

**1993 National Household Education Survey (NHES:93)
Questionnaires:**

Screener, School Readiness

October 1996

NHES:93 Screener

S1. Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. Is this phone number for...

- Home use, 1 (CONTINUE)
- Home and business use, or 2 (CONTINUE)
- Business use only? 3 (GO TO THANK1)
- NONWORKING, DISCONNECTED OR CHANGED 4
- GO TO RESULT CODES 5 (INITIAL REFUSAL)
- RETRY AUTODIALER R

S2. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education. These questions usually take about 5 minutes.

Are you a member of this household and at least 18?

- YES 1 (GO TO S5A)
- NO 2 (GO TO S3)
- GO TO RESULT 3 (GO TO RESULT, INITIAL

REFUSAL)

[HOUSEHOLD (HH) MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HH AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HH BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORM, FRATERNITY OR SORORITY.]

S3. May I please speak with a household member who is at least 18?

- AVAILABLE 1 (GO TO S4)
- NOT AVAILABLE 2 (GO TO RESULT; CALLBACK APPT)
- NO ONE IN HH AT LEAST 18 3 (GO TO S5A)
- GO TO RESULT 4 (INITIAL REFUSAL)

S4. Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education. These questions usually take about 5 minutes.

Are you a member of this household and at least 18 years old?

- YES 1
- NO 2
- GO TO RESULT 3

S5A. The Department of Education is very interested in people's educational experiences. Are any of the people who normally live in your household 18 or **younger**?

- YES 1 (GO TO S6)
- NO 2 (GO TO S5B)
- GO TO RESULT 3 (INITIAL REFUSAL)

S5B. Are there any people who live in your household who are enrolled in 12th grade or below?

- YES 1 (GO TO S6)
- NO 2 (GO TO BOX)
- GO TO RESULT 3 (INITIAL REFUSAL)

If S5A = no and S5B = no, go to THANK2.

S6. Starting with yourself, please tell me the ages and first names of all people who normally live in your household.

How old is (he/she)?	What is (his/her) first name?	Is this person male or female? [M-F]	Screener respondent
AGE1-AGE9 ERESPAGE		SEX SEX1-SEX9 ERESPSEX	

S6OVERF1. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS]

- NUMBER OF HOUSEHOLD MEMBERS IN MATRIX CORRECT 1
- RETURN TO MATRIX 2
- GO TO RESULT 3

S6VERF2. Have we missed anyone else who usually lives here but is temporarily away on business or vacation, or living in school housing, such as a dorm?

- NUMBER OF HOUSEHOLD MEMBERS IN MATRIX CORRECT 1 (GO TO BOX)
- RETURN TO MATRIX 2 (RETURN TO MATRIX)
- GO TO RESULT 3 (GO TO RESULT)

If the only household members enumerated above are age 0 to 2 or age 22 and older, go to THANK3.

Ask S7-S10 for each person age 3 to age 21.

S7. [Are you/Is (CHILD)] attending or enrolled in school?

- YES 1 (GO TO S9)
- NO 2 (GO TO BOX BEFORE S8)

If S7 = no and age => 8, child is ineligible.

Ask S8 if child is age 5, 6, or 7. If age = 3 or 4, go to next child or if none, go to sampling point.

S8. Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?

- YES 1 (GO TO S10)
- NO 2 (GO TO NEXT CHILD)

S9. What grade or year of school is [(CHILD)/are you] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N (GO TO NEXT CHILD)
- TRANSITIONAL KINDERGARTEN (BEFORE K) T (GO TO NEXT CHILD)
- KINDERGARTEN K (GO TO NEXT CHILD)
- PREFIRST GRADE (AFTER K) P (GO TO NEXT CHILD)
- FIRST GRADE 1 (GO TO NEXT CHILD)
- SECOND GRADE 2 (GO TO NEXT CHILD)
- THIRD GRADE 3 (GO TO NEXT CHILD)
- FOURTH GRADE 4 (GO TO NEXT CHILD)
- FIFTH GRADE 5 (GO TO NEXT CHILD)
- SIXTH GRADE 6 (GO TO NEXT CHILD)
- SEVENTH GRADE 7 (GO TO NEXT CHILD)
- EIGHTH GRADE 8 (GO TO NEXT CHILD)
- NINTH GRADE/FRESHMAN 9 (GO TO NEXT CHILD)
- TENTH GRADE/SOPHOMORE 10 (GO TO NEXT CHILD)
- ELEVENTH GRADE/JUNIOR 11 (GO TO NEXT CHILD)
- TWELFTH GRADE/SENIOR 12 (GO TO NEXT CHILD)
- UNGRADED ELEMENTARY/SECONDARY 13 (GO TO S10)
- SPECIAL EDUCATION 14 (GO TO S10)
- VOCATIONAL/TECHNICAL AFTER HS 15 (INELIGIBLE, GO TO NEXT

CHILD)

- COLLEGE 16 (INELIGIBLE, GO TO NEXT

CHILD

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. What grade would [(CHILD)/you] be attending if (he/she/you) were in a school with regular grades?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N
- TRANSITIONAL KINDERGARTEN (BEFORE K) T
- KINDERGARTEN K
- PREFIRST GRADE (AFTER K) P
- FIRST GRADE 1
- SECOND GRADE 2
- THIRD GRADE 3
- FOURTH GRADE 4
- FIFTH GRADE 5
- SIXTH GRADE 6
- SEVENTH GRADE 7
- EIGHTH GRADE 8
- NINTH GRADE/FRESHMAN 9
- TENTH GRADE/SOPHOMORE 10
- ELEVENTH GRADE/JUNIOR 11
- TWELFTH GRADE/SENIOR 12
- UNGRADED/NO EQUIVALENT 13

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

Go to next child; if none, go to sampling point.

***Sampling Point:
 Select children for School Readiness and
 School Safety and Discipline components.
 If no one is selected, go to THANK4.***

***Ask S11 and S12 for each sampled child if only 1
 household member => 16, auto code S11.***

S11. Who is the parent or guardian in this household who knows the most about (CHILD's) (care and) education? [DISPLAY HOUSEHOLD MEMBERS 16 AND OLDER. IF THERE IS NO PARENT/GUARDIAN IN THE HOUSEHOLD, ENTER THE PERSON NUMBER OF YOUTH RESPONDENT.]

PERSON NUMBER

[IF RESPONDENT SAYS BOTH PARENTS KNOW: The computer has selected (CHILD's) mother for the interview. What is her name?]

If person number at S11 = person number of sampled youth, auto code S12 SELF and go to box after S13.

S12. What is (NAME'S) relationship to (CHILD)?
ERESRELN

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
- BROTHER/SISTER 3
- GRANDPARENT 4
- OTHER RELATIVE 5
- NONRELATIVE 6
- SELF 7 (NOT SHOWN ON SCREEN)

If S12 = 1 or 2, ask S13. Else, go to next child; if none, go to sampling point.

S13. (Are you/Is that) (CHILD'S) ...
EPARTYPE
MOMTYPE
DADTYPE

- Birth (mother/father) 1
- Adoptive (mother/father) 2
- Step (mother/father), or 3
- Foster (mother/father) 4

***GO TO HHSELECT
 SCREEN TO
 SELECT INTERVIEW***

- THANK1. Thank you, but we are only interviewing in private residences.
- THANK2. Thank you, but we are only interviewing in households with members 18 or younger or enrolled in 12th grade or below.
- THANK3. Thank you, but we are only asking about children and youth in certain age or grade ranges.
- THANK4. Thank you, but no one in your household has been selected for this study.

