

Trade Adjustment Assistance Community College and Career Training (TAACCCT)

Overview

The American Recovery and Reinvestment Act of 2009 amended the Trade Adjustment Assistance (TAA) program to establish a Community College and Career Training (CCCT) initiative. The Health Care and Education Reconciliation Act signed by President Barack Obama on March 30, 2010, included \$2 billion over four years to fund and expand this initiative. As a result, the Department of Labor, in consultation with the Department of Education, announced the Trade Adjustment Assistance Community College and Career Training (TAACCCT) initiative.

The TAACCCT provides community colleges and other eligible institutions of higher education with funds to expand and improve their ability to deliver education and career training programs that can be completed in two years or less, are suited for workers who are eligible for training under the TAA for Workers program, and prepare program participants for employment in high-wage, high-skill occupations. The targeted population of this program is workers who have lost their jobs or are threatened with job loss as a result of foreign trade. These are multi-year grants to eligible institutions for either developing innovative programs or replicating evidence-based strategies. The Department is helping to ensure that our nation's institutions of higher education are able to help the targeted population succeed in acquiring the skills, degrees, and credentials needed for high-wage, high-skill employment while also meeting the needs of employers for skilled workers.

The TAACCCT's focus on continuous improvement will help institutions develop and routinely strengthen identified program areas to better educate and train learners to get them back to work. This program is designed to meet industry needs while also accelerating learning, and improving retention and achievement rates. This program has the goal of increasing industry-recognized credential or degree completion. Programs may use online or technology-driven learning to achieve these objectives. With these resources, eligible institutions of higher education will be able to expand their capacity to provide quality education and training services to individuals to improve their knowledge and skills, to enable them to obtain high-quality employment jobs to support their families.

This program is especially important for the men and women who have spent many years working in industries that have been impacted by trade, and who are now facing losing their jobs and needing to start new careers. The program will help ensure that eligible institutions have the capacity to provide targeted skills training to these individuals, and that they recognize the skills that they come to the table with—that the years people have spent working are counted toward the next steps they must take to start anew.

Grantee Summaries

Thirty two (32) awards ranging from approximately \$2.5 million each for individual applicants and up to \$25 million each for consortium applicants have been made towards the implementation of the TAACCCT initiative designed to accelerate individual learning and improve college retention and achievement rates to increase industry-recognized credential or degree completion rates of TAA for Workers program participants and other individuals to enable them to meet industry needs for a skilled workforce and obtain good jobs. It is the department's expectation that this initiative will also increase the use of online or technology-driven learning to achieve these objectives.

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Alpena Community College
Grantee City and State	Alpena, Michigan
Consortium Members	N/A
Grant Award Amount	\$2,835,000
Project Name	Sustainable Solutions for Northeast Michigan: Green Jobs and Clean Energy
Location of Grant Activities	Northeast Michigan service district; Northern Michigan; State of Michigan; and national coverage in three industry target sectors
Identified Priorities	Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Sustainable Solutions for Northeast Michigan: Green Jobs and Clean Energy will provide expanded and innovative training opportunities to 300 TAA-eligible participants in five clean energy sectors across the NE Michigan region. Four of the five sectors will reach trainees on a statewide and national scale due to innovative expansion of online learning technologies. All five sectors build on green resources already at work in the region.
Key Industries	Concrete, Cement and Building Products; Maritime Technology; Biofuels and Energy Conservation; Energy Efficient Construction; and Renewable Energy
Populations to be Served	TAA-eligible workers and dislocated workers
Required Employer Partners	Besser Company; Thunder Bay Underwater National Marine Sanctuary; American Process Inc.; National Association of Homebuilders; Alpena Power Company
All Other Project Partners	Northeast Michigan Workforce Development Board (WIB); Michigan Works! One-Stop Service Centers; National Oceanic and Atmospheric Administration; Utility Workers Union of America; Alpena Area Chamber of Commerce;

	Alpena Community College Board of Trustees; American Concrete Institute
Public Contact Information	Dr. Olin Joynton, President, Alpena Community College: joyntono@alpenacc.edu Don MacMaster, Project Director, Alpena Community College: macmastd@alpenacc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Anne Arundel Community College (Consortium)
Grantee City and State	Arnold, Maryland
Consortium Members	Northwest Arkansas Community College; Florida State College at Jacksonville; College of Lake County (IL); Ivy Tech Community Colleges– Lafayette, North Central, Northeast, Northwest (IN); Macomb Community College (MI); Cuyahoga Community College (OH); Roane State Community College (TN); Clover Park Technical College (WA); and South Seattle Community College
Grant Award Amount	\$19,730,281
Project Name	National STEM (Science, Technology, Engineering and Math) Consortium
Location of Grant Activities	<p>Arkansas: Bentonville; Benton and Washington Counties</p> <p>Florida: Jacksonville; Duval and Nassau Counties</p> <p>Illinois: Lake County</p> <p>Indiana: Lafayette, South Bend, Ft. Wayne, Valparaiso; Adams, Allen, DeKalb, Elkhart, Huntington, Jasper, Kosciusko, Lake, LaPorte, Marshall, Montgomery, Newton, Noble, Porter, Pulaski, St. Joseph, Starke, Steuben, Tippecanoe, Wells, White, & Whitley Counties</p> <p>Maryland: Hanover; Anne Arundel County</p> <p>Michigan: Warren; Macomb County</p> <p>Ohio: Cleveland; Cuyahoga County</p> <p>Tennessee: Oneida; Anderson, Blount, Campbell, Cumberland, Fentress, Knox, Loudon, Morgan, Roane, Scott Counties</p> <p>Washington: Tacoma; King and Pierce Counties</p>
Identified Priorities	Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That

	Meet Industry Needs, Including Developing Career Pathways
Project Description	The National STEM Consortium is a collaborative of ten leading community colleges in nine states organized to develop nationally portable, certificate-level programs in STEM and to build a national model of multi-college cooperation in the design and delivery of high quality, labor market-driven occupational programs. The programs developed by the consortium will help build a national repository of high-quality technical curricula and curricular materials that can be made available at no charge to all community colleges.
Key Industries	Composite Materials Technology; Cyber Technology; Electric Vehicle Technology; Environmental Technology; and Engineering (Mechatronics).
Populations to be Served	TAA-Impacted, Unemployed, and Underemployed Workers
Required Employer Partners	Advanced Network Technologies; Aerolab LLC; Alcoa Power and Propulsion; ARINC; Cardinal Health, 200 LLC; Custom Machining Services, Inc.; Enterprise Integration; Ford Motor Company; ITW Switches; Mike Raisor Ford Mazda, Inc.; Oak Ridge National Laboratory; Rogers Pollution Control Facility; Superior Industries International Arkansas LLC; The Boeing Company; Toho Tenax America, Inc.
All Other Project Partners	Anne Arundel Workforce Development Corp.; Cuyahoga County of Workforce Development; Florida Region and Workforce Development Board; Lake County Workforce Development Board; Macomb County Michigan Works!; Northern Indiana Workforce Investment Board (WIB); Northwest Arkansas WIB; Seattle-King County Workforce Development Council; TN-Local Workforce Investment Area 3/Knox County/CAC/Workforce Connections; TN-Local Workforce Investment Area 4/ETHRA Workforce Development
Public Contact Information	Andrew L. Meyer, Ed.D., Vice President for Learning, Anne Arundel Community College, almeyer@aacc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Cincinnati State Technical and Community College (Consortium)
Grantee City and State	Cincinnati, Ohio
Consortium Members	Anoka-Ramsey Community College (MN) and Pine Technical College; El Centro College (TX); Ashland Community and Technical College and Jefferson Community and Technical College (KY); Owens Community College (OH); City Colleges of Chicago (IL); Community College of the District of Columbia (DC); and Texarkana College (TX)
Grant Award Amount	\$19,613,306
Project Name	Health Professions Pathways Consortium
Location of Grant Activities	Counties Served: AR: Miller IL: Cook IN: Scott KY: Bath, Boyd, Bracken, Carter, Fleming, Greenup, Lawrence, Lewis, Mason, Montgomery, Robertson, Rowan, Jefferson, Bullitt, Shelby, Carroll, Gallatin, Oldham, Henry, Trimble MN: Anoka, Hennepin, Ramsey OH: Lawrence, Scioto, Hamilton, Hancock, Lucas, Wood TX: Dallas, Bowie, Cass, Hopkins, Lamar, Morris, Titus WI: Polk, Burnett WV: Cabell, Mingo, Wayne Cities Served: Coon Rapids, MN; Ashland, KY; Cincinnati, OH; Chicago, IL; Washington, DC; Dallas, TX; Louisville, KY; Perrysburg, OH; Pine City, MN; Texarkana, TX
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The Health Professions Pathways (H2P) Consortium includes 10 community colleges and partner employers and agencies that are galvanizing a national movement to dramatically improve health professions training. The Consortium has three major goals:

