**NHES:1999 PARENT INTERVIEW - SCREENER**

S1.        Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education.  Are you a member of this household and at least 18 years old?

HHMEMB18

| | | |
|---|---|---|
| YES...................................................................................1 | (GO TO S4) |
| NO ....................................................................................2 | (GO TO S2) |
| PROBABLE BUSINESS ......................................................3 | (GO TO S4) |
| GO TO RESULT .................................................................GT | |

S2.        May I please speak with a household member who is at least 18 years old?

*SPEAKMEM*

| | |
|---|---|
| AVAILABLE...........................................................................1 | (GO TO S1) |
| NOT AVAILABLE ...................................................................2 | (GO TO RESULT, CALLBACK APPT.) |
| THERE ARE NONE ................................................................3 | (GO TO S3A) |
| GO TO RESULT .................................................................GT | |

S3A.       May I please speak with the male or female head of this household?

*SPEAKHH*

| | |
|---|---|
| PERSON ON PHONE ..............................................................1 | (GO TO S4) |
| OTHER PERSON, AVAILABLE.................................................2 | (GO TO S3B) |
| OTHER PERSON, NOT AVAILABLE ..........................................3 | (GO TO RESULT, CALLBACK APPT.) |
| GO TO RESULT .................................................................GT | |

S3B.       Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education.  Are you a head of this household?

*HHMEMBHH*

| | |
|---|---|
| YES...................................................................................1 | (GO TO S4) |
| NO ....................................................................................2 | (GO TO S3A) |
| GO TO RESULT .................................................................GT | |

S4.       Is this phone used for...

*SFONEUSE*

| | |
|---|---|
| Home use,............................................................................1 | (CONTINUE) |
| Home and business use, or...................................................2 | (CONTINUE) |
| Business use only?...............................................................3 | (GO TO THANK1) |
| GO TO RESULT .................................................................GT | |

SCRN_20.   The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults.  Are any of the people who normally live in your household age 20 or <u>younger</u>?

*HHUNDR21*

| |
|---|
| YES...................................................................................1 |
| NO ....................................................................................2 |
| GO TO RESULT .................................................................GT |

*If SCRN_20=1 (household has children)*
*and household is sampled for an Adult Interview*
*or an Adult Special Study Interview,*
*go to S6 and enumerate all household members.*

*Else, if SCRN_20=1 (household has children)*
*and household is not sampled for an Adult Interview*
*or an Adult Special Study Interview, go to S6*
*and enumerate household members age 20 or younger.*

*Else, if SCRN_20=2 (household does not have children)*
*and household is sampled for an Adult Interview*
*or Adult Special Study Interview, go to AINTRO.*

*Else, if SCRN_20=2 (household does not have children)*
*and household is not sampled for an Adult Interview*
*or an Adult Special Study Interview, go to S20.*

S6.          I have a few questions to see if someone in your household qualifies for the study.  They take
             about 3 minutes.  Please tell me only the first names and ages of all the (people/children age 20
             or younger) who normally live in your household.  Let's start with (you/the oldest child).

| What is [(your/his or her) first name/the name of the next (person/ child)]? | Is this (person/child) male or female? | How old [are you/ Is (he/she)]? | SCREENER RESPONDENT |
|---|---|---|---|
| FNAME | SEX | AGE | SCRESPX |

S6VERF1.     [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.]  Have we missed anyone (age 20 or
             younger) who usually lives here who is temporarily away from home or living in a dorm at
             school, or any babies or small children?

                 MATRIX CORRECT....................................................................1
                 RETURN TO MATRIX ...............................................................2
                 GO TO RESULT ....................................................................GT

*If household is sampled for an Adult Interview and*
*if person is age 21 or older, set flag AGE21=1.*
*Else, if person is age 20 or younger, set AGE21=2.*

S7.    [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

*SENROL1-*
*SENROL(N)*

      YES.......................................................................................1

      NO .......................................................................................2

S8.    [READ FIRST TIME:  Some parents decide to educate their children at home rather than send them to school.]  Is (CHILD) being schooled at home?

*SHOMSC1-*
*SHOMSC(N)*
*SHOMESCH*

      YES.......................................................................................1    (GO TO S8A)

      NO ......................................................................................2    (GO TO BOX AFTER S8A)

S8A.    So (he/she) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

      YES.......................................................................................1    (GO TO S8B)

*SHOMECON*      NO ......................................................................................2    (GO TO BOX)

S8B.        Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

|  |  |  |
|---|---|---|
| | ALL AT HOME ..................................................................... 1 | (GO TO S10) |
| SHOMEALL | SOME AT SCHOOL & SOME AT HOME .................................. 2 | (GO TO S8C) |

S8C.        How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction?  Please do not include time spent in extracurricular activities.

SHOMSCHR        HOURS ....................................................................☐☐   (GO TO BOX)

> *If S8C >= 9 hours, then set HOMSCFLG = 1*
> *(attends a school for at least 9 hours per week).*
> *Else, HOMSCFLG= -1.*
> *Then, go to S10.*

S9.        What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR T OR P:  Is  that before or after kindergarten?]

|  |  |  |
|---|---|---|
| SGRADE1- | NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START .............N | (GO TO 1ST BOX AFTER S10) |
| SGRADE(*n*) | TRANSITIONAL KINDERGARTEN (BEFORE K)................................T | (GO TO 1ST BOX AFTER S10) |
| | KINDERGARTEN ....................................................................K | (GO TO 1ST BOX AFTER S10) |
| | PREFIRST GRADE (AFTER K) ....................................................P | (GO TO 1ST BOX AFTER S10) |
| SGRADE | FIRST GRADE ....................................................................... 1 | (GO TO 1ST BOX AFTER S10) |
| | SECOND GRADE.................................................................... 2 | (GO TO 1ST BOX AFTER S10) |
| | THIRD GRADE ....................................................................... 3 | (GO TO 1ST BOX AFTER S10) |
| | FOURTH GRADE .................................................................... 4 | (GO TO 1ST BOX AFTER S10) |
| | FIFTH GRADE........................................................................ 5 | (GO TO 1ST BOX AFTER S10) |
| | SIXTH GRADE ....................................................................... 6 | (GO TO 1ST BOX AFTER S10) |
| | SEVENTH GRADE .................................................................. 7 | (GO TO 1ST BOX AFTER S10) |
| | EIGHTH GRADE ..................................................................... 8 | (GO TO 1ST BOX AFTER S10) |
| | NINTH GRADE/FRESHMAN IN HIGH SCHOOL ............................. 9 | (GO TO 1ST BOX AFTER S10) |
| | TENTH GRADE/SOPHOMORE IN HIGH SCHOOL .......................... 10 | (GO TO 1ST BOX AFTER S10) |
| | ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL............................. 11 | (GO TO 1ST BOX AFTER S10) |
| | TWELFTH GRADE/SENIOR IN HIGH SCHOOL.............................. 12 | (GO TO 1ST BOX AFTER S10) |
| | ABOVE TWELFTH GRADE ....................................................... 13 | (GO TO 1ST BOX AFTER S10) |
| | UNGRADED ELEMENTARY/SECONDARY.....................................U | (GO TO S10) |
| | SPECIAL EDUCATION .............................................................S | (GO TO S10) |

[IF T:  In this interview, we will be referring to that as "kindergarten."
IF P:  In this interview, we will be referring to that as "prefirst grade."]

S10.          (What grade would (you/(CHILD)) be in if (you/he/she) were attending a school with
              regular grades)/What grade or year is (CHILD) attending?)
              [PROBE FOR T OR P:  Is  that before or after kindergarten?]

*SGRDEQ1-*     NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ......................... N
*SGRDEQ(n)*    TRANSITIONAL KINDERGARTEN (BEFORE K) ........................................... T
              KINDERGARTEN ..................................................................................... K
              PREFIRST GRADE (AFTER K) .................................................................. P
*SGRADEQ*      FIRST GRADE .........................................................................................1
              SECOND GRADE.....................................................................................2
              THIRD GRADE ........................................................................................3
              FOURTH GRADE .....................................................................................4
              FIFTH GRADE..........................................................................................5
              SIXTH GRADE .........................................................................................6
              SEVENTH GRADE ...................................................................................7
              EIGHTH GRADE .......................................................................................8
              NINTH GRADE/FRESHMAN IN HIGH SCHOOL ...........................................9
              TENTH GRADE/SOPHOMORE IN HIGH SCHOOL .....................................10
              ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL..........................................11
              TWELFTH GRADE/SENIOR IN HIGH SCHOOL...........................................12
              ABOVE TWELFTH GRADE ....................................................................13
              UNGRADED/NO EQUIVALENT ................................................................U

              [IF T:  In this interview, we will be referring to that as "kindergarten."
              IF P:  In this interview, we will be referring to that as "prefirst grade."]

              +-----------------------------------------------------------+
              |          *After last child, go to next box.*              |
              +-----------------------------------------------------------+

              +-----------------------------------------------------------+
              |         *Child Sampling Point for Parent Interviews:*     |
              |                                                           |
              |             *In the Adult Special Study Sample,*          |
              |              *all children are ineligible.*               |
              |                                                           |
              |    *In the regular sample, the following criteria apply.* |
              |   *All children age 8 and younger are eligible.  Children age* |
              |   *9 and older who are enrolled in N,T,K,P, grades 1-12,* |
              |   *ungraded elementary/secondary, special education, or*  |
              |   *home school are also eligible.  Children age 9 and older* |
              |   *who are not enrolled in N,T,K,P, grades 1-12, ungraded* |
              |      *elementary/secondary, special education, or home*   |
              |                *school are ineligible.*                   |
              |                                                           |
              |    *Select child(ren) for Parent Interviews.  All 6th through* |
              |   *12 grade children are also selected for Youth Interviews* |
              |                                                           |
              |    *If any children are selected, ask S11 and S12 for each* |
              |   *sampled child.  If two children are sampled, for 2nd child,* |
              |   *ask if the most knowledgeable parent for 1st child is also* |
              |      *most knowledgeable for 2nd child.*                  |
              |   *(If yes, copy name, age, and sex of parent respondent to* |
              |                  *2nd child interview.)*                  |
              |                                                           |
              |    *If no children are selected, go to box before AINTRO.* |
              +-----------------------------------------------------------+

S11. We would like to ask some questions about [your/(CHILD)'s] (care and) education. Who is the parent or guardian <u>in this household</u> who knows the most about (your/(CHILD)'s) (care and) education?

*ENUM.EMANC* [DID RESPONDENT IDENTIFY SAMPLED CHILD AS THE PERSON WHO KNOWS THE MOST ABOUT HIS/HER EDUCATION?] ( ) 1=YES 2=NO (IF YES, GO TO BOX)

What is (your/his/her) first name (and age)?

*ENUM.FNAME* [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

*ENUM.AGE* [X IF SCRN RESP]
*ENUM.SEX/R*
**enum.scresp** FIRST NAME_____ AGE_____ SEX_____ ( )

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER ............................................................□□

> *If Screener respondent identifies sampled child*
> *as most knowledgeable person, go to 2nd box after S12.*
> *Else, ask S12.*

S12. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN]

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)..................................1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) ................................2
*PARRELN* BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER ................3
SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER ...................4
GRANDMOTHER.................................................................5
GRANDFATHER ................................................................6
AUNT.............................................................................7
UNCLE ...........................................................................8
COUSIN...........................................................................9
OTHER RELATIVE (BUT NOT HUSBAND/WIFE) ...........................10
NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND) ...................11
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND................................12

> *If S12=12 (husband/wife/boyfriend/girlfriend), go to next*
> *box. After a respondent for each Parent Interview is*
> *selected, go to 3rd box after S14.*

> *If household is sampled for an Adult Interview, ask S14 for*
> *every person age ‡ 21 listed on the household matrix. If*
> *household is not sampled for an Adult Interview,*
> *go to S13.*

S13.　　　　Please tell me the first names and ages of all the people age 21 or older who live in your household.

| What is the name of the (first/next) person? | Is this person male or female? | What is (his/her) age? |
|---|---|---|
| FNAME | SEX | AGE |

*If there are no household members age 21 or older
other than respondent, the sampled child is ineligible;
go to S11 to select respondents
for other sampled children.
Else, if no other children are sampled
or respondents have been selected
for all other sampled children
and if household is sampled for an Adult Interview,
go to AINTRO.
Else, go to THANK2.*

S14.　　　　[ASK FOR EACH PERSON LISTED.]  What is (PERSON'S) relationship to [CHILD/you]?

*ERELN*

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)..................................1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) .................................2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER..................3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER .....................4
GRANDMOTHER.................................................................5
GRANDFATHER ................................................................6
AUNT...........................................................................7
UNCLE .........................................................................8
COUSIN.........................................................................9
OTHER RELATIVE (BUT NOT HUSBAND/WIFE) ............................10
NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND) ...................11
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND................................12

*The respondent for the parent interview will be selected in
the following order of relationship:
mother, father, grandmother, aunt, sister, grandfather,
uncle, brother, other relative (but not husband/wife), or
nonrelative (but not boyfriend/girlfriend).
Respondent must be at least 12 years older than the
sampled child.  If no household member is so designated,
the sampled child is ineligible; go to next box.*

*After a respondent for each Parent Interview is selected, go
to next box.*

> *If household is sampled for an Adult Interview or is
> sampled for an Adult Special Study Interview,
> go to AINTRO.
> Else, if children are selected for Parent Interview only,
> go to HHSELECT screen to select interview.
> Else, go to S20.*

AINTRO.    (In your household, the computer has not selected any children, but) We are also interested in learning about the educational activities of adults.

> *If SCRN_20=1 (children age 20 and younger in household;
> all members have been enumerated),
> go to box after S15.
> Else if SCRN_20=2, ask S15.*

S15.    I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes.  Please tell me only the first names and ages of all the people who normally live in your household.  Let's start with you.

| What is (your first name/the first name of the next person)? | Is this adult male or female? | How old is (he/she)? | SCREENER RESPONDENT |
|---|---|---|---|
| FNAME | SEX | AGE | * |

> *If person is <16 years old or enrolled in grade 12 or below,
> ungraded elementary/secondary, special education, or
> home school, he or she is ineligible for an Adult Interview
> or Adult Special Study Interview.*
> *If person age ‡ 16 or AGE20=4 or AGE21=1, is enrolled in
> school (SENROL=1) and grade is above 12<sup>th</sup> grade
> (SGRADE=15), autocode S16=1 (participant) and go to
> next person. Else, ask S16 for each person age ‡ 16.*

S16.    During the past 12 months, [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

*SCLASS*    YES ......................................................................................1
NO .......................................................................................2

> *After last adult, go to next box.*

A-8

> *Adult Sampling Point:*
>
> *Select adult for Adult Interview or Adult Special Study Interview. If an adult is selected, go to S17.*
>
> *If no adult is selected, and no child was selected for a Parent Interview, go to S20.*
>
> *If no adult is selected and child(ren) were selected for a Parent Interview, go to HHSELECT screen to select interview.*

S17.  Not counting the Reserves or National Guard, (are you/is ADULT) currently serving on active duty in the U.S. Armed Forces?

