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Methods Guide for Effectiveness and Comparative Effectiveness Reviews

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Methods Guide for Effectiveness and Comparative Effectiveness Reviews

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Preface

Effectiveness and Comparative Effectiveness Reviews, systematic reviews of existing research on the effectiveness, comparative effectiveness, and comparative harms of different health care interventions, are intended to provide relevant evidence to inform real-world health care decisions for patients, providers, and policymakers. In an effort to improve the transparency, consistency, and scientific rigor of the work of the Effective Health Care (EHC) Program, through a collaborative effort, the Agency for Healthcare Research and Quality (AHRQ), the Scientific Resource Center, and the Evidence-based Practice Centers (EPCs) have developed a Methods Guide for Effectiveness and Comparative Effectiveness Reviews. We intend that these documents will serve as a resource for our EPCs as well as for other investigators interested in conducting Comparative Effectiveness Reviews. This Guide presents issues key to the development of Effectiveness and Comparative Effectiveness Reviews and describes recommended approaches for addressing difficult, frequently encountered methodological issues.

The Methods Guide for Effectiveness and Comparative Effectiveness Reviews is a living document, and will be updated as further empiric evidence develops and our understanding of better methods improves. Comments and suggestions on the Methods Guide for Effectiveness and Comparative Effectiveness Reviews and the Effective Health Care Program can be made at www.effectivehealthcare.ahrq.gov.

Carolyn M. Clancy, M.D.
Director
Agency for Healthcare Research and Quality

Jean Slutsky, P.A., M.S.P.H.
Director, Center for Outcomes and Evidence
Agency for Healthcare Research and Quality

Stephanie Chang, M.D., M.P.H.
Director, Evidence-based Practice Center Program
Agency for Healthcare Research and Quality

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Foreword. Comparing Medical Interventions: AHRQ and the Effective Health Care Program

Jean Slutsky, David Atkins, Stephanie Chang, Beth A. Collins Sharp

Health care expenditures are growing faster than incomes for most developed countries, jeopardizing the stability of health care systems globally.[1] This trend has led to interest in knowledge about the most effective use of health care worldwide. To increase the value of health care services, many countries have established programs or independent agencies that inform health care decisionmaking through systematic reviews of technologies, pharmaceuticals, and other health care interventions. A few examples include the National Institute for Health and Clinical Excellence (NICE) in the United Kingdom, the Institute for Quality and Efficiency in Health Care (IQWiG) in Germany, the Haute Autorité de Santé (HAS) in France, and the Canadian Agency for Drugs and Technologies in Health (CADTH). Some international consortiums and collaborations are also committed to increasing the use of evidence in health care decisionmaking. The Cochrane Collaboration has received international recognition for its sustained efforts at developing and disseminating systematic reviews. Additionally, Health Technology Assessment International (HTAi) is an organization with global membership that promotes evidence-based technology assessments.

By any measure, health care expenditures in the United States are increasing much faster than the health of the population and at a faster rate than in any other industrialized nation. Driven by the same goals as other countries and organizations—improving the quality, effectiveness, and efficiency of health care delivery—the U.S. Agency for Healthcare Research and Quality (AHRQ) created the Effective Health Care (EHC) Program in 2005.

A series of articles to be presented here in upcoming months give guidance on the methods to be used in conducting systematic reviews of technologies and interventions under the EHC Program, and together they form the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews*. While the various international programs and agencies mentioned here are united in their goal of providing objective assessments of effective health care interventions through systematic reviews, the varied health care system environments necessitate differences among the programs. For example, with the presence of a universal health system, NICE conducts cost-effectiveness studies, which are more difficult in a decentralized health care system. It is important to understand the context, principles, and philosophies of each program or agency, since they carry implications for the various approaches, methods, and end products of systematic reviews from the various groups.

The United States spent an estimated $1.8 trillion in 2005 on health care, including $342 billion under its Medicare program, with an annual estimated cost growth of 2.4 percent above the Gross Domestic Product.[2] Potential solutions for long-term solvency of the Medicare program for seniors and the disabled have been the cause of much political debate. This debate led to a series of Medicare reforms passed by Congress in 2003.[3] These reforms included a new drug benefit for seniors as well as new funding of $15 million annually for AHRQ (subsequently doubled to $30 million) to conduct and support research with a focus on the outcomes, comparative clinical effectiveness, and appropriateness of pharmaceuticals, devices, and health care services. Underlying this effort is a realization that improving value and controlling Medicare costs can be achieved only by understanding the relative effectiveness of the different

health care interventions at our disposal—both old and new. The EHC Program is guided by 14 priority conditions that are important to beneficiaries of the Medicare, Medicaid, and State Children's Health Insurance Program but would resonate with health care programs throughout the world.

The EHC Program involves the collaborative efforts of three major activities: systematic review, new research, and translation of findings for different audiences. Like the majority of the programs throughout the world, the EHC Program relies on systematic review methods to provide guidance on the effectiveness of therapeutics. The EHC program commissions 14 Evidence-based Practice Centers to perform the systematic reviews that provide an essential foundation from which to understand what we know from existing research and what critical research gaps remain. The Evidence-based Practice Centers undertake a broad variety of reviews that assess the effectiveness, comparative effectiveness, and comparative harms of different health care interventions. Some of these reviews are especially challenging in breadth and depth because the questions of most interest to decisionmakers often require complex comparisons. The EHC Program is supported by a Scientific Resource Center, which provides scientific and technical support to maintain consistency in the methods used across the different centers.

The EHC Program reflects in many ways the decentralized nature of the U.S. health care system. The audience includes not only policymakers in government and private health plans but also clinicians, patients, and members of industry, all of whom play a major role in health care decisionmaking. All of these stakeholders provide input and guidance to the program, all may contribute suggestions of new topics for assessment, and all have provided comments on drafts of the guidance given in this series. The EHC Program is meant to provide understandable and actionable information for patients, clinicians, and policymakers.

In order to provide useful information on effective health care interventions, the EHC Program follows three key principles that guide the EHC Program and, thus, the conduct of systematic reviews by the Evidence-based Practice Centers. First, reviews must be *relevant and timely* in order to meet the needs of decisionmakers. The questions being addressed in reviews must answer emerging and complex health care questions at the time when decisionmakers need the information. This means identifying the most important issues under the priority conditions and the optimal time to initiate a review. It also requires a conscientious effort to complete the review as quickly as possible without sacrificing the quality of the product.

Second, reviews must be *objective and scientifically rigorous*. To maintain the objectivity of a review, lead authors on the reports are barred from having any significant competing interests. In addition, although Evidence-based Practice Center staff, consultants, subcontractors, and other technical experts may not be disqualified from providing comments, they must disclose any financial, business, and professional interests that are related to the subject matter of a review or other product or that could be affected by the findings of the review. With respect to the types of financial interests to be disclosed, AHRQ is guided by the U.S. Department of Health and Human Services Regulations 45 CFR Part 94. Directors of the Evidence-based Practice Centers are responsible for the scientific integrity of all members of the review team by ensuring that they comply with AHRQ policy and by providing opportunities for training in rigorous scientific methods. There are a variety of sources for training in systematic review scientific methods in the United States and elsewhere. In addition to having the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews* as a resource, AHRQ and the Scientific Resource Center have regularly scheduled conference calls with Evidence-based Practice Centers and face-to-face meetings biannually to discuss scientific methods and other aspects of

producing scientifically sound and credible systematic reviews. The Evidence-based Practice Centers participate in many scientific forums, and the work they do in methods informs the process and helps in collaborating with the work of similar groups in other countries.

Finally, *public participation and transparency* increase public confidence in the scientific integrity and credibility of reviews and provide further accountability to the Evidence-based Practice Centers. Reviews commissioned under the EHC Program are posted publicly at different stages of the review process, including the stage of proposed Key Questions and the draft report stage. Public posting of the processes and methodological approaches used in developing systematic reviews ensures that the reports are accessible, clear, and credible. The publication of this series of methods articles in the *Journal of Clinical Epidemiology* and the posting of the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews* on the EHC Web site (www.effectivehealthcare.ahrq.gov) are fundamental ways of clearly laying out the EHC approach to conducting systematic reviews of comparative effectiveness.

The Evidence-based Practice Centers' work on Comparative Effectiveness Reviews builds on nearly 10 years of experience doing systematic reviews of diverse topics, including drugs and devices, diagnostic tests, and health care system interventions.[4] Unlike many other programs or agencies producing systematic reviews, which focus on evaluating individual interventions, the AHRQ EHC Program focuses on health care questions that require comparisons of alternative interventions for a given clinical condition.

In addition to the familiar issues raised in a systematic review or meta-analysis of a single intervention, there are specific challenges encountered in conducting Comparative Effectiveness Reviews. The methods papers in this series were written in response to these specific challenges.

The aim of a Comparative Effectiveness Review is to depict how the relative benefits and harms of a range of options compare, rather than to answer a narrow question of whether a single therapy is safe and effective. This requires a clear understanding of the clinical context to ensure that the review focuses on the appropriate population and interventions among which clinicians are currently choosing. As an example, our review of coronary artery bypass surgery vs. percutaneous coronary intervention for stable coronary disease focused on patients who have stable angina and two-vessel disease and on other subgroups for which clinicians might currently consider either option. It did not address patients at either clinical extreme, for whom the benefits of one option might be clear cut.

There is rarely a sufficient body of head-to-head trials to support easy conclusions about comparative benefits and harms. Providing useful information requires examining a broader array of literature, including placebo-controlled trials and observational studies; the latter are especially useful for looking more completely at harms, adherence, and persistence. In addition, reviews may examine whether, in the absence of head-to-head trials, indirect comparisons may be useful (e.g., comparing results of placebo-controlled trials of A and placebo-controlled trials of B).

Carefully examining the applicability of evidence is especially important. A useful review compares the tradeoffs of multiple alternatives, each of which may vary with the underlying population and setting. For example, the results of trials comparing the abilities of different oral diabetes drugs to control blood glucose may depend in important ways on the populations being studied. Evidence on harms is often hard to determine from tightly controlled randomized trials. Observational studies provide another check on whether results observed in trials appear to hold up under more representative settings and populations.

Finally, the interpretation of the evidence and the limits of interpretation are important. Equivalence of different treatments for a group of patients on average does not necessarily imply they are equivalent for all individuals. Attempts to explore subgroups for which benefits or harms of specific interventions vary may be needed. Often, however, there is limited evidence to support strong conclusions about the specific benefits of a particular intervention for subgroups.

The articles in this series reflect the final individual chapters of the EHC *Methods Guide for Effectiveness and Comparative Effectiveness Reviews*. Written by AHRQ Evidence-based Practice Center investigators with the intention of improving both consistency and transparency in the EHC program, they were initially posted as one draft document for public comment on the EHC Web site in late 2007 and have been revised in response to public comment. Where there is an inadequate empiric evidence base, the articles review the existing guidance produced by different organizations and collaborations and build on these activities, focusing on issues specific to conducting Comparative Effectiveness Reviews. As the research methodologies develop, the EHC Program will continue to assess the need to update the current *Methods Guide for Effectiveness and Comparative Effectiveness Reviews*.

Building a stronger empiric base for methods will increase transparency and consistency within and among the various groups that produce reviews of comparative effectiveness. In areas where empiric research is lacking, collaboration is paramount to determine best practices and to set a methods research agenda. Uniform guidance based on validated methods is essential to providing quality and consistent evidence for patients, clinicians, and policymakers, no matter where they live.

Author Affiliations

Agency for Healthcare Research and Quality, Rockville, MD, (JS, SC, BACS). Veterans Health Administration, Health Services Research and Development Service, Washington, DC, (DA).

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Chapter 1. Principles in Developing and Applying Guidance for Comparing Medical Interventions

Mark Helfand, Howard Balshem

Key Points

To be useful, Comparative Effectiveness Reviews must:

- Approach the evidence from a clinical, patient-centered perspective.
- Fully explore the clinical logic underlying the rationale for a service.
- Cast a broad net with respect to types of evidence, placing high-quality, highly applicable evidence about *effectiveness* at the top of the hierarchy.
- Present benefits and harms for different treatments and tests in a consistent way so that decisionmakers can fairly assess the important tradeoffs involved for different treatment or diagnostic strategies.
- CERs are empirically based whenever possible. When empirical evidence is not available or is inadequate, best practices should be defined to reduce variation among reviewers.

Introduction

Comparative Effectiveness Reviews (CERs) are summaries of available scientific evidence in which investigators collect, evaluate, and synthesize studies in accordance with an organized, structured, explicit, and transparent methodology. They seek to provide decisionmakers with accurate, independent, scientifically rigorous information for comparing the effectiveness and safety of alternative clinical options. CERs have become a foundation for decisionmaking in clinical practice and health policy. To play this important role in decisionmaking, CERs must address significant questions that are relevant to patients and clinicians, and they must use valid, objective, and scientifically rigorous methods to identify and synthesize evidence, applying these methods consistently and in an unbiased and transparent manner.

In this chapter, we describe the preliminary work and key principles that underlie the development of the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews* (http://effectivehealthcare.ahrq.gov/healthInfo.cfm?infotype=rr&ProcessID=60). The chapters in this guide describe recommended approaches for addressing difficult, frequently encountered methodological issues. The science of systematic reviews is evolving and dynamic. However, excessive variation in methods among systematic reviews gives the appearance of arbitrariness and idiosyncrasy, which undercuts the goals of transparency and scientific impartiality.

Background and History

In 1997, the Agency for Healthcare Research and Quality (AHRQ) began its Evidence-based Practice Center (EPC) program. EPCs were established and staffed with personnel who had training and expertise in the conduct of systematic evidence reviews. From the inception of the program, the EPCs have been committed to developing methods for identifying and synthesizing evidence that minimize bias. EPCs adopted some precautions against bias in conducting evidence reviews that were extraordinary for their time. In 1996, for example, the

procedures used by EPCs, documented in AHRQ's *Manual for Conducting Systematic Reviews*,[1] included a requirement for the involvement of a technical expert panel to work with EPC scientists to develop the questions to be answered in the review as a way to protect against bias in framing or selecting questions. This approach helps ensure that a review will address important questions that decisionmakers need answered, and it also protects against bias in framing or selecting questions. Another protection against reviewer bias—using independent researchers, without conflicts of interest, to assess studies for eligibility—has also been used since the inception of the EPC program.

The *Methods Guide* is part of a broader system of safeguards to ensure that reviews produced by the EPCs are high quality, consistent, and fair.[2] Safeguards are needed because, as in any type of clinical research, the habits or views of investigators and funders can introduce bias, variation, or gaps in quality.[3-5] The framework for conducting systematic reviews includes strategies to reduce the possibility of bias at every step.[6,7]

The *Methods Guide* is a collaborative product of the 14 EPCs with oversight from the Scientific Resource Center (SRC). It serves as a resource for the Effective Health Care Program and scientists employed by AHRQ. To prioritize topics for the *Methods Guide*, we:

- Identified challenges in the production of AHRQ evidence reports and variation among EPCs.
- Examined public and peer-reviewed commentary on CERs.

In 2004 and 2005, each EPC analyzed published evidence reports and produced a series of articles identifying methodological challenges and areas of high practice variation among the EPCs. Topics included assessing beneficial[8] or harmful effects of interventions,[9] using observational studies,[10] assessing diagnostic tests[11] or therapeutic devices,[12] and others. When possible, the articles also suggested best practices.[13]

Through these approaches, we have identified concerns about inconsistent or poorly developed methods that are common across reports, such as:

- Inconsistency in approaches to quantitative synthesis, such as the choice of a fixed- or random-effects model.
- Inconsistency in the selection of data sources and evaluation of their quality for assessment of harms.
- A weakly developed approach to assessing the strength of evidence and a desire to begin to reconcile the EPC and GRADE (Grading of Recommendations Assessment, Development and Evaluation) approaches.
- A need to develop a consistent and structured approach to the assessment of applicability.

We used this preliminary work to select the key issues for the first version of the *Methods Guide*. To address these issues, AHRQ established five workgroups made up of EPC investigators, AHRQ staff, and SRC staff. The five workgroups developed guidance on observational studies, applicability, harms and adverse effects, quantitative synthesis, and methods for rating a body of evidence. The workgroups identified relevant methods papers and reviewed the published guidance from major bodies producing systematic reviews—most importantly, the Cochrane Collaboration Handbook[14] and the Centre for Reviews and Dissemination manual on conducting systematic reviews.[15,16]

Principles—Developing Guidance

The fundamental principle used in the development of the *Methods Guid*e and subsequent guidance has been that workgroups should use empirical, methodological research when available. However, when empirical evidence is not available or is inadequate, workgroups are asked to develop a structural, best-practice approach based on the principle that the approach will eliminate or reduce variation in practice and provide a transparent and consistent methodological approach.

Searching databases of non-English-language publications, unpublished papers, and information published only in abstract form is an example of evidence-based guidance based on empirical research. Many publications on these topics exist,[17-19] and they form a cohesive and consistent body of evidence upon which recommendations can be made.

On the other hand, structural approaches designed to reduce variation in practice and assure consistency across EPCs have also been adopted. Examples are:

- Centralization at the SRC of activities where EPC proficiency and skill vary, such as searching clinical trial registries and the U.S. Food and Drug Administration (FDA) Web site.
- Adoption of strict policies regarding conflicts of interest.
- Introduction of an editorial review process that provides for an independent judgment of the adequacy of an EPC's response to public and peer review comments

Some of the most important structural components of the Effective Health Care Program are intended to ensure that patients' and clinicians' perspectives are heard by standardizing the governance of interactions with technical experts, stakeholders, and payers.

Principles—Conducting Comparative Effectiveness Reviews

In their charge, all workgroup participants were asked to make their guidance for conducting reviews consistent with the overarching principles of the Effective Health Care Program.[20] Principles for conducting reviews include:

- Approaching the evidence from a clinical, patient-centered perspective.
- Fully exploring the clinical logic underlying the rationale for a service.
- Casting a broad net with respect to types of evidence, placing a high value on effectiveness and applicability, in addition to internal validity.
- Presenting benefits and harms for different treatments and tests in a consistent way so that decisionmakers can fairly assess the important tradeoffs involved for different treatment or diagnostic strategies.

For example, to follow the principle of patient-centeredness, the Program encourages EPCs to use absolute measures whenever possible to promote better communication with patients and others who will use the reports. Similarly, the program has been aggressive in involving stakeholders at every step of the process to ensure public participation and transparency.[21]

The EPCs' approach to evidence synthesis incorporates important insights from clinical epidemiology, health technology assessment, outcomes research, and the science of decisionmaking.[22,23] These principles for conducting reviews reflect the EPC program's longstanding commitment to developing evidence reports that individuals and groups can use to

make decisions and that are relevant, timely, objective, and scientifically rigorous and to provide for public participation and transparency.

Clinical and Patient-Centered Perspective

Whoever the intended users are, a CER should focus on patients' concerns. As Black notes, "There is no inherent antithesis between patient-oriented medicine and evidence-based medicine; focus on what is perceived by the individual patient does not rule out a systematic search for evidence relevant to his treatment."[24] Patients' preferences and patient-centered care are fundamental principles of evidence-based medicine.[25] These principles mean that, regardless of who nominates a topic and who might use CERs, the reviews should address the circumstances and outcomes that are important to patients and consumers. Studies that measure health outcomes (events or conditions that the patient can feel and report on, such as quality of life, functional status, or fractures) are emphasized over studies of intermediate outcomes (such as changes in blood pressure levels or bone density). Reviews should also take into account the fact that, for many outcomes and decisions, variation in patients' values and preferences can and should influence decisions.[26] Interviews with patients, as well as studies of patients' preferences when they are available, are essential to identify pertinent clinical concerns that even expert health professionals may overlook.[8] AHRQ has developed explicit processes for topic selection and refinement and for the development of key questions to ensure that CERs are patient centered and also meet the needs of other stakeholders.[21]

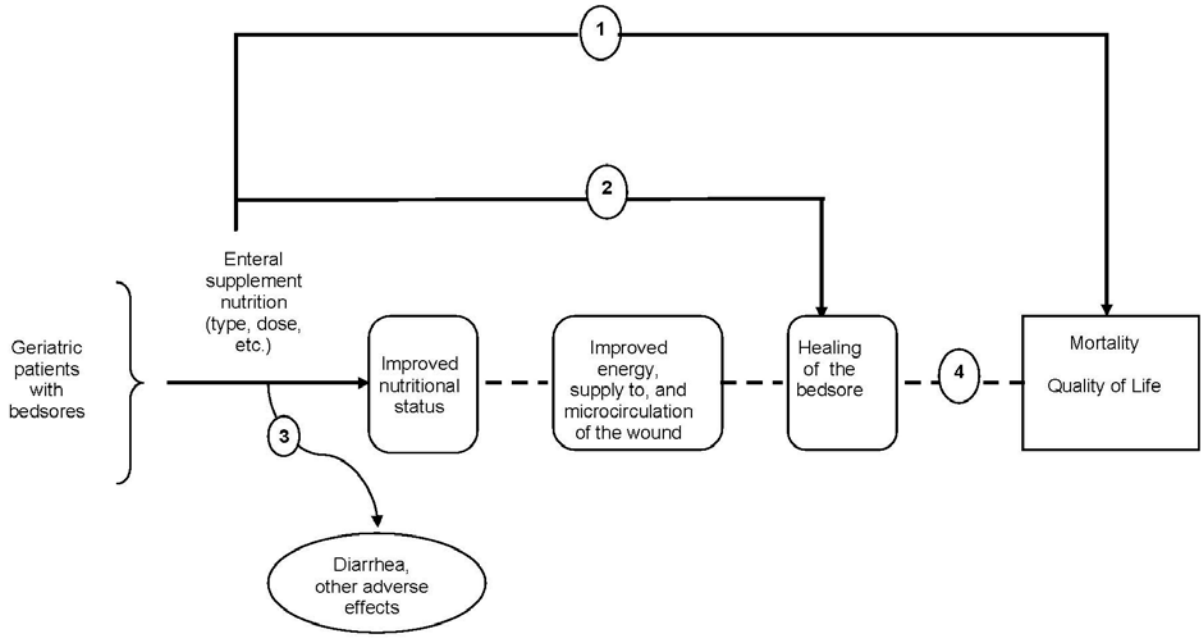
Clinical Logic and Analytic Frameworks

An evidence model is a critical element for fully exploring the clinical logic underlying the rationale for a service.[27] In the EPC program, the most commonly used evidence model is the "analytic framework."[28,29] The analytic framework portrays relevant clinical concepts and the clinical logic underlying beliefs about the mechanism by which interventions may improve health outcomes.[30] In particular, the analytic framework illustrates and clarifies the relationship between surrogate or intermediate outcome measures (such as cholesterol levels) and health outcomes (such as myocardial infarctions or strokes).[31] When properly constructed, it can provide an understanding of the context in which clinical decisions are made and illuminate disagreements about the clinical logic that underlie clinical controversies.

An analytic framework can also help clarify implicit assumptions about benefits from health care interventions, including assumptions about long-term effects on quality of life, morbidity, and mortality. These assumptions often remain obscure without a framework that can lead technical experts and manufacturers of drugs and devices to make explicit the reasoning behind their clinical theories linking surrogate outcomes, pathophysiology, and other intermediate factors to outcomes of interest to patients, clinicians, and other health care decisionmakers.

Figure 1 depicts an analytic framework for evaluating studies of a new enteral supplement to heal bedsores. Key questions are associated with the links (arrows) in the analytic frameworks. When available, evidence that directly links interventions to the most important health outcomes is more influential than evidence from other sources. In the figure, Arrow 1 corresponds to the question (Key Question 1): Does enteral supplementation improve mortality and quality of life?

Figure 1. Analytic framework for a new enteral supplement to heal bedsores



In the absence of evidence directly linking enteral supplementation with these outcomes, the case for using the nutritional supplement depends on a series of questions representing several bodies of evidence:

- Key Question 2: Does enteral supplementation improve wound healing?
- Key Question 3: How frequent and severe are side effects such as diarrhea?
- Key Question 4: Is wound healing associated with improved survival and quality of life?

Note that in the absence of controlled studies demonstrating that using enteral supplements improves healing (link #2), EPCs may need to evaluate additional bodies of evidence. Specifically included would be evidence linking enteral supplementation to improved nutritional status and other evidence linking nutritional status to wound healing. Studies that measure health outcomes directly are given more weight, but the analytic framework makes clear what surrogate outcomes may represent them and what bodies of evidence link the surrogate outcomes to health outcomes.

Types of Evidence

Historically, evidence-based medicine has been associated with a hierarchy of evidence that ranks randomized trials higher than other types of evidence in all possible situations.[32,33] In recent years, broader use of systematic comparative effectiveness reviews has brought attention to the danger of over-reliance on randomized clinical trials and to suggestions for changing or expanding the hierarchy of evidence to take better account of evidence about adverse events and effectiveness in actual practice.[34-36]

AHRQ's EPC program from the outset has taken a broad view of eligible evidence.[1,37] AHRQ reviews published from 1997 through 2005 encompassed a wide variety of study designs, from randomized controlled trials (RCTs) to case reports. In contrast to Cochrane reviews, most

of which exclude all types of evidence except for RCTs, inclusion of a wider variety of study designs has been the norm rather than the exception in the EPC program.[9-11,27,38,39]

In the Effective Health Care Program, the conceptual model for considering different types of evidence still emphasizes minimizing the risk of bias, but it places high-quality, highly applicable evidence about *effectiveness* at the top of the hierarchy. The model also emphasizes that simply distinguishing RCTs from observational studies is insufficient because different types of RCTs vary in their usefulness in comparative effectiveness reviews.

Discussions about the role of nonrandomized studies often focus on the limitations of RCTs and invoke the distinction between effectiveness and efficacy. Efficacy trials (explanatory trials) determine whether an intervention produces the expected result under ideal circumstances. Effectiveness studies use less stringent eligibility criteria, assess health outcomes, and have longer followup periods than most efficacy trials. Roughly speaking, effectiveness studies measure the degree of beneficial effect in "real-world" clinical settings.[40] The results of effectiveness studies are more applicable to the spectrum of patients who will use a drug, have a test, or undergo a procedure than results from highly selected populations in efficacy studies. Characteristics of efficacy trials that limit the applicability of their results include:

- Homogeneous populations. Trials may exclude patients from important subpopulations or those with relevant comorbidities.
- Small sample size.
- Limited duration.
- Focus on intermediate or surrogate outcomes.
- Selective focus on a limited number of intended or unintended effects.

In contrast, effectiveness studies aim to study patients who are likely to be offered the intervention in everyday practice. They also examine clinical strategies that are more representative of or likely to be replicated in practice. They may measure a broader set of benefits and harms (whether anticipated or unanticipated), including self-reported measures of quality of life or function[41] and long-term outcomes that require longitudinal data collection to measure.

When they are available, head-to-head effectiveness trials—randomized trials that meet the criteria for effectiveness studies—are the best evidence to assess comparative effectiveness. Effectiveness trials enable the investigator to obtain evidence about effectiveness while minimizing the risk of bias from confounding by indication and other threats to internal validity.[40,42-47] The ideal trial:

- Has good applicability to the patients, comparisons, setting, and outcomes important to patients and clinicians.
- Has a low risk of bias.
- Directly compares interventions.
- Reflects the complexity of interventions in practice.
- Includes all important intended and unintended effects, taking adherence and tolerability into account.

Often, RCTs are deficient in one or more of these respects. The decision to use other kinds of evidence—experimental or observational—should follow a critique of the applicability, risk of bias, directness, and completeness of the RCT evidence.[10] In addition to head-to-head effectiveness trials, types of evidence used in CERs include:

- Long-term head-to-head controlled trials focusing on a subset of relevant benefits or risks.
- Cohort, case-control, or before/after studies with broad applicability and comprehensive measurement of benefits and risks.
- Short-term head-to-head trials that use surrogate (efficacy) measures.
- Short-term head-to-head trials focusing on tolerability and side effects.
- Placebo-controlled trials demonstrating an important or unique benefit or harm of a particular drug.
- Before/after or time-series studies demonstrating an important or unique benefit or harm of a particular drug.
- Natural history (or conventionally treated history) studies that observe the outcomes of a cohort but do not compare the outcomes among different treatments.
- Case series and case reports.

In any particular review, any or all of these types of studies might be included or rendered irrelevant by stronger study types. Usually the reasons to include them overlap: RCTs may have poor applicability due to patient selection or inappropriate comparator or dosing of comparator; may not address all relevant intended effects; may not address all relevant unintended effects; or have few or only short-term head-to-head comparisons. Depending on the question, any of these types of studies might provide the best evidence to address gaps in the evidence from head-to-head effectiveness studies. Norris and colleagues offer further specific guidance on criteria for including observational studies in CERs in an upcoming chapter in this *Methods Guide*.

Balance of benefits and harms. CERs aim to present benefits and harms for different treatments and tests in a consistent way so that decisionmakers can fairly assess the important tradeoffs involved for different treatment or diagnostic strategies. The decisionmakers, not the reviewers, must weigh the benefits, harms, and costs of the alternatives. The reviewers, for their part, should seek to present the benefits and harms in a manner that helps with those decisions. The single most important feature of a good CER is that all important outcomes, rather than a selected subset of them, are described.

Expressing benefits in absolute terms (for example, a treatment prevents one event for every 100 treated patients) rather than in relative terms (for example, a treatment reduces events by 50 percent) can also help decisionmakers. Reviewers should highlight where evidence indicates that benefits, harms, and tradeoffs are different for distinct patient groups who, because of their personal characteristics, may be at higher or lower risk of particular adverse effects or may be more or less susceptible to complications of the underlying condition. Reviews should not attempt to set a standard for how results of research studies should be applied to patients or settings that were not represented in the studies. With or without a comparative effectiveness review, these are decisions that must be informed by clinical judgment.

Future Development of the Methods Guide

Future chapters in this guide will look at:

- When and how to use observational studies.
- Assessing the applicability of studies.

- Assessing harms.
- Assessing the quality of studies.
- Finding evidence.
- Quantitative synthesis.
- Rating a body of evidence.

We have identified several gaps in the methodological literature that will be addressed through new guidance. We have also identified future research that is needed, including methodologies for the assessment of medical tests. Several groups are currently working on developing guidance for medical test assessment that will suggest a framework for the review of medical tests and will address issues such as when and how to use modeling, how to assess the quality of studies of medical tests, the relevance and consequences of the full range of patient outcomes on decisions to use a medical test, and the assessment of studies of genetic and prognostic tests.

For many of these issues, some variation in practice may persist because of differing opinions about the relative advantages of different approaches and a lack of sufficiently strong empirical evidence to dictate a single method. As further information accumulates, we expect to define more specific requirements related to these issues. We will continue to assess both the ability to implement our recommendations and the validity of the methods that we have adopted—both primary recommendations and secondary concepts introduced in the guidance—as we undertake comparative reviews on a wide assortment of topics. We anticipate the guidance will continue to evolve as we identify new issues and accumulate experience with new topic areas.

Author Affiliations

Oregon Health and Science University Evidence-based Practice Center, Portland, OR (MH, HB), Portland VA Medical Center, Portland, OR (MH).

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Chapter 2. Identifying, Selecting, and Refining Topics

Evelyn P. Whitlock, Sarah A. Lopez, Stephanie Chang, Mark Helfand, Michelle Eder, Nicole Floyd

Key Points

The Agency for Healthcare Research and Quality's Effective Health Care (EHC) Program seeks to:

- Align its research topic selection with the overall goals of the program.
- Impartially and consistently apply predefined criteria to potential topics.
- Involve stakeholders to identify high-priority topics.
- Be transparent and accountable.
- Continually evaluate and improve processes.

A topic prioritization group representing stakeholder and scientific perspectives evaluates topic nominations for:

- Appropriateness (fit within the EHC Program).
- Importance.
- Potential for duplication of existing research.
- Feasibility (adequate type and volume of research for a new comparative effectiveness systematic review).
- Potential value and impact of a comparative effectiveness systematic review.

As the EHC Program develops, ongoing challenges include:

- Ensuring the program addresses truly unmet needs for synthesized research, since national and international efforts in this arena are uncoordinated.
- Engaging a range of stakeholders in program decisions while also achieving efficiency and timeliness.

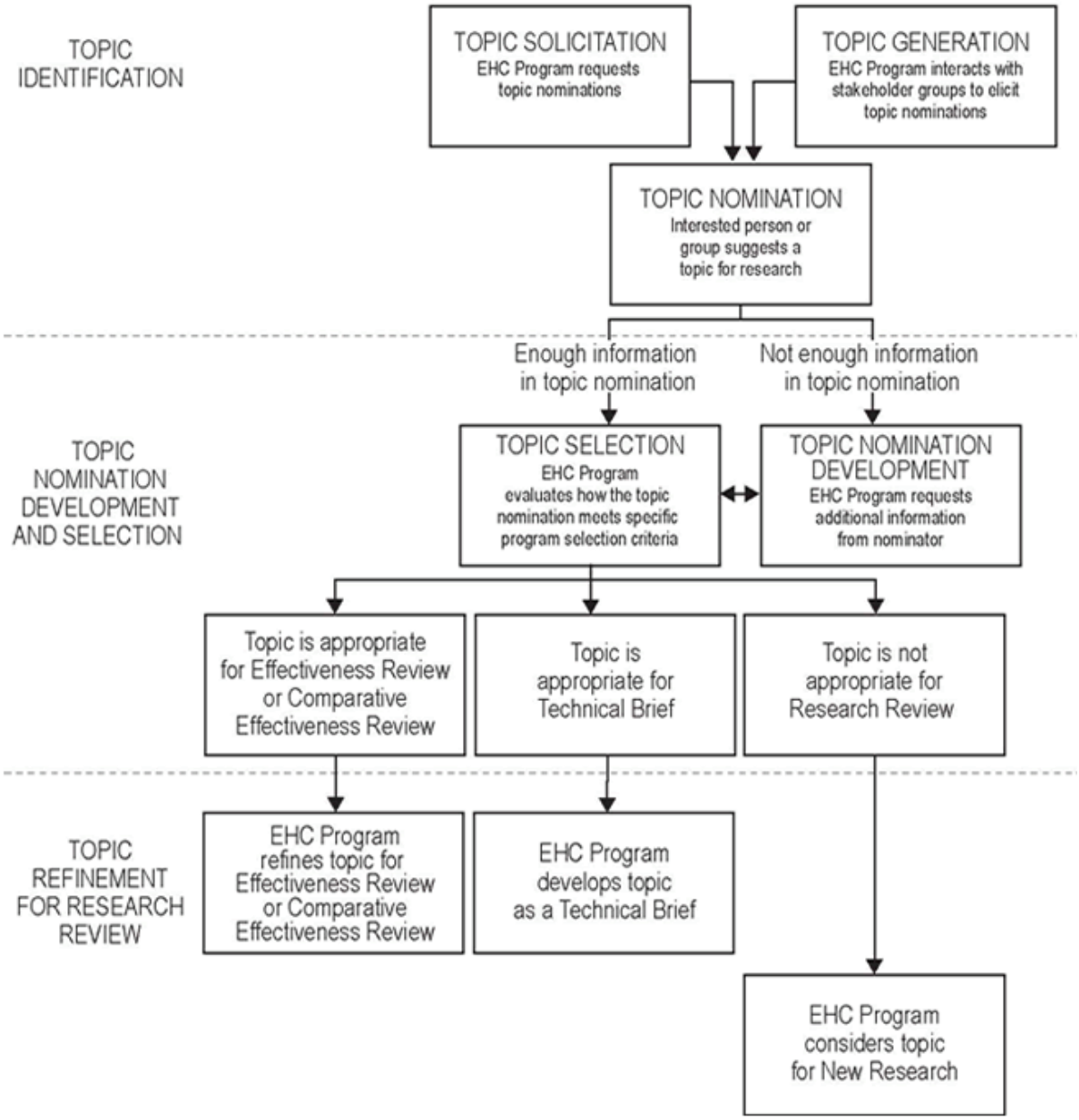
Introduction

Globally, people are struggling with the reality of limited resources to address the breadth of health and health care needs. Evidence has been recognized as the "new anchor for medical decisions,"[1] and many consider systematic reviews to be the best source of information for making clinical and health policy decisions.[2] These research products rigorously summarize existing research studies so that health and health care decisions by practitioners, policymakers, and patients are more evidence based. Yet, dollars for research—whether for systematic reviews, trials, or observational studies—are constrained, and are likely to be constrained in the future. Effective prioritization is clearly necessary in order to identify the most important topics for synthesized research investment that may help the U.S. health care system realize powerful and meaningful improvements in health status.

This paper discusses the identification, selection, and refinement of topics for comparative effectiveness systematic reviews within the Effective Health Care (EHC) Program of AHRQ, which has been described in more detail elsewhere.[3] In 2003, the U.S. Congress authorized AHRQ's Effective Health Care Program to conduct and support research on the

outcomes, comparative clinical effectiveness, and appropriateness of pharmaceuticals, devices, and health care services. This program utilizes the AHRQ Evidence-based Practice Center (EPC) Program, with 14 designated centers throughout North America that conduct comparative effectiveness systematic reviews, among other research products of the program. AHRQ has designated a Scientific Resource Center (SRC), currently housed at the Oregon EPC, to support the EHC Program as a whole. The SRC has specific responsibilities, including assisting AHRQ with all aspects of research topic development (Figure 1), providing scientific and technical support for systematic reviews and outcomes research, and collaborating with EHC stakeholder and program partners.

Figure 1. Effective Health Care (EHC) Program lifecycle of a topic nomination for research



It is not a simple process to select and develop good topics for research. Researchers' success depends in large part on their ability to identify meaningful questions, while funding agencies continually seek to maximize the return on their investment by funding research on important, answerable questions relevant to significant portions of priority populations. Some have criticized how well funders have actually achieved these results.[4] However, there is little guidance for successfully developing a research program that generates the type of evidence necessary to improve the public's health.

Guiding Principles for Identifying and Selecting Topics

In order to derive guiding principles for selecting important comparative effectiveness systematic review topics, we considered what others have done when trying to select priority topics for any health care-related activity. Over the last 18 years, the Institute of Medicine (IOM) and selected others have explored priority-setting models and approaches.[5-10] Across a diverse set of international health- and health-care-related activities—including the development of guidelines by professional societies; clinical service and quality improvement priorities within health care organizations; and national health service guidance for health technologies, clinical practice, and public health—experts have tried to define clear-cut processes and criteria.[9,11-13] Although the majority of this existing work has not focused on specific priority setting for comparative effectiveness systematic reviews, the lessons learned from this process are relevant. These experts have found there is no obviously superior approach to setting priorities and little objective analysis to compare the relative strengths and shortcomings of various approaches.[10,14]

However, across these activities, the EHC Program has found five consistent themes for selecting the highest priority topics (Table 1). The first of these is to clearly identify the overall goals/strategic purpose of the activity in order to *align the goals for priority setting within the strategic purpose of the sponsoring program*. In the instance of the EHC Program, since no single entity can undertake activities to address all health or health care research needs, priority-setting decisions must flow from the overall mission and strategic purposes of the program.

Table 1. Effective Health Care (EHC) Program: Principles and processes for research topic selection

Principles for priority-setting in health-related programs	Applied principles for comparative effectiveness systematic review topic selection	Guidelines and processes used during comparative effectiveness systematic review topic selection
Align priority setting with the overall strategic purpose of the program	As mandated by the U.S. Congress, the EHC Program conducts research regarding "the outcomes, comparative clinical effectiveness, and appropriateness of healthcare items and services" on topics that are of broad interest and applicability, with an emphasis on topics of special importance to Medicare, Medicaid, and the State Children's Health Insurance Program (SCHIP).[1] Recent work by the Institute of Medicine (IOM) calls on us to focus these aims further by particularly considering how well potential research topics reflect the *clinical questions of patients and clinicians*, and whether selected topics truly represent *a potentially large impact on clinical or other outcomes that matter most to patients*.[2]	Under the direction of the U.S.Secretary of Health and Human Services, priority health conditions are identified to guide the focus of research (Table 5). These health conditions are being updated throughout the life of the program. For the EHC Program, robust research topics are those that represent an important decisional dilemma for consumers or for one or more participant groups in the U.S. health care system—including patients, clinicians, health system leaders, purchasers, payers, and policymakers—and that have a strong potential for significant improvements in health outcomes and/or reductions in unnecessary health-care-related burdens or costs. In aligning the EHC process with the desired outcomes for research topic selection, the overarching goal is to create a research agenda that is clearly stakeholder driven by first engaging with and then faithfully representing stakeholder interests in the products of the EHC Program.
Apply clear and consistent criteria for prioritization of potential program activities	To be ethically justifiable, prioritized topics must be relevant to the context of the program. This relevance is supported by specific rationales for prioritization that rest on reasons (evidence and principles) that could be agreed upon by "fair-minded" people.[3] A set of specific criteria has been adopted for use in prioritizing all nominated topics for systematic review (Table 4).	A topic prioritization group composed to represent scientific, stakeholder, and programmatic perspectives reviews, reasonably considers, and recommends disposition for all research topic nominations. Topic prioritization criteria applied by this group can be loosely grouped into a hierarchy of criteria to: First, determine the appropriateness of the topic for inclusion in the EHC Program. Second, establish the overall importance of a potential topic as representing a health or health care issue that matters. Third, determine the feasibility and desirability of conducting a new evidence synthesis. Fourth, estimate the potential value by considering the probable impact on health of commissioning a new evidence synthesis.

Table 1. Effective Health Care (EHC) Program: Principles and processes for research topic selection (continued)

Principles for priority-setting in health-related programs	Applied principles for comparative effectiveness systematic review topic selection	Guidelines and processes used during comparative effectiveness systematic review topic selection
Involve stakeholders	Engaging a range of stakeholders across various sectors in the United States (Table 3) increases the likelihood of identifying ideal EHC research topics. Ideal EHC research topics are those that can clearly lead to evidence-based practice and policies that support the public's health and that help better the Nation's health care system by reflecting the important needs of stakeholders. A major source of potential topics should come through regularly engaging stakeholders as active participants to generate topics. This enhanced involvement of stakeholders and more robust incorporation of their input will make the EHC Program research more relevant, with a higher propensity for effective dissemination and uptake.	As the constituencies of the EHC Program, stakeholders are key participants throughout the process (Figure 2). An EHC Program National Stakeholder Panel has been convened that represents leaders in various health and health-care-related sectors of the United States. A variety of means have been developed to engage outside experts and program partners at key points throughout the topic identification and development process. These include: An open forum, supplemented by ongoing regular engagement with key stakeholder groups, to generate topic nominations. Soliciting stakeholder consultation during topic refinement. Soliciting participation in the technical expert groups advising the EPCs conducting the systematic reviews in key question and research protocol refinement. Opportunities for public feedback during key question development. Stakeholder groups are also engaged in key aspects of report finalization and the creation of dissemination products, as described in future chapters.
Conduct program prioritization activities with adequate transparency to allow public accountability	As an ethical requirement, priority-setting decisions (and their rationales) must be publicly accessible. The IOM also emphasizes that topics for evidence syntheses that will underpin highly effective clinical services should be identified and prioritized using a system that aims to be "open, transparent, efficient, and timely" with sufficient input from key end users.[2]	Updates on program activities and priorities are available at http://www.effectivehealthcare.ahrq.gov/. The topic selection and refinement aspects of the EHC Program are meant to achieve a level of transparency that not only allows stakeholders to be a meaningful part of the process, but also tracks progress and decisions for specific nominations.

Table 1. Effective Health Care (EHC) Program: Principles and processes for research topic selection (continued)

Principles for priority-setting in health-related programs	Applied principles for comparative effectiveness systematic review topic selection	Guidelines and processes used during comparative effectiveness systematic review topic selection
Engage in ongoing self-evaluation/process improvement	Ethical principles require that there be an opportunity for challenge and revision in light of considerations raised by stakeholders. Similarly, some regulation of the process (voluntary or otherwise) to ensure its relevance, transparency, and responsiveness to appeals is required. The topic selection and refinement activities of the EHC Program will be continually reviewed to assess: How effectively outside experts and program partners are engaged in topic development. Whether the research products meet the needs of stakeholders. Whether the overall research portfolio represents a valuable set of critical evaluations for clinical and comparative effectiveness questions across a broad range of health and health care topics.	Processes are currently being finalized with input from the EHC Program National Stakeholder Panel.

1. 108th Congress. Medicare Prescription Drug, Improvement, and Modernization Act of 2003. Public Law 108–173. Section 1013.
2. Institute of Medicine. Knowing what works in health care: a roadmap for the nation. Washington: The National Academies Press; 2008.
3. Martin D, Singer P. A strategy to improve priority setting in health care institutions. Health Care Anal 2003;11:59–68.

The second principle is to *clearly define and apply criteria for prioritization among potential program activities*. Although a relatively consistent set of criteria has been utilized across health-related priority-setting activities in the United States, United Kingdom, and Canada (Table 2), specific criteria will vary with the overall goals and the purpose of any given activity. For example, to determine the national and regional estimates of health care utilization and expenditures, the Medical Expenditure Panel Survey (MEPS) prioritized data collected by considering the prevalence of medical conditions and also how accurately households could report on data related to these.[9] Similarly, to identify priority conditions for quality improvement research, the Veterans Health Administration's Quality Enhancement Research Initiative (QUERI) focused on prevalent diseases, but further prioritized prevalent diseases with evidence for both best practices and practice variation that could be improved to enhance quality.[9] Thus, for comparative effectiveness systematic review prioritization, additional criteria promulgated by the National Institute for Health and Clinical Excellence (NICE) have been considered when selecting topics for evidence-based guidance. These criteria have pointed out the importance of

taking into account whether proposed topics are subject to influence by the program.[13] Additional NICE criteria consider whether new evidence-based products could be produced in a timely manner and the risk of inappropriate treatment in the absence of evidence-based guidance.[13] This could also be considered as the opportunity cost associated with inaction.[5,13] The process of decisionmaking in health-related priority-setting activities is complex, is context dependent, and involves social processes; therefore, priority-setting processes should be guided by ethical principles, including careful attention to conflicts of interest.[14] A good priority-setting process that is fair and publicly accountable within a system that is capable of scrutiny, feedback, evaluation, and improvement is viewed as the best approach to gaining desirable outcomes.[14]

Table 2. Definitions of commonly used priority criteria for health-related topic selection

Criterion	Definition
Disease burden	Extent of disability, morbidity, or mortality imposed by a condition, including effects on patients, families, communities, and society overall.[1] Number of people/proportion of population affected; prevalence and burden of illness (quality-of-life years lost).[2] A condition associated with significant morbidity or mortality in the population as a whole or specific subgroups.[3]
Public or provider interest	Assessment to inform decisionmaking wanted by consumers, patients, clinicians, payers, and others.[1] Subject of interest to primary stakeholder.[2]
Controversy	Controversy or uncertainty around the topic and supporting data.[1] Potential to resolve ethical, legal, or social issues.[2]
Variation in care	Potential to reduce unexplained variations in prevention, diagnosis, or treatment; the current use is outside the parameters of clinical evidence.[1] Possibility of inappropriate variation in access or in clinical care in the absence of guidance.[3]
Cost	Economic cost associated with the condition, procedure, treatment, or technology related to the number of people needing care, unit cost of care, or indirect costs.[1] High costs of care (unit or aggregate); economic importance of technology.[2] An area of action where better evidence of cost effectiveness would be expected to lead to substantive cost efficiencies or might significantly impact on the National Health Service (for UK) or other societal resources (financial or other).[3]
Sufficient evidence	Adequate evidence in the available research literature to support an assessment.[1] Adequacy of data.[2] Substantive or developing body of research or related evidence.[3]
New evidence	New evidence with the potential to change conclusions from prior assessments.[1]
Potential impact	Potential to improve health outcomes (morbidity, mortality) and quality of life, improve decisionmaking for patient or provider.[1] No other assessment available; potential of assessment to impact health and economic outcomes of population.[2] Whether the guidance would promote the best possible improvement in public health or well-being and/or patient care. Whether the proposed guidance would address interventions or practices that could significantly improve quality of life (for patients or caregivers), reduce avoidable morbidity, reduce avoidable premature mortality, or reduce inequalities in health relative to current standard practice.[3]

1. Institute of Medicine. Knowing what works in health care: a roadmap for the nation. Washington: The National Academies Press; 2008.
2. Battista RN, Hodge MJ. Setting priorities and selecting topics for clinical practice guidelines. CMAJ 1995;153:1233–7.
3. National Institute for Health and Clinical Excellence. Guide to the topic selection process—interim process manual. London; November 15, 2006.

