



School Background Questionnaire

2005
Grade 12

School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- A Yes → *Go to Question 3*
- B No → *Skip to Question 4*

VB607891

3. Please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2005.

, hours of instruction as of February 1, 2005

VB607892

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2005.

First group: , hours of instruction as of February 1, 2005

VB607893

Second group: , hours of instruction as of February 1, 2005

VB607894

Third group: , hours of instruction as of February 1, 2005

VB607895

VB337250

5. What is the current enrollment in your school?

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VB337256

6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

QK070744

7. What type of school is this? Fill in ovals for **all** that apply.

- Ⓐ Regular secondary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Vocational/technical: a school that primarily serves students being trained for occupations
- Ⓕ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
- Ⓖ Private (independent)
- Ⓗ Private (religiously affiliated)
- Ⓘ Charter school
- Ⓣ Privately run public school
- Ⓚ Other _____

HE002094

8. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 9*
- Ⓑ No → *Skip to Question 12*

VB556173

9. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Go to Question 11*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 10*

10. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2004
- Ⓒ 2003
- Ⓓ 2002
- Ⓔ 2001
- Ⓕ 2000
- Ⓖ 1999 or earlier

11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VB608488

12. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

13. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Advanced Placement, International Baccalaureate, and honors courses	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610146
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289



14. Of students in last year's graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Two-year colleges	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338408
b. Four-year colleges or universities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338409
c. Vocational-technical or business schools	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338410

Part II: Mathematics

VB543384

1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work does your school or district require of each student in mathematics for graduation this year?

- (A) None
- (B) One-half year
- (C) One year
- (D) Two years
- (E) Three years
- (F) Four years
- (G) More than four years

QK070745

2. Are courses of at least one semester in length taught in your school in each of the following subjects? Fill in **one** oval on each line.

	Yes	No	
a. Pre-calculus, third-year algebra, or elementary functions and analysis	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543396
b. Trigonometry	<input type="radio"/> (A)	<input type="radio"/> (B)	QK070750
c. Advanced Placement Calculus AB	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543387
d. Advanced Placement Calculus BC	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543389
e. Calculus (other than those listed above)	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543386
f. Advanced Placement Statistics	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543390
g. Probability and/or statistics (other than those listed above)	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543397
h. Advanced Placement Computer Science	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543393
i. Computer science (other than those listed above)	<input type="radio"/> (A)	<input type="radio"/> (B)	VB543392

3. Does your school offer **online** mathematics **test preparation** courses for students in your school?

VB543424

A Yes

B No

4. Does your school offer **online** mathematics courses **for credit**?

VB543425

A Yes

B No

Part III: Reading and Science

VB482741

1. Beginning in the ninth grade, how many years (or Carnegie-unit equivalents) of course work does your school or district require of each student in each of the following subject areas for graduation this year? Fill in **one** oval on each line.

	None	One-half year	One year	Two years	Three years	Four years	More than four years	
a. Reading/English/language arts	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VB482843
b. Science	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VB607897

VB380370

2. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	(A)	(B)	(C)	(D)	VB380371
b. Interpreting and analyzing literature	(A)	(B)	(C)	(D)	VB380372
c. Understanding the process of reading or writing	(A)	(B)	(C)	(D)	VB380373
d. Instructional strategies for teaching language arts	(A)	(B)	(C)	(D)	VB380374



3. Are courses of at least one semester in length taught in your school in each of the following subjects? Fill in **one** oval on each line.

QK070745

Yes **No**

a. Advanced biology (beyond an introductory course)

A

B

QK070746

b. Advanced chemistry (beyond an introductory course)

A

B

QK070747

c. Advanced physics (beyond an introductory course)

A

B

QK070748

Part IV: U.S. History and Civics

For the purpose of this questionnaire, “civics” means the study of basic concepts about the theory and practice of constitutional democracy in the United States. Also included is the development of intellectual and participatory civic skills, as well as the disposition to assume the rights and responsibilities of individuals in society.

VB338395

1. For students who will graduate this year, what is the total number of years (or Carnegie-unit equivalents) of coursework that your school or district requires in social studies? (Count only requirements for courses taken in grades 9 through 12.)

- A None
- B One-half year
- C One year
- D Two years
- E Three years
- F Four years
- G More than four years

VB338396

2. Of the years required for social studies, how many years (or Carnegie-unit equivalents) of coursework does your school or district require in each of the following subjects? Fill in **one** oval on each line.

	None	One-half year	One year	Two years	Three years	Four years	
a. A course primarily focused on U.S. history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VB338397
b. A course primarily focused on civics or government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VB607898



3. At what grade do students in your school typically take the following courses? Fill in **all** ovals that apply.

	9th grade	10th grade	11th grade	12th grade	This course is not offered in my school	
a. A course primarily focused on U.S. history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB338400
b. A course primarily focused on civics or government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB607899

4. How many students in your school are currently enrolled in Advanced Placement courses in each of the following subjects? Fill in **one** oval on each line.