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NHES:93 School Readiness Interview

INTRO.

[IF RESPONDENT WAS NOT SCREENER RESPONDENT:]

Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education for children.

[ALL RESPONDENTS:]

I'd like to talk with you now about (CHILD).

R1.

Before we begin, I'd like to confirm (his/her) age. In what month and year was (CHILD) born?

DOBMM

DOBY

MONTH ()

YEAR ()

1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

If year of birth is "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exists, CATI will copy Screener age.

If child is under 3 or over 20, go to CLOSE1.

R2.

Is (CHILD)...

RACE

White	1
Black	2
American Indian or Alaskan Native	3
Asian or Pacific Islander, or	4
Another race?	91
What is that? _____	

RACEOS/R

R3.

Is (he/she) of Hispanic origin?

HISPANIC

YES	1
NO	2

***If same Respondent answered enrollment and grade items for this child in Screener, go to box after R7.
If same Respondent did not answer enrollment and grade questions for this child in Screener, continue.***

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper cases were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Variables designated by /R appear on the restricted file only.

R4. Is (CHILD) attending or enrolled in school?

ENROLL

- YES 1 (GO TO R6)
- NO 2 (GO TO 2ND BOX)

If "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exists, CATI will copy Screener age.

If child is 5, 6, or 7, ask R5. Else, go to box after R7.

R5. Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?

HOMESCHL

- YES 1 (GO TO R7)
- NO 2 (GO TO BOX AFTER R7)

R6. What grade or year of school is (CHILD) attending?

GRADE

[PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N (GO TO BOX AFTER R7)
- TRANSITIONAL KINDERGARTEN (BEFORE K) T (GO TO BOX AFTER R7)
- KINDERGARTEN K (GO TO BOX AFTER R7)
- PREFIRST GRADE (AFTER K) P (GO TO BOX AFTER R7)
- FIRST GRADE 1 (GO TO BOX AFTER R7)
- SECOND GRADE 2 (GO TO BOX AFTER R7)
- THIRD GRADE 3 (GO TO BOX AFTER R7)
- FOURTH GRADE 4 (GO TO BOX AFTER R7)
- FIFTH GRADE 5 (GO TO BOX AFTER R7)
- SIXTH GRADE 6 (GO TO BOX AFTER R7)
- SEVENTH GRADE 7 (GO TO BOX AFTER R7)
- EIGHTH GRADE 8 (GO TO BOX AFTER R7)
- NINTH GRADE/FRESHMAN 9 (GO TO BOX AFTER R7)
- TENTH GRADE/SOPHOMORE 10 (GO TO BOX AFTER R7)
- ELEVENTH GRADE/JUNIOR 11 (GO TO BOX AFTER R7)
- TWELFTH GRADE/SENIOR 12 (GO TO BOX AFTER R7)
- UNGRADED 13 (GO TO R7)
- SPECIAL EDUCATION 14 (GO TO R7)
- VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL 15 (GO TO CLOSE1)
- COLLEGE 16 (GO TO CLOSE1)

If "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exist, code case a problem.

R7. What grade would (CHILD) be attending if (he/she) were in a school with regular grades?
GRADEEQ [PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12
UNGRADED/NO EQUIVALENT	13

If grade/equivalent = N, T, K, P, 1, or 2 or child is 7 or younger, continue School Readiness Survey. If child is enrolled and grade/equivalent is 3 to 12 and child is 8 or older, go to School Safety and Discipline Survey, item P8. Else, go to CLOSE1.

R8. [FOR CHILDREN IN PREFIRST OR IN PRIMARY GRADES:]
 Did (CHILD) attend kindergarten before (transitional kindergarten or prefirst grade/first grade)?

ATNDKIND

YES	1
NO	2

RINTRO. These questions are about (CHILD'S) early educational experiences at home, (and) in early childhood programs, (and in school). These questions usually take about 20 minutes. First, I'd like to ask how the people in your household are related to (CHILD).

R10. [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
 How is (PERSON) related to (CHILD)?

**RELATN1-
 RELATN9**

MOTHER (BIRTH, STEP, ADOPTIVE, FOSTER)	1
FATHER (BIRTH, STEP, ADOPTIVE, FOSTER)	2
BROTHERS AND SISTERS INCLUDING STEP, ADOPTED, AND FOSTER	3
GRANDPARENT	4
AUNT/UNCLE	5
COUSIN	6
OTHER RELATIVE	7
NONRELATIVE	8

Ask R11 and R12 for parents/guardians who are not respondent, and R13 for each sibling, immediately after identifying relationship in R10.

R11. Is (PERSON) (CHILD'S) birth mother, adoptive mother, stepmother, foster mother, or some other kind of guardian?

MOMTYPE

- BIRTH 1
- ADOPTIVE 2
- STEPMOTHER 3
- FOSTER 4

If refused (-7) or don't know (-8) go to next household member. If no other household members, go to box before DPINTRO.

R12. Is (PERSON) (CHILD'S) birth father, adoptive father, stepfather, foster father, or some other kind of guardian?

DADTYPE

- BIRTH 1
- ADOPTIVE 2
- STEPFATHER 3
- FOSTER 4
- OTHER GUARDIAN 5

If refused (-7) or don't know (-8) go to next household member. If no other household members, go to box before DPINTRO.

[FOR EACH SIBLING:]
Is (OTHER CHILD) (THIS CHILD'S)...

R13.
**CRELN1-
CRELN9**

- Full (brother/sister) 1
- Half (brother/sister) 2
- Step (brother/sister) 3
- Adopted (brother/sister) 4
- Foster (brother/sister) 5

If refused (-7) or don't know (-8) go to next household member. If no other household members, go to box before DPINTRO.

DEVELOPMENTAL PROFILE

The developmental profile items are asked for preschoolers; all others go to early childhood programs, ECINTRO.

DPINTRO. These next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

R14. Can (CHILD) identify the colors red, yellow, blue, and green by name? Would you say...
DPCOLOR

- All of them 1
- Some of them, or 2
- None of them? 3

R15. Can (he/she) recognize...
DPLETTER

- All of the letters of the alphabet 1
- Most of them 2
- Some of them, or 3
- None of them? 4

R16. How high can (CHILD) count? Would you say...
DPCOUNT

- Not at all 1
- Up to five 2
- Up to ten 3
- Up to twenty 4
- Up to fifty, or 5
- Up to 100 or more? 6

R17. Can (CHILD) write (his/her) first name, even if some of the letters are backwards?
DPNAME

- YES 1
- NO 2

R18. Can (he/she) button (his/her) clothes?
DPBUTTON

- YES 1
- NO 2

R19. Does (he/she) hold a pencil properly?
DPPENCIL

- YES 1
- NO 2

R20. Does (he/she) mostly write and draw rather than scribble?
DPWRITE

- YES 1
- NO 2

- R21. Does (he/she) trip, stumble, or fall easily?
DPFALL
YES 1
NO 2
- R22. Can (CHILD) be left alone with a babysitter without a big fuss?
DPSITTER
YES 1
NO 2
- R23. Does (CHILD) often have temper tantrums?
DPTEMPER
YES 1
NO 2
- R24. Is (CHILD) afraid to speak to people (he/she) doesn't know?
DPAFRAID
YES 1
NO 2
- R25. Is (he/she) very restless, and does (he/she) fidget a lot?
DPFIDGET
YES 1
NO 2
- R26. Does (he/she) have a very short attention span?
DPATTN
YES 1
NO 2
- R27. When (he/she) speaks, is (CHILD) understandable to a stranger?
DPSPEAK
YES 1
NO 2
- R28. Did (he/she) start speaking later than other children you know?
DPSPELAT
YES 1
NO 2
- R29. Does (CHILD) stutter or stammer?
DPSTUTER
YES 1
NO 2
- R30. Does (he/she) turn on the television at a very high volume?
DPTV
YES 1
NO 2
- R31. Does (he/she) bend over to look very closely at pictures or drawings?
DPBEND
YES 1
NO 2

EARLY CHILDHOOD PROGRAMS

Preschoolers are asked about current participation and past participation if current = no. Kindergartners (grades T, K, P) and primary students are asked about participation prior to kindergarten (or first grade if they did not attend kindergarten).