	<ol style="list-style-type: none"> 1. Provide trade-impacted and low-skilled workers with adequate preparation, support and opportunities to complete postsecondary training in health professions that provide credentials aligned with job advancement 2. Expand and enhance the healthcare workforce with the competencies needed by industry 3. Build the capacity of community colleges to continuously assess student and employment outcomes and use this information to improve the quality of health professions programs. <p>To achieve these goals, H2P colleges is replicating a comprehensive model of best practices centered on a career pathways framework and competency-based core curriculum. Each of these activities has shown considerable promise for improving student and employment outcomes. H2P colleges have committed to a comprehensive array of reforms over piecemeal changes. By coordinating concurrent reform efforts across 10 communities, the H2P consortium is demonstrating how to improve the ability of different kinds of community colleges to train trade-impacted and low-skilled workers for health professions.</p>
Key Industries	Health Care
Populations to be Served	TAA-eligible Workers and Lower-Skilled Workers
Required Employer Partners	Hospital Corporation of America; Kindred Healthcare
All Other Project Partners	American Medical Association (AMA); National Network of Health Career Programs in Two-Year Colleges (NN2); Teaching Institute for Excellence in STEM (TIES); Office of Community College Research and Leadership (OCCRL) at the University of Illinois; National Association of Workforce Boards (NAWB); Commission on the Accreditation of Allied Health Education Programs (CAAHEP); American Medical Association (AMA); Commission on the Accreditation of Allied Health Education Programs (CAAHEP); and Health Professions Network (HPN)
Public Contact Information	Marianne Krismer, Ed.D., Dean Health & Public Safety, Cincinnati State Technical and Community College Marianne.Krismer@cincinnatiastate.edu; 513-569-1686

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Clackamas Community College (Consortium)
Grantee City and State	Oregon City, Oregon
Consortium Members	Blue Mountain Community College; Central Oregon Community College; Chemeketa Community College; Clatsop Community College; Columbia Gorge Community College; Klamath Community College; Lane Community College; Linn-Benton Community College; Mt. Hood Community College; Oregon Coast Community College; Portland Community College; Rogue Community College; Southwestern Oregon Community College; Tillamook Bay Community College; Treasure Valley Community College; and Umpqua Community College
Grant Award Amount	\$18,679,289
Project Name	The Oregon Credentials, Acceleration, and Support for Employment (CASE) Consortium
Location of Grant Activities	All 36 Oregon counties
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs; Including Developing Career Pathways
Project Description	CASE is a statewide collaboration that includes all 17 community colleges in Oregon, the Oregon Employment Department/Trade Act, employers, and community partners. The project's "three 'C' strategies" expand and enhance Career Pathways as a vehicle to increase credential completion and accelerate time to completion; use Career Coaches to reduce barriers so that students enroll, persist, complete a credential, and secure employment in a demand occupation; and launch development of a "portable" approach to granting Credit for Prior Learning (CPL) for students and workers across the state. Emphasis is placed on improving coordination with Oregon's Trade Act representatives and the public

	workforce providers.
Key Industries	Business and Management; Food and Natural Resources; Health Services; Human Resources; Industrial and Engineering
Populations to be Served	TAA-eligible Workers and Under/Unemployed Workers
Required Employer Partners	Samaritan Health Services; Hampton Affiliates/Tillamook Lumber; Samaritan North Lincoln Hospital; City of Rockaway Beach; J&H Boat Works; City of Lincoln City; North Wasco County School District; Pacific Office Automation; Blount Industries; Sulzer Pumps; Samaritan Pacific Communities Hospital; Clackamas Community College; Warn Industries; Central Willamette Credit Union; South Coast Head Start; Lincoln County Sheriff's Department; TLC Federal Credit Union; Coos County; Renewable AG Energy; City of Pendleton; SoloPower; CanStaff Employment Services; Palotai Winery; Aerotek; Wildhorse Resort and Casino; Cardinal Services; Inc.; Corvallis Remodeling; Columbia Memorial Hospital; City of Newport; Marquis Care at Plum Ridge; US Fish and Wildlife Service; TCB Security; Johnson Crusher International; Express Employment Professionals; Pacific Crest Federal Credit Union; ON Semiconductor; Claus Paws Animal Hospital; Klamath County Juvenile Department; Gresham Ford; Pier4ce Pacific Manufacturing; Klamath Family Head Start; Chee Studio; Microchip; Fisher Farm & Lawn; Inc.; Oregon Child Development Coalition; Citizen's Bank
All Other Project Partners	Job Growers; Inc.; Linn Benton Lincoln Workforce Investment Board; Oregon Consortium and Oregon Workforce Alliance; Oregon Employment Department; Worksource Systems; Inc.; The Job Council; Lane Workforce Partnership; Workforce Investment Council of Clackamas County; WorkSource Oregon; Oregon Trucking Association; Pacific Northwest Defense Coalition; Oregon Trucking Solutions Consortium; Long Term Health Care Consortium Oregon; Nursery Association; Manufacturing Leadership Academy Consortium
Public Contact Information	Scott Giltz, Dean; Technology, Health Occupations, and Workforce; scottg@clackamas.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	College of Lake County (Consortium)
Grantee City and State	Grayslake, Illinois
Consortium Members	Carl Sandburg College, Danville Area Community College, Heartland Community College, Highland Community College, Illinois Central College, John A. Logan College, John Wood Community College, Kankakee Community College, Lewis & Clark Community College, Lincoln Land Community College, Rend Lake College, South Suburban College, Southeastern Illinois College, Southwestern Illinois College, Triton College, Waubonsee Community College
Grant Award Amount	\$19,366,381
Project Name	IGEN (Illinois Green Economy Network) Career Pathways
Location of Grant Activities	State of Illinois
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The Illinois Green Economy Network Career Pathways initiative engages 17 “hub” Illinois community colleges located in areas affected by foreign trade consequences. After building adult transition services, the hub colleges develop comprehensive training programs in eight green economy industries, employing delivery via online and hybrid (combining online and classroom). These programs will be replicated by other implementing IGEN community colleges, serving the entire state through local and online delivery. Materials will use the open platforms from the Department of Energy NTER and the new AACC VCN (supported by Department of Labor); the project’s outcomes have the potential to reach TAA workers and others nationally.

Key Industries	Architecture and Construction Science, Technology; Engineering and Mathematics; Agriculture, Food and Natural Resources; Information Technology; Manufacturing; Transportation, Distribution and Logistics
Populations to be Served	TAA-Eligible Workers and Unemployed Workers
Required Employer Partners	Ameren, Honeywell, Johnson Controls, Siemens, LG Custom Homes, Angel Wind Energy, Mangieri Electric, Prairie Conservancy, Advanced Energy Solutions, Wild Goose Farm, Liberty Prairie Conservancy, D&C Heating and Cooling, Universal Scrap Metals, Inc., Prairie Crossing Learning Farm, Green Retreat, Western Illinois Sustainable Agriculture, Man-Tra-Con Corporation, Niemann Foods, Inc., ACME Refining, Flourecycle, Inc., Simmers Crane Design and Services
All Other Project Partners	Illinois Department of Commerce and Economic Opportunity, Illinois Energy Office, Illinois Army National Guard, Chicago Jobs Council, Macon County Environmental Management Department, Madison County Board, Madison County Employment and Training, North Lawndale Employment Network, Tri-County Con. Labor-Management Council, City of Springfield Waste and Recycling, Habitat for Humanity of the Greater Marion Area, Illinois Stewardship Alliance, City of Urbana Environmental Sustainability, GLMV Chamber of Commerce, St. Louis NTMA, Chicago Metropolitan Agency for Planning, Construction Materials Recycling Association IL Chapter, Waterfurnace International
Public Contact Information	Dr. Girard W. Weber, President, JWeber@clcollinois.edu, (847)-543-2200

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Collin College (Consortium)
Grantee City and State	McKinney, TX
Consortium Members	Bunker Hill Community College, Moraine Valley Community College, Del Mar College, Salt Lake Community College, Bellevue College, Rio Salado College
Grant Award Amount	\$19,998,974
Project Name	The National Information, Security, and Geospatial Technology Consortium (NISGTC)
Location of Grant Activities	Dallas, TX; Boston, MA; Chicago, Illinois; Corpus Christi, Texas; Salt Lake City Utah; Seattle, Washington; Phoenix, Arizona
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The NISGTC expands and improves each consortium members' ability to deliver quality education and training programs that will result in skills, degrees, and credentials that prepare program participants for high-wage, high-demand occupations. These programs, centered on IT specialties, will be delivered to trade impacted and other at-risk populations in formats of two years or less. Collin College will be joined by the community colleges named in the table below, along with 19 of their customary partner colleges.
Key Industries	Networking and Data Communication; Applications Development and Analytics; Geospatial Technologies; Cybersecurity
Populations to be Served	TAA-Eligible Workers
Required Employer Partners	RealNetworks/ GameHouse, Drugstore.com, Microsoft Corporation, Timeslice, Access Technologies, IBM,

	<p>Microsoft, Marlin Mobile, Avetec, TechAmerica Foundation, Cisco, Dell, HP, Capnor USA, 3d Laser Survey, Texas Dept. of Transportation, Frontier Surveying, InterLink, Dell Secure Works, Network Development Group, EMC Corporation, VMWare IT Academy, Cox Communications, Commerce Real Estate, SLC, Utah Automated Geographic Ref Ctr.</p>
<p>All Other Project Partners</p>	<p>Worksource, Hoplink, New England Center for Homeless Veterans, The PIC – Private Industry Council, Massachusetts High Technology Council, TechAmerica, North Central TX Council of Government, TX Workforce Commission, Workforce Solutions of the Coastal Bend, President’s Office of Employment Training (POET), The National ABLE Network, Arizona Workforce Connection, Maricopa County Workforce Development Board, SBA Arizona District Office, Salt Lake Department of Workforce Services</p>
<p>Public Contact Information</p>	<p>Toni P Jenkins, VP/PROVOST PRC, Office – Provost; tjenkins@collin.edu Dr. Ann Beheler, Proposed NISGTC Director; abeheler@collin.edu</p>