The third principle for priority setting addresses the need *to involve stakeholders in the identification and/or prioritization process*. Engaging stakeholders as key informants provides

credibility and avoids prioritizing topics that have no relevance to real-world issues. Organizations engaged in health-care-related priority setting indicate that stakeholders must be made familiar with and understand the criteria by which topics will be prioritized.[11] A recent report from the IOM on identifying highly effective evidence-based clinical services calls attention to the fact that different audiences have different needs from systematic reviews.[10] Health care payers may be most interested in the comparative effectiveness of a treatment or intervention. Regulatory agencies may be interested in questions of safety and effectiveness. Clinicians and patients may be particularly interested in the applicability of research to their specific populations. The priorities for research topics and the questions these topics should answer clearly vary by audience.

Fourth is the need for *transparency*. Because priority setting is actually an allocation of limited resources among many desirable but competing programs or people,[15] it is highly political and can be controversial. Some have asserted that priority setting in health care represents one of the most significant international health care policy questions of the 21st Century.[14] Battista and Hodge state that documentation of the process leading to a particular topic being selected (e.g., for a clinical practice guideline) should be explicit and made available to stakeholders.[5] The documentation should include the rationale that relates specific priority-setting decisions to priority-setting criteria, the evidence used when making these decisions, and any programmatic constraints that had a bearing on the process.[11] Transparency requires not only that documentation be kept, but also that program decisions and their rationales be actively communicated to stakeholders.

Fifth is the need for any prioritization approach to undertake *process evaluation and improvement* measures. Since priority setting at present is inherently a subjective process based on ideals (e.g., fairness) and decisions are made by considering clusters of factors rather than simple trade-offs,[14] there is a great need for ongoing process evaluation and improvement. As Battista and Hodge point out, process documentation forms the basis for process evaluation and improvement.[5]

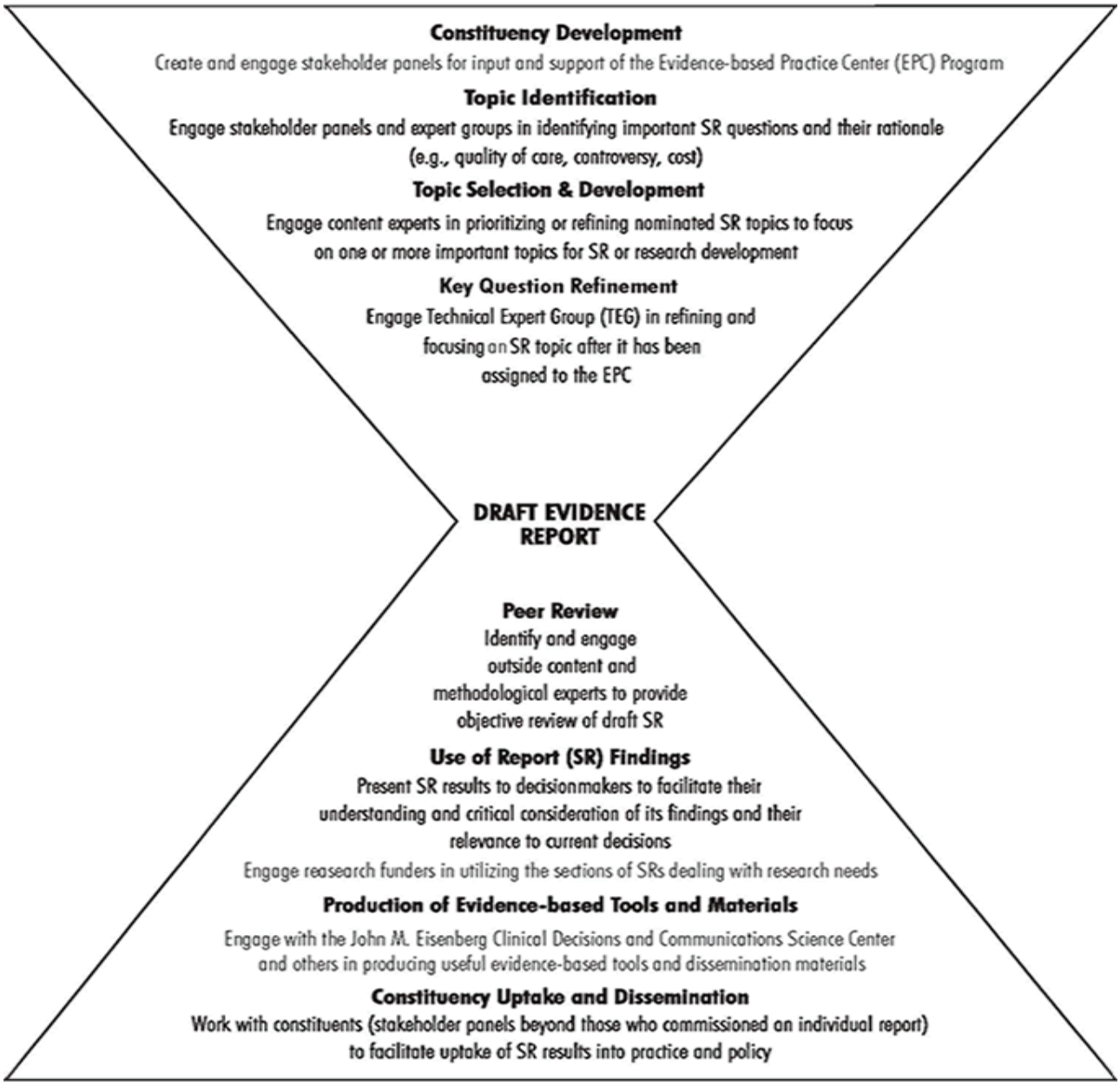
These general themes provide a good framework for selecting topics for comparative effectiveness systematic reviews. However, more specific additional criteria for clinical and comparative effectiveness research were recently articulated in a 2008 IOM report.[10] This report calls on us to consider how well potential comparative effectiveness research topics reflect the clinical questions of patients and clinicians and whether selected topics truly represent a potentially large impact on the clinical or other outcomes that matter most to patients. The IOM also emphasizes that topics for comparative effectiveness systematic reviews should be identified and prioritized using a system that aims to be "open, transparent, efficient, and timely," with sufficient input from key end users.[10]

Processes for Identifying and Selecting Systematic Reviews

As illustrated in Figure 2, the current EHC Program processes are designed to allow the consistent, broadly focused development of a portfolio of relevant comparative effectiveness systematic reviews. These processes are focused on engaging stakeholders, particularly during topic identification, but throughout the processes of research development and dissemination within the EHC Program. This focus on stakeholders is more intense now than it was in the initial years of the EHC Program.

New and existing publicity avenues are being used to encourage nominations and engage in discussions with internal and external stakeholders interested in health care decisionmaking.

Figure 2. EHC Program Activities To Engage Stakeholders in Developing and Disseminating Systematic Reviews (SRs)



Although the EHC Program's initial mechanisms for topic identification included all of those recently cited by the IOM[10]—such as an open ongoing process for public engagement; topic solicitations; internal processes (e.g., engaging Federal agencies, such as the Centers for Medicare & Medicaid Services); and mandates—these approaches did not always produce products that met the needs of stakeholders. Nominations were often received through the Web site, but some of these nominations were insufficiently documented for consideration by the program. In addition, initial approaches did not always identify important topics that had not previously been systematically reviewed. Even when new, important systematic review topics were identified through topic nominations, these were not always developed into concise topics ideally suited for decisionmakers.

Thus, the EHC Program is currently implementing a revised system that has two important changes. First, the initial topic identification process involves more direct, focused conversations with stakeholders that represent the broad-based constituencies of the Program (Table 3). Stakeholders continue to be involved in other aspects of the program also, as described below. This direct interaction helps the EHC Program to better identify the populations, interventions, comparators, outcomes, timing, and settings of interest to the stakeholder, and to understand the current practice or health policy context underlying the need for synthesized research. A similar approach has been successfully undertaken by others.[16] Second, more explicit attempts are being made to reduce potential duplication through consulting experts and the literature to ensure that nominated topics have not already been adequately systematically reviewed. Unlike the case of primary research, where replication of existing research can be desirable, conducting duplicate systematic reviews is not clearly advantageous when existing reviews are current and of high quality.

Table 3. Stakeholder categories for the Effective Health Care Program

Clinicians
Consumers/patients, including consumer/patient organizations
Employers and business groups
Federal and State partners
Health care industry representatives
Payers, health plans, policymakers
Researchers

All fully articulated nominations are supported by issue briefs that provide data and contextual details addressing the EHC Program prioritization criteria (Table 4). Topic briefs are circulated before and presented during monthly or more frequent meetings of a topic prioritization group that represents stakeholder perspectives, scientific perspectives, and the programmatic authority vested in AHRQ. The topic prioritization group first considers objective information on the *appropriateness* of a topic and its fit within the mandate and priority conditions of the EHC Program. The priority conditions (Table 5) were determined through an open and transparent process and approved by the Secretary of Health and Human Services. The topic is then evaluated for its *importance* to the U.S. population and health care system. The available research basis on which a topic would build, including consideration of research activities already undertaken or underway by others, frames considerations of both the *feasibility* and *desirability* of a new systematic review for a nominated topic. Based on these objective data, the topic prioritization group engages in the more subjective discussions of the *potential and relative value* of commissioning a new systematic review for nominated topics. The group can request that final decisions regarding a topic nomination be deferred until further investigation is completed. Such investigations may involve outreach to nominators or other stakeholders, or further background research to determine answers to questions raised during presentation of the topic brief. At the end of the final topic prioritization discussion, the topic prioritization group can recommend that topics be sent for further refinement as a comparative effectiveness systematic review, be eliminated as outside the purview of the program, or be tabled due to other factors that affect their immediate priority. These recommendations are not binding, but are highly weighted in AHRQ's final decision as to which research topics are selected for comparative effectiveness systematic reviews.

Table 4. Selection criteria for Effective Health Care topics

Appropriateness	Represents a health care drug, intervention, device, or technology available (or soon to be available) in the United States. Relevant to enrollees in programs specified in Section 1013 of the Medicare Modernization Act of 2003 (Medicare, Medicaid, State Children's Health Insurance Program [SCHIP], other Federal health care programs). Represents one of the priority health conditions designated by the Department of Health and Human Services.
Importance	Represents a ***significant disease burden*** affecting a large proportion of the population or a priority population (e.g., children, elderly adults, low-income, rural/inner city, minorities, or other individuals with special health care or access issues). Is of ***high public interest***, affecting health care decisionmaking, outcomes, or costs for a large proportion of the U.S. population or for a priority population in particular. Was ***nominated/strongly supported by one or more stakeholder groups***. Represents ***important uncertainty*** for decisionmakers. Incorporates issues around both ***clinical benefits and potential clinical harms***. Represents ***important variation*** in clinical care or controversy in what constitutes appropriate clinical care. Represents ***high costs*** due to common use, high unit costs, or high associated costs to consumers, patients, health care systems, or payers.
Desirability of new research/ duplication	***Potential for redundancy*** (i.e., whether a proposed topic is already covered by an available or soon-to-be available high-quality systematic review by AHRQ or others)
Feasibility	***Effectively utilizes existing research and knowledge*** by considering: Adequacy (type and volume) of research for conducting a systematic review Newly available evidence (particularly for updates or new technologies)
Potential value	***Potential for significant health impact***: To improve health outcomes. To reduce significant variation in clinical practices known to be related to quality of care. To reduce unnecessary burden on those with health care problems. ***Potential for significant economic impact***: To reduce unnecessary or excessive costs. ***Potential for change***: Proposed topic exists within a clinical, consumer, or policymaking context that is amenable to evidence-based change. A product from the EHC program could be an appropriate vehicle for change. ***Potential risk from inaction:*** Unintended harms from lack of prioritization of a nominated topic *Addresses inequities, vulnerable populations* (including issues for patient subgroups) Addresses a topic that has ***clear implications for resolving important dilemmas in health and health care decisions*** made by one or more stakeholder groups.

Table 5. Priority conditions for the Effective Health Care Program

Arthritis and nontraumatic joint disorders.
Cancer.
Cardiovascular disease, including stroke and hypertension.
Dementia, including Alzheimer's Disease.
Depression and other mental health disorders.
Developmental delays, attention-deficit hyperactivity disorder, and autism.
Diabetes mellitus.
Functional limitations and disability.
Infectious diseases, including HIV/AIDS.
Obesity.
Peptic ulcer disease and dyspepsia.
Pregnancy, including preterm birth.
Pulmonary disease/asthma.
Substance abuse.

Principles and Processes for Refining Selected Topics

Once topics are selected for comparative effectiveness systematic review, they are further focused into research questions. This process is designed to ensure that the research review results in a product that meets the needs of stakeholders. Key questions should reflect the uncertainty that decisionmakers, patients, clinicians, and others may have about the topic. Key questions guide the entire systematic review process, from the formulation of comprehensive search strategies and the selection of admissible evidence to the types of data abstracted, synthesized, and reported in the final effectiveness report. Developing clear, unambiguous, and precise key questions is an early and essential step in the development of a meaningful and relevant systematic review.

For a fully formulated comparative effectiveness systematic review topic, key questions in their final form concretely specify the patient populations, interventions, comparators, outcome measures of interest, timing, and settings (PICOTS) to be addressed in the review.[17] Although the elements of the PICOTS construct are outlined in a general form at the topic identification phase, further focus and refinement of these parameters are generally required for a clear and transparent systematic review process (Tables 6 and 7). The processes to fully develop key questions are designed to carry forward the overall principles of the EHC Program of being relevant and timely, objective and scientifically rigorous, and transparent, with public participation.[3]

Table 6. PICOTS parameters for both topic nominations and key questions

PICOTS Parameters:[1]	
Population	Condition(s), disease severity and stage, comorbidities, patient demographics.
Intervention:	Dosage, frequency, and method of administration.
Comparator:	Placebo, usual care, or active control.
Outcome:	Health outcomes: morbidity, mortality, quality of life.
Timing	Duration of followup.
Setting	Primary, specialty, inpatient; co-interventions
Policy or Practice Context:	What are the current issues in health policy or clinical practice that define and frame the important questions to be answered?

1. Counsell C. Formulating questions and locating primary studies for inclusion in systematic reviews. Ann Intern Med 1997;127:380–7.

Table 7. Issues that technical expert groups address during topic development

1. Focusing research questions for systematic review Who are the populations and clinical subgroups of interest? Why might clinical variation exist, especially if evidence-based guidelines are readily available? What specific patient characteristics may affect outcomes? Which interventions should be compared (leading to an understanding of why)? What is the potential impact of intervention on patients? What are the therapeutic aims of treatment? Which outcomes (intended and unintended effects) are relevant, including timing?
2. Clarifying clinical theories and beliefs underlying practice variation "…[E]very review, just like every intervention, is based on a theory…Systematic reviews gather evidence to assess whether the expected effect of an intervention does indeed occur." (*Cochrane Manual*)[1] Understanding the clinical logic underlying claims about comparative effectiveness is an important goal of topic development. Interviews with technical experts aim to answer questions such as: Why do proponents of one or another treatment believe it is better? When and for whom? What characteristics of the alternative treatments are likely to drive choices?
The following examples illustrate how beliefs are linked to clinical theories: **Belief:** Newer antisecretory drugs are likely to be better for glycemic control of diabetes than are sulfonylureas. **Theory:** Sulfonylureas have been disappointing, and their use has not brought about a meaningful reduction in the risk of macrovascular complications. They may, in fact, be implicated in progression of diabetes, and they make it difficult to lose weight. Newer classes of drugs may result in better long-term outcomes because they have a better metabolic profile. **Context:** Proponents of the new drugs do not base their claim of superiority on evidence about short-term glycemic control. The belief that the new drug will have an advantage is based on the understanding of how diabetes progresses; how the new drug works; and evidence from short-term efficacy trials about effects on lipid levels, weight gain, and other metabolic markers. **Belief:** A new long-acting opioid drug for relief of pain is likely to play an important role in chronic pain treatment. **Theory:** Because of tolerance and individual differences in response, chronic pain patients may have more consistent and prolonged symptom relief when several long-acting opioid medications are used in rotation. **Context:** The belief that the new drug has an advantage is based on the fact that it has a long half-life, rather than on how the likelihood and degree of pain relief and the frequency and severity of side effects compare with alternatives. The review may want to focus on evidence about how this drug performs as a part of an opioid rotation regimen rather than as the sole or initial treatment for chronic pain.

1 Higgins JT, Green S, editors. Cochrane handbook for systematic reviews of interventions 4.2.6 [updated September 2006]. The Cochrane Library. Chichester, UK: John Wiley & Sons, Ltd; 2006.

The EHC Program's current approach to key question development is largely based on past experiences from AHRQ's Evidence-based Practice Center (EPC) Program and from other experts in systematic review. Since the inception of the EPC Program in 1997, AHRQ has emphasized the importance of input from key stakeholder informants, technical experts, and patients to elucidate the important concerns and clinical logic or reasoning underlying potential questions for systematic reviews.[18] A perfunctory set of questions or an incomplete problem formulation that outlines the general comparisons but does not specify the circumstances that are of most interest to decisionmakers clearly reduces the usability of the resulting review.[17-21] Formulating questions that address dilemmas in real-world situations, coupled with an understanding of the context around these dilemmas, prevents the production of irrelevant systematic reviews that can result from key questions that focus only on interests pertinent to researchers without much (if any) public input.[2]

The EHC Program has extended the original EPC concept of involving key stakeholder informants by developing additional mechanisms for public input. Key informants representing key stakeholder groups may be consulted as part of the topic selection process or, once selected, as part of the topic refinement process. The EHC Program also convenes a group of key stakeholder informants (including patients) and technical experts to provide additional input to

the EPC in finalizing key questions for the research review. The SRC, AHRQ, and the EPC conducting the research review work together with this group to refine the key questions for a given topic. Obtaining input from stakeholders on patients' preferences is essential to identifying pertinent clinical concerns that even expert health professionals may overlook.[22]

Incorporating a broad range of perspectives contributes to the objectivity and scientific rigor of a review by assisting EPC researchers in understanding the health care context, as well as clarifying the parameters of greatest interest when planning the research review (Table 6). These parameters are the basis for formulating good key questions and include focused determination of the most relevant populations, interventions, comparators, outcomes, timing, and setting (PICOTS).

In focusing on outcomes that matter most to patients, key questions need to identify the overarching, long-range goals of interventions. It is insufficient for key questions to focus only on what is assumed to be true or what is presently studied in the literature; they must include the populations, comparisons, and outcomes that are important to patients, providers, and policymakers using health information in their decisionmaking.

Furthermore, beliefs about the advantages or disadvantages of various alternative treatments are an important target for exploration. Many beliefs about the advantages and disadvantages of a treatment are based on direct evidence about health outcomes from long-term comparative trials. However, some beliefs about comparative effectiveness are based on clinical theories that invoke understanding of the pathophysiology of a disease, assumptions about its course, or expectations about the health benefits associated with improvements in a surrogate measure of outcome. Often, experts and stakeholders can bring attention to the issues that underlie uncertainty about the comparative effectiveness of alternative tests or therapies.

Stakeholders and other technical experts also provide important insight to direct the search for evidence that is most relevant to current practice. First, they can clarify specific populations/subpopulations or interventions of greatest clinical or policy interest. Second, interviewing those with knowledge of current clinical practices can identify areas in which studies differ in ways that may reduce their applicability.

Consistent with the principle of transparency and public participation, the EHC Program solicits public comments on proposed key questions before finalizing the scope of a new systematic review. These public comments are reviewed by AHRQ, the SRC, and the EPC, and all parties agree on changes to be made to the existing key questions to reflect this public input. Final key questions that reflect public input, as well as key stakeholder and expert input, are posted on the AHRQ EHC Web site after a review begins.

Through the processes outlined for topic identification, selection, and refinement, the EHC Program attempts to develop a considerable number of important topics for comparative effectiveness systematic reviews consistent with the principles that have been outlined above. Each topic must have appropriately focused key questions to adequately frame the systematic review while also faithfully incorporating public feedback and perspectives. The EHC processes have been developed to reduce the amount of bias that individual investigators working in isolation could potentially introduce into a topic for systematic review. However, given the complexities of the process, those involved must keep foremost in their minds the overall goal for EHC topic development: producing critically important research that positively impacts all levels of audiences' health and health care decisionmaking in order to improve the health of the public.

Challenges

Because of issues of timeliness and cost, the EHC Program cannot engage all types of stakeholders at each step for every topic. Therefore, one of the main challenges the Program faces as it moves forward is to ensure that the most important perspectives are engaged. The goal is to continue to develop a system that fairly represents the range of interests of all stakeholders across all aspects of the program (Figure 2), yet results in timely and clear reports that are useful to decisionmakers and other audiences. The process for topic identification and refinement is complicated by the large range of potential stakeholder perspectives for any given topic, by the wide-reaching clinical breadth of potential topics for the EHC Program, and by very short timeframes that are inherent in a program seeking to be publicly responsive and accountable. This tension between maintaining the relevance and rigor of research while being responsive to questions in a timely manner is an ongoing challenge.

A related challenge is gaining sufficient detail from nominators and stakeholders to allow topics to be adequately defined in order to be prioritized. The Web-based nomination system (http://effectivehealthcare.ahrq.gov/) was revised recently, including definition of a minimum set of information that is necessary to understand a topic nomination sufficiently to develop it for explicit prioritization activities. This minimum set of information includes the populations, interventions, comparators, and outcomes of interest to the nominator, as well as the policy and/or clinical context. If any of these components is not clear in the nomination, the Program must have the ability to contact the nominator for more information. Since many Web-based nominations occur anonymously and since resource constraints prevent AHRQ from contacting every nominator to clarify all unclear topics, some good nominations may be missed simply because they are unclear.

Another challenging area is the relatively subjective nature of decisionmaking around topic prioritization and the sometimes highly political ramifications of these decisions. When one ventures into the realm of relative value or worth, considerations become less objective and more subject to bias. To address this challenge, the EHC Program has structured the topic prioritization process so that the same program criteria are considered for every potential topic in the same hierarchical order.

Objective evidence is considered and used as a basis for the more subjective aspects of the prioritization process. However, only process evaluation will allow determination of whether this approach helps in fairly selecting topics for research among viable and valuable candidates. Further experience in making this process and its results more transparent will undoubtedly raise unforeseen challenges as AHRQ seeks to balance the range of perspectives that are likely to be expressed, and to do so while minimizing conflicts of interest.

Prioritization of research is a necessity from a practical and a societal perception standpoint. There must be a commitment to target scarce research dollars and efforts to those areas where there will be the greatest impact and where there is a gap in needed research. There is a high level of interest in evidence-based policy and practice and the volume of uncoordinated effort internationally. Therefore, the EHC Program is working to more closely track the systematic review and policy-related activities of other programs, Federal agencies, and researchers. Enhanced coordination with others involved in setting topic priorities or in conducting analogous research is intended to reduce the opportunities for duplication. Such efforts would be greatly assisted by international registries of planned, in process, and completed comparative effectiveness and other systematic reviews.

Setting research priorities is still not a precise science. However, attempting to standardize and evaluate a structured process of setting research priorities for comparative effectiveness systematic reviews will further the goal of linking research to the actual needs of health care decisionmakers. It is necessary to find innovative and effective ways to increase the participation of health care decisionmakers in priority setting and the research process in order to bring a real-world perspective and findings that are increasingly relevant to the needs of decisionmakers.

Author Affiliations

Oregon Evidence-based Practice Center, Portland, OR, (EPW, MH, ME, NF). Kaiser Permanente Center for Health Research, Portland, OR, (EPW, ME). Oregon Health & Science University, Portland, OR, (SAL, NF). Agency for Healthcare Research and Quality, Rockville, MD, (SC). Department of Medical Informatics and Clinical Epidemiology, Oregon Health & Science University, Portland, OR, (MH). Hospital and Specialty Medicine, Veterans Affairs Medical Center, Portland, OR, (MH).

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Chapter 3. Finding Evidence for Comparing Medical Interventions

Rose Relevo, Howard Balshem

Key Points

- A librarian or other expert searcher should be involved in the development of the search.
- Sources of grey literature including regulatory data, clinical trial registries and conference abstracts should be searched in addition to bibliographic databases.
- Requests should be made to industry to request additional sources of unpublished data.
- For the main published literature search, more than one bibliographic database needs to be searched.
- Searches should be carefully documented and fully reported.

Introduction

While, this article both describes and advises on the process of literature searching in support of comparative effectiveness reviews (CERs) for the Effective Health Care program, it does not address searching for previously published systematic reviews, which is discussed in other articles in this series.[1,2]

Searches to support systematic reviews often require judgment calls about where to search, how to balance recall and precision, and when the point of diminishing returns has been reached. Searchers with more experience with complex search strategies are better equipped to make these decisions.[3] A number of reviews of the quality of systematic reviews suggest that those reviews that employed a librarian or other professional searcher had better reporting of and more complex search strategies.[4-6]

Table 1 describes the various search activities discussed in this paper and identifies who is responsible for performing each of these tasks. As is evident from the table, the EPC conducting the review is responsible for most of these activities. Because the EPC is involved in the development of the Key Questions, is familiar with the literature, and consults with experts regarding studies relevant to the topic, the EPC is in the best position to develop the required search strategies. However, some aspects of the search strategy benefit from centralization. Because grey literature searches (defined below) are by their nature highly variable, centralizing the grey literature search provides consistency across reports that would otherwise be difficult to attain. Similarly, centralizing the request to drug and device manufacturers for data on their products—what we call the Scientific Information Packet (SIP)—ensures that all requests to industry are conducted in the same manner; this also minimizes or eliminates contact between manufacturers and the EPC involved in writing the report.

Table 1. Centralized and disseminated tasks in the AHRQ Effective Health Care Program

Activity	Sources	Who does it
Key Questions and Analytic Framework	n/a	Evidence-Based Practice Center
Grey Literature Search	Clinical Trial Registries Regulatory Information Conference Proceedings	Evidence-Based Practice Center
Scientific Information Packets	Manufacturers of products under review	Scientific Resource Center
Main Literature Search	MEDLINE (plus in-process and other un-indexed citations) Cochrane Central Register of Controlled Trials	Evidence-Based Practice Center
Specialized Database Search	Variable (see Appendix B)	Evidence-Based Practice Center
Forward Citation Search	Scopus Web of Science Google Scholar	Evidence-Based Practice Center
Backwards Citations (Reading References)	Results of Main Literature Search	Evidence-Based Practice Center
Hand Search	Targeted Journals	Evidence-Based Practice Center
Corresponding with Researchers	Publication Authors	Evidence-Based Practice Center

Regulatory and Clinical Trials Searching

In addition to searching for studies that have been formally published (as described below), a comprehensive search will include a search of the grey literature.[7,8] Grey literature is defined as, "that which is produced on all levels of government, academics, business and industry in print and electronic formats, but which is not controlled by commercial publishers".[9] Grey literature can include abstracts presented at conferences, unpublished trial data, government documents, or manufacturer information. Grey literature is, by definition, not systematically identified, stored, or indexed and therefore it can be difficult to locate.

The primary goal of the grey literature search is to identify and overcome publication and reporting bias.[10,11] Published literature does not always accurately represent trial results. Often, only articles with positive results are published, while those with "null" or negative results are not. And, even when studies are published, reporting can be biased in many other ways. Systematic reviews and meta-analysis based solely on published literature that report positive results will exaggerate any estimate of effectiveness. McAuley et al.[12] has shown an exaggerated estimate of 12 percent when grey literature is excluded, and Hopewell et al.[13] found a 9 percent exaggeration.

The usefulness of the grey literature naturally varies by topic, but it is particularly helpful in areas where there is little published evidence, where the field or intervention is new or changing,[14] when the topic is interdisciplinary,[15] and with alternative medicine.[16,17]

Despite these reasons to include grey literature, there are also potential problems. From a practical standpoint, grey literature is the least efficient body to search[18] and may not turn up more evidence to evaluate. Even if grey literature is located it may be of low quality or may not contain usable data.[19] Often unpublished studies are (or at least are perceived to be) of lower quality,[17,20] although there is limited evidence to support this.[13]

Because we have found them to be the most useful for identifying primary documents to compare with published results, the SRC routinely searches the following three types of grey literature for all CERs: regulatory data, clinical trial registries, and conference papers and abstracts.

Regulatory Data

The approval process for new drugs and devices involves submission to the Food and Drug Administration (FDA) of data that may not be published elsewhere. These approval documents—which can be found at Drugs@FDA.gov—may help identify publication bias even when complete methodological details of unpublished trials are not available.[21,22] This information is not available prior to a drug's approval and may be redacted. When they are available, reviewers can compare results of published and unpublished trials, identify inconsistencies, and often find additional data. In one meta-analysis, investigators found that published trials reported larger estimates for the efficacy of quinine than did FDA documents.[23] Similar discrepancies have been found by Turner[24] for the efficacy of antidepressants.

The SRC identifies for potential inclusion, all available medical and statistical reviews for all drugs under consideration, regardless of indication. This is partly because it is difficult to distinguish specific indications in the database, but also because the actual clinical data within the reviews may cover more than one indication and harms data are of importance regardless of indication. In addition to searching for regulatory documents from the FDA, the SRC also searches the Health Canada Drug Products Database[25] and the European Medicines Agency's European Public Assessment Reports.[26]

Trial Registries

Online trial registries such as ClinicalTrials.gov may include results of completed but unpublished clinical trials. In a prospective study of two systematic reviews, Savoie[27] found trial registries to be useful in identifying studies eligible for inclusion in systematic reviews; registries were more sensitive sources than were scanning references, hand searching, and personal communication. Trial registries can be helpful in identifying otherwise unreachable trials and in providing additional details of trials that have been published. Mathieu has found that elective outcome reporting is prevalent when trial registry information is compared with published results.[28] Even without results, knowledge that the trial exists can be helpful for reviewers because the principle investigator can be contacted for more information.[13] The FDA Amendments Act of 2007 mandates the expansion of ClinicalTrials.gov to include results of completed trials of approved drugs and devices. The results database now contains 2,279 entries, 1,958 of them from industry.[29] Although ClinicalTrials.gov contains trials completed and ongoing, we search only for completed trials, as those are the only trials that would potentially have data for inclusion in a systematic review. In addition to ClinicalTrials.gov, we routinely search the following trial registries, Current Controlled Trials,[30] Clinical Study Results,[31] and WHO International Clinical Trials Registry Platform.[32]

Abstracts and Conference Proceedings

Finally, abstracts and conference proceedings should be searched because those results often never end up as full publications,[33,34] or more formally published results often differ from the preliminary data presented in abstracts.[19,34] The SRC searches general databases of conference proceedings routinely and may search specific meetings as suggested by EPCs and key informants.

Scientific Information Packets: Requests to Industry

When interventions identified in key questions involve drugs or devices (or other products for which a manufacturer can be identified), it is important to supplement the literature search with a request to the manufacturer for a SIP. The SIP includes information about products available from the product label as well as information about published and unpublished trials or studies about the product. Requests for SIPs should not be confused with specific request to authors of publications about clarifications of data or to request additional information. These are ad hoc scientist-to-scientist communications and represent a different activity than the systematic request for SIPs from industry.

SIPs are important for two reasons. One is to overcome publication bias by identifying trials that remain unpublished. Manufacturers are not required to report results of studies of products marketed before 2008 to ClinicalTrials.gov, and so information on these studies may not be found when searching this data source. SIPs may also inform researchers about soon-to-be-published studies so that they can be included in the review without waiting for formal publication. A second reason for requesting SIPs is that they provide an explicit and transparent opportunity for drug and device manufactures to be actively involved in the CER and to provide data the manufacturer believes is important to the review of the topic. As noted above, to ensure consistency in the way SIPs are requested and to ensure transparency by eliminating contact between the EPC conducting the review and the manufacturers of products being reviewed, the Scientific Resource Center for the AHRQ Effective Health Care Program requests SIPs from manufacturers on behalf of the EPCs for all CERs and technical briefs.

Developing the Published Literature Search

The published literature search for a CER must begin with the concepts identified in the analytic framework and key questions that define the scale and scope of a project. The development of the key questions, the scope of the review, and the analytic framework is a formalized process undertaken by the systematic review team at an EPC.[2] Librarian involvement in the initial stages of the process, including reading the background materials that are prepared as the topic is developed, is an essential first step to understanding the key questions and crafting a pilot search. The searcher responsible for the main literature search is a member of the research team at the EPC performing the search. The analytic framework developed in the scoping explicitly describes both the relevant clinical concepts, as well as the logic underlying the mechanisms by which an intervention may improve health outcomes. Searchers should utilize the analytic framework to build queries for specific elements of the framework.

One thing to keep in mind while developing the search for a CER is that the retrieved results will be reviewed by hand with explicit inclusion and exclusion criteria dictated by the key questions and scope of the report. We recommend that the search be developed in tandem with these criteria.[10] Many aspects of the key question may not be adequately addressed in the search because index terms for the relevant concepts are poor or nonexistent.[35] While developing the search, if there are concepts that are difficult to articulate using search criteria alone, be sure to specify that these aspects need to be addressed in the inclusion and exclusion criteria.

The results of the pilot search can be used to help resolve questions about the boundaries of the key questions. Checking the indexing of known relevant articles provided by experts or found via reference lists can suggest additional terms and concepts that can be added to the strategy to improve its effectiveness.[35,36]

In the development of the main bibliographic search, we recommend the use of any validated hedges (filters) that exist for any of the concepts.[37-39] Hedges are predefined search strategies designed to retrieve citations based on criteria other than the subject of the article, such as study methodology or to identify papers dealing with harms.[39] Using hedges will save the work of developing the search from scratch and add a level of consistency to the Effective Health Care program's CERs. One set of hedges are the clinical queries that were developed by Haynes et al. for MEDLINE.[40] Additional filters are available from the Cochrane Collaboration,[41] the Scottish Intercollegiate Guidelines Network,[42] and the InterTASC Information Specialists' Sub-Group.[43] The Canadian Agency for Drugs & Technology in Health (CADTH) has developed a pragmatic critical appraisal tool for search filters to assist expert searchers working on systematic review teams to judge the methodological quality of a search filter.[44] For a comparison of filters designed to retrieve randomized controlled trials, see McKibbon et al.[39]

Additionally be sure to use advanced searching techniques as described in Sampson et al.'s 2008 Peer Review of Electronic Search Strategies.[45] This is a tool developed for peer review of expert searches that can also be useful as a check of the search strategy. Items to consider are:

- Spelling errors
- Line errors—when searches are combined using line numbers, be sure the numbers refer to the searches intended
- Boolean operators used appropriately
- Search strategy adapted as needed for multiple databases
- All appropriate subject headings are used, appropriate use of explosion
- Appropriate use of subheadings and floating subheadings
- Use of natural language terms in addition to controlled vocabulary terms
- Truncation and spelling variation as appropriate
- Appropriate use of limits such as language, years, etc.
- Field searching, publication type, author, etc.

Although many of the items on the list are self-explanatory, some need further clarification. Use of both natural language and indexing terms is essential for a comprehensive search.[37,46] Indexing is an important tool, but it often fails for any of the following reasons: lag time of indexing, inappropriate indexing, and lack of appropriate indexing terms or changes in indexing terms over time. Using only controlled vocabulary will miss any in-process citations in MEDLINE. As these represent the most recently published articles it is important to include natural language searching to retrieve them. When using natural language terms be sure to check for spelling errors, use truncation, and be aware of spelling variants, such as: anaemia, oesophagus, paralyse, etc.

Although the use of limits such as date ranges or age ranges may help improve the efficiency of the search, we don't recommend the use of the English language limit. Although the resources available to read or translate non-English language full text articles will vary, English language abstracts are usually available for reviewers to make an initial assessment of the study. Routinely limiting searches to English risks producing biased results.[47]

We recommend the use of a bibliographic management software package such as EndNote or RefWorks to keep track of the results.[10] We have no recommendation on specific software, however, Hernandez et al.[48] describes many currently available products. While many of these products have features that allow searches to be performed in databases such as

MEDLINE from within the software itself, we do not recommend the use of these features as they do not allow the complex searches needed for CERs.[49]

Strategies for Finding Observational Studies

CERs emphasize the use of randomized controlled trials when they are available, as this study design is least susceptible to bias and can produce high quality evidence. However, CERs include a broad range of types of evidence to confirm pertinent findings of trials and to assess gaps in the trial evidence.[50] A common use of observational studies is to compare results of trials with results in broader populations or in everyday practice.[51]

Searches for observational studies should always be included in reviews when harms and adverse effects are studied, or if the topic itself is unlikely to have been studied with randomized controlled trials.[52] For the most part, the decision on how to include observational studies will be made as the topic is being developed and is driven by the formulation of key questions and inclusion and exclusion criteria.[53] Unfortunately there is little empirical evidence on how best to approach a systematic search for observational studies.[54-56] In the absence of evidence the following is advice based on the consensus of the Cochrane Adverse Effect Methods Group[57] and other experts.[58,59]

Adverse Effects/Harms

A search for adverse effects should be more inclusive than a search for effectiveness.[53] While a search for studies about effectiveness would include only studies of the indication of interest, harms data should not be limited in this way; data about harms is of interest regardless of indication. The targeted search for adverse effects is best accomplished by combining the intervention search with terms to identify harms without limiting to any particular study type.[51,54]

Golder et al.[60] describes a number of approaches to search strategies for harms in both EMBASE and MEDLINE. In general, remember to use textwords, MeSH headings, as well as floating subheadings to identify adverse effects.[51] Because most hedges for adverse effects were designed within the context of a specific report, they may need to be adapted for new topics. For example a term such as "adverse drug reaction" would not be appropriate for nondrug interventions. Appendix A contains specific examples of these techniques and hedges.

Observational Studies in Other Situations

It can be challenging to search for observational studies because there are many designs and vocabulary is not used consistently.[56] Furlan et al.,[61] Fraser et al.,[58] and the SIGN group[62] have all explored hedges for retrieving observational studies. While they have not been validated outside of the reviews they were designed for, they offer a starting point for developing a strategy suited to the topic of the review and are described in detail in Appendix A.

While it is currently difficult to construct searches for observational studies, in the future, improved reporting and improved indexing may make it possible to develop standardized generic hedges that would be appropriate for systematic reviews. The STROBE statement[59,63] gives specific advice for the reporting of observational studies, which is a necessary first step to more accurate indexing and retrieval of observational studies.

Specialized Database Searching

While the Cochrane Central Register of Controlled Trials and MEDLINE are necessary for a thorough search of the literature, they are hardly sufficient.[64] Many topics of interest to the Effective Health Care program are interdisciplinary in nature and are concerned with more than strictly biomedical sciences. It is common, for example, to search databases such as CINAHL or PsycINFO for topics related to nursing or mental health, respectively. Failure to search multiple databases risks biasing the CER to the perspective of a single discipline and, because there is often little overlap between different databases,[46,65,66] has a high risk of missing studies that would affect the outcome of a systematic review. Sampson et al.[67] investigated the effect of such failure on meta-analyses and found that the intervention effect was increased by an average of 6 percent when only those studies found using MEDLINE were used.

When performing additional database searches, adapt search terms for each database. While keeping the conceptual structure of the original search, review the controlled vocabulary headings for each database to identify appropriate terms. Often headings that have similar scopes or definitions may vary slightly in the terminology used or differ in granularity from one database to another. Finally, keep in mind that search syntax will be different with every database, so be sure to review each database's unique syntax before performing the search.[68] Many of the more specialized databases do not have the advanced search interfaces needed to conduct complex searches, thus the searches need to be simplified. The loss in precision from the simplified search is often made up for by the fact that the databases contain a smaller number of citations, so the absolute number of citations needed to be screened—even with a simplified search—is often small.

Finally, it is always helpful to ask key informants if they know of any databases specific to the topic of interest. Consult Appendix B for a listing of possible databases of interest.

Using Key Articles

Consultation with experts will identify key articles, and these can be an important resource. If these key articles were not identified in the initial search, investigate why. By looking at the indexing terms applied to key articles, additional search terms can be identified.[35,36] Additionally, citation tracking—looking at both forward and backward citations of these key articles—can be invaluable for identifying studies.

Citation Tracking—Forward Citations

Citation tracking is an important way to identify articles because it relies on the author's choice to cite an article rather than keywords or indexing.[69] Therefore, citation tracking often identifies unique and highly relevant items. It can also be an efficient way of locating subsequent and tertiary articles stemming from a landmark trial, as these studies will all cite the original trial.

The Web of Science (which includes the Science Citation Index) is the original citation tracking service. In recent years, a number of other citation tracking databases have become available, including Google Scholar,[70] Scopus,[71] PubFocus,[72] and PubReMiner.[73] In addition, many publishers offer citation tracking within the pools of journals they publish.

While all citation tracking databases reveal who cited what, there is considerable variability in their coverage and search interfaces. Databases differ both in the number of

journals included as well as the number of years that are tracked, with Web of Science covering more years than the others.[74]

Recent comparisons of Scopus, Web of Science, and Google Scholar found that there were unique items located with each source[75,76] and that the amount of overlap varied considerably depending on the topic of interest.[74,77] Because the variation between databases is sensitive to the topic being researched, it is difficult to determine beforehand which database would be most fruitful based on content coverage alone. The decision of what database to use for citation tracking will likely be driven by more pragmatic differences between databases such as cost, availability, and search interfaces.

Web of Science and Scopus are both subscription-based services. If access is available to either of these databases, we recommend their use as they have the most developed search and export interfaces. Free citation tracking databases include: PubReMiner, PubFocus, and Google Scholar. Of these, we recommend Google Scholar for its broader coverage and superior interface. Google Scholar offers the ability to download citations into bibliographic management software as well as to link through to full-text with Google Scholar's "Scholar Preferences" settings.

Although many publishers offer citation tracking within the set of journals that they publish, we do not recommend their use because the citations are limited to results from that single publisher. Similarly, we do not recommend the "find citing articles" feature of OVID Medline, as that is restricted to journals available from Journals@OVID and does not represent all forward citations.

Reading References—Backward Citations

In addition to finding what articles have cited key studies, articles the key study has cited are a valuable resource. Sources of grey literature such as conference proceedings or poorly indexed journals relevant to the key questions are often discovered in this manner.

Reading the references of key articles is standard practice for systematic reviews[78,79] although this practice has not been systematically evaluated for effectiveness.[80] This step is often performed by the researchers tasked with reading the full text of studies and abstracting data. Since these people are often not the same people doing the literature searching, it is important to make sure that they communicate with each other during this process so that insights are not lost. We recommend that any articles that are identified through the reading of references be reviewed by the librarian conducting the search to examine why the original search strategy did not identify the article in question.

Often key articles are previous systematic reviews. The decision on when and how to use an existing review's search strategy and references is part of a larger question on how to utilize existing systematic reviews;[1] searchers should work closely with the review team to determine how to approach the use of previously published systematic reviews.

Related Articles Algorithms

Another way to use key articles is as a starting point for "related article" algorithms. Many databases offer a link to "related articles."[37] These links can be helpful in the preliminary, exploratory, and scoping stages of a search. However, we do not recommend them for the formal part of the search for a CER; it is difficult to be systematic about and report on these types of searches, and generally, they are impossible to reproduce.

Hand Searching Journals

Not all journals of interest will be indexed by the databases searched; often, abstracts, supplements, and conference proceedings are not indexed, even if the rest of the content of a journal is. Because many studies first appear (or only appear) in these nonindexed portions of a journal, hand searching journals can be an effective method for identifying trials.

We recommend that journals be hand searched if they are highly relevant to the topic of the report, but are not fully indexed[35,81,82] or not indexed at all by MEDLINE.[83] It is often the case that articles were missed by the initial search strategy because the journal the article is published in is poorly indexed. Asking key informants about specific journals or conferences related to the topic is another way to identify candidates for hand searching.[84,85]

Hand searching doesn't necessarily mean hand searching of the print journal (although that may be appropriate in some cases). Now that tables of contents and abstracts are often available electronically, hand searching can be done online by systematically reviewing the journal's content on an issue-by-issue basis. A more focused hand search may limit the number of years searched, or focus only on supplements or conference abstracts.

Corresponding With Researchers

During the course of preparing a CER it may be necessary to contact investigators and authors. Savoie[27] found that personal communication was a major source of identifying studies, especially when there are uncertainties surrounding a study's publication status. Direct contact with authors can often match these sources to full publications, confirm that there was no subsequent publication, identify unique published or soon-to-be-published sources, and clear up uncertainty surrounding duplicate publication.[86-91]

Email makes author correspondence quite easy. Gibson et al.[92] found that the response rate to email was higher than for postal mail. Aside from the usual Google search, email addresses can be identified by searching the author's institution's Web site. PubMed is also a good source of email addresses, as they are included in the author institution field shown in the abstract display.

Updating and Reporting the Search Strategy

While conducting the search be sure to take detailed notes. These will be useful for reporting as well as rerunning the search in the future. EPC program policy requires saving the main bibliographic searches to be rerun at the time the draft is sent for peer review. In addition, detailed notes about the full search strategy should be kept in order to accurately report the search strategy in the review. Transparency and reproducibility of the systematic review requires clear reporting;[93] critical appraisal is impossible if the search strategy is not thoroughly reported.[94]

Unfortunately, there is no consensus on how to report search strategies in systematic reviews. Sampson et al.[94] identified 11 instruments, either specific to search strategy reporting or more global reporting instruments that include elements for the search strategy. From these 11 instruments, they extracted the following elements:

- Database used
- Dates covered by the search
- Date search was conducted
- Statement of the search terms used

- Statement of any language restrictions
- Statement of nondatabase methods used
- Additional inclusion/exclusion criteria
- Presentation of the full electronic search strategy
- Statement of any publication status restrictions
- Platform or vendor for electronic database
- End date of the search
- List of excluded references
- Qualifications of the searcher
- Is the reported strategy repeatable?
- Number of references identified
- PRISMA-style flow diagram or other accounting for all references
- Evidence of effectiveness of the search strategy
- Statement of any methodological filters used
- Description of the sampling strategy

The PRISMA-style flow diagram refers to a chart that accounts for all citations identified from all sources as well as accounting for all citations that were later excluded and why.[95,96] See Appendix C for an annotated example.