ECINTRO. These next questions are about early childhood programs and organized day care centers. We are not including babysitting or child care provided in private homes.

R32. [PRESCHOOLERS ONLY:]
Is (CHILD) now attending or enrolled in Head Start?

HEADSTRT

YES 1 (GO TO R34)
NO 2 (GO TO R33)

If R5 = 1 and R32 = 1, ask R32A.

R32A. Is that Head Start program the same as the home schooling or alternative schooling you told me about earlier, or is it a different program?

*

SAME 1 (GO TO R34)
DIFFERENT 2 (GO TO R34)

R33. [Prior to starting (kindergarten/first grade), did/Has] (CHILD) ever (attend/attended) Head Start?

HEADEVR

YES 1 (GO TO R34)
NO 2 (GO TO BOX)

Go to R36 for preschoolers. Else go to R37.

R34. How old was (CHILD) in years and months when (he/she) first attended any Head Start program?

**HEADAGMO
HEADAGYR**

YEARS
MONTHS

R35. How long (has/did) (CHILD) (attend/attended) Head Start? Would you say....

HEADATND

Less than 1 school year 1
One school year 2
More than one, but less than two 3
Two school years, or 4
More than two schools years 5

* No respondents received question R32A; the item does not appear on any data files.

R36. [PRESCHOOLERS ONLY:]
(Other than Head Start) Is (CHILD) now attending a nursery school, prekindergarten, preschool, or a day care center?

PREKIND

YES 1 (GO TO R38)
NO 2 (GO TO R37)

If R5 = 1 and R32A NE 1, and R36 = 1, ask R36A.

R36A. Is that program the same as the home schooling or alternative schooling you told me about earlier, or is it a different program?

PREKHOMER

SAME 1 (GO TO R38)
DIFFERENT 2 (GO TO R38)

R37. [Prior to starting (kindergarten/first grade), did/Has] (CHILD) ever (attend/attended) nursery school, prekindergarten, preschool, or a day care center (other than Head Start)?

PREKEVR

YES 1 (GO TO R38)
NO 2 (GO TO BOX AFTER R39)

R38. Not counting child care in a private home (or Head Start), how old was (CHILD) in years and months when (he/she) first attended any nursery school, prekindergarten, preschool, or day care center?

PREKAGMO

PREKAGYR

YEARS
MONTHS

R39. How long (has/did) (CHILD) attend(ed) any nursery school, prekindergarten, preschool, or day care center? Would you say ...

PREKATND

Less than 1 year 1
1 year, but less than 2 2
2 years, but less than 3 3
3 years, but less than 4, or 4
4 years or more? 5

If child attends or ever attended Head Start, nursery school, preschool, prekindergarten, or a day care center, ask R40. Else, go to next box.

R40. Have any of the (Head Start programs) (or) (nursery schools, prekindergartens, preschools, or day care centers) (CHILD) has gone to had an educational program?

PREKANY

YES 1
NO 2

**Preschoolers: If child attends Head Start, nursery school, or preschool, or day care center other than home schooling, go to R41; else, KINTRO.
Kindergartners (T, K, P) and primary students: Go to SAINTRO. Home schoolers (path H), go to HAINTRO.**

R41. How many (Head Start programs,) (nursery schools, prekindergartens, preschools, or day care centers) does (CHILD) go to now?

PREKNUM

NUMBER

R42. [Let's talk about the program where (CHILD) spends the most time each week.] What do you call that program, for example, preschool, day care center, and so on? [ENTER NAME OR DESCRIPTION UP TO 20 CHARACTERS.]

*

PROGRAM: _____

R43. Is that (PROGRAM) a public or private program?

PREKPUBL

PUBLIC 1
PRIVATE 2

R44. Does the (PROGRAM) (CHILD) goes to have an educational program?

PREKEDUC

YES 1
NO 2

R45. How many days each week does (CHILD) go to (PROGRAM)?

PREKDAY

DAYS

R46. How many hours each week does (CHILD) go to (PROGRAM)?

PREKHRS

HOURS

R47. On the days when (CHILD) goes to (PROGRAM), does (he/she) go for a full-day or part-day program?

PREKFULL

FULL-DAY 1
PART-DAY 2

R48. How many children are usually in (CHILD'S) room or group at (PROGRAM)?

PREKID

NUMBER

R49. How many adults are usually in (CHILD'S) room or group at (PROGRAM)?

PREKADLT

NUMBER

Preschoolers go to KINTRO1.

* R42 does not appear on any data files for confidentiality reasons.

CHILD ADJUSTMENT TO KINDERGARTEN OR PRIMARY SCHOOL

SAINTRO. Children sometimes have problems adjusting to (kindergarten/school).

R51. On the average, during the first two months of this school year, that is, last September and October...

[1 = MORE THAN ONCE A WEEK; 2 = ONCE A WEEK OR LESS; 3 = NOT AT ALL]

		<u>≥1 WK</u>	<u>1 WK<</u>	<u>NONE</u>	
SACOMPLA	a.	Did (CHILD) complain about school more than once a week, once a week or less, or not at all?	1	2	3
SALEAVE	b.	Was (CHILD) upset or reluctant to go to school?	1	2	3
SASICK	c.	Did (he/she) pretend to be sick to stay home from school?	1	2	3
SAGOOD	d.	Did (he/she) say good things about school?	1	2	3
SATEACHR	e.	Did (CHILD) say (he/she) liked (his/her) teacher?	1	2	3
SASCHOOL	f.	Did (he/she) look forward to going to school?	1	2	3

TEACHER FEEDBACK ON CHILD'S SCHOOL PERFORMANCE AND BEHAVIOR

R52 and R53 are asked about children enrolled in kindergarten and primary grades.

TEACHINT. Here are some things teachers tell parents about how their children are doing in school. For each one, please tell me if a teacher said something like this about (CHILD), or wrote it in a note or on a report card during this school year, even if you didn't agree.

R52. Since the beginning of this school year, has a teacher said or written that...

		YES	NO
TEWELL	a. (CHILD) has been doing really well in school?	1	2
TEABIL	b. (CHILD) has not been learning up to (his/her) capabilities?	1	2
TEATTENT	c. (CHILD) doesn't concentrate, doesn't pay attention for long?	1	2
TEDISRUP	d. (CHILD) has been acting up in school or disrupting the class?	1	2
TESAD	e. (CHILD) has often seemed sad or unhappy in class? . . .	1	2
TEFIDGET	f. (CHILD) has been very restless, fidgets all the time, or doesn't sit still?	1	2
TESHARE	g. (CHILD) has been having trouble taking turns, sharing, or cooperating with other children?	1	2
TEGROUP	h. (CHILD) gets along with other children or works well in a group?	1	2
TEENTHUS	i. (CHILD) is very enthusiastic and interested in a lot of different things?	1	2
TENONEW	j. (CHILD) lacks confidence in learning new things or taking part in new activities?	1	2
TECLEAR	k. It's hard to understand what (CHILD) is saying?	1	2
TESLEEPY	l. (CHILD) is often sleepy or tired in class?	1	2
TEEXPRES	m. (CHILD) likes to speak out in class and express (his/her) ideas?	1	2

R53. In the past month, how many times have you (or OTHER PARENT/GUARDIAN) had any communication with (CHILD'S) teacher about how (he/she) is doing in school, either in person, on the phone, or in writing? Would you say...

