

## **School Background Questionnaire**

2000 Grade 4 During the 1999-2000 school year, a sample of students across the country, including some students from your school, will be given aseries of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, mathematics, and science. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. This questionnaire should be completed by the principal or other head administrator.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information that you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes, as directed.

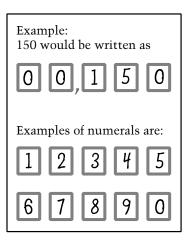
When you are finished, please return the questionnaire to your school 's NAEP coordinator.

Thank you very much for your help.

School Characteristics and Policies Questionnaire

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.



1	What type of school	l is this? Fil	l in ovals	for all	that apply.
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- Regular elementary school
- A regular school with a magnet program
- A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
- <sup>©</sup> Special education: a school that primarily serves students with disabilities
- © Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education
- D Private (independent)
- Private(religiously affiliated)
- Charter school
- Privately run public school
- Other\_\_\_\_\_
- 2 Our school year has days.
- 3 Which of the following best describes how the fourth grades in your school are organized for instruction? Fill in one oval.
  - Self-contained. Students stay with the same teacher for all academic subjects.
  - Departmentalized. Students have different teachers in most or all academic subjects.
  - © Regrouped. Students remain with one teacher for most subjects but may have a different teacher for one or two subjects.



QK070438

OK070440

HE000839

- 4 Are fourth graders typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability and/or achievement levels than others)?
  - (A) Yes, by mathematics ability
  - <sup>®</sup> Yes, by reading ability
  - © Yes, by general ability
  - D No

QK070444

5 During each week, how much time does the typical student in grade 4 in your school receive instruction in each of these subjects? Fill in one oval on eachline.

	Less than 1 hour	Atleast 1 hour but less than 2 hours	Atleast 2 hours but less than 3 hours	3 hours or more
a Mathematics	æ	B	©	© QK070445
b Science	${}^{}$	B	©	© QK070446
c Reading	A	B	Ô	© QK070676

6	Are computers available to students in your classes in any of the following ways Fill in one oval on each line.					
	The most of the oral of the case of the ca	Yes	No			
	a Available all the time in classrooms	A	B	HE000843		
	b Grouped in a separate computer laboratory available to classes	$\textcircled{\below}{\below}$	B	HE000864		
	c Available to bring to classrooms when needed	$\bigcirc$	B	HE000866		

QK070733

7 Do fourth graders in your school participate in school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits in any of the following areas? Fill in one oval on each line.
 Yes No

a Mathematics		B	QK070734
b Science	A	B	QK070735
c Reading	A	B	QK070736

8 Does your school do any of the following to involve parents? Fill in one oval on each line.

	Yes, routinely of	Yes, ccasionally	No	
a Use parents as aides in classrooms	A	B	©	HE000875
b Have parents review or sign students' homewor	k 🐵	®	©	LC000482
c Assign homework for students to do with parent	s A	®	©	LC000484
d Have a parent volunteer program	$\bigcirc$	B	©	LC000486
e Offer special classes or workshops for parents	$\bigcirc$	B	©	QK070737
f Have parents as guest teachers	A	®	©	QK070738

9 In your school, approximately what percentage of the parents do each of the following? Fill in one oval on each line.

0	-25%	26-50%	51-75%	76-100%	%
a Participate in a parent-teacher organization	$\bigotimes$	®	O	Ø	HE002142
b Participate in open houses or back-to-schoolnights	$\bigcirc$	®	Ô	0	HE002108
c Participate in parent-teacher conferences	$\mathbb{R}$	₿	©	Ø	HE002109
d Are involved in making school curriculum decisions	Ø	B	©	Ø	HE002110
e Participate in volunteer programs	A	B	Ô	$\odot$	HE002111

