

# Description of Structured Abstracts in ERIC

Structured abstracts are accepted with papers submitted to ERIC via the Online Submission system at [www.eric.ed.gov](http://www.eric.ed.gov).

## ERIC structured abstract elements include:

**Background\***: Context of the study or the problem it addresses

**Purpose\***: What the research focuses on and why

**Research Design(s)\*** *selected from among the following terms:*

- Descriptive
- Correlational
- Experimental
- Quasi-experimental
- Single Subject
- Longitudinal
- Cross-sectional
- Statistical Modeling
- Statistical Survey
- Other Quantitative
- Statistical Synthesis
- Narrative Synthesis
- Qualitative
- Interview
- Epidemiological
- Brain Imaging

**Setting**: Place and time the study was conducted

**Study Sample**: Number of sample members and information on relevant demographic variables

**Intervention**: Description of the intervention implemented and how (if applicable) it differed from what the control/comparison group experienced

**Control or Comparison Condition**: What, if anything, control group received or participated in while the other group(s) received or participated in intervention (not applicable to all designs)

**Data Collection and Analysis**: How and when outcomes were measured, including any instruments employed and the statistical methods used to analyze data

**Findings\***: Study results; estimates of intervention's effects on measurable outcomes for the study sample and for subgroups

**Conclusions\***: Recommendations of author(s) based on findings and overall study

**Citation\***: Information about your document in a standard format (e.g., APA, MLA, etc.) that can be used to identify and locate it, at a minimum the author(s), title, publisher (if any), and date

Structured abstracts present key facts about research studies and their outcomes according to predetermined headings or elements. The format supports:

- The presentation of factual, objective information for decision-making
- Consistency in reporting and interpreting research findings
- Improved capacity to identify, locate, and evaluate relevant research

Additional information, online help, and a video on structured abstracts are provided within the Online Submissions section of the ERIC Web site at [www.eric.ed.gov](http://www.eric.ed.gov).

\* Required element