Another element that falls outside of the basic mechanics of the search is evidence of the effectiveness of the search strategy.[94] The evidence of the effectiveness of the search strategy may be difficult to ascertain conclusively. However, reporting what techniques were used to check a strategy—such as expert review, use of previously published strategies or hedges, or testing against a group of known relevant articles (for example, from a previous review)—may be helpful.

With the lack of consensus on reporting, it is hardly surprising that current reporting of search strategies for systematic reviews is variable. In a recent review, Yoshii et al.[93] provided a good overview of studies of reporting of search strategies in systematic reviews; they also examined the reporting in Cochrane reviews. Reporting of search strategies is an area of systematic review methodology that can be improved, and the problems with poor reporting go beyond not being able to reproduce the search or build on it for updates. There is very little evidence on the effectiveness of various search strategies for CERs, and there is a need for primary research to identify the characteristics of valid searches.[94] Currently, it is difficult to do any research on this issue because reporting is so poor. Completely reported search strategies will build an evidence base from which research can be done on effective search strategies.

In the absence of reporting standards, we recommend working with the team writing the report to determine what to report in the review. Page limitations of journal publications may necessitate abbreviating the reporting in journal publications, but there is always room for complete reporting in the online appendices of the CER that are posted to the Effective Health Care Web site or included with the e-published version of the journal article.

Concluding Remarks

One of the most difficult aspects of conducting a comprehensive search is confidently knowing when to stop searching. Unfortunately, there is little guidance on how to determine that point. While Spoor et al.[97] suggests capture-mark-recapture statistical modeling to

retrospectively estimate the closeness to capturing the total body of literature, there is currently no tool that can easily be applied to searches for CERs. In the end, we rely on experienced searchers' judgments as to when the labor expended to search additional sources is likely to result in new and unique items or whether the search has reached the point of saturation. Like other decisions, such as the sensitivity of the search, the desire for comprehensiveness must be balanced with available resources.

Much of the methodology described here is not yet evidence based, but rather based on principles of expert searching and searcher experience. In order to develop more evidence-based methods we must first have an evidence base to work with. Poor reporting of search strategies in comparative effectiveness and other systematic reviews has hindered evaluations of the effectiveness of various techniques. Clear reporting of search strategies, therefore, is the first step needed to support further research on the effectiveness of various search techniques.

Within the AHRQ Effective Health Care Program, searching lacks the type of quality control that is found in many other steps in the process of conducting CERs, such as dual abstraction and internal peer review. The Scientific Resource Center, therefore, has initiated projects such as peer review of search strategies and improved structures for communication and dissemination of techniques intended to identify best practices that will help librarians share expertise across EPCs.

Author Affiliations

Scientific Resource Center, AHRQ Effective Health Care Program, Oregon Health & Science University, Portland, OR (RR, HB).

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Chapter 3 Appendix A. Techniques for Observational Studies and/or Harms

Fraser 2006 Observational Studies – surgery			
MEDLINE (OVID)		EMBASE (OVID)	
Precision	Specificity	Precision	Specifity
Comparative studies/ Follow-up studies/ (preoperat$ or pre operat$).mp chang$.tw evaluat$.tw reviewed.tw prospective$.tw baseline.tw cohort.tw consecutive$.tw (compare$ or compara$).tw	Comparative studies/ Follow-up studies/ Time factors/ (preoperat$ or pre operat$).mp chang$.tw evaluat$.tw reviewed.tw prospective$.tw retrospective$.tw baseline.tw cohort.tw case series.tw	Controlled Study/ Treatment outcome/ Major clinical study/ (preoperat$ or pre operat$).mp chang$.tw evaluat$.tw reviewed.tw (compare$ or compara$).tw	Controlled Study/ Treatment outcome/ Major clinical study/ Clinical trial/ chang$.tw evaluat$.tw reviewed.tw baseline.tw (compare$ or compara$).tw

Furlan 2006 Observational Studies	
MEDLINE	EMBASE
Cohort studies/ comparative study/ follow-up studies/ prospective studies/ risk factors/ cohort.mp. compared.mp. groups.mp. multivariate.mp.	clinical article/ controlled study/ major clinical study/ prospective study/ cohort.mp. compared.mp. groups.mp. multivariate.mp.

Golder 2006 Adverse Effects		
search approach	MEDLINE	EMBASE
specified adverse effects	*Drug terms* AND Exp LIVER DISEASES/ci	*Drug terms* AND Exp LIVER DISEASE/si
subheadings linked to drug name	Exp *DRUG NAME*adverse events, po, to	Exp DRUG NAMEadverse events, to
floating subheadings	*Drug terms* AND (ae OR po OR to OR co OR de).fs.	*Drug terms* AND (ae OR to OR co).fs.
text word synonyms of “adverse effects” and related terms	*Drug terms* AND (safe OR safety OR side-effect$ OR undesirable effect$ OR treatment emergent OR tolerability OR toxicity OR adrs OR [adverse adj2 (effect or effects or reaction or reactions or event or events or outcome or outcomse)])	*Drug terms* AND (safe OR safety OR side-effect$ OR undesirable effect$ OR treatment emergent OR tolerability OR toxicity OR adrs OR [adverse adj2 (effect or effects or reaction or reactions or event or events or outcome or outcomse)])
indexing terms for “adverse effects”	*Drug terms* AND exp DRUG TOXICITY/	Drug terms AND (exp ADVERSE DRUG REACTION/ OR Exp Side-Effect/)

Loke 2007 – indexing terms (subheadings)	
MEDLINE	EMBASE
/adverse effects /poisoning /toxicity /chemically induced /contraindications /complications	/side effect /adverse drug reaction /drug toxicity /complication

Scottish Intercollegiate Guidelines Network (SIGN) Observational Studies		
MEDLINE	EMBASE	CINAHL
1 Epidemiologic studies/ 2 Exp case control studies/ 3 Exp cohort studies/ 4 Case control.tw. 5 (cohort adj (study or studies)).tw. 6 Cohort analy$.tw. 7 (Follow up adj (study or studies)).tw. 8 (observational adj (study or studies)).tw. 9 Longitudinal.tw. 10 Retrospective.tw. 11 Cross sectional.tw. 12 Cross-sectional studies/ 13 Or/1-12	1 Clinical study/ 2 Case control study 3 Family study/ 4 Longitudinal study/ 5 Retrospective study/ 6 Prospective study/ 7 Randomized controlled trials/ 8 6 not 7 9 Cohort analysis/ 10 (Cohort adj (study or studies)).mp. 11 (Case control adj (study or studies)).tw. 12 (follow up adj (study or studies)).tw. 13 (observational adj (study or studies)).tw. 14 (epidemiologic$ adj (study or studies)).tw. 15 (cross sectional adj (study or studies)).tw. 16 Or/1-5,8-15	1 Prospective studies/ 2 Exp case control studies/ 3 Correlational studies/ 4 Nonconcurrent prospective studies/ 5 Cross sectional studies/ 6 (cohort adj (study or studies)).tw. 7 (observational adj (study or studies)).tw. 8 or/1-7

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Chapter 3 Appendix B. Specialized Databases

Please note that the topics listed are not the only topics indexed by that database, rather they are a subset of covered topics that are likely to be of interest to the Effective Health Care Program. References are to articles which discuss specific search strategies, present a general overview of the database, or discuss the use of these databases in systematic reviews. The URL's listed are for the database itself if it's a free resource, or a page describing the product if it's a subscription database. Please note that many of these databases are available from many vendors, and the choice of URL does not indicate a preference or endorsement of any particular vendor. If you are unsure about subscription databases, remember that free trials can often be arranged in order for you to evaluate its usefulness to your program.

Free Resources			
Database	URL	Topic Coverage	References
C2-SPECTR (Campbell Collaboration's Social, Psychological, Educational and Criminology Trials Register)	http://geb9101.gse.upenn.edu/	Trial Register for Social Sciences (similar to DARE)	Petrosio, 2000
ERIC (Education Resources Information Center)	http://www.eric.ed.gov/	Education, including the education of health care professionals as well as educational interventions for patients	Anon, 2006
IBIDS (International Bibliographic Information on Dietary Supplements)	http://ods.od.nih.gov/Health_Information/IBIDS.aspx	Dietary Supplements	Tomasulo, 2000
ICL (Index to Chiropractic Literature)	http://www.chiroindex.org/	Chiropractic	Aker, 1996
NAPS (New Abstracts and Papers in Sleep)	http://www.websciences.org/bibliosleep/naps/default.html	Sleep	
OTseeker (Occupational Therapy Systematic Evaluation of Evidence)	http://www.otseeker.com/	Occupational Therapy	Bennett, 2003 Bennett, 2006
PEDro (Physiotherapy Evidence Database)	http://www.pedro.org.au/	Physical Therapy	Sherrington, 2000 Moseley, 2002 Giglia, 2008 Fitzpatrick, 2008

PILOTS	http://www.ptsd.va.gov/ptsd_adv_search.asp	PTSD and Traumatic Stress	Banks, 1995 Kubany, 1995 Lerner, 2007
PopLine	http://www.popline.org	Population, Family Planning & Reproductive Health	Adebonojo, 1994
PubMed	http://www.ncbi.nlm.nih.gov/pubmed/	Biology and Health Sciences	
RDRB (Research and Development Resource Base)	http://www.rdrb.utoronto.ca/about.php	Medical Education	Anne, 1995
RehabData	http://www.naric.com/research/rehab/	Rehabilitation	Fitzpatrick, 2007
Social Care Online	http://www.scie-socialcareonline.org.uk/	Social Care including: Healthcare, Social Work and Mental Health	Gwynne-Smith, 2007
TOXNET	http://toxnet.nlm.nih.gov/	Toxicology Environmental Health Adverse Effects	Hochstein, 2007
TRIS (Transportation Research Information Service)	http://ntlsearch.bts.gov/tris/index.do	Transportation Research	Wang, 2001
WHO Global Health Library	http://www.who.int/ghl/medicus/en/	International biomedical topics. Global Index Medicus.	
Subscription Resources			
Database	URL	Topic Coverage	References
AgeLine	http://www.csa.com/factsheets/ageline-set-c.php	Aging, Health topics of interest to people over 50	Tomasulo, 2005
AMED (Allied and Complimentary Medicine Database)	http://www.ovid.com/site/catalog/DataBase/12.jsp	Complementary Medicine and Allied Health	Hoffecker, 2006 Pilkington, 2007
ASSIA (Applied Social Science Index and Abstracts)	http://www.csa.com/factsheets/assia-set-c.php	Applied Social Sciences including: Anxiety disorders, Geriatrics, Health, Nursing, Social Work and Substance abuse	LaGuardia, 2002
BNI (British Nursing Index)	http://www.bniplus.co.uk/about_bni.html	Nursing and Midwifery	Flemming 2007
ChildData	http://www.childdata.org.uk/	Child related topics including child health	

CINAHL (Cumulative Index to Nursing and Allied Health)	http://www.ebscohost.com/cinahl/	Nursing and Allied Health	Avenell, 2001 Betran, 2005 Brettle, 2001 Stevinson, 2004 Subirana, 2005 Walker-Dilks, 2008 Wong, 2006
CommunityWISE	http://www.oxmill.com/communitywise/	Community issues including community health	
EMBASE	http://www.embase.com/	Biomedical with and emphases on drugs an pharmaceuticals, more non-US coverage than MEDLINE	Avenell, 2001 Minozzi, 2000 Sampson, 2003 Suarez-Almozar, 2000
EMCare	http://www.elsevier.com/wps/find/bibliographicdatabasedescription.cws_home/708272/description#description	Nursing and allied health	Ulincy, 2006
Global Health	http://www.cabi.org/datapage.asp?iDocID=169	International Health	Fitzpatrick, 2006
HaPI (Health and Psychosocial Instruments)	http://www.ovid.com/site/catalog/DataBase/866.jsp	Health and psychosocial testing instruments	Arnold, 2006
IPA (International Pharmaceutical Abstracts)	http://www.csa.com/factsheets/ipa-set-c.php	Drugs and Pharmaceuticals	Fishman, 1996 Wolfe, 2002
MANTIS (Manual Alternative and Natural Therapy Index System)	http://www.healthindex.com/MANTIS.aspx	Osteopathy, Chiropractic and Alternative Medicine	Hoffecker, 2006 Murphy, 2003 Tomasulo, 2001
PsycINFO	http://www.apa.org/pubs/databases/psycinfo/index.aspx	Psychological literature	Eady, 2008 Pilkington, 2007 Stevinson, 2004
Sociological Abstracts	http://www.csa.com/factsheets/socioabs-set-c.php	Sociology including: Health and Medicine and the Law, Social psychology and Substance abuse and addiction	DeLuca, 2008
Social Services Abstracts	http://www.csa.com/factsheets/ssa-set-c.php	Social Services including: mental health services, gerontology and health policy	Taylor, 2007
Citation Tracking Databases			
Database	URL	Subscription Status	References
Google Scholar	http://scholar.google.com/	Free	Falagas, 2008 Jasco, 2005 Bakkalbasi, 2006
PubFocus	http://pubfocus.com/	Free	Plikus, 2006

PubReMiner	http://bioinfo.amc.uva.nl/human-genetics/pubreminer/	Free	
Scopus	http://info.scopus.com/	Subscription Required	Falagas, 2008 Salsbury, 2009 Jasco, 2005 Bakkalbasi, 2006
Web of Science	http://thomsonreuters.com/products_services/science/science_products/a-z/web_of_science	Subscription Required	Falagas, 2008 Salsbury, 2009 Jasco, 2005 Bakkalbasi, 2006

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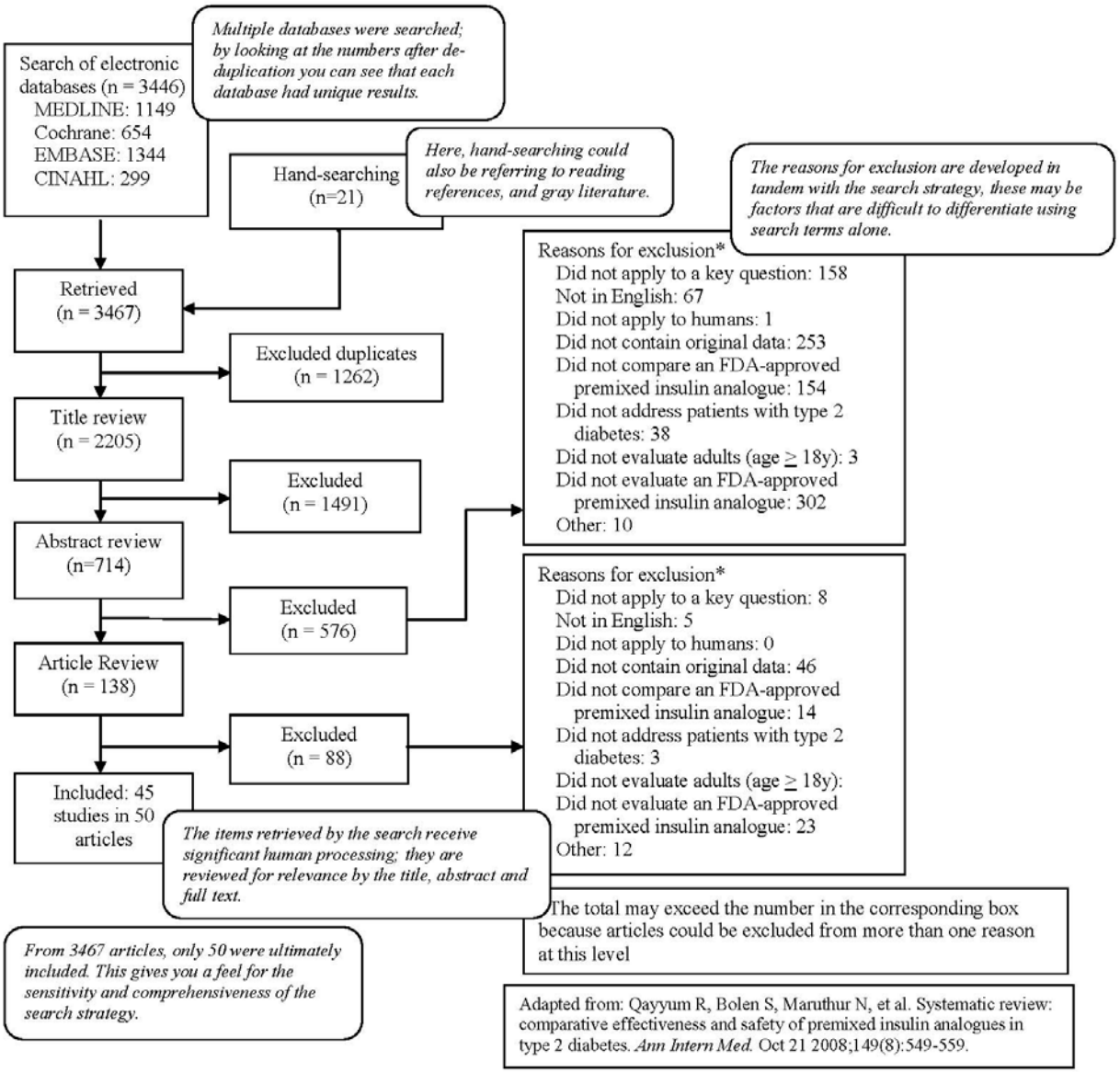
Chapter 3 Appendix C. PRISMA-Style Flow Diagram of Literature Search, Annotated



For more on the PRISMA flow diagram, see www.prisma-statement.org/statement.htm.

Chapter 4. Selecting Observational Studies for Comparing Medical Interventions

Susan Norris, David Atkins, Wendy Bruening, Steven Fox, Eric Johnson, Robert Kane, Sally C. Morton, Mark Oremus, Maria Ospina, Gurvaneet Randhawa, Karen Schoelles, Paul Shekelle, Meera Viswanathan

Key Points

- Systematic reviewers disagree about the ability of observational studies to answer questions about the benefits or intended effects of pharmacotherapeutic, device, or procedural interventions.
- This paper provides a framework for decisionmaking on the inclusion of observational studies to assess benefits and intended effects in comparative effectiveness reviews
- Comparative effectiveness reviewers should routinely assess the appropriateness of inclusion of observational studies for questions of benefit, and the rationale for inclusion or exclusion of such studies should be explicitly stated in reviews.

In considering whether to use observational studies in CERs for addressing beneficial effects, reviewers should answer two questions:

- Are there gaps in the evidence from randomized controlled trials?
- Will observational studies provide valid and useful information?

Introduction

While systematic reviewers disagree about the role of observational studies in answering questions about the benefits or intended effects of interventions, there is widespread agreement that observational studies, particularly those derived from large clinical and administrative databases, should be used routinely to identify and quantify potential adverse events.[1-3] Existing systematic reviews vary significantly in the use of observational studies for questions of efficacy or effectiveness of interventions.[4,5] This variation stems in part from concerns regarding the risk of bias in observational intervention studies, particularly the recognition that intended effects are more likely to be biased by preferential prescribing based on patients' prognosis.[6,7] In addition, the inclusion of data from observational studies increases the time and resources required to complete a comparative effectiveness review (CER) which is already a time- and resource-intensive endeavor.

We identified no conceptual framework for when to consider observational studies for inclusion in reviews of beneficial effects and we found no protocols on how to incorporate observational studies into the CER process for questions of benefit. While Cochrane reviews focus primarily on randomized trials, the Cochrane Handbook[8] notes that nonrandomized studies may be included in reviews to provide: (1) an explicit evaluation of their weaknesses; (2) evidence on interventions that cannot be randomized; or (3) evidence of effects that cannot be adequately studied in randomized trials. There is also a lack of consensus on how to assess the risk of bias in observational studies, although several groups have delineated the important domains, based on both empiric evidence and expert opinion.[9,10] Guidelines for reporting epidemiologic studies have been recently developed by an international collaboration and

adopted by many journals.[11] Although these criteria do not assess the risk of bias directly, they may assist systematic reviewers in thinking about bias in this type of observational study.

Our objective is to provide a conceptual framework for the inclusion of observational studies in CERs examining beneficial or intended effects of pharmacotherapeutic, device, or procedural interventions. CERs expand the scope of a typical systematic review, which focuses on the efficacy or effectiveness of a single intervention, by comparing the relative benefits and harms among a range of available treatments or interventions for a given condition. In doing so, CERs more closely parallel the decisions facing clinicians, patients, and policymakers, who must choose among a variety of alternatives in making diagnostic, treatment, and health care delivery decisions.[12]

Since data from randomized controlled trials (RCTs) are often insufficient to address all aspects of a CER question on benefits, systematic reviewers should refrain from developing protocols that a priori rule out the use of observational studies when assessing the comparative effectiveness of interventions. Instead, when developing a CER protocol, investigators should examine the potential biases associated with including observational studies pertinent to the questions specified for the review. We outline an approach and various factors to consider in the decision to include or exclude observational studies in CERs. Rather than providing an exhaustive discussion of the potential sources of bias in observational studies, we present key issues relevant to the decision to include or exclude the body of evidence of observational studies.

Observational studies of interventions are defined herein as those where the investigators did not assign exposure; in other words, these are nonexperimental studies. Observational studies include cohort studies with or without a comparison group, cross-sectional studies, case series, case reports, registries, and case-control studies.

The Agency for Healthcare Research and Quality (AHRQ) convened a workgroup to address the role of observational studies in CERs. The workgroup used a consensus process to arrive at our recommendations. This process is detailed in another paper in this series. [12]

Decision Framework

In considering whether to use observational studies in CERs for addressing beneficial effects, systematic reviewers should answer two questions:

1. Are There Gaps in the RCT Evidence for the Review Questions Under Consideration?

Data from RCTs may be insufficient to address a review question about benefit for a number of reasons.[13] RCTs may be inappropriate due to patient values or preferences; the intervention may be hazardous; or randomization may decrease benefit if the intervention effect depends in part on subjects' active participation based on their beliefs and preferences. RCTs may be unnecessary in interventions with obvious benefit, such as the treatment of susceptible organisms with penicillin or where the alternative to treatment of a new and otherwise fatal disease is a high likelihood of death. RCTs may be difficult to implement due to entrenched clinical practice or to active consumer pressure for access to a treatment, problems with recruitment when a drug is already marketed, the need for long-term followup to detect either benefits or harms, or difficulty randomizing feasible intervention units. In situations where RCT data are impractical, infeasible, or incomplete, observational studies may provide valid and useful data to help address CER questions.

Gaps in the RCT evidence available to answer review questions can be identified at a number of points in the review. First, gaps may be identified when refining the questions for the review and may be explicitly outlined in the original review protocol or work plan. Second, existing reviews on related topics or consultation with clinical experts may also identify important gaps in the RCT evidence at the protocol stage of a CER. Third, gaps may also be identified during the initial search of titles and abstracts, where, for example, the review team finds that all the RCTs involve short-term outcomes or that RCTs lack information about a key outcome of interest. A fourth point at which gaps in RCT data are frequently identified occurs after detailed review of the available RCT data.

The criteria in Table 1 can be used at any of these points in the review process to determine whether RCT data are sufficient to address a CER question about benefit or the balance of benefits and harms. These criteria closely resemble those criteria used by the GRADE group[14] and by AHRQ Evidence-based Practice Centers (EPC) to assess the quality of a body of evidence.[15]

Table 1. Criteria for assessing whether a body of evidence from RCT data is sufficient to address a question of benefits or the balance of benefits and harms

Criteria	Definition	Considerations
Risk of bias (internal validity)	The degree to which the observed effect may be attributed to factors other than the intervention under review; potential bias should be minimized and confounding adjusted for, so that conclusions are valid.	Serious flaws in study design or execution should be considered within and across studies; these flaws potentially invalidate the results (e.g., lead to a conclusion of benefit when there is none).
Consistency	The degree to which reported effect sizes from included studies appear to have the same direction of effect.	Inconsistency may be due to heterogeneity across PICOTS or the etiology may not be apparent.
Directness	Whether the RCT evidence links the interventions directly to health outcomes. Indirect evidence can encompasses intermediate or surrogate outcomes, or refers to the situation when two or more bodies of evidence are needed to compare interventions.	The important outcomes are usually health outcomes such as coronary events or mortality, but the available data are often surrogate, intermediate, or physiologic outcomes.
Precision	The degree of certainty surrounding an effect estimate for a given outcome. Includes sample size, number of studies, and heterogeneity within or across studies.	Greater levels of precision may be needed if the estimates of the effect size of benefits and harms are closely balanced or if either is near a threshold that decision makers might use to make a recommendation.
Outcome reporting bias	The extent to which authors of RCTs appear to have reported all outcomes examined and there is no strong evidence for publication bias (at the study level).	The presence of outcome reporting bias can be difficult to determine, but may be inferred when important outcomes or contributors to a composite outcome are missing, or when small studies demonstrate skewed treatment effects (as in an asymmetric funnel plot).
Applicability	The extent to which the data from RCTs are likely to be applicable to populations, interventions, and settings of interest to the user.	The review questions should reflect the PICOTS characteristics of interest.

Key: CER=comparative effectiveness review; PICOTS=population, intervention, comparator, outcomes, setting; RCTs=randomized controlled trials

This table is adapted from the work of Owens and colleagues[15] and the work of the Methods Guide for Effectiveness and Comparative Effectiveness Reviews: Assessing applicability when comparing medical interventions: AHRQ and the Effective Health Care Program.[16]

Table 2 lists situations where observational studies were considered at various stages of the CER, along with examples. One very compelling situation for considering observational studies in a CER for a question of benefit occurs when all RCTs can be classified as efficacy studies and the need for inclusion of observational studies is apparent at the outset (Table 2, example 1).[17] Although efficacy trials are not synonymous with poor applicability to clinical populations of interest to the CER questions, such RCTs often recruit selected populations that are not representative of the population affected by the condition of interest, may involve intensively administered interventions, and may not adequately examine longer-term, patient-centered outcomes.[18] Thus when all RCTs identified for a CER have selected or narrow populations, the applicability of these data to more general populations is likely poor and apparent at the outset. High-quality observational studies can help address these gaps.

Table 2. Examples of the use of observational studies in comparative effectiveness reviews

Example 1. Need to include observational studies is clear at the onset of the review In a review of antipsychotic medications[17] short-term efficacy trials evaluated a relatively narrow spectrum of patients with schizophrenia, raising a number of questions: Is the effect size observed in the RCTs similar to that observed in practice? Do groups of patients excluded from the trials respond as frequently and as well as those included in the trials? Are long-term outcomes similar to short-term outcomes? For a broad spectrum of patients with schizophrenia initiating treatment with an atypical antipsychotic medication, which drugs have better persistency and sustained effectiveness for longer-term followup (e.g., 6 months to 2 years)? Given this multitude of questions not addressed by RCTs, these review authors determined that they would examine and include observational studies from the outset of the review.
Example 2. Expert input raises questions about applicability to clinical populations A review of percutaneous coronary intervention (PCI) versus coronary artery bypass (CABG) for coronary disease identified 23 RCTs conducted from 1987 to 2002.[19] At the beginning of the review, cardiothoracic surgical experts raised concerns that the studies enrolled patients with a relatively narrow spectrum of disease (generally single or two-vessel disease) relative to those getting the procedures in current practice. The review also included 96 articles reporting findings from 10 large cardiovascular registries. The registry data confirmed that the choice between the two procedures in the community varied substantially with extent of coronary disease. For patients similar to those enrolled in the trials, mortality results in the registries reinforced the findings from trials (i.e., no difference in mortality between PCI and CABG). At the same time, the registries reported that the relative mortality benefits of CABG versus PCI varied markedly with extent of disease, raising caution about extending trial conclusions to patients with greater or lesser disease than those in the trial population.
Example 3. Trial data are sufficient The clinical question of antioxidant supplementation to prevent heart disease has been studied in numerous large clinical trials, including among 20,536 elevated-risk subjects participating in the Heart Protection Study.[20] No beneficial effects were seen in numerous cardiovascular endpoints including mortality. The size of the trial, the rigor of its execution, the broad spectrum of adults who were enrolled, and the consistency of the findings across multiple outcomes all support the internal validity and applicability of the findings of the Heart Protection Study to most adults with an elevated risk of cardiovascular events.
Example 4. Paucity of trial data and inadequacy of available evidence In a recently completed EPC report (AHRQ Report #148) on heparin to treat burn injury[21] the McMaster EPC determined very early in its process that observational data should be included in the report to address effectiveness key questions. Based on preliminary, cursory reviews of the literature and input from experts, the authors determined that there were few (if any) RCTs on the use of heparin for this indication. Therefore, they decided to include all types of studies that included a comparison group before running the main literature searches.
Example 5. Important outcomes are not captured in RCTs More than 50 RCTs of triptans focused on the speed and degree of migraine pain relief related to a few isolated episodes of headache.[22] These trials provided no evidence about two outcomes important to patients: the reliability of migraine relief from episode to episode over a long period of time, and the overall effect of use of the triptan on work productivity. The best evidence for these outcomes came from a time-series study based on employment records merged with prescription records comparing work days lost before and after a triptan became available. Although the study did not compare one triptan with another, the study provided data that a particular triptan improved work productivity—information that was not available in RCTs.

Table 2. Examples of the use of observational studies in comparative effectiveness reviews (continued)

Example 6. Potential selection bias: confounding by indication
Carvedilol is an expensive, proprietary beta-blocker proven to reduce mortality in moderate-to-severe heart failure. A retrospective analysis of a clinical administrative database[23] sought to compare the outcomes of heart failure patients taking carvedilol with those of patients taking atenolol, an inexpensive, generic beta blocker. However, in some health systems, carvedilol is restricted to patients who meet symptomatic and echocardiographic or angiographic criteria for moderate or severe chronic heart failure, usually requiring consultation with a cardiologist. For example, nearly all patients waiting for a heart transplant take carvedilol. Atenolol is usually prescribed by primary care physicians and its use is unrestricted. Thus, at baseline, the patients in the carvedilol group are more likely to have severe, chronic symptomatic heart failure and have a worse prognosis than are those taking atenolol.

Key: EPC=Evidence-based Practice Center of the Agency for Healthcare Research and Quality; RCT=randomized controlled trial

In other cases, content experts and decision makers may raise concerns about whether trial results are applicable to the full spectrum of patients with the condition of interest (Table 2, example 2).[19] Later in the review process, a thorough review of the characteristics of the available RCTs may reveal whether the interventions or patient populations are representative of those found in current practice.[24] Guidance on the assessment of study characteristics for applicability to populations and settings of clinical interest is found in another paper in this series.[16]

Identifying gaps with initial consideration of the review questions or after discussion with content experts, may lead the team to perform their initial searches very broadly, to identify both RCT and observational study evidence in the same search. On the other hand, reviewers may choose to do these searches sequentially and search for observational studies only after reviewing in detail all the identified RCTs. Whether reviewers choose one strategy or the other, the important point is that there is an explicit assessment of whether there are gaps in the RCT evidence, and if so, there is explicit consideration of the potential usefulness of observational studies to help fill these gaps. If RCT data are sufficient to answer the key questions about benefit or the balance of benefits and harms, reviewers do not need to consider observational study designs. In Table 2, example 3, reviewers found conclusive RCT data, and they therefore did not assess observational studies of antioxidant supplementation.[20] It is expected that in most CERs, however, gaps will be present and observational studies should be considered for inclusion.

In Table 2, example 4,[21] the review authors identified very few RCTs in a preliminary search and after input from experts, and therefore planned to consider including observational studies prior to running the primary search and detailed review of the trials. A paucity of RCT evidence is common, particularly for many surgical and diagnostic procedures, and for therapeutic devices.

Failure of RCTs to include all important outcomes is common. In Table 2, example 5, a large number of head-to-head efficacy trials were available, but they provided insufficient evidence to assess two important long-term outcomes.[22]

2. Will Observational Studies Provide Valid and Useful Information To Address Key Questions?

To answer this question, reviewers need to perform three steps, while explicitly presenting decisions on inclusion and exclusion of observational studies and carefully describing the rationale for those decisions.

a. Refocus the review questions on gaps in the RCT evidence. Specifying the PICOTS (population, intervention, comparator, outcome, timing, and study design) characteristics for gaps in the RCT evidence guides subsequent steps in assessing whether observational studies will be helpful. This step does not likely involve a substantive change in the review questions, which ideally were framed a priori in a review protocol, but rather a change in focus such that the (RCT) gap questions are clear to the reviewer and reader.

b. Assess the risk of bias of observational studies to answer the gap review questions. The suitability of observational studies for assessing intervention effectiveness in CERs depends on the potential for bias. In deciding whether to include observational studies in a CER, the assessment of potential for bias is based on an appraisal of the body of observational studies as a whole, and is not based on the characteristics and internal validity of the individual observational studies. Detailed examination of the potential for bias in a subset of the relevant observational studies may, however, inform the global assessment of the body of observational studies.

Work by Glasziou and colleagues suggests a procedure for implementing this advice: Before looking at individual observational studies, consider whether the clinical context and natural history of disease would make observational studies unsuitable.[25] Specifically, Glasziou and colleagues considered various clinical examples to identify conditions in which observational studies were likely or unlikely to provide valid and meaningful answers to questions about efficacy. They found that fluctuating or intermittent conditions are much more difficult to assess with observational studies. For example, individuals afflicted with acute low back pain often recover spontaneously; hence, a cohort study of treatments for acute low back pain cannot establish, with any degree of certainty, whether the treatments affected patient outcomes. Observational studies of interventions for diseases with stable or steadily progressing courses, however, may be useful. For example, individuals afflicted with amyotrophic lateral sclerosis steadily decline in function and spontaneous recovery is virtually unknown and a cohort study that compared group responses to an intervention over time may demonstrate meaningful effects.

Poor-quality evidence from observational studies should not be used or relied on, even if it appears to address gaps in the trial evidence. Internal validity is always central to answering a review question. Observational studies with low risk of bias, however, may provide more useful data than RCTs with respect to applicability to populations of interest.

Five main biases can affect intervention research: selection, performance, detection, attrition, and selective outcomes reporting bias.[8] Thoughtful consideration of the potential for these biases in the body of relevant observational studies will help to determine the suitability of these studies for inclusion in a CER. In some clinical circumstances the likelihood of one or more of these biases affecting studies is so high that observational studies can be excluded as a group prior to detailed review of the body of observational evidence.

The primary distinguishing factors between RCTs and observational studies is the potential for selection bias, which must be carefully considered to determine if observational studies as a group are suitable for inclusion or exclusion in a CER for questions of benefit or the balance of benefits and harms. Selection bias refers to systematic differences among the groups being compared that arise from patient or physician selection of treatments, or the association of treatment assignments with demographic, clinical, or social characteristics that relate to outcome. The result of selection bias is that differences among the compared groups in prognosis, likelihood of adherence to treatment regimes, responsiveness to treatment, susceptibility to

adverse effects, and the use of cointerventions can obscure or overestimate the effects of the intervention being examined.[26]

To make decisions about the severity of selection bias when considering the suitability of observational studies for examination of benefits in CERs, reviewers should examine the specific type and cause. When different diagnoses, severity of illness, or comorbid conditions are important reasons for physicians to assign different treatments, selection bias is called "confounding by indication" (Table 2, example 6).[23] Confounding by indication is a common problem in pharmacoepidemiological studies comparing beneficial effects of interventions because physicians often assign treatment based on their expectations of beneficial effects.

One important source of selection bias in CERs of pharmaceutical agents is the fact that new users may differ from established or prior users in treatment response. In trials, investigators know when patients started the study drug, and all benefits should be captured during followup. Moreover, the control group is followed from a meaningful point in the natural history of patients' disease, facilitating interpretation of comparative benefits of a drug with respect to duration of therapy. Investigators who conduct observational studies can approximate that methodological rigor by excluding established users of the drug and following only patients with new drug use,[27] although determining who is a new user from administrative claims data can be challenging.

Systematic reviewers should look carefully for how investigators defined new users. Most investigators who conduct observational studies require a 6-month period in which a patient had no record of using the cohort-defining drug (e.g., no prescription fills in an insurance database), although briefer periods may suffice, especially for prospective cohort studies and registries. Longer periods without evidence that the patient used the cohort-defining drug probably reduce the potential for selection bias because longer periods make it unlikely that apparent new users are actually former users returned from an extended drug holiday.

It is also useful to determine whether the study authors required patients to be new users of the specific cohort-defining drug or new users of the entire class of drugs. For example, comparative cohort studies can still be prone to bias when patients who fail one drug in a class switch to a different drug in the same class. The least biased observational studies require all patients in the cohort to be new users of the entire class of drugs related to the review question.

Performance bias refers to systematic differences in the care provided to participants in the comparison groups other than the intervention under investigation.[26] Because retrospective observational studies are virtually never double-blinded, treatment groups may differ in their expectations, information, and enthusiasm. These differences can influence behaviors such as adherence or health practices such as diet and exercise, which can affect the outcomes of interest. Contamination (provision of the intervention to the comparison group) and cointerventions (provision of unintended additional care to either comparison group) occur more often in observational studies and are much more likely to go undetected than in RCTs. Thus with complex or multi-component interventions, it may not be possible to separate out the effect of the intervention from other factors affecting outcomes. In such situations, observational studies may not be suitable for inclusion in a CER.

Attrition and detection bias usually require assessment at the individual study level: their consideration a priori will not likely lead to exclusion of the body of observational studies. Rather, the assessment and impact of these biases is addressed first at the individual study level and then synthesized across the body of evidence. Attrition bias refers to systematic differences among the comparison groups in the loss of participants from the study and how they were

accounted for in the results. The issues raised by attrition bias in observational studies are similar to those in RCTs.

Systematic differences in outcomes assessment among the comparison groups (detection bias)[26] can be effectively countered in observational studies with well-designed registries, for example. Thus observational studies will not likely be excluded as a group because of concerns about this type of bias. Detection bias is important in cohort studies in which outcomes in comparison groups may be assessed at different time points by nonblinded assessors, using different measurement techniques, quality control, and outcome definitions. This is particularly important in case-control studies, where subjects are entered into studies based on the measured outcome, although these study designs are less commonly encountered in CERs.

Selective outcome reporting is defined as the selection of a subset of the original variables recorded on the basis of the results, for inclusion in the study publications.[28] The main concern is that statistically nonsignificant results might be selectively withheld from publication. Selective outcome reporting can occur in a number of ways, including selective omission of outcomes from reports, selective choice of data for an outcome, selective reporting of analyses using the same data, selective reporting of subsets of the data, and selective underreporting of data.[26] There are data to suggest that selective outcome reporting is common in RCTs[29-31] although data are sparse on reporting practices in observational studies.[32]

We do not consider an assessment of magnitude of effect a criterion for including or excluding the body of observational studies. Magnitude of benefits (or harms) and the various types of bias are, however, all used in the assessment of the strength of a body of evidence of observational studies according to well-accepted approaches.[33] In the GRADE schema, the quality of a body of observational studies is downrated (with respect to RCTs) unless the effect size is large, as the observed effect may be due to biases and random variation rather than the effect of the intervention.[33]

c. Assess whether observational studies address the review questions. Even when RCT data are insufficient and the risk of bias does not preclude the inclusion of observational studies, such studies will only be suitable for filling in the gaps if they provide additional evidence that is relevant to the review question, including the specific PICOTS characteristics of interest. For example, high-quality observational studies that focus on outcome measures such as persistency or adherence to therapy will be relevant to a CER, as such data from RCTs may be obtained from highly selected subjects (e.g., after a run-in period), with closely monitored and intensely implemented interventions.

Knowledge of the sources and designs of studies used in pharmacoepidemiology and in device and procedure registries can help inform judgments about the likelihood that observational studies will add useful information. Procedure registries may have higher internal validity than other types of observational studies because the data are typically collected prospectively according to a protocol and the date of the procedure serves as an inception date. The inception date allows investigators to measure characteristics that may have influenced the choice of procedure (e.g., ventricular assist devices) and control potential confounding. The inception date also allows investigators to capture the benefits and harms that occurred after a procedure. For example, INTERMACS® is a national registry in the United States that enrolls patients who have received ventricular assist devices for end-stage heart failure and follows them for quality of life endpoints and the incidence of rehospitalization (http://www.intermacs.org). The INTERMACS registry has the support of Federal decisionmakers, including the U.S. Food

and Drug Administration and the Center for Medicare and Medicaid Services. Registries in which enrollment has been defined by procedures may be more valid for comparative effectiveness research than registries in which enrollment has been defined by disease onset because disease-based registries aren't designed in relation to an intervention's inception date.

As a further example, many observational studies of antipsychotic medications are open-label extensions of clinical trials, in which participants continue to be followed for a period of time after the blinded intervention phase. A potential advantage of this type of study is that long-term benefits, tolerability, and harms can be evaluated. An important disadvantage is that participants followed during the extension phase are even more highly selected than participants originally enrolled in the trial. Such subjects, who tolerated and responded to a particular drug for short time period (e.g., 6 weeks), have much lower withdrawal rates than the broader population of interest in a CER.

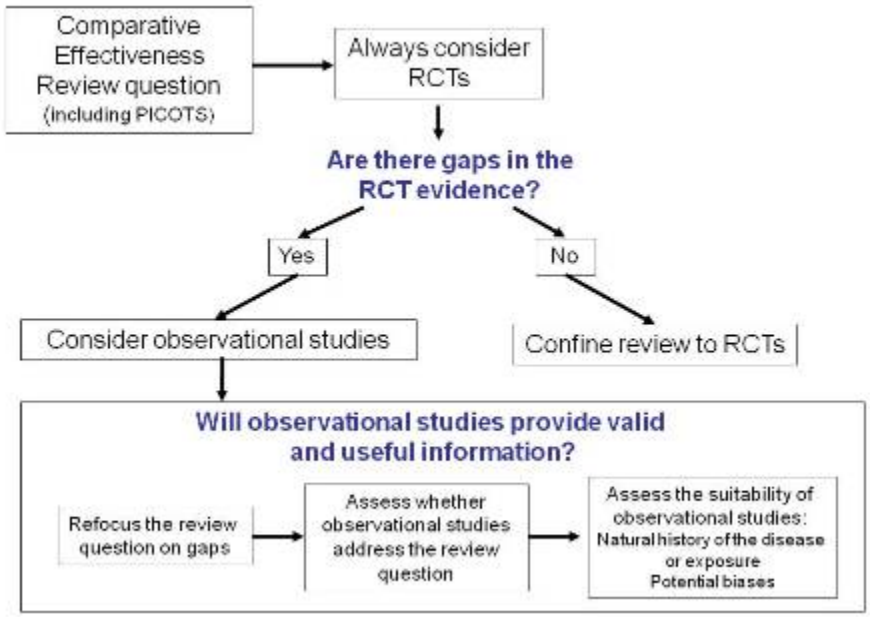
Many data sources for observational studies are suited to long-term followup but are limited in the type of outcomes that can be measured. For example, databases that combine data from hospitalization databases, vital registries, claims data, and laboratory, pharmacy, and clinical records through deterministic or probabilistic data linkage usually can ascertain deaths accurately. Outcomes such as exacerbations or relapses of chronic diseases, serious adverse events, or major changes in function may be determined from proxy outcomes such as diagnoses and health services utilization (e.g., emergency room visits, hospital admissions, discontinuation of a drug, initiation of a drug associated with treatment of an adverse effect, or a surgical procedure). With few exceptions, however, administrative and clinical databases lack data on quality of life, severity of symptoms, and function. In future, electronic health records may enable the retrieval of rich clinical, observational data.

Some study designs are more suitable for examining treatment effects in patients who have diseases that have an unpredictable natural history. For example, valid data on the beneficial effects of an intervention in a fluctuating condition may be gained from prospective, interrupted time-series studies with an active control group, where data were collected at regular intervals according to a protocol developed a priori. In prospective observational studies, all precautions against bias that can be taken should be—for example, even if it is not possible to mask treatment assignment from patients and clinicians, outcome assessors may be blinded.

Discussion

The conceptual framework for making decisions as to whether observational studies should be included in CERs needs to be implemented in an explicit and efficient manner. CER work groups can implement the approach recommended herein (see Figure 1) in a variety of ways, but the following steps may be a useful guide. In the CER work plan or protocol, reviewers start with a clearly defined review question with respect to PICOTS, followed by a preliminary search for relevant trials and systematic reviews, and consultation with topic experts. Well-known or large RCTs should be examined in detail at this stage. If these studies address all important aspects of the review questions, then observational studies may not need to be included. Since this rarely occurs, reviewers need to justify any decision to exclude observational studies in this or subsequent steps. In addition, reviewers should outline in the review protocol the approach to considering the inclusion of observational studies.

Figure 1. Flow diagram for consideration of observational studies for comparative effectiveness questions concerning benefit



Key: PICOTS=population, intervention, comparator, outcomes, timing, study design; RCTs=randomized, controlled trial.

If during this preliminary review, data from RCTs do not appear to be sufficient to answer the review questions concerning benefit, then reviewers should proceed to assess the potential risk of bias in a body of observational studies used to answer gap questions. This assessment will focus particularly on issues of the natural history of the condition under study and selection and performance bias. Potential biases that vary across individual observational studies (such as detection and attrition bias) are not considered in this global assessment of observational studies, but rather are assessed at the individual study level if observational studies are included in the CER.

If observational studies are likely to provide valid data on important outcomes, the CER team then proceeds with a systematic search for these studies. If reviewers have knowledge of gaps in RCT data early in the review process and observational studies are deemed likely to be useful, then the review team may choose to search for trials and observational studies concurrently. Ideally, sensitive and specific search strategies will be developed in the future to identify observational studies with designs that are considered most appropriate to address a review question, or to identify other markers of relevant, high-quality observational studies in bibliographic database searches.

As observational studies are examined and reviewers become further informed on the clinical topic, the risk of bias in observational studies can be further understood. It may be decided that the risk is excessive with any or all types of observational studies, at which time the team abandons their further consideration. If assessment of the risk of bias suggests that the observational evidence may be valid, the team identifies and synthesizes those data. The decision to include or exclude observational studies must be thoughtfully presented in the results section. Quality assessment of both RCTs and included observational studies is performed, with strengths and limitations delineated.

We suggest that observational studies should be considered for questions of benefit in CERs just as for harms. The same basic principle of research synthesis applies to considerations of all types of review questions and evidence: minimize bias at all steps in CER development. Invalid results (i.e., those that cannot be attributed in all likelihood to the intervention) from any study design should not be included or should be labeled as such. Different study designs may be optimal for different types of review questions, and study designs must be assessed for risk of bias with respect to the specific review question. Risk of bias is just as important a consideration in using observational studies for harms as for benefits or intended effects.

