



School Background Questionnaire

2000
Grade 4

During the 1999-2000 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, mathematics, and science. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. This questionnaire should be completed by the principal or other head administrator.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. The information that you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes, as directed.

When you are finished, please return the questionnaire to your school's NAEP coordinator.

Thank you very much for your help.



School Characteristics and Policies Questionnaire

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

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Examples of numerals are:

QK070438

1 What type of school is this? Fill in ovals for all that apply.

- Ⓐ Regular elementary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education
- Ⓕ Private (independent)
- Ⓖ Private(religiously affiliated)
- Ⓗ Charter school
- Ⓘ Privately run public school
- Ⓣ Other _____

QK070440

2 Our school year has days.

HE000839

3 Which of the following best describes how the fourth grades in your school are organized for instruction? Fill in one oval.

- Ⓐ Self-contained. Students stay with the same teacher for all academic subjects.
- Ⓑ Departmentalized. Students have different teachers in most or all academic subjects.
- Ⓒ Regrouped. Students remain with one teacher for most subjects but may have a different teacher for one or two subjects.



HE000840

- 4 Are fourth graders typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability and/or achievement levels than others)?
- A Yes, by mathematics ability
 - B Yes, by reading ability
 - C Yes, by general ability
 - D No

QK070444

5 During each week, how much time does the typical student in grade 4 in your school receive instruction in each of these subjects? Fill in one oval on eachline.

	Less than 1 hour	Atleast 1 hour but less than 2 hours	Atleast 2 hours but less than 3 hours	3 hours or more	
a Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	QK070445
b Science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	QK070446
c Reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	QK070676

HE000862

6 Are computers available to students in your classes in any of the following ways?
Fill in one oval on each line.

Yes No

a Available all the time in classrooms

A

B

HE000843

b Grouped in a separate computer
laboratory available to classes

A

B

HE000864

c Available to bring to classrooms when needed

A

B

HE000866

QK070733

7 Do fourth graders in your school participate in school-sponsored extracurricular
activities such as clubs, competitions, fairs, or exhibits in any of the following areas?
Fill in one oval on each line.

Yes No

a Mathematics

A

B

QK070734

b Science

A

B

QK070735

c Reading

A

B

QK070736



HE000874

8 Does your school do any of the following to involve parents? Fill in one oval on each line.

	Yes, routinely	Yes, occasionally	No	
a Use parents as aides in classrooms	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	HE000875
b Have parents review or sign students' homework	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	LC000482
c Assign homework for students to do with parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	LC000484
d Have a parent volunteer program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	LC000486
e Offer special classes or workshops for parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	QK070737
f Have parents as guest teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	QK070738

HE002107

9 In your school, approximately what percentage of the parents do each of the following? Fill in one oval on each line.

	0-25%	26-50%	51-75%	76-100%	
a Participate in a parent-teacher organization	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002142
b Participate in open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002108
c Participate in parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002109
d Are involved in making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002110
e Participate in volunteer programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	HE002111

HE000886

10. To what degree is each of the following a problem in your school? Fill in one oval on each line.

	Serious	Moderate	Minor	Not a Problem	
a Student absenteeism	(A)	(B)	(C)	(D)	HE000888
b Student tardiness	(A)	(B)	(C)	(D)	HE000887
c Physical conflicts among students	(A)	(B)	(C)	(D)	HE000890
d Teacher absenteeism	(A)	(B)	(C)	(D)	HE000892
e Racial or cultural conflicts	(A)	(B)	(C)	(D)	HE000893
f Student health problems	(A)	(B)	(C)	(D)	HE000894
g Lack of parent involvement	(A)	(B)	(C)	(D)	HE002121
h Student use of alcohol	(A)	(B)	(C)	(D)	HE002122
i Student use of tobacco	(A)	(B)	(C)	(D)	HE002123
j Student use of drugs	(A)	(B)	(C)	(D)	HE002124
k Gang activities	(A)	(B)	(C)	(D)	HE002125
l Student misbehavior in class	(A)	(B)	(C)	(D)	HE002126
m. Cheating	(A)	(B)	(C)	(D)	HE002127
n Physical conflicts between students and teachers	(A)	(B)	(C)	(D)	ID100078
o Vandalism	(A)	(B)	(C)	(D)	ID100080





HE000895

11. How would you characterize each of the following within your school? Fill in one oval on each line.

	Very Positive	Somewhat Positive	Somewhat Negative	Very Negative	
a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	HE000897
b	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	HE000898
c	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	HE000900
d	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	ID100081
e	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	HE000901

HE000917

12. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- 0-2%
- 3-5%
- 6-10%
- More than 10%

LC000488

13. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- 0-2%
- 3-5%
- 6-10%
- More than 10%

HE000918

14. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98-100%
- Ⓑ 95-97%
- Ⓒ 90-94%
- Ⓓ 80-89%
- Ⓔ 70-79%
- Ⓕ 60-69%
- Ⓖ 50-59%
- Ⓗ Less than 50%

HE002112

15. About what percentage of this year's fourth graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1-2%
- Ⓒ 3-5%
- Ⓓ 6-10%
- Ⓔ More than 10%





HE000920

16. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- A 0%
- B 1-2%
- C 3-5%
- D 6-10%
- E 11-15%
- F 16-20%
- G More than 20%

HE002092

17. What is the current enrollment in your school?

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HE002093

18. What is the current enrollment in the fourth grade?

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19. Does your school participate in the National School Lunch Program?

HE002094

- A Yes
- B No

20. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

ID100392

- A 0%
- B 1-5%
- C 6-10%
- D 11-25%
- E 26-50%
- F 51-75%
- G 76-79%
- H 100%

21. Does your school receive Chapter1/Title1 funding? (Chapter1 is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

ID100393

- A Yes
- B No



22. Approximately what percentage of students in your school receives the following services? Fill in one oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a Chapter1/Title1 funding	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100395
b Remedial reading instruction	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100396
c Remedial writing instruction	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100397
d Gifted and talented program	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	ID100398
e Bilingual education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002341
f English-as-a-second language instruction (not in a bilingual education program)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002342
g Special education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	HE002343