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Community College of Denver (Consortium)
Grantee City and State	Denver, Colorado
Consortium Members	Aims Community College, Colorado Mountain College, Front Range, Community College, Northeastern Junior College, Red Rocks Community College, Community College of Aurora, Lamar Community College, Otero Junior College, Morgan Community College, Pikes Peak Community College, Colorado Northwestern Community College
Grant Award Amount	\$17,256,881
Project Name	The Colorado Online Energy Training Consortium
Location of Grant Activities	State of Colorado
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The COETC offers a wide selection of energy-related degree and certificate programs tailored to industry specifications and job demands. Fifteen community colleges will redesign developmental education to support the targeted energy programs and seven program colleges will provide online and hybrid energy programs to connect workers with family sustaining wages and career advancement. No matter where students live, they will have access to high-demand, high-wage training opportunities along with the necessary support services that will enable them to complete the program and enter employment in a reduced time frame. COETC will enhance training capacity for employment in the energy sector, strengthen the relationship between community colleges and the workforce system, and provide systemic reforms to the statewide delivery of developmental education.
Key Industries	Clean Energy; Wind Energy; Oil & Gas; Process Technology

	and Instrumentation; Water Quality Management; Mining/Extractive Technologies
Populations to be Served	TAA-Eligible Workers, Unemployed, and Underemployed Workers
Required Employer Partners	Chevron Alaska MidContinent, DCP Midstream, Anadarko Petroleum, Colorado Springs Utilities, San Isabel 3 Electric, Platte River Power Authority, Next Era Energy, Abound Solar, Denison Mines, GCC Energy, South Adams County Water & Sanitation, Littleton/Englewood Wastewater Treatment Plant, ACWWA Flow
All Other Project Partners	Colorado Department of Labor & Employment
Public Contact Information	www.ccd.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Community College of Philadelphia (Consortium)
Grantee City and State	Philadelphia, Pennsylvania
Consortium Members	Community College of Allegheny County, Community College of Beaver County, Bucks County Community College, Butler County Community College, Delaware County Community College, Harrisburg Area Community College, Lehigh Carbon Community College, Luzerne County Community College, Montgomery County Community College, Northampton Community College, Pennsylvania Highlands Community College, Reading Area Community College, Westmorland County Community College
Grant Award Amount	\$20,000,000
Project Name	Pennsylvania Consortium of Community Colleges
Location of Grant Activities	State of Pennsylvania
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways
Project Description	Pennsylvania's fourteen community colleges are collaborating in an unprecedented way to bring workforce delivery and curriculum development systems to scale for achieving new levels of success with adult students, particularly for laid-off workers who have little chance of returning to prior wage levels without new credentials. The guiding principles in all aspects of the proposed approach include: standardization of courses as the basic building blocks for programs; customization of programs using the building blocks to meet needs of employers and students in a volatile marketplace; and regionalization of capacity building based on varying industry mixes and priorities in different regions of the state. Through wrap-around student support via Career Coaches, rapid

	remediation and contextualized core skills, and an on-line platform to ensure statewide connectivity, we will build capacity to prepare TAA and TAA-like individuals with skills for the Advanced Manufacturing and Logistics, Energy Distribution, Production and Conservation, and Healthcare Technology industries.
Key Industries	Advanced Manufacturing and Logistics; Energy Distribution, Production and Conservation; Health Care Technology
Population to be Served	TAA-Eligible Workers
Required Employer Partners	Key Instruments, Piasecki Aircraft Corporation, Penn Engineering, Aiken Philadelphia Shipping, Inc., PA Machine Works, Inc., WoJanis Supply Co. Inc., Computer Components Corporation, Olympic Tool, Kruman Equipment Company, Hickory Ridge Solar, Exelon Generation, Trion Industries, LCR Electronics, Inc., Performance Controls, Inc., Nestle Purina Petcare, RH Sheppard Co., Inc., Ashley Furniture, Sweet Street Desserts, Veka Inc., I Need Solar, East Penn Manufacturing Co., Inc., Airline Hydraulics Corporation, Keystone Energy Solar Services, LLC, I.B. Abel, Inc., Alcon Research, LTD, Pace Industries- Aero Division
All Other Project Partners	Pennsylvania Department of Labor and Industry, Pennsylvania Independent Oil and Gas Association, Lehigh Valley Healthcare Industry Partnership, Lehigh Valley Diversified Manufacturing Partnership, Lehigh Valley Food and Beverage Industry Partnership, Local Workforce Investment Boards and Pennsylvania's CareerLink Network(multiple), Lehigh Valley Energy Partnership, East Central PA Logistics and Transportation, Industry Partnerships, Lehigh Valley Financial and Business Services, Industry Partnership
Public Contact Information	Christine Talbot, Community College of Philadelphia, ctalbot@ccp.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Community College of Rhode Island (CCRI)
Grantee City and State	Warwick, Rhode Island
Consortium Members	N/A
Grant Award Amount	\$3,405,023
Project Name	Pathways to Advance Career Education (PACE)
Location of Grant Activities	The State of Rhode Island
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Building Programs That Meet Industry Needs, Including Developing Career Pathways
Project Description	The Pathways to Advance Career Education (PACE) Program will serve 600 individuals during the course of the 36-month grant period. The PACE Program will focus on the healthcare and information technology industries. CCRI will integrate promising practices into the newly developed PACE Program and create an “earn and learn” model that will more effectively link education, training, and the workplace, and effectively address participants’ identified barriers to program completion. Employers associated with CCRI’s Industry Partners will actively participate in the design and development of the new curriculum and will provide experiential learning opportunities for PACE participants, who will be able to translate credits earned into industry-recognized certifications associated with higher wages.
Key Industries	Health Care; Information Technology
Populations to be Served	TAA-eligible workers; unemployed workers; incumbent workers
Required Employer Partners	Lifespan; West View Health Care Center; Atrion Networking Corporation
All Other Project Partners	The Tech Collective; Quality Partners; Stepping Up of the Healthcare Industries; The Rhode Island Department of Labor and Training; the Labor Market Information (LMI) Department; the Trade Adjustment Assistance Program Department; netWORKri One-Stops; The Governor’s Workforce Board of Greater Rhode Island; Workforce

	Solutions of Providence/Cranston; The International Brotherhood of Electrical Workers; the RI AFL-CIO; the National Education Association of Rhode Island; the Rhode Island Federation of Teachers and Health Professionals; the Rhode Island Department of Education; the Professional Development Center of Rhode Island College; the Rhode Island Board of Governor's for Higher Education
Public Contact Information	Ms. Robin Smith, Associate Vice President Center for Workforce and Community Education (401) 825-2096, rasmith@ccri.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Community College of Vermont
Grantee City and State	Montpelier, Vermont
Consortium Members	N/A
Grant Award Amount	\$2,500,000
Project Name	ExpressED
Location of Grant Activities	The entire state of Vermont
Identified Priorities	Improving Retention and Achievement Rates and/or Reducing Time to Completion
Project Description	The Community College of Vermont's ExpressED program will improve retention and graduation rates with a reduced time to degree completion. The ExpressED model consists of a transformative, holistic design that incorporates a variety of evidence-based educational practices to house three distinct associate degree curricula. The program includes a new associate degree model designed to meet the needs of trade impacted workers and includes embedded remediation, college credit for prior learning, concentrated content in paired occupational and academic courses, enhanced advising within a career coaching model, and linkage with local employers through a variety of interfaces including internship opportunities and mock interviews. Students may earn an associate degree in a one year time frame. The model was designed in collaboration with Vermont employers, professional associations, and higher education organizations.
Key Industries	Health Care; Information Technology; Business Administration
Populations to be Served	TAA-eligible workers
Required Employer Partners	Green Mountain Coffee Roasters; Cabot Creamery; S.B. Electronics; Central Vermont Medical Center

All Other Project Partners	Vermont Department of Labor; Vermont Workforce Development Council; Vermont Student Assistance Corporation; Vermont Tech
Public Contact Information	Linda Gabrielson, Academic Dean linda.gabrielson@ccv.edu www.ccv.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Delaware Technical and Community College
Grantee City and State	Dover, Delaware; Georgetown, Delaware; Stanton, Delaware; Wilmington, Delaware
Consortium Members	N/A
Grant Award Amount	\$4,994,200
Project Name	Maximizing Student Achievement for Employment Success
Location of Grant Activities	The State of Delaware and adjacent areas in surrounding states including Maryland, Virginia, Pennsylvania and New Jersey
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Delaware Technical & Community College (DTCC) will implement a project to expand its capacity at all four campus locations across the state enabling the college to better prepare the targeted populations for high-wage, high-skill employment in Delaware's emerging new economy. Delaware Tech plans a multifaceted project that will increase student retention and completion, expand Delaware's capacity to forecast labor market changes and opportunities, begin six new programs in response to employer requests, and transform educational program delivery methods. The strategies employed will help prepare workers for emerging employment opportunities in agriculture, aviation, energy, healthcare, and information technology as Delaware works to replace jobs lost due to globalization in the automotive, chemical, credit card, and poultry industries.
Key Industries	Agriculture; Aviation; Energy; Health Care; Information Technology
Populations to be Served	TAA-eligible workers; dislocated workers
Required Employer Partner	CMI Solar Electric
All Other Project Partners	Delaware Department of Agriculture; Economic