TETALK	One or two times	1
	Three or four times	2
	More than four times, or	3
	Not at all in the past month?	4

**Preschoolers go to KINTRO1.
Kindergartners and primary students who attended
kindergarten go to KINTRO2.
Primary students who did not attend kindergarten go to
PINTRO. Home schoolers go to HAINTRO.**

KINDERGARTEN-RELATED ITEMS

KINTRO1. These next questions are about your plans for enrolling (CHILD) in kindergarten.

R55. When do you expect (CHILD) to start kindergarten?

KPSTART

- DON'T PLAN FOR CHILD TO ATTEND 1 (GO TO HAINTRO)
- SPRING/SUMMER 1993 2 (GO TO R56)
- FALL 1993 3 (GO TO R56)
- WINTER/SPRING/SUMMER 1994 4 (GO TO R56)
- FALL 1994 5 (GO TO R56)
- WINTER/SPRING/SUMMER 1995 6 (GO TO R56)
- FALL 1995 7 (GO TO R56)
- WINTER/SPRING/SUMMER 1996 8 (GO TO R56)
- FALL 1996 9 (GO TO R56)

**KINTRO2 is read for kindergartners and primary students
who attended kindergarten.**

KINTRO2. Now I have some questions about (CHILD's) enrollment in kindergarten (and primary school).

**R56 is asked for preschoolers, kindergartners, and
primary students who attended kindergarten.**

R56. Most school districts have guidelines about when a child can start school based on his or her date of birth. (Do you expect to/Did you) enroll (CHILD) in (kindergarten/ prefirst grade) when (he/she) (is/was) old enough based on (his/her) birthdate, or (will/did) you wait until (he/she) (is/was) older?

KPENROLL

- WHEN OLD ENOUGH 1
- WILL WAIT/WAILED 2
- ENTERED/WILL ENTER EARLY 3

**Preschoolers continue, kindergartners, and primary
students who attended kindergarten go to R59.**

Ask R58 if R55 = 2, 3. Else, go to next box.

R58. Do you (or OTHER PARENT/GUARDIAN) have any concerns about whether (CHILD) will be ready to start kindergarten?

KPCONCRN

YES 1
NO 2

Preschoolers go to HAINTRO. Else, continue.

R59. How old was (CHILD) in years and months when (he/she) first started (kindergarten/prefirst grade)?

KPAGEYR

YEARS

KPAGEMO

MONTHS

R60. (Does/Did) (CHILD) attend a public or private school?

KPPUBL

PUBLIC 1 (GO TO R61)
PRIVATE 2 (GO TO R62)

R61. (Is/Was) it (his/her) regularly assigned school or a school that you chose?

KPCHOICE

ASSIGNED 1 (GO TO R63)
CHOSEN 2 (GO TO R63)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE 3 (GO TO R63)

R62. (Is/Was) that school affiliated with a religion?

KPCHURCH

YES 1
NO 2

R63. (Does/Did) (CHILD) go to a full-day or part-day (kindergarten/prefirst grade)?

KPFULDAY

FULL-DAY 1
PART-DAY 2

R64. How many hours each week (does/did) (he/she) spend in (kindergarten/prefirst grade)?

KPHRS

HOURS

Go to R65 for kindergarten, R66 for primary.

R65. [KINDERGARTNERS:]
Is this (CHILD'S) first or second year of kindergarten?

KPKYEAR

FIRST 1 (GO TO BOX AFTER R70)
SECOND 2 (GO TO R67)
THIRD OR MORE 3 (GO TO R67)

R66. [PRIMARY STUDENTS:]
 Did (CHILD) attend one or two years of kindergarten?
KPSYEAR

ONE	1	(GO TO BOX AFTER R70)
TWO	2	(GO TO R67)
THREE OR MORE	3	(GO TO R67)

R67. When (CHILD) first started kindergarten, were you planning that (he/she) would attend (kindergarten for more than one year/both kindergarten and prefirst grade)?
KPPLAN

YES	1
NO	2

R68. Who first suggested that (CHILD) attend (more than one year of kindergarten/both kindergarten and prefirst grade)?
KPWHO

(CHILD'S) PARENTS/GUARDIANS	1	(GO TO R70)
(CHILD'S) TEACHER	2	(GO TO R69)
(HIS/HER) SCHOOL PRINCIPAL	3	(GO TO R69)
(HIS/HER) GUIDANCE COUNSELOR	4	(GO TO R69)
ANOTHER SCHOOL STAFF MEMBER	5	(GO TO R69)
SOMEONE ELSE	6	(GO TO R69)

R69. Did you agree that (he/she) should attend (more than one year of kindergarten/both kindergarten and prefirst grade)?
KPAGREE

YES	1
NO	2

R70. Do you feel now that it was a good idea for (CHILD) to attend (more than one year of kindergarten/both kindergarten and prefirst grade)?
KPGOOD

YES	1
NO	2

<p><i>If child is in kindergarten go to R80 then HAINTRO. If child is in primary school, continue.</i></p>
--

PRIMARY ITEMS

PINTRO. Now let's talk about (CHILD'S) enrollment in elementary school.

R71. Does (CHILD) go to a public or private school?
PPUBL

PUBLIC	1	(GO TO R72)
PRIVATE	2	(GO TO R73)

R72. Is it (his/her) regularly assigned school or a school that you chose?
PCHOICE

ASSIGNED	1	(GO TO BOX AFTER R73)
CHOSEN	2	(GO TO BOX AFTER R73)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE	3	(GO TO BOX AFTER R73)

R73. Is that school affiliated with a religion?
PCHURCH
 YES 1
 NO 2

If child went to kindergarten, ask R74. Else, go to R76.

R74. Did (CHILD) attend kindergarten and first grade at the same school?
PSAME
 YES 1 (GO TO R76)
 NO 2 (GO TO R75)

R75. When (CHILD) went to first grade, did (he/she) still go to class with some of the same children (he/she) attended kindergarten with, or were all the children in (his/her) class new to (him/her)?
PNEWKIDS
 SOME OF THE SAME CHILDREN 1
 ALL NEW CHILDREN 2

R76. How many times has (CHILD) changed schools from the start of (kindergarten/first grade) until now?
PCHANGE
 NUMBER □

R77. Compared to other children in (his/her) class, how would you say (CHILD) is doing in (his/her) schoolwork this year? Would you say (CHILD) is...
PWORK
 Near the top of the class 1 (GO TO R79)
 Above the middle of the class 2 (GO TO R78)
 Around the middle 3 (GO TO R79)
 Below the middle, or 4 (GO TO R79)
 Near the bottom of the class? 5 (GO TO R79)

R78. Would you say far above the middle or somewhat above the middle?
PWORKMID
 FAR ABOVE THE MIDDLE 1
 SOMEWHAT ABOVE THE MIDDLE 2

R79. Has (CHILD) received any special help in school this year for children who are having trouble with...
 YES NO

PREADING	a.	Reading	..... 1	2
PMATH	b.	Arithmetic	..... 1	2
PADJUST	c.	Adjusting to school	..... 1	2
PSPEECH	d.	Speech	..... 1	2
PENGLISH	e.	English as a second language?	..... 1	2

R80. Has misbehavior by students in (CHILD's) class interfered with (his/her) opportunity to learn?
Would you say...