Conclusions

It is unusual to find sufficient evidence from RCTs to answer all key questions about benefits or the balance of benefits and harms, therefore the default approach for CERs should be to consider observational studies for questions of benefit or intended effects of interventions. There is no a priori reason to exclude observational studies for questions of benefit. Rather, observational studies should be evaluated using the same criteria used to evaluate the inclusion of RCT data, namely whether the observational study results address a key question and whether the observational data are likely to be valid. We promote an explicit approach within the context of each specific review question. In future there should be a formal evaluation of our proposed approach, examining its reliability, sensitivity (i.e., not missing important, valid observational studies), specificity (i.e., not exploring studies that do not provide valid data), and feasibility while optimizing use of systematic review resources.

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Author Affiliations

Department of Medical Informatics and Clinical Epidemiology, Oregon Health & Science University, Portland, OR (SN). VA Quality Enhancement Research Initiative (QUERI), Washington, DC. (DA). ECRI Institute, Plymouth Meeting, PA, (WB, KS). Agency for Healthcare Research and Quality, Rockville, MD, (SF, GR). The Center for Health Research, Kaiser Permanente Northwest, and Oregon Evidence-based Practice Center, Portland, OR, (EJ). Minnesota Evidence-Based Practice Center, Minneapolis, MN, (RK), RTI International, Triangle Park, NC, (SGM, MV). Department of Clinical Epidemiology and Biostatistics, McMaster University, Hamilton, ON (MO). University of Alberta Evidence-Based Practice Centre, Edmonton, AB, (MO). Southern California Evidence-Based Practice Center, RAND Corporation, Los Angeles, CA, (PS).

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Chapter 5. Assessing the Risk of Bias of Individual Studies in Systematic Reviews of Health Care Interventions

Meera Viswanathan, Mohammed T. Ansari, Nancy D. Berkman, Stephanie Chang, Lisa Hartling, Melissa McPheeters, P. Lina Santaguida, Tatyana Shamliyan, Kavita Singh, Alexander Tsertsvadze, Jonathan R. Treadwell

Key Points

- The task of assessing the risk of bias of individual studies is part of assessing the strength of a body of evidence. In preparation for evaluating the overall strength of evidence, reviewers should separate criteria for assessing risk of bias of individual studies from those that assess precision, directness, and applicability.
- EPCs may choose to use the terms "assessment of risk of bias" or "quality assessment." EPCs should define clearly the term used in their systematic review (SR) and comparative effectiveness review (CER) protocols and describe the constructs included as part of the assessment.
- We recommend that AHRQ reviews:
  - Opt for tools that are specifically designed for use in systematic reviews; have demonstrated acceptable validity and reliability; specifically address items related to methodological quality (internal validity) and preferably are based on empirical evidence of bias; where available, are specific to the study designs being evaluated; and avoid the presentation of risk of bias assessment as a composite score.
  - Do not use study design labels (e.g., RCT, cohort, case-control) as a proxy for assessment of risk of bias of individual studies.
  - Explicitly evaluate risk of selection, performance, attrition, detection, and selective outcome reporting biases.
  - Allow for separate risk of bias ratings by outcome to account for outcome-specific variations in detection bias and selective outcome reporting bias. Categories of outcomes, such as harms and benefits, may have different sources of bias.
  - Select items from recommended criteria for each included study design, as appropriate for the topics.
  - Evaluate validity and reliability of outcome measures as a component of detection bias and fidelity to the protocol as a component of performance bias.
  - Generally speaking, exclude precision and applicability when assessing the risk of bias because these are assessed in other domains when evaluating the strength of a body of evidence.
  - Assess risk of bias based on study design and conduct rather than reporting. Poorly reported studies may be judged as unclear risk of bias.
  - Not rely solely on poor reporting, industry funding, or disclosed conflict of interest, to rate a study as high risk of bias, although reviewers should report these issues transparently.

- Conduct sensitivity analyses, when appropriate, for the body of evidence to evaluate whether poor reporting, industry funding. or disclosed conflict of interest may be associated with the studies' results. Industry funding or other conflict of interest may raise the risk of bias in design, analysis, and reporting. Reviewers suspecting high risk of bias because of industry funding should pay attention to the risk of selective outcome reporting.
- Define decision rules for assessing the risk of bias category for each outcome from an individual study to improve transparency and reproducibility.
- Conduct dual assessment of risk of bias.

Introduction

This document updates the existing Agency for Healthcare Research and Quality (AHRQ) Evidence-based Practice Center (EPC) Methods Guide for Effectiveness and Comparative Effectiveness Reviews on assessing the risk of bias of individual studies. As with other AHRQ methodological guidance, our intent is to present standards that can be applied consistently across EPCs and topics, promote transparency in processes, and account for methodological changes in the systematic review process. These standards are based on available empirical evidence, theoretical principles, or workgroup consensus: as greater evidence accumulates in this methodological area, our standards will continue to evolve. When possible, our recommended standards offer flexibility to account for the wide range of AHRQ EPC review topics and included study designs.

Some EPC reviews may rely on an assessment of high risk of bias to serve as a threshold between included and excluded studies; in addition, EPC reviews use risk-of-bias assessments in grading the strength of the body of evidence. Assessment of risk of bias as unclear, high, medium, or low may also guide other steps in the review process, such as study inclusion for qualitative and quantitative synthesis, and interpretation of heterogeneous findings.

This guidance document begins by defining terms as appropriate for the EPC program, explores the potential overlap in various constructs used in different steps of the systematic review, and offers recommendations on the inclusion and exclusion of constructs that may apply to multiple steps of the systematic review process. We note that this guidance applies to reviews—such as AHRQ-funded reviews—that separately assess the risk of bias of outcomes from individual studies, the strength of the body of evidence, and applicability of the findings. This guidance applies to comparative effectiveness reviews that require interventions with comparators and systematic reviews that may include noncomparative studies. A key construct, however, is that risk-of-bias assessments judge whether the design and conduct of the study compromised the believability of the link between exposure and outcome. This guidance may not be relevant for reviews that combine evaluations of risk of bias or quality of individual studies with applicability.

Later sections of this guidance document provide guidance on the stages involved in assessing risk of bias and design-specific minimum criteria to evaluate risk of bias. We discuss and recommend tools and conclude with guidance on summarizing risk of bias.

Terminology and Constructs

Differences in Terminology

Risk of bias, defined as the risk of "a systematic error or deviation from the truth, in results or inferences,"[1] is interchangeable with internal validity, defined as "the extent to which the design and conduct of a study are likely to have prevented bias"[2] or "the extent to which the results of a study are correct for the circumstances being studied."[3] Despite the central role of the assessment of the believability of individual studies in conducting systematic reviews, the specific term used has varied considerably across review groups. A common alternative to "risk of bias" is "quality assessment," but the meaning of the term *quality* varies, depending on the source of the guidance. One source defines quality as "the extent to which all aspects of a study's design and conduct can be shown to protect against systematic bias, nonsystematic bias, and inferential error."[4] The Grading of Recommendations Assessment, Development and Evaluation Working Group (GRADE) uses the term quality to refer to *an individual study* and judgments based about the strength of the *body of evidence* (quality of evidence).[5] The U.S. Preventive Services Task Force (USPSTF) equates quality with internal validity and classifies individual studies first according to a hierarchy of study design and then by individual criteria that vary by type of study.[6] In contrast, the Cochrane collaboration argues for wider use of the phrase "risk of bias" instead of "quality," reasoning that "an emphasis on risk of bias overcomes ambiguity between the quality of reporting and the quality of the underlying research (although does not overcome the problem of having to rely on reports to assess the underlying research)."[1]

Because of inconsistency and potential misunderstanding in the use of the tem "quality," this guidance will refer to risk of bias. We understand risk of bias to refer to the extent to which a single study's design and conduct protect against all bias in the estimate of effect using the more precise terminology "assessment of risk of bias." Thus, assessing the risk of bias of a study can be thought of as assessing the risk that the study results reflect bias in study design or execution in addition to the true effect of the intervention or exposure under study.

Guidance on Terminology

This guidance uses risk of bias as the preferred terminology. Nonetheless, we recognize the competing demands for flexibility across reviews to account for specific clinical contexts and consistency within review teams and across EPCs. We advocate transparency of planned methodological approach and documentation of decisions and therefore recommend that EPCs define the term selected in their SR and Comparative Effectiveness Review (CER) protocols and describe the constructs included in the assessment.

Differences in Constructs Included in Risk-of-Bias Assessment

Across prior guidance documents and instruments, the types of constructs included in risk of bias or quality assessments have included one or more of the following issues: (1) conduct of the study/internal validity, (2) random error, (3) external validity or applicability, (4) completeness of reporting, (5) selective outcome reporting, (6) choice of outcome measures, (7) study design, (8) fidelity of the intervention, and (9) conflict of interest in the conduct of the study.

The lack of agreement on what constructs to include in risk-of-bias assessment stems from two sources. First, no strong empirical evidence supports one approach over another; this

gap leads to a proliferation of approaches based on the practices of different academic disciplines and the needs of different clinical topics. Second, in the absence of updated guidance on risk-of-bias assessment that accounts for how new guidance on related components of systematic reviews (such as selection of evidence,[7] assessment of applicability,[8] or grading the strength of evidence[5,9-17]) relate to, overlap with, or are distinct from risk-of-bias assessment of individual studies, some review groups continue to use quality practices that have served well in the past.

In the absence of strong empirical evidence, methodological decisions in this guidance document rely on epidemiological principles.[1] Thus, this guidance document presents a conservative path forward. Systematic reviewers have the responsibility to evaluate potential sources of bias and error if these concerns could plausibly influence study results; we include these concerns even if no empirical evidence exists that they influence study results.

Guidance on Constructs To Include or Exclude From Risk-of-Bias Assessment

The constructs selected in the assessment of risk of bias may differ because of the academic orientation of the reviewers, guidelines by sponsoring organizations, and clinical topic. In AHRQ-sponsored reviews, recent guidance and requirements for systematic reviews have reduced the variability in other related steps of the systematic review process and, therefore, allow for greater consistency in risk-of-bias assessment as well. Some constructs that EPCs may have considered part of risk of bias (or quality) assessment in the past now overlap with or fall within the domains of other systematic review tasks. Table 1 illustrates which constructs to include for each systematic review task when systematic reviews separately assess the risk of bias of individual studies, the strength of the body of evidence, and applicability of the findings for individual studies. We note that the GRADE approach to grading the strength of evidence incorporates applicability within strength of evidence assessments,[12] and the AHRQ-EPC approach does not, but the distinction between concepts relevant for risk of bias and applicability are relevant to both systems.[9]

Table 1. Inclusion and exclusion of constructs for risk-of-bias assessment, applicability, and strength of evidence

Construct	Included in appraisal of individual study risk of bias?	Included in assessing applicability of studies and the body of evidence?	Included in grading strength of the body of evidence?
Risk of bias (from selection bias and confounding, attrition, performance, detection, reporting, and other biases)	Yes	No	Yes (required domain of risk of bias)
Precision	Only when no quantitative pooling or presentation is possible	No	Yes (required domain of precision)
Applicability/external validity	Only when components of applicability influence risk of bias (e.g., duration of follow-up varies across intervention arms)	Yes	Depends on the SOE system. GRADE includes applicability as part of directness, AHRQ-EPC does not (with the exception of rating surrogate outcomes as indirect evidence)

Table 1. Inclusion and exclusion of constructs for risk-of-bias assessment, applicability, and strength of evidence (continued)

Construct	Included in appraisal of individual study risk of bias?	Included in assessing applicability of studies and the body of evidence?	Included in grading strength of the body of evidence?
Poor or inadequate reporting	Yes, studies may be rated as having unclear risk of bias	No	No
Selective outcome reporting	Yes, only when judgments can be made about the impact of differences between outcomes listed in full protocol and published materials	No	Yes
Outcome measures	Yes (potential for outcome measurement bias, specifically validity, reliability, variation across study arms)	Yes (applicability of outcomes measures)	Yes (directness of outcome measures)
Study design	Assessment should evaluate the relevant sources of risk of bias by study design rather than rate the study risk of bias by design labels alone	No	Yes (overall risk of bias is rated separately for randomized and nonrandomized studies)
Fidelity to protocol	Yes	Yes	No
Conflict of interest from sponsor bias	Indirectly (sponsor bias may influence one or more sources of bias)	Indirectly (sponsor bias may limit applicability)	Indirectly (sponsor bias may influence domains of risk of bias, directness, and publication bias)

Abbreviations: GRADE=Grading of Recommendations Assessment, Development and Evaluation; SOE=strength of evidence.

Types of Bias Included in Assessment of Risk of Bias

Numerous, often discipline-specific, taxonomies exist for classifying the different phenomena that introduce bias in studies.[18] For example, although some use the terms confounding and selection bias interchangeably, others see a very clear structural difference between the two and the manner in which they should be handled when detected.[19] What constitutes performance and detection bias in one scheme may be classified under the broader category of information bias in another[1,20] Irrespective of the different classification schemes, the end result identifies associations that are either spurious or related to a variable other than intervention/exposure. We use the taxonomy suggested by Higgins et al. in the Cochrane Handbook as a common, comprehensive, and well-disseminated approach (Table 2).[1] Subsequent sections of this guidance refer to this taxonomy of biases.

Table 2. Taxonomy of core biases in the Cochrane Handbook[1]

Types of bias related to conduct of the study (including analysis and reporting)	Definition	Risk of bias assessment criteria
Selection bias and confounding*	Systematic differences between baseline characteristics of the groups that arise from self-selection of treatments, physician-directed selection of treatments, or association of treatment assignments with demographic, clinical, or social characteristics. Includes Berkson's bias, nonresponse bias, incidence-prevalence bias, volunteer/self-selection bias, healthy worker bias, and confounding by indication/contraindication (when patient prognostic characteristics, such as disease severity or comorbidity, influence both treatment source and outcomes).	Randomization, allocation concealment, sequence generation, control for confounders in cohort studies, and case matching in case-control studies
Performance bias	Systematic differences in the care provided to participants and protocol deviation. Examples include contamination of the control group with the exposure or intervention, unbalanced provision of additional interventions or co-interventions, difference in co-interventions, and inadequate blinding of providers and participants.	Fidelity to protocol, unintended interventions or co-interventions
Attrition bias	Systematic differences in the loss of participants from the study and how they were accounted for in the results (e.g., incomplete follow-up, differential attrition). Those who drop out of the study or who are lost to follow-up may be systematically different from those who remain in the study. Attrition bias can potentially change the collective (group) characteristics of the relevant groups and their observed outcomes in ways that affect study results by confounding and spurious associations.	Completeness of outcome data, intention-to-treat analysis with appropriate imputations for missing data, and completeness of follow-up
Detection bias	Systematic differences in outcomes assessment among groups being compared, including systematic misclassification of the exposure or intervention, covariates, or outcomes because of variable definitions and timings, diagnostic thresholds, recall from memory, inadequate assessor blinding, and faulty measurement techniques. Erroneous statistical analysis might also affect the validity of effect estimates.	Blinding of outcome assessors, especially with subjective outcome assessments, bias in inferential statistics, valid and reliable measures
Reporting bias	Systematic differences between reported and unreported findings (e.g., differential reporting of outcomes or harms, incomplete reporting of study findings, potential for bias in reporting through source of funding).	Selective outcome reporting evaluation by comparing study report and (a) protocol or (b) outcomes prespecified in methods

*One approach defines selection bias as the bias that occurs when selection is conditioned on common effects of exposures and outcomes and confounding as the bias that occurs when exposure and outcome have a common cause.[19] According to another classification scheme, selection bias is differential selection affected by exposure/intervention in the study, while confounding is differential selection that occurs before exposure and disease.[20]

A brief review of *Cochrane Handbook of Systematic Reviews*,[1] *Systems to Rate the Strength of Scientific Evidence*,[21] and *Evaluation of Non-randomized Studies*[22] shows empirical evidence for detection bias, attrition bias, and reporting bias.

Risk of Bias and Precision

One key distinction between risk of bias and quality assessment is in the treatment of precision. As noted earlier, one definition of quality subsumes freedom from nonsystematic bias

or random error.[4] Tools relying on this definition of quality have included the evaluation of sample size and power to evaluate the impact of random error on the precision of estimates.[23]

Both GRADE[24] and AHRQ guidance on evaluating the strength of evidence[9] separate the evaluation of precision from that of risk of bias. Systematic reviews now routinely evaluate precision (through consideration of the confidence intervals around a summary effect size from pooled estimates) when grading the strength of the body of evidence.[9] Under such circumstances, the evaluation of degree to which studies were designed to allow a precise enough estimate would constitute double-counting limitations to the evidence from a single source. We recommend that AHRQ reviews exclude evaluation of the ability of the study to obtain a precise estimate when assessing the risk of bias for outcomes that can be pooled in meta-analysis or presented quantitatively for single-study bodies of evidence. When outcomes cannot be pooled (as with highly heterogeneous bodies of evidence) or presented quantitatively, assessing the extent to which individual studies are designed to obtain precise estimates in addition to (but separately from) risk of bias may be appropriate.

Risk of Bias and Applicability

Many commonly used quality assessment tools evaluate external validity in addition to internal validity (risk of bias). A review of tools to rate observational studies identified 14 "best" tools. Each evaluated core elements of internal validity and included questions on representativeness of the sample (a component of applicability).[22] Guidance for the EPC program on how to address applicability (also known as external validity, generalizability, or relevance) recommends that EPCs provide a summary report of the applicability of the body of evidence separately from their judgment of the applicability of individual studies.[8] This guidance notes that although individual studies may not be representative of the population of interest, consistent findings across studies with individually limited generalizability may suggest broad applicability of the results.

We recommend that AHRQ reviews generally exclude considerations of applicability in risk-of-bias assessments of individual studies. We note, however, that some study features may be relevant to both risk of bias and applicability. Duration of follow-up is one such example: if duration of followup is different across comparison groups within a study, this difference could be a source of bias; the absolute duration of follow-up for the study would be relevant to the clinical context of interest and therefore the applicability of the study. Likewise study population may be considered within both risk of bias and applicability: if the populations are systematically different between comparison groups within a study (e.g., important baseline imbalances) this may be a source of bias; the population selected for the focus of the study (e.g., inclusion and exclusion criteria) would be a consideration of applicability. Reviewers need to clearly separate study features that may be potential sources of bias from those that are concerned with applicability outside of the individual study context.

Risk of Bias and Poor or Inadequate Reporting

In theory, internal validity focuses on design and conduct of a study. In practice, assessing the internal validity of a study requires adequate reporting of the study, unless additional information is obtained by reaching out to investigators. Although new standards on reporting seek to improve reporting of study design and conduct,[25-29] EPC review teams continue to need a practical approach to dealing with poor or inadequate reporting. The Cochrane risk of bias tool judges the risk of bias to be uncertain when information is inadequate. EPC reviews

have varied in their treatment of reporting of study design and conduct; for example, some have elected to rate poorly *reported* studies as studies with high risk of bias. In general, we recommend that assessment of risk of bias focus primarily on the design and conduct of studies and not on the quality of reporting. EPCs may choose to select an "unclear risk of bias" category for studies with missing or poorly reported information on which to base risk of bias judgments. When studies include meta-analyses, we recommend that quantitative estimates of effect account, through sensitivity analyses, for the impact of including studies with high or unclear risk of bias.

Risk of Bias and Conflict of Interest From Sponsor Bias

Many studies examining the issue of financial conflict of interest have found that sponsor participation in data collection, analysis, and interpretation of findings can threaten the internal validity and applicability of primary studies and systematic reviews.[30,31] The pathways by which sponsor participation can influence the validity of the results are manifold. They include the following:

1. selection of designs and hypotheses—for example, choosing noninferiority rather than superiority approaches,[32] picking comparison drugs and doses,[32] choosing outcomes,[31] or using composite endpoints (e.g., mortality and quality of life) without presenting data on individual endpoints;[33]
2. selective outcome reporting—for example, reporting relative risk reduction rather than absolute risk reduction or "cherry-picking" from multiple endpoints;[32]
3. differences in internal validity of studies and adequacy of reporting;[34]
4. biased presentation of results;[33] and
5. publication bias.[35]

EPCs can evaluate these pathways if and only if the relationship between the sponsor(s) and the author(s) is clearly documented; in some instances, such documentation may not be sufficient to judge the likelihood of conflict of interest (for example, authors may receive speaking fees from a third party that did not support the study in question).

Editors have grown increasingly concerned about the practice of ghost authoring (i.e., primary authors or substantial contributors are not identified) or guest authoring (i.e., one or more identified authors are not substantial contributors)[36] sponsored studies, a practice that makes the actual contribution of the sponsor very difficult to discern.[37,38]

All these concerns may lead to the conclusion that sponsorship from industry (i.e., for-profit entities) should be included as an explicit consideration for assessment of risk of bias. We concur that sponsorship of studies should be considered in critically appraising the evidence but caution against equating industry sponsorship with high risk of bias for three reasons. First, sponsor bias is not limited to industry; nonprofit and government-sponsored studies may also be guest- or ghost-authored. Moreover, the researchers may have various financial or intellectual conflicts of interest by virtue of, for example, accepting speaking fees from many sources.[39] Second, financial conflict is not the only source of conflict of interest: other potential conflicts include personal, professional, or religious beliefs, desire for academic recognition, and so on.[30] Third, the multiple pathways by which sponsorship may influence studies are not all solely within the domain of assessment of risk of bias: several of these pathways fall under the purview of other systematic review tasks. For instance, concerns about the choice of designs, hypotheses, and outcomes relate as much or more to applicability than other aspects of reviews. Reviewers

can and should consider the likely influence of sponsor bias on selective outcome reporting, but when these judgments may be limited by lack of access to full protocols, the assessment of selective outcome reporting may be more easily judged for the body of evidence than for individual studies.

The biased presentation or "spin" on results, although of concern to the lay reader, if limited to the discussion and conclusion section of studies, should have no bearing on systematic review conclusions because systematic reviews do not rely on interpretation of data by study authors.

Internal validity and completeness of reporting constitute, then, the primary pathway by which sponsors may influence the validity of study results that is entirely within the domain of assessment of risk of bias. We acknowledge that this pathway may not be the most important source of sponsor influence: as standards for conduct and reporting of studies become widespread and journals require that they be met, differences in internal validity and reporting between industry-funded studies and other studies will likely attenuate. In balancing these considerations with the primary responsibility of the systematic reviewer—objective and transparent synthesis and reporting of the evidence—we make three recommendations: (1) at a minimum, EPCs should routinely report the source of each study's funding; (2) EPCs should consider issues of selective outcome reporting at the individual study level and for the body of evidence; and (3) EPCs should conduct sensitivity analyses for the body of evidence when they have reason to suspect that the source of funding or disclosed conflict of interest is influencing studies' results.[32] One limitation of relying on sensitivity analyses to demonstrate evidence of risk of bias for industry-funded studies when sponsor bias is suspected (rather than assuming higher risk for industry-funded studies) is that newer studies may appear to be biased when compared to older studies, because of changes in journal reporting standards.

Risk of Bias and Selective Outcome Reporting

Selective outcome reporting refers to the selection of a subset of analyses for publication based on results[40] and has major implications for both the risk of bias of individual studies and the strength of the body of evidence. Comparisons of the full protocol to published or unpublished results can help to flag studies that selectively report outcomes. In the absence of access to full protocols,[9,17] Guyatt et al. note as follows:

> Selective reporting is present if authors acknowledge pre-specified outcomes that they fail to report or report outcomes incompletely such that they cannot be included in a meta-analysis. One should suspect reporting bias if the study report fails to include results for a key outcome that one would expect to see in such a study or if composite outcomes are presented without the individual component outcomes.[17,p 409]

Methods continue to be developed for identifying and judging the risk of bias when results deviate from protocols in the timing or measure of the outcome. No guidance currently exists on how to evaluate the risk of selective outcome reporting in older studies with no published protocols or whether to downgrade all evidence from a study where comparisons between protocols and results show clear evidence of selective outcome reporting for some outcomes.

Even when access to protocols is available, the evaluation of selective outcome reporting may be required again at the level of the body of evidence. Selective outcome reporting across several studies for a body of evidence may result in downgrading the body of evidence.[17]

Previous research has established the link between industry funding and publication bias, a form of reporting bias in which the decision to selectively publish the entire study is based on results.[41] Publication bias may be a pervasive problem in some bodies of evidence and should be evaluated when grading the body of evidence. New research is emerging on selective outcome reporting in industry-funded studies.[42] As methods on identifying and weighing the likely effect of selective outcome reporting continue to be developed, this guidance will also require updating. Our current recommendation is to consider the risk of selective outcome reporting for individual studies and the body of evidence, particularly when a suspicion exists that forces such as sponsor bias may influence the reporting of outcomes.

Risk of Bias and Outcome Measures

The use of valid and reliable outcome measures reduces the likelihood of detection bias. For example, studies relying on self-report measures may be rated as having a higher risk of bias than studies with clinically observed outcomes. In addition, differential assessment of outcome measures by study arm (e.g., electronic medical records for control arm versus questionnaires for intervention arm) constitute a source of measurement bias and should, therefore, be included in assessment of risk of bias. We recommend that assessment risk of bias of individual studies include the evaluation of the validity and reliability of outcome measures, and their variation across study arms.

Recent guidance on the evaluation of applicability by Atkins and colleagues states the importance of considering the relevance of outcome measures for judging applicability (or external validity) of the evidence.[43] For instance, studies that focus on short-term outcomes and fail to report long-term outcomes may be judged as having poor applicability or not being directly relevant to the clinical question for the larger population. The choice of specific outcome measures is a consideration when judging applicability and directness rather than risk of bias; their validity and reliability, on the other hand, is a component of risk of bias, as noted above.

Risk of Bias and Study Design

Some designs possess inherent features (such as randomization and control arms) that reduce the risk of bias and increase the potential for causal inference, particularly when considering benefit of the intervention. Other study designs have specific and inherent risks of biases that cannot be minimized. The clinical question will dictate which study designs are suitable to answer a specific question. EPCs consider these design-specific sources of bias at two points in the systematic review process: (1) when evaluating whether to admit observational studies into the review and (2) when evaluating individual studies for design-specific risks of bias. Norris et al. note that the default strategy in systematic reviews should be to *consider* including observational studies for evidence of benefit and the decision rests on the answer to two questions: (1) are there gaps in the trial evidence for the review questions under consideration? and (2) will observational studies provide valid and useful information to address key questions?[7] In considering whether observational studies provide valid and useful information for benefit, EPCs will need to consider the likelihood that observational studies will generally have more numerous and more serious sources of bias than trials. Once an EPC makes

the decision to include observational studies, then the review team needs to evaluate each study based on the risks of bias specific to that design.

Both AHRQ and GRADE approaches to evaluating the strength of evidence include study design and conduct (risk of bias) of individual studies as components needed to evaluate body of evidence. The inherent limitations present in observational designs (e.g., absence of randomization) are factored in when grading the strength of evidence, EPCs generally give evidence derived from observational studies a low starting grade and evidence from randomized controlled trials a high grade. They can then upgrade or downgrade the observational and randomized evidence based on the strength of evidence domains (i.e., risk of bias of individual studies, directness, consistency, precision, and additional domains if applicable).[9]

Because systematic reviews evaluate design-specific sources of bias in selecting studies for inclusion in the review and then use study design as a component of risk of bias in judging the strength of evidence, we recommend that EPCs do not use study design labels as a proxy for assessment of risk of bias of individual studies. In other words, EPCs should not downgrade the risk of bias of *individual* studies on the basis solely of study design because doing so would penalize studies again (i.e., at the level of individual studies and the body of evidence). This approach accounts for the fact that a study can be performed with the highest quality *for that study design* but still have some (if not serious) potential risk of bias.[1] This approach also acknowledges that quality varies, perhaps widely, within designs and that some study designs do have inherent limitations that can never be fully overcome when considering the validity of their results for benefits. For observational studies, an important consideration is to make a list of possible biases based on the topic and specific design and then evaluate their potential importance for each study.

This approach does not, however, address the fact that no grading system presently accounts for variations in potential risk of bias from different types of observational studies. Under current systems of grading strength of evidence, reviews that consider including observational study designs with highly varying risks of bias (e.g., case reports and data from large registries) for the same clinical question would evaluate all such observational designs together in strength of evidence grades. Under such circumstances, our guidance is to consider the question of value to the review with regard to each study design type: "Will [case reports/case series/case control studies, etc.] provide valid and useful information to address key questions?" Depending on the clinical question, the sources of bias from a particular study design may be so large as to constitute an unacceptably high risk of bias. For instance, EPCs may judge information on benefits from case series of interventions as having a very high risk of bias. In such instances, we recommend that EPCs exclude such designs from the review rather than include the study and then apply a common rating of high risk of bias across all studies with that design without consideration of individual variations in study performance.

In summary, this approach allows EPCs to deal with variations in included studies by study design, for instance by rating outcomes for benefit from individual randomized controlled trials (RCTs), or observational studies, as low, medium, high, or unclear risk of bias. It then defers the issue of study design limitations to assessment of the strength of evidence.

Risk of Bias and Fidelity to the Intervention Protocol

Failure of the study to maintain fidelity to the intervention protocol can influence performance bias; it is, therefore, a component of assessment of risk of bias. We note, however, that the interpretation of fidelity may differ by clinical topic. For instance, some behavioral

interventions include "fluid" interventions; these involve interventions for which the protocol explicitly allows for modification based on patient needs; such fluidity does not mean the interventions are implemented incorrectly. When interventions implement protocols that have minimal concordance with practice, the discrepancy may be considered an issue of applicability. This lack of concordance with practice does not, however, constitute risk of bias. We also note that when studies implement an intervention with previously established efficacy in varied settings but are unwilling or unable to maintain fidelity to the original intervention protocol, this deviation may influence the risk of bias of the study and the applicability of the intervention overall. We recommend that EPCs account for the specific clinical considerations in determining and applying criteria about fidelity for assessment of risk of bias. Our recommendation is consistent with the Institute of Medicine guidelines on systematic reviews.[44]

Stages in Assessing the Risk of Bias of Studies

International reporting standards require documentation of various stages in a comparative effectiveness review.[45-47] We lay out recommended approaches to assessment of risk of bias in five steps: protocol development, pilot testing and training, assessment of risk of bias, interpretation, and reporting. Table 3 describes the stages and specific steps in assessing the risk of bias of individual studies that contribute to transparency through careful documentation of decisions.

Table 3. Stages in assessing the risk of bias of individual studies

Stages in risk-of-bias assessment	Specific steps
1. Develop protocol	• Specify terms (i.e., quality assessment or risk of bias) and included concepts • Explain the inclusion of specific risk-of-bias criteria • Select and justify choice of specific risk-of-bias rating tool(s) • Include tools for assessment of risk of bias that justify research-specific risk-of-bias standards and operational definitions of risk-of-bias criteria • Explain how individual risk-of-bias criteria will be summarized to obtain low, moderate, high, or unclear risk of bias for individual outcomes and justify any use of scales (numerical scores leading to categories of risk of bias) • Explain how inconsistencies between pairs of risk of bias reviewers will be resolved • Explain how the synthesis of the evidence will incorporate assessment of risk of bias (including whether studies with high or unclear risk of bias will be used in synthesis of the evidence)
2. Pilot test and train	• Determine composition of the review team. A minimum of two reviewers must rate the risk of bias of each study, with a third reviewer to serve as arbiter of conflicts • Train reviewers • Pilot test assessment of risk of bias tools using a small subset of studies that represent the range of risk of bias in the evidence base • Identify issues and revise tools or training as needed
3. Perform assessment of risk of bias of individual studies	• Determine study design of each (individual) study • Make judgments about each risk of bias criterion, using the preselected appropriate criteria for that study design and for each predetermined outcome • Make judgments about overall risk of bias for each included outcome of the individual study, considering study conduct, and categorize as low, moderate, high, or unknown risk of bias within study design; document the reasons for judgment and process for finalizing judgment • Resolve differences in judgment and record final rating for each outcome

Table 3. Stages in assessing the risk of bias of individual studies (continued)

Stages in risk-of-bias assessment	Specific steps
4. Use assessment of risk of bias in synthesis of evidence	• Conduct preplanned analyses • Consider additional required analyses • Incorporate assessment of risk of bias in quantitative/qualitative synthesis, keeping study design categories separate
5. Report assessment of risk of bias process and limitations	• Cite reports on validation of the selected tool(s), the assessment of risk of bias process (summarizing from the protocol), and limitations to the process • Describe actions to improve assessment of risk-of-bias reliability if applicable

The plan for assessment of risk of bias should be included within the protocol for the entire review. As prerequisites to developing the plan for assessment of risk of bias, EPCs must identify the important intermediate and final outcomes that need assessment of risk of bias and other study descriptors or study data elements that are required for the assessment of risk of bias in the systematic review protocol. Protocols must justify what risk-of-bias criteria will be evaluated and how the reviewers will incorporate risk of bias of individual studies in the synthesis of evidence.

The assessment must include a minimum of two reviewers per study with a third to serve as arbitrator. EPCs should anticipate having to review and revise assessment of risk of bias forms and instructions in response to problems arising in training and pilot testing.

Assessment of risk of bias should be consistent with the analysis plans in registered protocols of the reviews. Published reviews must include risk-of-bias criteria and should describe the selected tools and their reliability and validity when such information is available. EPC reviews should report all criteria used for each evaluated outcome. The synthesis of the evidence should reflect the *a priori* analytic plan for incorporating risk of bias of individual studies in qualitative or quantitative analyses. EPCs should report the outcomes of all preplanned analyses that included risk-of-bias criteria regardless of statistical significance or the direction of the effect. Published reviews should also include justifications of all *post hoc* decisions to limit synthesis of included studies to a subset with common methodological or reporting attributes.

Design-Specific Criteria To Assess Risk of Bias

We present design-specific criteria to assess risk of bias for five common study designs: RCTs, cohort (prospective, retrospective, and nonconcurrent), case-control (including nested case-control), case series, and cross-sectional (Table 4).[48] Table 4 draws on other instruments,[1,49] was modified based on workgroup consensus and peer review, and is not intended to serve as a one-size-fits-all instrument. Rather, it is intended to remind reviewers of common sources of bias for some common types of study designs. A critical task that reviewers need to incorporate within each review is the careful identification and recording of likely sources of bias for each topic and each included design. Reviewers may select specific criteria or combinations of criteria relevant to the topic. For instance, blinding of outcome assessors may not be possible for surgical interventions but the inability to blind outcome assessors does not obviate the risk of bias from lack of blinding. Reviewers should be alert to the use of self-reported or subjective outcome measures or poor controls for differential treatment in such studies that could elevate the risk of bias further.[1,50]

Table 4. Design-specific criteria to assess for risk of bias for benefits

Risk of bias	Criterion	RCTs	CCTs or cohort	Case-control	Case series	Cross-sectional
Selection bias	Was the allocation sequence generated adequately (e.g., random number table, computer-generated randomization)?	x				
	Was the allocation of treatment adequately concealed (e.g., pharmacy- controlled randomization or use of sequentially numbered sealed envelopes)?	x				
	Were participants analyzed within the groups they were originally assigned to?	x	x			
	Did the study apply inclusion/exclusion criteria uniformly to all comparison groups?		x			x
	Were cases and controls selected appropriately (e.g., appropriate diagnostic criteria or definitions, equal application of exclusion criteria to case and controls, sampling not influenced by exposure status)			x		
	Did the strategy for recruiting participants into the study differ across study groups?		x			
	Does the design or analysis control account for important confounding and modifying variables through matching, stratification, multivariable analysis, or other approaches?	x	x	x*	x	x
Performance bias	Did researchers rule out any impact from a concurrent intervention or an unintended exposure that might bias results?	x	x	x	x	x
	Did the study maintain fidelity to the intervention protocol?	x	x	x	x	
Attrition bias	If attrition (overall or differential nonresponse, dropout, loss to follow-up, or exclusion of participants) was a concern, were missing data handled appropriately (e.g., intention-to-treat analysis and imputation)?	x	x	x	x	x
Detection bias	In prospective studies, was the length of follow-up different between the groups, or in case-control studies, was the time period between the intervention/exposure and outcome the same for cases and controls?	x	x	x		
	Were the outcome assessors blinded to the intervention or exposure status of participants?	x	x	x	x	x
	Were interventions/exposures assessed/defined using valid and reliable measures, implemented consistently across all study participants?	x	x	x	x	x
	Were outcomes assessed/defined using valid and reliable measures, implemented consistently across all study participants?	x	x	x	x	x
	Were confounding variables assessed using valid and reliable measures, implemented consistently across all study participants?		x	x	x	x
Reporting bias	Were the potential outcomes prespecified by the researchers? Are all prespecified outcomes reported?	x	x	x	x	x

*Cases and controls should be similar in all factors known to be associated with the disease of interest, but they should not be so uniform as to be matched for the exposure of interest.

Another example of a criterion that requires topic-specific evaluation is prespecification of outcomes. Depending on the topic, prespecification of outcomes is entirely appropriate and expected, regardless of study design. For other topics, data from observational studies may offer the first opportunity to identify unexpected outcomes that may need confirmation from RCTs. For review topics in search of evidence on rare long-term outcomes, requiring prespecification would be inappropriate. A third example of a criterion requiring topic-specific evaluation is the expected attrition rate. Differential or overall attrition because of nonresponse, dropping out, loss to follow-up, and exclusion of participants can introduce bias when missing outcome data are related to both exposure/treatment and outcome. Reviewers of topics that focus on short-term clinical outcomes may select a low expected attrition rate. We also note that with attrition rate in particular, no empirical standard exists across all topics for demarcating a high risk of bias from a lower risk of bias; these standards are often set within clinical topics. The list of recommended criteria does not represent comprehensive sources of bias for other study designs. For instance, case series studies with repeated time measures may require a question asking whether the study accounted for regression to the mean. Some concepts included in Table 4, particularly intention-to-treat, have been interpreted in a variety of ways. The *Cochrane Handbook of Systematic Reviews* offers a more detailed treatment of intention to treat.[1]

Tools for Assessing Risk of Bias

EPCs can use one of two general approaches to assessing risk of bias in systematic reviews. One method is often referred to as a *components approach*. This involves assessing individual items that are deemed by the systematic reviewers to reflect the methodological risk of bias, or other relevant considerations, in the body of literature under study. For example, one commonly assessed component in RCTs is allocation concealment.[51] Reviewers assess whether the randomization sequence was concealed from key personnel and participants involved in a study before randomization; they then rate the component as adequate, inadequate, or unclear. The rating for each component is reported separately. The second common approach is to use a *composite approach* that combines different components related to risk of bias or reporting into a single overall score.

Many tools have emerged over the past 20 years to assess risk of bias. Some tools are specific to different study designs, whereas others can be used across a range of designs. Some have been developed to reflect nuances specific to a clinical area or field of research. Because many AHRQ systematic reviews typically address multiple research questions, they may require the use of several risk of bias tools or the selection of various different components to address all the study designs included.

- Currently there is no consensus on the best approach or preferred tool for assessing risk of bias, because the components associated with risk of bias are in contention. As such, there are a large number of tools available, and their marked variations and relative merits can be problematic for systematic reviewers. We advocate the following general principles when selecting a tool, or approach, to assessing risk of bias in systematic reviews. EPCs should opt for tools that:were specifically designed for use in systematic reviews;
- have demonstrated acceptable validity and reliability, or show transparency in how assessments are made by providing explicit support for each assessment;
- specifically address items related to risk of bias (internal validity), and preferably are based on empirical evidence of bias;

- where available, are specific to the study designs being evaluated; and
- avoid the presentation of risk-of-bias assessment as a composite score, that is, an overall numeric rating of study risk of bias across items, for example 11 from 15 items.

Although there is much overlap across different tools, there is no single universal tool that addresses all the varied contexts for assessment of risk of bias. Appendix A details a select list of tools that have been shown to be reliable or valid, are widely used, or have been recommended for use in systematic reviews that compared risk-of-bias assessment instruments.[21,22,52-54] We do not discuss tools that have been developed to guide and assess the reporting of studies. These reporting guidelines assess different constructs than what is commonly understood as risk of bias (internal validity). A list of reporting guidelines for different study designs is available through the EQUATOR network at www.equator-network.org.

Assessing the Risk of Bias for Harms

Although the assessment of harms is almost always included as an outcome in intervention studies, the manner of capturing and reporting harms is significantly different than the outcomes of benefit. Harms are defined as the "totality of possible adverse consequences of any intervention, therapy or medical test; they are the direct opposite of benefits, against which they must be compared."[55] For a detailed explanation of terms associated with harms please refer to the AHRQ Methods guide on harms.[56] Systematic reviews of intervention studies need to consider the balance between the harms and benefits of the treatment. Empirical evidence across diverse medical fields indicates that reporting of safety information—including milder harms—receives much less attention than the positive efficacy outcomes.[57,58] Thus, an evaluation of the benefits alone is likely to bias conclusions about the net efficacy or effectiveness of the intervention. Although reviewers recognize the importance of harms outcomes, harms are generally ignored in risk-of-bias assessment checklists. Several recent reviews[21,52-54] of risk-of-bias checklists and instruments do not identify harms as a key criterion within the checklists. We infer that many of the current risk-of-bias scales and checklists have assumed that harms are simply another study "outcome" and that taking this view suggests that the developers assume that no differences exist between harms and benefits in terms of risk-of-bias assessment.

For some aspects of risk-of-bias assessment, this approach may be reasonable. For example, consider an RCT evaluating the outcomes of a new drug therapy relative to those of a placebo control group; improper randomization would increase the risk of bias for measuring both outcomes of benefit and harm. However, unlike outcomes of benefit, harms and other unintended events are unpredictable and methods or instruments used to capture all possible adverse events can be problematic. This implies that that there is a potential for risk of bias for harms outcomes that is distinct from biases applicable to outcomes of benefit.

Because the type, timing, and severity of some harms are not anticipated—especially for rare events—many studies do not specify exact protocols to actively capture events. Standardized instruments used to systematically collect information on harms are often not included in the study methods. Study investigators may assume that patients will know when an adverse event has occurred, accurately recall the details of the event, and then "spontaneously" report this at the next outcome assessment. Thus, harms are often measured using passive methods that are poorly detailed, resulting in potential for selective outcome reporting, misclassification, and failure to capture significant events. Although some types of harms can be

anticipated (e.g., pharmacokinetics of a drug intervention may identify body systems likely to be affected) that include both common (e.g., headache) and rare conditions (e.g., stroke), harms may also occur in body systems that are not necessarily linked to the intervention from a biologic or epidemiologic perspective. In such instances, an important issue is establishing an association between the event and the intervention. The primary study may have established a separate committee to evaluate association between the harm and the putative treatment; as such blinding is not possible in such evaluations. Similarly, evaluating the potential for selective outcome reporting bias is complex when considering harms; some events may be unpredictable or they occur so infrequently relative to other milder effects that they are not typically reported. Given the possible or even probable unevenness in evaluating harms and benefits in most intervention studies, we recommend that EPCs assess the risk of bias of the study separately for benefits and for harms (see Appendix A for suggested tools and approaches).

Summarizing the Risk of Bias of a Study

For any outcomes undergoing assessment of strength of evidence, reviewers must consider all of the items together after completing evaluations of the assessment of risk of bias items for a given study. Then reviewers place risk of bias in a given study for each outcome into a summary category: low, medium or high.[9] Reviewers may conclude unclear risk of bias from poorly reported studies. This section describes methods for achieving that categorization and discusses guidelines for reporting this information. A study's risk of bias category can be different for different outcomes, which means that review teams should record the different outcome-specific categories as necessary. This situation can arise from, for instance, variation in the completeness of data, differential blinding of outcome assessors, or other outcome-specific items. Summarizing risk of bias for each patient-centered outcome within a study is recommended for synthesis of evidence across the studies and evaluating strength of evidence.[1] We do not recommend summarizing risk of bias across several outcomes for a given study because such global assessments across outcomes would involve subjective author judgments about relative importance of patient-centered outcomes and other factors for decision making.

Categories for Outcome-Specific Risk of Bias

An overall rating of low, medium, high, or unclear risk of bias should be made for the most clinically important outcomes as defined in the review protocol. As is true for scoring individual criteria or items, EPCs should do this overall rating within the study design. Observational studies and RCTs should be evaluated separately using recommended domains (Table 4). EPCs should adopt a dual reviewer approach to this step as well. Finally, given that these assessments involve subjective considerations, reviewers must clearly describe their rationale and explicit definitions for all ratings.

A study categorized as low risk of bias implies confidence on the part of the reviewer that results represent the true treatment effects (study results are considered valid). The study reporting is adequate to judge that no major or minor sources of bias are likely to influence results. A study rated as medium risk of bias implies some confidence that the results represent true treatment effect. The study is susceptible to some bias but the problems are not sufficient to invalidate the results (i.e., no flaw is likely to cause major bias).[59] A study categorized as h*igh* risk of bias implies low confidence that results represent true treatment effect. The study has significant flaws that imply biases of various types that may invalidate its results; these may arise *from serious errors in conduct, analysis, or reporting, large amounts of missing information, or*

discrepancies in reporting. A study categorized as "unclear" risk of bias is missing information, making it difficult to assess limitations and potential problems.

Methods and Considerations for Summarizing Risk of Bias

Some outcomes within a systematic review will receive ratings of the strength of evidence. One core component of the strength of a body of evidence for a given outcome is the overall risk of bias of the outcome data in all studies reporting that outcome.[9] This overall risk of bias is dictated by the risk of bias of the individual studies.

Incomplete reporting is an unavoidable challenge in summarizing the risk of bias of individual studies. To categorize the study, the reviewer must simultaneously consider (1) the known strengths, (2) the known weaknesses, and (3) the unknown attributes. A preponderance of unknown attributes may result in the study being categorized as unclear risk of bias; this might occur, for example, when EPC reviewers cannot determine whether the study was prospective or when investigators did not report the proportion of enrollees who provided data. In some cases, however, the unknown attributes are relatively minor; in these cases, EPC reviewers might still deem them of low risk of bias.

One way to assign a category is to make a simple "holistic" judgment; that is, a judgment based on an overall perception of risk of bias rather than an evaluation of all components of bias. Unfortunately, this approach is not transparent and is likely not to be reproducible. The main problem is inconsistent bases for judgment: if the studies were reexamined, the same reviewer might alter the category assignments. Reviewers may also be influenced, consciously or unconsciously, by other unstated aspects of the studies, such as the prestige of the journal or the identity of the authors. EPCs can and should explain how their reviewers made these judgments, but the fact remains that these approaches can suffer from substantial subjectivity. This transparency in terms of providing explicit support for each of the judgments or assessments made is a key feature of the Risk of Bias tool developed by The Cochrane Collaboration. Detailed and explicit support for each assessment not only ensures complete transparency, but allows the reader to (re)evaluate each assessment.

