

School Background Questionnaire

2000 Grade 8 During the 1999-2000 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in mathematics and science. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. This questionnaire should be completed by the principal or other head administrator.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information that you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes, as directed.

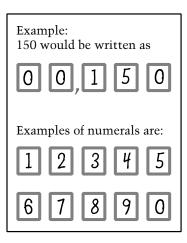
When you are finished, please return the questionnaire to your school's NAEP coordinator.

Thank you very much for your help.

School Characteristics and Policies Questionnaire

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

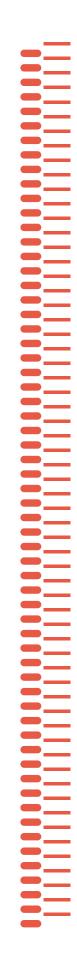


Page2

- 1. What type of school is this? Fill in ovals for **all** that apply.
 - Regular middle or secondary school
 - A regular school with a magnet program
 - A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
 - © Special education: a school that primarily serves students with disabilities
 - C Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
 - ⑦ Private (independent)
 - Private (religiously affiliated)
 - Charter school
 - Privately run public school
 - Other_____
- QK0700563 QK0700563

QK070740

- 2. If this school uses block scheduling for most core courses, indicate which general type of block scheduling is used.
 - This school does not use block scheduling.
 - Each core course is taught throughout the school year, but on only about half the days.
 - © Each core course is taught for half the year, on all five days.
 - Each core course is taught in quarters, on all five days.
 - This school uses a type of block scheduling that does not fit into the broad categories above.



3. Our school year has	\square		days

QK070440

HE000926

HE000928

QK070564

4.	Which of the following best describes how the eighth grades in your school are
	organized for instruction? Fill in one oval.

- Self-contained. Students stay with the same teacher for all academic subjects.
- Semi-departmentalized. Students are taught by different teachers in some of their subjects.
- © Departmentalized. Students have different teachers for most or all academic subjects.
- 5. Are eighth-grade students typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability and/or achievement levels than others) in any of the following subjects? Fill in **one** oval on each line.

	Yes	No	
a. Mathematics	A	B	HE002232
b. Science	A	B	HE002234

6. During each week, how much time does the typical student in grade 8 in your school receive instruction in each of the following subjects? Fill in **one** oval on each line.

	Less than 1 hour	At leastAt least1 hour but2 hours butless thanless than2 hours3 hours		3 hours or more
a. Mathematics	A	₿	©	© QK070565
b. Science	A	B	©	© QK070566

- 7. Does your school offer eighth-grade students a course in algebra for high school course placement or credit?
 - (A) Yes
 - B No
- 8. Are computers available to students in your classes in any of the following ways? Fill in **one** oval on each line.

	Yes	No	
a. Available all the time in classrooms	A	®	HE000843
b. Grouped in a separate computer laboratory available to classes	A	®	HE000864
c. Available to bring to classrooms when needed	©	©	HE000866

QK070741

HE000935

HE000862

9. Do eighth graders in your school participate in school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Mathematics	٨	B	QK070742
b. Science	A	®	QK070743

10. Does your school do any of the following to involve parents? Fill in **one** oval on each line.

	Yes, routinely o	Yes, ccasionally	No	
a. Use parents as aides in classrooms	A	B	©	HE000875
b. Have parents review or sign students' homework	A	®	©	LC000482
c. Assign homework for students to do with parents	A	®	©	LC000484
d. Have a parent volunteer program	A	B	©	LC000486
e. Offer special classes or workshops for parents	A	B	©	QK070737
f. Have parents as guest teachers	\bigcirc	B	©	QK070738

11. In your school, approximately what percentage of the parents do each of the following? Fill in **one** oval on each line.