PMISBHAV

- A lot 1
- Somewhat 2
- A little, or 3
- Not at all? 4

Kindergartners go to HAINTRO. First graders go to R81.

R80A. Not counting kindergarten, has (CHILD) skipped any grades?

- RSKIP/R**
- YES 1 (GO TO R80B)
 - NO 2 (GO TO R81)

R80B. What grade or grades has (CHILD) skipped? [CODE ALL THAT APPLY.]

- RSKIP1/R** FIRST GRADE 1
RSKIP2/R SECOND GRADE 2
RSKIP3/R THIRD GRADE 3

REPEATING GRADES

R81. Not counting kindergarten, has (CHILD) repeated any grades?

- RREPT**
- YES 1 (GO TO R82)
 - NO 2 (GO TO HAINTRO)

R82. What grade or grades did (CHILD) repeat? [CODE ALL THAT APPLY.]

- RREPT1** FIRST GRADE 1 (GO TO BOX)
RREPT2 SECOND GRADE 2 (GO TO BOX)
RREPT3/R THIRD GRADE 3 (GO TO BOX)

Ask R83-R85 for each grade repeated.

R83. Who first suggested that (CHILD) repeat (GRADE)?

- RSUGGES0**
RSUGGES1
 *
- (CHILD'S) PARENTS/GUARDIANS 1 (GO TO R85)
 - (CHILD'S) TEACHER 2 (GO TO R84)
 - (HIS/HER) SCHOOL PRINCIPAL 3 (GO TO R84)
 - (HIS/HER) GUIDANCE COUNSELOR 4 (GO TO R84)
 - ANOTHER SCHOOL STAFF MEMBER 5 (GO TO R84)
 - SOMEONE ELSE 6 (GO TO R84)

* No sampled children repeated third grade; R83 does not appear on data files in relation to third grade.

R84. Did you agree that (he/she) should repeat (GRADE)?
RAGREE0
RAGREE1 YES 1
 * NO 2

R85. Do you feel now that it was a good idea for (CHILD) to repeat (GRADE)?
RIDEA0
RIDEA1 YES 1
 * NO 2

R83 for next grade or HAINTRO if no other grades are repeated.

HOME ACTIVITY

HAINTRO. These next questions are about reading, television viewing, and other activities in your home.

R86. Is (CHILD) able to read story books on (his/her) own now?
HASTORY
 YES 1 (GO TO R87)
 NO 2 (GO TO R89)

R87. Does (CHILD) actually read the words written in the book, or does (he/she) look at the book and pretend to read?
HAWORDS
 READS THE WRITTEN WORDS 1 (GO TO R88)
 PRETENDS TO READ 2 (GO TO R90)
 DOES BOTH 3 (GO TO R88)

R88. How old was (CHILD) in years and months when (he/she) began reading simple, whole sentences?
HAREADYR YEARS
HAREADMO MONTHS (GO TO R91)

R89. [Although (CHILD) doesn't yet read story books on (his/her) own,] Does (he/she) ever look at a book with pictures and pretend to read?
HAPRETND
 YES 1 (GO TO R90)
 NO 2 (GO TO R91)

R90. When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?
HACONECT
 SOUNDS LIKE CONNECTED STORY 1
 TELLS WHAT'S IN EACH PICTURE 2
 DOES BOTH 3

* No sampled children repeated third grade; R84 and R85 do not appear on data files in relation to third grade.

R91. About how many children's books does (CHILD) have of (his/her) own? Would you say...

HABOOKS

- None 1
- 1 or 2 books 2
- 3 to 9 books 3
- 10 to 25 books 4
- 26 to 50 books, or 5
- More than 50 books? 6

TVINTRO. Now I'd like to ask you some questions about (CHILD's) television viewing. We are interested in (his/her) television viewing only in your home. We want you to include television shows and video tapes, but not games like Nintendo.

R92. On average, about how many hours of television or video tapes does (CHILD) watch at home each weekday, that is, Monday through Friday? How about...
[ENTER 95 IF R DOES NOT HAVE TV, GO TO BOX AFTER R93.]

- | | | | | | |
|-----------------|----|-------------------------------------|--------------------------------|-------------------------------|-----------------|
| TVBFOR8H | a. | Before 8 am? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TVBFOR8M |
| TV8TO3H | b. | Between 8 am and 3 pm? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TV8TO3M |
| TV3DINH | c. | Between 3 pm and dinner time? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TV3DINM |
| TVAFDINH | d. | After dinner time? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TVAFDINM |

R93. How about on Saturday and Sunday? How many hours does (CHILD) watch television or video tapes at home on...

- | | | | | | |
|---------------|----|-----------------|--------------------------------|-------------------------------|---------------|
| TVSATH | a. | Saturday? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TVSATM |
| TVSUNH | b. | Sunday? | Hours <input type="checkbox"/> | Min. <input type="checkbox"/> | TVSUNM |

**Else, ask R94 for preschoolers and kindergartners.
Primary students go to R95. Home schoolers go to box
after R95.**

R94. Please tell me whether (CHILD) watches any of the following television programs once a week or more, either at home or someplace else.

		YES	NO
TVSESAME	Sesame Street	1	2
TVROGERS	Mr. Rogers' Neighborhood	1	2
TVBARNEY	Barney and Friends	1	2
TVRAINBO	Reading Rainbow	1	2

**Ask R95 for kindergartners and primary students.
Preschoolers go to box after R95.**

R95. Before starting (kindergarten/first grade), did (CHILD) watch Sesame Street either at home or someplace else, at least once a week for a period of three months or more?

TVSEFRQ

- YES 1
- NO 2

**One-half of the sample is asked R96A, and one-half is
asked R96-R98.**

R96A. Now I'd like to talk with you about activities in your home in the past week. How many times have you or someone in your family read to (CHILD) in the past week? Would you say ...

READTIME

- Not at all 1
- Once or twice 2
- 3 or more times, or 3
- Every day? 4

R96. Now I'd like to talk with you about activities in your home in the past week. In the past week, have you or has someone in your family read to (CHILD)?

READTO

- YES 1 (GO TO R97)
- NO 2 (GO TO BOX AFTER R98)

R97. How many times? Would you say...

READTON

- One or two times, or 1 (GO TO BOX AFTER R98)
- Three or more? 2 (GO TO R98)

R98. Was that every day in the past week?

READDAY

- YES 1
- NO 2

Preschoolers, kindergartners, and home schoolers with N, K, T, P equivalent, go to R99. Primary student, and home schoolers with grade equivalent not N, T, K, P, go to box before HNINTRO.

R99. In the past week, have you or has someone in your family done the following things with (CHILD)?

[IF YES: How many times? Would you say one or two times or three or more?]

		YES	NO	1-2 TIMES	3+ TIMES	
WKSTORY	a. Told (CHILD) a story	1	2	1	2	WKSTORYN
WKWORDS	b. Taught (him/her) letters, words, or numbers	1	2	1	2	WKWORDSN
WKMUSIC	c. Taught (CHILD) songs or music	1	2	1	2	WKMUSICN
WKCRAFT	d. Did arts and crafts	1	2	1	2	WKCRAFTN
WKPLAYI	e. Played with toys or games indoors	1	2	1	2	WKPLAYIN
WKPLAYO	f. Played games or sports outdoors	1	2	1	2	WKPLAYON
WKERAND	g. Took (CHILD) along while doing errands like going to the post office, the bank, or the store	1	2	1	2	WKERANDN
WKCHORE	h. Involved (CHILD) in household chores like cooking, cleaning, setting the table, or caring for pets	1	2	1	2	WKCHOREN

R100. In the past month, have you or has someone in your family done the following things with (CHILD)?