Instead, we recommend that, in aiming for transparency and reproducibility, EPC reviewers use a set of specific rules for assigning a category. These rules can take the form of declarative statements. For instance, in reviews of topics requiring randomization and blinding, one may make a declarative statement such as "adequately randomized and blinded studies are good; adequately randomized but unblinded studies are fair; inadequately randomized and unblinded studies are poor." EPCs could also lay out more complicated rules that reflect the items in the chosen instrument, but the key is transparency. Obviously, many other items could be incorporated into these rules, but, again, the key is transparency. Notice that such declarative statements implicitly assign weights to the different items. In any case, the authors must justify how synthesis of evidence incorporated risk-of-bias criteria or overall rank of risk of bias.

Within rule-based assignment, one option is to use the domains of risk of bias and then the items within those domains as a basis for the rules. For example, studies that met the majority of the items for all domains are good; studies that met the majority of the items for some (previously specified number) of the domains are fair; all other studies are poor. This process relies on an accurate assignment of items into domains. The basic requirement is adequate explanation of the method used.

The use of a quantitative scale is another way to employ a transparent set of rules. For a scale, the weights of different items are explicit rather than implicit. But any weighting system,

whether qualitative or quantitative, must be recognized as subjective and arbitrary, and different reviewers may choose to use different weighting methods. Using transparent rules does not remove the subjectivity inherent in assigning the risk of bias category. Subjectivity remains in the choice of different rules, or rules that assigning items to domains, and if the latter, what proportion of items must be met to earn a given rating. Consequently, reviewers should avoid attributing unwarranted precision (such as a score of 3.42) to ratings or creating subcategories or ambiguous language such as "in the middle of the fair range."

The approaches outlined above reveal two competing concerns: being transparent, and not being too formulaic. Transparency is important so that users can understand how categories were assigned, and also have some assurance that the same process was used for all of the studies. There is a danger, however, in being too formulaic and insensitive to the specific clinical context of the review. For example, if an outcome is unaffected by blinding, then the unconsidered use of a blinding "rule" (e.g., studies must be blinded to be categorized as low risk of bias) would be inappropriate for that outcome. Thus, we recommend careful consideration of the clinical context as reviewers strive for good transparency.

Previous research has demonstrated that empirical evidence of bias differed across individual domains rather than overall risk of bias.[60] Meta-epidemiological studies have demonstrated that treatment effects did not differ across overall categories of high versus low-risk of bias but did differ by criteria such as masking of treatment status or valid statistical methods.[60-62] Reviewers may use meta-analyses to the association between risk of bias domains and treatment effect with subgroup analyses or meta-regression.[61-63]

Conclusion

Assessment of risk of bias is a key step in conducting systematic reviews that informs many other steps and decisions made within the review. It also plays an important role in the final assessment of the strength of the evidence. The centrality of assessment of risk of bias to the entire systematic review task requires that assessment processes be based on sound empirical evidence when possible or on theoretical principles. In assessing the risk of bias of studies, EPCs should specify constructs and risks of bias specific to the content area, use at least two independent reviewers with a defined process for consensus and standards for transparency, and clearly document and justify all processes and decisions.

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Author Affiliations

RTI International–University of North Carolina at Chapel Hill Evidence-based Practice Center, Research Triangle Park, NC (MV, NDB). University of Ottawa Evidence-based Practice Center, Ottawa, Ontario, Canada (MTA, KS, AT). Agency for Healthcare Research and Quality, Rockville, MD (SC). University of Alberta Evidence-based Practice Center, Edmonton, Alberta, Canada (LH). Vanderbilt University Evidence-based Practice Center, Nashville, TN (MM). McMaster University Evidence-based Practice Center, Hamilton, Ontario, Canada (PLS).

Minnesota University Evidence-based Practice Center, Minneapolis, MN (TS). ECRI Institute Evidence-based Practice Center, Plymouth Meeting, PA (TRD).

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Chapter 5 Appendix A. Tools To Assess Risk of Bias of Individual Outcomes

This appendix provides a brief overview of tools to evaluate randomized controlled trials (RCTs), nonrandomized studies, and harms. This information does not represent a comprehensive systematic synthesis of tools available but provides details for a select list of tools that have been shown to be reliable or valid, are widely used, or have been recommended for use in systematic reviews that compared risk of bias assessment instruments.[1-5] For most tools, the preliminary step in assessing whether a chosen tool is applicable to the specific study is to categorize the study design. We recommend the use of tools such as that developed by Hartling et al. to categorize study designs.[6]

Randomized Controlled Trials

A large number of tools have been developed to assess risk of bias in RCTs. In 2008, Armijo Olivo et al.[1] published a systematic review identifying scales designed to assess the risk of bias of RCTs. They identified 21 scales but found that the majority were not "rigorously developed or tested for validity and reliability."

Armijo Olivo et al. found that the Jadad scale demonstrated the strongest evidence in terms of validity and reliability. The Jadad scale demonstrates face, content, criterion, and construct validity. One limitation regarding the assessment of criterion or concurrent validity for all risk of bias tools is that it depends on a gold standard that does not exist for these tools. Hence, reports of construct validity need to be interpreted in light of the tool used as the reference standard for comparisons. Armijo Olivo et al. found that the Jadad scale was most commonly cited in the medical literature. The Jadad scale was the most commonly used tool in systematic reviews produced by The Cochrane Collaboration until recently, and it is still the most commonly used tool to assess risk of bias of RCTs in AHRQ evidence reports. The Jadad scale addresses three domains (i.e., randomization, blinding, and handling of withdrawals and drop-outs), but does not address adequacy of allocation concealment. The tool includes five questions which take approximately 10 minutes to apply to an individual trial. Although the Jadad scale was developed in the context of pain research it has been tested and used widely in other fields. Although the Jadad scale is the most commonly used tool to assess risk of bias of RCTs, concerns regarding its appropriateness have recently emerged.[7-9] Specifically, there is some evidence that the tool reflects quality of reporting rather than risk of bias.[10]

Armijo Olivo et al. highlighted two other tools that were developed using rigorous methods and tested for validity and reliability. Verhagen et al. developed the Delphi List to assess RCTs in general (i.e., not specific to a clinical area or field of study). It has demonstrated good face, content, and concurrent validity and has been tested for reliability. It includes the following items: inclusion/exclusion criteria of study population defined; randomization; allocation concealment; baseline comparability of study groups; blinding of investigator, subjects, and care providers; reporting of point estimates and variability for primary outcomes; and intention-to-treat analysis.[11]

Yates et al. developed a tool to assess the risk of bias of RCTs of cognitive behavioral therapy for chronic pain. The tool has two parts, one related to the treatment (five items) and the second related to study design and methods (eight items with multiple parts). The latter part of the tool includes questions on the following domains: reporting of inclusion/exclusion criteria;

reporting of attrition; adequate description of the sample; steps to minimize bias (i.e., randomization, allocation, measurement, treatment expectations); outcomes justified, valid, and reliable; length of follow-up (i.e., sustainability of treatment effects); adequacy of statistical analyses; comparability or adequacy of control group. It has shown face, content, and construct validity and good inter-rater reliability.[12] The tool has not been widely used.

In 2005, The Cochrane Collaboration convened a group to address several concerns in the assessment of trial risk of bias. One concern was the growing number of tools being used and inconsistent approaches to risk of bias assessment across different systematic reviews. Participants also recognized that many of the tools being used were not based on empirical evidence showing that the items they included were related to biased results. Moreover, many tools combined elements examining methodological conduct with items related to reporting.

From this work a new tool for randomized trials emerged—the Risk of Bias tool.[6] This tool was released after publication of the review by Armijo Olivo et al. described above. The Risk of Bias tool includes seven domains for which empirical evidence demonstrates associations with biased estimates of effect. The domains are sequence generation; allocation concealment; blinding of participants and personnel; blinding of outcome assessment; missing outcome data; selective outcome reporting; and other sources of bias. The final domain, "other sources of bias," includes design specific risks of bias, baseline imbalance, blocked randomization in unblinded trials, differential diagnostic activity, and other potential biases.[13] The Cochrane Handbook[13] provides guidance on assessing the different domains including "other sources of bias." The Handbook emphasizes that topics within the other domain should focus on issues related to bias and not imprecision, heterogeneity, or other quality measures that are unrelated to bias. Further, these items will vary across different reviews and should be identified and prespecified when developing the review protocol.

Although the Risk of Bias tool is now the recommended method for assessing risk of bias of RCTs in systematic reviews conducted through The Cochrane Collaboration, the tool has not undergone extensive validity or reliability testing. However, one of the unique and critical features of the Risk of Bias tool is its transparency. That is, users are instructed to document explicit support for each assessment alongside the assessment. The developers of the tool argue that this transparency is more important than demonstrations of "reliability" and "validity," because complete transparency is ensured and each assessment can readily be (re)evaluated by the reader.

Nonrandomized Studies

Several systematic reviews have been conducted to identify, assess, and make recommendations regarding risk of bias assessment tools for use in nonrandomized studies (including nonrandomized experimental studies and observational studies). West et al.[5] identified 12 tools for use in observational studies and recommended 6 of these for use in systematic reviews. Deeks et al.[4] identified 14 "best tools" from among 182 and recommended 6 for use in reviews. Of interest is that the two reports identified only three tools in common: Downs and Black,[14] Reisch,[15] and Zaza.[16] These three tools are applicable to a range of study designs; only two were developed for use in systematic reviews.[14,16]

One recent and comprehensive systematic review of risk of bias assessment tools for observational studies identified 86 tools.[2] The tools varied in their development and their purpose: only 15 percent were developed specifically for use in systematic reviews; 36 percent were developed for general critical appraisal and 34 percent were developed for "single use in a

specific context." The authors chose not to make recommendations regarding which specific tools to use; however, they broadly advised that reviewers select tools that

- contain a small number of components or domains;
- are as specific as possible with regard to study design and the topic under study;
- are developed using rigorous methods, evidence-based, and valid and reliable; and
- are simple checklists rather than scales when possible.

The Cochrane Collaboration provides recommendations on use of tools for nonrandomized studies. They acknowledge the abundance of tools available but, like Sanderson et al., make no recommendation regarding a single instrument.[2] They recommend following the domains in the Risk of Bias tool, particularly for prospective studies. A working group within the Cochrane Collaboration is currently modifying the Risk of Bias tool for use in nonrandomized studies.

The Cochrane Handbook highlights two other tools for use in nonrandomized studies: the Downs and Black[14] and Newcastle Ottawa Scale.[17] They implicitly recommend the Newcastle Ottawa Scale over the Downs and Black because the Downs and Black is time-consuming to apply, requires considerable epidemiology expertise, and has been found difficult to apply to case-control studies.[17]

The Newcastle Ottawa Scale is frequently used in systematic reviews for articles about studies with this type of design. It contains separate questions for cohort and case-control studies. It was developed based on threats to validity in nonrandomized studies; these specifically include selection of participants (generalizability or applicability), comparability of study groups, methods for outcome assessment (cohort studies) or ascertainment of exposure (case-control studies), and adequacy of follow-up. The developers have reported face and content validity for this instrument, and they revised it based on experience using the tool in systematic reviews.[17] It has also been tested for inter-rater reliability.[18,19] Examination of its criterion validity and intra-rater reliability is underway and plans are being developed to examine its construct validity.

Other recently developed checklists address the quality of observational, nontherapeutic studies of incidence of diseases or risk factors for chronic diseases[20] or observational studies of interventions or exposures.[21] The checklists have been developed based on a comprehensive literature review,[22] are based on predefined flaws in internal validity, and discriminate reporting from conduct of the studies. These tools are continuing inter-rater reliability tests.

Instruments and Tools To Evaluate Quality of Harms Assessment

No systematic reviews evaluating tools to assess the potential for biases associated with harms were found. However, three tools/checklists were identified and two of these recognize that some biases may arise when capturing and reporting harms that are distinct from the outcomes of benefit and therefore require separate assessment.

One checklist developed by the Cochrane Collaboration offers some guidance, and leaves the final choice up to the reviewer to select items from a list that is stratified by the study design.[13] It assumes that these questions (see Table A-1) can be added to those criteria already detailed in the Cochrane Risk of Bias tool.

Table A-1. Recommendations for elements of assessing quality of the evidence when collecting and reporting harms, by study design

Study design	Quality considerations
RCTs	On study conduct: • Are definitions of reported adverse effects given? • Were the methods used for monitoring adverse effects reported, such as use of prospective or routine monitoring; spontaneous reporting; patient checklist, questionnaire or diary; systematic survey of patients? What was the source to assess harms (self-report vs. medical exam vs. PI opinion)? Who decided seriousness, severity, and causal relation with the treatments? On reporting: • Were any patients excluded from the adverse effects analysis? • Does the report provide numerical data by intervention group? • Which categories of adverse effects were reported by the investigators?
Case series	• Do the reports have good predictive value? • How was causality determined? • Is there a plausible biological mechanism linking the intervention to the adverse event? • Do the reports provide enough information to allow detailed appraisal of the evidence?
Case control	• Consider typical biases for this nonrandomized study design.

From Loke et al., 2011[23]

Chou and Helfand developed a tool for an AHRQ systematic review to assess the risk of bias of studies evaluating carotid endarterectomy; the primary outcome in these studies included adverse events.[24] Four of eight items within this tool were directed specifically to assessing bias associated with adverse events; however, these criteria are applicable to other interventions, although no formal validation has been undertaken.[24] The Chou and Helfand tool has been used in comparative studies (RCTs and observational studies). No formal reliability testing has been undertaken and the tool is interpreted as a summed score across eight items. One advantage of this tool is that it includes elements of study design (for example, randomization, withdrawal) and some items specific to harms. Table A-2 shows the items within this scale.

The McMaster University Harms scale (McHarm) was developed specifically for evaluating harms and is applicable to studies evaluating interventions (both randomized and nonrandomized studies). The criteria within McHarm are detailed in Table A-3. The McHarm tool is used in conjunction with other risk of bias assessment tools that evaluate basic design features (e.g., randomization). The McHarm assumes that some biases to study conduct are unique to harms collection and that these should be evaluated separately from outcomes of benefit; scoring is considered on a per item basis. Reliability was evaluated (in expert and nonexpert raters) in RCTs of drug and surgical interventions. Internal consistency and inter-rater reliability were evaluated and found to be acceptable (greater than 0.75) with the exception of drug studies for nonexperts; in this instance the inter-rater reliability was moderate. An intra-class correlation coefficient greater than 0.75 was set as the acceptable threshold level for reliability. With the exception of nonexpert raters for drug studies, all other groups of raters showed high levels of reliability (Table A-4).

Table A-2. Quality assessment tool for studies reported adverse events[24]

Criterion	Explanation	Score
Quality criterion 1: Nonbiased selection	1: study is a properly randomized controlled trial, or an observational study with a clear predefined inception cohort (that attempted to evaluate all patients in the inception cohort) 0: study does not meet above criteria (e.g., convenience samples)	
Quality criterion 2: Adequate description of population	1: study reports two or more demographic characteristics, presenting symptoms/syndrome and at least one important risk factor for complications 0: study does not meet above criteria	
Quality criterion 3: Low loss to follow-up	1: study reports number lost to follow-up, and the overall number lost to follow-up is low (threshold set at 5% for studies of carotid endarterectomy and 10% for studies of rofecoxib) 0: study does not meet above criteria	
Quality criterion 4: Adverse events prespecified and defined	1: study reports explicit definitions for major complications that allow for reproducible ascertainment (what adverse events were being investigated and what constituted an "event") 0: study does not meet above criteria	
Quality criterion 5: Ascertainment technique adequately described	1: study reports methods used to ascertain complications, including who ascertained, timing, and methods used 0: study does not meet above criteria	
Quality criterion 6: Nonbiased ascertainment of adverse events	1: independent or masked assessment or complications (for studies of carotid endarterectomy, someone other than the surgeon who performed the procedure; for studies of rofecoxib, presence of an external endpoint committee blinded to treatment allocation) 0: study does not meet above criteria	
Quality criterion 7: Adequate statistical analysis of potential confounders	1: study examines one or more relevant confounders/risk factors (in addition to the comparison group in controlled studies), using acceptable statistical techniques such as stratification or adjustment 0: study does not meet above criteria	
Quality criterion 8: Adequate duration of follow-up	1: study reports duration of follow-up and duration of follow-up adequate to identify expected adverse events (threshold set at 30 days for studies of carotid endarterectomy and 6 months for studies of rofecoxib) 0: study does not meet above criteria	
Total quality score = sum of scores (0-8)	>6: Good 4-6: Fair <4: Poor	

Reprinted from Chou R, Fu R, Carson S, et al. Methodological shortcomings predicted lower harm estimates in one of two sets of studies of clinical interventions. J Clin Epidemiol 2007 Jan;60(1):18–28, with permission from Elsevier.

Table A-3. McMaster tool for assessing quality of harms assessment and reporting in study reports (McHarm)

	Question
1.	Were the harms PREDEFINED using standardized or precise definitions?
2.	Were SERIOUS events precisely defined?
3.	Were SEVERE events precisely defined?
4.	Were the number of DEATHS in each study group specified OR were the reason(s) for not specifying them given?
5.	Was the mode of harms collection specified as ACTIVE?
6.	Was the mode of harms collection specified as PASSIVE?
7.	Did the study specify WHO collected the harms?
8.	Did the study specify the TRAINING or BACKGROUND of who ascertained the harms?
9.	Did the study specify the TIMING and FREQUENCY of collection of the harms?
10.	Did the author(s) use STANDARD scale(s) or checklist(s) for harms collection?
11.	Did the authors specify if the harms reported encompass ALL the events collected or a selected SAMPLE?
12.	Was the NUMBER of participants that withdrew or were lost to follow-up specified for each study group?
13.	Was the TOTAL NUMBER of participants affected by harms specified for each study arm?
14.	Did the author(s) specify the NUMBER for each TYPE of harmful event for each study group?
15.	Did the author(s) specify the type of analyses undertaken for harms data?

From: hiru.mcmaster.ca/epc/mcharm.pdf
Note: The answers to each question are yes (implying less risk of bias), no (implying high risk of bias), and unsure.

Table A-4. McMaster tool for assessing quality of harms assessment and reporting in study reports (McHarm): inter rater reliability (intra-class correlation coefficients and confidence intervals) within different groups of raters

	Drug studies	Surgery studies	All studies
Nonexpert Raters	0.69 (0.27, 0.91)	0.92 (0.80, 0.98)	0.88 (0.77, 0.94)
Experts Raters	0.89 (0.73, 0.97)	0.93(0.85,0.98)	0.92 (0.86, 0.97)
All Raters	0.89 (0.75, 0.97)	0.96 (0.92, 0.99)	0.95 (0.91, 0.98)

From: hiru.mcmaster.ca/epc/mcharm.pdf

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Chapter 6. Assessing the Applicability of Studies When Comparing Medical Interventions

David Atkins, Stephanie Chang, Gerald Gartlehner, David I. Buckley, Evelyn P. Whitlock, Elise Berliner, David Matchar

Key Points

- The PICOS framework is a useful way of organizing the review and presentation of factors that affect applicability.
- Input from clinical experts and stakeholders can help identify specific study elements that should be routinely abstracted to examine applicability.
- Population-based surveys, pharmacoepidemiologic studies, and large case series or registries of devices or surgical procedures can be used to determine whether the populations, interventions, and comparisons in existing studies are representative of current practice.
- Reviewers should assess whether benefits or harms vary along with differences in patient or intervention characteristics (i.e. effect modification) or with differences in underlying risk.
- Reports should clearly highlight important issues relevant to applicability of individual studies in a "Comments" or "Limitations" section of evidence tables and in text.
- Meta-regression, sub-group analysis and/or separate applicability summary tables may help reviewers and those using the reports see how well the body of evidence applies to the question at hand.
- Judgments about applicability of the evidence should consider the entire body of studies.

Introduction

A defining characteristic of comparative effectiveness research is that it includes "the conduct and synthesis of research comparing the benefits and harms of different interventions… in 'real world' settings" with the purpose of determining "which interventions are most effective for which patients under specific circumstances."[1] A comparative effectiveness review must therefore make judgments about whether the available research evidence reflects "real world" practice and should make clear for which patients and which circumstances the review's conclusions can be used to make clinical or policy decisions. Existing guidance on conducting systematic reviews has focused on the risk of bias in individual studies and judging whether conclusions of the review are internally valid, rather than this equally important aspect of the review process.[2]

A variety of terms have been used to describe this aspect—*applicability, external validity, generalizability, directness,* and *relevance*. Shadish and Cook define *external validity* as "inferences about the extent to which a causal relationship holds over variations in persons, settings, treatments and outcomes."[3] The Grading of Recommendations Assessment, Development and Evaluation (GRADE) working group has used the term *directness* to cover applicability as well as other distinct aspects of the relationship between the evidence and making recommendations[4]. We prefer *applicability*, which we define as the extent to which the

effects observed in published studies are likely to reflect the expected results when a specific intervention is applied to the population of interest under "real-world" conditions. This better reflects the perspective of reviews conducted by the Agency for Healthcare Research and Quality (AHRQ) Effective Health Care (EHC) Program and by many other groups (for example, guideline developers) in which systematic review aim to answer specific clinical or policy questions involving particular populations and then must make judgments about whether the available evidence is *applicable* to the questions at hand.

Relatively few clinical trials are designed with applicability in mind and furthermore, clinical studies typically report only a few of the factors needed to fully assess applicability. In contrast to the accumulating body of empiric data on factors affecting the risk of bias, or internal validity, there has been much less empiric data to determine which factors affect applicability. For these reasons, to date there has not been any detailed guidance for assessing applicability of evidence in producing systematic reviews.

This paper outlines specific steps to ensure that systematic reviews describe and characterize the evidence so that users of a review can apply it appropriately in their decisions. The first step, identifying factors that may affect applicability, should be considered at the very earliest stages of a review, when defining key questions and the populations, interventions, comparators, and outcomes of interest. Defining inclusion and exclusion criteria inevitably takes into account factors that may affect the applicability of studies—for example, reviews meant to inform decision-makers in developed countries exclude studies in developing countries because they may not be applicable to the patients and health care settings in Western countries. This paper focuses on subsequent steps in a review to describe a systematic but practical approach for considering applicability in the process of reviewing, reporting, and synthesizing evidence from eligible studies.

To develop this guidance, we searched the literature using the terms *applicability* and *external validity* and reviewed our own experience with working with users of reviews produced by the Evidence-based Practice Center (EPC) program. We extracted specific study characteristics which were proposed as relevant to external validity or applicability in the literature; the paper of Rothwell[5] provided an extensive list to which we added from other literature, prioritized based on the experience of our program, and organized under the PICOS framework (Patient, Intervention, Comparator, Outcome, Setting). We presented draft guidance at in-person meetings of the EPC program and circulated multiple drafts for review by EPC investigators. Parts of an earlier draft were posted for public comment. The final guidance document has incorporated peer and public review comments.

General Guidance

Applicability Should Be Judged Separately for Different Outcomes

The most applicable evidence may differ when considering benefits or harms since these often depend on distinct physiologic processes. For example, evidence of the benefits of aspirin for prevention of cardiovascular events from patients with heart disease cannot be readily applied to healthy populations. However, studies of patients with and without heart disease may be useful for estimating the gastrointestinal risks of aspirin which act through different mechanisms and do not vary with underlying cardiac risk.[6]

Applicability Depends on Context and Cannot Be Assessed With a Universal Rating System

Several investigators have proposed series of questions or checklists for rating applicability.[5,7-9] Critical elements vary with the clinical area and intervention studied, thus it is not clear that developing a single universal checklist is feasible. For example, there is little overlap between the items identified by Piboleau[9] for assessing applicability of orthopedic studies and those identified for assessing community interventions by Green.[8] Since we also found no empiric data validating the use of checklists for rating applicability across a range of clinical topics, we do not recommend use of any single checklist to rate applicability, but existing ones may provide a useful guide for factors to consider.

Applicability Is Best Reported Separately From the Strength of a Body of Evidence

GRADE incorporates considerations of applicability or directness into their assessments of the quality (or strength) of evidence from a body of studies, defined as the "level of confidence that an estimate of effect is correct."[4] This approach, however, does not recognize that a body of evidence with limited applicability may nonetheless provide strong evidence for one set of decisions or users but poor evidence for another. For example, early trials of thrombolysis for acute stroke may provide strong evidence for clinical decisions in specialized stroke centers but poor evidence for decisions in small rural emergency departments. We thus recommend reporting and discussing factors that limit or strengthen applicability of a body of evidence separately, rather than including it with judgments about risk of bias and other factors to determine overall quality or strength of evidence.[10] It may be reasonable to incorporate applicability into strength of evidence where reviews are created with a single primary audience in mind [11] with common, well-defined perspectives—for example, reviews for the U.S. Preventive Services Task Force incorporate into their recommendations considerations about whether the evidence is applicable to a representative North American population cared for in primary care.[12]

Four Specific Steps

We outline below four steps in assessing and reporting applicability. We distinguish the reporting and assessment of applicability of individual studies (steps 1-3) from reporting and assessment of the applicability of a body of evidence (step 4).

Step 1. Determine the Most Important Factors that May Affect Applicability

Identify potential factors. The PICOS is a useful way of organizing factors that may affect applicability. Including "setting" separately may capture information not reliably reported in population or intervention characteristics. For example, studies that recruit or treat patients in specialty settings may not be applicable to primary care populations due to differences that may not be apparent from other reported details.

Table 1 lists a variety of factors organized by the PICOS framework that may limit the applicability of individual research studies. Many of these elements are routinely captured in most systematic reviews (for example, demographics, event rates, etc.) but many other specific factors are often overlooked.

Table 1. Characteristics of individual studies that may affect applicability

	Condition that may limit applicability	Example	Feature that should be abstracted into evidence tables
Population	Narrow eligibility criteria and exclusion of those with comorbidities	In the FIT trial,13 the trial randomized only 4000 of 54,000 originally screened. Participants were healthier, younger, thinner, and more adherent than typical women with osteoporosis.	Eligibility criteria and proportion of screened patients enrolled; presence of comorbidities
	Large differences between demographics of study population and community patients	Cardiovascular clinical trials used to inform Medicare coverage enrolled patients who were significantly younger (60.1 vs. 74.7 years) and more likely to be male (75% vs. 42%) than Medicare patients with cardiovascular disease.[14]	Demographic characteristics: age, sex, race and ethnicity
	Narrow or unrepresentative severity, stage of illness, or comorbidities	Two-thirds of patients treated for congestive heart failure (CHF) would have been ineligible for major trials. Community patients had less severe CHF, more comorbidities and were more likely to have had a recent cardiac event or procedure.[14]	Severity or stage of illness; comorbidities; referral or primary care population; volunteers vs. population-based recruitment strategies.
	Run in period with high-exclusion rate for nonadherence or side effects	Trial of etanercept for juvenile arthritis used an active run in phase and excluded children who had side-effects, resulting in study with low rate of side-effects.[13]	Run in period; include attrition before randomization and reasons (nonadherence, side-effects, nonresponse)[14,15]
	Event rates much higher or lower than observed in population-based studies	In the Women's Health Initiative trial of post-menopausal hormone therapy, the relatively healthy volunteer participants had a lower rate of heart disease (by up to 50%) than expected for a similar population in the community.[16]	Event rates in treatment and control groups
Intervention	Doses or schedules not reflected in current practice	Duloxetine is usually prescribed at 40-60mg/d. Most published trials, however, used up to 120 mg/d.[17]	Dose, schedule, and duration of medication
	Intensity and delivery of behavioral interventions that may not be feasible for routine use	Studies of behavioral interventions to promote healthy diet employed high number and longer duration of visits than is available to most community patients.[18]	Hours, frequency, delivery mechanisms (group vs. individual) and duration.
	Monitoring practices or visit frequency not used in typical practice	Efficacy studies with strict pill counts and monitoring for antiretroviral treatment does not always translate to effectiveness in real world practice.[19]	Interventions to promote adherence (e.g., monitoring, frequent contact). Incentives given to study participants.
	Older versions of an intervention no longer in common use	Only one of 23 trials comparing coronary artery bypass surgery with percutaneous coronary angioplasty used the type of drug eluting stent that is currently used in practice.[15]	Specific product and features for rapidly changing technology
	Cointerventions that are likely to modify effectiveness of therapy	Supplementing zinc with iron reduces the effectiveness of iron alone on hemoglobin outcomes.[20] Recommendations for iron are based on studies examining iron alone, but patients most often take vitamins in a multivitamin form.	Cointerventions
	Highly selected intervention team or level of training/proficiency not widely available	Trials of carotid endarterectomy selected surgeons based on operative experience and low complication rates and are not representative of community experience of vascular surgeons.[21]	Selection process, training and skill of intervention team.

Table 1. Characteristics of individual studies that may affect applicability (continued)

	Condition That May Limit Applicability	Example	Feature that should be abstracted
Comparator	Inadequate dose of comparison therapy	A fixed dose study[20] by the makers of duloxetine compared 80 and 120 mg/d of duloxetine (high dose) with 20 mg of paroxetine (low dose).[22]	Dose and schedule of comparator, if applicable
	Use of substandard alternative therapy	In early trials of magnesium in acute myocardial infarction, standard of treatment did not include many current practices including thrombolysis and beta-blockade.[23]	Relative comparability to the treatment option.
Outcomes	Composite outcomes that mix outcomes of different significance	Cardiovascular trials frequently use composite outcomes that mix outcomes of varying importance to patients.[24]	Effects of intervention on most important benefits and harms, and how they are defined
	Short-term or surrogate outcomes	Trials of biologics for rheumatoid arthritis used radiographic progression rather than symptoms.[25] Trials of Alzheimer's disease drugs primarily looked at changes in scales of cognitive function over 6 months which may not reflect their ability to produce clinically important changes such as institutionalization rates.[26]	How outcome defined and at what time
Setting	Standards of care differ markedly from setting of interest	Studies conducted in China and Russia examined the effectiveness of self breast exams on reducing breast cancer mortality, but these countries do not routinely have concurrent mammogram screening as is available in the United States.[27]	Geographic setting
	Specialty population or level of care differs from that seen in community	Early studies of open surgical repair for abdominal aortic aneurysms found an inverse relationship between hospital volume and short-term mortality.[28]	Clinical setting (e.g. referral center vs. community)

Select a limited number of the most important factors that may affect applicability. Table 1 presents a wide range of items to consider. It is not feasible or necessary to record and report all of these items regardless of topic. Reviewers must instead exercise judgment to select a subset of the most important study parameters for the clinical topic. Foremost are any factors that have been associated with differences in treatment outcomes.

The observation that effectiveness of an intervention varies in different populations or settings is known as *heterogeneity of treatment effect.*[29] One cause of heterogeneity is true *effect modification*, defined when characteristics of the patient, intervention, or setting modify the relative effect of the intervention on the main outcome. Rothwell[30] notes the example where the benefits of carotid endarterectomy after a transient ischemic attack vary dramatically with the severity of the carotid stenosis and the timing of the surgery. We recommend reviewers solicit input from clinical experts and stakeholders to identify specific biologic, clinical, or health system factors that are known or suspected effect modifiers. Emphasis should be given to factors where statistically significant interactions or sub-group differences have been demonstrated in multiple studies. These factors should be identified a priori and stated in the protocol which factors will be captured in data extraction. For example, if age is a known effect modifier, evidence from studies of middle-aged adults will not be applicable to older populations.

Additionally, emerging evidence has identified a number of genetic variations that modify the effectiveness of various drugs.

A more common source for heterogeneity in treatment effect is varying baseline rates of events. Even when an intervention has constant relative effects, *the absolute benefits and harms* will vary among populations with different baseline risks. For example, although statins reduce risks of fatal and nonfatal coronary events comparably in populations at high or lower risk of heart disease, the absolute benefits in high-risk populations such as those with a previous myocardial infarction are much larger (and thus not applicable) to lower risk populations.[31] Reviewers should routinely capture information on baseline or control group risk as a factor that may affect applicability.

Finally, intervention features may affect the *ability to generalize the effectiveness or safety of the intervention to use in everyday practice*. For example, outcome studies suggest that mortality after carotid surgery is affected by the experience of the center where surgery is performed, thus evidence from trials at selected tertiary centers may not be applicable to most community populations.[21] Clinical experts, population based surveys, outcome studies, and disease or procedure registries can provide information on current treatment context and whether typical populations, settings and interventions are represented in available studies.

Step 2. Systematically Abstract and Report Key Characteristics that May Affect Applicability in Evidence Tables; Highlight any Effectiveness Studies

Once the most important factors are selected, reviewers should abstract the relevant information into evidence tables under the relevant PICOS categories. Evidence tables should also highlight effectiveness trials. These studies (also referred to as "pragmatic" or "practical" trials) are designed to give more broadly applicable results than more common efficacy studies,[32] typically by enrolling more representative populations, letting interventions vary as they often do in practice, and focusing on the most important clinical benefits and harms.[32-34] Published criteria can be used to distinguish effectiveness trials from efficacy trials.[35,36] If data from both efficacy and effectiveness studies are available, comparing findings may indicate whether more narrowly designed studies are applicable to broader populations. At the same time, reviewers must also examine whether effectiveness studies conceal important subgroup differences.[33]

Step 3. Make and Report Judgments About Major Limitations to Applicability of Individual Studies

Describe impact of applicability on interpretation of individual studies. To make applicability information useful, a review should address how specific aspects of the design of the study affected the final population or the quality of the intervention, and how greatly (and in which direction) these may differ from more representative populations in practice. For example, surgical studies that recruited surgeons based on good operative outcomes had significantly lower perioperative mortality than those observed in national Medicare hospitals,[21] (1.4 percent vs. 1.7, 1.9, or 2.5 percent for those high, average, or low volume). Thus, the balance of benefits and harms in the study are likely to overestimate those that would be expected for older patients treated in the community. Although this step involves judgment, such judgments can be made more explicit by considering how different this study is from a true *effectiveness* study and how those differences might have affected baseline risks of the population or the effectiveness or harms of the intervention.

Step 4. Consider and Summarize the Applicability of a Body of Evidence.

Applicability of a body of studies is not the same as applicability of the individual studies. A collection of studies addressing one intervention or comparison generally provides more broadly applicable evidence than any individual study. Consistent results across studies that represent an array of different populations and settings increases our confidence that results are applicable across a broad set of conditions. For example, the individual trials of statin drugs to treat high cholesterol each selected specific and discrete populations, used different drugs, different dosages, and different cointerventions. While few would qualify as effectiveness trials individually, consistent findings across trials enrolling populations of differing risks, nationalities, and underlying conditions provides evidence that the benefits of statin drugs apply across a broad range of patients.

When the number of studies is large enough, the influence of specific factors (for example, age or gender) may be explored in additional analysis such as a subgroup analysis or meta-regression. If studies vary substantially in the underlying risk or event-rate, reviewers can test whether the effectiveness of treatment varies in high- and low-risk populations and judge which studies most closely approximate the typical risk in a more representative sample—this may require analysis of more representative registry or cohort data. We caution that meta-regression or other comparisons based on group level characteristics, such as the proportion of women in each trial, can be prone to bias (the "ecological fallacy").[37] Meta-analysis based on individual-patient data is more powerful.[37]

Describe the limitations of aggregate evidence using PICOS structure. Describe whether the collected body of evidence includes relevant populations, interventions, and appropriate comparisons, includes most important outcomes, and uses representative settings. Note whether studies share features that limit applicability—for example, did all the studies exclude older, sicker patients? Where studies vary in important features, inspect whether this variation is associated with differences in measures of effectiveness or safety. Reviewers should then describe how the available body of evidence differs from "ideal" evidence to answer the question and indicate which characteristics of the evidence limit the applicability of the available evidence.

Use a summary table for applicability to highlight significant limitations to applicability. When there is a large body of evidence or when there are significant issues relevant to applicability, a summary table displays important applicability issues across a diverse body of evidence (see Table 2). One table may suffice for multiple questions if the same collection of studies is used to answer multiple questions (for example, the benefits and harms of an intervention). Critical concerns about applicability, however, can and should be described in the text.

Table 2. Elements to be included in a summary table characterizing the applicability of a body of studies

Domain	Description of applicability of evidence
Population	Describe general characteristics of enrolled populations, how this might differ from target population, and effects on baseline risk for benefits or harms. Where possible, describe the proportion with characteristics potentially affecting applicability (e.g. % over age 65) rather than the range or average.
Intervention	Describe general characteristics and range of interventions and how they compare to those in routine use and how this might affect benefits or harms from the intervention
Comparators	Describe comparators used. Describe whether they reflect best alternative treatment and how this may influence treatment effect size
Outcomes	Describe what outcomes are most frequently reported and over what time period. Describe whether the measured outcomes and timing reflect the most important clinical benefits and harms.
Setting	Describe geographic and clinical setting of studies. Describe whether or not they reflect the settings in which the intervention will be typically used and how this may influence the assessment of intervention effect.

Include the applicability of evidence in summary statements and tables addressing key questions. Comparative effectiveness reviews typically describe overall conclusions on the key questions in summary text and tables, including the effect for important outcomes and a characterization of the strength of evidence. Since we recommend separating applicability from "quality of evidence," summary conclusions should also describe the key issues affecting applicability. For example, when concluding that there is high quality evidence that carotid endarterectomy can reduce the risk of stroke and death in patients with asymptomatic carotid stenosis, it is important to specify that the evidence is applicable to patients treated at centers where the perioperative risk is less than 3 percent and who were followed an average of 4 years.[38]

Limitations of This Approach

This paper provides guidance for conducting comparative effectiveness reviews or other systematic reviews which address relatively broad clinical or policy questions in representative patient populations—for example, what is the comparative effectiveness of carotid endarterectomy vs. carotid stenting for patients with carotid stenosis? When the clinical question of interest has a much narrower focus—for example, is carotid stenting as safe and effective as carotid endarterectomy for women with a recent transient ischemic attack—it is better to restrict the review to studies which report results directly applicable to the specific question.

A related but distinct set of considerations are involved in applying evidence clinical decisions for an individual patient. Individual studies and systematic reviews give the best estimates of the average effects but these averages may not apply to many individuals.[29] As Sackett has noted, clinical decisions need to incorporate best evidence, individual patient information (e.g. disease severity, life-expectancy, comorbidity), and individual preferences.[39]

Conclusions

Understanding the applicability of scientific evidence is an important but under-examined aspect of the systematic review process. Frequently, systematic reviews collect and present an abundance of details on elements of individual studies that are relevant to the applicability of the results, but few reviews organize this information to focus attention on specific concerns related to applicability. We describe an explicit approach to identifying, reporting and synthesizing information to allow consistent and transparent consideration of the applicability of the evidence in a systematic review. Although the exact process needs to be flexible and will likely evolve,

attention to the general concepts described here will improve the ability of clinicians and policy makers to understand better to whom the conclusions of a systematic review apply, and under what conditions. In some instances it may lead to more cautious conclusions due to limitations in applicability. In others, a careful consideration of applicability may give decision makers greater confidence that the evidence summarized is appropriate and applicable for clinical and policy decisions. In both cases, it should improve the usefulness of systematic reviews, in informing practice and policy.

Author Affiliations

Office of Research and Development, Department of Veterans Affairs, Washington, DC, (DA). Center for Outcomes and Evidence, Agency for Healthcare Research and Quality**,** Rockville, MD (SC). Department for Evidence-based Medicine and Clinical Epidemiology, Danube University, Krems, Austria (GG). Oregon Evidence-based Practice Center, Oregon Health & Science University, Portland, OR (DB). Center for Health Research, Kaiser Permanente Northwest, Portland, OR (EPW). Center for Outcomes and Evidence, Agency for Healthcare Research and Quality**,** Rockville, MD (EB). Duke Center for Clinical Health Policy Research, Durham, NC, (DM), Duke-NUS Medical School, Singapore (DM).

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Chapter 6 Appendix A—Example Adapted from Comparative Effectiveness Review of Therapies for Clinically Localized Prostate Cancer[A1]

We have augmented consideration of applicability from a previous comparative effectiveness review[A1] illustrating the different steps for assessing and reporting the applicability of the evidence to the following question:

How do the benefits and harms of radical prostatectomy compare to watchful waiting for treatment of early organ-confined prostate cancer?

Step 1. Determine the Most Important Factors that May Affect Applicability

In order to determine the important factors, the reviewers must consider the underlying biology and epidemiology as well as the historical and current clinical practice context.

Epidemiologic studies indicate that prostate cancer prognosis is tied to *grade* and, to a lesser extent, *stage* of cancer. Cancer registries in the United States indicate that most localized cancers are detected by PSA testing (Stage T1c), with the majority diagnosed in men over age 65. Clinical experts think that *age and comorbidity* affect benefits and risks of aggressive therapy (by creating competing risks which reduce the benefits of aggressive interventions and by increasing risks of surgery). Specific *cointerventions* or *surgical techniques* (e.g. nerve-sparing approaches or adjuvant hormonal therapy) and *experience of the participating centers and surgeons* may influence both the effectiveness of treatment and adverse event rates.

Step 2. Systematically Abstract and Report Characteristics that May Affect Applicability in Evidence Tables; Highlight Any Effectiveness Studies

Table A-1 is an abbreviated version of an evidence table, into which the reviewer extracts relevant data from individual studies, used to judge both internal validity and applicability. However, this example table focuses only on data related to applicability of the study.

Table A-1. Example evidence table of individual studies with key applicability factors abstracted and judgment of applicability

Trial (including date, setting)	Population Demographic, Disease state	Intervention	Comparator	Outcomes and timing	Comments
Bill-Axelson et al.[A2] (SPCG-4) 1989-1999, Sweden	Mean age 65 78% T2 60% Gleason 6 or lower. Few detected by PSA	Radical prostatectomy at 18 centers; standard current protocol	Watchful waiting with deferred hormonal therapy	Prostate-specific antigen and all cause mortality; metastasis and disease progression; median follow-up of 8.3 years	Some indications of an effectiveness trial. Unclear how highly selected the enrolled patients were. Limited standardization of the intervention. Unclear whether the participating centers and surgeons are representative of the larger population.
Iversen et al.[A3] 1967-1975 Denmark	Mean age 64.2 46.5% Stage 2 86.5% Gleason 6 or lower. None detected by PSA.	Radical prostatectomy in one Veterans Administration center, protocol from 1967-1975	Watchful waiting with oral placebo	Overall mortality; Median follow-up 23 years	Results may not be applicable to current practices due to the evolving techniques in both stage and grade classification since PSA screening.

Step 3. Make and Report Judgments About Major Limitations to Applicability of Individual Studies

Once the appropriate data for assessing applicability of individual studies has been identified, the reviewer must then consider what impact it will have when interpreting the results of the study in relation to the question being asked.

The reviewer can then highlight and summarize the key concerns or strengths of an individual study for its applicability to the question, highlighting effectiveness studies. We illustrate how this might be done in the comments column of Table A-1 above.

Step 4. Consider and Summarize the Applicability of a Body of Studies

After identifying the major strengths and limitations in applicability for individual studies, the reviewer must then consider the applicability of the body of evidence and considering how the limitations may impact the interpretation of the evidence in answering the question. In order to do this, it may be helpful to use a summary table for applicability, as illustrated in Table A-2.

Table A-2. Example summary table characterizing the applicability of a body of studies

Domain	Description of applicability of evidence
Population	Available trials included few patients with PSA detected by screening (T1c), whose prognosis may be different. The age of enrolled patients was representative of prostate cancer patients in the community, but subgroup results from one study suggest that benefits of treatment may be smaller in patients over age 65 than those under age 65.
Intervention	The prostatectomy treatment in the Scandinavian study[A2] is applicable to current surgical methods although it is not clear if nerve-sparing surgery was common. The smaller trial[A3] was conducted over 20 years ago and may not be applicable.
Comparators	Watchful waiting is an appropriate comparator in both studies but only the more recent study used hormonal therapy for patients whose disease progresses.
Outcomes	Available trials use a reasonable array of health outcomes. Additional follow-up from one study suggests that outcomes at 10 years are representative of longer-term outcomes. For older patients, prostate cancer mortality may represent a small portion of overall mortality and thus be less relevant than overall mortality.
Setting	One study was conducted across a broad cross section of Scandinavian centers, whereas the other was conducted in a highly selected population from one Danish Veterans Administration center in the 1960's-1970's. It is not clear in what direction this may affect the results. They may be a healthier population from having regular access to medical care, but may be more likely to have other comorbidities such as heart disease than a highly selected population.

With use of a summary applicability table, it becomes easier for a reviewer to describe in the text how aspects of the study may impact the interpretation of the study results in answering the question. An example of a text summary of applicability and their implications is provided below.

Two trials have addressed the benefits of surgical therapy compared to deferred therapy or watchful waiting. Results are dominated by one trial, which demonstrated important but modest benefits of prostatectomy. There are important concerns about the applicability of this evidence to the population of interest. These results are most applicable to patients under 65 with T2 prostate cancer but cannot be assumed to apply to the largest group of prostate cancer patients in the United States, those with cancers detected by PSA screening (T1c). Such patients have a substantially better untreated prognosis and would be unlikely to benefit as much from surgery, at least over the 8 to 10 year time period of the available trials. Whether results apply to older patients is unclear. Patients over age 65 had smaller benefits in a subgroup analysis of the

Swedish trial but this difference was not statistically significant; nonetheless the high risk of competing causes of death reduces the number of patients that will live long enough to benefit.

Finally, at the level of synthesis, the reviewer should describe the applicability of the evidence in the highest level of summary conclusions. This is often presented in the form of the summary table (Table A-3).

Table A-3. Example summary table for body of evidence

Comparison	Strength of Evidence	Conclusions with description of applicability
Radical prostatectomy vs. watchful waiting	Medium	Compared with men who used watchful waiting, men with localized prostate cancer detected by methods other than PSA testing and treated with radical prostatectomy (RP) experienced fewer deaths from prostate cancer and fewer distant metastases. The benefits of RP on cancer-specific and overall mortality appears to be limited to men under 65 years of age but is not dependent on baseline PSA level or histologic grade.

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Chapter 7. Assessing Harms When Comparing Medical Interventions

Roger Chou, Naomi Aronson, David Atkins, Afisi S. Ismaila, Pasqualina Santaguida, David H. Smith, Evelyn Whitlock, Timothy J. Wilt, David Moher

Key Points

- Assess all important harms, whenever possible.
- Use multiple sources of information, including clinical experts and stakeholders, to identify important harms.
- Use consistent and precise terminology when reporting data on harms, and avoid terms implying causality unless causality is reasonably certain.
- Gather evidence on harms from a broad range of sources, including observational studies, particularly when clinical trials are lacking; when generalizability is uncertain; or when investigating rare, long-term, or unexpected harms.
- Do not assume studies adequately assess harms because methods used to assess and report benefits are appropriate; rather, evaluate how well studies identify and analyze harms.
- Be cautious about drawing conclusions on harms when events are rare and estimates of risk are imprecise.
- Include placebo-controlled trials, particularly for assessing uncommon or rare harms, but be cautious about relying on indirect comparisons to judge comparative risks, and evaluate whether studies being considered for indirect comparisons meet assumptions for consistency of treatment effects.
- Avoid inappropriate combining of data on harms, and thoroughly investigate inconsistent results.