W1P

HE000874

HE002107

each line.				
	Serious	Moderate	Minor	Not a Problem
a Student absenteeism		B	©	D HE000888
b Student tardiness		B	Ô	D HE000887
c Physical conflicts among students	$\bigcirc$	B	©	D HE000890
d Teacher absenteeism	$\bigcirc$	B	©	D HE000892
e Racialor cultural conflicts	$\bigcirc$	B	©	D HE000893
f Student health problems	$\bigcirc$	B	©	D HE000894
g Lack of parent involvement	$\bigcirc$	B	©	D HE002121
h Student use of alcohol	$\bigcirc$	B	©	D HE002122
i Student use of tobacco	$\bigcirc$	B	©	D HE002123
j Student use of drugs	$\bigcirc$	B	©	D HE002124
k Gang activities	$\bigcirc$	B	©	D HE002125
l Student misbehavior in class		B	Ô	(D) HE002126
m. Cheating		B	Ô	(D) HE002127
n Physical conflicts between students andt eachers	A	B	O	D <sup>ID100078</sup>
o Vandalism	$\bigcirc$	B	©	D <sup>ID100080</sup>

To what degree is each of the following a problem in your school? Fill in one oval on each line.



## 11. How would you characterize each of the following within your school? Fill in one oval on each line.

	Very Positive	Somewhat Positive	Somewhat Negative	Very Negativ	ve
a Morale of teachers	$\textcircled{\below}{\below}$	B	Ô	D	HE000897
b Students' attitudes toward academic achievement	$\textcircled{\label{eq:alpha}}$	B	Ô	Ø	HE000898
c Parental support for student achievement	$\textcircled{\label{eq:states}}$	®	Ô	Ø	HE000900
d Teachers' expectations for student achievement	A	®	Õ	Ø	ID100081
e Regard for schoolproperty	A	B	Ô	O	HE000901

12. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- ᢙ 0-2%
- **B** 3-5%
- © 6-10%
- $\bigcirc$  More than 10%

HE000917

HE000895

LC000488

- 13. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)
  - ᢙ 0-2%
  - **B** 3-5%
  - © 6-10%
  - 0 More than 10%

W1P

Page 7

HE000918

- 14. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)
  - Ø8-100%
     Ø8-100%
  - B 95-97%
  - © 90-94%
  - 80-89%
  - Total 30-79%
  - © 60-69%
  - © 50-59%
  - Less than 50%
- 15. About what percentage of this year's fourth graders was held back and is repeating fourth grade?
  - **(A)** 0%
  - **B** 1-2%
  - © 3-5%
  - **D** 6-10%
  - D More than 10%

HE002112

- B 1-2%
- © 3-5%
- **(D)** 6-10%
- © 11-15%
- © 16-20%
- <sup>©</sup> More than 20%

HE002092

HE002093

HE000920

17. What is the current enrollment in your school?

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18. What is the current enrollment in the fourth grade?


Page 9

19. Does your school participate in the National School Lunch Program?

- Tes Yes
- B No

20. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- **(A)** 0%
- B 1-5%
- © 6-10%
- D 11-25%
- © 26-50%
- © 51-75%
- **⑤** 76-79%
- ⊕ 100%

ID100393

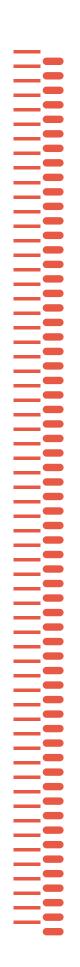
HE002094

ID100392

- 21. Does your school receive Chapter1/Title1 funding? (Chapter1is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with highc oncentrations of low-income families.)

  - B No





22. Approximately what percentage of students in your school receives the following services? Fill in one oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90	%
a Chapter1/Title1 funding	A	₿	©	0	Ē	Ē	G	⊕	ID100395
b Remedial reading instruction	A	₿	O	0	Ē	Ē	G	⊕	ID100396
c Remedial writing instruction	A	₿	O	0	Ē	Ē	G	⊕	ID100397
d Gifted and talented program	A	₿	O	0	Ē	Ē	G	⊕	ID100398
e Bilingual education	$\bigcirc$	®	Ô	O	Ē	Ē	G	$\oplus$	HE002341
f English-as-a-second language instruction (not in a bilingual education program)	A	B	O	Ø	Ē	Ð	G	Ð	HE002342
g Special education	$\bigcirc$	B	Ô	$\odot$	Ē	Ē	G	$\oplus$	HE002343

ID100394

Page 11