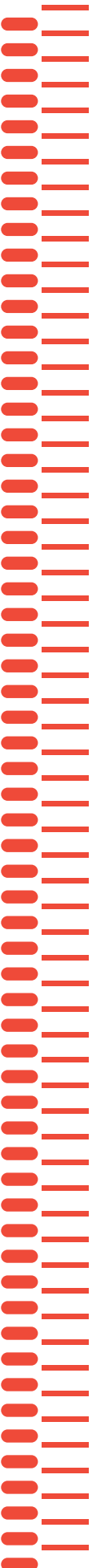
	None	1-5	6-10	11-25	26-50	More than 50	
a. U.S. History	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VB610142
b. U.S. Government and Politics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VB610143

Part V: Economics

For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources.

Economics may be taught from an academic perspective, or it may be taught in an applied context, including:

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations



1. Which of the following **economics-related courses** are offered in your school? Please include courses that were offered this year or last year. Fill in **all** ovals that apply.

	Offered as				
	Not offered	Partial semester course	Full semester course or equivalent	Full year course	
a. Economics course (general course other than Advanced Placement, International Baccalaureate, or honors economics)	(A)	(B)	(C)	(D)	VB607188
b. Government and economics course (combined course)	(A)	(B)	(C)	(D)	VB607189
c. Consumer economics or personal finance course	(A)	(B)	(C)	(D)	VB607190
d. Advanced Placement Economics course	(A)	(B)	(C)	(D)	VB607191
e. International Baccalaureate Economics course	(A)	(B)	(C)	(D)	VB607192
f. Honors economics course (other than Advanced Placement or International Baccalaureate Economics)	(A)	(B)	(C)	(D)	VB607193
g. Business course such as entrepreneurship, marketing, or business principles	(A)	(B)	(C)	(D)	VB607194
h. Any other economics course (specify) _____	(A)	(B)	(C)	(D)	VB607195
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	(A)	(B)	(C)	(D)	VB607196

2. By the time they graduate, what percentage of the students in your school will have taken at least one semester of each of the following courses? Fill in **one** oval on each line.

	None/ course not offered	10% or less	11–25%	26–50%	51–75%	76% or more	
a. Economics course (general course other than Advanced Placement, International Baccalaureate, or honors economics)	(A)	(B)	(C)	(D)	(E)	(F)	VB607198
b. Government and economics course (combined course)	(A)	(B)	(C)	(D)	(E)	(F)	VB607199
c. Consumer economics or personal finance course	(A)	(B)	(C)	(D)	(E)	(F)	VB607200
d. Advanced Placement Economics course	(A)	(B)	(C)	(D)	(E)	(F)	VB607201
e. International Baccalaureate Economics course	(A)	(B)	(C)	(D)	(E)	(F)	VB607442
f. Honors economics course (other than Advanced Placement or International Baccalaureate Economics)	(A)	(B)	(C)	(D)	(E)	(F)	VB607443
g. Business course such as entrepreneurship, marketing, or business principles	(A)	(B)	(C)	(D)	(E)	(F)	VB607444
h. Any other economics course (specify) _____	(A)	(B)	(C)	(D)	(E)	(F)	VB607445
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	(A)	(B)	(C)	(D)	(E)	(F)	VB607446



3. Are general education students and special education students **required** to take at least one semester of any of the following economics-related courses **for graduation**? Fill in **all** ovals that apply.

	Yes, general education students	Yes, special education students	No	
a. Economics course (general course including Advanced Placement, International Baccalaureate, or honors economics)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607448
b. Government and economics course (combined course)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607449
c. Consumer economics or personal finance course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607450
d. Business course such as entrepreneurship, marketing, or business principles	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607451
e. Any other economics course (specify) _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607452
f. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607453
g. At least one economics-related course, that students choose from among a variety of courses such as those listed above	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607454

VB607455

4. Can students choose to take an economics course (from among a variety of other social studies courses) to fulfill a general social studies graduation requirement?

- A Yes
- B No

VB607456

5. Are students in your school required to pass a district or state standardized test **on economics** in order to graduate? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No

VB607457

6. Are students in your school required to pass a district or state standardized test **that includes questions about economics** as well as questions about other subject areas in order to graduate? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No



7. Are any of the following **co-curricular activities** related to economics available through your school? They could be part of a class or offered as an extracurricular activity. Fill in **one** oval on each line.

	Available	Not available	Don't know	
a. Future Business Leaders of America (FBLA)	(A)	(B)	(C)	VB607459
b. DECA (an association of marketing students)	(A)	(B)	(C)	VB607460
c. Junior Achievement	(A)	(B)	(C)	VB607461
d. Investment club	(A)	(B)	(C)	VB607462
e. Fed Challenge	(A)	(B)	(C)	VB607463
f. Economics Challenge	(A)	(B)	(C)	VB607464
g. The Academic Decathlon	(A)	(B)	(C)	VB607465
h. Stock market game/simulation	(A)	(B)	(C)	VB607466
i. Student managed school store	(A)	(B)	(C)	VB607467
j. Student managed credit union or bank	(A)	(B)	(C)	VB607468
k. Other (specify) _____	(A)	(B)	(C)	VB607469