*XACTVDUT*

YES ....................................................................................1  (INELIGIBLE. GO TO BOX AFTER S19)

NO .....................................................................................2  (GO TO BOX)

> *Ask S18 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S19.*

S18.  Is (ADULT) living there, in student housing, or somewhere else?

*LIVENOW*

HERE…………………………………………….......................1  (GO TO BOX AFTER S19)

STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.].......................2  (GO TO S19)

OTHER PRIVATE HOME OR APARTMENT ......................................3  (INELIGIBLE. GO TO BOX AFTER S19)

INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] .......................4  (INELIGIBLE. GO TO BOX AFTER S19)

S19.  Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

*LNAME*        LAST NAME _____
*ENUMAREA*      PHONE _____
*ENUMEXCH*
enumlocl

> *If selected adult is ineligible, and no child was selected for a Parent Interview, go to S20.*
> *Else, go to HHSELECT screen to select interview.*

S20.          I have just a couple more questions.  Do you...
*HOWNHOME*

                  Own your home, ....................................................................1
                  Rent your home, or ...............................................................2
                  Have some other arrangement? ..........................................3


S21.          Besides (PHONE NUMBER), do you have other telephone numbers in your household?

*HOTHNUM*          YES.......................................................................................1    (GO TO S22)
                      NO ........................................................................................2    (GO TO THANK2)
                      NOT MY NUMBER ...................................................................3    (GO TO BOX)

> *If S21=3 (not number dialed), ask for number reached and*
> *record explanation of discrepancy*
> *between phone numbers in comment box.*
> *Then, ask S21 again with new number.*


S22.          How many of these additional telephone numbers are for home use?

*HNUMUSE*          NUMBER ............................................................................☐☐    (GO TO THANK 2)


THANK1.      Thank you, but we are only interviewing in private residences.

THANK2.      Those are all the questions I have about your household.  Thank you for your time.

**NHES:1999 PARENT INTERVIEW**

INTRO.  [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R:  Hello, this is (INTERVIEWER).  I'm calling for the U.S. Department of Education.  We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take 15 minutes or less.

*Demographic Characteristics*

PA1.  First, I'd like to confirm (CHILD)'s age.  In what month and year was (he/she) born?

MONTH ☐☐          YEAR 19☐☐

| | | | | | |
|---|---|---|---|---|---|
| *CDOBMM* | 1 | JANUARY | 7 | JULY |
| *CDOBYY* | 2 | FEBRUARY | 8 | AUGUST |
| | 3 | MARCH | 9 | SEPTEMBER |
| | 4 | APRIL | 10 | OCTOBER |
| | 5 | MAY | 11 | NOVEMBER |
| | 6 | JUNE | 12 | DECEMBER |

> *Calculate AGE98 = child's age on December 31, 1998.*
> *Calculate current age for display in PA2.  If current age does*
> *not match screener age or birth month is current month, ask*
> *PA2.  Else, go to box after PA2.*

PA2.  That would mean that (CHILD) [is (AGE)/turns (AGE) this month].  Is that right?

YES..............................................................................1   (GO TO BOX)
*AGECONF*   NO................................................................................2   (RETURN TO PA1)

> *If AGE98 > 20, go to CLOSE1. Else, go to PA3.*

PA3.        Is (CHILD)...
           [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
           IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

CRACE                   White, .............................................................................1    (GO TO PA4)
                        Black,.............................................................................2    (GO TO PA4)
                        American Indian or Alaskan Native,...............................3           (GO TO PA4)
                        Asian or Pacific Islander, or...........................................4      (GO TO PA4)
                        Some other race? ......................................................91        (GO TO PA3OV)


PA3OV.[CODE RESPONSE IF PA3=91]

COTHRACE                HISPANIC/LATINO/MEXICAN/SPANISH/
                           PUERTO RICAN..................................................................1    (AUTOCODE PA4=1 AND
                                                                                                              GO TO PA5)
                        MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL ....................2        (GO TO PA4)
                        OTHER ..........................................................................91      (GO TO PA4)
COTHRAOS/R              SPECIFY_____


PA4.        Is (he/she) of Hispanic origin?

CHISPAN                 YES...............................................................................1
                        NO................................................................................2


PA5.        In what country was (CHILD) born?

CBORNUS                 50 STATES OR THE DISTRICT OF COLUMBIA.........................1           (GO TO BOX AFTER PA5OV)
                        U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN
                           SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS,
                           OR SOLOMON ISLANDS.............................................2        (GO TO PA5OV)
CTERROS/R               SPECIFY _____
                        SOME OTHER COUNTRY ....................................................3      (GO TO PA5OV)
CCONTOS/R               SPECIFY _____


PA5OV.      How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of
            Columbia)?  [ROUND MONTHS OR FRACTIONS UP TO NEAREST YEAR.]

CMOVEAGE                AGE .................................................................☐☐

           ┌────────────────────────────────────────────────────────────────┐
           │      If AGE98 >= 2, ask PA6.  Else, go to box before PA7.        │
           └────────────────────────────────────────────────────────────────┘

A-14

PA6.        What language does (CHILD) speak most at home?

                        ENGLISH ........................................................................1
**CSPEAK**              SPANISH ........................................................................2
                        ENGLISH AND SPANISH EQUALLY..........................................3
                        ENGLISH AND ANOTHER LANGUAGE EQUALLY .......................4
                        CHILD DOESN'T SPEAK .....................................................5
                        ANOTHER LANGUAGE.....................................................91
**CSPEAKOS/R**          SPECIFY_____

> *If this is interview for CHILD2, go to RELINTRO.  Else, if this is*
> *interview for CHILD1, go to PA7.*

PA7.        [SCREENER WAS COMPLETED ON (DATE)]
            Now I'd like to ask about all the people who live in your household with (CHILD).  First, I need to
            verify the names and ages of all the people (you told me about earlier/ who are already listed
            on my computer screen).

| [What is (your first name/the first name of the next person?)] | [How old (are you/is (he/ she)]? | [Is this person male or female?] | D TO DELETE |
|---|---|---|---|
| FNAME | AGE | SEX | MARKDEL |

> *If adult in household was sampled for adult interview, go to*
> *PA7VER2.  Else if no adult sampled, go to PA7VER1.*

PA7VER1.    [AFTER VERIFICATION COMPLETE]
            Now, please tell me the first names and ages of all other people who normally live in your
            household.

PA7VER2.    [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
            Have we missed anyone else who usually lives here who is temporarily away from home or living
            in a dorm at school, or any babies or small children?

                        MATRIX CORRECT .........................................................1
                        RETURN TO MATRIX ........................................................2
                        GO TO RESULT.............................................................3

RELINTRO.     Now I'd like to ask how all the people in your household are related to (CHILD).

> *If the respondent is the child's mother/father, copy*
> *relationship from Screener into RELATION and ask*
> *PA9/PA10, then ask PA8 for every other household*
> *member. If respondent is not the child's mother/father,*
> *copy relationship from Screener into RELATN and ask*
> *PA8 for every other household member.*

PA8.     [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
How is (PERSON) related to (CHILD)?
[VERIFY IF KNOWN]

***RELATN1-***
***RELATN13***

| | | |
|---|---|---|
| MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) ............................1 | (GO TO PA9) |
| FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) ...........................2 | (GO TO PA10) |
| BROTHER INCLUDING STEP, ADOPTED, AND FOSTER.................................................3 | (GO TO BOX AFTER PA10) |
| SISTER INCLUDING STEP, ADOPTED, AND FOSTER.................................................4 | (GO TO BOX AFTER PA10) |
| GRANDMOTHER .................................................................5 | (GO TO BOX AFTER PA10) |
| GRANDFATHER ..................................................................6 | (GO TO BOX AFTER PA10) |
| AUNT.................................................................................7 | (GO TO BOX AFTER PA10) |
| UNCLE...............................................................................8 | (GO TO BOX AFTER PA10) |
| COUSIN .............................................................................9 | (GO TO BOX AFTER PA10) |
| OTHER RELATIVE (BUT NOT HUSBAND/WIFE) .............................................10 | (GO TO BOX AFTER PA10) |
| NONRELATIVE (BUT NOT BOYFRIEND/GIRLFRIEND) .................................11 | (GO TO BOX AFTER PA10) |
| HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND............................12 | (GO TO BOX AFTER PA10) |

PA9.     [Are you/Is (PERSON)] (CHILD'S)...

***MOMTYPE***
Birth mother,....................................................................1
Adoptive mother, ............................................................2
Stepmother, or ...............................................................3
Foster mother?................................................................4

PA10.     [Are you/Is (PERSON)] (CHILD'S)...

***DADTYPE***
Birth father, ....................................................................1
Adoptive father, .............................................................2
Stepfather, or .................................................................3
Foster father?.................................................................4

### *Current School Status*

*If Parent Interview respondent was also the Screener
respondent, copy responses to PB1 through PB7, and then go
to box after PB7.*

*If AGE98 >= 3, ask PB1.  Else, go to box after PB7.*

PB1.       Now I'd like to talk with you about (CHILD)'s school experiences.  Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

                       YES.................................................................................1    (GO TO BOX)
*ENROLL*       NO...................................................................................2    (GO TO BOX)

*If AGE98 >= 18 and PB1=1 (enrolled), code PB2 = 2 (not
in home school), and go to PB6.  Else, if AGE98>= 18 and
PB1=2 (not enrolled), go to CLOSE1.  Else, if AGE98 >= 5
and <= 17, ask PB2.  Else, if AGE98 = 3 or 4 and PB1 = 1
(enrolled), go to PB6.  Else, if AGE98 = 3 or 4 and PB1 = 2
(not enrolled) go to box after PB7.*

PB2.       Some parents decide to educate their children at home rather than send them to school.  Is (CHILD) being schooled at home?

                       YES.................................................................................1    (GO TO PB3)
*HOMESCHL*   NO...................................................................................2    (GO TO 2<sup>ND</sup> BOX AFTER PB5)

PB3.       So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

                       YES ...............................................................................1    (GO TO PB4)
                       NO ................................................................................2    (GO TO 2<sup>ND</sup> BOX AFTER PB5)

PB4.       Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

                       ALL AT HOME ...................................................................1    (GO TO PB7)
*HOMEALL*    SOME AT SCHOOL & SOME AT HOME ..................................2    (GO TO PB5)

PB5.        How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction?  Please do not include time spent in extracurricular activities.

*HOMSCHR*        HOURS ...................................................................☐☐   (GO TO 1<sup>ST</sup> BOX BELOW)

> *If PB5 >= 9 hours and AGE98=>5, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week).  Else, HOMSCFLG= -1.  Then, go to PB7.*

> *If PB1 = 1 (enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), ask PB6.  Else, if AGE98 = 5 or 6 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to box after PB7.  Else, if AGE98 >= 7 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to CLOSE1.*

PB6.        What grade or year is (CHILD) attending?
          [PROBE FOR T OR P:  Is that before or after kindergarten?]

|  |  |  |
|---|---|---|
| *GRADE* | NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START...................N | (GO TO BOX AFTER PB7) |
|  | TRANSITIONAL KINDERGARTEN (BEFORE K) ..................................... T | (GO TO BOX AFTER PB7) |
|  | KINDERGARTEN............................................................................... K | (GO TO BOX AFTER PB7) |
|  | PREFIRST GRADE (AFTER K)........................................................... P | (GO TO BOX AFTER PB7) |
|  | FIRST GRADE ................................................................................1 | (GO TO BOX AFTER PB7) |
|  | SECOND GRADE ...........................................................................2 | (GO TO BOX AFTER PB7) |
|  | THIRD GRADE................................................................................3 | (GO TO BOX AFTER PB7) |
|  | FOURTH GRADE.............................................................................4 | (GO TO BOX AFTER PB7) |
|  | FIFTH GRADE ................................................................................5 | (GO TO BOX AFTER PB7) |
|  | SIXTH GRADE ................................................................................6 | (GO TO BOX AFTER PB7) |
|  | SEVENTH GRADE ..........................................................................7 | (GO TO BOX AFTER PB7) |
|  | EIGHTH GRADE..............................................................................8 | (GO TO BOX AFTER PB7) |
|  | NINTH GRADE/FRESHMAN ..............................................................9 | (GO TO BOX AFTER PB7) |
|  | TENTH GRADE/SOPHOMORE ..........................................................10 | (GO TO BOX AFTER PB7) |
|  | ELEVENTH GRADE/JUNIOR..............................................................11 | (GO TO BOX AFTER PB7) |
|  | TWELFTH GRADE/SENIOR................................................................12 | (GO TO BOX AFTER PB7) |
|  | ABOVE TWELFTH GRADE ................................................................13 | (GO TO CLOSE1) |
|  | UNGRADED...................................................................................U | (GO TO PB7) |
|  | SPECIAL EDUCATION .................................................................. S | (GO TO PB7) |

          [IF T:  In this interview we will be referring to that as "kindergarten."
          IF P:  In this interview, we will be referring to that as "prefirst grade."]

PB7.        (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/
            What grade or year is (CHILD) attending)?
            [PROBE FOR T OR P:  Is that before or after kindergarten?]