			YES	NO
MOLIBRAY	a.	Visited a library	1	2
MOCONCRT	b.	Gone to a play, concert, or other live show	1	2
MOMUSEUM	c.	Visited an art gallery, museum, or historical site	1	2
MOZOO	d.	Visited a zoo or aquarium	1	2
MOETHNIC	e.	Talked with (CHILD) about (his/her) family history or ethnic heritage	1	2
MOCHURCH	f.	Attended an event sponsored by a community or religious group	1	2

HEALTH AND NUTRITION

**Preschoolers: All items in this section.
Kindergarten and primary: R101-R106; R110, R113, R114,
R118.**

HNINTRO. These next questions are about (CHILD'S) health.

R101. When (he/she) was born, did (CHILD) weigh more than 5 1/2 pounds?

HN5LBS

YES 1 (GO TO R103)
NO 2 (GO TO R102)

R102. Did (he/she) weigh more than 3 pounds?

HN3LBS

YES 1
NO 2

R103. When (CHILD) was born, did (he/she) receive any care in an intensive care unit, premature nursery, or any other type of special care facility?

HNCARE

YES 1
NO 2

R104. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

HNDELAY

YES 1
NO 2

R105. Has (CHILD) ever had any of the following disabling conditions that adversely affected (his/her) ability to learn? Has (he/she) ever had...

		YES	NO
<i>HNLEARN</i>	a. A learning disability?	1	2
<i>HNRETARD</i>	b. Mental retardation?	1	2
<i>HNSPEECH</i>	c. Speech impairment?	1	2
<i>HNBEHAVE</i>	d. Serious emotional disturbance?	1	2
<i>HNDEAF</i>	e. Deafness?	1	2
<i>HNHEAR</i>	f. Other hearing impairment?	1	2
<i>HNBLIND</i>	g. Blindness?	1	2
<i>HNVISUAL</i>	h. Other visual impairment?	1	2
<i>HNORTHO</i>	i. Orthopedic impairment?	1	2
<i>HNOTHER</i>	j. Other health impairment lasting 6 months or more? ...	1	2

Ask R105A-C for each "yes" in R105.

R105A. (Is/Does) (CHILD) (have) (DISABILITY) now?

<i>HHNOW0-</i>	YES	1	(GO TO R105B)
<i>HHNOW9</i>	NO	2	(BOX AFTER R105C)

R105B. Is (CHILD) now receiving services for this condition from your local public school district?

<i>HNPUBL0-</i>	YES	1
<i>HNPUBL9</i>	NO	2

R105C. Is (CHILD) now receiving services for this condition from any other source?

<i>HNSERV0-</i>	YES	1
<i>HNSERV9</i>	NO	2

**Return to R105A to ask about next disability,
or go to R106 after last disability.**

R106. In general, would you say that (CHILD'S) health is...

<i>HNHEALTH</i>	Excellent	1
	Very good	2
	Good	3
	Fair, or	4
	Poor?	5

**If child is preschooler, go to R107. Else, if kindergarten,
and primary, and home schoolers, go to R110.**

R107. Is there a particular clinic, health center, doctor's office, or other place that you (or OTHER PARENT/GUARDIAN) usually take (CHILD) if (he/she) is sick?

HNCLINIC

YES 1 (GO TO R108)
NO 2 (GO TO R109)

R108. Is that place a hospital emergency room?

HNEMERRM

YES 1
NO 2

R109. Is there a particular place that you (or OTHER PARENT/GUARDIAN) usually take (CHILD) for routine care such as getting checkups or shots?

HNDOCTOR

YES 1
NO 2

R110. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

HNDOCWHN

Less than 1 year 1
1 year, but less than 2 years 2
2 years or more 3

***If child is preschooler, go to R111; if kindergarten, primary,
and home schoolers, R113.***

R111. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

HNDNTIST

YES 1 (GO TO R112)
NO 2 (GO TO R113)

R112. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

HNDNTWHN

Less than 1 year 1
1 year, but less than 2 years 2
2 years or more 3

R113. During the last week, that is, since last (DAY OF WEEK), on how many days did (CHILD) eat breakfast, either at home or somewhere else?

HNBREAK

DAYS

R114. During the last week, on how many days did you or another adult in your family fix a hot meal for (CHILD)?

HNMEAL

DAYS

***If child is preschooler, go to R115.
Else, go to box after R117.***

R115. During the last week, on how many days did the whole family sit down to eat dinner together?
HNDINNER
DAYS

R116. During the last month, has (CHILD) ever not eaten for half a day or more because food was not available?
HNNOFOOD
YES 1
NO 2

R117. Since (CHILD) was born, have you received food, checks, or vouchers for food for (him/her) under the Women, Infants, and Children, or WIC, program?
HNWIC
YES 1
NO 2

If child is a preschooler in a center-based program or a kindergartener or a primary student, go to R118. Else, go to box after R118.

R118. [PRESCHOOLERS IN CENTER-BASED PROGRAMS, KINDERGARTNERS, AND PRIMARY STUDENTS:] Does (CHILD) receive government funded free or reduced price breakfast or lunch at [(PROGRAM)/school]?
HNFREE
YES 1
NO 2

EXPERIENCE PRIOR TO FIFTH BIRTHDAY/PRESENT

R119 to R131 are asked for kindergartners and primary students. Preschoolers and home schoolers go to LFINTRO.

PKINTRO. These next questions are about your family experiences during the time between (CHILD's) birth and [(his/her) fifth birthday/now].

[NOTE: REFERENCE PERSON IN R119-R124 IS CHILD'S BIRTH MOTHER.]
R119. [Before (his/her) fifth birthday] (did/Has) (CHILD) ever (live/lived) apart from [you/(his/her) birth mother], other than vacations?
PKLIVMOM
YES 1 (GO TO R120)
NO 2 (GOTOBOXAFTER R121)

R120. During how many years or months [before (his/her) fifth birthday] did (CHILD) live apart from [you/(his/her) birth mother]?
PKLIVYR YEARS
PKLIVMO MONTHS

R121. With whom did (CHILD) live when (he/she) was not living with [you/(his/her) birth mother]?
[CODE UP TO THREE.]

PKLIVDAD WITH FATHER (MAY INCLUDE OTHERS) 1
PKLIVGRD WITH GRANDPARENT(S) 2
PKLIVANT WITH AUNT OR UNCLE 3
PKLIVREL WITH OTHER RELATIVE 4
PKLIVFOS IN FOSTER CARE 5
PKLIVOTH OTHER 6

If birth mother is not household member, go to R125.

R122. [Before (his/her) fifth birthday] (did/Has) (CHILD) ever (live/lived) with [you/(his/her) mother] as the only parent in the house?

PKMOMONL YES 1
NO 2

R123. [Between (CHILD'S) birth and (his/her) fifth birthday/Since (CHILD) was born] did [you/(CHILD'S) mother] work outside the home for pay?

PKWRKMOM YES 1 (GO TO R124)
NO 2 (GO TO R125)

R124. During how many years or months [before (CHILD'S) fifth birthday/since (CHILD) was born] [were you/was (CHILD'S) mother] working full-time outside the home for pay?

PKWRKYR YEARS
PKWRKMO MONTHS

R125. [Between (CHILD'S) birth and (his/her) fifth birthday/Since (CHILD) was born] was there any time in which (CHILD'S) family had serious financial problems or was unable to pay the monthly bills?

