

Eileen Quinn/Mardene Wright

Creating Successful Learning Environments for Infants and Toddlers

Outline

Review Social/Emotional Development - It's the foundation for children's learning/learning through play and interactions,\.

- Families are recognized and their first teachers
- Reviewing Brain Development
- Recognizing and building relationships with families, their culture and values
- Inclusion of all children - it's benefits
- Promoting Friendships

Environment - Set Up - Curriculum

- Centers/Diapering-Toileting Areas/Outside Play Areas
- Small Group Intentional Teaching - "Swarming Moments" - Peer Models (No planned Circle Times)
- Rotation of Materials
- Transitions - A Serving of PIE = growth
- Curriculum - Literacy - Embed in all areas, Music - Songs - 3 A Way; Musical Movement Activities, Sensory Activities,

Interactions/Roles of the Teachers/Assistants

- See, Say, Be Available - Motto for building relationships & offering intentional teaching moments

Reflection Activity - Our Roles as Teachers - Group Discussions - Shared Responses

Questions and Answers

- Hand Outs:
1. Developmentally Appropriate Practices - NAEYC
 2. Transitions with Infants and Toddlers
 3. Inclusion/Environment Checklist

Updated 6/23/10