*GRADEEQ*
            NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ................... N     (GO TO BOX)
            TRANSITIONAL KINDERGARTEN (BEFORE K) .................................... T     (GO TO BOX)
            KINDERGARTEN ................................................................................. K     (GO TO BOX)
            PREFIRST GRADE (AFTER K) .......................................................... P     (GO TO BOX)
            FIRST GRADE ........................................................................................ 1     (GO TO BOX)
            SECOND GRADE ................................................................................. 2     (GO TO BOX)
            THIRD GRADE ....................................................................................... 3     (GO TO BOX)
            FOURTH GRADE .................................................................................. 4     (GO TO BOX)
            FIFTH GRADE ........................................................................................ 5     (GO TO BOX)
            SIXTH GRADE ....................................................................................... 6     (GO TO BOX)
            SEVENTH GRADE ................................................................................. 7     (GO TO BOX)
            EIGHTH GRADE .................................................................................... 8     (GO TO BOX)
            NINTH GRADE/FRESHMAN .................................................................. 9     (GO TO BOX)
            TENTH GRADE/SOPHOMORE ........................................................... 10    (GO TO BOX)
            ELEVENTH GRADE/JUNIOR ................................................................ 11    (GO TO BOX)
            TWELFTH GRADE/SENIOR ................................................................. 12    (GO TO BOX)
            ABOVE TWELFTH GRADE .................................................................. 13    (GO TO CLOSE1)
            UNGRADED, NO EQUIVALENT ........................................................... U     (GO TO BOX)


            [IF T:  In this interview we will be referring to that as "kindergarten."
            IF P:  In this interview, we will be referring to that as "prefirst grade."]

```
Set PATH:

I =      AGE98 = 0, 1, 2 (Infants/Toddlers)

N =      [(AGE98 >= 3 and AGE98 <= 6) and PB1 = 2 (not enrolled) and (PB3
         NE 1 (not in home school))] or [PB6/PB7 (grade/equivalent) = N] or
         [PB7 (grade equivalent) = U and AGE98 = 3 or 4] (Preschoolers)

E =      [PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, or 5
         and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade
         equivalent) = U and AGE98 >= 5 and <= 11 and (PB2 NE 1 or PB3 NE
         1 (not in home school))] (Elementary)

M =      [PB6/PB7 (grade/equivalent) = 6, 7, or 8 and (PB2 NE 1 or PB3 NE 1
         (not in home school))] or [PB7 (grade equivalent) = U and AGE98 = 12
         or 13 and (PB2 NE 1 or PB3 NE 1 (not in home school))]  (Middle
         school/junior high)

S =      [PB6/PB7 (grade/equivalent) = 9, 10, 11, or 12 and (PB2 NE 1 or PB3
         NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98
         >= 14 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (Senior
         high/upper school)

H =      AGE98 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7 (grade
         equivalent) NE N (Home schoolers)
```

**Center-Based Program Participation Before School Entry**  *[Path = E or H (K-2^(nd) grade)]*

```
If PATH = E or H and grade/equivalent = T, K, P, 1, or 2, go to
next box.  Else go to box after PC4.
```

```
If grade/equivalent = T or K, go to PC3.  Else, if
grade/equivalent = P, 1, or 2, ask PC1.
```

PC1.            Did (CHILD) attend kindergarten before (prefirst grade/first grade)?
**ATNDKIND**

                        YES..............................................................................1
                        NO................................................................................2

```
If PATH = H and PC1=1, go to PC2.  Else, go to PC3.
```

PC2.            Was that home school kindergarten?
**HOMEKIND**

                        YES..............................................................................1
                        NO................................................................................2

PC3.    Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) <u>ever</u> attend Head Start?
*HEADEVR*

                    YES.....................................................................................1
                    NO.......................................................................................2


PC4.    Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) <u>ever</u> attend nursery school, prekindergarten, preschool, or a day care center (other than Head Start)?

*PREKEVR*

                    YES.....................................................................................1
                    NO.......................................................................................2


> *If PATH = H and PC4=1, go to PC5.*
> *Else, go to box after PC5.*


PC5.    Was that a home school experience?
*HOMEPREK*

                    YES.....................................................................................1
                    NO.......................................................................................2


> *If PATH = H, go to PC6.  Else, go to first box before PD1.*


***Home Schooling*** *[Path = H]*


PC6.    Next, I have a few questions about home schooling. What are the main reasons you decided to school (CHILD) at home?  [CODE ALL THAT APPLY.]

| | | |
|---|---|---|
| *HSRELIGN* | RELIGIOUS REASONS | 1 |
| *HSBETTER* | CAN GIVE CHILD A BETTER EDUCATION AT HOME | 2 |
| *HSOBJECT* | OBJECT TO WHAT SCHOOL TEACHES | 3 |
| *HSENVIRN* | POOR LEARNING ENVIRONMENT AT SCHOOL | 4 |
| *HSCHALNG* | SCHOOL DOES NOT CHALLENGE CHILD | 5 |
| *HSPRIVAT* | WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT | 6 |
| *HSDESIRE* | COULD NOT GET INTO A DESIRED SCHOOL | 7 |
| *HSILL* | CHILD HAS TEMPORARY ILLNESS | 8 |
| *HSDISABL* | CHILD HAS SPECIAL NEEDS/DISABILITY | 9 |
| *HSCAREER* | PARENT'S CAREER | 10 |
| *HSAGE* | CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL | 11 |
| *HSBEHAV* | STUDENT BEHAVIORAL PROBLEMS | 12 |
| *HSCHAR* | TO DEVELOP CHARACTER/MORALITY | 13 |
| *HSSCPROB* | OTHER PROBLEMS WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS | 14 |
| *HSFAMLY* | FAMILY REASONS | 15 |
| *HSTRAN* | TRANSPORTATION/DISTANCE/CONVENIENCE | 16 |
| *HSOTHER* | OTHER | 91 |
| *HSOTHEOS/R* | SPECIFY_____ | |

PC7.        Sometimes local public schools or districts provide support or services to families who home school their children.  Please tell me whether your local public school or district <u>offers</u> you the following kinds of support or services, whether you use them or not.  How about…

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HSCURR* | a. | A detailed curriculum for one or more subjects?...............1 | | 2 |
| *HSMATLS* | b. | Do they offer books or materials for teaching any subject?...................................................................1 | | 2 |
| *HSPAPLC* | c. | Do they offer a place where home schooling <u>parents</u> can go for help or information, or meet with other home schooling parents?................................................1 | | 2 |
| *HSPAWEB* | d. | A Web site for <u>parents</u> who are home schooling?............1 | | 2 |
| *HSSTPLC* | e. | A place where home schooled <u>students</u> can go to meet with other home schooled students? ...................1 | | 2 |
| *HSSTWEB* | f. | A Web site for home schooled <u>students</u>?.........................1 | | 2 |
| *HSACTVS* | g. | The chance for (CHILD) to participate in sports or any other extracurricular activities?........................................1 | | 2 |

If PC7a-g = 1 (school district offers services), ask the corresponding item or PC7OV (use of services).

PC7OV.        [Sometimes local public schools or districts provide support or services to families who home school their children.  Please tell me whether your local public school or district <u>offers</u> you the following kinds of support or services, whether you use them or not.  How about...]

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HSCURRU* | a. | Have you used one of their curricula this school year?...................................................................1 | | 2 |
| *HSMATLSU* | b. | Have you used any of those books or materials this school year? .............................................................1 | | 2 |
| *HSPAPLCU* | c. | Have you used that place this school year? .....................1 | | 2 |
| *HSPAWEBU* | d. | Have you used that Web site this school year? ...............1 | | 2 |
| *HSSTPLCU* | e. | Has (CHILD) used that place this school year? .................1 | | 2 |
| *HSSTWEBU* | f. | Has (CHILD) used that Web site this school year? ............1 | | 2 |
| *HSACTVSU* | g. | Has (CHILD) participated in any extracurricular activities at a public school this school year? ...................1 | | 2 |

PC8.        Even though all of (CHILD)'s schooling is at home, does your local public school or district <u>offer</u> the chance for (him/her) to attend certain classes or subjects that you may not want to teach at home?

*HSATTND*

YES.............................................................................1
NO...............................................................................2

PC9.          Is any of (CHILD)'s <u>home</u> instruction taught by a teacher who is paid by your public school district to teach (him/her)?

**HSTECHR**

                      YES..............................................................................1
                      NO................................................................................2


*School Characteristics [Path=E, M, S, H (HOMSCFLG=1)]*

> *If PATH = E, M, S, or (PATH=H and HOMSCFLG=1), go to next box.  Else, go to box before PEINTRO.*

> *If this is the interview for CHILD2 and PD9 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to PD1 through PD8OV from CHILD1's interview to CHILD2's interview and go to box before PEINTRO.  Else, go to PD1.*

PD1.         (Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.)) Does [(CHILD)/(he/she)] go to a public or private school?

                      PUBLIC ............................................................1   (GO TO PD2)
**SPUBLIC**         PRIVATE ..........................................................2   (GO TO PD4)


PD2.         Is it (his/her) regularly assigned school or a school that you chose?

                      ASSIGNED ......................................................1   (GO TO PD6)
**SCHOICE**        CHOSEN ..........................................................2   (GO TO PD3)
                      ASSIGNED SCHOOL IS SCHOOL OF CHOICE ..........................3   (GO TO PD6)


PD3.         Is (his/her) school in your assigned school district?

**SDISRCT**        YES ...............................................................1   (GO TO PD6)
                      NO................................................................2   (GO TO PD6)


PD4.         Is the school church-related or not church-related?

                      CHURCH-RELATED ............................................1   (GO TO PD5)
**SRELGON**       NOT CHURCH-RELATED ....................................2   (GO TO PD6)

PD5.    Is it a Catholic school?

SCATHLIC
YES...............................................................................1
NO.................................................................................2

PD6.    What is the lowest grade taught at (CHILD)'s school?

SLOW
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ...... N
TRANSITIONAL KINDERGARTEN (BEFORE K)......................... T
KINDERGARTEN ............................................................ K
PREFIRST GRADE (AFTER K) ............................................ P
FIRST GRADE...................................................................1
SECOND GRADE.............................................................2
THIRD GRADE ................................................................3
FOURTH GRADE .............................................................4
FIFTH GRADE..................................................................5
SIXTH GRADE..................................................................6
SEVENTH GRADE............................................................7
EIGHTH GRADE ..............................................................8
NINTH GRADE/FRESHMAN................................................9
TENTH GRADE/SOPHOMORE ..........................................10
ELEVENTH GRADE/JUNIOR ..............................................11
TWELFTH GRADE/SENIOR ...............................................12

PD7.    What is the highest grade taught at (his/her) school?

SHIGH
TRANSITIONAL KINDERGARTEN (BEFORE K)......................... T
KINDERGARTEN ............................................................ K
PREFIRST GRADE (AFTER K) ............................................ P
FIRST GRADE...................................................................1
SECOND GRADE.............................................................2
THIRD GRADE ................................................................3
FOURTH GRADE .............................................................4
FIFTH GRADE..................................................................5
SIXTH GRADE..................................................................6
SEVENTH GRADE............................................................7
EIGHTH GRADE ..............................................................8
NINTH GRADE/FRESHMAN................................................9
TENTH GRADE/SOPHOMORE ..........................................10
ELEVENTH GRADE/JUNIOR ..............................................11
TWELFTH GRADE/SENIOR ...............................................12

PD8.           Approximately how many students are enrolled in (CHILD)'s school?  Would you say...
[IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) <u>grade</u>?]

|  |  |  |  |
|---|---|---|---|
|  | Under 300, | 1 | (GO TO BOX AFTER PD8OV) |
| *SNUMSTUD* | 300-599, | 2 | (GO TO BOX AFTER PD8OV) |
|  | 600-999, or | 3 | (GO TO BOX AFTER PD8OV) |
|  | 1,000 or more? | 4 | (GO TO BOX AFTER PD8OV) |
|  | NUMBER OF STUDENTS IN GRADE GIVEN | 91 | (GO TO PD8OV) |

PD8OV.        NUMBER OF STUDENTS IN GRADE ......................□□□□
*SNUMGRAD*

> *If this is the interview for CHILD1 and two children in grades T, K, P, or 1-12 have been sampled in the same household, check highest and lowest grade at CHILD1's school (PD6 and PD7) against grade of CHILD2 (reported in Screener).  If it is possible that CHILD1 and CHILD2 attend the same school and the respondent for both interviews is the same, ask PD9.  If not possible, autocode PD9 = -1 and go to box before PEINTRO.  Else, go to box before PEINTRO.*

PD9.           Does (CHILD1) go to the same school as (CHILD2)?

|  |  |  |
|---|---|---|
|  | YES | 1 |
| *SSAME* | NO | 2 |

***Emerging Literacy and Numeracy*** *[Path=N]*

> *If PATH=N go to PEINTRO.  Else, go to box before PFINTRO.*

PEINTRO.     These next questions are about things that different children do at different ages.  These things may or may not be true for (CHILD).

PE1.          Can (CHILD) identify the colors red, yellow, blue, and green by name?  Would you say...
*DPCOLOR*

|  |  |
|---|---|
| All of them | 1 |
| Some of them, or | 2 |
| None of them? | 3 |

PE2.     Can (he/she) recognize...
*DPLETTER*

    All of the letters of the alphabet ....................................1
    Most of them ....................................................................2
    Some of them, or.............................................................3
    None of them?..................................................................4


PE3.     How high can (CHILD) count?  Would you say...
*DPCOUNT*

    Not at all.........................................................................1
    Up to five.........................................................................2
    Up to ten .........................................................................3
    Up to twenty ....................................................................4
    Up to fifty, or...................................................................5
    Up to 100 or more?..........................................................6


PE4.     Can (CHILD) write (his/her) first name, even if some of the letters are backwards?
*DPNAME*

    YES.................................................................................1
    NO...................................................................................2


PE5.     Is (CHILD) able to read story books on (his/her) own now?
*HASTORY*

    YES.................................................................................1     (GO TO PE6)
    NO...................................................................................2     (GO TO PE7)


PE6.     Does (CHILD) actually read the words written in the book, or does (he/she) look at the book and
         pretend to read?
*HAWORDS*

    READS THE WRITTEN WORDS .............................................1     (GO TO BOX BEFORE PFINTRO)
    PRETENDS TO READ .......................................................2     (GO TO PE8)
    DOES BOTH ....................................................................3     (GO TO BOX BEFORE PFINTRO)


PE7.     [Although (CHILD) doesn't yet read story books on (his/her) own,] Does (he/she) ever look at a
         book with pictures and pretend to read?
*HAPRETND*

    YES.................................................................................1     (GO TO PE8)
    NO...................................................................................2     (GO TO BOX BEFORE PFINTRO)


PE8.     When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she)
         tell what's in each picture without much connection between them?
*HACONECT*

    SOUNDS LIKE CONNECTED STORY......................................1
    TELLS WHAT'S IN EACH PICTURE ........................................2
    DOES BOTH ....................................................................3

***Early Childhood Care & Programs*** *[Path = I, N]*

PFINTRO.    I'd like to talk with you now about all child care (CHILD) now receives on a <u>regular basis</u> from someone <u>other than</u> (you or) (his/her) parents (or guardians), and all early childhood programs (CHILD) attends on a regular basis, whether or not there is a charge or fee.  This does <u>not</u> include occasional babysitting or backup care providers.

*Relative Care*

PF1.    Is (CHILD) now receiving care from a relative on a <u>regular basis</u>?  This may include grandparents, brothers and sisters, or any relatives other than (you or) (CHILD'S) parents (or guardians).

***RCNOW***

        YES.................................................................................1    (GO TO PF2)
        NO...................................................................................2    (GO TO PG1)


PF2.    How many different <u>regular</u> care arrangements do you have with relatives for (CHILD)?

***RCMORE***        ONE ................................................................................1
        TWO.................................................................................2
        THREE.............................................................................3
        FOUR ..............................................................................4
        FIVE OR MORE .................................................................5


PF3.    (Let's talk about the relative who provides the most care.  Is that (CHILD)'s…/Is the relative who cares for (CHILD) (his/her)...)