Introduction

Comparative Effectiveness Reviews (CERs) are systematic reviews that evaluate evidence on alternative interventions in order to help clinicians, policymakers, and patients make informed treatment choices.[1] To generate balanced results and conclusions, it is important for CERs to address both benefits and harms.[2] However, assessing harms can be difficult. Benefits have been accorded greater prominence when reporting trials, with little effort to balance assessments of benefits and harms. In addition, systematically reviewing evidence for all possible harms is often impractical, as interventions may be associated with dozens of potential adverse events. Furthermore, there are often important tradeoffs between increasing comprehensiveness and decreasing quality of harms data.[3]

Adequately assessing harms requires CER authors to consider a broad range of data sources. For that reason, they need to deal with important challenges, such as choosing which types of evidence to include, identifying studies of harms, assessing their quality, and summarizing and synthesizing data from different types of evidence.

Identifying Harms To Be Evaluated

CERs should always assess harms that are important to decisionmakers and users of the intervention under consideration.[4] High-priority harms should include the most serious adverse events; they may also include common adverse events and other specific adverse events important to clinicians and patients. CER authors should examine previously published reviews, review publicly available safety reports from the U.S. Food and Drug Administration (FDA), and consult with technical experts and patients to set priorities for evaluating harms. Searches on postmarketing surveillance databases may also help identify important potential harms. The methods sections of the CER should specify the process used to identify harms of interest and list the specific harms for which evidence was sought.

Terminology

Terminology related to reporting of harms is poorly standardized.[5] This can cause confusion or result in misleading conclusions. CER authors should strive for consistent and precise usage of terminology when reporting data on harms. For example, the term "harms" is generally preferred over the term "safety" because the latter sounds more reassuring and may obscure important concerns. "Harms" is also preferable to the term "unintended effects," which could refer to either beneficial or harmful outcomes. Terms that do not imply causality (such as "adverse events") should be the default term to describe harms, unless causality is reasonably certain.

Definitions for commonly used terms for harms reporting are summarized in Table 1, along with suggested usage.[4-6]

Table 1. Terminology for reporting on harms

Active surveillance of harms	Participants are asked in structured questionnaires or interviews about the occurrence of specific adverse events, or predefined laboratory or other diagnostic tests are performed at prespecified time intervals.
Adverse effect	A harmful or undesirable outcome that occurs during or after the use of a drug or intervention for which there is at least a reasonable possibility of a causal relation.
Adverse event	A harmful or undesirable outcome that occurs during or after the use of a drug or intervention but is not necessarily caused by it. When causality is uncertain or the purpose of the Comparative Effectiveness Review is to establish causality, "adverse event" should generally be the default term over "adverse effect" or "adverse reaction/adverse drug reaction."
Adverse reaction/adverse drug reaction	An adverse effect specifically associated with a drug.
Complications	A term often used to describe adverse events following surgery or other invasive interventions.
Harms	The totality of all possible adverse consequences of an intervention.
Passive surveillance of harms	Participants are not specifically asked about or tested for the occurrence of adverse events. Rather, adverse events are identified based on patient reports made on their own initiative.
Risk-benefit ratio	A common expression for the comparison of overall harms and benefits. However, because benefits and harms of an intervention are usually very different in character and are measured on different scales, a true "risk-benefit ratio" is rarely calculable. In addition, there may be several distinct benefits and harms. A preferred term is "*balance of benefits and harms*."

Table 1. Terminology for reporting on harms (continued)

Safety	Substantive evidence of an absence of harm. Do not use this term (or the term "safe") when evidence on harms is simply absent or insufficient.
Serious adverse event	Any adverse event with serious medical consequences, including death, hospital admission, prolonged hospitalization, and persistent or significant disability or incapacity.
Severe adverse event	An adverse event whose intensity is considered severe (including "nonserious" adverse events). For example, a rash could be "severe" but not "serious" (i.e., not resulting in death, hospital admission, prolonged hospitalization, or persistent or significant disability).
Side effects	Unintended drug effects (beneficial or harmful) given at doses normally used for therapeutic effects. Use of this term may tend to understate the important of harms because the word "side" may be perceived to suggest secondary importance.
Tolerability	This term is often used imprecisely but should be used to refer to a patient's or subject's ability or willingness to tolerate or accept unpleasant drug-related adverse events without serious or permanent sequelae.
Toxicity	The term "toxicity" is used in pharmacology and microbiology to refer to the quality of being poisonous, especially the degree of virulence of a toxic microbe or of a poison. It is often measured in terms of the specific target affected (e.g., cytotoxicity or hepatotoxicity). In the context of systematic reviews, the term is often used to refer to laboratory-determined abnormalities, such as elevated liver function tests. However, the terms "abnormal laboratory measurements" and "laboratory abnormalities" are more specific and appropriate.

Sources of Evidence on Harms

Randomized Controlled Trials

Published trials. Properly designed and executed randomized controlled trials (RCTs) are considered the "gold standard" for evaluating efficacy because they minimize potential bias. However, relying solely on published RCTs to evaluate harms in CERs is problematic. First, most RCTs lack prespecified hypotheses for harms.[5] Rather, hypotheses are usually designed to evaluate beneficial effects, with assessment of harms a secondary consideration. As such, the quality and quantity of harms reporting in clinical trials is frequently inadequate.[7,8]

Second, few RCTs have large enough sample sizes or are long enough in duration to adequately assess uncommon or long-term harms.[9]

Third, most RCTs are explanatory, rather than pragmatic, in design—i.e., they assess benefits and harms in ideal, homogeneous populations and settings.[10] Patients who are more susceptible to adverse events are often underrepresented in such "efficacy" trials. Even when harms are appropriately assessed and reported, the applicability of efficacy trials to general practice is limited.

Fourth, relatively few RCTs directly compare alternative treatment strategies. Although CER authors can evaluate benefits or harms of two competing interventions based on trials in which each is compared with a common third treatment (usually placebo), the results of indirect comparisons do not always agree with direct comparisons.[11,12]

Fifth, publication and selective outcome(s) reporting bias can lead to distorted conclusions about harms when data are unpublished, partially reported, downplayed, or omitted.[13,14]

Finally, in some cases, RCTs may not be available. For example, surgical procedures and medical devices often become widely disseminated with few or no randomized trial data. The same can be true for older therapeutic devices, such as hyperbaric oxygen chambers.[15]

Despite these limitations, RCTs are the gold standard for demonstrating efficacy, the basis for most regulatory approvals, and the source of most advertising and other claims made on behalf of drugs and other interventions. For this reason, CERs must address harms data from RCTs in detail when they are available.

"Head-to-head" RCTs provide the most direct evidence on comparative harms. However, placebo-controlled RCTs may also provide important information on absolute and relative risks and contribute to more precise estimates of harms. In addition, placebo-controlled trials can provide information about risks that may not be apparent from head-to-head trials. For example, a systematic review of nonsteroidal anti-inflammatory drugs (NSAIDs) found cyclo-oxygenase-2 selective NSAIDs associated with greater myocardial risk vs. placebo, but differences were not apparent vs. nonselective NSAIDs, which were also associated with increased risk.[16] In general, CERs should routinely include placebo-controlled trials for assessment of harms, particularly for rare or uncommon adverse events. In lieu of examining individual placebo controlled trials, CERs may incorporate findings of well-conducted systematic reviews, provided they evaluate the specific harms of interest.

Unpublished supplemental trials data. In addition to evaluating results of published RCTs, CER authors should consider including results of completed or terminated but unpublished RCTs, as well as unpublished results from published trials. Such information has several potentially valuable uses:

- To assess the number of unpublished trials or frequency of unreported outcomes, which can help in evaluating risk for publication or outcomes reporting bias.
- To evaluate whether conclusions based on unpublished data are qualitatively different from those based on published RCTs.
- To conduct formal quantitative meta-analysis, including published and unpublished RCTs or outcomes.

Unpublished clinical trials tend to report lower estimates of treatment benefits than published trials (i.e., weaker intervention effects).[17,18] The impact of unpublished trials on assessments of harms has not been extensively studied, but a systematic review of antidepressants in children found that addition of data from unpublished trials changed conclusions about the balance of risks and benefits from favorable to unfavorable for several drugs.[19]

Data from unpublished trials can be difficult to locate systematically. At a minimum, material from the FDA Web site should routinely be examined in order to assess what effect unpublished (completed or terminated) trials submitted for regulatory approval may have on conclusions regarding harms. In addition, starting in 2009, trial sponsors are required by the 2007 FDA reform bill to report results to a clinical trial results database (www.ClinicalTrials.gov).[20] Other resources for identifying unpublished trials include obtaining information from non-U.S. regulatory agencies and directly querying funding sources. Once unpublished trials are located, two caveats should also be considered. Frequently, there is insufficient information from unpublished trials to assess fully the risk of bias. Also, the results and conclusions of trials may change between initial presentation of data and publication in a peer-reviewed journal.[21]

Even when a trial is published, important information may be omitted because of space limitations or other reasons.[22,23] For example, before the publication of the Vioxx

Gastrointestinal Outcomes Research Study (VIGOR) in 2001,[24] information on myocardial infarctions was absent from most published reports of trials evaluating selective or nonselective NSAIDs because an association with cardiovascular events was not suspected. A systematic review that obtained unpublished myocardial infarction data from older trials found an increased risk with high doses of all evaluated NSAIDs (selective or nonselective) other than naproxen.[16] An analysis of myocardial infarction risk based on only published information would have been seriously compromised by incomplete data.

Drug approval information—for example, the clinical and statistical reviews prepared by staff of the FDA—frequently provides details about harms not included in journal publications. For example, the Celecoxib Long-term Arthritis Safety Study (CLASS), a major trial of celecoxib, was published in the *Journal of the American Medical Association* as a 6-month study and reported fewer gastrointestinal adverse events for celecoxib than for two nonselective NSAID comparators.[25] The JAMA article did not mention that some patients in the trial had been observed for longer than 6 months.[26] In contrast, the FDA review reported all the outcomes data, including data that showed no difference in gastrointestinal adverse events at the end of followup.[27]

Limited evidence suggests an inverse relationship between the proportion of included trials reporting a specific outcome and the estimates of treatment benefit for that outcome, possibly due to selective reporting of favorable outcomes.[28] How the proportion of included trials reporting outcomes affects estimates of harms has not been well studied. Nonetheless, when a significant proportion of published trials fail to report an important or critical adverse event, CER authors should report on this gap in the evidence and consider efforts to obtain unpublished data (e.g., by querying study authors, funding sources, or clinical trials results databases, or performing more detailed reviews of FDA documents).

Observational Studies

Observational studies are almost always necessary to assess harms adequately. The exception is when there are sufficient data from RCTs to reliably estimate harms. However, even though observational studies are more susceptible to bias than well-conducted RCTs, for some comparisons there may be few or no long-term, large, head-to-head, or effectiveness RCTs.[29] Observational studies may also provide the best (or only) evidence for evaluating harms in minority or vulnerable populations (such as pregnant women, children, elderly patients, or those with multiple comorbidities) who are underrepresented in clinical trials.

The term "observational studies" is commonly used to refer to cohort, case-control, and cross-sectional studies,[30] but can refer to a broad range of study designs, including case reports, uncontrolled series of patients receiving surgery or other interventions, and others.[31] All can yield useful information as long as their specific limitations are understood.

The types of observational studies included in a CER will vary depending on the type or frequency of adverse events being evaluated. The choice of study designs also depends on whether investigators are seeking to determine what harms might be associated with a treatment (hypothesis generating) or whether certain harms are more likely (hypothesis testing). Different types of observational studies might be included or rendered irrelevant by availability of data from stronger study types.

Cohort and case-control studies. CER authors should routinely search for and include well-designed and reported case-control and population-based cohort studies.[30,32] Such studies are

well suited for testing hypotheses on whether one intervention is associated with a greater risk for an adverse event than is another and for quantifying the risk. They also take stronger precautions against bias than do other observational designs, and their strengths and weaknesses are well understood. For unexpected adverse events, for example, confounding by indication may not be as important an issue in case-control and cohort studies as when evaluating beneficial effects because their occurrence is usually not associated with the reasons for choosing a particular treatment.[29,33] Although cross-sectional studies have features in common with cohort studies, it is difficult to establish causality because exposures, and outcomes are evaluated simultaneously. Indeed, associations in cross-sectional studies may sometimes be due to reverse causality.[34]

A recent report found that large observational studies usually report smaller absolute risks of harm than do large randomized trials.[35] There was no clear tendency for randomized trials or observational studies to report larger relative risks. In more than one-half of the comparisons assessed, estimates of relative or absolute risk varied more than twofold. Discrepancies between randomized trials and observational studies may occur because of differences in populations, settings, or interventions; differences in study design, including criteria used to identify harms; differential effects of biases; or some combination of these factors.

Observational studies based on patient registries. Patient registries collect information on clinical outcomes in populations defined by a particular disease, condition, or exposure.[36] Clinical data are prospectively collected for specific research purposes using active methods to identify outcomes, although registry information can be supplemented by information from administrative databases and other sources. Registries can be designed as an active surveillance system for identifying harms and may be particularly useful for assessing long-term or uncommon adverse events.

Observational studies based on analyses of large databases. Pharmacoepidemiologic studies using large databases to identify exposures and outcomes may be valuable for comparing the risk of uncommon adverse events.[37] However, additional empirical research is needed to identify methods for collecting and analyzing data in pharmacoepidemiologic studies that are associated with valid findings.[38] Unlike studies based on patient registries, large administrative databases usually contain information routinely collected during clinic, hospital, laboratory, or pharmacy encounters, rather than for a specific research purpose. Such studies are probably most useful for evaluating serious harms that are more reliably reported and recorded (for example, death or acute myocardial infarction) than less serious harms that may not generate a specific clinic visit or diagnostic code (for example, sedation or nausea). In some cases, administrative data may be supplemented or verified by more detailed clinical information. Regardless of how data are obtained, all observational studies should employ appropriate methods for minimizing bias and misclassification of data.

Case reports and postmarketing surveillance. About 30 percent of the primary published literature on adverse drug events is in the form of case reports.[39] Case reports can be useful for identifying uncommon, unexpected, or long-term adverse events, particularly for new drugs or other interventions.[40] The adverse events identified by case reports often differ from those detected in clinical trials.[41] However, case reports are usually considered to be hypothesis

generating because it is difficult to calculate information from them about the frequency or comparative risk of adverse events.

In the United States, the FDA receives about 280,000 reports of postmarketing adverse events annually, collects them into a database,[42] and issues information about adverse drug events on its MedWatch Web site (http://www.fda.gov/medwatch/). Although pharmaceutical companies and other investigators may also perform passive surveillance of harms on postmarketing data, such analyses are not always made public in a timely fashion.[43] Active, hypothesis-driven postmarketing surveillance systems have been developed recently for identifying and evaluating serious adverse drug events.[44]

Case reports and other hypothesis-generating studies may be useful for CERs evaluating new drugs suspected of being associated with serious but uncommon adverse events. For other topics, CER authors may consider their inclusion on a case-by-case basis.

Other observational studies. Several other types of observational studies may also report data on harms. However, they are likely to be more prone to bias than RCTs or well-designed case-control or cohort studies, and their use needs to be considered cautiously. For example, studies reporting harms from surgical or other invasive interventions often consist of a series of patients who received the procedure. Data are often insufficient to assess the methods used to select participants.[45] In addition, because such studies lack control groups, evaluating effects of confounding is difficult, as is comparing risks of adverse events across interventions.

Other quasi-experimental study designs may not offer any advantage over RCTs in terms of their applicability to routine practice. For example, open-label extensions of clinical trials may follow patients for an extended period of time, but they usually enroll a more highly selected population (patients who completed the randomized trial, tolerated the medication, and agreed to participate in the extension), are unblinded, and often lack a comparison arm. Such studies can be excluded from CERs if more reliable long-term, comparative data are available. If they are included in CERs, their limitations should be described clearly.

Criteria to select observational studies for inclusion. In general, many more observational studies than randomized trials will be available for nearly all health care interventions. Evaluating a large number of observational studies can be impractical when conducting a CER, especially when a significant proportion either do not add useful information or carry a high risk of reporting biased results.

Several criteria have commonly been used in systematic reviews and CERs to screen observational studies of harms for inclusion. Empirical data are lacking on how use of different selection criteria affects estimates of harms. However, CERs should match inclusion criteria to the reasons for including observational studies. For example, inclusion criteria might specify minimum duration of followup if a priority is to identify evidence on long-term harms. If large, higher quality studies are available, it could be reasonable to specify a minimum sample size threshold in order to utilize resources efficiently. Methods sections should clearly describe selection criteria along with the rationale for choosing the criteria. Commonly used inclusion criteria for observational studies are shown in Table 2.

Table 2. Example criteria for selecting observational studies on harms for inclusion in a Comparative Effectiveness Review

Studies meet certain study design definitions (e.g., cohort and case-control studies)
Studies do not exceed a defined threshold for risk of bias (e.g., studies assessed as being at low risk of bias or meeting certain prespecified quality criteria)
Studies meet a defined threshold for duration of followup
Studies meet a sample size threshold
Studies evaluate a specific population of interest (e.g., studies evaluating populations underrepresented in randomized trials, such as elderly, women, or minority populations)

Assessing Risk of Bias (Quality) of Harms Reporting

Randomized Trials

A number of features of RCTs have been empirically tested and proposed as markers of higher quality (i.e., lower risk of bias). These include use of appropriate randomization generation and allocation concealment techniques; blinding of participants, health care providers, and outcomes assessors; and analysis according to intention-to-treat principles.[46] Whether these are equally important in protecting against bias in studies reporting harms is unclear. Moreover, because evaluating harms is often a secondary consideration in randomized trials, the quality of harms assessment and reporting can be inadequate even when assessment of the primary (beneficial) outcome is appropriate.

When evaluating the quality of harms assessment, CER authors should consider whether adequate methods were used to identify adverse events in the primary studies. Active methods, such as querying patients using a comprehensive checklist or standardized laboratory tests, are more likely to completely identify adverse events than passive methods, such as relying on patient self-report.[47] In addition, specific data on adverse events are likely to be more accurate and informative than generic statements, such as "no adverse events were noted" or "the interventions were well tolerated." If a specific adverse event is not reported, it is generally safer for CER authors to assume that they were not ascertained or not recorded than to assume that the prevalence or incidence was zero.[4]

It is also important to assess how adverse events are assessed and categorized. Studies should predefine the qualifiers "serious" and "severe" to describe adverse events. Otherwise, it is impossible for readers to determine whether these labels were applied consistently within and across trials. Standardized criteria for grading severity of adverse events are available for certain conditions.[48,49] CERs should note when grading severity or seriousness of adverse events is based on nonstandardized or poorly defined criteria, as such classifications may not be comparable across studies or may be poorly reproducible. Similarly, methods for classifying adverse events as "treatment related" are largely subjective, with unknown validity, and such data may be particularly unreliable.

It is not always necessary for trials to prespecify or define adverse events. For example, studies reporting unexpected outcomes can be very valuable for identifying previously unrecognized harms. However, when evaluating known harms, using validated or standardized criteria for adverse events may help reduce subjectivity or bias in their assessment and classification. In drug trials, use of an independent external endpoint committee may provide less biased estimates of harms than outcomes assessment performed by investigators connected to the study.[50]

"Withdrawals due to adverse events" are commonly reported in trials, and they are often used in systematic reviews as a marker for intolerable or severe adverse events. However, the

Cochrane Adverse Effects Methods Group suggests caution in interpreting withdrawals attributed to adverse events in this manner, for the following reasons:[4]

- Attribution of reasons for discontinuation is likely to be imprecise and to vary across trials.
- Pressure to keep dropouts low in trials may result in rates that do not reflect real-world practice.
- Unblinding often takes place before the decision to withdraw, which can lead to distortion of estimates of an intervention's effect on withdrawal (e.g., symptoms are less likely to lead to withdrawal if the patient is found to be on placebo).

Nonetheless, withdrawals due to adverse events are often reported even when serious or severe adverse events are not reported or are poorly defined, and they may provide some useful information.

Observational Studies

Because observational studies lack randomization, they should adhere to high methodological standards to be considered valid.[30,32,51] RCTs are expected to have outcomes recorded by blinded personnel and to include all participants who were randomized in the analysis of results. Use of blinded outcome assessors and a clearly identified inception cohort (e.g., "new users")[52] is at least as important when assessing observational studies.

Instruments for assessing risk of bias in observational studies vary greatly in scope, number and types of items used, and developmental rigor.[53] Further study is needed to determine which methodological shortcomings in observational studies are consistently associated with bias in assessment and reporting of harms. However, some consensus exists on the major domains that should be considered when evaluating the overall validity of an observational study. For cohort studies, important factors include assembly of an inception cohort, complete followup, appropriate assessment of potential confounders, accurate determination of exposures and outcomes, and blinded assessment of outcomes.[30,52-54]

Several studies have empirically evaluated effects of specific methodological characteristics on estimates of harms from observational studies. They found that prospective or retrospective design,[55,56] case-control compared with cohort studies[57,58] and smaller compared with larger case series[55] did not have consistent effects on estimates of harms. Two studies found that industry-funded studies tended to report more favorable outcomes than did studies with other funding sources.[57,59] Because all of these studies evaluated fairly limited samples of studies, their wider applicability is uncertain.

Observational studies based on evaluations of large administrative databases should follow the same general principles to reduce bias as observational studies that directly collect data from patients. In these cases, reviewers should pay particular attention to the methods used for ascertaining exposures and outcomes and for measuring and analyzing potential confounders, as these issues are more likely to be problematic in studies relying on administrative claims (although not unique to them).[37]

For all observational study designs, estimates of harms are less likely to be confounded when evaluating previously unsuspected adverse events than when evaluating a known harm or intended effects. For example, the finding that cyclo-oxygenase-2-selective NSAIDS were associated with an increased risk of myocardial infarction vs. nonselective NSAIDs was an unexpected finding from an RCT examining a different outcome.[24] This risk could be confirmed

in observational studies, in part because the choice of type of NSAID in typical practice was unrelated to the patients' risk for myocardial infarction. In contrast, gastrointestinal bleeding was a known risk of nonselective NSAIDS, and clinicians were more likely to prescribe selective NSAIDs in patients at higher risk for gastrointestinal bleeding. Such "confounding by indication" led to the appearance of an apparent association between selective NSAID use and bleeding in epidemiologic studies.[60] In some cases, such spurious associations may remain despite adjustment for known confounders ("residual confounding").

Uncontrolled Studies

Studies of surgery, medical devices, and other nonpharmacologic interventions are often uncontrolled series of patients who received the therapy and then were followed over a period of time. Such studies can provide some information about rates of adverse events in clinical practice, and they may be most informative when the incidence of such events in untreated patients is low. Unfortunately, such studies frequently do not meet standards for accurate and comprehensive reporting of harms.[61] Even when harms data are well described, an important limitation of uncontrolled studies is that it is difficult to evaluate confounding by indication. Authors are also more likely to submit for publication studies showing the best outcomes.

For some interventions, CER authors must consider including uncontrolled studies for assessing harms, as little or no other evidence may be available. Proposed criteria for evaluating case series are likely to promote improved reporting of results,[62] but may provide only limited information about risk of bias. Important factors to consider when evaluating uncontrolled studies include whether the study enrolled or attempted to enroll all patients meeting prespecified inclusion criteria and whether the study clearly describes loss to followup.[45] When uncontrolled studies do not meet these criteria, determining the reliability and applicability of even well-described results may be impossible.

Instruments for Assessing Risk of Bias (Quality) in Studies on Harms

Development of instruments for assessing risk of bias specifically in studies of harms is still in an early stage of development. Two issues remain unclear: whether to use a specific rating instrument to evaluate harms assessment and reporting, or whether using instruments for rating the overall risk of bias of a study is sufficient, as long as particular attention is paid to how well adverse events are defined, ascertained, and reported.

Chou et al. empirically developed and tested an instrument for assessing quality of harms assessment and reporting in randomized trials and observational studies of carotid endarterectomy for symptomatic carotid artery stenosis.[63] This approach involved four criteria: nonbiased selection of subjects, low loss to followup, adverse events prespecified and defined, and adequate duration of followup. Studies meeting at least three of the four criteria reported a rate of postsurgical complications of 5.7 percent (95 percent confidence interval [CI], 4.8 percent to 6.6 percent), compared with 3.7 percent (95 percent CI, 3.1 percent to 4.3 percent) for studies meeting fewer than three of the criteria. However, the generalizability of this instrument to other datasets or interventions is unclear. When the authors applied these criteria to studies of rofecoxib, they were unable to show differences in estimates of risk of myocardial infarction. In addition, caution should be used when considering use of summary scores to assess risk of bias.[64] At a minimum, key methodological aspects should be assessed individually and their influence on estimates of harms explored.

Santaguida et al. have also developed a quality-rating instrument (McHarm) for evaluating studies reporting harms (Table 3).[65] The tool was developed from quality rating items generated by a review of the literature on harms and from previous quality assessment instruments. A formal Delphi consensus exercise was used to reduce the number of items. The subsequent list of quality criteria specific to harms was tested for reliability and face, construct, and criterion validity. This quality-assessment tool is intended for use in conjunction with standardized quality-assessment tools for design-specific internal validity issues.

Table 3. McMaster tool for assessing quality of harms assessment and reporting in study reports (McHarm)

1. Were the harms PRE-DEFINED using standardized or precise definitions?
2. Were SERIOUS events precisely defined?
3. Were SEVERE events precisely defined?
4. Were the number of DEATHS in each study group specified OR were the reason(s) for not specifying them given?
5. Was the mode of harms collection specified as ACTIVE?
6. Was the mode of harms collection specified as PASSIVE?
7. Did the study specify WHO collected the harms?
8. Did the study specify the TRAINING or BACKGROUND of who ascertained the harms?
9. Did the study specify the TIMING and FREQUENCY of collection of the harms?
10. Did the author(s) use STANDARD scale(s) or checklist(s) for harms collection?
11. Did the authors specify if the harms reported encompass ALL the events collected or a selected SAMPLE?
12. Was the NUMBER of participants that withdrew or were lost to follow-up specified for each study group?
13. Was the TOTAL NUMBER of participants affected by harms specified for each study arm?
14. Did the author(s) specify the NUMBER for each TYPE of harmful event for each study group?
15. Did the author(s) specify the type of analyses undertaken for harms data?

Source: Santaguida PL, Raina P. The development of the McHarm quality assessment scale for adverse events: Delphi consensus on important criteria for evaluating harms. http://hiru.mcmaster.ca/epc/mcharm.pdf. Accessed May 14, 2008.

Case reports may provide valuable information about the possibility of rare or previously unrecognized adverse events. A 1982 study examined 47 case reports published in 1963 in four major general medical journals and judged that 35 of them were subsequently proved to be "clearly" correct.[66] However, the methods used to determine reliability of case reports in this study were subjective, and results have not been replicated. A recent study, in fact, found that only 18 percent of case reports of suspected adverse drug reactions have been subjected to rigorous evaluation in subsequent studies.[67] Nonetheless, statistical modeling study suggests that the likelihood of more than one to three spontaneously reported cases is very unlikely to be coincidental when the adverse event is rare or uncommon.[68] Case reports, however, cannot be used to estimate the rate of an adverse event, which may be critical to any decisions.

Several disease-specific[69] and non-disease-specific[70] methods for assessing the probability of causality from case reports of adverse events have been developed. These methods represent expert opinion and have not been validated empirically. Factors believed to increase the likelihood of causality are shown in Table 4.[69,70]

Table 4. Criteria for evaluating the likelihood of a causal relationship in case reports

Temporal relationship (exposure preceding adverse event and adverse event appearing at an appropriate time interval after exposure)
Lack of alternative causes
Drug levels in body fluids or tissues
Resolution or improvement after discontinuation
Dose-response relationship
Recurrence following rechallenge (that is, restarting the drug to see whether the adverse reaction recurs)
Confirmation of adverse event by objective information

Guidelines for improving the reporting of suspected adverse drug events in case reports have also recently been proposed.[71] In 35 reports of 48 patients published in the *British Medical Journal*, the median number of recommended items that were reported was 9 of 19 (range 5-12), although effects of missing information on the validity of case reports have not been studied.

Synthesizing Evidence on Harms

CER authors should follow general principles for synthesizing evidence when evaluating data on harms. Such principles include: combining studies only when they are similar enough to warrant combining;[72] adequately considering risk of bias, including publication and other related biases;[73] and exploring potential sources of heterogeneity.[23] Several other issues are especially relevant for synthesizing evidence on harms.

Uncommon or Rare Adverse Events

Evaluating comparative risks of uncommon or rare adverse events in CERs can be particularly challenging. A frequent problem in RCTs and systematic reviews is interpreting a nonsignificant probability value as indicating no difference in risk for rare adverse events, particularly when the confidence intervals are wide and encompass the possibility of clinically important risks.[74,75] For example, one trial concluded that, in patients with meningitis, "treatment with dexamethasone did not result in an increased risk of adverse events" compared with placebo for treatment of hyperglycemia, herpes zoster, or fungal infection because P values for all three outcomes were more than 0.20.[76] However, the 95 percent confidence intervals for estimates of relative risks for these three adverse events encompassed clinically significant increases in risk (−13.5 percent to 77.6 percent, −60.4 percent to 377.7 percent, and −43.6 percent to 496.2 percent, respectively). In such cases, CERs should acknowledge the lack of statistical power to assess risk adequately and should interpret the confidence intervals, including the possibility or probability of excess harm.

Equivalence and Noninferiority

CER authors should draw conclusions about "equivalence" or "noninferiority" of interventions with regard to harms only when there are appropriate data to justify such statements.[77] Few CERs will have the statistical power to adequately assess noninferiority when the risk of an adverse event is on the order of 1 percent or lower. For example, about 100,000 patients would have been needed in the COBALT or GUSTOIII trials to rule out an excess relative death rate of 5 percent from alternative thrombolytic agents with 80 percent power.[78] Ruling out smaller event rates would require even higher sample sizes.

Indirect Analyses

Placebo-controlled trials can be helpful for evaluating absolute risks associated with an intervention. When head-to-head trials are sparse or unavailable, placebo-controlled trials may also be useful for indirectly evaluating comparative harms, particularly for rare or uncommon adverse events. However, for indirect analyses to be reliable, all studies should be comparable in terms of quality, factors related to applicability (population, dosing, co-interventions, and settings), measurement of outcomes, and incidence of adverse events in control groups.[12,79]

For example, a meta-analysis found that rofecoxib was associated with an increased risk of arrhythmia compared with control treatments; celecoxib was not.[80] However, the rate of

arrhythmia in the control arms was tenfold higher in trials of celecoxib (0.27 percent, or 18 of 6,568 subjects) than in trials of rofecoxib (0.02 percent, or 2 of 10,174 subjects). In this situation, indirect comparisons about the relative safety of celecoxib compared with rofecoxib are likely to be problematic. A more informative approach would be to explore reasons for the discrepancies in rates of arrhythmias in the control arms and how they may have affected comparisons.

More studies are needed to determine when indirect comparisons are most likely to be valid. In the meantime, CER authors considering indirect analyses to assess harms should carefully consider whether assumptions underlying valid indirect comparisons are likely to be met, compare results of indirect comparisons with head-to-head data if available, and draw conclusions from indirect comparisons cautiously.

Combining Data from Different Types of Studies

Most CERs will include data on harms from different types of studies. Statistical combination of data from observational studies is often inappropriate and should be avoided unless there is a clear rationale to do so.[81] If such analyses are undertaken, the justification should be clearly explained.

Discrepancies Between Randomized Trials and Observational Studies

A separate challenging situation occurs when results on harms from randomized trials and observational studies are discordant. Some reasons for discrepancies between randomized trials and observational studies are shown in Table 5. A reasoned analysis of potential sources of discrepancy is generally more helpful than simply presenting the different results.

Table 5. Sources of discrepancy between randomized controlled trials and observational studies

Differences in risk of bias (study quality)
Differences in applicability (study populations, interventions, or settings)
Differences in methods used to define or measure outcomes
Differential effects of publication or selective outcomes reporting bias
Differential effects related to funding source (observational studies less likely to be funded by industry)

Reporting Evidence on Harms

As when reporting evidence on benefits, CERs should emphasize the most reliable information for the most important adverse events. Summary tables should generally present data for the most important harms first, with more reliable evidence preceding less reliable evidence. Evidence on harms from each type of study should be clearly summarized in summary tables, narrative format, or both.[2] A critical role of CERs is to report clearly on the limitations of the evidence on harms and to analyze and interpret thoughtfully how these limitations may affect estimates of the balance of benefit and harm. Suggested elements to focus on when reporting harms are shown in Table 6.

Table 6. Elements to report when describing results for harms in Comparative Effectiveness Reviews

Element	Factors
Risk of bias (quality)	Study design, number of studies, study quality, consistency of evidence, directness of evidence, other modifying factors
Applicability	Population characteristics, interventions, co-interventions, comparisons, outcomes, duration of followup for various harms
Results	Number of patients, absolute and relative estimates of risks
Publication bias or incomplete outcomes data	Graphic and/or statistical assessments for publication bias, known unpublished studies, number of studies not reporting key harms
Additional analyses	Sensitivity analyses, subgroup analyses, metaregression, etc.

Summary

A summary of the key points about assessment of harms discussed in this report is shown in Table 7.

Table 7. Summary of key points on assessment of harms in Comparative Effectiveness Reviews

Assess all important harms, whenever possible.
Use multiple sources of information, including clinical experts and stakeholders, to identify important harms.
Use consistent and precise terminology when reporting data on harms, and avoid terms implying causality unless causality is reasonably certain.
Gather evidence on harms from a broad range of sources, including observational studies, particularly when clinical trials are lacking; when generalizability is uncertain; or when investigating rare, long-term, or unexpected harms.
Do not assume studies adequately assess harms because methods used to assess and report benefits are appropriate; rather, evaluate how well studies identify and analyze harms.
Be cautious about drawing conclusions on harms when events are rare and estimates of risk are imprecise.
Include placebo-controlled trials, particularly for assessing uncommon or rare harms, but be cautious about relying on indirect comparisons to judge comparative risks, and evaluate whether studies being considered for indirect comparisons meet assumptions for consistency of treatment effects.
Avoid inappropriate combining of data on harms, and thoroughly investigate inconsistent results.

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Author Affiliations

Oregon Evidence-based Practice Center, Oregon Health & Science University, Portland, OR (RC, DS, EW). Blue Cross Blue Shield Evidence-based Practice Center, Blue Cross Blue Shield Association, Chicago, IL (NA). Department of Veterans Affairs, Washington, DC (DA). McMaster Evidence-based Practice Center, McMaster University, Hamilton, ON (ASI, PS). Oregon Evidence-based Practice Center, Kaiser Center for Health Research, Portland, OR (DHS, EW). Minnesota Evidence-based Practice Center, Minneapolis VA Center for Chronic Disease Outcomes Research, MN (TJW). University of Ottawa Evidence-based Practice Center, University of Ottawa, Ottawa, ON (DM).

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Chapter 8. Quantitative Synthesis When Comparing Medical Interventions: Additional Issues

This article is not available in this prepublication edition but will be included in the final edition.

Chapter 9. Conducting Quantitative Synthesis When Comparing Medical Interventions

Rongwei Fu, Gerald Gartlehner, Mark Grant, Tatyana Shamliyan, Art Sedrakyan, Timothy J. Wilt, Lauren Griffith, Mark Oremus, Parminder Raina, Afisi Ismaila, Pasqualina Santaguida, Joseph Lau, Thomas A. Trikalinos

Introduction

Comparative effectiveness reviews (CERs) are systematic reviews that summarize comparative effectiveness and harms of alternative clinical options, and aim to help clinicians, policy makers, and patients make informed treatment choices. Quantitative synthesis, or meta-analysis, is often essential for CERs to provide scientifically rigorous summary information. Quantitative synthesis should be conducted in a transparent and consistent way, and methodologies reported explicitly. Reasons for this were made clear during the controversy around the safety of rosiglitazone, where a systematic review that found increased risk for myocardial infarction[1] spurred heated debate on issues around choosing appropriate methods for quantitative syntheses;[2-4] and the subsequent Congressional hearing[5] brought these issues further into spotlight. This story highlighted the fact that basic issues in quantitative syntheses, such as choice of an effect measure or a model or how to handle heterogeneity, remain crucial considerations and are often the subject of controversy and debate.

A CER typically evaluates the evidence on multiple alternative interventions whereas most published meta-analyses compared one intervention with a placebo. Inclusion of multiple interventions increases the complexity of quantitative synthesis and entails methods of comparing multiple interventions simultaneously. Evaluation of multiple interventions also makes the assessment of similarity among studies and the decision to combine studies even more challenging. Presenting results of a meta-analysis from a CER in a way that is useful to decisionmakers is also a challenge.

The Evidence-based Practice Center (EPC) program of the Agency for Healthcare Research and Quality (AHRQ)[6] is the leading U.S. program providing unbiased and independent CERs. The goal of this article is to summarize our recommendations in conducting quantitative synthesis of CERs for therapeutic benefits and harms for the EPC program with the goal to improve consistency and transparency. The recommendations cover recurrent issues in the EPC program and we focus on methods for combining study-level effect measures. First, we discuss considerations for deciding whether to combine studies, followed by discussions on indirect comparison and incorporation of indirect evidence. Then we describe our recommendations for choosing effect measures and statistical models, giving special attention to combining studies with rare events; and on testing and exploring heterogeneity. Finally, we briefly present recommendations on combining studies of mixed design and on sensitivity analysis. This article is not a comprehensive review of methods.

The recommendations were developed using group discussion and consensus based on current knowledge in the literature.[7] EPC investigators are encouraged to follow these recommendations but may choose to use alternative methods if deemed appropriate. If alternative methods are used, the investigators are required to provide rationales for their choice,

and if appropriate, to state the strengths and limitations of the chosen method in order to promote consistency and transparency. In addition, several steps in conducting a meta-analysis require subjective decisions, for example, the decision to combine studies or the decision to incorporate indirect evidence. For each subjective decision, investigators should fully explain how the decision was reached.

Decision To Combine Studies

The decision to combine studies to produce an overall estimate should depend on whether a meaningful answer to a well formulated research question can be obtained. The purpose of a meta-analysis should be explicitly stated in the methods section of the CER. The overall purpose of the review is not in itself a justification for conducting a meta-analysis, nor is the existence of a group of studies that address the same treatments. Investigators should avoid statements such as "We conducted a meta-analysis to obtain a combined estimate of…" Rather, explain the reason a combined estimate might be useful to decision makers who might use the report or products derived from the report.

Study Similarity Is a Requirement for Quantitative Synthesis

Combining studies should only be considered if they are clinically and methodologically similar. There is no commonly accepted standard defining which studies are "similar enough." Instead, the similarity of selected studies is always interpreted in the context of the research question, and to some extent, is subjective. In addition, judging similarity among studies depends on the scope of the research question. A general question may allow inclusion of a broader selection of studies than a focused question. For example, it may be appropriate to combine studies from a class of drugs instead of limiting only to a particular drug, if the effect of the drug class is of interest, and the included studies are methodologically comparable.

Statistical Heterogeneity Does Not Dictate Whether or Not To Combine

Variation among studies can be described as[8]:

Clinical diversity. Variability in study population characteristics, interventions and outcome ascertainments.

Methodological diversity. Variability in study design, conduct and quality, such as blinding and concealment of allocation.

Statistical heterogeneity. Variability in observed treatment effects across studies. Clinical and/or methodological diversity, biases or even chance, can cause statistical heterogeneity.

Investigators should base decisions about combining studies on thorough investigations of clinical and methodological diversity as well as variation in effect size. Both the direction and magnitude of effect estimates should be considered. These decisions require clinical insights as well as statistical expertise.

Clinical and methodological diversity among studies always exists even if a group of studies meet all inclusion criteria and seem to evaluate the same interventions in similar settings. Incomplete description of protocols, populations, and outcomes can make it impossible to assess clinical and methodological diversity among trials; nor does it always result in detectable statistical heterogeneity.[9] Further, evolving disease biology, evolving diagnostic criteria or

interventions, change in standard care, time-dependent care, difference in baseline risk, dose-dependent effects and other factors may cause seemingly similar studies to be different. For example, the evolution of HIV resistances makes the HIV population less comparable over time, while the effectiveness of the initial highly-active antiretroviral therapy improves rapidly over time. These increased the complexity in the evaluation of clinical and methodological diversity.

Statistical tests of heterogeneity are useful to identify variation among effects estimates, but their performance is influenced by number and size of studies[10] or choice of effect measures.[11] As a general rule, however, investigators should *not* decide whether to combine studies based on the p-value of a test of heterogeneity. When there is a large amount of clinical and methodological diversity along with high statistical heterogeneity such that any combined estimate is potentially misleading, the investigators should not combine the studies to produce an overall estimate. Instead, investigators should attempt to explore heterogeneity using subgroup analysis and meta-regression if there is sufficient number of studies (see section on Test and Explore Statistical Heterogeneity) or describe the heterogeneity qualitatively. However, combining clinically or methodologically diverse studies can make sense if effect sizes are similar, particularly when the power to detect variation is large. In this situation, investigators should describe the differences among the studies and population characteristics, as well as the rationale for combining them in light of these differences. Ultimately the decision will be judged on whether combining the studies makes sense clinically, a criterion that is qualitative and perhaps subjective. Examples to illustrate how to make appropriate decisions based on evaluation of different types of heterogeneity are helpful to guide the consistent implementation of these principles and need to be developed by the EPC program.

Indirect Comparisons and Consideration of Indirect Evidence

Multiple alternative interventions for a given condition usually constitute a network of treatments. In its simplest form, a network consists of three interventions, for example, interventions A, B, and C. Randomized controlled trials (RCT) of A vs. B provide direct evidence on the comparative effectiveness of A vs. B; trials of A vs. C and B vs. C would provide indirect estimates of A vs. B through the "common reference," C. The inclusion of more interventions would form more complex networks and involve more complex indirect comparisons.[12,13]

Consideration of Indirect Evidence

Empirical explorations suggest that direct and indirect comparisons often agree,[13-18] but with notable exceptions.[19] In principle, the validity of indirect comparison relies on the invariance of treatment effects across study populations. However, in practice, trials can vary in numerous ways including population characteristics, interventions and cointerventions, length of followup, loss to followup, study quality, etc. Given the limited information in many publications and the inclusion of multiple treatments, the validity of indirect comparisons is often unverifiable. Moreover, indirect comparisons, like all other meta-analyses, essentially constitute an observational study, and residual confounding can always be present. Systematic differences in characteristics among trials in a network can bias indirect comparison results. In addition, all other considerations for meta-analyses, such as choice of effect measures or heterogeneity, also apply to indirect comparisons.

Therefore, in general, investigators should compare competing interventions based on direct evidence from head-to-head RCTs whenever possible. When head-to-head RCT data are

sparse or unavailable but indirect evidence is sufficient, investigators could consider indirect comparisons as an additional analytical tool.[20] If the investigators choose to ignore indirect evidence, they should explain why.

Approaches of Indirect Comparison

The naïve indirect comparison—where the summary event rate for each intervention is calculated for all studies and compared—is unacceptable. This method ignores the randomized nature of the data and is subject to a variety of confounding factors. Confounders will bias the estimate for the indirect comparison in an unpredictable direction with uncertain magnitude.[21]

An alternative approach of indirect comparison is to use qualitative assessments by comparing the point estimates and the overlap of confidence intervals from direct comparisons. Two treatments are suggested to have comparable effectiveness if their direct effects versus a common intervention have the same direction and magnitude, and there is considerable overlap in their confidence intervals. Under this situation, the qualitative indirect comparison is useful by saving the resources of going through formal testing and more informative than simply stating that there is no available direct evidence. However, the degree of overlap is not a reliable substitute for formal testing. It is possible that the difference between two treatment effects is significant when there is small overlap of confidence intervals. When overlap in confidence intervals is less than modest and a significant difference is suspected, we recommend formal testing.

Indirect comparison methods range from Bucher's simple adjusted indirect comparisons[15] to more complex multi-treatment meta-analysis (MTM) models.[12,13,22,23] When there are only two sets of trials, say, A vs. C and B vs. C, Bucher's method should be enough to get the indirect estimate of A vs. B. More complex network needs more complex MTM models. Currently the investigators may choose any of the MTM models and further research is required to evaluate their comparative performance and the validity of the model assumptions in practice. However, whichever method the investigators choose, they should assess the invariance of treatment effects across studies and appropriateness of the chosen method on a case-by-case basis, paying special attention to comparability across different sets of trials. Investigators should explicitly state assumptions underlying indirect comparisons and conduct sensitivity analysis to check those assumptions. If the results are not robust, findings from indirect comparisons should be considered inconclusive. Interpretation of findings should explicitly address these limitations. Investigators should also note that simple adjusted indirect comparisons are generally underpowered, needing 4 times as many equally sized studies to achieve the same power as direct comparisons, and frequently lead to indeterminate results with wide confidence intervals.[15,17]

MTM models provide the ability to check and quantify consistency or coherence of evidence for complex networks.[12,13,22,23] Consistency or coherence describes the situation that direct and indirect evidence agrees with each other, and when the evidence of a network of interventions is consistent, investigators could combine direct and indirect evidence using MTM models. Conversely, they should refrain from combining multiple sources of evidence from an incoherent network where there are substantial differences between direct and indirect evidence. Investigators should make efforts to explain the differences between direct and indirect evidence based upon study characteristics, though little guidance and consensus exists on how to interpret the results.

Choice of Effect Measures

Effect measures quantify differences in outcomes, either effectiveness or harms, between treatments in trials (or exposure groups in observational studies). The choice of effect measures is first determined by the type of outcomes. For example, relative risk and odds ratio are used for a binary outcome and mean difference is for a continuous outcome. They could also be broadly classified into absolute measures—such as risk differences or mean differences—and relative measures—such as odds ratio or relative risk. The number needed to treat (NNT) or harm (NNH) may also be considered effect measures, though they are usually not considered for meta-analyses as the standard error is rarely calculated or reported and normal approximation does not apply to NNT and NNH.

Binary Outcomes

Three measures are routinely used in a meta-analysis: the relative risk (RR), odds ratio (OR), and risk difference (RD). Criteria used to compare these measures include consistency over a set of studies, statistical property, and interpretability.[24] No single measure excels in all criteria.

The RD is most easily understood by clinicians and patients, and most useful to aid decision making, though it tends to be less consistent than relative measures (RR and OR) across studies. It is a preferred measure whenever estimates of RD are similar across studies and appropriate to be combined. Usually in such cases, the proportions of events among control groups are relatively common and similar among studies. When events are rare, we don't recommend RD because combined estimates based on RD are often biased and have conservative confidence interval coverage and low statistical power.[25] When RD is not appropriate, RR is preferred over OR because it is easier to interpret clinically. RR and OR are effectively equivalent for rare events. However, RR is not a reversible measure in terms that if the definition of an outcome event and nonevent is switched, for example, from death to survival, the estimate of RR will be affected substantially and RR for death is not the reciprocal of RR for survival. The precision of the estimated RR would be affected, too. For RD and OR, such switch has no major consequence as OR for death is the reciprocal of OR for survival and the switch only changes the sign of RD. Therefore, while the definition of the outcome event needs to be consistent among the included studies when using any measure, the investigators should be particularly attentive to the definition of an outcome event when using a RR.

The reported measures or study design could prescribe the choice of effect measures. Case-control studies only allow the estimation of an OR. For observational studies, usually only relative measures are reported from a model adjusted for confounding variables. In another situation, when a subset of included studies only report, say, RR, without reporting raw data to calculate other measures, the choice could be determined by the reported measure in order to include all studies in the analysis.

To facilitate interpretation when a relative measure (RR or OR) is used, we recommend calculating a RD or NNT/NNH using the combined estimates at typical proportions of events in the control group. We also encourage the calculation of NNT/NNH when using RD. Investigators should calculate a confidence interval for NNT/NNH as well.[26,27]

Note that both absolute and relative effect measures convey important aspects of evidence. We consider it good practice to report the proportion of events from each intervention group in addition to the effect measure.

Continuous Outcomes

The two measures for continuous outcomes are mean difference and standardized effect sizes. The choice of effect measure is determined primarily by the scale of the available data. Investigators can combine mean differences if multiple trials report results using the same or similar scales. Standardized mean difference (SMD) is typically used when the outcome is measured using different scales. SMD is defined as the mean difference divided by a measure of within-group standard deviation and several estimators of SMD have been developed including Glass's Δ, Cohen's *d* and Hedge's *g*. Hedge also proposed an unbiased estimator of the population SMD.[28] Hedge's unbiased estimator should be used whenever possible; otherwise, Hedge's *g* is generally preferred over Cohen's *d* or Glass's Δ. Standardized mean differences of 0.3, 0.5 and 0.8 are suggested corresponding to small, medium, and large referents[29] and widely used, though they were not anchored in meaningful clinical context.

For some continuous outcomes, a meaningful clinically important change is often defined and patients achieving such change are considered as "responders."[30] Understanding the relationship between continuous effect measures and proportion of "response" is nascent and not straightforward. Further research is necessary and we currently recommend against inferring response rate from a combined mean difference.

Count Data and Time to Events

Rate ratio is used for count data and often estimated from a Poisson regression model. For time to event data, the measure is hazard ratio (HR), and most commonly estimated from the Cox proportional hazards model. Investigators can also calculate HR and its variance if observed and expected events can be extracted,[31, 32] although this is often quite difficult.[33]

Choice of Statistical Model for Combining Studies

Meta-analysis can be performed using either a fixed or a random effects model. A fixed effects model assumes that there is one single treatment effect across studies. Generally, a fixed effects model is not advised in the presence of significant heterogeneity. In practice, clinical and methodological diversity are always present across a set of included studies. Variation among studies is inevitable whether or not the test of heterogeneity detects it. Therefore, we recommend random effects models, with exceptions for rare binary outcomes (discussed in more details under Combining Rare Binary Outcomes). We recommend against choosing a statistical model based on the significance level of heterogeneity test, for example, picking a fixed effect model when the p-value for heterogeneity is more than 0.10 and a random effects model when $P < 0.10$.

A random effects model usually assumes that the treatment effects across studies follow a normal distribution, though the validity of this assumption may be difficult to verify, especially when the number of studies is small. When the results of small studies are systematically different from those of the large ones, the normality assumption is not justified either. In this case, neither the random effects model nor the fixed effects model would provide an appropriate estimate[8] and we recommend not combining all studies. Investigators can choose to combine the large studies if they are well conducted with good quality and expected to provide unbiased effect estimates.

General Considerations for Model Choice

The most commonly used random effects model, originally proposed by DerSimonian and Laird,[34] does not adequately reflect the error associated with parameter estimation. A more general approach has been proposed.[35] Other estimates are derived by using simple or profile likelihood methods, which provide an estimate with better coverage probability.[36] Likelihood based random effects models also account better for the uncertainty in the estimate of between-study variance. All these models could be used to combine measures for continuous, count and time to event data, as well as binary data when the events are common. For OR, RR, HR and rate ratio, they should be analyzed on the logarithmic scale. For OR, a logistic random effects model is another option.[37] When the estimate of between-study heterogeneity is zero, a fixed effects model (e.g., the Mantel-Haenszel method, inverse variance method, Peto method (for OR), or fixed effects logistic regression) could also be used for common binary outcomes and provide similar estimate to the DerSimonian and Laird approach. Peto method requires that no substantial imbalance exists between treatment and control group sizes within trials and treatment effects are not exceptionally large.

A special case: combining rare binary outcomes. When comparing rare binary outcomes, few or zero events often occur in one or both arms in some of the included studies. The normal approximation of the binomial distribution does not hold well and choice of model becomes complicated. A fixed effects model is often more appropriate for rare events based on simulation study, even under the conditions of heterogeneity,[38] because it provides less biased results and better coverage property of the 95% confidence interval. However, investigators should note that no method gives completely unbiased estimates when events are rare.

When event rates are less than 1 percent, the Peto OR method is the recommended choice if the included studies have moderate effect sizes and the treatment and control group are of relatively similar sizes. This method provides the least biased, most powerful combined estimates with the best confidence interval coverage.[25] Otherwise when treatment and control group sizes are very different or effect sizes are large, or when events become more frequent (5 percent to10 percent), the Mantel-Haenszel method (without correction factor) or a fixed effects logistic regression provide better combined estimates and are recommended.

Exact methods have been proposed for small studies and sparse data.[39,40] However, simulation analyses did not identify a clear advantage of exact methods over a logistic regression or the Mantel-Haenszel method even in situations where the exact methods would theoretically be advantageous.[25] Therefore the investigators may choose to use exact methods but we don't specifically recommend exact methods over fixed effect models discussed above.

Considerations of correction factor for studies with zero events in one arm. In a study with zero events in one arm, estimation of effect measures (RR and OR) or their standard errors needs the addition of a correction factor, most commonly, 0.5 added to all cells. However, a combined estimate can be obtained using the Peto method, the Mantel-Haenszel method, or a logistic regression approach, without adding a correction factor. It has been shown that the Mantel-Haenszel method with the 0.5 correction does not perform as well as the uncorrected Mantel-Haenszel method or logistic regression,[25] nor as well as the Mantel-Haenszel method with alternative correction factors.[38] Therefore, we advise against the use of the Mantel-Haenszel method with the 0.5 correction. The investigators could choose adding no correction factors or exploring alternative correction factors using sensitivity analyses.[38]

Studies with zero events in both arms. When both arms have zero events, the relative measures (OR and RR) are not defined. These studies are usually excluded from the analysis as they do not provide information on the direction and magnitude of the effect size.[25,38] Others consider including studies without events in the analyses to be important and choose to include them using correction factors.[41,42] Inferential changes were observed when including studies without events[41] but the DerSimonian and Laird approach and RD[41] were used, which have been shown to have poor performance for rare events. [25]

We recommend that studies with zero events in both arms should be excluded from meta-analyses of OR and RR. The Peto method, fixed effects logistic regression (Bayesian or not), and the Mantel-Haenszel method effectively exclude these studies from the analysis by assigning them zero weight. Instead, the excluded studies could be qualitatively summarized, as in the hypothetical example below (Table 1), by providing information on the confidence intervals for the proportion of events in each arm. On the other hand, when the investigators estimate a combined control event rate, the zero events studies should be included and we recommend the random effects logistic model that directly models the binomial distribution.[43]

Table 1. Example of a qualitative summary of studies with no events in both groups

	Intervention A		**Intervention B**	
Studies with zero events in both arms	Counts	One sided 97.5% exact confidence interval for the proportion of events	Counts	One sided 97.5% exact confidence interval for the proportion of events
Study 1	0/10	(0, 0.31)	0/20	(0, 0.168)
Study 2	0/100	(0, 0.036)	0/500	(0, 0.007)
Study 3	0/1000	(0, 0.004)	0/1000	(0, 0.004)

Bayesian Methods

Both fixed and random effects models have been developed within a Bayesian framework for various types of outcomes. The Bayesian fixed effects model provides good estimates when events are rare for binary data.[38] When the prior distributions are vague, Bayesian estimates are usually similar to estimates using the above methods, though choice of vague priors could lead to a marked variation in the Bayesian estimate of between-study variance when the number of studies is small.[44] Bayesian random models properly account for the uncertainty in the estimate of between-study variance.

We support the use of Bayesian methods with vague priors in CERs, if the investigators choose Bayesian methods. The statistical packages such as WinBUGS provide the flexibility of fitting a wide range of Bayesian models.[45] The basic principle to guide the choice between a random effects and a fixed effect model is the same as that for the above non-Bayesian methods, though the Bayesian method needs more work in programming, simulation and simulation diagnostic.

Test and Explore Statistical Heterogeneity

Investigators should assess heterogeneity for each meta-analysis. Visual inspection of forest plots and cumulative meta-analysis plots[46] are useful in the initial assessment of statistical heterogeneity. A test for the presence of statistical heterogeneity, for example, Cochran's Q test, as well as a measure for magnitude of heterogeneity, e.g., the I^2 statistic,[11,47] is useful and should be reported. Further, interpretation of Q statistic should consider the limitations of the test that it

has low power when the number of studies is small and could detect unimportant heterogeneity when the number of studies is large. A p-value of 0.10 instead of 0.05 could be used to determine statistical significance. In addition, the 95% CI for I^2 statistic should also be provided, whenever possible, to reflect the uncertainty in the estimate.[48]

Investigators should explore statistical heterogeneity when present. Presentation and discussion of heterogeneity should distinguish between clinical, methodological and statistical heterogeneity when appropriate. Subgroup analysis or meta-regression with sensitivity analyses should be used to explore heterogeneity. When statistical heterogeneity is attributable to one or two "outlier" studies, sensitivity analyses could be conducted by excluding these studies. However, a clear and defensible rationale should be provided for identifying "outlier" studies. As discussed earlier, tests of statistical heterogeneity should not be the only consideration for the decision to combine studies or of the choice between a random or fixed effects model.

Subgroup analysis and meta-regression. Meta-regression models describe associations between the summary effects and study-level data, that is, it describes only *between-study*, not *between-patient*, variation. Subgroup analysis may be considered as a special case of meta-regression and involve comparison of subgroups of studies, for example, by study design, quality rating and other topic-specific factors such as disease severity. Investigators should note the difference between two types of study-level factors: (1) factors that apply equally to all patients in a study, e.g., study design, quality and definition of outcomes, and (2) study-level summary statistics of individual patient-level data, e.g., mean age, percentage of diabetic patients.[49-51] Meta-regression is most useful with the first type of study-level factors. A meta-regression on summarized patient-level factors may be subject to ecological fallacy,[51] a phenomenon in which associations present at the study level are not necessarily true at the patient level. Therefore, interpretation of meta-regression on summary data should be restricted to the study level.

We encourage the use of subgroup analysis and meta-regression to explore heterogeneity, to investigate the contribution of specific factors to heterogeneity and obtain combined estimates after adjusting for study level characteristics, when appropriate. A random effects meta-regression should always be used, to allow residual heterogeneity not explained by study level factors. Whenever possible, study level factors, including subgroup factors, considered in meta-regressions should be prespecified during the planning of the CER and laid out in the key questions, though the actual data may be known to some extent when the analyses are being planned for a meta-analysis. Variables that are expected to account for clinical or methodological diversity are typically included, e.g., differences in populations, or interventions, or variability in the study design. Good knowledge of the clinical and biological background of the topic and key questions is important in delineating a succinct set of useful and informative variables. Use of permutation test for meta-regression can help assess the level of statistical significance of an observed meta-regression finding.[52]

When interpreting results, investigators should note that subgroup analyses and meta-regressions are observational in nature and suffer the limitations of any observational investigation, including possible bias through confounding by other study-level characteristics. As a general rule, association between effect size and the study-level variables (either pre- or post-specified) should be clinically plausible and supported by other external or indirect evidence, if they are to be convincing.

Number of studies required for a meta-regression. There is no universally accepted optimal minimum number of studies that are required for a meta-regression. The Cochrane handbook[8] suggests a minimum of 10 studies for each study-level variable without providing justifications, although fewer as six studies have been used in applied meta-regression empirical research.[50] The size of the studies and the distribution of subgroup variables are also important considerations. With the understanding that any recommended number has an arbitrary element, we advise a slightly different rule of thumb than the Cochrane handbook that when the sizes of the included studies are moderate or large, there should be at least 6 to 10 studies for a continuous study level variable; and for a (categorical) subgroup variable, each subgroup should have a minimum of 4 studies. These numbers serve as the lower bound for number of studies that investigators could start to consider a meta-regression. They are not the numbers that are sufficient for significant findings. The greater the number of studies, the more likely that clinically meaningful result is to be found. When the sizes of the included studies are small, it would take a substantial number of studies to produce useful results. When the number of studies is small, investigators should only consider one variable each time.

Combining studies of mixed designs. In principle, studies from different randomized trial designs, e.g. parallel, cross-over, factorial, or cluster-randomized design, may be combined in a single meta-analysis. Investigators should perform a comprehensive evaluation of clinical and methodological diversity and statistical heterogeneity to determine whether the trials should actually be combined, and consider any important differences between different types of trials. For cross-over trials, investigators should first evaluate whether the trial is appropriate for the intervention and medical condition in question. The risk of carryover and the adequacy of the washout period should be fully evaluated. Estimates accounted for within-individual correlation are best for meta-analysis. Similarly for cluster randomized trials, estimates accounted for intra-cluster correlation are best for meta-analysis. More discussion on combining studies of mixed randomized trial designs is provided in the online appendix.

In addition to randomized trials, CER also examines observational studies, especially for harms, adherence, and persistence.[53] Trial and observational evidence often agree in their results.[54-56] However, discrepancies are not infrequent.[57] Though there are several examples in the literature,[58,59] synthesis across observational and randomized designs is fraught with theoretical and practical concerns and much research is necessary to assess the consistency between clinical trials and observational studies and investigate the appropriateness of and develop statistical methods for such cross-design synthesis. Currently, we recommend against combining clinical trials and observational studies in the same meta-analysis.

Sensitivity Analyses

Completing a CER is a structured process. Investigators make decisions and assumptions in the process of conducting the review and meta-analysis; each of these decisions and assumptions may affect the main findings. Sensitivity analysis should always be conducted in a meta-analysis to investigate the robustness of the results in relation to these decisions and assumptions.[60] Results are robust if decisions and assumptions only lead to small changes in the estimates and do not affect the conclusions. Robust estimates provide more confidence in the findings in the review. When the results are not robust, investigators should employ alternative considerations. For example, if the combined estimate is not robust to quality rating, investigators should report both estimates including and excluding studies of lesser quality and

focus interpretation on estimates excluding studies of lesser quality. Investigators may also exclude studies of lesser quality.

Investigators should plan sensitivity analysis at the early stage of a CER, including tracking decisions and assumptions made along the way. Decisions and assumptions that might be considered in the sensitivity analysis include population or study characteristics, study quality and methodological diversity, choice of effect measures, assumptions of missing data, and so on. When necessary, multiple decisions and assumptions can be considered simultaneously.

Concluding Remarks

In this article, we provided our recommendations on important issues in meta-analyses to improve transparency and consistency in conducting CERs. The key points and recommendations for each covered issue are summarized in Table 2. Compared with the *Cochrane Handbook*, which explains meta-analysis methods in more detail, we focused on selected issues that present particular challenges in comparative effectiveness reviews. Overall there is no fundamental inconsistency between our recommendations and *Cochrane Handbook* on covered issues. We adopted the categorization of heterogeneity from the *Cochrane Handbook*, but provided more discussion of considerations for the decision to combine studies. For the choice of effect measures and statistical models, we favored RD and RR for binary outcome, and explicitly recommended random effects model except for rare binary outcome. Our recommendations and those of the *Cochrane Handbook* follow similar principles to test and explore heterogeneity though we proposed a slightly different rule on the number of studies adequate for meta-regression and distinguished between continuous vs. subgroup study level covariates.

Table 2. Summary of key points and recommendations for quantitative synthesis in Comparative Effectiveness Reviews

Decision to combine studies
The decision to combine studies should depend on whether a meaningful answer to a well formulated research question can be obtained.
Investigators should make decisions of combining studies based on thorough investigations of clinical and methodological diversity as well as variation in effect size.
Statistical tests of heterogeneity are helpful, but investigators should *not* make a decision on combining studies based *only* on tests of heterogeneity.
When there is a large amount of clinical and methodological diversity along with high statistical heterogeneity such that any combined estimate is potentially misleading, the investigators should not combine the studies.
Combining clinically or methodologically diverse studies may make sense if there is no real difference among effect sizes, particularly when the power to detect variation is large.
Reasons to combine or to not combine studies and steps taken to reach the decision should be fully explained.
The purpose of a meta-analysis should be explicitly stated in the methods section of the CER.
Indirect comparison
In the absence of sufficient direct head-to-head evidence and presence of sufficient indirect evidence, indirect comparisons can be considered as an additional analytic tool.
The unadjusted (naïve) indirect comparison method is not recommended in any case.
A qualitative indirect comparison may be useful to judge comparable effectiveness when there is a large degree of overlap in confidence intervals, but we recommend formal testing when significant difference is suspected.
Validity of the adjusted indirect comparison methods depends on the consistency of treatment effects across studies, and the appropriateness of an indirect comparison needs to be assessed on a case-by-case basis.
Adjusted indirect comparison methods, such as Bucher's method or mixed treatment comparison, should be used for indirect comparison.
Investigators should conduct sensitivity analysis to check the assumptions of the indirect comparison. If the results are not robust to the assumptions, findings from indirect comparisons should be considered as inconclusive.
Investigators should make efforts to explain the differences between direct and indirect evidence based upon study characteristics.

Table 2. Summary of key points and recommendations for quantitative synthesis in Comparative Effectiveness Reviews (continued)

Choice of effect measure
For dichotomous outcomes, RD is a preferred measure whenever appropriate. Otherwise, RR is preferred over OR.
A relative measure (RR or OR) instead of RD should be used when the events are rare.
When using a relative measure, risk differences and NNT/NNH should be calculated using the combined estimates at typical proportions of event in the control group. Calculation of NNT/NNH when using RD is also encouraged.
Calculation of NNT/NNH should include both point estimate and confidence interval.
Proportion of events from each intervention group should be reported in addition to the effect measure.
For continuous outcomes, mean difference should be used if results are reported using the same or similar scales and standardized mean difference should be used when results are reported in different scales.
For standardized mean difference, Hedge's unbiased estimator should be used whenever possible. Otherwise, Hedge's *g* is generally preferred over Cohen's *d* or Glass's Δ.
Rate ratio should be used for count data and hazard ratios for time-to-event data.
Choice of model
A random effects model is recommended since clinical and methodological diversity are inevitable among included studies.
A fixed effects model is recommended for rare binary events, and the choice of a fixed effects model depends on the event rate, effect size, and the balance of intervention groups.
For rare binary events: Studies with zero events in one arm should be included in the analyses. When event rates < 1%, the Peto OR method is recommended when no substantial imbalance exists between treatment and control group sizes within trials and treatment effects are not exceptionally large. In other situations, the Mantel-Haenszel method or a fixed effects logistic regression provides better combined estimates and are recommended. For the Mantel-Haenszel method, a correction factor of 0.5 is not recommended but using no correction factor or alternative correction factors could be considered, and investigated in sensitivity analyses when necessary. Studies with zero events in both arms should be excluded from the analyses but should be summarized qualitatively.
Use of Bayesian methods with vague priors in CERs is supported, if the investigators choose Bayesian methods.
Test and Explore Heterogeneity
Visual inspection of forest plots and cumulative meta-analysis plots are useful in the initial assessment of heterogeneity.
Heterogeneity should be assessed for each meta-analysis and both measures of the statistical significance and magnitude of heterogeneity should be reported.
Interpretation of statistical significance (for Q statistics) should consider the limitations of the test and the 95% CI for the estimate of magnitude of heterogeneity should be provided, whenever possible.
Presentation and discussion of heterogeneity should distinguish between clinical diversity, methodological diversity, and statistical heterogeneity when appropriate.
Heterogeneity should be explored using subgroup analysis or meta-regression or sensitivity analyses.
When heterogeneity is caused by one or two "outlier" studies, sensitivity analyses are recommended by excluding such studies.
Meta-regression (including subgroup analyses) is encouraged to explore heterogeneity.
Pre-specified meta-regression based on the key questions should be used to explore heterogeneity as much as possible.
A random effects meta-regression should be used.
Meta-regression is observational in nature, and if the results of meta-regression are to be considered valid, they should be clinically plausible and supported by other external or indirect evidence.
Combining Studies of Mixed Designs
If cross-over trials are appropriate for the intervention and medical condition in question, and there are no systematic differences between the two types of design, cross-over designs can be combined with parallel trials.
Meta-analysis of cross-over trials should use estimates from within-individual comparisons whenever available.
If cluster-randomization trials are appropriate for the intervention and medical condition in question, and there are no systematic differences between the different types of design, cluster-randomization trials can be combined with individual-randomized trials.
When available, effect measures from an analysis that appropriately accounts for the cluster design should be used for meta-analysis.
Clinical trials and observational studies should not be combined.
Sensitivity Analyses
A CER with a meta-analysis should always include sensitivity analyses to examine the robustness of the combined estimates in relation to decisions and assumptions made in the process of review.
Planning of sensitivity analysis should start at the early stage of a CER, and investigators should keep track of key decisions and assumptions.
When necessary, multiple decisions and assumptions may be considered at the same time.

This article does not address every major issue relevant to meta-analyses. Other interesting topics, such as meta-analysis of individual patient data, meta-analysis of diagnostic tests, assessing bias including publication bias, as well as more specific issues such as how to handle different comparators, composite outcomes or selective reporting will be considered in future versions of the EPC methods guide for CER. Meta-analysis methods for observational studies including combining observational studies, assessing bias for observational studies, incorporation of both clinical trials and observational studies, and even indirect comparison of observational studies will also be topics for both future version of guidelines and future research. As in most research areas, quantitative synthesis is a dynamic area with a lot of active research going on. Correspondingly, development of guidelines is an evolving process and we will update and improve recommendations with the accumulation of new research and improved methods to advance the goal for transparency and consistency.

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Author Affiliations

Oregon Evidence-based Practice Center, Department of Public Health and Preventive Medicine, Oregon Health & Science University, Portland, OR (RF). Danube University, Krems, Austria (GG). Technology Evaluation Center, Blue Cross Blue Shield Association (MG). Minnesota Evidence-based Practice Center, Division of Health Policy and Management, University of Minnesota, Minneapolis, MN (TS). Center for Outcomes and Evidence, Agency for Healthcare Research and Quality, Rockville, MD (AS). Minnesota Evidence-based Practice Center, Minneapolis VA Center for Chronic Disease Outcomes Research and the University of Minnesota Department of Medicine, Minneapolis, MN (TJW). McMaster Evidence-based Practice Center, Department of Clinical Epidemiology and Biostatistics, McMaster University, Hamilton, ON, Canada (LG, MO, PR, AI, PS). Tufts Evidence-based Practice Center and Center for Clinical Evidence Synthesis, Institute for Clinical Research and Health Policy Studies, Tufts Medical Center, Boston, MA (JL, TAT).

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Chapter 10. Grading the Strength of a Body of Evidence When Comparing Medical Interventions

Douglas K Owens, Kathleen N. Lohr, David Atkins, Jonathan R. Treadwell, James T. Reston, Eric B. Bass, Stephanie Chang, Mark Helfand

Key Points

- The EPC (Evidence-based Practice Center) approach is conceptually similar to the GRADE (Grading of Recommendations Assessment, Development and Evaluation) system of evidence rating.
- It requires assessment of four domains: risk of bias, consistency, directness, and precision.
- Additional domains to be used when appropriate include dose-response association, presence of confounders that would diminish an observed effect, strength of association, and publication bias.
- Strength of evidence receives a single grade: high, moderate, low, or insufficient.
- EPCs should grade strength of evidence separately for each major outcome and, for Comparative Effectiveness Reviews, all major comparisons.
- EPCs will collaborate with the GRADE group to address ongoing challenges in assessing the strength of evidence.

Introduction

Comparative Effectiveness Reviews (CERs), like systematic reviews in general, are essential tools for summarizing information to help make well-informed decisions about health care options.[1] CERs explicitly compare two or more screening or diagnostic strategies or therapeutic interventions. The Evidence-based Practice Center (EPC) program, supported by the U.S. Agency for Healthcare Research and Quality (AHRQ), produces substantial numbers of evidence reports and CERs. These reports are designed to accurately and transparently summarize a body of literature with the goal of helping clinicians, policymakers, and patients make well-informed decisions about health care. Reviews should provide clear judgments about the strength of the evidence that underlies conclusions to enable decisionmakers to use them effectively.[2]

In 2007, AHRQ supported a cross-EPC set of workgroups to develop guidance on major elements of designing, conducting, and reporting CERs.[3] This paper reports the outcomes of the EPC workgroup on grading strength of evidence. We briefly explore the rationale for grading strength of evidence, define the domains of concern for evidence strength, and describe our recommended grading system for such reviews. Our main objective was to give guidance to EPCs for grading strength of evidence in CERs, but this guidance may also apply to other systematic reviews.

The EPCs prepare reports that are used by a variety of decisionmakers, but they do not themselves develop recommendations. Therefore, the goal of our evidence rating system is to facilitate use of the reports by decisionmakers who may have differing perspectives. This separation of the raters of the strength of evidence from the decisionmakers led to some

differences in the system we propose relative to other rating systems that are designed to be used directly by decisionmakers.

The EPC approach is based in large measure on the GRADE (Grading of Recommendations Assessment, Development and Evaluation) working group approach.[4-6] We briefly discuss the differences in emphasis between the two systems. EPC and GRADE experts will explore ways to harmonize the two methods and to offer reviewers and decisionmakers a coordinated model for grading strength of evidence. This paper presents the approach that EPCs are expected to implement for CERs in the meantime.

Strength of Evidence: Rationale

Among organizations that make practice guidelines or coverage decisions and among experts who develop systematic reviews, assessment of the strength of a body of evidence is widely accepted. In drawing conclusions about strength of evidence, a growing number of organizations adopt systematic approaches to making judgments about the strength of evidence. A wide variety of grading systems is available for this purpose,[7] and different organizations may weigh features, or domains, of a body of evidence differently. Consequently, discrepant, contradictory, or variable ratings may arise, and results may not be of practical help to some organizations.

We note the important distinction between strength-of-evidence systems and evidence hierarchies. Evidence hierarchies traditionally focus only on study design, with systematic reviews of randomized controlled trials (RCTs) and individual RCTs at the highest levels. By contrast, strength-of-evidence systems incorporate not only study design but also many other facets of the evidence, including study conduct, presence or absence of bias, quantity of evidence, directness (or indirectness) of evidence, consistency of evidence, and precision of estimates. By including these additional components in our approach, we have attempted to give decisionmakers a more comprehensive evaluation of the evidence.

The aims of this work are to ensure appropriate methodologic consistency in how different EPCs grade the strength of evidence and to facilitate users' interpretations of those grades and how they apply them in guideline development or other decisionmaking tasks. Attaining these goals rests in part on consistency and predictability in the domains that EPCs use in this effort. Although no one system for reporting results and grading the related strength of evidence is likely to suit all users, documentation and consistent reporting of the most important summary information about a body of literature will make reviews more useful to a broader range of potential audiences.

Strength of Evidence: Domains

The EPC approach to grading evidence begins with assessments of a set of agreed-upon domains pertaining to entire bodies of evidence about major outcomes (benefits and harms) and comparisons—i.e., outcomes and comparisons that are most important to decisionmakers in clinical practice and health policy. A determination of which outcomes and comparisons the EPCs consider important enough to warrant formal grading of the strength of the evidence will depend on the key questions, the clinical or policy context, and the purpose of the report. Major outcomes may include mortality, health-related quality of life, costs, potential harms, and for some reviews, intermediate end points or surrogate markers (for example, blood pressure control or cholesterol levels).

The four major domains are risk of bias, consistency, directness, and precision of the evidence. In selecting these domains, we reviewed work by the U.S. Preventive Services Task Force,[8] the GRADE Working Group[4] (http://www.gradeworkinggroup.org/), and other research by EPCs.[7,9] EPC reviewers aggregate judgments about the strength of evidence with respect to the domains into an overall evidence grade (explained below) for each major outcome. Tables 1 and 2 present two sets of domains: "required" and "additional," respectively. Because the strength of evidence may vary between key questions in a systematic review and among comparisons within a key question, the EPC should evaluate the strength of evidence separately for each important comparison for each key question.

Table 1. Required domains and their definitions

Domain	Definition and elements	Score and application
Risk of bias	Risk of bias is the degree to which the included studies for a given outcome or comparison have a high likelihood of adequate protection against bias (i.e., good internal validity), assessed through two main elements: Study design (e.g., RCTs or observational studies) Aggregate quality of the studies under consideration. Information for this determination comes from the rating of quality (good/fair/poor) done for individual studies	Use one of three levels of aggregate risk of bias: Low risk of bias Medium risk of bias High risk of bias
Consistency	The principal definition of consistency is the degree to which reported effect sizes from included studies appear to have the same direction of effect. This can be assessed through two main elements: Effect sizes have the same sign (that is, are on the same side of "no effect") The range of effect sizes is narrow.	Use one of three levels of consistency: Consistent (i.e., no inconsistency) Inconsistent Unknown or not applicable (e.g., single study) As noted in the text, single-study evidence bases (even mega-trials) cannot be judged with respect to consistency. In that instance, use "consistency unknown (single study)."
Directness	The rating of directness relates to whether the evidence links the interventions directly to health outcomes. For a comparison of two treatments, directness implies that head-to-head trials measure the most important health or ultimate outcomes. Two types of directness, which can coexist, may be of concern: Evidence is indirect if: It uses intermediate or surrogate outcomes instead of health outcomes. In this case, one body of evidence links the intervention to intermediate outcomes and another body of evidence links the intermediate to most important (health or ultimate) outcomes. It uses two or more bodies of evidence to compare interventions A and B—e.g., studies of A vs. placebo and B vs. placebo, or studies of A vs. C and B vs. C but not A vs. B. Indirectness always implies that more than one body of evidence is required to link interventions to the most important health outcomes. Directness may be contingent on the outcomes of interest. EPC authors are expected to make clear the outcomes involved when assessing this domain.	Score dichotomously as one of two levels of directness: Direct Indirect If indirect, specify which of the two types of indirectness accounts for the rating (or both, if that is the case)—namely, use of intermediate/surrogate outcomes rather than health outcomes and use of indirect comparisons. Comment on the potential weaknesses caused by, or inherent in, the indirect analysis. The EPC should note if both direct and indirect evidence was available, particularly when indirect evidence supports a small body of direct evidence.
Precision	Precision is the degree of certainty surrounding an effect estimate with respect to a given outcome (i.e., for each outcome separately). If a meta-analysis was performed, this will be the confidence interval around the summary effect size.	Score dichotomously as one of two levels of precision: Precise Imprecise A precise estimate is an estimate that would allow a clinically useful conclusion. An imprecise estimate is one for which the confidence interval is wide enough to include clinically distinct conclusions. For example, results may be statistically compatible with both clinically important superiority and inferiority (i.e., the direction of effect is unknown), a circumstance that will preclude a valid conclusion.

Abbreviations: EPC= Evidence-based Practice Center; RCT=randomized controlled trial.

Table 2. Additional domains and their definitions

Domain	Definition and elements	Score and application
Dose-response association	This association, either across or within studies, refers to a pattern of a larger effect with greater exposure (dose, duration, adherence).	This additional domain should be rated if studies in the evidence base have noted levels of exposure. Use one of three levels: Present: Dose-response pattern observed Not present: No dose-response pattern observed (dose-response relationship *not* present) NA (not applicable or not tested)
Plausible confounding that would decrease observed effect	Occasionally, in an observational study, plausible confounding factors would work in the direction *opposite* that of the observed effect. Had these confounders not been present, the observed effect would have been even larger than the one observed. In such a case, an EPC may wish to upgrade the level of evidence.	This additional domain should be considered if plausible confounding exists that would decrease the observed effect. Use one of two levels: Present: Confounding factors that would decrease the observed effect may be present Absent: Confounding factors that would decrease the observed effect are not likely to be present
Strength of association (magnitude of effect)	Strength of association refers to the likelihood that the observed effect is large enough that it cannot have occurred solely as a result of bias from potential confounding factors.	This additional domain should be considered if the effect size is particularly large. Use one of two levels: Strong: Large effect size that is unlikely to have occurred in the absence of a true effect of the intervention Weak: Small enough effect size that it could have occurred solely as a result of bias from confounding factors
Publication bias	Publication bias indicates that studies may have been published selectively, with the result that the estimated effect of an intervention based on published studies does not reflect the true effect. The finding that only a small proportion of relevant trials (or other studies) has been published or reported in a results database may indicate a higher risk of publication bias, which in turn may undermine the overall robustness of a body of evidence.	Publication bias need not be formally scored. However, it can influence ratings of consistency, precision, magnitude of effect, and, to a lesser degree, risk of bias and directness. If EPCs identify unpublished trials and if the results differ from those of published studies, they can take these factors into account in their rating for consistency and in calculating a summary confidence interval for an effect. We encourage authors to comment on publication bias when circumstances suggest that relevant empirical findings, particularly negative or no-difference findings, have not been published or are not otherwise available.

Abbreviation: EPC=Evidence-based Practice Center

Required Domains

The first set, "required domains," comprises four major constructs that EPCs should use for all major outcomes and comparison(s) of interest: risk of bias, consistency, directness, and precision. Table 1 defines these and indicates how to assess and apply them. These four domains are discussed in more detail below.

Before assessing the required domains, EPCs should first identify the studies that address the outcomes and comparisons of interest. When no study is available for an outcome or comparison of interest, the evidence should be graded simply as insufficient.

For the remaining major outcomes and comparisons of interest, the strength-of-evidence grade will depend on the required domains. EPCs have decided that focusing on consistency,

directness, and precision is more informative than emphasizing just the number of studies. Nevertheless, for CERs, EPCs should record the numbers of studies both in total and for specific comparisons. They should also indicate the numbers of studies that form the basis of given findings or conclusions. In this way, readers can better understand the available evidence for any given outcome or comparison.

Risk of Bias

As noted in Table 1, the risk of bias for an evidence base will be derived from assessment of the risk of bias in individual studies. Risk of bias incorporates both study design and study conduct. For strength-of-evidence grading, this domain requires reviewers to assess the aggregate quality of studies within each major study design and integrate those assessments into an overall risk-of-bias score.

Scores are denoted high, medium, or low. High risk of bias lowers the strength-of-evidence grade; low risk of bias raises it. If studies included in a systematic review differ substantially in risk of bias, EPCs may give greater weight or emphasis to the studies with a lower risk of bias. In formal meta-analyses, EPCs may choose to evaluate the influence of studies with differing risk of bias to aid in their assessment of the overall strength of evidence.

Consistency

Main considerations. Consistency refers to the degree of similarity in the effect sizes of different studies within an evidence base. If effect sizes indicate the same direction of effect and if the range of effect sizes is narrow, an evidence base can be judged to be consistent. This assessment enhances the overall strength-of-evidence grade. Nonoverlapping confidence intervals, significant unexplained clinical or statistical heterogeneity, or similar problems may reflect inconsistency. The presence of inconsistency is the chief concern for grading strength of evidence in this domain, and it would lead EPCs to reduce the overall strength-of-evidence grade.

If meta-analysis is appropriate, EPCs can evaluate consistency using statistical tests and measures of heterogeneity (such as Cochran's Q test or I^2 statistics, as discussed in the Quantitative Synthesis chapter of the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews* (http://effectivehealthcare.ahrq.gov/healthInfo.cfm?infotype=rr&ProcessID=60).

Some bodies of evidence may show statistical heterogeneity in effect sizes but consistency in the direction of effect. Even if EPCs cannot explain the heterogeneity satisfactorily, they can still judge the evidence base to be consistent with respect to the direction of effect. With substantial unexplained heterogeneity, however, EPCs should be appropriately cautious about estimating treatment effects.

EPCs should designate an evidence base as inconsistent when different studies show statistically significant effect sizes in opposite directions. In the absence of statistical testing or measurement of heterogeneity, EPCs can assess consistency on the basis of similarity of populations, interventions, and outcome measures.

Evaluation of a single-study evidence base. Evaluation of consistency ideally requires an evidence base with independent replication of findings; therefore, EPCs cannot properly evaluate consistency in an evidence base with a single study. Even if the study is a large multicenter trial (i.e., a mega-trial), findings from different centers within such a study are rarely reported separately. If the results are reported separately for each center, EPCs may be able to evaluate

consistency within the overall trial, but this is not truly independent replication. Any flaw (reported or not reported) in the trial design or conduct will likely be replicated at every center. Even pairs of mega-trials addressing the same clinical question (i.e., the same patient intervention-outcome combinations) may report discrepant results,[10] and the methodology of mega-trials has been further questioned.[11]

Thus, EPCs cannot be certain that a single trial, no matter how large or well designed, presents the definitive picture of any particular clinical benefit or harm for a given treatment. Accordingly, with respect to consistency, we recommend that EPCs judge single-study evidence bases "consistency unknown (single study)," which would generally decrease the strength-of-evidence grade.

Directness

Directness concerns whether the evidence being assessed reflects a single, direct link between the interventions of interest and the ultimate health outcome under consideration (whether a benefit or harm). If direct evidence linking an intervention to the most ultimate outcomes is lacking, then two or more bodies of evidence are needed to link the intervention to health outcomes. When several bodies of evidence are involved, the ultimate decision about using an intervention may depend on the strength of evidence for every link in the causal chain.

Some links in the causal chain will be more important than others. Thus, the final assessment of directness requires EPCs to consider the strength of evidence for each link as well as the importance of each link in the chain. Of particular salience is the extent to which evidence pertains to intermediate or surrogate outcomes rather than to ultimate patient-centered outcomes such as mortality, morbidity, and quality of life. More direct links enhance strength-of-evidence assessments (and vice versa).

In an example involving enteral feeding[12] used in this *Methods Guide* (see Principles for Developing Guidance for Comparing Medical Interventions),[3] a large body of well-conducted randomized trials might demonstrate that enteral supplementation improved nutritional status and delivery of nutrients to the area of the wound. However, evidence of an association between a richer nutritional milieu and the ultimate outcome of complete healing may be weak. If this is a critical link in the causal chain, then the EPC can decide to grade the overall body of evidence as indirect, which would weaken the strength of evidence. As illustrated in the chapter on Principles for Developing Guidance for Comparing Medical Interventions of this *Methods Guide*,[3] use of an analytic framework is an important heuristic for determining how to evaluate evidence in a causal chain (e.g., in an overarching link or only in subsidiary linkages).

For CERs in particular, directness also applies to comparing interventions. For example, if there are three alternative interventions—A, B, and C—having evidence that compares them directly—A vs. B, A vs. C, and B vs. C—is desirable. In many circumstances, such head-to-head evidence is not available. Under these circumstances, reviewers must look to indirect evidence, such as evidence for A vs. C and B vs. C but not A vs. B. Grades for such indirect evidence will not be as strong as those obtained from truly direct evidence.

A single body of evidence is preferable to two bodies of evidence, particularly if the strengths of evidence for those two bodies of evidence differ in material ways. Assessing directness clarifies the degree to which evidence between the intervention and the ultimate health outcome does or does not meet the ideal set of studies addressing the overarching question.

Precision

Precision is the degree of certainty surrounding an estimate of effect with respect to a specific outcome. EPCs should assess the boundaries of the pooled confidence interval for that effect estimate in relation to a threshold that would allow CER users to make judgments about the treatments being compared. Relevant thresholds for precision include the boundary of statistical significance—that is, whether the estimate of an effect reaches accepted levels for statistical significance. A precise estimate should enable decisionmakers to draw conclusions about whether one treatment is, clinically speaking, inferior, equivalent (neither inferior nor superior), or superior to another.[13,14]

Judgments about precision may depend on the importance of the outcome being measured, other clinically important outcomes, and the context of decisionmaking. They may also be contingent on whether the central issue is harms or benefits and the relative impact or size of those harms or benefits. This domain should be rated as precise or imprecise separately for each important outcome.

Substantial variability does not necessarily render an estimate imprecise. A truly imprecise estimate is one with a confidence interval so wide that it does not rule out the superiority or inferiority of either treatment being compared—that is, an estimate whose confidence interval includes two incompatible possibilities: one treatment is clinically significantly better than the other, and the difference is in the opposite direction. In this case, no conclusion can be reached about the relative effectiveness of the two treatments.

Additional Domains

The second set of domains, which supplement the four required domains, consists of secondary constructs that EPCs should use and report if they are relevant to a particular CER. These domains are dose-response association, existence of confounders that would diminish an observed effect, strength of association (i.e., magnitude of effect), and publication bias. These domains also derive from our review of other rating systems, including GRADE. Table 2 provides their definitions and ways to rate and apply them. Generally, we expect three of these domains—dose-response association, existence of confounding factors that would diminish an observed effect, and strength of association—to be applied more often to evidence from observational studies (of all types) than to evidence from RCTs.

The EPCs will invoke publication bias concerns when they have reason to believe that relevant empirical findings have not been published or are not otherwise available. Three situations are particularly relevant: (1) when negative, no-difference, or other studies with results that are substantially different from published studies are unavailable; (2) when the results of completed studies (e.g., those noted in ClinicalTrials.gov as having been ended 3 or more years in the past) have clearly not been published (save, perhaps, in abstract form); and (3) when trial protocols specify certain secondary end points for which results have not been reported (even if other results have been published). EPCs should consider and report on publication bias insofar as it appears to influence scores for either required or other domains (e.g., consistency or precision).

Applicability

A wide array of groups use EPC reports; not surprisingly, the context and populations these users consider relevant may differ. Thus, evidence that one group may consider applicable to the population of interest may not be applicable to the population of interest of another group.

For this reason, we have chosen to make our judgments about applicability explicit and separate from assessments of other domains of strength of evidence. In doing so, we aim to make it clear when our statements about the evidence are based on applicability rather than on other aspects of the evidence. Our goal in assessing applicability separately is to enable decisionmakers to take into account how well the evidence maps to the patient populations, settings, diseases or conditions, interventions, comparators, and outcomes that are most relevant to their decisions. Decisionmakers may determine that evidence is not readily applicable to their population of interest, and they should make recommendations accordingly.

Thus, we recommend that EPCs summarize characteristics that decisionmakers may need to consider in assessing the applicability of the evidence. In particular, EPCs should record information about applicability for the outcomes and comparisons for which they specify an overall strength-of-evidence rating. Summarizing such information in a separate table, which decisionmakers can review along with the strength-of-evidence table, may be helpful. Guidance for this process will be available in the Assessing Applicability paper of the *Methods Guide*, which was under review at the time of publication of this paper.

Procedures for Assessing Domains

EPCs should have two or more reviewers with the appropriate clinical and methodological expertise separately assess each required domain (or each optional domain, as relevant) for each major outcome (whether benefit or harm). Differences should be resolved by consensus or mediation by an additional expert reviewer. Although the consensus judgments will appear in tables in the reviews, EPCs should record and save each reviewer's individual judgments about domains as background documentation.

Overall Strength-of-Evidence Grade

Four Strength-of-Evidence Levels

The overall grade for strength of evidence reflects a global assessment that takes the required domains directly into account and, as needed, incorporates judgments about the additional domains as well. For each comparison of interest, EPCs should rate strength of evidence for each major benefit (e.g., positive impact on health outcomes such as physical function or quality of life, or effects on laboratory measures or other surrogate variables) and each major harm (ranging from rare, serious, or life-threatening adverse events to common but bothersome effects). For both benefits and harms, EPCs should focus on the outcomes most relevant to patients, clinicians, and policymakers.

Systematic reviews and CERs can be broad in scope, encompassing multiple patient populations, interventions, and outcomes. EPCs are not expected to grade every possible comparison for every outcome. Rather, reviewers should set clear priorities, assigning grades to those combinations (patients-interventions-outcomes) that are likely to be of greatest interest to users of the report. EPCs should also state clearly which interventions, outcomes, and comparators they included for each strength-of-evidence grade. For example, an evidence grade might apply to a link in an analytic framework, or it might apply to a specific intervention for a specific set of outcomes in a particular population. EPCs should also make clear which of the comparators or interventions is favored for each strength-of-evidence grade.

Table 3 summarizes the four levels of grades that EPCs should use. Each level has two components. The first, principal definition concerns the level of confidence the authors place in

the estimate of effect for the benefit or harm (i.e., their judgment that the evidence reflects the true effect). The second, subsidiary definition involves a subjective assessment of the likelihood that future research might affect the level of confidence in the estimate or actually change that estimate.

Table 3. Strength-of-evidence grades and definitions

Grade	Definition
High	High confidence that the evidence reflects the true effect. Further research is very unlikely to change our confidence in the estimate of effect.
Moderate	Moderate confidence that the evidence reflects the true effect. Further research may change our confidence in the estimate of effect and may change the estimate.
Low	Low confidence that the evidence reflects the true effect. Further research is likely to change the confidence in the estimate of effect and is likely to change the estimate.
Insufficient	Evidence either is unavailable or does not permit a conclusion.

Grades are denoted high, moderate, low, and insufficient. They are not designated by Roman numerals or other symbols.

High, moderate, or low strength of evidence. Assigning a grade of high, moderate, or low implies that an evidence base is available from which to estimate an effect. EPCs understand that, even when evidence is low, consumers, clinicians, and policymakers may find themselves in the position of having to make choices and decisions. The designations of high, moderate, and low should convey how secure reviewers feel about decisions based on evidence of differing grades. EPCs should apply discrete grades and avoid designations such as "low to moderate" strength of evidence.

Insufficient. In some cases, the reviewers cannot draw conclusions for a particular outcome, specific comparison, or other question of interest. In these situations, the EPC should assign a grade of insufficient. Such situations arise in two main ways.

First, evidence for an outcome receives a grade of insufficient when no evidence is available from the included studies. This case includes the absence of any relevant studies whatsoever. In CERs, for example, certain drug comparisons may never have been studied (or published) in head-to-head trials and placebo-controlled trials of the multiple drugs of interest may not provide adequate indirect evidence for any comparisons.

Second, a grade of insufficient is also appropriate when evidence on the outcome is too weak, sparse, or inconsistent to permit any conclusion to be drawn. This situation can reflect several complicated conditions, such as unacceptably high risk of bias or a major inconsistency that cannot be explained (e.g., two studies with the same risk of bias that found opposite results, with no clear explanation for the discrepancy). Imprecise data may also lead to a grade of insufficient, specifically when the confidence interval is so wide that it includes two incompatible conclusions: that one treatment is clinically significantly better than the other and that it is worse. Indirect data based on only one study or comparison could also receive a grade of insufficient. If a single quantitative estimate is desired, the strength of evidence may be insufficient if an effect size cannot be calculated from reported information or if heterogeneity cannot be explained. This same evidence base may still be sufficient to permit a conclusion about the general direction of the effect, but EPCs need to take care not to conflate "low" strength of evidence with "insufficient."