	<p>Development Office; Delaware Department of Natural Resources and Environmental Control; Delaware Department of Labor; Delaware Workforce Investment Board; Delaware Solar Energy Coalition; Lane Community College; Community College of Baltimore County; Kingsborough Community College; Evergreen State College; Harper College; the University of Delaware</p>
<p>Public Contact Information</p>	<p>Barbara Ridgely, EdD, Associate Vice President for Institutional Advancement Phone: 302/739-4622 Fax: 302/739-6225 Email: bridgely@dtcc.edu Website: www.dtcc.edu</p>

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Florence-Darlington Technical College (Consortium)
Grantee City and State	Florence, South Carolina
Consortium Members	Aiken Technical College; Central Carolina Technical College; Denmark Technical College; Horry-Georgetown Technical College; Midlands Technical College; Northeastern Technical College; Orangeburg-Calhoun Technical College; Piedmont Technical College; Williamsburg Technical College; Clemson University
Grant Award Amount	\$19,984,039
Project Name	Accessible Support Services and Instruction for Sustainable Transition to Work (ASSIST)
Location of Grant Activities	SC: Abbeville County; Aiken County; Allendale County; Bamberg County; Barnwell County; Calhoun County; Chesterfield County; Clarendon County; Darlington County; Dillon County; Edgefield County; Fairfield County; Florence County; Georgetown County; Greenwood County; Horry County; Kershaw County; Laurens County; Lee County; Lexington County; McCormick County; Marion County; Marlboro County; Newberry County; Orangeburg County; Richland County; Saluda County; Sumter County; and Williamsburg County
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	ASSIST will facilitate the attainment of educational and employment goals for students resulting in industry-recognized credentials and degrees, employment, job retention and family-sustaining wages in high-tech, high-demand jobs. The <i>Workforce Readiness Center (WRC) Services</i> strategy allows consortium colleges to go beyond orientation and advisement to immerse ASSIST students in technology-based training and research-based services

	shown to build confidence and proficiencies that will make them extremely skilled and adaptable workers for new and emerging technology-based jobs. The <i>TechMST</i> strategy will enable consortium colleges to remove access barriers such as limited classroom space, course availability, rural isolation, and work schedules by sharing and making available to students an extensive list of enhanced, existing online courses and by developing an ambitious set of 37 new online contextual courses supporting regional high-demand industry-recognized certificates and degrees.
Key Industries	Manufacturing; Engineering; Industrial Maintenance; Transportation & Logistics
Populations to be Served	TAA-eligible workers; unemployed workers; incumbent workers
Required Employer Partners	QVC; Halocarbon; Savannah River Nuclear Solutions; Heinz North America; Honda of South Carolina Manufacturing; EnviroSep; Shaw Constructors; INA Schaeffler Group; Zeus; Caterpillar
All Other Project Partner(s)	The South Carolina Department of Commerce; the South Carolina Commission for Minority Affairs; the South Carolina Department of Employment and Workforce (TAA State Office); Local Workforce Investment Boards (LWIBs); adult education centers; and the South Carolina Veterans Benefits Administration
Public Contact Information	DALE.DOTY@fdtc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	George C. Wallace State Community College-Hanceville (WSCCH) (Consortium)
Grantee City and State	Hanceville, Alabama
Consortium Members	Wallace State Community College-Selma (WSCCS); Central Alabama Community College (CACC); University of Alabama, Birmingham
Grant Award Amount	\$9,500,000
Project Name	Partnership for Accelerated Learning through Engagement, Visualization, and Simulation (PAVES)
Location of Grant Activities	AL: Autauga County; Blount County; Chilton County; Clay County; Coosa County; Cullman County*; Dallas County*; Elmore County; Lowndes County; Marshall County; Morgan County; Perry County; Shelby County*; Talladega County*; Tallapoosa County*; Wilcox County; and Winston County (*designates counties with PAVES college campuses)
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	This program aims to increase the attainment of degrees, certificates, and other industry-recognized credentials to fill middle skill and skilled jobs in Advanced Manufacturing, Allied Health, Public Safety, and Transportation. This program will also build capacity across the PAVES colleges to recruit, enroll and retain TAA impacted workers and other non-traditional students and provide them with student supports and distance learning opportunities, including courses with advanced simulation and visualization Learning Objects.
Key Industries	Advanced Manufacturing; Allied Health; Public Safety; Transportation
Populations to be Served	TAA-eligible workers; dislocated workers; under-employed

	workers; unemployed workers; veterans
Required Employer Partners	USA Healthcare, Inc.; AmTech, LLC; Alabama Criminal Justice Training Center; My-Way Transportation
All Other Project Partner(s)	Alabama Governor’s Office for Workforce Development; Alabama Community College System (ACCS); Alabama’s Regional Workforce Councils (Regions Two, Five and Six); Alabama One-Stop Centers (Alexander City, Cullman, and Selma)
Public Contact Information	Suzanne Harbin, Director of Development; 256.352.8144; Suzanne.harbin@wallacestate.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Great Bay Community College (GBCC) (consortium)
Grantee City and State	Portsmouth, New Hampshire
Consortium Members	Nashua Community College (NCC); Manchester Community College (MCC); Lakes Region Community College (LRCC); River Valley Community College (RVCC); White Mountains Community College (WMCC); NHTI-Concord's Community College (NHTI); Community College System of NH (CCSNH)
Grant Award Amount	\$19,974,792
Project Name	The Regional Advanced Manufacturing Partnership (RAMP-uP)
Location of Grant Activities	State of New Hampshire and adjacent areas in surrounding states including Maine, Massachusetts, and Vermont
Identified Priorities	Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	<i>RAMP-uP</i> is a statewide initiative that aims to have a lasting impact on New Hampshire's manufacturing industry by transforming the entire community college system's advanced manufacturing program to better prepare Trade Adjustment Assistance (TAA) participants, unemployed, returning Veterans, and other non-traditional learners for high-wage, high-skill employment within this vibrant industry sector.
Key Industry	Manufacturing
Populations to be Served	TAA-eligible workers; unemployed workers; veterans
Required Employer Partners	Intelitek ; Albany Engineered Composites, Inc.; Pratt & Whitney; BAE Systems; OSRAM Sylvania; Hypertherm, Inc.; Timken Aerospace and Defense; NH Ball Bearings, Inc.; High-Tech Division; EPTAM Plastics; Whelen Engineering Co., Inc.; Bancroft Contracting, Corp.; Plumbers and

	Steamfitters UA Local 131; Ironworkers Local 7 – NH, MA, VT; Isaacson Structural Steel; Cross Machine, Inc.
All Other Project Partner(s)	NH Governor’s Office; NH Office of Workforce Opportunity (OWO); NH Department of Resources and Economic Development (DRED); NH Employment Security (NHES); NH Department of Labor (NHDOL); NH Department of Education (NHDOE); NH Career and Technical Education Centers (NHCTEs); NH High Tech Council (HTC); NH Business & Industry Association (BIA); Advanced Manufacturing Educational Advisory Council (AMEAC)
Public Contact Information	Lin Tamulonis ltamulonis@ccsnh.edu www.greatbay.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Honolulu Community College (Consortium)
Grantee City and State	Honolulu, Hawaii
Consortium Members	University of Hawai'i Community Colleges (UHCC) Consortium including Hawai'i Community College (HawCC); Kapi`olani Community College (KapCC); Kaua`i Community College (KauCC); Leeward Community College (LCC); University of Hawaii Maui College (UHMC); Windward Community College (WCC)
Grant Award Amount	\$20,000,000
Project Name	C3T Hawaii: Addressing Workforce Needs Through Results-Driven Educational and Training Programs
Location of Grant Activities	State of Hawaii. Activities for this grant will be within and across the State of Hawaii. A strong online component will expand the regional impact nationwide and throughout the Pacific region.
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The proposed ABE "Pathways" program is based on the Breaking Through initiative. The developmental program "Just in TIME (Teaching Innovations in Math and English)" will focus on contextualized curriculum development. These programs will address the high percentage (70-80%) of students placing into remedial (6th-9th grade skill level) or developmental (10th-12th grade skill level) UHCC math and English courses. The innovation here is profound in that remediation and developmental education will be tailored by sector and delivered alongside workforce training. The final component to achieving full effectiveness of this systemic redesign is the implementation of wrap-around services through a "Wiki

	<p>Start” model. The Wiki Start model will include evidence-based academic student coaching as a cost-effective strategy to increase retention and graduation by 10-15%, fueling the success of the proposed initiatives. The UHCCs will also build certificate and training programs based on meeting employer needs. Participants will have a complete pathway to obtain the skills and education necessary for high-wage and high-skill employment through the proposed basic and developmental education strategies integrated with this industry-driven higher education component.</p>
Key Industries	Agriculture; Energy; and Health Care
Populations to be Served	TAA-eligible workers
Required Employer Partners	Johnson Controls, Inc.; Pacific Biodiesel; Common Ground; Pioneer Hi-Bred International, Inc.; Sygenta; BASF Plant Science and Hawaii BioEnergy; Hawaii Pacific Health; Garden Isle Healthcare; and Wilcox Memorial Hospital
All Other Project Partners	State Department of Labor and Industrial Relations; the Workforce Investment Boards and One-Stops; State Department of Business, Economic Development, and Tourism; Hawaii Clean Energy Initiative (HCEI); County Economic Development Boards; and a variety of industry and community organizations and non-profits
Public Contact Information	Michael T. Rota, HonCC Chancellor, mrota@hawaii.edu, 808-845-9225

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Kingsborough Community College (consortium)
Grantee City and State	New York, New York
Consortium Members	Borough of Manhattan Community College; Bronx Community College; College of Staten Island; Hostos Community College; Kingsborough Community College; LaGuardia Community College; New York City College of Technology; Queensborough Community College
Grant Award Amount	\$19,860,087
Project Name	CUNY Career PATH (Preparation for Adults through Training & Higher Education)
Location of Grant Activities	Five Boroughs of New York: The Bronx; Brooklyn; Manhattan; Queens; Staten Island
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	A consortium of CUNY’s six community colleges and two of its comprehensive colleges will offer Career PATH, building CUNY’s capacity to effectively serve adult learners. The program will provide basic academic and English language skills instruction contextualized to five industry sectors with the goal of engaging adult learners and helping them bypass traditional developmental education. Strengthened connections between college transition programs, occupational training and degree programs—bolstered by strong advisement and enhanced student services—will help students progress on each step of their education and career pathway. The program will create new opportunities to earn college credit in conjunction with short-term occupational training and industry-recognized credentials. A virtual enterprise simulation will help engage adult learners, build students’ computer and soft skills, and provide industry exposure.