***RCTYPE***        Grandmother,.................................................................1
        Grandfather, .................................................................2
        Aunt,  ..............................................................................3
        Uncle, .............................................................................4
        Brother,...........................................................................5
        Sister, or ........................................................................6
        Another relative? ...........................................................7


PF4.    Is that care provided in your home or another home?

***RCPLACE***        OWN HOME .......................................................................1
        OTHER HOME ....................................................................2
        BOTH/VARIES ....................................................................3

PF5.     Is the care that (CHILD) receives from (his/her) (RELATIVE) <u>regularly scheduled</u> at least once <u>each</u>
         week?

**RCWEEK**              YES...............................................................................1    (GO TO PF6)
                        NO................................................................................2    (GO TO PG1)


PF6.     How many <u>days</u> each week does (CHILD) receive care from (his/her) (RELATIVE)?

**RCDAYS**              DAYS.........................................................................☐


PF7.     How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

**RCHRS**               HOURS ...................................................................☐☐

         +--------------------------------------------------------------+
         |          *If PF6=1, go to PF9.  Else, ask PF8.*              |
         +--------------------------------------------------------------+

PF8.     On the days that (CHILD) receives care, that would be (HOURS) per day, on average.  Is that right?
**RCAVGHR**
                        YES...............................................................................1    (GO TO PF9)
                        NO................................................................................2    (CORRECTION SCREEN)


PF9.     How many <u>children</u> are usually cared for together, in the same group at the same time, by
         (CHILD)'s (RELATIVE), counting (CHILD)?

**RCKIDS**              NUMBER ..................................................................☐☐


PF10.    How many <u>adults</u> usually care for (CHILD) at the same time (at your home/at (his/her) (RELATIVE's)
         home)?

**RCADLTS**             NUMBER ...................................................................☐


PF11.    Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE), paid either by you
         or someone else?
**RCFEE**
                        YES...............................................................................1    (GO TO PF12)
                        NO................................................................................2    (GO TO PG1)

PF12.        How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)?
[IF NOTHING, ENTER ZERO.]

*RCCOST*          $☐☐☐☐.☐☐
*RCUNIT*          UNIT:
*RCCSTOS/R*      PER HOUR....................................................................1
                        PER DAY .....................................................................2
                        PER WEEK....................................................................3
                        BIWEEKLY (EVERY 2 WEEKS) ............................................4
                        PER MONTH..................................................................5
                        PER YEAR ....................................................................6
                        OTHER ......................................................................91
                         SPECIFY_____

> *If PF12 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PG1.  Else, ask PF13.*

PF13.        Is this amount for (CHILD) only or does it include other children in your household?

*RCCSTHH*        CHILD ONLY...................................................................1   (GO TO PG1)
                    CHILD AND OTHER(S) .......................................................2   (GO TO PF13OV)

PF13OV.     How many children is this amount for, including (CHILD)?

*RCCSTHN*        NUMBER .......................................................................☐

*Nonrelative Care*

PG1.         Now I'd like to ask you about any care (CHILD) receives from nonrelatives in a private home. This includes care by home child care providers, regular sitters, or neighbors, but does not include Head Start, day care centers, nursery schools, or preschools.

                Is (CHILD) now receiving care in a private home on a regular basis from someone who is not related to (him/her)?
*NCNOW*
                    YES..............................................................................1   (GO TO PG2)
                    NO.................................................................................2   (GO TO PH1)

                                                                   **NREL**

PG2.         How many different regular care arrangements do you have with nonrelatives for (CHILD)?

*NCMORE*

                    ONE .............................................................................1
                    TWO.............................................................................2
                    THREE..........................................................................3
                    FOUR ...........................................................................4
                    FIVE OR MORE ...............................................................5

PG3. (Let's talk about the nonrelative who provides the most care.) Is (the/that) care provided in your own home or in another home?

NCPLACE
OWN HOME ..................................................................1
OTHER HOME ...............................................................2
BOTH/VARIES ...............................................................3


PG4. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

NCWEEK
YES.............................................................................1 (GO TO PG5)
NO...............................................................................2 (GO TO PH1)


PG5. How many days each week does (CHILD) receive care from that person?

NCDAYS
DAYS............................................................................□


PG6. How many hours each week does (CHILD) receive care from that person?

NCHRS
HOURS ......................................................................□□


┌─────────────────────────────────────────────────┐
│ *If PG5=1, go to PG8.  Else, ask PG7.* │
└─────────────────────────────────────────────────┘

PG7. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?
NCAVGHR
YES.............................................................................1 (GO TO PG8)
NO...............................................................................2 (CORRECTION SCREEN)


PG8. How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)?

NCKIDS
NUMBER ...................................................................□□


PG9. How many adults usually care for (CHILD) at the same time [at (your/that) home]?

NCADLTS
NUMBER .....................................................................□


PG10. Is there any charge or fee for the care (CHILD) receives from this person, paid either by you or someone else?

NCFEE
YES.............................................................................1 (GO TO PG11)
NO...............................................................................2 (GO TO PH1)

PG11. How much does your household pay this person to care for (CHILD)?
[IF NONE, ENTER ZERO.]

NCCOST        $☐☐☐☐.☐☐
NCUNIT        UNIT:
NCCSTOS      PER HOUR.................................................................1
                     PER DAY ................................................................2
                     PER WEEK..............................................................3
                     BIWEEKLY (EVERY 2 WEEKS) ............................................4
                     PER MONTH.............................................................5
                     PER YEAR ...............................................................6
                     OTHER ..................................................................91
                      SPECIFY_____

> If PG11 = zero or NUMKID14 (number of children in the
> household age 14 or younger) = 1, go to PH1.  Else, ask
> PG12.

PG12. Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH      CHILD ONLY.......................................................1     (GO TO PH1)
                     CHILD AND OTHER(S) .........................................2     (GO TO PG12OV)

PG12OV. How many children is this amount for, including (CHILD)?

NCCSTHN      NUMBER .........................................................☐

*Head Start Programs*

PH1. Is (CHILD) now attending (Early) Head Start?

HSNOW        YES..................................................................1     (GO TO PH2)
                     NO....................................................................2     (GO TO PI1)

PH2. Where is the (Early) Head Start program located?  For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?
HSPLACE

                     YOUR HOME ....................................................1     (GO TO PH4)
                     ANOTHER HOME................................................2     (GO TO PH4)
                     A CHURCH, SYNAGOGUE, OR OTHER PLACE OF WORSHIP .......3     (GO TO PH3)
                     A PUBLIC SCHOOL (K-12) ...............................................4     (GO TO PH3)
                     A PRIVATE SCHOOL (K-12) ..............................................5     (GO TO PH3)
                     A COLLEGE OR UNIVERSITY.............................................6     (GO TO PH3)
                     A COMMUNITY CENTER.................................................. 7     (GO TO PH3)
                     A PUBLIC LIBRARY ....................................................... 8     (GO TO PH3)
                     ITS OWN BUILDING....................................................... 9     (GO TO PH3)
                     MORE THAN ONE PLACE ................................................10     (GO TO PH2OV)
                     SOME OTHER PLACE ....................................................91     (GO TO PH2OV)

PH2OV.          (Where is that?/What are those places?)
**HSPLACOS/R**       [LIST ALL PLACES.] _____

PH3.          (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT'S) job)?

**HSWORK**          YES..............................................................................1
                               NO................................................................................2

PH4.          Does (CHILD) go to the (Early) Head Start program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

**HSWEEK**          YES..............................................................................1   (GO TO PH5)
                               NO................................................................................2   (GO TO PI1)

PH5.          How many <u>days</u> each week does (CHILD) go to the (Early) Head Start program?

**HSDAYS**          DAYS...........................................................................☐

PH6.          How many <u>hours</u> each <u>week</u> does (CHILD) go to the (Early) Head Start program?

**HSHRS**          HOURS ....................................................................☐☐

> If PH5=1, go to PH8.  Else, ask PH7.

PH7.          On the days that (CHILD) goes to (Early) Head Start, that would be (HOURS) per day, on average. Is that right?
**HSAVGHR**

                               YES..............................................................................1   (GO TO PH8)
                               NO................................................................................2   (CORRECTION SCREEN)

PH8.          How many <u>children</u> are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program, counting (CHILD)?

**HSKIDS**          NUMBER ..................................................................☐☐

PH9.          How many <u>adults</u> are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program?

**HSADLTS**         NUMBER ....................................................................☐

PH10.        Is there any charge or fee for the (Early) Head Start program, paid either by you or someone else?

**HSFEE**          YES..............................................................................1   (GO TO PH11)
                               NO................................................................................2   (GO TO PI1)

PH11.        How much does your household pay for (CHILD) to go to the (Early) Head Start program?
             [IF NOTHING, ENTER ZERO.]

**HSCOST**         $☐☐☐☐.☐☐
**HSUNIT**         UNIT:
**HSCOSTOS/R**     PER HOUR..............................................................1
                   PER DAY ...............................................................2
                   PER WEEK..............................................................3
                   BIWEEKLY (EVERY 2 WEEKS) ...........................................4
                   PER MONTH.............................................................5
                   PER YEAR ..............................................................6
                   OTHER ................................................................91
                    SPECIFY_____

             ┌─────────────────────────────────────────────────────┐
             │  *If PH11 = zero or NUMKID14 (number of children in the* │
             │  *household age 14 or younger) = 1, go to PI1.  Else, ask* │
             │  *PH12.*                                            │
             └─────────────────────────────────────────────────────┘

PH12.        Is this amount for (CHILD) only or does it include other children in your household?

**HSCSTHH**            CHILD ONLY.........................................................1    (GO TO PI1)
                       CHILD AND OTHER(S) ..............................................2    (GO TO PH12OV)

PH12OV.      How many children is this amount for, including (CHILD)?

**HSCSTHN**            NUMBER ...........................................................☐

*Center-based Programs*

PI1.         (Not including the (Early) Head Start program,) Is (CHILD) now attending a day care center,
             nursery school, preschool, or prekindergarten?
**CPNNOW**
                       YES................................................................1    (GO TO PI2)
                       NO.................................................................2    (GO TO 1ST BOX BEFORE PJ1)

PI2.         (Not including (Early) Head Start,) How many different day care centers, nursery schools,
             preschools, or prekindergartens does (CHILD) currently go to?
**CPMORE**
                       ONE ...............................................................1
                       TWO...............................................................2
                       THREE.............................................................3
                       FOUR .............................................................4
                       FIVE OR MORE .....................................................5

PI3.          [IF PROGRAM TYPE ALREADY KNOWN, CODE PI3 AND GO TO NEXT QUESTION.]
              (Let's talk about the program where (CHILD) spends the most time).  Would you call (it/the program)...

                        A day care center, .......................................................1
NTYPE                   A nursery school,.........................................................2
                        A preschool, ................................................................3
                        A prekindergarten, or ...................................................4
                        Something else?.................................................. ........91
NTYPEOS/R          SPECIFY _____


PI4.          Where is the (PROGRAM) located?  For example, is it in a church or synagogue, a school, a
              community center, its own building, or some other place?
CPPLACE
                        YOUR HOME ...................................................................1      (GO TO PI6)
                        ANOTHER HOME.............................................................2      (GO TO PI6)
                        A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP ........3      (GO TO PI5)
                        A PUBLIC SCHOOL (K-12) .................................................4      (GO TO PI5)
                        A PRIVATE SCHOOL (K-12) ...............................................5      (GO TO PI5)
                        A COLLEGE OR UNIVERSITY..............................................6      (GO TO PI5)
                        A COMMUNITY CENTER.....................................................7      (GO TO PI5)
                        A PUBLIC LIBRARY ...........................................................8      (GO TO PI5)
                        ITS OWN BUILDING............................................................9      (GO TO PI5)
                        MORE THAN ONE PLACE .................................................10      (GO TO PI4OV)
                        SOME OTHER PLACE .......................................................91      (GO TO PI4OV)


PI4OV.        (Where is that?/What are those places?)
CPPLCOS/R     [LIST ALL PLACES.] _____

PI5.          (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT'S) job)?

CPWORK                  YES.............................................................................1
                        NO..............................................................................2


PI6.          Does (CHILD) go to the (PROGRAM) on a regularly scheduled basis at least once each week?

CPWEEK                  YES.............................................................................1      (GO TO PI7)
                        NO..............................................................................2      (GO TO 1ST BOX BEFORE PJ1)


PI7.          How many days each week does (CHILD) go to the (PROGRAM)?

CPDAYS                  DAYS.........................................................................☐


PI8.          How many hours each week does (CHILD) go to the (PROGRAM)?

CPHRS                   HOURS ....................................................................☐☐

PI9.          On the days that (CHILD) goes to the (PROGRAM), that would be (HOURS) per day, on average.  Is that right?

**CPAVGHR**

                YES.............................................................................1   (GO TO PI10)
                NO................................................................................2   (CORRECTION SCREEN)

PI10.        How many <u>children</u> are usually in (CHILD)'s room or group, at the same time, at that program, counting (CHILD)?

**CPKIDS**              NUMBER ...................................................................☐☐

PI11.        How many <u>adults</u> are usually in (CHILD)'s room or group, at the same time, at that program?

**CPADLTS**           NUMBER .......................................................................☐

PI12.        Is there any charge or fee for the (PROGRAM), paid either by you or someone else?

**CPFEE**               YES.............................................................................1   (GO TO PI13)
                NO................................................................................2   (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)

PI13.        How much does your household pay for (CHILD) to go to that (PROGRAM)?
                [IF NOTHING, ENTER ZERO.]

**CPCOST**           $☐☐☐☐.☐☐
**CPUNIT**            UNIT:
**CPCSTOS/R**       PER HOUR.....................................................................1
                PER DAY .......................................................................2
                PER WEEK.....................................................................3
                BIWEEKLY (EVERY 2 WEEKS) ............................................4
                PER MONTH...................................................................5
                PER YEAR .....................................................................6
                OTHER .......................................................................91
                 SPECIFY_____

PI14.        Is this amount for (CHILD) only or does it include other children in your household?

**CPCSTHH**           CHILD ONLY....................................................................1   (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)
                CHILD AND OTHER(S).......................................................2   (GO TO PI14OV)

PI14OV.　　　　How many children is this amount for, including (CHILD)?

*CPCSTHN*　　　　　　　　NUMBER ....................................................................☐


***Training and Support for Families of Preschoolers*** *[Path = I, N]* ]


> *If PATH = I, N, go to next box. Else, go to box before PK1.*

> *Ask PJ1 and PJ2 only once for each household.*

PJINTRO.　　　　Now I'd like to talk with you about classes and support services for parents.

