Jefferson Science Associates Student Mentee Work Plan



Student Name:	Year: 2010
Mentor:	Division:

Technical/Functional Performance Expectations

Pro	oject/Task	Expected Outcome	Partner	Mentor Remarks	
1.	Identifiable name or title of the project or task you are assigning to the student	Successful outcome of the Project/Task	Name(s) of co- workers who will work with the student on this project/task	Assessment of student's performance on this project/task	
2.	Example: Ajax Phleghminator Unit	Complete accurate schematic drawing of Ajax Phleghminator Unit	Bill J. Tony T.	Completed on time, but with little input from student. Seemed afraid to make a suggestion even when asked.	
3.					
4.					
5.					

Core Performance Expectations

Area		Expectation	Mentor Remarks	
1.	Safety	Understands and applies JLab's rules and policies for safety, health, and environmental protection and actively integrates them into job.		
2.	Teamwork & Respect	Values the individuality and diversity of people, both internal and external to JLab, and demonstrates this by treating people with fairness, courtesy and dignity. Works well with others as demonstrated by adhering to team commitments, effectively communicating with team members, and displaying cooperation.		
3.	Communication	Provides information people need to know to do their jobs; is timely with information; asks questions to gain understanding and responds appropriately; can present information clearly both orally and in writing		
4.	Accountability	Takes responsibility for tasks delegated to him/her. Retains responsibility for tasks and follows through to completion. Willing to stand up and be counted for decisions he/she has made or in which he/she has participated.		
5	Service Focus	Dedicated to meeting the expectations and requirements of internal staff and external stakeholders; establishes effective relationships with them.		

Overall Rating:								
Scale								
O utstanding			nember; contributed much Bring back at first opportui	h more than anticipated and t nity.	ook full:			
<u>S</u> atisfactory		ctations; solid team membeell. Consider bringing bac		ontributions and used learning	3			
Needs I mprovement	Needs Achieved some expectations; ineffective team member; contributions and learning could have been greater. Do not bring back.							
Mentor Summar	y & Comments	:						
Student Professi advance his prof	•	•	ation, training, experier	nce student should follow	up on to			
Mentor's Signati	ure		Date delive	red to student:				
After Action Assessment of		ence and Mentor Pro	gram:					
Lessons Learne	d:				7			

Received in Human Resources by: ______ Date: _____