Key Industries	Health Care and Social Assistance; Accommodation and Food Services; Education; Manufacturing; Business
Populations to be Served	TAA-eligible workers
Required Employer Partners	Supportive Children’s Advocacy Network (SCAN); Block Institute; Puerto Rican Family Institute; New York Downtown Hospital; Brooklyn Navy Yard Development Corporation; Durable Machinery Company; Hilton Garden Inn; Hampton Inn & Suites; Bronx-Lebanon Special Care Center; Kings Harbor Nursing Home; LaGuardia Plaza Hotel; Restaurant Opportunities Center of New York; Citywide Mobile Response; Assist Ambulance; Hunter EMS; Inc.; NMPP/Community Health Worker Program; Park Jewish Institute for Health Care & Rehabilitation; Ozanam Hall
All Other Project Partner(s)	NYC Workforce Investment Board; NYC Department of Small Business Services; NYC Labor Market Information Service; SEIU1199 Training and Upgrading Fund; Single Stop USA; Goodwill Industries; Chinese American Planning Council; Korean Community Services
Public Contact Information	Dr. Stuart Schulman, ssschulman@kingsborough.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Motlow State Community College
Grantee City and State	Lynchburg, Tennessee
Consortium Members	N/A
Grant Award Amount	\$3,291,515
Project Name	Workforce Development Pilot Program (WDPP)
Location of Grant Activities	Tennessee: 11 counties including Lynchburg, Moore, Lincoln, Warren, Rutherford, Smyrna
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The primary goals of the WDPP are to: 1) provide new opportunities for TAA unemployed workers to acquire the fast-tracked education and/or training necessary to accommodate the changing needs of local businesses and industries; 2) provide currently employed workers with the educational opportunities to acquire and/or enhance existing workplace skills and knowledge; 3) provide new career pathways for high school students to enhance and expand their educational preparation to either enter the local workforce or to continue their academic pursuits graduation; and 4) equip and adapt existing classroom spaces to accommodate the Mechatronics program at Smyrna.
Key Industry	Manufacturing
Populations to be Served	Displaced, underemployed and unemployed workers
Required Employer Partner	Accu-Router, Inc.
All Other Project Partners	Bridgestone; McMinnville Electrical System; Helton Plastics; Inc, Morrison Tool & Fab.; Jarden Consumer Solutions; River Park Hospital/Capella Healthcare; Kidd Ford, Southern

	Manufacturing Group; Metal Products; Yorozu Automotive
Public Contact Information	Dr. MaryLou Apple, President 931-393-1682, mapple@mscc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Mountwest Community and Technical College
Grantee City and State	Huntington, West Virginia
Consortium Members	N/A
Grant Award Amount	\$5,000,000
Project Name	BEACON Project
Location of Grant Activities	West Virginia; Ohio; Kentucky
Identified Priorities	Improving Retention and Achievement Rates to Reduce Time to Completion
Project Description	Mountwest seeks to provide a beacon for students seeking certificates and degrees by providing them with navigational guides and tools, and faculty and staff with professional development and information-sharing systems. The navigational guides include: (1) peer coaches, professional counselors, and faculty mentors who will work in cross-functional teams to ensure student progress; (2) student learning communities, which will be fostered using cohort-based education and collaborative learning models; and (3) employers, who will be engaged through regional industry sector partnerships to provide cooperative education, internship, and on-the-job training opportunities for students.
Key Industries	Allied Health; Mechatronics; Transportation
Populations to be Served	Unemployed and Dislocated Workers
Required Employer Partner	Genesis Rehab Services
All Other Project Partners	Marathon Petroleum, CSX; Greater Huntington Chamber of Commerce; Nick J. Rahall Transportation Institute; Region 2 Workforce Investment Board
Public Contact Information	spences@mctc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Northeast Iowa Community College (NICC) (Consortium)
Grantee City and State	Calmar, Iowa
Consortium Members	Hawkeye Community College (HCC), Rochester Technical College (RCTC), Minnesota State College—Southeast Technical (SETC), Riverland Community College (RCC), Chippewa Valley Technical College (CVTV), Southwest Wisconsin Technical College (SWTC), and Western Technical College (WTC)
Grant Award Amount	\$12,695,959
Project Name	Bridges2Healthcare
Location of Grant Activities	<u>Iowa counties</u> : Allamakee, Benton, Black Hawk, Buchanan, Butler, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Floyd, Grundy, Howard, Tama, and Winneshiek; <u>Wisconsin counties</u> : Buffalo, Clark, Chippewa, Crawford, Dunn, Eau Claire, Grant, Iowa, Jackson, Juneau, LaCrosse, Lafayette, Monroe, Pepin, Pierce, Richland, St. Croix, Taylor, Trempealeau, and Vernon; <u>Minnesota counties</u> : Dodge, Fillmore, Freeborn, Goodhue, Houston, Mower, Olmsted, Rice, Steele, Wabasha, Winona, and Waseca
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Bridges2Healthcare will implement evidence-based strategies to support the target population of TAA-impacted and other workers in obtaining the necessary knowledge, skills, and credential to achieve well-paying employment. This includes capacity-building efforts to improve and expand curricular offerings online and face-to-face, implement cutting edge advising models, integrate effective bridge program models to support participants,

	and integrate basic skills instruction with occupational training.
Key Industry	Health Care
Populations to be Served	TAA-eligible workers and other low-wage workers, unskilled workers, unemployed and dislocated workers, and underserved adults in need of occupational and basic skills training
Required Employer Partners	Winneshiek Medical Center; Medical Associates Clinic, P.C; Northgate Care Center; Waverly Health Center; Wheaton Franciscan Healthcare-Iowa and Covenant Medical Center; Grant Regional Health Center; Morrow Home; Vernon Memorial Healthcare; Black River Memorial Hospital; Mile Bluff Medical Center; Bethany St. Joseph Corporation; Independent Living Resources; Mayo Clinic ; Winona Health; Hills & Dales; Palmer Lutheran Health Center ; Sunnycrest Manor ; Allen Memorial Hospital ; Covenant Healthcare, LLC d/b/a Dove Healthcare-West; Gundersen Lutheran Health System; Lori Knapp Companies; Tri-County Memorial; and Franciscan Skemp Healthcare (IA, WI, MN); Tomah Memorial Hospital; GeminiCares ; St. Joseph’s Rehabilitation Center;, Spring Valley Senior Living; and Trempealeau County Health Care Center
All Other Project Partners	West Central Wisconsin Workforce Development Board and Workforce Resource; Workforce Connections; Southwest Wisconsin Job Service; Southwest Wisconsin Workforce Development Board ; Iowa WORKS Cedar Valley; Winona Workforce Center; Region 1 Employment and Training; Workforce Development Inc.; Senior Rivers Area Health Education Center; Iowa Department of Public Health; and Community Foundation of Greater Dubuque
Public Contact Information	Kristin Dietzel, dietzelk@nicc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	North Georgia Technical College (NGTC)
Grantee City and State	Clarkesville, Blairsville and Toccoa, Georgia
Consortium Members	N/A
Grant Award Amount	\$2,546,186
Project Name	North Georgia Technical College TAA Healthcare Career Pathway Project
Location of Grant Activities	Georgia: Fannin, Franklin, Habersham, Rabun, Stephens, Towns, Union, and White Counties, Clarkesville (Main campus), Blairsville and Toccoa (branch campuses)
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	<p>This proposal will develop a career pathway that includes multiple entry and exit points and that leads to an industry-recognized credential – and to a job in health care. To accelerate progress for low-skilled and other workers, this project will redesign the current placement test and developmental education systems, allowing more flexibility in instruction.</p> <p>This project will address shortages by focusing on industry-recognized credentials that may be earned in two years or less, including a career pathway leading to an ADN registered nursing program. To support this healthcare pathway, the college will strengthen infrastructure necessary to expand online and distance learning. This project will focus on staff and equipment necessary to effectively manage existing systems, to allow expansion, to provide student support within developmental education programs, and to expand key services such as career planning, job placement, and financial aid.</p>
Key Industry	Healthcare, particularly a career ladder leading to registered nursing
Populations to be Served	TAA-eligible workers, Unemployed, marginally employed,

	and displaced workers
Required Employer Partners	Habersham County Medical Center
All Other Project Partner(s)	Georgia Mountains Workforce Investment Area 2; Habersham Medical Center; Northeast Georgia Medical Center, Inc.; Stephens County Hospital, Ty Cobb Healthcare System Inc.; Union General Hospital; Technical College System of Georgia; NGTC Adult Basic Education Department
Public Contact Information	Visit www.northgatech.edu or email info@northgatech.edu and reference the TAA Healthcare Career Pathway grant