PJ1.　　　　　　Since last September, have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to...

|  |  |  | YES | NO |
|---|---|---|---|---|
| *SFATTGRP* | a. | Any support groups to help with parenting? ....................1 | | 2 |
| *SFATTCLS* | b. | A parenting class? ...........................................................1 | | 2 |

PJ2.　　　　　　(Not counting any services that came from (Early) Head Start/the PROGRAM)), have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/ grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) ever...

|  |  |  | YES | NO |
|---|---|---|---|---|
| *SFSUPCTR* | a. | Gone to a family support center where parents can meet with other parents, go to training activities, and/or find resources or services? ................................1 | | 2 |
| *SFVISITS* | b. | Received more than one home visit from someone trained to talk about raising children?............................1 | | 2 |

***Parent Satisfaction with School*** *[Path = E, M, S, H (HOMSCFLG=1)]*

> *If PATH = E, M, S, or (PATH=H  and HOMSCFLG=1) ask PK1. Else, go to box before PL1.*

PK1.　　　　　　Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied...
[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED]

|  |  |  | VS | SS | SD | VD |
|---|---|---|---|---|---|---|
| *FCSCHOOL* | a. | With the school (CHILD) attends this year? .......................1 | | 2 | 3 | 4 |
| *FCTEACHR* | b. | With the teachers (CHILD) has this year?..........................1 | | 2 | 3 | 4 |
| *FCSTDS* | c. | With the academic standards of the school?....................1 | | 2 | 3 | 4 |
| *FCORDER* | d. | With the order and discipline at the school?....................1 | | 2 | 3 | 4 |

***Student Academic Performance and Behavior*** *[Path = E, M, S, H (HOMSCFLG=1)]*

> *If PATH=E, M, S, or (PATH=H and HOMSCFLG=1)  ask PL1.*
> *Else, go to box before PM1.*

PL1.    Now I would like to ask you about (CHILD)'s grades (during this school year/at the school (he/she) attends this year).  Overall, across all subjects ((he/she) takes at school), does (he/she) get mostly...

**SEGRADES**

| | | |
|---|---|---|
| A's, | 1 | (GO TO PL3) |
| B's, | 2 | (GO TO PL3) |
| C's, | 3 | (GO TO PL3) |
| D's, | 4 | (GO TO PL3) |
| F's, or | 5 | (GO TO PL3) |
| Does (CHILD)'s school not give these grades? | 6 | (GO TO PL2) |

PL2.    Would you describe (his/her) work at school as...

**SEGRADEQ**

| | |
|---|---|
| Excellent, | 1 |
| Above average, | 2 |
| Average, | 3 |
| Below average, or | 4 |
| Failing? | 5 |

PL3.    Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any <u>behavior</u> problems (he/she) is having in school this year?

**SEBEHAVR**

| | |
|---|---|
| YES | 1 |
| NO | 2 |

PL4.    Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/ uncle/ cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with <u>school work</u> this year?

**SESCHLWR**

| | |
|---|---|
| YES | 1 |
| NO | 2 |

PL5.    Since starting kindergarten, has (CHILD) repeated any grades?

**SEREPEAT**

| | | |
|---|---|---|
| YES | 1 | (GO TO PL6) |
| NO | 2 | (GO TO BOX BEFORE PL7) |

PL6. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK            KINDERGARTEN ............................................................. K
SEREPT1            FIRST GRADE................................................................1
SEREPT2            SECOND GRADE ...........................................................2
SEREPT3            THIRD GRADE ...............................................................3
SEREPT4            FOURTH GRADE ............................................................4
SEREPT5            FIFTH GRADE ................................................................5
SEREPT6            SIXTH GRADE.................................................................6
SEREPT7            SEVENTH GRADE...........................................................7
SEREPT8            EIGHTH GRADE ..............................................................8
SEREPT9            NINTH GRADE/FRESHMAN ...............................................9
SEREPT10           TENTH GRADE/SOPHOMORE ..........................................10
SEREPT11           ELEVENTH GRADE/JUNIOR .............................................11
SEREPT12           TWELFTH GRADE/SENIOR ..............................................12

> *If PATH=E or (PATH=H and GRADE or GRADEEQ = T,K,P, 1-5) or (GRADEEQ=U and AGE98<12), go to box before PMINTRO.  Else, ask PL7.*

PL7. Has (CHILD) ever had an in- or out-of-school suspension or been expelled from school?

                   YES...............................................................................1    (GO TO PL8)
SESUSEXP           NO.................................................................................2    (GO TO BOX BEFORE
                                                                                                            PMINTRO)

PL8. Has (CHILD) been...
                                                                                         YES    NO
SESUSIN     a.   Suspended?....................................................................1      2
SEEXPEL     b.   Expelled? ........................................................................1      2

> *If PL8a=1 (has been suspended), go to PL9.  Else, go to box before PMINTRO.*

PL9. Was (CHILD'S) suspension an in-school or out-of-school suspension?

SEINOUT            IN-SCHOOL SUSPENSION ...................................................1    (GO TO BOX BEFORE
                                                                                                            PMINTRO)
                   OUT-OF-SCHOOL SUSPENSION ............................................2    (GO TO BOX BEFORE
                                                                                                            PMINTRO)
                   BOTH .............................................................................3    (GO TO BOX BEFORE
                                                                                                            PMINTRO)

*Family/School Involvement and School Practices* [Path=N (center-based), E, M, S, H (HOMSCFLG=1)]

> *If (PATH=N and center-based), PATH=E, M, S, or (PATH=H and HOMSCFLG=1), ask PMINTRO.  Else, go to box before PNINTRO.*

PMINTRO. Now I'd like to ask you about your family's involvement with (CHILD)'s (school/Head Start program/(PROGRAM)).

PM1.  Since (the beginning of this school year/September), have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household))...
[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), did both of you, or did neither of you?]
[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OR FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

|  |  |  | YES | NO | M | F | B | N |
|---|---|---|---|---|---|---|---|---|
| FSMEETNG (FSMEETNP) | a. | Attended a general (school/Head Start/ PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization? | 1 | 2 | 1 | 2 | 3 | 4 |
| FSATCNFN (FSCFNP) | b. | Gone to a regularly scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]? | 1 | 2 | 1 | 2 | 3 | 4 |
| FSSPORT (FSSPORTP) | c. | Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)? | 1 | 2 | 1 | 2 | 3 | 4 |
| FSVOLNTR (FSVOLNTP) | d. | Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee? | 1 | 2 | 1 | 2 | 3 | 4 |

> *If PM1a or b = 2 (did not go to a meeting), ask PM1OV, else go to PM2.*

PM1OV.  Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting (this school year/since September)?

FSHADMEE      YES..............................................................................1
FSHADCN       NO ...............................................................................2

PM2.  (During this school year/since September), how many times have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to meetings or participated in activities at (CHILD)'s school?

FSFREQ        TIMES......................................................................☐☐☐

> *If this is the interview for CHILD1, ask PM3.  Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy PM3c response for CHILD1 to CHILD2 and ask PM3a, b, d, e.  Else, ask PM3 as shown.*

PM3.     For each statement that I read you, please tell me how well (CHILD)'s (school/Head Start program/(PROGRAM)) has been doing the following things (during this school year/since September):

[1 = VERY WELL, 2 = JUST OK, 3 = DOESN'T DO IT AT ALL.]
[DO NOT PROBE DK.]

|  |  |  | Does it very well | Just O.K. | Doesn't do it at all |
|---|---|---|---|---|---|
| *FSSPPERF* | a. | Lets you know (between report cards) how (CHILD) is doing in (school/the program). Would you say (CHILD)'s [school/Head Start program/ (PROGRAM)] does this very well, just O.K., or doesn't do it at all | 1 | 2 | 3 |
| *FSSPCDEV* | b. | Helps you understand what children at (CHILD)'s age are like | 1 | 2 | 3 |
| *FSSPVOLN* | c. | Makes you aware of chances to volunteer at the (school/program) | 1 | 2 | 3 |
| *FSSPHOME* | d. | Provides workshops, materials, or advice about how to help (CHILD) learn at home | 1 | 2 | 3 |
| *FSSPSERV* | e. | Provides information on community services to help (CHILD) or your family | 1 | 2 | 3 |

> *If this is the interview for CHILD1, ask PM4. Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PM4 for CHILD2 and go to box before PNINTRO. Else, ask PM4.*

PM4.     Does (CHILD)'s (school/Head Start program/PROGRAM) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

*FSDECIS*          YES.................................................................................1
                 NO...................................................................................2


***Before/After School Care and Activities*** *[Path=E,M]*

> *If PATH = E or M go to PNINTRO. Else, go to box before PRINTRO.*

PNINTRO.     I'd like to talk with you now about before and after school child care and activities.

*Relative Care*

PN1.        First, I'd like to ask you about care (CHILD) now receives before or after school on a <u>regular basis</u> from someone other than (you or) (his/her) parents (or guardians), and before or after school programs (CHILD) attends on a <u>regular basis</u>, whether or not there is a charge or fee. This does not include occasional babysitting or backup care providers.

        Is (CHILD) now receiving care from a relative on a <u>regular basis</u> before or after school? This may include grandparents, brothers and sisters, or any relatives other than (you or) (his/her) parents (or guardians).

**RCNOW**

              YES..........................................................................1   (GO TO PN2)
              NO.............................................................................2   (GO TO PO1)


PN2.        How many different <u>regular</u> care arrangements do you have with relatives for (CHILD) before or after school?

**RCMORE**

              ONE ...........................................................................1
              TWO............................................................................2
              THREE.........................................................................3
              FOUR ..........................................................................4
              FIVE OR MORE .............................................................5


PN3.        (Let's talk about the relative who provides the most care before or after school. Is that (CHILD)'s…/Is the relative who cares for (CHILD) before or after school (his/her)...)

**RCTYPE**           Grandmother,...............................................................1
              Grandfather, ...............................................................2
              Aunt, ..........................................................................3
              Uncle, .........................................................................4
              Brother,.......................................................................5
              Sister, or ......................................................................6
              Another relative? ..........................................................7


PN4.        Is that care provided in your home or another home?

**RCPLACE**         OWN HOME .......................................................................1
              OTHER HOME ....................................................................2
              BOTH/VARIES ...................................................................3


PN5.        Does (CHILD) receive that care before school, after school, or both?

**RCBFAFT**         BEFORE SCHOOL .............................................................1
              AFTER SCHOOL...............................................................2
              BOTH .............................................................................3

PN6.          Is the care that (CHILD) receives from (his/her) (RELATIVE) <u>regularly scheduled</u> at least once <u>each</u> week?

*RCWEEK*                    YES.............................................................................1    (GO TO PN7)
                           NO...............................................................................2    (GO TO PO1)


PN7.          How many <u>days</u> each week does (CHILD) receive care from (his/her) (RELATIVE) (before) (or) (after) school?

*RCDAYS*                    DAYS..........................................................................☐


> *If PN5 = 3 (care both before and after school) and GRADE*
> *or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends*
> *in an odd number, go to PN9.  Else, go to PN8.*


PN8.          How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

*RCHRS*                     HOURS .....................................................................☐☐    (GO TO BOX BEFORE PN10)


PN9.          How many hours each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE) <u>before</u> school?

*RCHRSBF*                   HOURS .....................................................................☐☐


PN9OV.        How about <u>after</u> school?

*RCHRSAF*                   HOURS .....................................................................☐☐


> *If PN7=1, go to PN11.  Else, ask PN10.*


PN10.         On the days that (CHILD) receives care, that would be (HOURS) per day, on average.  Is that right?
*RCAVGHR*
                           YES.............................................................................1    (GO TO PN11)
                           NO...............................................................................2    (CORRECTION SCREEN)


PN11.         Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) (before) (or) (after) school, paid either by you or someone else?
*RCFEE*
                           YES.............................................................................1    (GO TO PN12)
                           NO...............................................................................2    (GO TO PO1)

PN12.          How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)?
               [IF NOTHING, ENTER ZERO.]

**RCCOST**           $☐☐☐☐.☐☐
**RCUNIT**           UNIT:
**RCCSTOS/R**        PER HOUR...............................................................1
                     PER DAY ................................................................2
                     PER WEEK...............................................................3
                     BIWEEKLY (EVERY 2 WEEKS) ............................................4
                     PER MONTH.............................................................5
                     PER YEAR ..............................................................6
                     OTHER ...................................................................91
                      SPECIFY_____

               ┌─────────────────────────────────────────────┐
               │ *If PN12 = zero or NUMKID14 (number of children in the* │
               │ *household age 14 or younger) = 1, go to PO1.  Else, ask* │
               │ *PN13.* │
               └─────────────────────────────────────────────┘

PN13.          Is this amount for (CHILD) only or does it include other children in your household?

**RCCSTHH**          CHILD ONLY.......................................................1    (GO TO PO1)
                     CHILD AND OTHER(S) ........................................2    (GO TO PN13OV)

PN13OV.        How many children is this amount for, including (CHILD)?

**RCCSTHN**          NUMBER .........................................................☐

*Nonrelative Care*

PO1.           Is (CHILD) now receiving care before or after school in a private home on a regular basis from
               someone who is not related to (him/her)? This includes care by home child care providers, regular
               sitters, or neighbors, but does not include day care centers or before or after school programs at
               schools or centers.
**NCNOW**
                     YES..............................................................1    (GO TO PO2)
                     NO ...............................................................2    (GO TO PP1)

PO2.           How many different regular care arrangements do you have with nonrelatives for (CHILD) before or
               after school?
**NCMORE**
                     ONE .............................................................1
                     TWO.............................................................2
                     THREE...........................................................3
                     FOUR ...........................................................4
                     FIVE OR MORE ................................................5

PO3.        (Let's talk about the nonrelative who provides the most care before or after school.)  Is (that/the before or after school) care provided in your own home or in another home?

NCPLACE              OWN HOME .....................................................................1
                     OTHER HOME ..................................................................2
                     BOTH/VARIES .................................................................3


PO4.        Does (CHILD) receive that care before school, after school, or both?

NCBFAFT              BEFORE SCHOOL ............................................................1
                     AFTER SCHOOL...............................................................2
                     BOTH ...........................................................................3


PO5.        Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

NCWEEK               YES.................................................................................1      (GO TO PO6)
                     NO...................................................................................2      (GO TO PP1)


PO6.        How many days each week does (CHILD) receive care from that person (before) (or) (after) school?

NCDAYS               DAYS..............................................................................☐

┌─────────────────────────────────────────────────────────────┐
│      If PO4 = 3 (care both before and after school) and GRADE │
│      or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends   │
│             in an odd number, go to PO8.  Else, go to PO7.    │
└─────────────────────────────────────────────────────────────┘

PO7.        How many hours each week does (CHILD) receive care from that person?

NCHRS                HOURS .......................................................☐☐      (GO TO BOX BEFORE PO9)


PO8.        How many hours each week does (CHILD) receive care from that person before school?

