

6. Opportunities for Child Choice and Initiative

Sources of Evidence

- Daily schedule
- Teachers' role
- Routines that support independence

EVIDENCE:

circle T₁ explains activities avail @ centers - collages, wtg (letters to mail home), blocks, Dram play, water. T₁ demos activities that need explaining (collage, wtg). Set ups are ready.

centers 9:15-10

kids choose interest areas. when done in 1 area look to see what else avail (# allowed). If full, add names to turns list. Turns list carries over to next day if needed

small groups 11-11:30

choice between puzzles, playdough or wtg on own books (ongoing proj). kids have dictated stories to T & now illustrating. work waiting @ tables. T₁ + T₂ assist as needed.

Score:

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EVIDENCE:

center time is 45 min.

kids can choose activities & work independently.

Score:

Section II: Curriculum

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EVIDENCE:

center time is 45 min.

what about the rest of the day?

kids can choose activities & work independently.

what are the specific activities? when did they occur?

what role do lead & asst teachers play?

what are ways that teachers support independence?

Score: