



School Background Questionnaire

2000
Grade 12

During the 1999-2000 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, mathematics, and science. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. This questionnaire should be completed by the principal or other head administrator.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information that you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes, as directed.

When you are finished, please return the questionnaire to your school's NAEP coordinator.

Thank you very much for your help.



School Characteristics and Policies Questionnaire

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

QK070744

1 What type of school is this? Fill in ovals for all that apply.

- Ⓐ Regular secondary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Vocational/technical: a school that primarily serves students being trained for occupations
- Ⓕ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
- Ⓖ Private (independent)
- Ⓗ Private (religiously affiliated)
- Ⓘ Charter school
- Ⓝ Privately run public school
- Ⓚ Other _____

QK070563

2 If this school uses block scheduling for most core courses, indicate which general type of block scheduling is used.

- Ⓐ This school does not use block scheduling.
- Ⓑ Each core course is taught throughout the school year, but on only about half the days.
- Ⓒ Each core course is taught for half the year, on all five days.
- Ⓓ Each core course is taught in quarters, on all five days.
- Ⓔ This school uses a type of block scheduling that does not fit into the broad categories above.



3 Our school year has days.

QK070440

4 Are twelfth-graders typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability and/or achievement levels than others) in any of the following subjects? Fill in one oval on each line.

HE000961

Yes No

a Mathematics

A

B

HE002247

b Science

A

B

HE002249

5 Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work does your school or district require of each student in each of the following subject areas for graduation this year? Fill in one oval on each line.

HE002252

None One-half year One year Two years Three years Four years More than four years

a Mathematics

A

B

C

D

E

F

G

HE002253

b Science

A

B

C

D

E

F

G

HE002254

QK070745

6 Are courses of atleast one semester in length taught in your school in each of the following subjects? Fill in one oval on each line.

SCIENCE

Yes

No

a Advanced biology (beyond an introductory course)

A

B

QK070746

b Advanced chemistry (beyond an introductory course)

A

B

QK070747

c Advanced physics (beyond an introductory course)

A

B

QK070748

MATHEMATICS

d Calculus

A

B

QK070749

e Trigonometry

A

B

QK070750

f Precalculus, third-year algebra, elementary functions, or analysis

A

B

QK070751

g Probability and/or statistics

A

B

QK070752

HE002271

7 Are students in your school required to pass a districtor state test of any of the following subjects in order to graduate? Fill in one oval on each line.

Yes

No

a Mathematics

A

B

HE002272

b Science

A

B

HE002273

HE000862

8 Are computers available to students in your classes in any of the following ways? Fill in one oval on each line.

Yes

No

a Available all the time in classrooms

A

B

HE000843

b Grouped in a separate computer laboratory available to classes

A

B

HE000864

c Available tobring to classrooms when needed

C

C

HE000866



9 Do twelfth graders in your school participate in school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits in any of the following areas? Fill in one oval on each line. QK070753

	Yes	No	
a Mathematics	<input type="radio"/> A	<input type="radio"/> B	QK070754
b Science	<input type="radio"/> A	<input type="radio"/> B	QK070755

10. How many students in your school are currently enrolled in Advanced Placement courses in the following subjects? Fill in one oval on each line. HE002345

	None	1-10	11-25	26-50	51-75	76-99	100 or more	
a Science (biology, chemistry, or physics)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	HE002346
b Calculus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	HE002347
c Statistics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	QK070678

11. In your school, approximately what percentage of the parents do each of the following? Fill in one oval on each line. HE002107

	0-25%	26-50%	51-75%	76-100%	
a Participate in a parent-teacher organization	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002142
b Participate in openhouses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002108
c Participate in parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002109
d Are involved in making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002110
e Participate in volunteer programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002111

HE000886

12. To what degree is each of the following a problem in your school? Fill in one oval on each line.

	Serious	Moderate	Minor	Not a Problem	
a Student absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000888
b Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000887
c Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000890
d Teacher absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000892
e Racial or cultural conflicts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000893
f Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000894
g Lack of parent involvement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002121
h Student use of alcohol	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002122
i Student use of tobacco	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002123
j Student use of drugs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002124
k Gang activities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002125
l Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002126
m. Cheating	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002127
n Physical conflicts between students and teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	ID100078
o Vandalism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	ID100080





HE000895

13. How would you characterize each of the following within your school? Fill in one oval on each line.

	Very Positive	Somewhat Positive	Somewhat Negative	Very Negative	
a Morale of teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000897
b Students' attitudes toward academic achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000898
c Parental support for student achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000900
d Teachers' expectations for student achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	ID100081
e Regard for school property	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE000901

HE000917

14. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- A 0-2%
- B 3-5%
- C 6-10%
- D More than 10%

LC000488

15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- A 0-2%
- B 3-5%
- C 6-10%
- D More than 10%

HE000918

16. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98-100%
- Ⓑ 95-97%
- Ⓒ 90-94%
- Ⓓ 80-89%
- Ⓔ 70-79%
- Ⓕ 60-69%
- Ⓖ 50-59%
- Ⓗ Less than 50%

HE002359

17. About what percentage of this year's twelfth graders was held back and is repeating twelfth grade?

- Ⓐ 0%
- Ⓑ 1-2%
- Ⓒ 3-5%
- Ⓓ 6-10%
- Ⓔ More than 10%

HE003193

18. Last year, approximately what percentage of your twelfth graders graduated from high school?

- Ⓐ 99-100%
- Ⓑ 95-98%
- Ⓒ 90-94%
- Ⓓ 75-89%
- Ⓔ Less than 75%





HE001000

19. Of the students in last year's graduating class, approximately what percentage has gone on to each of the following? Fill in one oval on each line.

	0-10%	11-25%	26-50%	51-75%	76-90%	91-100%	
a Two-year college or university	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE001002
b Four-year college or university	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE001003
c Vocational-technical or business school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002360
d Employer training program, or apprenticeship	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002361
e Military service	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	HE002362

HE000920

20. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- A 0%
- B 1-2%
- C 3-5%
- D 6-10%
- E 11-15%
- F 16-20%
- G More than 20%

21. What is the current enrollment in your school?

HE002092

22. What is the current enrollment in the twelfth grade?

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HE002334

23. Does your school participate in the National School Lunch Program?

- A Yes
- B No

HE002094

24. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- A 0%
- B 1-5%
- C 6-10%
- D 11-25%
- E 26-50%
- F 51-75%
- G 76-99%
- H 100%

ID100392

25. Does your school receive Chapter 1/Title 1 funding? (Chapter 1 is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A Yes
- B No

ID100393





ID100394

26. Approximately what percentage of students in your school receives the following services? Fill in one oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a Chapter1/Title1 funding	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100395
b Remedial reading instruction	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100396
c Remedial writing instruction	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100397
d Gifted and talented program	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100398
e Bilingual education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002341
f English-as-a-second language instruction (not in a bilingual education program)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002342
g Special education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002343

QK070583

27. In your school, what time does school begin for high school students?

School begins at : AM.

If there is a second shift,

school begins for these students at : PM.