()-25%	26-50%	51-75%	76-100%
a. Participate in a parent-teacher organization	$\textcircled{\label{eq:lag}}$	B	©	D HE002142
b. Participate in open houses or back-to-school nights	A	B	Ô	D HE002108
c. Participate in parent-teacher conferences	A	®	©	D HE002109
d. Are involved in making school curriculum decisions	A	B	©	(D) HE002110
e. Participate in volunteer programs	A	B	©	D HE002111

W2P

HE000874

HE002107

on each line.					
	Serious	Moderate	Minor	Not a Problem	
a. Student absenteeism	\bigcirc	B	©	D	HE000888
b. Student tardiness	\bigcirc	®	©	Ð	HE000887
c. Physical conflicts among students	\bigcirc	B	©	©	HE000890
d. Teacher absenteeism	\bigotimes	®	©	D	HE000892
e. Racial or cultural conflicts	\bigotimes	®	©	D	HE000893
f. Student health problems	\bigotimes	®	©	D	HE000894
g. Lack of parent involvement	\bigotimes	®	©	D	HE002121
h. Student use of alcohol	\bigotimes	®	©	D	HE002122
i. Student use of tobacco	\bigotimes	®	©	D	HE002123
j. Student use of drugs	\bigcirc	®	©	Ð	HE002124
k. Gang activities	\bigcirc	®	©	Ð	HE002125
l. Student misbehavior in class	\bigcirc	®	©	Ð	HE002126
m. Cheating	\bigcirc	®	©	Ð	HE002127
n. Physical conflicts between students and teachers	Ø	B	©	©	ID100078
o. Vandalism	A	B	©	D	ID100080

12. To what degree is each of the following a problem in your school? Fill in **one** oval on each line.

HE000886

13. How would you characterize each of the following within your school? Fill in **one** oval on each line.

	Very Positive	Somewhat Positive	Somewhat Negative	Very Negative	e
a. Morale of teachers	\bigcirc	B	Ô		HE000897
b. Students' attitudes toward academic achievement	\bigcirc	®	Ô		HE000898
c. Parental support for student achievement	Ø	®	O		HE000900
d. Teachers' expectations for student achievement	A	₿	©	Ø	ID100081
e. Regard for school property	\bigcirc	®	Ô		HE000901

HE000895

HE000917

LC000488

14. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- ᢙ 0-2%
- **B** 3-5%
- © 6-10%
- \bigcirc More than 10%
- 15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)
 - ᢙ 0-2%
 - **B** 3-5%
 - © 6-10%
 - \bigcirc More than 10%

W2P

HE000918

- 16. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)
 - 98-100%
 - B 95-97%
 - © 90-94%

 - 70-79%
 - © 60-69%
 - © 50-59%
 - ⊕ Less than 50%

HE002230

- 17. About what percentage of this year's eighth graders was held back and is repeating eighth grade?
 - Ø 0%
 - B 1-2%
 - © 3-5%
 - **D** 6-10%
 - More than 10%
- 18. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

 - **B** 1-2%
 - © 3-5%
 - **D** 6-10%
 - © 11-15%
 - © 16-20%
 - [©] More than 20%



19. What is the current enrollment in your school?



20. What is the current enrollment in the eighth grade?

21. Does your school participate in the National School Lunch Program?

(A) Yes

B No

ID100392

HE002092

HE002218

HE002094

- 22. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
 - **(A)** 0%
 - B 1-5%
 - © 6-10%
 - D 11-25%
 - © 26-50%
 - © 51-75%
 - © 76-99%
 - ⊕ 100%

W2P

- ID100393
- 23. Does your school receive Chapter 1/Title 1 funding? (Chapter 1 is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

(A) Yes

B No

ID100394

24. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90% C	ver 90	%
a. Chapter 1/Title 1 funding	A	®	©	Ø	Ē	Ē	G	⊕	ID100395
b. Remedial reading instruction	A	®	©	Ø	Ē	Ē	G	⊕	ID100396
c. Remedial writing instruction	A	®	©	Ø	Ē	Ē	G	⊕	ID100397
d. Gifted and talented program	A	®	©	Ø	Ē	Ē	G	⊕	ID100398
e. Bilingual education	A	®	Ô	Ø	E	Ð	G	\oplus	HE002341
f. English-as-a-second language instruction (not in a bilingual education program)	Ø	B	O	0	Ē	Ē	©	⊕	HE002342
g. Special education		₿	Ô	$^{\odot}$	Ē	Ð	G	\oplus	HE002343