NCHRSBF              HOURS .......................................................☐☐


PO8OV.      How about after school?

NCHRSAF              HOURS .......................................................☐☐

┌─────────────────────────────────────────────────────────────┐
│               If PO6=1, go to PO10.  Else, ask PO9.           │
└─────────────────────────────────────────────────────────────┘


PO9.        On the days that (CHILD) receives care, that would be (HOURS) per day, on average.  Is that right?
NCAVGHR
                     YES.................................................................................1      (GO TO PO10)
                     NO...................................................................................2      (CORRECTION SCREEN)

PO10.        Is there any charge or fee for the care (CHILD) receives from this person (before) (or) (after) school, paid either by you or someone else?

                    YES.................................................................................1    (GO TO PO11)
                    NO...................................................................................2    (GO TO PP1)


PO11.        How much does your household pay this person to care for (CHILD)?
              [IF NONE, ENTER ZERO.]

*NCCOST*          $☐☐☐☐.☐☐
*NCUNIT*          UNIT:
*NCCSTOS/R*       PER HOUR..........................................................................1
                  PER DAY ............................................................................2
                  PER WEEK...........................................................................3
                  BIWEEKLY (EVERY 2 WEEKS) .............................................4
                  PER MONTH.........................................................................5
                  PER YEAR ...........................................................................6
                  OTHER ..............................................................................91
                   SPECIFY_____

              ┌──────────────────────────────────────────────────────────┐
              │   *If PO11 = zero or NUMKID14 (number of children in the*   │
              │   *household age 14 or younger) = 1, go to PP1. Else, ask*  │
              │                        *PO12.*                             │
              └──────────────────────────────────────────────────────────┘

PO12.        Is this amount for (CHILD) only or does it include other children in your household?

*NCCSTHH*         CHILD ONLY........................................................................1    (GO TO PP1)
                  CHILD AND OTHER(S) .......................................................2    (GO TO PO12OV)


PO12OV.      How many children is this amount for, including (CHILD)?

*NCCSTHN*         NUMBER .......................................................................☐


*Center-based Programs*

PP1.         Is (CHILD) now attending (a day care center or) a before or after school program at a school or in a center?
*CPSNOW*
                    YES.............................................................................1    (GO TO PP2)
                    NO...............................................................................2    (GO TO PQ1)


PP2.         How many different (day care centers or) before or after school programs does (CHILD) <u>currently</u> go to? Please count different (centers or) programs, <u>not</u> different types of activities (he/she) may do at the same program.

*CPMORE*          ONE ...............................................................................1
                  TWO................................................................................2
                  THREE.............................................................................3
                  FOUR ..............................................................................4
                  FIVE OR MORE .................................................................5

PP3.        (Let's talk about the program where (CHILD) spends the most time.) Where is the program located?  For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

*CPPLACE*

|  |  |
|---|---|
| YOUR HOME ................................................................1 | (GO TO PP6) |
| ANOTHER HOME.............................................................2 | (GO TO PP6) |
| A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP ........3 | (GO TO PP5) |
| A PUBLIC SCHOOL (K-12)..................................................4 | (GO TO PP4) |
| A PRIVATE SCHOOL (K-12)...............................................5 | (GO TO PP4) |
| A COLLEGE OR UNIVERSITY...............................................6 | (GO TO PP5) |
| A COMMUNITY CENTER.....................................................7 | (GO TO PP5) |
| A PUBLIC LIBRARY .........................................................8 | (GO TO PP5) |
| ITS OWN BUILDING.........................................................9 | (GO TO PP5) |
| MORE THAN ONE PLACE ................................................10 | (GO TO PP3OV) |
| SOME OTHER PLACE ....................................................91 | (GO TO PP3OV) |

PP3OV.     (Where is that?/What are those places?)
*CPPLCOS/R*    [LIST ALL PLACES.] _____   (GO TO PP5)

PP4.        Is that the school where (CHILD) attends (kindergarten/ (GRADE) grade)?

*CPPLACK*

|  |  |
|---|---|
| YES.............................................................................1 | |
| NO ..............................................................................2 | |

PP5.        (Is that/Are any of those places) the location of your job (or (his/her) (OTHER PARENT'S) job)?

*CPWORK*

|  |  |
|---|---|
| YES.............................................................................1 | |
| NO ..............................................................................2 | |

PP6.        Does (CHILD) go to that program before school, after school, or both?

*CPBFAFT*

|  |  |
|---|---|
| BEFORE SCHOOL ............................................................1 | |
| AFTER SCHOOL..............................................................2 | |
| BOTH ..........................................................................3 | |

PP7.        Does (CHILD) go to the program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

*CPWEEK*

|  |  |
|---|---|
| YES.............................................................................1 | (GO TO PP8) |
| NO ..............................................................................2 | (GO TO PQ1) |

PP8.        How many <u>days</u> each week does (CHILD) go to the program?

*CPDAYS*        DAYS.........................................................☐

> *If PP6 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PP10.  Else, go to PP9.*

PP9.        Other than regular school hours, how many <u>hours</u> each <u>week</u> does (CHILD) go to that program?

*CPHRS*        HOURS ...............................................................☐☐  (GO TO BOX BEFORE PP11)

PP10.        Other than regular school hours, how many hours each <u>week</u> does (CHILD) go to the program
             <u>before</u> school?

*CPHRSBF*              HOURS ...................................................................☐☐


PP10OV.      How about <u>after</u> school?

*CPHRSAF*              HOURS ...................................................................☐☐

> *If PP8=1, go to PP12.  Else, ask PP11.*


PP11.        On the days that (CHILD) goes to the program, that would be (HOURS) per day, on average.  Is that
             right?
*CPAVGHR*
                       YES............................................................................1      (GO TO PP12)
                       NO..............................................................................2      (CORRECTION SCREEN)


PP12.        Is there any charge or fee for the program, paid either by you or someone else?

*CPFEE*                YES............................................................................1      (GO TO PP13)
                       NO..............................................................................2      (GO TO PQ1)


PP13.        How much does your household pay for (CHILD) to go to the program?
             [IF NOTHING, ENTER ZERO.]

*CPCOST*               $☐☐☐☐.☐☐
*CPUNIT*               UNIT:
*CPCSTOS/R*            PER HOUR.....................................................................1
                       PER DAY .......................................................................2
                       PER WEEK.....................................................................3
                       BIWEEKLY (EVERY 2 WEEKS) ...........................................4
                       PER MONTH...................................................................5
                       PER YEAR .....................................................................6
                       OTHER .........................................................................91
                        SPECIFY_____

> *If PP13 = zero or NUMKID14 (number of children in
> household age 14 or younger)= 1, go to PQ1.  Else, ask
> PP14.*


PP14.        Is this amount for (CHILD) only or does it include other children in your household?

*CPCSTHH*              CHILD ONLY....................................................................1      (GO TO PQ1)
                       CHILD AND OTHER(S).......................................................2      (GO TO PP14OV)

PP14OV.          How many children is this amount for, including (CHILD)?

*CPCSTHN*          NUMBER ........................................................................☐


*After School Activities*


PQ1.          Sometimes parents arrange for activities that are <u>not</u> part of an after school program, so their
              children will have adult supervision during after school hours, for example, private music lessons
              or team sports.

              (Not counting the arrangements and programs we just talked about, is/Is) (CHILD) participating in
              any activities or lessons in order to have adult supervision on a <u>regular</u> basis <u>after</u> school?

*ACTVTES*                    YES.............................................................................1     (GO TO PQ2)
                             NO...............................................................................2     (GO TO PQ5)


PQ2.          Does (he/she) participate in activities or lessons <u>after</u> school at least once <u>each</u> week?
*ACTWEEK*

                             YES.............................................................................1     (GO TO PQ3)
                             NO...............................................................................2     (GO TO PQ5)


PQ3.          How many <u>days</u> each week does (CHILD) participate in activities or lessons after school?

*ACTDAYS*                    DAYS..........................................................................☐


PQ4.          How many <u>hours</u> each <u>week</u> does (CHILD) participate in activities or lessons after school?

*ACTHRS*                     HOURS .....................................................................☐☐

              ┌─────────────────────────────────────────────────────────────┐
              │          *If PQ4=1, go to PQ6.  Else, go to PQ5.*              │
              └─────────────────────────────────────────────────────────────┘

PQ5.          On the days that (CHILD) takes part in activities or lessons, that would be (HOURS) per day on
              average.  Is that correct?

ACAVGHR

                             YES.............................................................................1     (GO TO PQ6)
                             NO...............................................................................2     (CORRECTION SCREEN)

*Self Care*

PQ6.          Sometimes children spend time caring for themselves, either at home or somewhere else, without
              an adult or older child responsible for them.  Does (CHILD) spend time caring for (himself/herself)
              before or after school on a <u>regular basis</u>?

*SCSELF*

                             YES.............................................................................1     (GO TO PQ7)
                             NO...............................................................................2     (GO TO BOX BEFORE PQ12)

PQ7.        Does (he/she) care for (himself/herself) before school, after school, or both?

SCBFAFT          BEFORE SCHOOL ............................................................1
                 AFTER SCHOOL...............................................................2
                 BOTH .............................................................................3


PQ8.        Does (CHILD) care for (himself/herself) (before) (or) (after) school at least once each week?
SCWEEK
                 YES................................................................................1    (GO TO PQ9)
                 NO..................................................................................2    (GO TO BOX BEFORE PQ12)


PQ9.        How many days each week does (CHILD) care for (himself/herself) (before) (or ) (after) school?

SCDAYS           DAYS..........................................................................☐

        ┌────────────────────────────────────────────────────────┐
        │   *If PQ7 = 3 (care both before and after school) and GRADE*   │
        │   *or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends*   │
        │   *in an odd number, go to PQ11.  Else, go to PQ10.*   │
        └────────────────────────────────────────────────────────┘


PQ10.       How many hours each week does (CHILD) care for (himself/herself)?

SCHRS            HOURS ....................................................................☐☐    (GO TO BOX BEFORE PQ12)


PQ11.       How many hours each week does (CHILD) care for (himself/herself) before school?

SCHRSBF          HOURS ...................................................................☐☐


PQ11OV.     How about after school?

SCHRSAF          HOURS ..................................................................☐☐

        ┌────────────────────────────────────────────────────────┐
        │   *If PN5=2,3 or PO4=2,3 or PP6=2,3 or PQ1=1 or PQ7=2,3*   │
        │   *(some type of nonparental supervision after school), then*   │
        │   *go to box before PRINTRO.  Else, ask PQ12.*   │
        └────────────────────────────────────────────────────────┘

PQ12.       When (CHILD) comes home after school, are ((you) (or) (his/her) (parents)
            (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another guardian)) at
            home each day?

                 YES................................................................................1
SCPARHM          NO..................................................................................2

*Plans for Postsecondary Education* [Path = M, S, H (grade 6-12)]

> *If PATH = M, S, or (PATH = H and grade equivalent is 6–12), or (PATH=H and grade equivalent=U and AGE98>=12), ask PRINTRO. Else, go to box before PSINTRO.*

PRINTRO.    Now I have some questions about (CHILD)'s future education.

PR1.        Do you think (CHILD) will...
            [AT FIRST NO, GO TO NEXT BOX.]

|  |  |  | YES | NO |
|---|---|---|---|---|
| SEAFTRHS | a. | Attend school after high school?........................................ | 1 | 2 |
| SECOLLEG | b. | Graduate from a 4-year college? ....................................... | 1 | 2 |

> *If PR1a NE 1 (will not attend school after high school), go to PR20.  Else, if PR1b=1 (will graduate from a 4-year college), go to PR2.  Else, go to PR9.*

PR2.        Will (CHILD) start (his/her) college education at a 2-year or a 4-year school, or have you not thought about this yet?

|  |  |  |
|---|---|---|
|  | 2-YEAR SCHOOL ...................................................................1 | (GO TO PR9) |
|  | 4-YEAR SCHOOL ...................................................................2 | (GO TO PR3) |
| PSSTART | HAVEN'T THOUGHT ABOUT THIS YET ..........................................3 | (GO TO PR8) |

PR3.        Would you say (he/she) is more likely to attend a <u>public</u> or <u>private</u> 4-year college, or have you not thought about this yet?

|  |  |  |
|---|---|---|
|  | PUBLIC ...................................................................1 | (GO TO PR4) |
|  | PRIVATE ...................................................................2 | (GO TO PR5) |
| PSCOLTYE | HAVEN'T THOUGHT ABOUT THIS..........................................3 | (GO TO PR8) |

PR4.        Is (he/she) more likely to attend an <u>in-state</u> or <u>out-of-state</u> public college, or have you not thought about this yet?

|  |  |  |
|---|---|---|
|  | IN-STATE ...................................................................1 | (GO TO PR5) |
| PSCOLST | OUT-OF-STATE ...........................................................2 | (GO TO PR5) |
|  | HAVEN'T THOUGHT ABOUT THIS..........................................3 | (GO TO PR8) |

PR5.        Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

|  |  |  |
|---|---|---|
|  | YES...................................................................1 | (GO TO PR6) |
| PSCOLTUI | NO...................................................................2 | (GO TO PR7) |

PR6.            What is the cost of 1 year's tuition and mandatory fees at that college?

*PSCOLAMT*            AMOUNT ...................................................$□□,□□□   (GO TO PR6OV)


PR6OV.          Is that tuition and mandatory fees only, or does that also include other fees such as room and
                board?

*PSCOLINC*            TUITION & MANDATORY FEES ONLY.....................................1   (GO TO PR14)
                TUITION, MANDATORY FEES, & OTHER FEES ........................2   (GO TO PR14)


PR7.            Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition
                and mandatory fees at (an in-state public/an out-of-state public/a private) college that (CHILD)
                might attend?

                COULD .........................................................................1   (GO TO PR7OV1)
*PSCESTUI*            COULD NOT.................................................................2   (GO TO PR14)


PR7OV1.         About how much would that be?

*PSCESAMT*            AMOUNT ...................................................$□□,□□□   (GO TO PR7OV2)


PR7OV2.         Is that tuition and mandatory fees only, or does that also include other fees such as room and
                board?

*PSCESINC*            TUITION & MANDATORY FEES ONLY.....................................1   (GO TO PR14)
                TUITION, MANDATORY FEES, & OTHER FEES ........................2   (GO TO PR14)

                                                                                                    **PARN**

PR8.            Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's
                tuition and mandatory fees at a public 4-year college in your state?

                COULD .........................................................................1   (GO TO PR8OV1)
*PS4YRTUI*           COULD NOT.................................................................2   (GO TO PR14)


PR8OV1.         About how much would that be?