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Northland Community and Technical College (NCTC)
Grantee City and State	Thief River Falls and East Grand Forks, Minnesota
Consortium Members	n/a
Grant Award Amount	\$4,794,337
Project Name	Development of an Imagery Analyst Program to Train Workers for the Emerging Unmanned Aircraft Systems (UAS) Industry
Location of Grant Activities	MN: Kittson, Marshall, Norman, Pennington, Polk, Red Lake, Roseau, Clearwater, Mahnomen, Hubbard, Beltrami, and Lake of the Woods counties
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Responding to the emerging demand for workers capable of analyzing images transmitted by Unmanned Aircraft Systems (UAS), NCTC will develop a new Associate in Applied Science (AAS) degree in Imagery Analysis that will be offered through a technology-enabled learning environment. This curriculum complements NCTC's UAS Maintenance Technician program, and provides cutting-edge training with a wide variety of civil, commercial, and military applications, including intelligence, border management, and environmental management and protection.
Key Industries	Defense; Law Enforcement; Environmental Management
Populations to be Served	TAA-eligible workers; incumbent workers; veterans; and traditional students
Required Employer Partner	Northrop Grumman Corporation

All Other Project Partners	Minnesota WorkForce Centers; Northwest Private Industry Council; the Rural Minnesota CEP (Concentrated Employment Program); and Northwest Service Cooperative
Public Contact Information	Further information on this project can be accessed by contacting Anne Temte, NCTC president, at Anne.Temte@northlandcollege.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	NorthWest Arkansas Community College (Consortium)
Grantee City and State	Bentonville, Arkansas
Consortium Members	Arkansas Northeastern College; Arkansas State University – Beebe; Arkansas State University Mountain Home, Arkansas State University – Newport; Black River Technical College; Cossatot Community College of the University of Arkansas; East Arkansas Community College; Mid-South Community College; National Park Community College; North Arkansas College; College of the Ouachitas; Ozarka College; Phillips Community College of the University of Arkansas; Pulaski Technical College; Rich Mountain Community College; South Arkansas Community College; Southeast Arkansas Community College; Southern Arkansas University Tech; University of Arkansas Community College at Batesville; University of Arkansas Community College at Hope; and University of Arkansas Community College at Morrilton
Grant Award Amount	\$14,794,422
Project Name	Path to Accelerated Completion and Employment (PACE) Initiative
Location of Grant Activities	AR: Arkansas, Ashley, Baxter, Benton, Boone, Bradley, Calhoun, Carroll, Chicot, Clark, Clay, Cleburne, Cleveland, Columbia, Conway, Craighead, Crawford, Crittenden, Cross, Dallas, Desha, Drew, Faulkner, Franklin, Fulton, Garland, Grant, Greene, Hempstead, Hot Spring, Howard, Independence, Izard, Jackson, Jefferson, Johnson, Lafayette, Lawrence, Lee, Lincoln, Little River, Logan, Lonoke, Madison, Marion, Miller, Mississippi, Monroe, Montgomery, Nevada, Newton, Ouachita, Perry, Phillips, Pike, Poinsett, Polk, Pope, Prairie, Pulaski, Randolph, St. Francis, Saline, Scott, Searcy, Sebastian, Sevier, Sharp, Stone, Union, Van Buren, Washington, White, Woodruff, and Yell counties

Identified Priority	Improving Retention and Achievement Rates and/or Reducing Time to Completion
Project Description	Using three evidence-based strategies, the project's goal is to accelerate program completions by 15 percent by restructuring 104 certificate and 42 associate degree programs by the end of the grant period. Working collaboratively, all of Arkansas's 22 two-year colleges will: transform developmental education using approaches to accelerate student advancement; streamline certificate and degree pathways; re-structure certificate and degree programs to reduce time-to-completion and credit-to-completion; enhance student support technology and systems; and transform student advisement systems as a means for reducing time-to-completion and unnecessary credit accumulation and for improving job placement.
Key Industries	Advanced Manufacturing; Health Care
Populations to be Served	TAA-eligible workers
Required Employer Partners	North Arkansas Regional Medical Center; L'Oreal USA; Caterpillar; Wabash Wood Products; Eaton Corporation, El Dorado Chemical; Superior Industries International Arkansas, LLC; Firestone (Building Products); Pace Industries – Harrison Division; Baxter Regional Medical; Baptist Health; Tyson Foods Inc.; CertainTeed Gypsum; South Mississippi County Hospital; Great River Medical Center; Arkansas Children's Medical Hospital - UAMS
All Other Project Partners	Arkansas Department of Workforce Services(ADWS); Trade Adjustment Assistance Program; ADWS Labor Market Information; Arkansas Economic Development Commission; Arkansas Department of Higher Education, Career Pathways Program; Arkansas Department of Career Education; West Central Arkansas WIB; North Central Arkansas WIB; Central Arkansas WIB; Southeast Arkansas WIB; Little Rock Arkansas WIB; International Union of Painters and Allied Trades AFL-CIO
Public Contact Information	Ricky Tompkins, Ed.D., Associate Vice President for Grants and Institutional Research, NorthWest Arkansas Community College, (479) 619-4325, rtompkins1@nwacc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Ozarks Technical Community College (consortium)
Grantee City and State	Springfield, Missouri
Consortium Members	Crowder College; East Central College; Jefferson College; Metropolitan Community Colleges of Kansas City; Mineral Area College; Moberly Area College; North Central Missouri College; St. Charles Community College; St. Louis Community College; State Fair Community College; and Three Rivers Community College
Grant Award Amount	\$19,982,296
Project Name	Missouri Healthcare Workforce Innovation Networks (MoHealthWINs)
Location of Grant Activities	State of Missouri
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Missouri Healthcare Workforce Innovation Networks (MoHealthWINs) supports the development of innovative approaches to address current and future workforce needs in the health services/sciences industry. As a consortium, Missouri's community colleges will serve the diverse workforce needs of the state and its citizens. Consortium colleges will work together to (1) collaborate on program design, including the development of new curriculum and course redesign; (2) improve efficiency by eliminating redundancies and sharing best practices; and (3) improve results by developing and implementing new and innovative approaches.
Key Industry	Health Care (including Health Informatics, Therapeutic Services, Diagnostic Services, and Support Services)

Populations to be Served	TAA-Eligible Workers; dislocated workers; unemployed workers; underemployed workers; and low-skilled workers
Required Employer Partners	Audrain Medical Center Lab; BJC Healthcare; Boone Hospital Center; Bothwell Regional Health Center; Capital Region Medical Center; Center for Diagnostic Imaging; Cerner Corporation; Freeman Health Systems; Golden Living Center; Golden Valley Memorial Hospital; Hermann Area District Hospital; Hometown Hearing & Audiology; Jefferson Regional Medical Center; McDonald County Health Department; Miracle Ear; Pershing Health Systems; Poplar Bluff Medical Center; Poplar Bluff Medical Partners; Samaritan Hospital; SSM Healthcare; St. Francis Hospital; TruEar; Truman Medical Center; University of Missouri Health Care; Wright Memorial Hospital
All Other Project Partner(s)	Missouri Governor’s Office Missouri Department of Economic Development; Missouri Department of Elementary and Secondary Education; Missouri Department of Higher Education Missouri Division of Workforce Development Missouri Economic Research and Information Center; Missouri Office of Administration; Midwest Community College Health Information Technology Consortium; Missouri Hospice & Palliative Care Association; Missouri Hospital Association; Missouri Nurses Association; Missouri Rural Health Association; University of Missouri; Central Region Workforce Investment Board (WIB); Jefferson-Franklin WIB; Kansas City Full Employment Council; Northeast Region WIB; Northwest Region WIB; Ozark Region WIB; South Central Region WIB; Southeast Region WIB; Southwest Region WIB; St. Charles County WIB; St. Louis Agency on Training & Employment; St. Louis County WIB; West Central Region WIB
Public Contact Information	Tracy McGrady, Director of Grants Development - Ozarks Technical Community College mcgradyt@otc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Quinsigamond Community College (Consortium)
Grantee City and State	Worcester, Massachusetts
Consortium Members	Berkshire Community College; Bristol Community College; Bunker Hill Community College; Cape Cod Community College; Greenfield Community College; Holyoke Community College; Massachusetts Bay Community College; Massaoit Community College; Middlesex Community College; Mt. Wachusett Community College; North Shore Community College; Northern Essex Community College; Roxbury Community College; and Springfield Technical Community College
Grant Award Amount	\$20,000,000
Project Name	Massachusetts Community College and Workforce Development Transformation Agenda (MACCWDTA)
Location of Grant Activities	All regions in the Commonwealth of Massachusetts
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	By establishing formal working relationships within and between Massachusetts’s community colleges, workforce development system, and elementary and secondary education systems, the project is designed to build statewide capacity to deliver high-quality education and training programs that lead to “stackable” credentials and employment in six key industry sectors. The strategy is to engage public agencies, leading industry groups, and leaders of government and private businesses to transform education and training targeted for middle skill jobs. Building on the best practices of the <i>Breaking Through</i> initiative, MACCWDTA will undertake such activities as:

	contextualizing curriculum; enhancing student services through a networked case management modality; aligning adult basic education (ABE), developmental education and related assessments; bridging from ABE to non-credit to credit; instituting flexible scheduling; developing articulation processes for granting credit for prior experience; enhancing and expanding employer partnerships, career mapping, and entrepreneurship training);addressing consistency in providing academic credit; and remediating learning deficits.
Key Industries	Life Sciences and Biotechnology; Information Technology; Health Care; Clean Energy; Advanced Manufacturing; Financial Services
Populations to be Served	TAA-eligible workers; incumbent workers; veterans; and spouses
Required Employer Partners	Partners HealthCare; Baystate Health; Massachusetts Community Health Care Centers Association; University of Massachusetts Memorial Hospital; Massachusetts Biomed Foundation; Massachusetts Biomedical Initiatives; Fast Cap; Conservation Services Group; Massachusetts Hospital Association; Absolute Green Energy; and METSO Automation North America
All Other Project Partners	Massachusetts Department of Labor & Workforce Development; Massachusetts Workforce Investment Boards and One Stop Career Centers; Massachusetts Department of Higher Education; Massachusetts Department of Elementary & Secondary Education; Commonwealth Corporation; Massachusetts Division of Apprenticeship; and AFL-CIO
Public Contact Information	Dale Allen, PD, QCC Vice President for Community Engagement, 670 West Boylston Street, Worcester, MA 01606, 508-854-2733, dallen@qcc.mass.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Raritan Valley Community College (RVCC)
Grantee City and State	Somerville, New Jersey
Consortium Members	N/A
Grant Award Amount	\$4,620,265
Project Name	Greater Raritan Workforce Delivery Project (GRWDP)
Location of Grant Activities	Somerville and Hunterdon Counties, New Jersey
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; and Building Programs That Meet Industry Needs, Including Developing Career Pathways
Project Description	RVCC's GRWDP is establishing a career pathway programs by developing 10 two-year Workforce Development Projects (WDP) that provide industry-specific, post-secondary credentialing opportunities in Somerset and Hunterdon counties, launching with HVAC and automotive programs and adding new ones throughout the 36 month initiative. A primary priority is to build programs that meet industry needs so that employers are guaranteed pre-screened, highly-qualified employees, and students are guaranteed a career pathway learning program that will yield viable, living-wage employment upon graduation.
Key Industries	Automotive; HVAC; and eight additional industries to be identified
Populations to be Served	Unemployed or Underemployed displaced TAA-Eligible Workers
Required Employer Partners	Ferguson Air, James Toyota Scion, Lexus of Bridgewater, Somerset Nissan, Sunrise Heating and Cooling, and 12 other employers
All Other Project Partners	Local business and industry groups such as area Chambers

	<p>of Commerce, industry and business partners; community-based organizations and public workforce entities such as the Greater Raritan Workforce Investment Board (GRWIB), One-Stop Career Center, Somerset and Hunterdon United Ways; John J. Heldrich Center for Workforce Development; and New Jersey Department of Labor and Workforce Development (NJLWD)</p>
Public Contact Information	<p>Project Director: Michael Metzgar – mmetzgar@raritanval.edu</p>

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Robeson Community College (Consortium)
Grantee City and State	Lumberton, North Carolina
Consortium Members	Beaufort County Community College, Craven Community College, Nash Community College, Edgecombe Community College, Davidson County Community College, Surry Community College, Haywood Community College, and Asheville-Buncombe Technical Community College
Grant Award Amount	\$18,835,604
Project Name	The North Carolina Advanced Manufacturing Alliance
Location of Grant Activities	NC Counties: Robeson, Beaufort, Craven, Fayetteville, Nash, Edgecombe, Davidson, Surry, Haywood and Asheville-Buncombe
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The project's strategies address the gaps in current education and training programs and include: 1) providing comprehensive skills assessment at the student's point-of-entry, including an interview to ascertain strengths, interests, and skill sets not just academic level; 2) offering Flexible Learning options giving the student a customizable, on-demand program that meets their unique needs; 3) redesign of developmental education including self-paced math and eight week mini-sessions of English and reading; 4) student support services including a Success Manager to guide students throughout the development of an Individual Guidance Plan and auxiliary services; 5) mobile Learning will give students an opportunity to learn with a tablet computer through which they will access online courses, educational applications by the thousands along with training simulations, and the ability to maintain communication with their Success

	Manager, instructors and internship employer; 6) develop student internships in industry that will be monitored and employer assessed, and students will be hired by the employer; 7) develop a pipeline of students from high school to the college classrooms through partnerships with Career and Tech Ed. programs.
Key Industry	Advanced Manufacturing
Populations to be Served	Unemployed and TAA-Eligible Workers
Required Employer Partners	Campbell Soup Supply Co., Carver Machine Works, Potash Corp, Keihin Carolina System, Sonoco Products, Consolidated Metco, West CATV Supplies, Inc, Austin Electric Enclosures, Ottenweller Company, Contempora Fabrics , Quickie Mfg, Tredegar Film Products, Mueller-Steam Specialty, Alamac American Knits, Elkay Mfg, Kayser-Roth Corp, Acme Electric, Graphic Packaging Company, International Paper, and 16 others
All Other Project Partners	10 Workforce Development Boards, 10 Public School Boards, JobLink Career Centers, multiple community service and employment organizations, and economic development agencies
Public Contact Information	RCC http://www.robeson.edu , Director of Grants and Sponsored Programs Ms. Lisa O. Hunt, lohunt@robeson.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Spokane Community College (Consortium)
Grantee City and State	Spokane, Washington
Consortium Members	Big Bend Community College (BBCC); Skagit Valley College (SVC); Clover Park Technical College (CPTC); South Seattle Community College (SSCC); Edmonds Community College/Washington Aerospace Training and Research Center (EdCC/WATRC); Wenatchee Valley College (WVC); Aerospace Joint Apprenticeship Committee (AJAC); Everett Community College (EvCC); Center of Excellence for Aerospace and Advanced Materials Manufacturing (EvCC/CoE); North Seattle Community College (NSCC); Olympic College (OC); Peninsula College (PC); Inland Northwest Aerospace Technology; Renton Technical College (RTC) Center (SCC/INATC)
Grant Award Amount	\$20,000,000
Project Name	Air Washington
Location of Grant Activities	WA: Spokane County; Snohomish County; King County; Clallam County; Kitsap County; Jefferson County; Mason County; Chelan County; Okanogan County; Grant County; Douglas County; Adams County; Pierce County; Whatcom County; Skagit Island County; San Juan County
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	Air Washington will research, design, develop, and implement comprehensive, current, and innovative education, training, and services necessary to meet Washington State's growing workforce demands identified by employer partners in the aerospace industry sectors of advanced manufacturing/machining, aircraft assembly,

	aircraft maintenance, composites, and electronics. Air Washington seeks to recruit more women, veterans, individuals with disabilities, and other underrepresented groups.
Key Industry	Aerospace
Populations to be Served	TAA-eligible workers; incumbent workers
Required Employer Partners	Absolute Aviation; Janicki Industries; Aerospace Futures Alliance (AFA); Pacific Northwest Aerospace Alliance; Angeles Composites Technology, Inc. (PNAA); The Boeing Company; Pacific Northwest Defense Coalition (PNDC); Inland Northwest Aerospace Consortium (INWAC); Profile Composites North America
All Other Project Partners	International Association of Machinists and Aerospace Workers (AIM) Local 751 and 160; Local WDCs
Public Contact Information	Dr. Joe Dunlap, President, Spokane Community College, jdunlap@scc.spokane.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Tidewater Community College (Consortium)
Grantee City and State	Norfolk, Virginia
Consortium Members	Blue Ridge Community College, Central Virginia Community College, Dabney S. Lancaster Community College, Danville Community College, Eastern Shore Community College, Germanna Community College, J. Sargeant Reynolds Community College, John Tyler Community College, Lord Fairfax Community College, Mountain Empire Community College, Mountain Empire Community College, New River Community College, Northern Virginia Community College, Patrick Henry Community College, Paul D. Camp Community College, Piedmont Virginia Community College, Rappahannock Community College, Southside Virginia Community College, South west Virginia Community College, Thomas Nelson Community College, Virginia Highlands Community College, and Wytheville Community College
Grant Award Amount	\$24,107,474
Project Name	Virginia RETHINKS Health Sciences Education
Location of Grant Activities	Commonwealth of Virginia
Identified Priorities	Improving Retention and Achievement Rates and/or Reducing Time to Completion
Project Description	Tidewater Community College is leading a statewide consortium of all 23 of Virginia's Community Colleges to implement seven strategies that will contribute to the realization of the Achieve 2015 strategic plan and the RETHINK re-engineering plan, culminating in an overall increase in the number of students graduating, transferring, or completing a workforce credential by 50%, including increasing the success of students from underserved populations by 75%. Using a new Health Sciences Career Studies Certificate (E-HLTH CSC) as the vehicle to demonstrate how the strategies will work

