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Note: Descriptors are not the same as keywords, which only match words found in the ERIC record.

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Abstract

A brief narrative description of the document or resource.

ISBN

The presence of the International Standard Book Number (ISBN) in the record enables the *Find in a Library* link, helping users locate full text.

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The screenshot shows the ERIC website interface. At the top, there is a navigation bar with the ERIC logo and the text 'Education Resources Information Center'. Below this is a search bar and several menu items: 'Home', 'Search ERIC', 'Our Collection', 'Thesaurus', 'About Us', and 'My ERIC'. The main heading of the record is 'ED511593 - What Characteristics of Bullying, Bullying Victims, and Schools Are Associated with Increased Reporting of Bullying to School Officials? Issues & Answers. REL 2010-No. 092'. Below the heading, there are several links: 'Back to Search Results', 'Permalink', 'Share this record', and 'Add record to My Clipboard'. The 'Record Details' section is highlighted in blue. It contains the following information: 'Full-Text Availability Options: ERIC Full Text (987K)'; 'Related Items: Show Related Items'; 'Click on any of the links below to perform a new search'; 'ERIC #: ED511593'; 'Title: What Characteristics of Bullying, Bullying Victims, and Schools Are Associated with Increased Reporting of Bullying to School Officials? Issues & Answers. REL 2010-No. 092'; 'Authors: Petrosino, Anthony; Guckenburg, Sarah; DeVoe, Jill; Hanson, Thomas'; 'Descriptors: Bullying; Victims of Crime; Student Characteristics; Institutional Characteristics; School Culture; School Safety; Injuries; Incidence; Geographic Location; Academic Achievement; Student School Relationship; Violence; Anxiety; Public Schools; Private Schools; Parochial Schools; Adolescents; Preadolescents'; 'Source: Regional Educational Laboratory Northeast & Islands'; 'Peer-Reviewed: Yes'; 'Publisher: Regional Educational Laboratory Northeast & Islands. Available from: Education Development Center, Inc. 55 Chapel Street, Newton, MA 02458. Tel: 617-618-2747; Fax: 617-969-1580; Web site: http://www.relnei.org/home.php'; 'Publication Date: 2010-08-00'; 'Pages: 45'; 'Pub Types: Numerical/Quantitative Data; Reports - Research'; 'Abstract: This study tested 51 characteristics of bullying victimization, bullying victims, and bullying victims' schools to determine which were associated with reporting to school officials. It found that 11 characteristics in two categories--bullying victimization and bullying victims--showed a statistically significant association with reporting. The study also notes the high percentage (64 percent) of respondents who experienced bullying but did not report it. Eleven characteristics were found to have a statistically significant association with reporting of bullying victimization, specifically: (1) Eight characteristics of bullying victimization were statistically associated with increased reporting: bullying involving injury, physical threats, destruction of property, actual physical contact (pushing, shoving, and the like), greater frequency, multiple types, more than one location, and at least one occurrence on a school bus. Seven characteristics did not appear to be associated with reporting: bullying that involved making fun of the victim or calling the victim names, excluding the victim, spreading rumors about the victim, and forcing the victim to do things he or she did not want to do, and bullying that occurred in the school building, on school grounds, or somewhere else. (2) Three characteristics of bullying victims were found to have statistically significant relationships with reporting. Grade level was significantly and negatively associated with reporting, and being involved in a fight during the school year and being afraid of attack and avoiding certain school areas or activities were significantly and positively associated with reporting. Victim characteristics that did not appear to be associated with reporting included gender, race/ethnicity, household region, and academic performance. (3) No characteristic of bullying victims' schools--including general characteristics, school culture, and school security and safety--was found to have a statistically significant association with reporting. The results should be interpreted as exploratory associations between the reporting of bullying and various student and school characteristics and not as confirmations of causal relationships. Appended to this report are: (1) Previous Research on Bullying; and (2) Data Source and Methodology. (Contains 15 tables, 2 figures, 1 box, and 7 notes.');

Abstractor: ERIC
Reference Count: 64

Note: N/A
Identifiers: United States (Northeast)
Record Type: Non-Journal
Level: N/A
Institutions: Regional Educational Laboratory Northeast & Islands (ED); National Center for Education Evaluation and Regional Assistance (ED)
Sponsors: N/A
ISBN: N/A
ISSN: N/A
Audiences: N/A
Languages: English
Education Level: Elementary Secondary Education
Direct Link: N/A

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