*PS4YRAMT*           AMOUNT ...................................................$□□,□□□   (GO TO PR8OV2)


PR8OV2.         Is that tuition and mandatory fees only, or does that also include other fees such as room and
                board?

*PS4YRINC*           TUITION & MANDATORY FEES ONLY.....................................1   (GO TO PR14)
                TUITION, MANDATORY FEES, & OTHER FEES ........................2   (GO TO PR14)

PR9.        Would you say (he/she) is more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

PSOTHTYP
| VOCATIONAL/TECHNICAL SCHOOL | 1 | (GO TO PR10) |
| 2-YEAR COMMUNITY COLLEGE | 2 | (GO TO PR10) |
| JUNIOR COLLEGE | 3 | (GO TO PR10) |
| HAVEN'T THOUGHT ABOUT THIS | 4 | (GO TO PR13) |
| OTHER SCHOOL | 91 | (GO TO PR10) |

PSOTHTOS/R        SPECIFY_____


PR10.       Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

PSOTHTUI
| YES | 1 | (GO TO PR11) |
| NO | 2 | (GO TO PR12) |


PR11.       What is the cost of 1 year's tuition and mandatory fees at that school?

PSOTHAMT        AMOUNT ....................................$☐☐,☐☐☐  (GO TO PR11OV)


PR11OV.     Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSOTHINC
| TUITION & MANDATORY FEES ONLY | 1 | (GO TO PR14) |
| TUITION, MANDATORY FEES, & OTHER FEES | 2 | (GO TO PR14) |


PR12.       Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that (CHILD) might attend?

PSOESTUI
| COULD | 1 | (GO TO PR12OV1) |
| COULD NOT | 2 | (GO TO PR14) |


PR12OV1.    About how much would that be?

PSOESAMT        AMOUNT ....................................$☐☐,☐☐☐  (GO TO PR12OV2)


PR12OV2.    Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSOESINC
| TUITION & MANDATORY FEES ONLY | 1 | (GO TO PR14) |
| TUITION, MANDATORY FEES, & OTHER FEES | 2 | (GO TO PR14) |


PR13.       Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

PS2YRTUI
| COULD | 1 | (GO TO PR13OV1) |
| COULD NOT | 2 | (GO TO PR14) |

PR13OV1.   About how much would that be?

*PS2YRAMT*          AMOUNT .....................................................$☐☐,☐☐☐   (GO TO PR13OV2)


PR13OV2.   Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

*PS2YRINC*          TUITION & MANDATORY FEES ONLY......................................1
                    TUITION, MANDATORY FEES, & OTHER FEES ........................2


PR14.      Have you started saving money or making any other financial plans to pay for (CHILD)'s education after high school?

*PSAVMON*           YES.............................................................................1
                    NO..............................................................................2


PR15.      Have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grand-mother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with someone or read any materials from schools or financial institutions about sources of financial aid for (CHILD)'s education after high school?

*PSFINAID*

                    YES.............................................................................1
                    NO..............................................................................2


┌─────────────────────────────────────────────────────────┐
│         *Ask PR16 a and b once per respondent.*           │
└─────────────────────────────────────────────────────────┘

PR16.      Have you ever heard of...

                                                                        YES    NO
*PSLIFE*   a.    The Lifetime Learning tax credit?........................................1     2
*PSHOPE*   b.    The HOPE Scholarship tax credit? ....................................1     2

┌─────────────────────────────────────────────────────────┐
│           *If PATH=S and PR16a=1, go to PR17.*            │
│              *Else, go to box after PR17.*                │
└─────────────────────────────────────────────────────────┘

PR17.      Do you plan to use the Lifetime Learning tax credit to help pay for (CHILD)'s education after high school?

                    YES.............................................................................1
*PSLIFUS*           NO..............................................................................2


┌─────────────────────────────────────────────────────────┐
│          *If PATH=S and PR16b=1, go to PR18.*             │
│             *Else, go to box before PR19.*                │
└─────────────────────────────────────────────────────────┘

PR18.	Do you plan to use the HOPE Scholarship tax credit to help pay for (CHILD)'s education after high school?

|  | |
|---|---|
| | YES……………………………………………..........1 |
| *PSHOPUS* | NO................................................................................2 |

> *If (PATH=H and HOMSCFLG NE 1), go to box before PSINTRO.  Else, go to PR19.*

PR19.	During this school year, have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with a counselor or teacher at (CHILD)'s school about the academic requirements for college or vocational school after high school?

| *PSREQ* | YES................................................................................1 | (GO TO BOX BEFORE PSINTRO) |
|---|---|---|
| | NO................................................................................2 | (GO TO BOX BEFORE PSINTRO) |

PR20.	There are many reasons why young people decide not to attend school after high school.  What is the main reason for (CHILD)?
*PSNOTREA*

| |
|---|
| COST TOO HIGH/CANNOT AFFORD……………………………….1 |
| NEEDS/*WANTS* TO WORK ……………………………………….2 |
| POOR GRADES/UNABLE TO GET IN……………………………….3 |
| NOT INTERESTED/TIRED OF GOING TO SCHOOL/ |
|   BORED WITH SCHOOL/*DISLIKES SCHOOL* ……………………….4 |
| CHILD HAS A DISABILITY (PHYSICAL/LEARNING/EMOTIONAL) ….5 |
| *JOINING THE MILITARY*……………………………………………6 |
| *NOT SURE OF FUTURE GOALS* ……………………………………7 |

| *PSNOTROS/R* | OTHER ……………………………………………………91 |
|---|---|
| | SPECIFY _____ |

***Family Involvement Outside of School***   *[Path = I, N, E, H (grade equivalents T, K, P, 1-5)]*

> *If PATH = I, N, E, or (PATH = H and grade equivalent is T, K, P, 1-5), or (PATH=H and grade equivalent=U and AGE98<=11) , ask PSINTRO. Else, go to PTINTRO.*

PSINTRO.	Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

> *If PATH = I, N or grade/equivalent = T, K, P, or 1 through 3 or (grade equivalent = U and AGE98<=9), ask PS1.  Else, go to box after PS2.*

PS1.    How many times have you or someone in your family <u>read</u> to (CHILD) in the past <u>week</u>?
        Would you say...

                        Not at all,......................................................................1    (GO TO BOX AFTER
                                                                                                              PS2)
FOREADTO                Once or twice, ..............................................................2    (GO TO PS2)
                        3 or more times, or .......................................................3    (GO TO PS2)
                        Every day? ....................................................................4    (GO TO PS2)


PS2.    About how many minutes (on <u>each</u> of those days/<u>each</u> day) do you or someone in your
        family read to (him/her)?
        [IF TIME PER DAY VARIES, ASK FOR AVERAGE TIME PER DAY.]

FORDDAY                 MINUTES....................................................................☐☐

┌─────────────────────────────────────────────────────────────┐
│   *If PATH = I, go to PTINTRO. Else, if PATH = N or*           │
│ *grade/equivalent = T, K, or P, or (grade equivalent = U and* │
│          *AGE98 <= 6), ask PS3 a through f. Else, if*         │
│      *grade/equivalent = 1 through 5 or (grade equivalent = U*│
│          *and AGE98 > 6 and <= 11), ask PS3a, d, and f.*      │
└─────────────────────────────────────────────────────────────┘


PS3.    <u>In the past week</u>, has anyone in your family done the following things with (CHILD)?
        [IF YES: Would you say one or two times, or three or more?]

| | | | YES | NO | | 1-2 TIMES | 3+ TIMES | |
|---|---|---|---|---|---|---|---|---|
| FOSTORY | a. | Told (him/her) a story?.......................................1 | | 2 | ¦ | 1 | 2 | FOSTORY |
| FOWORDS | b. | Taught (him/her) letters, words, or numbers?.......................................1 | | 2 | ¦ | 1 | 2 | FOWORD |
| FOMUSIC | c. | Taught (CHILD) songs or music? ........................1 | | 2 | ¦ | 1 | 2 | FOMUSIC |
| FOCRAFTS | d. | Worked on arts and crafts with (him/her)?.......................................1 | | 2 | ¦ | 1 | 2 | FOCRAFT |
| FOERAND | e. | Took (CHILD) along while doing errands like going to the post office, the bank, or the store? ....................................1 | | 2 | ¦ | 1 | 2 | FOERANI |
| FOCHORE | f. | Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?.........................................1 | | 2 | ¦ | 1 | 2 | FOCHORI |


PS4.    <u>In the past month</u>, that is, since (MONTH) (DAY), has anyone in your family done the
        following things with (CHILD)?

| | | YES | NO |
|---|---|---|---|
| FOLIBRAY | a. Visited a library? ......................................... 1 | | 2 |
| FOCONCRT | b. Gone to a play, concert, or other live show?................. 1 | | 2 |
| FOMUSEUM | c. Visited an art gallery, museum, or historical site? ......... 1 | | 2 |
| FOZOO | d. Visited a zoo or aquarium?.......................................... 1 | | 2 |
| FOETHNIC | e. In the past month, has anyone in your family done other things, such as talked with (CHILD) about (his/her) family history or ethnic heritage? .................................................. 1 | | 2 |
| FOGROUP | f. Attended an event sponsored by a community, ethnic, or religious group? ......................................... 1 | | 2 |

***Health and Disability*** *[Path = All]*

PTINTRO.     Now I have a few questions about (CHILD)'s health.

> *If PATH = I, N ask PT1.  Else, go to box after PT2.*

PT1.     Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

*HDDELAY*
YES...............................................................................1
NO.................................................................................2

PT2.     About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care?  Would you say...

*HNDOCWHN*
Less than 1 year,............................................................1
1 year, but less than 2 years, or ....................................2
2 years or more? ...........................................................3

> *If PATH = N ask PT3.  Else, go to box after PT4.*

PT3.     Has (CHILD) ever been to a dentist or dental hygienist for dental care?

*HNDNTIST*
YES...............................................................................1     (GO TO PT4)
NO.................................................................................2     (GO TO BOX AFTER PT4)

PT4.     About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

*HNDNTWHN*
Less than 1 year,............................................................1
1 year, but less than 2 years, or ....................................2
2 years or more? ...........................................................3

> *If PATH = I, go to PT6.  Else, ask PT5.*

PT5.     Does (CHILD) have any of the following disabilities?
[RANDOM START; KEEP h LAST.]

| | | | YES | NO |
|---|---|---|---|---|
| *HDLEARN* | a. | A specific learning disability?............................................1 | | 2 |
| *HDRETARD* | b. | Mental retardation?..........................................................1 | | 2 |
| *HDSPEECH* | c. | A speech impairment? ......................................................1 | | 2 |
| *HDDISTRB* | d. | A serious emotional disturbance?.....................................1 | | 2 |
| *HDDEAFIM* | e. | Deafness or another hearing impairment? ........................1 | | 2 |
| *HDBLNDIM* | f. | Blindness or another visual impairment?...........................1 | | 2 |
| *HDORTHO* | g. | An orthopedic impairment?...............................................1 | | 2 |
| *HDOTHER* | h. | Another health impairment lasting 6 months or more?...........................................................1 | | 2 |

PT6.           Does (CHILD) have any of the following disabilities?
[RANDOM START; KEEP e LAST.]

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HDDEAFIM* | a. | Deafness or another hearing impairment? | 1 | 2 |
| *HDBLNDIM* | b. | Blindness or another visual impairment? | 1 | 2 |
| *HDORTHO* | c. | An orthopedic impairment? | 1 | 2 |
| *HDDEVEL* | d. | Severe developmental delay? | 1 | 2 |
| *HDOTHER* | e. | Another health impairment lasting 6 months or more? | 1 | 2 |

PT7.           Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HDGOVT* | a. | From a state or local health or social service agency? | 1 | 2 |
| *HDDOCTOR* | b. | From a doctor or clinic? | 1 | 2 |
| *HDSOURCE* | c. | From some other source? | 1 | 2 |
| *HDSOUROS/R* |  | What is that? _____ |  |  |

PT8.           Are any of these services provided through an Individualized Family Service Plan, or IFSP?

                      YES .......................................................................1   (GO TO BOX BEFORE PUINTRO)

*HNIFSP*              NO .........................................................................2   (GO TO BOX BEFORE PUINTRO)

PT9.           (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

                      YES .......................................................................1

*HDAFFECT*         NO .........................................................................2

PT10.          Is (CHILD) receiving services for (his/her) (disability/disabilities) from...

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HDSCHL* | a. | Your local school district? | 1 | 2 |
| *HDGOVT* | b. | A state or local health or social service agency? | 1 | 2 |
| *HDDOCTOR* | c. | A doctor or clinic? | 1 | 2 |
| *HDSOURCE* | d. | Some other source? | 1 | 2 |
| *HDSOUROS/R* |  | What is that? _____ |  |  |

*Mother Items*

> *Ask PUINTRO through PV11 only once per mother/father*
> *in the household.*

PUINTRO.    These next questions are about (you/(and) (CHILD)'s (mother/stepmother/foster mother)
(father/stepfather/foster father)).  (Let's start with (you/(CHILD)'s mother)).

> *If HHMOM = 1,2, or 3 (mother or female guardian), ask*
> *PU1.  Else, if HHMOM = 4 (no mother/female guardian), go*
> *to box after PU13.*

PU1.    How old (were you/was (CHILD)'s (mother/stepmother/foster mother) when (you/she) first became
a mother, stepmother, or guardian to any child?

**MOMNEW**              YEARS.......................................................................☐☐

PU2.    What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/foster mother)) learned to speak?

|  |  |  |
|---|---|---|
| | ENGLISH ...........................................................................1 | (AUTOCODE PU3=1 AND GO TO PU4) |
| **MOMLANG** | SPANISH ...........................................................................2 | (GO TO PU3) |
| | ENGLISH AND SPANISH EQUALLY.......................................3 | (GO TO PU3) |
| | ENGLISH AND ANOTHER LANGUAGE EQUALLY ......................4 | (GO TO PU3) |
| | SPECIFY_____ | |
| | ANOTHER LANGUAGE....................................................91 | (GO TO PU3) |
| **MOMLANOS/R** | SPECIFY_____ | |

PU3.    What language (do you/does (CHILD)'s (mother/stepmother/foster mother)) speak most at home
now?

|  |  |
|---|---|
| | ENGLISH ...........................................................................1 |
| **MOMSPEAK** | SPANISH ...........................................................................2 |
| | ENGLISH AND SPANISH EQUALLY.......................................3 |
| | ENGLISH AND ANOTHER LANGUAGE EQUALLY ......................4 |
| | SPECIFY_____ |
| | ((ENGLISH AND) OTHER LANGUAGE SPECIFIED |
| | IN PU2 (EQUALLY))...........................................................5 |
| | ANOTHER LANGUAGE....................................................91 |
| **MOMSPEOS/R** | SPECIFY_____ |

PU4.  In what country (were you/was (CHILD)'s mother) born?