	together, colleges will implement four new enterprise-wide technology tools, complete the redesign of the developmental education curriculum, and provide enhanced retention services through a new model program to hire, train, and certify Adult Career Coaches and Experiential Learning/Job Placement Coordinators.
Key Industry	Health Sciences
Populations to be Served	TAA-Eligible Workers, Dislocated Workers, and Adult Career Changers
Required Employer Partners	Fauquier Health System, Winchester Medical Center, Valley Health System, Wellmont Health System, MCV Hospitals, Henrico Doctor's Hospital, Sentara Obici Hospital, Southampton Memorial Hospital, Rappahannock General Hospital, Northern Neck Insurance Co., Rappahannock Westminster-Canterbury, Mountain States Health Alliance
All Other Project Partners	Virginia Hospital and Healthcare Association, Virginia Workforce Council, LWIB Director's Association, Local WIBs
Public Contact Information	Dr. Deborah DiCroce, President, DDiCroce@tcc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	United Tribes Technical College (UTTC) (Consortium)
Grantee City and State	Bismarck, North Dakota
Consortium Members	Cankdeska Cikana Community College (CCCC), Fort Peck Community College (FPCC), and Fort Belknap College (FBC)
Grant Award Amount	\$18,947,635
Project Name	Tribal College Consortium for Developing Montana and North Dakota Workforce (TCC DeMaND Workforce)
Location of Grant Activities	Bismarck, North Dakota; Spirit Lake Nation in northeastern North Dakota; and Fort Peck Reservation Fort Belknap Reservation in northeastern Montana
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The TCC DeMaND Workforce project addresses all four priorities contained in the Solicitation for Grant Applications and will conduct a number of activities in support of addressing these priorities. For example, the project will implement a Pre-Professional Seminar for each project participant prior to beginning training or degree programs. This 15-hour seminar is based on a program designed at UTTC that has produced very encouraging preliminary results for student persistence and retention. The project will also implement ACT WorkKeys to so that students and instructors can determine where students' skills need to be improved and to drive program development and improvement. The TCC DeMaND will design courses to be stackable and to build incremental pathways towards advancing degrees using flexible and block scheduling. The project will create or enhance a number of certificate and degree programs, including those for welding, GIS, energy auditing, nursing assistants, electrical line workers, and Heating, Ventilation, and Air

	Conditioning (HVAC). The project will also develop general education coursework to be portable across delivery systems and integrate student supports using mobile technology.
Key Industries	Manufacturing; Architecture and Construction; Health Science; Law, Public Safety, Corrections and Security; and, Transportation, Distribution, and Logistics
Populations to be Served	TAA-eligible workers and American Indians
Required Employer Partners	Assiniboine & Sioux Rural Water Supply System; Sioux Manufacturing Corporation; Fort Belknap Public Health Nursing; and the Workforce Investment Act
All Other Project Partners	The Dakotas Electrical JATC; Spirit Lake Casino; Spirit Lake TERO; Fort Peck Tribal 104277 Workforce Development Program; Fort Belknap 477 Employment and Training; and Havre Job Service Workforce Center
Public Contact Information	Jennifer Janecek-Hartman at jjanecekhartman@uttc.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	University of Alaska Anchorage (UAA) Community and Technical College (Consortium)
Grantee City and State	Anchorage, Alaska
Consortium Members	University of Alaska Fairbanks; University of Alaska Southeast; Matanuska-Susitna College; Kenai Peninsula College; Kodiak College; and Prince William Sound Community College
Grant Award Amount	\$2,500,000
Project Name	Beyond Anchorage: Expanding Developmental and Workforce Education
Location of Grant Activities	Southcentral Alaska, including Kenai, Wasilla, Kodiak, and Valdez
Identified Priorities	Accelerating Progress for Low-Skilled and Other Workers; Improving Retention and Achievement Rates and/or Reducing Time to Completion; Strengthening Online and Technology-Enabled Learning
Project Description	Beyond Anchorage: Expanding Developmental and Workforce Education, is a consortium application led by the University of Alaska Anchorage (UAA) Community and Technical College (CTC). Along with the Anchorage-based CTC, four community campuses are affiliated with UAA: Matanuska-Susitna College, Kenai Peninsula College, Kodiak College, and Prince William Sound Community College. These institutions also comprise our partners in this consortium application. UAA is proposing to improve outcomes through self-paced e-learning modules, learning communities and e-portfolios while completing an architectural engineering technician certificate.
Key Industries	Architecture and Engineering
Populations to be Served	TAA-eligible workers
Required Employer Partners	USKH; Harvey H. Hightower; DOWL KHM; UMIAQ
All Other Project Partners	Alaska Department of Labor and Workforce Development; Alaska Workforce Investment Board; Alaska Piledrivers and Divers Local 2520; UAA Career

	and Technical Education Department, Alaska Process Industry Careers Consortium
Public Contact Information	Cathy A. LeCompte, afcal02@uaa.alaska.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	Washburn University of Topeka (Consortium)
Grantee City and State	Topeka, Kansas
Consortium Members	Cloud County Community College, Concordia; Dodge City Community College, Dodge City; Garden City Community College, Garden City; Highland Community College, Highland; Flint Hills Technical College, Emporia; Salina Area Technical College, Salina
Grant Award Amount	\$19,619,450
Project Name	Technical Retraining to Achieve Credentials: TRAC-7
Location of Grant Activities	State of Kansas and Counties in Kansas including: Greeley; Hamilton; Kearny; Wichita; Scott; Lane; Finney; Ness; Hodgemen; Gray; Ford; Meade; Clark; Edwards; Kiowa; Comanche; Smith; Osborne; Jewell; Mitchell; Lincoln; Ellsworth; Republic; Cloud; Ottawa; Saline; McPherson; Washington; Clay; Dickinson; Marshall; Morris; Chase; Nemaha; Pottawatomie; Wabuansee; Lyon; Greenwood; Brown; Jackson; and Shawnee
Identified Priorities	Building Programs That Meet Industry Needs, Including Developing Career Pathways; Strengthening Online and Technology-Enabled Learning
Project Description	The project has brought seven institutions together as members of the “TRAC-7” consortium to serve the training needs of the State of Kansas and beyond. Each institution has a signature program not available at the other member institutions. Each member institution offers some but not all of the courses from these signature programs. The project will build on these core common courses to allow participants to complete their chosen program using a variety of technology enabled learning processes including online learning, real-time online interactions, and personalized instruction. Hands-on learning will be facilitated using mobile labs or residential short term courses. Students will be assessed into this continuum of competency based training and will be able to access it at multiple entry points. Through extensive needs analysis and community outreach these programs are based on industry driven competencies and successful participants will earn industry recognized credentials.
Key Industries	Manufacturing; Energy; Agriculture; Biotechnology; and Service (Risk Management & Loss Prevention)

Populations to be Served	TAA-eligible workers
Required Employer Partners	Goodyear Tire & Rubber Company; Atchison Hospital; Westar Energy Inc; Wolf Creek Nuclear Operating Corporation; Ventria Bioscience; Sunflower Electric Power Corporation; City of Arkansas City; Tyson Fresh Meats
All Other Project Partners	KANSASWorks Workforce System through the Department of Commerce; Local Workforce Investment Boards; Let's Help; and USD 501 Topeka
Public Contact Information	Dr. Gillian Gabelmann, gillian.gabelmann@washburntech.edu or Institutional information at: www.washburntech.edu or www.washburn.edu

Grant Program	Trade Adjustment Assistance Community College and Career Training Grants
Grantee Name	West Hills College Lemoore (Consortium)
Grantee City and State	Lemoore, California
Consortium Members	Central California Community College Consortium including: Fresno City, Madera Center, Porterville, Bakersfield, Taft, Reedley, Merced, Cerra Coso, San Joaquin Delta, College of the Sequoias, West Hills College Coalinga
Grant Award Amount	\$19,993,050
Project Name	Central California Community Colleges Committed to Change (C ⁶) Consortium
Location of Grant Activities	15 counties including Alpine, Mono, Inyo, Tulare, Kings, Fresno, San Benito, Madera, Merced, Mariposa, Stanislaus, San Joaquin, Calaveras, Tuolumne, Amador; Cities: Fresno, Madera, Porterville, Bakersfield, Taft, Reedley, Merced, Ridgecrest, Stockton, Visalia, Lemoore, and Coalinga
Identified Priorities	Improving Retention and Achievement Rates and/or Reducing Time to Completion
Project Description	The C ⁶ Consortium project will implement one strategy with eight guiding principles bringing expanded capacity and efficiency to the grant project. California's geographically immense San Joaquin valley covering 27,282 square miles presents challenges of delivering services to the potential target population of trainees as well as providing a large enough scope of employment opportunities in a given geographic area. The initial two years of the grant project will allow each college within the consortium to design and implement high quality training programs for individuals and industry partners in their area. The third year of the project will expand capacity and sustainability by duplicating these model programs within the consortium to other colleges who possess a pool of potential trainees and industries who could utilize the

	<p>model curriculum and training provided by a host college. Efficient use of funds will be achieved by increasing capacity and reducing duplication of efforts by colleges within the consortium.</p>
Key Industries	<p>Health Care; Agriculture/Manufacturing; and, Alternative Fuel</p>
Populations to be Served	<p>TAA-eligible workers and Disadvantaged Workers</p>
Required Employer Partners	<p>Dole Foods; TomaTek, Inc.; Olam Tomato Processors; Madera Community Hospital; Coalinga State Hospital; Kaweah Delta Health Care; Toyota Motor Sales USA; Meridian Energy USA, Inc.; Southern California Edison Educational Center</p>
All Other Project Partners	<p>Eight county Workforce Investment Boards, CA Department of Mental Health, Northern CA Hospital California Department of Corrections and Rehabilitation Council, Psychiatric Technicians Union, local hospitals, California Prison Health Care Services, and California Employment and Economic Development Department</p>
Public Contact Information	<p>www.westhillscollge.com carolegoldsmith@whccd.edu</p>