PKMONEY YES 1 (GO TO R126)
NO 2 (GO TO R127)

R126. During how many years or months [before (his/her) fifth birthday/since (he/she) was born] (did/has) (CHILD'S) family (have/had) serious financial problems?

PKMONYR YEARS
PKMONMO MONTHS

R127. [Between (CHILD'S) birth and (his/her) fifth birthday/Since (CHILD) was born] was there any time in which (CHILD'S) family received food stamps?

PKFOODST YES 1 (GO TO R128)
NO 2 (GO TO R129)

R128. During how many years or months [before (his/her) fifth birthday/since (he/she) was born] (did/has) (CHILD'S) family (get/gotten) food stamps?

PKFOODYR YEARS
PKFOODMO MONTHS

R129. [Between (CHILD'S) birth and (his/her) fifth birthday/Since (CHILD) was born) was there any time in which (CHILD'S) family was on welfare or received AFDC, or Aid to Families with Dependent Children?

PKAFDC

YES 1 (GO TO R130)
NO 2 (GO TO R131)

R130. During how many years or months [before (his/her) fifth birthday/since (he/she) was born] (did/has) (CHILD'S) family (get/gotten) welfare or AFDC?

PKAFDCYR
PKAFDCMO

YEARS
MONTHS

R131. [Between (CHILD'S) birth and (his/her) fifth birthday,] how many times (did/has) (CHILD'S) family (move/moved) from one home or household to another?

PKMOVE

ENTER NUMBER OF TIMES

PARENT/GUARDIAN INFORMATION

LFINTRO. Now I have some questions about [(you) (and) (CHILD'S) (mother/stepmother/female guardian) (and) (father/stepfather/male guardian)]. [Let's start with (you/(CHILD'S) mother).]

The parent information is collected only once for each parent/guardian in a household, with the exception of items R132, R133, R146, and R157, which are asked for each School Readiness interview. If mother/female guardian is household member, go to next box. If there are no parents/guardians in the household and R is female, go to next box. Else, ask LFINTRO and R133 and go to box after R145.

CHILD'S MOTHER OR FEMALE GUARDIAN (IF IN HOUSEHOLD)

Ask R132 if mother/female guardian is not the child's birth mother. Else, go to R133.

R132. How old was (CHILD) when [you/(his/her) (stepmother/adopted mother/foster mother/female guardian)] first lived with (him/her)? [ROUND TO NEAREST MONTH; ENTER 0 IF SINCE BIRTH OR LESS THAN ONE MONTH.]

MOMKIDYR
MOMKIDMO

YEARS
MONTHS

R133. [Were you/Was (CHILD'S) birth mother] married or not married when (CHILD) was born?

MOMMARRY

MARRIED 1
NOT MARRIED 2

If mother/female guardian is a household member, or if there are no parents/guardians in the household and R is female, continue. Else, go to box after R145.

R134. What is [your/(CHILD'S) (mother's/stepmother's/adopted mother's/foster mother's/female guardian's)] marital status now?

MOMSTAT

- MARRIED/REMARRIED 1
- SEPARATED 2
- DIVORCED 3
- WIDOWED 4
- LIVING TOGETHER IN A MARRIAGE-LIKE ARRANGEMENT 5
- NOT MARRIED 6

R135. What was the first language that [you/(CHILD'S) (mother/stepmother/adopted mother/foster mother/female guardian)] learned to speak?

MOMLANG

- ENGLISH 1 (GO TO R137)
- SPANISH 2 (GO TO R136)
- ASIAN LANGUAGE 3 (GO TO R136)
- OTHER LANGUAGE 4 (GO TO R136)

R136. What language [do you/does (CHILD'S) (mother / stepmother / adopted mother / foster mother /female guardian)] speak most at home?

MOMSPEAK

- ENGLISH 1
- SPANISH 2
- ASIAN LANGUAGE 3
- OTHER LANGUAGE 4

R137. What is the highest grade or year of school that [you/(CHILD'S) (mother/stepmother/adopted mother/foster mother/female guardian)] completed?

MOMGRADE

- UP TO 8TH GRADE 1 (GO TO R138)
- 9TH TO 11TH GRADE 2 (GO TO R138)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 3 (GO TO R139)
- VOCATIONAL/TECHNICAL PROGRAM AFTER HIGH SCHOOL . . 4 (GO TO R139)
- 1-2 YEARS OF COLLEGE 5 (GO TO R139)
- ASSOCIATE'S DEGREE 6 (GO TO R139)
- 3-4 YEARS OF COLLEGE 7 (GO TO R139)
- BACHELOR'S DEGREE 8 (GO TO R139)
- GRADUATE OR PROFESSIONAL SCHOOL (YEAR/DEGREE) . . . 9 (GO TO R139)

R138. Did (you/she) receive a high school diploma or equivalent?

MOMDIPL

- YES 1
- NO 2

R139. During the past week, did [you/(CHILD'S) (mother/stepmother/adopted mother/foster mother/female guardian)] work at a job for pay?

MOMWORK

- YES 1 (GO TO R141)
- NO 2 (GO TO R140)

R140. (Were you/Was she) on leave or vacation from a job?
MOMLEAVE
 YES 1 (GO TO R141)
 NO 2 (GO TO R142)

R141. About how many hours per week (do you/does she) usually work for pay? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]
MOMHOURS
 WEEKLY HOURS □□

R142. How many months (,if any,) (have you/has she) worked for pay in the past year?
MOMMTHS
 MONTHS □□

If R140 = 2, go to R143. Else, go to box after R145.

R143. (Have you/Has she) been actively looking for work in the past 4 weeks?
MOMLOOK
 YES 1 (GO TO R144)
 NO 2 (GO TO R145)

R144. What (have you/has she) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

MOMPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1 (GO TO BOX AFTER R145)
MOMPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY 2 (GO TO BOX AFTER R145)
MOMEMPL CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME 3 (GO TO BOX AFTER R145)
MOMREL CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO BOX AFTER R145)
MOMANSAD PLACED OR ANSWERED ADS/SENT RESUME 5 (GO TO BOX AFTER R145)
MOMREAD READ WANT-ADS 6 (GO TO R145)
MOMOTHER OTHER 91
MOMOTHOS/R What was that?
 _____ (GO TO R145)

R145. What (were you/was she) doing most of last week? Would you say ...

MOMACTY Keeping house or caring for children 1
 Going to school 2
 Retired 3
 Unable to work, or 4
 Something else? 91
MOMACTOS/R What was that?

If father/male guardian is a household member, or if there are no parents/guardians in the household and R is male, continue. Else, go to box before R157.

CHILD'S FATHER/MALE GUARDIAN (IF IN HOUSEHOLD)

***If father/male guardian is not birth father, ask R146.
Else, go to R147.***

R146. How old was (CHILD) when [you/(his/her) (stepfather/adopted father/foster father/male guardian)] first lived with (him/her)? [ROUND TO NEAREST MONTH; ENTER 0 IF SINCE BIRTH OR LESS THAN ONE MONTH.]

DADKIDYR YEARS
DADKIDMO MONTHS

R147. What was the first language that [you/(CHILD'S) (father/stepfather/adopted father/foster father/male guardian)] learned to speak?

DADLANG ENGLISH 1 (GO TO R149)
 SPANISH 2 (GO TO R148)
 ASIAN LANGUAGE 3 (GO TO R148)
 OTHER LANGUAGE 4 (GO TO R148)

R148. What language [do you/does (CHILD'S) (father/stepfather/adopted father/foster father/male guardian)] speak most at home?

