

School Background Questionnaire

2001 Grade 4

SCHOOL ADMINISTRATOR QUESTIONNAIRE

Grade 4

During the 2000-2001 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in U.S. history, world geography, reading, and writing. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. For 2000-2001 we are also making a special effort to find out about computer technology.

Part 1 and Part 3 of this questionnaire should be completed by the principal or other head administrator.

Part 2 of this questionnaire should be completed by whomever is most knowledgeable about school-related technology issues.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information that you provide will be kept confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes, as directed.

When you are finished, please return the questionnaire to your school's NAEP coordinator.

Thank you very much for your help.

Part I: School Characteristics

This part of the questionnaire should be completed by the principal or the head of the school.

Several questions ask you to fill in numbers. For these questions, please print the appropriate numbers in each of the boxes provided. Please print legibly with a No. 2 pencil. Keep all printing within the boxes, and erase any stray marks.

Using one number per box, fill in every box. For example, 95 students would be written as:



VB337248

- 1. What grades are taught at your school? Fill in **all** ovals that apply.
 - Pre-kindergarten

 - © 1st grade
 - ② 2nd grade
 - © 3rd grade
 - ① 4th grade
 - © 5th grade
 - 6th grade
 - → 7th grade
 - ① 8th grade
 - © 9th grade
 - ① 10th grade

| VB338412 | |
|----------|--|
| | |

2. During the last three years, has your school had any of the following? Fill in **one** oval on each line.

| | Yes | No | Don't know | |
|--|------------|----|---------------|----------|
| a. Technology magnet program | (A) | ® | © | VB338413 |
| b. Technology-related business/community partnership | A | ® | © | VB338414 |
| c. Technology grant | (A) | ® | © | VB338415 |
| d. "E-rate" discounts | lack | ® | © | VB338416 |

3. As of February 1, 2001, how many days of instruction will students in your school have had this school year? (If your school has multiple tracks with different schedules, please answer separately for each track.)

| days of instruction in first (or only) track | VB378133 |
|--|----------|
| days of instruction in second track | VB378134 |
| days of instruction in third track | VB378135 |

VB337250

4. What is the current enrollment in your school?



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| 5. | Of t iden | the students currently enrolled in your school, what percentage has been ntified as limited-English proficient? | VB337256 |
|----|--------------|--|----------|
| | (A) | 0% | |
| | ® | 1-5% | |
| | 0 | 6-10% | |
| | 0 | 11-25% | |
| | Œ | 26-50% | |
| | Ð | 51-75% | |
| | © | 76-90% | |
| | \oplus | Over 90% | |
| 6. | | es your school participate in the National School Lunch Program? Yes | VB337251 |
| | B | No | |
| | | | |
| | eligi | ring this school year, about what percentage of students in your school was ible to receive a free or reduced-price lunch through the National School ach Program? | VB337257 |
| | (A) | 0% | |
| | ® | 1-5% | |
| | 0 | 6-10% | |
| | 0 | 11-25% | |
| | Œ | 26-50% | |
| | Ð | 51-75% | |
| | © | 76-99% | |
| | \oplus | 100% | |
| | | | |

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| V | В | 33 | 7 | 2 | 5 | 8 |
|---|---|----|---|---|---|---|
| | | | | | | |

| 8. | Does your school receive Title I funding? (Title I is a federally funded program which |
|----|--|
| | provides educational services, such as remedial reading or remedial math, to children |
| | who live in areas with high concentrations of low-income families.) |

A Yes

® No

VB337252

9. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

| | None | 1-5% | 6-10% | 11-25% | 26-50% | 51-75% | 76-90% | Over 90 | 1% |
|---|------------|------|-------|----------|--------|--------|----------|----------|----------|
| a. Title I funding | (A) | ® | 0 | (| (E) | Ð | © | \oplus | VB337259 |
| b. Gifted and talented program | (A) | ® | 0 | Ф | Œ | (Ē) | © | \oplus | VB337260 |
| c. Instruction provided in student's home language (non-English | (A) | ® | © | • | Œ | Œ | G | \oplus | VB337321 |
| d. English-as-a-second- language instruction | (A) | ® | © | Ф | (E) | Ē | © | \oplus | VB337322 |
| e. Special education | (A) | ® | 0 | Ф | Œ | (Ē) | © | \oplus | VB337323 |

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VB337329

10. At what grade do students in your school typically receive instruction with a primary focus on the following subjects? Fill in **all** ovals that apply.

| | Prior to the In the 4 4th grade grade | | After the 4th grade | Students do not receive instruction with a primary focus on this subject | | |
|----------------------------|--|---|---------------------|--|---------|--|
| a. State and local history | A | ₿ | © | (D) V | В337330 | |
| b. U.S. history | A | $^{	ext{																																		$ | © | ① V | В337331 | |
| c. Geography | A | ® | © | ① V | B337332 | |

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