**MOMBORN**
50 STATES OR THE DISTRICT OF COLUMBIA .........................1 (GO TO PU5)
U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN
SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS,
OR SOLOMON ISLANDS..............................................2 (GO TO PU4OV)

**MOMTEROS/R**
SPECIFY ...........................................................................

SOME OTHER COUNTRY ...................................................3 (GO TO PU4OV)

**MOMCONOS/R**
SPECIFY _____

PU4OV.  How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

**MOMUSAGE**
AGE .....................................................................☐☐

PU5.  What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother)) completed?

UP TO 8TH GRADE ...........................................................1 (ENTER GRADE, GO TO PU6)
**MOMGRADE**   9TH TO 11TH GRADE ........................................................2 (ENTER GRADE, GO TO PU6)
**MOMGRAD1**   12TH GRADE BUT NO DIPLOMA ..........................................3 (GO TO PU6)
**MOMGRAD2**   HIGH SCHOOL DIPLOMA/EQUIVALENT...................................4 (GO TO PU7)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
 BUT NO VOC/TECH DIPLOMA.............................................5 (GO TO PU6)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL ...........................6 (GO TO PU6)
SOME COLLEGE BUT NO DEGREE ......................................7 (GO TO PU6)
ASSOCIATE'S DEGREE (AA, AS)..........................................8 (GO TO PU6)
BACHELOR'S DEGREE (BA, BS) ..........................................9 (GO TO PU7)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE......10 (GO TO PU7)
MASTER'S DEGREE (MA, MS)............................................11 (GO TO PU7)
DOCTORATE DEGREE (PHD, EDD) ....................................12 (GO TO PU7)
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
 (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) ..........13 (GO TO PU7)

PU6.  (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

YES..............................................................................1
**MOMDIPL**   NO...............................................................................2

PU7.  <u>During the past week</u>, did (you/(CHILD)'s (mother/stepmother/foster mother)) work at a job for pay or income?

YES..............................................................................1 (GO TO PU9)
**MOMWORK**   NO...............................................................................2 (GO TO PU8)
RETIRED .......................................................................3 (GO TO PU10)
DISABLED/UNABLE TO WORK..............................................4 (GO TO PU10)

PU8.                  (Were you/Was she) on leave or vacation from a job <u>during the past week</u>?

|  | YES...............................................................................1 | (GO TO PU9) |
|---|---|---|
| *MOMLEAVE* | NO.................................................................................2 | (GO TO PU10) |

PU9.                  About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

*MOMHOURS*           WEEKLY HOURS ...........................................................☐☐

PU10.               In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?

*MOMMTHS*            MONTHS .....................................................................☐☐

> If PU7 or PU8 = 1 (working or on leave/vacation), go to box
> after PU13.  Else, if PU7 = 3 (retired), autocode PU13 = 3
> and go to box after PU13.  Else, if PU7 = 4
> (disabled/unable to work), autocode PU13 = 4 and go to
> box after PU13.  Else, ask PU11.

PU11.               (Have you/Has she) been actively looking for work <u>in the past 4 weeks</u>?

|  | YES...............................................................................1 | (GO TO PU12) |
|---|---|---|
| *MOMLOOK* | NO.................................................................................2 | (GO TO PU13) |

PU12.               What (have you/has she) been doing <u>in the past 4 weeks</u> to find work...
[CODE ALL THAT APPLY.]

| *MOMPUBL* | CHECKED WITH PUBLIC EMPLOYMENT AGENCY .....................1 |
|---|---|
| *MOMPRIV* | CHECKED WITH PRIVATE EMPLOYMENT AGENCY....................2 |
| *MOMEMPL* | CHECKED WITH EMPLOYER DIRECTLY OR |
|  |   SENT RESUME ...............................................................3 |
| *MOMREL* | CHECKED WITH FRIENDS OR RELATIVES.............................4 |
| *MOMANSAD* | PLACED OR ANSWERED ADS/SENT RESUME.........................5 |
| *MOMREAD* | READ WANT ADS ..............................................................6 |
| *MOMOTHER* | SOMETHING ELSE............................................................91 |
| *MOMOTHOS/R* | SPECIFY_____ |

> If PU12 = 1 through 5 (looking for work through methods
> other than reading work ads), go to box after PU13.
> Else, ask PU13.

PU13.               What (were you/was she) doing most of last week?  Would you say...

|  | Keeping house or caring for children,..............................1 |
|---|---|
| *MOMACTY* | Going to school, .............................................................2 |
|  | Retired, .........................................................................3 |
|  | Unable to work, or ..........................................................4 |
|  | Something else?............................................................91 |
| *MOMACTOS/R* |   What was that?_____ |

*Father Items*

PVINTRO.    Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father)).

PV1.        What was the <u>first</u> language (you/(CHILD)'s (father/stepfather/foster father)) learned to speak?

|  | | |
|---|---|---|
| | ENGLISH ........................................................................1 | (AUTOCODE PV2=1 AND GO TO PV3) |
| **DADLANG** | SPANISH ........................................................................2 | (GO TO PV2) |
| | ENGLISH AND SPANISH EQUALLY........................................3 | (GO TO PV2) |
| | ENGLISH AND ANOTHER LANGUAGE EQUALLY ......................4 | (GO TO PV2) |
| | SPECIFY_____ | |
| | ANOTHER LANGUAGE....................................................91 | (GO TO PV2) |
| **DADLANOS/R** | SPECIFY_____ | |

PV2.        What language (do you/does (CHILD)'s (father/stepfather/foster father)) speak most at home now?

|  | |
|---|---|
| | ENGLISH ........................................................................1 |
| **DADSPEAK** | SPANISH ........................................................................2 |
| | ENGLISH AND SPANISH EQUALLY........................................3 |
| | ENGLISH AND ANOTHER LANGUAGE EQUALLY ......................4 |
| | SPECIFY_____ |
| | ((ENGLISH AND) OTHER LANGUAGE SPECIFIED |
| | IN PV1 (EQUALLY)) ..........................................................5 |
| | ANOTHER LANGUAGE....................................................91 |
| **DADSPEOS/R** | SPECIFY_____ |

PV3.        In what country (were you/was (CHILD)'s father) born?

|  | | |
|---|---|---|
| **DADBORN** | 50 STATES OR THE DISTRICT OF COLUMBIA.........................1 | (GO TO PV4) |
| | U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN | |
| | SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, | |
| | OR SOLOMON ISLANDS.............................................2 | (GO TO PV3OV) |
| **DADTEROS/R** | SPECIFY ........................................................................ | |
| | SOME OTHER COUNTRY ....................................................3 | (GO TO PV3OV) |
| **DADCONOS/R** | SPECIFY _____ | |

PV3OV.      How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

**DADUSAGE**        AGE .......................................................................☐☐

**A-61**

PV4.    What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father)) completed?

|  | | |
|---|---|---|
| | UP TO 8TH GRADE ............................................................1 | (ENTER GRADE, GO TO PV5) |
| *DADGRADE* | 9TH TO 11TH GRADE .........................................................2 | (ENTER GRADE, GO TO PV5) |
| *DADGRAD1* | 12TH GRADE BUT NO DIPLOMA .........................................3 | (GO TO PV5) |
| *DADGRAD2* | HIGH SCHOOL DIPLOMA/EQUIVALENT.................................4 | (GO TO PV6) |
| | VOC/TECH PROGRAM AFTER HIGH SCHOOL | |
| |   BUT NO VOC/TECH DIPLOMA............................................5 | (GO TO PV5) |
| | VOC/TECH DIPLOMA AFTER HIGH SCHOOL ..........................6 | (GO TO PV5) |
| | SOME COLLEGE BUT NO DEGREE .......................................7 | (GO TO PV5) |
| | ASSOCIATE'S DEGREE (AA, AS)..........................................8 | (GO TO PV5) |
| | BACHELOR'S DEGREE (BA, BS) ..........................................9 | (GO TO PV6) |
| | GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE......10 | (GO TO PV6) |
| | MASTER'S DEGREE (MA, MS)..............................................11 | (GO TO PV6) |
| | DOCTORATE DEGREE (PHD, EDD) .....................................12 | (GO TO PV6) |
| | PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE | |
| |   (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) ..........13 | (GO TO PV6) |

PV5.    (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

|  | | |
|---|---|---|
| | YES.............................................................................1 | |
| *DADDIPL* | NO...............................................................................2 | |

PV6.    During the past week, did (you/(CHILD)'s (father/stepfather/foster father)) work at a job for pay or income?

|  | | |
|---|---|---|
| | YES.............................................................................1 | (GO TO PV8) |
| *DADWORK* | NO...............................................................................2 | (GO TO PV7) |
| | RETIRED ......................................................................3 | (AUTOCODE PV11=3 AND GO TO PWINTRO) |
| | DISABLED/UNABLE TO WORK ............................................4 | (AUTOCODE PV11=4 AND GO TO PWINTRO) |

PV7.    (Were you/Was he) on leave or vacation from a job during the past week?

|  | | |
|---|---|---|
| | YES.............................................................................1 | (GO TO PV8) |
| *DADLEAVE* | NO...............................................................................2 | (GO TO PV9) |

PV8.    About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

|  | | |
|---|---|---|
| *DADHOURS* | WEEKLY HOURS ........................................... ☐☐ | (GO TO PWINTRO) |

PV9.    (Have you/Has he) been actively looking for work in the past 4 weeks?

|  | | |
|---|---|---|
| | YES.............................................................................1 | (GO TO PV10) |
| *DADLOOK* | NO...............................................................................2 | (GO TO PV11) |

PV10.　　　　What (have you/has he) been doing <u>in the past 4 weeks</u> to find work?
　　　　　　　[CODE ALL THAT APPLY.]

*DADPUBL*　　　　　CHECKED WITH PUBLIC EMPLOYMENT AGENCY ......................1
*DADPRIV*　　　　　CHECKED WITH PRIVATE EMPLOYMENT AGENCY.....................2
*DADEMPL*　　　　　CHECKED WITH EMPLOYER DIRECTLY OR
　　　　　　　　　　　SENT RESUME ................................................................3
*DADREL*　　　　　CHECKED WITH FRIENDS OR RELATIVES...............................4
*DADANSAD*　　　　PLACED OR ANSWERED ADS/SENT RESUME.........................5
*DADREAD*　　　　　READ WANT ADS ................................................................6
*DADOTHER*　　　　SOMETHING ELSE............................................................91
*DADOTHOS/R*　　　SPECIFY_____

> *If PV10 = 1 through 5 (looking for work), go to PWINTRO.*
> *Else, go to PV11.*

PV11.　　　　What (were you/was he) doing most of last week?  Would you say...

　　　　　　　　　　Keeping house or caring for children,.............................1
*DADACTY*　　　　　Going to school, ............................................................2
　　　　　　　　　　Retired, ......................................................................3
　　　　　　　　　　Unable to work, or ........................................................4
　　　　　　　　　　Something else?............................................................91
*DADACTOS/R*　　　 What was that?_____

### Household Characteristics

> *The following questions are asked only once per household.*

PWINTRO.　　These last few questions are about your household.

PW1.　　　　Do you...

*HOWNHOME*　　　　Own your home,....................................................................... 1
　　　　　　　　　　Rent your home, or................................................................... 2
　　　　　　　　　　Have some other arrangement?................................................ 3

PW2.　　　　Besides (PHONE NUMBER), do you have other telephone numbers in your household?

*HOTHNUM*　　　　YES...................................................................................... 1　(GO TO PW3)
　　　　　　　　　　NO ....................................................................................... 2　(GO TO PW4)
　　　　　　　　　　NOT MY NUMBER ....................................................................... 3　(GO TO BOX)

PW3.        How many of these additional telephone numbers are for home use?

*HNUMUSE*                NUMBER ..............................................................................□□


PW4.        So that we can group households geographically, may I have your ZIP code?

*HZIPCODE/R*             ZIP CODE ..................................................................□□□□□


*If NUMKID20‡1*


PW5.        In the past <u>12 months</u>, has your family received funds or services from any of the following programs?  How about...

|  |  |  | YES | NO |
|---|---|---|---|---|
| *HWIC* | a. | Women, Infants, and Children, or WIC? | 1 | 2 |
| *HFOODST* | b. | Food Stamps? | 1 | 2 |
| *HAFDC* | c. | Temporary Assistance to Needy Families, AFDC, or your state welfare program? | 1 | 2 |


PW6.        In studies like this, households are sometimes grouped according to income.   What was the total income of all persons in your household over the past year, including salaries or other earnings, interest retirement, and so on for all household members?

            Was it...
*HINCMRNG*

            $25,000 or less, or ............................................................................... 1  (READ SET 1)
            More than $25,000? ............................................................................... 2  (READ SET 2)


             Was it...
*HINCOME*

            [SET 1]
            $5,000 or less ....................................................................................... 1
            $5,001 to $10,000 ................................................................................. 2
            $10,001 to $15,000 ............................................................................... 3
            $15,001 to $20,000, or ......................................................................... 4
            $20,001 to $25,000? ............................................................................. 5

            [SET 2]
            $25,001 to $30,000 ............................................................................... 6
            $30,001 to $35,000 ............................................................................... 7
            $35,001 to $40,000 ............................................................................... 8
            $40,001 to $50,000 ............................................................................... 9
            $50,001 to $75,000, or ........................................................................ 10
            Over $75,000? ..................................................................................... 11

> *Ask PW6OV if*
> *(Number in HH = 2 and HINCOME <= 3) or*
> *(Number in HH = 3 and HINCOME <= 3) or*
> *(Number in HH = 4 and HINCOME <= 4) or*
> *(Number in HH = 5 and HINCOME <= 4) or*
> *(Number in HH = 6 and HINCOME <= 5) or*
> *(Number in HH = 7 and HINCOME <= 5) or*
> *(Number in HH = 8 and HINCOME <= 6) or*
> *(Number in HH>= 9 and HINCOME <= 7).*
> *Else, go to CLOSE2.*

PW6OV.   What was your total household income last year, to the nearest thousand?
*HINCMEXT*

AMOUNT ............................................................................ $☐☐,☐☐☐


CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range.


CLOSE2_1.   (Delete "Thank you,")  Those are all the questions I have about (CHILD).  Please hold on for a moment while I check to see if there is anyone else I need to ask about.  [THANK RESPONDENT]

CLOSE2_2.   (Delete "Thank you,")  Those are all the questions I have about (CHILD). After I have checked to see if there is another interview for you, may I interview (CHILD) briefly about (his/her) educational experiences?

  1.   YES, PERMISSION GRANTED
  2.   NO, PERMISSION REFUSED

[RECORD RELATIONSHIP/NAME OF PERSON GIVING PERMISSION FOR YOUTH INTERVIEW AND
ANY SPECIAL CONDITIONS ON NEXT SCREEN]