DADSPEAK ENGLISH 1
 SPANISH 2
 ASIAN LANGUAGE 3
 OTHER LANGUAGE 4

R149. What is the highest grade or year of school that [you/(CHILD'S) (father/stepfather/adopted father/foster father/male guardian)] completed?

DADGRADE UP TO 8TH GRADE 1 (GO TO R150)
 9TH TO 11TH GRADE 2 (GO TO R150)
 HIGH SCHOOL DIPLOMA/EQUIVALENT 3 (GO TO R151)
 VOCATIONAL/TECHNICAL PROGRAM AFTER HIGH SCHOOL .. 4 (GO TO R151)
 1-2 YEARS OF COLLEGE 5 (GO TO R151)
 ASSOCIATE'S DEGREE 6 (GO TO R151)
 3-4 YEARS OF COLLEGE 7 (GO TO R151)
 BACHELOR'S DEGREE 8 (GO TO R151)
 GRADUATE OR PROFESSIONAL SCHOOL (YEAR/DEGREE) ... 9 (GO TO R151)

R150. Did (you/he) receive a high school diploma or equivalent?

DADDIPL YES 1
 NO 2

R151. During the past week, did [you/(CHILD'S) (father/stepfather/adopted father/foster father/male guardian)] work at a job for pay?

DADWORK YES 1 (GO TO R153)
 NO 2 (GO TO R152)

R152. (Were you/Was he) on leave or vacation from a job?
DADLEAVE
 YES 1 (GO TO R153)
 NO 2 (GO TO R154)

R153. About how many hours per week (do you/does he) usually work for pay? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]
DADHOURS
 WEEKLY HOURS (GO TO BOX AFTER R156)

R154. (Have you/Has he) been actively looking for work in the past 4 weeks?
DADLOOK
 YES 1 (GO TO R155)
 NO 2 (GO TO R156)

R155. What (have you/has he) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]
DADPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1 (GO TO BOX AFTER R156)
DADPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY 2 (GO TO BOX AFTER R156)
DADEEMPL CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME 3 (GO TO BOX AFTER R156)
DADREL CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO BOX AFTER R156)
DADANSAD PLACED OR ANSWERED ADS/SENT RESUME 5 (GO TO BOX AFTER R156)
DADREAD READ WANT-ADS 6 (GO TO R156)
DADOTHER OTHER (SPECIFY) 91
DADOTHOS/R What was that?
 _____ (GO TO R156)

R156. What (were you/was he) doing most of last week? Would you say...
DADACTY Keeping house or caring for children, 1
 Going to school, 2
 Retired, 3
 Unable to work, or 4
DADACTOS/R Something else? 91
 What was that?

If birth mother or birth father is not household member, ask R157. If both parents are absent, ask about birth mother. Else, go to ARINTRO.

R157. In the past year, how often has (CHILD) seen (ABSENT PARENT)? Would you say...
SEEPARN
 Several times a week or more 1
 Once a week 2
 1 to 3 times a month 3
 Several times over the year 4
 Once or twice, or 5
 Never? 6
 ONCE OR TWICE FOR TWO WEEKS OR MORE 7

In the event of multiple School Readiness interviews in a household, R158 and R159 are only administered once.

ARINTRO. I have a few more general questions about issues involving children.

R158. There are many different sources that people go to for information or advice about raising their child or about their child's education. Which of the following sources have you (and OTHER PARENT/GUARDIAN) used for information or advice? How about...

			YES	NO
TEFAMILY	a.	Family members?	1	2
TEFRIEND	b.	Friends?	1	2
TEBOOKS	c.	Books?	1	2
TEMAG	d.	Magazines or newspapers?	1	2
TETV	e.	Television, video, or radio?	1	2
TEPASTOR	f.	A religious advisor such as a pastor, minister, priest, or rabbi?	1	2
TELIBRAN	g.	A librarian?	1	2
TETEACHR	h.	Your child's teacher?	1	2
TEDOCTOR	i.	A doctor or other health care professional?	1	2
TESPECSC	j.	A guidance counselor or education specialist at school?	1	2
TESPEC	k.	A counselor or social service worker?	1	2
TEPARENT	l.	A parent support group?	1	2
TECLASS	m.	A class or seminar?	1	2

If the child is a preschooler continue. Else, go to HINTRO.

R159. Now I'm going to ask you how important you think it is for any child to know or do certain things to be ready for kindergarten.

How important do you think it is that a child...

			<u>E</u>	<u>VI</u>	<u>SI</u>	<u>NVI</u>	<u>NI</u>
KPCOUNT	a.	Can count to 20 or more? Would you say essential, very important, somewhat important, not very important, or not at all important?	1	2	3	4	5
KPSHARE	b.	Takes turns and shares?	1	2	3	4	5
KPCURIOS	c.	Is enthusiastic and curious in approaching new activities?	1	2	3	4	5
KPPENCIL	d.	Is able to use pencils and paint brushes?	1	2	3	4	5
KPSTILL	e.	Sits still and pays attention?	1	2	3	4	5
KPALPHA	f.	Knows the letters of the alphabet?	1	2	3	4	5
KPVERBAL	g.	Communicates his or her needs, wants, and thoughts verbally?	1	2	3	4	5

HOUSEHOLD CHARACTERISTICS

HINTRO. Finally, a (few questions/last question) about your household.

In the event of multiple interviews in a household the household information is collected only one time.

R160. Do you...
HOWNHOME

Own your home 1
Rent your home, or 2
Have some other arrangement? 3

R161. How many bedrooms are there in your home?
HBEDRMS

NUMBER □□

R162. Was your choice of where you live now influenced by where (CHILD) would go to school?
HLIVE

YES 1
NO 2

R163. Besides (PHONE NUMBER), do you have other telephone numbers in your household?
HPHONE/R

YES 1 (GO TO R164)
NO 2 (GO TO R165)

R164. How many of these additional telephone numbers are for home use?
HPHONCNT/R

NUMBER □□

R165. During the past 12 months, has your household ever been without telephone service for more than 24 hours?
HPHONSVCR

YES 1 (GO TO R166)
NO 2 (GO TO R167)

R166. What was the total amount of time your household was without telephone service in the past 12 months?
HPHONNUM/R

NUMBER □□

DAYS 1
WEEKS 2
MONTHS 3

R167. So that we can group households geographically, may I have your ZIP code?
HZIPCODE/R

ZIP CODE □□□□□

R168. In studies like this, households are sometimes grouped according to income. Please tell me which group best describes an estimate of the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members. Is your household income...

HINCMRNG

- \$25,000 or less, or 1 (READ SET 1)
- More than \$25,000? 2 (READ SET 2)

HINCOME

Was it...

[SET 1]

- \$5,000 or less 1
- \$5,001 to \$10,000 2
- \$10,001 to \$15,000 3
- \$15,001 to \$20,000, or 4
- \$20,001 to \$25,000? 5

[SET 2]

- \$25,001 to \$30,000 6
- \$30,001 to \$35,000 7
- \$35,001 to \$40,000 8
- \$40,001 to \$50,000 9
- \$50,001 to \$75,000, or 10
- Over \$75,000? 11

Go to CLOSE2.

CLOSE1. Thank you, but we are only asking about children in a specific age range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2. Those are all the questions I have about (CHILD). [IF YOUTH IS TO BE INTERVIEWED FOLLOWING THE PARENT INTERVIEW: After I finish speaking with you, I would also like to interview (CHILD) independently about (his/her) school experiences.] [Please hold on for a moment while I check to see if there is anyone else I need to ask about, or anyone else I need to speak with].

Go to HHSELECT Screen to select interview.