Incorporating Multiple Domains into an Overall Grade

To assign an overall grade to the strength of a body of evidence, EPCs must decide how to incorporate multiple domains into that overall assessment. In some systems, such as that of the GRADE working group,[4-6] the overall grade for strength of evidence (which it calls quality of evidence) is calculated from the ratings for each domain using a method that provides guidance on how to upgrade or downgrade the rating of the evidence. Such a system has the advantage of transparency because it clearly delineates a direct path from the evidence to its grade.

Although a system that uses such a method may offer advantages in terms of transparency, as yet there is not empirical evidence to support the superiority of a particular point system compared with a more qualitative approach. Furthermore, some evidence suggests no difference in accuracy between quantitative and qualitative systems.[7] Research is needed to compare the performance of a point system approach with other grading systems before we can recommend that EPCs use any specific system. Thus, EPCs may use different approaches to incorporate multiple domains into an overall strength-of-evidence grade.

The EPCs should explain the rationale for their approach to rating of strength of evidence and note which domains were important in upgrading or downgrading the strength of evidence. GRADE uses an algorithm to help reviewers to be clear about how they consider domains to produce the grade. EPCs may use the GRADE system or their own weighting system, or they may elect to use a qualitative approach, so long as the rationale for ratings of strength of evidence is clear. Several general principles that all should follow are important.

First, the risk of bias based on the design and conduct of the available studies is an essential component to rating the overall body of evidence. In considering the risk-of-bias domain, EPCs should consider which study design is most appropriate to reduce bias for each question. For many of the traditional therapeutic interventions, evidence that is based on well-conducted randomized trials will have less risk of bias than does evidence based on observational studies. For these outcomes, if randomized trial data are available, EPCs may choose to start with a rating of low for the risk-of-bias domain and change the assessment of this domain if the RCTs have important flaws. For these traditional therapeutic intervention questions, observational data would generally start with a high risk of bias but may be altered depending on the conduct of the study. As with all questions, the overall strength of evidence must incorporate assessments of other domains in addition to risk of bias.

Second, EPCs should assess each of the major domains for rating the overall strength of evidence. Assessment of consistency, directness, and precision may reveal strengths or weaknesses with the entire body of evidence and lead to a strength of evidence that is either higher or lower than would be obtained by considering only risk of bias. EPCs should also consider the additional domains when appropriate; they need not report on those domains when they regard them as irrelevant to the review in question. The strength of the evidence would be weakened by concerns about publication bias. In contrast, several factors may increase strength of evidence and are especially relevant for observational studies, where one may typically begin with a lower overall strength of evidence based on the risk of bias. Presence of a clear dose-response association or a very strong association would justify increasing strength of evidence. If the confounding that may exist in a study would decrease the observed effect, but an effect is observed despite this possible confounding, the EPC may wish to upgrade the strength of evidence.

Third, EPCs should decide a priori how to incorporate each domain into an overall strength of evidence and what measures they will use to ensure accuracy and consistency of

evidence ratings. The degree to which the overall strength of evidence is altered by additional domains that are used is a judgment that EPCs should explain in the report.

Key Procedures

EPCs should also take specific steps to ensure reliability and transparency within their own work (both in individual reviews and across them) when incorporating domains into an overall grade. As a first step, they should be explicit about whether the evidence grade will be determined by a point system for combining ratings of the domains or by a qualitative consideration of the domains. They should carefully document procedures used to grade strength of evidence and provide enough detail within the report to assure that the users can grasp the methods that were employed. EPCs should, furthermore, keep records of their procedures and results for each review so that they may contribute to the overall EPC expertise and science of grading evidence.

Second, EPCs should identify the domains that are most important for the targeted body of evidence and decide how to weight the domains when assigning the evidence grade. For the sake of consistency across reviews, the domains should be defined using the terminology presented in this chapter. In the absence of evidence to support specific systems for weighting of the domains, both qualitative and quantitative approaches are acceptable. EPCs may also choose to follow GRADE guidance for downgrading and upgrading evidence based on assessments of each domain. In general, the first or highest priority should be given to the domain for risk of bias, as it is well established that evidence is strongest when the study design and conduct have the lowest risk of bias.

The third step is to develop an explicit procedure for ensuring a high degree of inter-rater reliability for rating individual domains. As mentioned earlier, this assumes that at least two reviewers with appropriate clinical and methodological expertise will rate each domain. In addition, EPCs should assess the resulting inter-rater reliability for each domain. Although EPCs generally will not include the details of the reliability assessment in their CERs, they should keep records of this information. By documenting this information, EPCs will be able to increase knowledge about the reliability of the grading system.

The fourth step is to use the ratings of the domains to assign an overall strength-of-evidence grade according to the decisions made in the first through third steps. If this action involves a qualitative approach with subjective weighting of the domains, EPCs should consider using at least two reviewers and assessing the inter-rater reliability of this step in the process. That will not be necessary if the approach involves a formulaic calculation or algorithm based on the ratings of the domains. However, the scoring system or algorithm should be specified in sufficient detail to permit readers to replicate it if desired.

The fifth step is to prepare a narrative explanation of the reasoning used to arrive at the overall grade for each body of evidence. This should include an explanation of what domains played important roles in the ultimate grades.

Reporting Strength of Evidence

As noted above, CERs should present information about all comparisons of interest for the outcomes that are most important to patients and other decisionmakers. Thus, strength of evidence should relate to those important outcomes. Complete and perfect information is rarely available. For some treatments, data may be lacking about one or more of the outcomes. In other cases, the available evidence comes from studies that have important flaws, is imprecise, or is

not applicable to some populations of interest. For these reasons, EPCs should also present information that will help decisionmakers judge the risk of bias in the estimates of effect, assess the applicability of the evidence to populations of interest, and take imprecision and other factors into account.

Table 4 illustrates one approach to providing actionable information to decisionmakers that reflects strength of evidence. It presents information pertinent to assessing evidence strength from different types of studies—specifically on the four required domains—and it displays estimates of the magnitude of effect (right column).

Table 4. Treatment 1 vs. Treatment 2: Numbers of studies and subjects, strength-of-evidence domains, magnitude of effect, and strength of evidence for key outcomes

Number of studies; subjects	Domains pertaining to strength of evidence				Magnitude of effect and strength of evidence
	Risk of bias:	Consistency	Directness	Precision	Absolute risk difference per 100 patients
Mortality					**Insufficient SOE**
1;80	RCT/Medium	Unknown	Direct	Imprecise	-1 (95% CI -4 to +3)
14;384	Retrospective cohort/ Medium	Inconsistent	Direct	Imprecise	-7 to +5 (range)
Myocardial infarction					**Low SOE**
7: 625	Retrospective cohort/ High	Consistent	Direct	Precise	-3 (95% CI -5 to -1)
Severe diarrhea					**Moderate SOE**
4; 256	RCTs/ Medium	Consistent	Direct	Imprecise	-4 (95% CI -8 to +1)
14; 28,400	Cohort/ Medium	Consistent	Direct	Precise	-5 (95% CI -8 to -2)
Improved quality of life					**High SOE**
6; 265	RCTs/ Low	Consistent	Direct	Precise	-5 (95% CI -1 to -7)
Ulcer healing					**High SOE**
6; 265	RCTs/ Low	Consistent	Direct	Precise	+12 (95% CI +4 to +27)
5; 684	Retrospective cohort/ Low	Consistent	Direct	Precise	+17 (95% CI +12 to +22)

CI=confidence interval; RCT=randomized controlled trial; SOE=strength of evidence.

For the outcome as a whole (e.g., mortality or quality of life), the table also gives the overall rating. It shows, for instance, that one fair-quality RCT reported mortality, which was lower by one patient per 100 treated (i.e., 1 percent), a difference that was not statistically significant (95 percent confidence interval [CI], -4 percent to +3 percent). For the same comparison, 14 retrospective cohort studies had a wide range of effect sizes (range -7 percent to +5 percent). Had these estimates been precise and consistent (e.g., narrower CI for the RCT, consistent cohort studies to allow a summary effect size), one might have been able to reach a conclusion. However, the evidence is insufficient to allow a conclusion for mortality.

Although Table 4 illustrates how EPCs might organize information about the strength of evidence and magnitude of effect in ways useful to decisionmakers, it is incomplete. First, the table does not convey any information about the applicability of the evidence, which would be presented through other means (text or table). Second, a narrative summary of the results is also essential for interpreting the results of a literature synthesis.

Discussion

The EPC approach to rating the strength of evidence draws heavily on the international GRADE system; both conceptually and substantively, it is similar to GRADE. Our recommendations address specific circumstances of the EPC program, which differ from those of some groups that use GRADE. The EPC program produces systematic reviews, but it is not involved directly in development of recommendations or guidelines. Rather, EPC reports are used by a spectrum of government agencies, professional societies, and other stakeholders. Our approach for grading strength of evidence and discussing applicability of the evidence is meant to facilitate use of the EPC reports by this broad group of users.

We recommend that EPCs rate strength of evidence based on a core group of domains that include risk of bias, consistency, directness, and precision. Randomized trials will generally be assessed to have a low risk of bias, which correlates with a high strength of evidence, but may be changed after evaluation of other domains. Evidence based on observational studies will generally have a high risk of bias, which correlates with a low strength of evidence, but may be rated higher after evaluating other domains. When appropriate, the EPCs can also use additional domains of dose-response association, the impact of plausible confounding, strength of association, and publication bias to upgrade or downgrade the strength of evidence.

This overall approach is similar to the methods used in the GRADE system. In GRADE, evidence based on observational studies starts with a strength of low and can be upgraded based on several factors. In the approach we describe here, the EPC may believe that, for certain outcomes, such as harms, observational studies have less risk of bias than do randomized trials or that the available randomized trials have a substantial risk of bias. In such instances, the EPC may either move up the initial rating of strength of evidence based on observational studies to moderate or move down the initial rating based on randomized trials to moderate or low.

We recognize that some types of evidence, such as evidence about public health interventions, quality improvement studies, and studies of diagnostic tests, may be challenging to rate. With these nontherapeutic intervention questions, the challenge to the EPCs is to determine the study design that is most appropriate to minimize the risk of bias. For example, the EPCs may find that particular types of studies, such as interrupted time series, reduce the risk of bias more than do other types of observational studies. Although the EPCs can take into account criteria other than those specified expressly by GRADE in assessing the risk of bias of observational (nonrandomized) studies as moderate, we caution that changing the assessment of observational studies for risk of bias should be done judiciously.

AHRQ CERs have often focused on pharmaceutical therapies, for which both efficacy and effectiveness trials[15] are a major source of information. The domains discussed above are directly relevant to studies of most drugs. In the future, CERs may increasingly assess diagnostic tests or strategies. For these technologies, RCTs may not be the origin of much relevant information, and the studies that are available may have special methodologic features. Further conceptual or empirical work may be warranted to explore whether the EPC approach to grading strength of evidence described here remains appropriate for such interventions. EPCs are

encouraged to keep careful records of the application of these methods to nonpharmacologic interventions.

In arriving at an overall strength-of-evidence grade, the crucial requirement is transparency. The EPC method implies that EPCs can, if they choose, make a global assessment of the overall quality of evidence rather than explicitly use scores for each domain and then combine them. Nevertheless, EPCs are encouraged to make judgments for individual domains as a first step and to be especially sensitive to the effects of any "borderline" scores for those domains and their impact on the overall score. Being explicit and transparent about what criteria are used to raise or lower grades is the essential element in this step.

As noted earlier, the EPC approach emphasizes assessment of applicability separately from strength of evidence. GRADE also addresses applicability, which is incorporated within the general concept of directness. The rationale for the EPC approach is that many stakeholders use EPC reviews for developing guidelines or making clinical or health policy decisions, and they may have quite different views on how much, or little, the evidence applies to populations of interest to them. Future EPC reports will have a discussion and information about applicability, and the intention is for the various users and audiences to read this section of the report and make their own judgments.

A consistent approach for grading the strength of evidence—one that decisionmakers can readily recognize and interpret—is highly desirable. To that end, the EPCs and the GRADE working group will continue to collaborate to facilitate consistency across grading systems. Refinements and modifications of the approach outlined here can be found at http://www.effectivehealthcare.ahrq.gov as they become available. Meanwhile, this paper codifies the interim guidance that EPCs can follow to strengthen the consistency within the AHRQ program's current and coming reports and products.

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Author Affiliations

VA Palo Alto Healthcare System; Stanford-University of California San Francisco Evidence-based Practice Center; Center for Primary Care and Outcomes Research, Stanford University, Palo Alto, CA, (DKO). RTI International, Research Triangle Park, NC, (KNL). Health Services Research & Development Service, Department of Veterans Affairs, Washington, DC, (DA). ECRI Institute Evidence-based Practice Center, Plymouth Meeting, PA, (JRT). ECRI Institute, Plymouth Meeting, PA, (JTR). Johns Hopkins University Evidence-based Practice Center, Baltimore, MD, (EBB). Center for Outcomes and Evidence, Agency for Healthcare Research and Quality, Rockville, MD, (SC). Oregon Health & Science University Evidence-based Practice Center, Portland VA Medical Center, Portland, OR, (MH).

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Chapter 11. Using Existing Systematic Reviews To Replace De Novo Processes in Conducting Comparative Effectiveness Reviews

C. Michael White, Stanley Ip, Melissa McPheeters, Tim S. Carey, Roger Chou, Kathleen N. Lohr, Karen Robinson, Kathryn McDonald, Evelyn Whitlock

Key Points

- Using existing systematic reviews (SRs) has potential benefits and risks. Evidence-based Practice Centers (EPCs) and the relevant Task Order Officer should discuss these points.
- This chapter does not focus on the use of existing systematic reviews for obtaining background information, providing background or discussion context, or cross-checking references. Rather, it concerns the use of existing systematic reviews to replace a de novo process. It also does not consider the processes used to create separate products, called "umbrella" reviews, meta-reviews, or reviews of reviews.
- We propose a five-step process to standardize the approach that EPCs can use to decide whether existing systematic reviews might provide value (Figure 1).
- Transparency is a priority; users of a Comparative Effectiveness Review (CER) should be able to determine what was done (Figure 2).
- Two independent reviewers using a modified AMSTAR (Assessment of Multiple Systematic Reviews) instrument should assess the quality of relevant reviews (Table 1).
- EPCs should incorporate existing systematic reviews (i.e., use them to replace all or part of a de novo process) only if they are fully relevant and of high quality. Partly relevant or suboptimal quality reviews should not be incorporated, although they may be useful for cross-checking references and for providing background. It is important to discuss how the findings of the CER agree or disagree with particularly well known SRs (highly cited or published in a high-impact journal) not included in the CER's discussion section.
- Once EPCs identify relevant, high-quality systematic reviews, they may opt to use them in the following ways: adapting or adopting the search strategy, using the summarized evidence, or a combination of these.
- EPCs can choose to replace a de novo process to answer a key question by selecting the best review or may choose to summarize all of the relevant and high-quality reviews.
- EPCs should routinely review reference lists of such systematic reviews to identify relevant studies
- If EPCs do a de novo synthesis, they should routinely compare results with those of relevant, high-quality systematic reviews and formally address consistency or potential reasons for discrepancies in the discussion of the report.

Introduction and Rationale

Over a 4-year period (2005 to mid-September 2009), 11,390 citations for systematic reviews and 11,281 citations for meta-analyses were retrieved in an OvidSP search. In contrast,

over the previous 9 years (1996 to 2005) only 7,390 citations for systematic reviews and 9,251 citations for meta-analyses were retrieved. Approximately 2,500 new systematic reviews (SRs) and meta-analyses were published in 2006 alone.[1] A systematic review uses an explicit methodology for systematically searching and synthesizing the literature and for grading evidence. Given the extensive body of existing SR and meta-analysis literature, questions have been raised about whether Evidence-based Practice Centers (EPCs) should use existing SRs in a Comparative Effectiveness Review (CER) commissioned by the Agency for Healthcare Research and Quality (AHRQ) and, if so, in what capacity they should be used. Of course, examining existing SRs to provide background information or other useful references for a CER is a common practice in EPC work, and we do not discuss this procedure further in this chapter.

An informal survey of eight non-EPC centers that conduct systematic reviews in the United Kingdom, Australia, and New Zealand confirmed that they are facing these same questions about the use of existing SRs without any commonly accepted approach.[2] In summer 2008, the Existing SR Working Group queried EPC directors about their experiences (including experience with both EPC and non-EPC projects) in this area. Overall, EPCs considered the use of an existing SR 50 percent of the time and used existing SRs slightly more than 30 percent of the time. The most commonly stated reason for using an existing SR was for completeness, but existing SRs were also often used when EPCs faced a topic of extensive breadth, because of the sizable body of literature, or limitations in timeframe or budget. Some EPCs used the existing SR while updating the SR.

When queried about how they were using existing SRs, EPCs indicated that they used existing SRs predominantly (74 percent of the time) for background information or to ensure completeness of the literature search. EPCs sometimes used results of existing SRs to answer key questions in the new SR, but in more than two-thirds of these cases, at least a sample of the original trials or studies included in the existing SR were verified to ensure the quality of original data extraction.

When EPCs considered using existing SRs in a new SR, the most common reason given *not* to use one was that the identified reviews were not relevant to the specific questions being asked in the new SR. Other frequent reasons not to use existing SRs included: no time savings associated with using the existing SR vs. using de novo methods to answer the key question, poor quality of existing SRs after detailed assessment, outdated existing SRs, and uncertainty about how to include them in a new SR.

As a result of our queries and subsequent discussion within the Working Group, we identified six possible benefits associated with using existing SRs in CERs:

- Allows a cross-check to assure that relevant trials and studies are captured in a new CER.
- Allows EPCs to directly compare and contrast the present CER and previous SRs in terms of findings that may be relevant to health care decisionmakers.
- May save EPCs time, effort, and resources to answer key questions.
- May allow EPCs to anticipate and plan for context-specific methodological issues.
- May help avoid unnecessary redundancy among SRs.
- May provide analyses that are not readily available from other sources (e.g., subgroup analyses from a meta-analysis of individual patient data not available in constituent studies or published reports).

In addition, some existing SRs may contain additional information from primary studies not reported in the manuscripts resulting from author queries or by having a primary study author as an author on the SR.

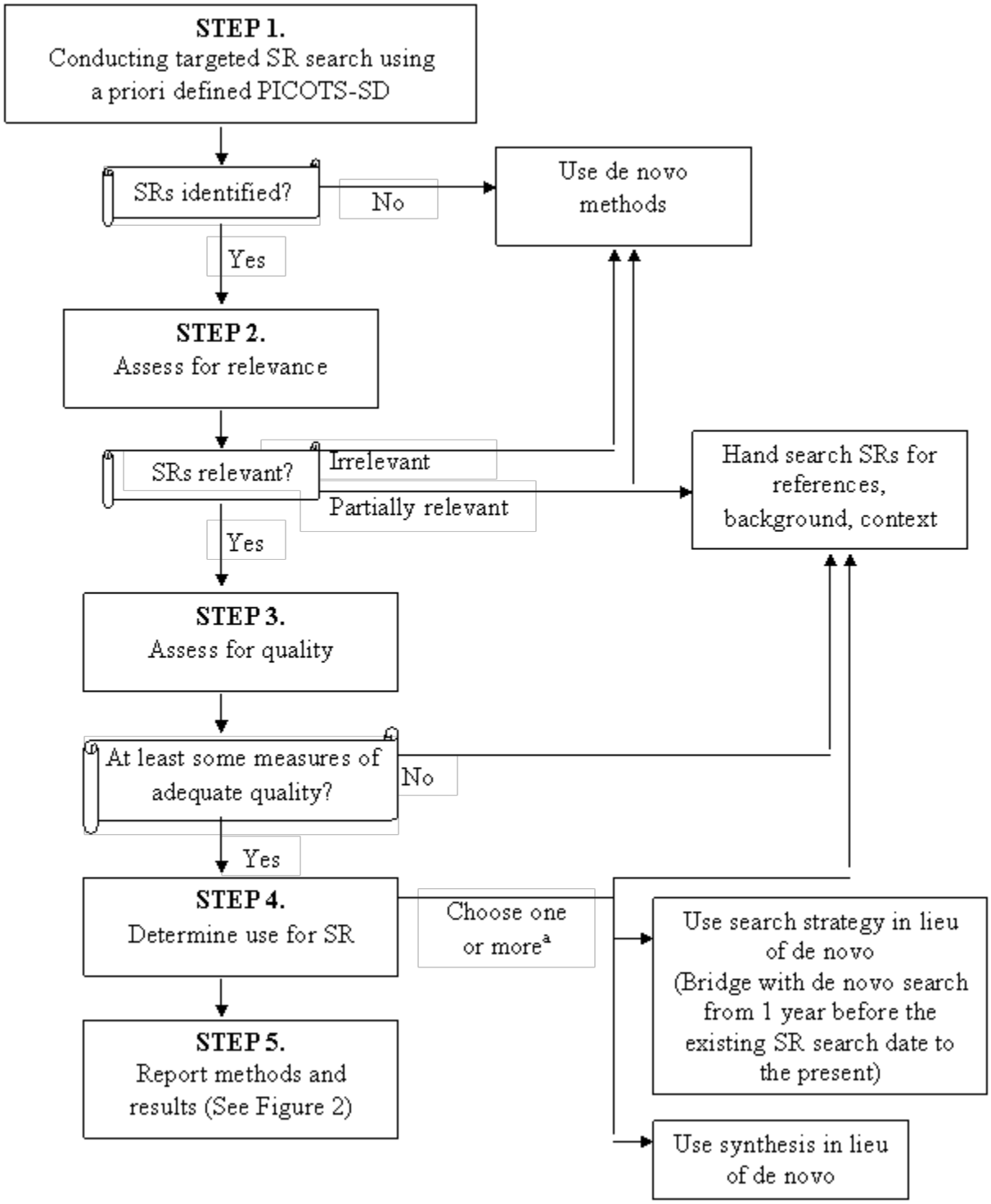
Conversely, five main risks are associated with using existing SRs in CERs that do not arise in a purely de novo process:

- If EPCs find numerous existing SRs, the time and resources required to evaluate them may be wasted because earlier reports may not be recent enough, not relevant enough to answer the key questions posed, or not of acceptable quality.
- Incorporating the results of existing SRs into a CER could propagate errors arising from errors in data abstraction, selection of studies, and qualitative or quantitative synthesis. Propagating errors can reduce credibility for the CER and the EPC program among stakeholders and users.
- Using an existing SR to answer key questions might create a perception that EPCs are not performing due diligence in conducting a CER. This perception might reduce credibility for the CER and the EPC program among stakeholders and users.
- If the existing SR does not provide evidence from primary studies and analyses in sufficient detail, the methodological process of the CER may be perceived to lack transparency.
- Ambiguity about how to compare multiple existing SRs on the same subject remains an important challenge. Lack of clear methodological guidance on selecting the most appropriate SRs could introduce reviewer bias, which is especially true if existing SRs have discordant results.

The use of existing SRs to substitute for purely de novo CER methods may provide benefits and risks. Ultimately, EPCs need to work with those who commission the work (i.e., their Task Order Officers at AHRQ and decisionmakers who nominated the topic) to determine whether the potential benefits associated with the incorporation of existing SRs are worth the risks to a CER's comprehensiveness and transparency or the risk of introducing bias. If a decision has been made to incorporate the use of existing SRs in answering one or more key questions in lieu of using a purely de novo process, we recommend that EPCs apply the following approaches.

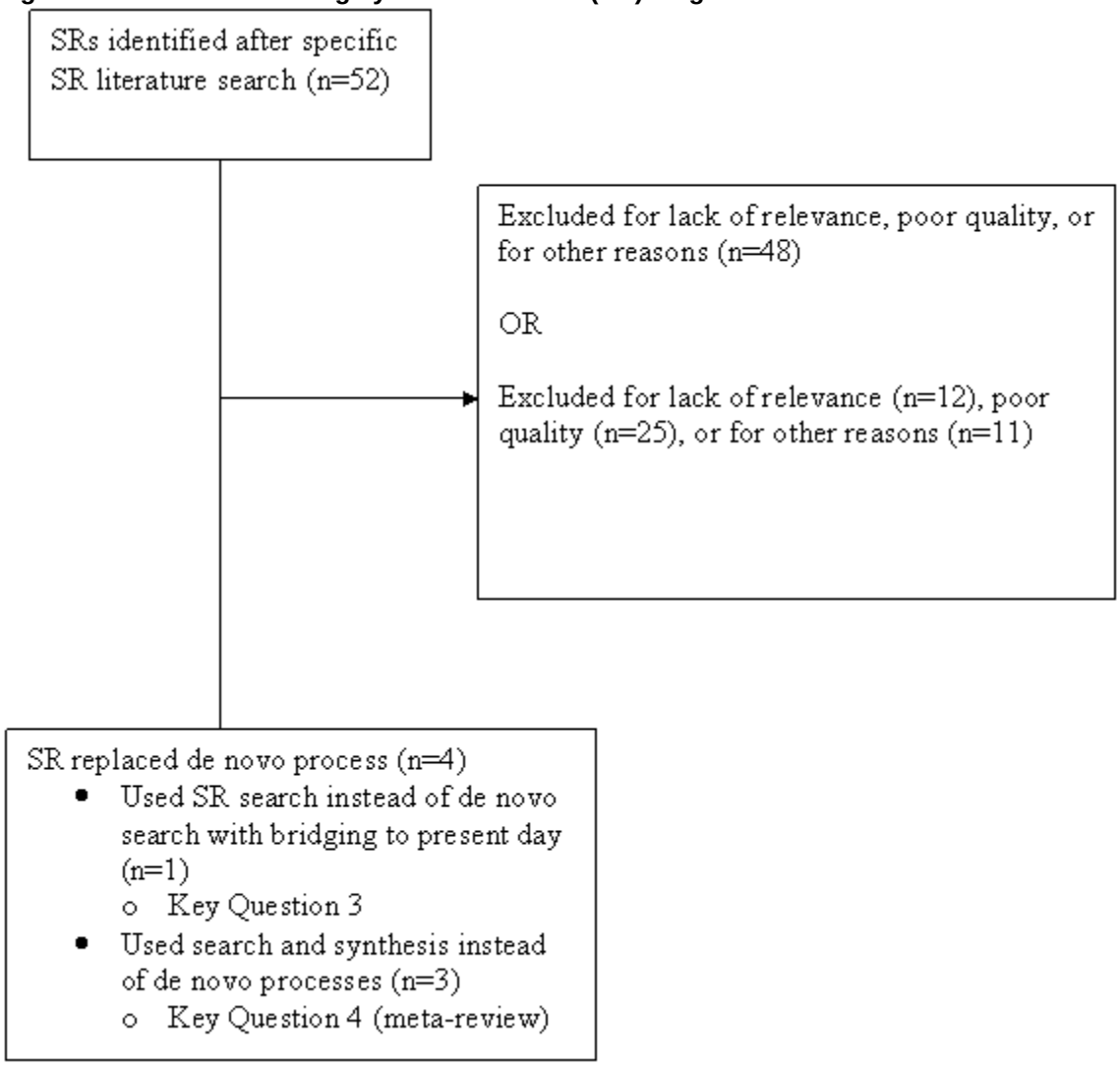
Figure 1 is a flow diagram adapted from a methods article by Whitlock and colleagues.[2] It will help guide EPCs as they move through the process of identification, assessment, and use of existing SRs. To ensure transparency, EPCs can include a graphic similar to the example shown in Figure 2 in a CER report so users can identify the number of original citations identified in an SR search, the number of articles that are excluded, and how the existing SRs are being used.

Figure 1. Systematic process for identifying, assessing, and using existing systematic reviews



Adapted from Whitlock EP, Lin JS, Shekelle P, et al. Using existing systematic reviews in complex systematic reviews. Ann Intern Med 2008;148:776-782.

Figure 2. Illustrative existing systematic review (SR) diagram



Locating Existing Systematic Reviews

Using search terms that reflect a priori PICOTS-SD (population, intervention, comparator, outcome, setting, and study design) refines the search and decreases noise. Although EPCs can apply many possible approaches to identify existing SRs for a CER, we recommend two procedures. One strategy is to use a targeted search of higher yield databases.[2] Because SRs are a secondary literature source, identifying relevant, high-quality SRs is probably more important than identifying all SRs because redundancy of primary studies across SRs is likely. Higher yield databases include the output of the Evidence-based Practice Center program, MEDLINE's Top 120 Index Medicus Journals, Health Technology Assessments, Cochrane Database of Systematic Reviews, and Database of Abstracts of Reviews of Effects. EPCs can add other databases depending on the topic. Alternatively, EPCs can identify SRs during their title and abstract searches while conducting a broad de novo literature search for trials and studies, as long as the searches are structured not to exclude reviews. The EPC medical librarian is a valuable resource when making these decisions and developing the search strategy.

Assessing the Relevance of Existing Systematic Reviews

EPCs considering the inclusion of prior SRs in a CER should begin with a fundamental presumption—that the intent is to answer one or more key questions or a specific portion of a key question with an existing SR in lieu of a completely de novo process. Relevance requires consideration of the PICOTS-SD. Those SRs not completely relevant to the current review (partially relevant) may still be useful for background material or for cross-checking references. Some existing SRs will not be relevant at all and should be eliminated from any further consideration at this stage.

Initial Screening for Relevance

As depicted in Figure 1, after EPCs conduct a literature search for existing SRs (Step 1), they need to screen identified citations for relevance (Step 2). Citations that are not SRs (primary research, narrative reviews) or duplicate citations can be readily excluded.

Many factors that determine whether an existing SR is relevant or not are addressed in the SR's methods section. Timeliness of the existing SR is critical. Timeliness refers not to the publication date of the review, but to how recently the literature search was conducted. When considering issues of timeliness, reviewers should be aware that SRs can become outdated quickly.[3] Whether an SR is outdated depends primarily on the topic because some areas may not be as intensely researched and newer studies added only rarely. We generally recommend bridging any search date for an SR that ended a year or earlier than the present date. Given their clinical expertise, expert team members may be helpful in deciding acceptable date parameters; ideally they should make this decision a priori.

If EPCs regard an earlier SR to be outdated, they can still consider using the search results (obtaining data from the evidence tables) and then updating from 1 year before the date of the original literature search to the present time with a de novo process. By going back 1 year before the existing SR's search date, the lagtime between the publication of an article and its inclusion into standardized literature retrieval databases ought not to be a major factor. Using the search results from these existing SRs would require only that the earliest date for which studies could be included (e.g., 1960) is in line with the date the EPCs have set for their CER.

Focusing on Population, Intervention, Comparator, Outcomes, and the Timing of Their Measurement, Setting, and Study Design To Assess Relevance

For existing SRs that make it to this stage, EPCs should compare the PICOTS-SD in the earlier SRs with these elements in the new CER protocol.[4] Determining similarity will depend on how well the existing SR describes these elements. Poor reporting will make it impossible for an EPC to consider inclusion of an existing SR. Poor reporting, however, is an element of quality appraisal as well, so a poorly reported SR would not be eligible for incorporation for both relevance and quality reasons. Appreciating the subtle differences that may exist between an existing SR and the current CER is vital; this generally requires EPCs to give careful consideration of these elements.

Population. The need for the population in an existing SR to "match" completely the intended population in a new CER will depend to some degree on the clinical condition of interest and the questions being addressed. On the one hand, for example, a CER that is attempting to review

interventions for hemorrhagic stroke may not be well served by including an existing SR with studies of patients with any kind of stroke unless results clearly separate the subgroup of studies relevant to hemorrhagic stroke patients. On the other hand, a CER that is examining any kind of stroke might be able to incorporate a relevant, high-quality prior SR addressing hemorrhagic stroke only. Similarly, an existing SR restricted to adults will be of limited utility if the new key questions include young children. Other CERs, however, may require less rigidity, and modest differences in age range or geographic range (e.g., United States vs. North America) may be less important.

Intervention. To ensure that existing SRs evaluated the same intervention as intended for the new CER, the team should look carefully at criteria for inclusion used in the older review. It is particularly important to make sure that issues such as dosing and mode of delivery match as closely as possible. When the existing SR was either more or less inclusive than the CER is intended to be, the experts on the team need to determine that this factor will not fundamentally change the conclusions. This may become an issue when dosing regimens change over time, as has been the case with use of higher dose statins in recent years, or for example, in the evolution of cardiac devices such as pacemakers to newer, dual-chamber versions.

Comparator. EPCs should consider whether they are interested in the effect of the intervention of interest as it compares with usual practice or another intervention and ensure that the existing SR matches this criterion. EPCs should note, when comparing treatments with usual care, whether usual practice has changed significantly since the timeframe of the earlier SR; this would make older studies—and perhaps a review of those studies—not applicable to the current concern. Such evolution of usual practice has been a significant issue, for instance, in "medical treatment" after acute coronary syndrome; older versions of medical treatment are no longer comparable with current practice. In surgical reviews, it may be important to know what supportive treatments were used in the past compared to those associated with interventions being reviewed. For example, if patients previously spent longer in postoperative care in bed rather than in active rehabilitation, those older studies may not reflect current practice. For issues of this type, the input of clinical experts can be particularly useful to determine changes in usual care over time.

Outcomes. The outcomes assessed in existing SRs should be the same as or similar to the outcomes envisioned for the CER. The usual caveats regarding use of intermediate or nonpatient-oriented outcomes apply for existing SRs just as they apply to inclusion criteria for constituent studies.

Timing of outcome measurement. Some SRs are restricted to studies with relatively short periods of followup. The period of appropriate followup, of course, depends on the condition, intervention under consideration, and outcome being assessed. The rationale for such restriction may be the lack of availability of longer term followup; when such studies become available, the relevance of the older SR is reduced. Often, short periods of followup involve surrogate outcome measures; both factors (length of followup, surrogate or proxy outcomes) decrease an SR's relevance. Timing of outcome measurement is not the same as timeliness (how recent the existing SR is), which EPCs should examine early in the relevancy assessment.

Setting. Older SRs can address interventions in a broad or narrow range of settings, such as interventions to reduce falls in inpatient settings, in nursing homes, and in the home and other community settings. Although some of these distinctions will be clear by examining the populations addressed, a previous SR that covers a wider range of settings may not be relevant to a more narrowly scoped CER unless results of the former are stratified by setting.

Study design. SRs can differ appreciably in the types of study designs that they consider acceptable. EPCs may find that surveying inclusion criteria related to study design is a useful early step in an evaluation of relevance. If EPCs plan to include randomized and controlled clinical trials and high-quality comparative cohort studies as evidence in their CERs, but an existing SR covers only randomized controlled trials, then the latter is only partially relevant to the current effort.

The original author of the existing SR could be contacted for additional information if it is not clear whether or not sufficient relevance is present. Once EPCs have established relevance for an existing SR, they should assess and rate quality using the approach described below. Quality assessments (Figure 1, Step 3) are time intensive and should be conducted only on existing SRs found to be relevant.

Assessing the Quality of Relevant Systematic Reviews

Whatever aspect of an existing SR an EPC includes in the CER should adhere to a high methodological standard. EPCs should avoid routinely including all existing SRs in an attempt to be comprehensive. Note that this admonition is in contrast to another effort, a review of reviews, in which reviewers are asked to summarize the available evidence at the level of the systematic review.

Several instruments designed to rate quality of SRs are available.[5] Regardless of the specific instrument that is chosen for this purpose, the instrument should address all aspects of the review that the EPC plans to incorporate into the CER, including methods used to identify, select, appraise, and synthesize studies; the possibility of publication bias; and potential conflicts of interest.[6]

Commonly Used SR Quality Instruments

In assessing the quality (i.e., assessing the risk of bias) of existing SRs, EPCs should address both the methods used by the earlier systematic reviewers to minimize bias and the transparency and completeness with which they reported their methods, individual study details, and results. Checklists for improving reporting of SRs (e.g., QUOROM [recently renamed PRISMA], MOOSE) have been used as surrogate tools for quality assessment, although they were designed to improve transparency and consistency of reporting SR methods, not directly to assess methodological quality.[7-9] For example, the QUOROM checklist requires detailed descriptions of the literature search strategy terms and sources searched, but it does not provide criteria for distinguishing adequate from inadequate searches.[7] In addition, inadequate reporting of SR methods does not necessarily mean that the SR was conducted poorly. Nonetheless, rating the quality of an SR without understanding how it was conducted is difficult. Several items related to quality of reporting have been incorporated into instruments such as the ones from Oxman and Guyatt and AMSTAR.[6,10]

The Oxman and Guyatt instrument was one of the early widely used standardized quality rating indexes for evaluating the scientific quality of a review article; unlike other quality rating

instruments specifically developed for SRs, some empiric evidence supports its use.[10] Reviews with lower quality ratings on the Oxman and Guyatt instrument are more likely to show treatment benefit.[11,12] However, methods for evaluating SRs have evolved since the Oxman and Guyatt instrument was developed, and it does not address several methodological domains now thought to be important.[13]

The newer Assessment of Multiple Systematic Reviews (AMSTAR) tool includes additional criteria, such as whether study selection and data extraction were conducted in duplicate, whether publication bias was assessed, and whether conflicts of interest were reported.[6] Although more data are needed to determine its reliability and validity, AMSTAR has been proposed as the preferred instrument for assessing the quality of SRs by the World Health Organization and by the Canadian Optimal Medication Prescribing and Utilization Service (COMPUS), among others.[14,15] One domain that is not included in AMSTAR pertains to nonbiased application of inclusion and exclusion criteria, although EPCs can adapt the AMSTAR instrument to include such an item. (See recommendation.)

Limitations in Quality Rating Scales

As much as possible, CER investigators should apply objective and reproducible criteria when using quality assessment instruments such as Oxman and Guyatt or AMSTAR.[6,10] For example, a "comprehensive" literature search could be defined as requiring searches on at least two electronic databases, reference list searching, and expert queries. Although EPCs could use this definition in most instances, they may need to tailor criteria for specific topics. For example, for assessing the quality of SRs that evaluate acupuncture, fully meeting the literature search criteria could require searching Asian-language databases.

For some criteria included in quality rating instruments, delineating objective definitions is difficult; EPCs then must apply subjective judgments. For example, AMSTAR includes the items "Was the scientific quality of the included studies used appropriately in formulating conclusions?" and "Were the methods used to combine the findings of studies appropriate?"[6] Assessing and rating quality using discrete categorical choices can make quality judgments appear more clear cut and objective than they really are. Operationalizing subjective qualifiers such as "appropriate" at the outset of each assessment, taking into consideration factors relevant to the specific topic at hand, could help. Having at least two independent reviewers from an EPC assess quality and reporting methods for resolving discrepancies is desirable.

Another limitation in applying quality rating instruments is that they are not designed to detect inconsistencies in application of inclusion criteria or errors in data abstraction. For example, an SR[16] of antidepressants for low back pain specified randomization as an inclusion criterion but included a nonrandomized clinical trial.[17] Among the included studies, this trial reported the highest estimate of benefit and may have affected the SR's conclusions.[16] Checking data from SRs against primary studies can reveal important discrepancies.[18,19]

Numerical summary scores (e.g., adding up the number of criteria that are adequately met) have been used to summarize the overall quality of SRs. Such scores can be misleading because reviews with different flaws may receive the same summary score. A summary score could not dissect the nature of the bias in the individual review. For example, an SR could meet nearly all methodological criteria and receive a near-perfect summary score, but one serious methodological shortcoming could invalidate its results; a summary score may well not reflect that important shortcoming.

We suggest that CER authors describe the implications of individual methodological flaws rather than rely on numerical summary scores. For example, exclusion of "grey literature" or non-English-language citations may or may not have important effects on estimates of benefits or harms.[20,21] If EPCs find no clear indication of publication bias in an SR and if stable and precise estimates are available for the outcome(s) of interest, excluding these types of literature is not likely to be a serious shortcoming. However, excluding "grey literature" or non-English language trials would be a serious shortcoming in an SR if large numbers of trials or important trials are known or suspected to exist in these literature types. As cases in point, medical device evaluations may rely on "grey literature,"[22] and alternative and complementary medicine evaluations may rely on foreign-language literature.[23]

Assigning categorical quality scores (such as "good," "fair," or "poor") may be appropriate after taking into account the number and seriousness of methodological shortcomings.[24] In general, good-quality SRs should be defined as those that have few or no methodological shortcomings and a low risk of bias. Fair-quality SRs have some methodological flaws but the EPC conducting the CER determined that the flaws will not seriously bias or invalidate the results. Poor-quality SRs contain a serious flaw or flaws that, in the judgment of the EPC conducting the CER, are highly likely to bias or invalidate the results.

CER Quality Assessment Recommendations

When EPCs assess the quality of an existing SR for a CER project, we recommend:

- At least two independent reviewers should assess SRs for quality.
- EPCs should report methods for resolving discrepancies between reviewers.
- EPCs should confirm the reproducibility of application for inclusion criteria and the accuracy of data abstraction in at least a sample of the studies. They should confirm that a nonbiased application of inclusion criteria was used.
- To have a common starting point, EPCs should use AMSTAR for quality evaluation for two reasons: (1) it was developed based on an SR of quality rating instruments and has undergone some construct and validity testing; and (2) it is becoming more widely used internationally.

AMSTAR assesses 11 criteria for quality and the choices are (Yes, No, Can't Answer, and Not Applicable).[6] We suggest supplementing the AMSTAR questions as deemed appropriate for the particular project or topic at hand. Table 1 summarizes the criteria with some additional considerations that EPCs may have for their CERs.

Table 1. AMSTAR quality criteria with considerations for Comparative Effectiveness Reviews

Number	Criterion	Considerations for Comparative Effectiveness Reviews
1	Was an a priori design provided?	—-
2	Was there duplicate study selection and data extraction?	Was there dual review for study selection and data extraction? After checking a sample of original studies: Was the application of inclusion/exclusion criteria unbiased? Were any discrepancies between data from primary papers and the published systematic review identified?
3	Was a comprehensive literature search performed?	Was the search strategy appropriate for the posed key questions? This should be consistent with the chapter on finding evidence in the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews*.
4	Was the status of publication (e.g., grey literature) used as an inclusion criterion?	Some reviews do not restrict inclusion based on whether studies were peer reviewed or not. EPCs should state their criteria for inclusion/exclusion and justifications for the criteria (e.g., reasons for restriction to English language, excluding letters and abstracts, etc.)
5	Was a list of studies (included and excluded) provided?	—-
6	Were the characteristics of the included studies provided?	—-
7	Was the scientific quality of the included studies rated and documented?	Was individual study quality (such as sample size, study design, blinding, various biases and confounders, study subject attrition rate, etc.) assessed? This should be consistent with the chapter on assessing quality in the Methods Guide. Did the systematic review include high-quality primary studies? (No matter how well conducted a systematic review, its findings are limited by the quality of included primary studies.)
8	Was the scientific quality of the included studies used appropriately in formulating conclusions?	This item applies only if EPCs use the conclusions from the prior systematic review(s) in their CERs. Often EPCs will use only the results and formulate conclusions based on the data and analysis presented. This should be consistent with the chapter on grading the strength of a body of evidence in the Methods Guide.
9	Were the methods used to combine the findings of studies appropriate?	—-
10	Was the likelihood of publication bias assessed?	Publication bias can be assessed, in part, by assessing for editorials, letters to the editor, or comments elucidated in other peer-reviewed literature.
11	Was the conflict of interest stated?	Have the authors disclosed declared or known conflicts of interest? Examples include funding source for the project, consulting fees, and stock ownership.

Abbreviations: AMSTAR=Assessment of Multiple Systematic Reviews; EPC=Evidence-based Practice Center.

Checklists have been developed to improve the quality of reporting of meta-analyses evaluating therapeutic interventions (e.g., see previously mentioned PRISMA: http://www.prisma-statement.org/index.htm). These reporting checklists may not be directly applicable to individual patient data meta-analyses. Although these types of meta-analyses may not be comprehensive or systematic in construct, they may provide useful insight when answering certain types of key questions, such as questions regarding subpopulations.

Determining How To Use Existing Systematic Reviews

At this point in the process, we assume that EPCs have identified one or more existing SRs that are relevant to the CER and are of adequate quality. Now EPCs must determine the appropriate way to incorporate them into the CER (Figure 1, Step 4). Several possibilities are available (Figures 1 and 2), and they are not mutually exclusive.

- Incorporate already-summarized evidence from existing SRs into the CER.
- Incorporate summarized evidence from existing SRs into the CER but conduct de novo sensitivity analyses. In essence, use an existing SR to answer a key question but then conduct additional analyses using data from the original studies. For example, use an SR to answer a key question in a CER about whether or not to use coenzyme Q10 in heart failure, but then conduct de novo sensitivity analyses to determine the impact of publication date on the results.
- Utilize an SR's search strategy in lieu of a de novo process but then use de novo methods for analysis and synthesis. This would be possible if the search strategy was consistent with the chapter on finding evidence of the Methods Guide, but the quality of other processes were inadequate or could not be determined.
- Build on existing SRs by updating meta-analyses or qualitative syntheses.
- Address conflicting results of existing SRs with a de novo analysis.
- Use at least part of the comprehensive literature search strategy to identify trials or other studies for the CER.

The quality of each step of the existing review is likely to be a major factor in how the EPCs decide to incorporate existing SRs into a CER. The EPC may incorporate an existing SR in its entirety if its research questions are very similar to the CER's key question(s) and are of good quality at all steps of the review. They can also include an SR in part if only a portion is either of interest or relevant to a key question or questions within the CER. This may include incorporating summarized evidence within a specific population or for a specific intervention. In these cases, the methods used in the SR would have to be consistent with the chapters on finding evidence, assessing quality, grading the strength of a body of evidence, and principles in the Methods Guide, including issues of scientific independence and avoiding conflicts of interest.

Previous SRs are unlikely to be wholly sufficient to substitute for a CER because CER questions are identified by a process that assesses the redundancy of a topic with previously published SRs.[25] Moreover, other factors reduce the possibility that existing SRs will be able to answer all the key questions in a CER: the comprehensive and broad nature of many CERs; the need to evaluate efficacy, effectiveness, and harms; the inclusion of high-quality observational studies (often excluded in other SRs) in many CERs; and evaluations based on factors such as sex/gender, race, and/or ethnicity.

In cases where an EPC cannot determine the accuracy or validity of the result of an earlier SR, an EPC may decide to incorporate part of the existing SR, such as the search strategy, the list of included articles, or the data extraction tables, if these sections are felt to be of adequate quality. However, in cases of reporting deficiencies where SRs may not present results of individual trials, using summary findings without complete reporting may compromise transparency in the CER. Little is gained from incorporating full results of such an SR into a CER because EPCs could not update the meta-analyses or conclusions in the existing SR with more recent trials or studies without obtaining the primary articles and repeating the data abstraction.

If EPCs find that several recent, relevant, and high-quality SRs are appropriate for a given CER, they then need to determine how best to proceed. One approach is to incorporate the single "best" existing SR (most relevant and least biased) into their own reports.[2] However, selecting a single review may pose the risk of introducing selection bias; EPCs must ensure transparency in their criteria for eligibility. Another approach is to conduct a meta-review (also known as an "umbrella review"), whereby they select all relevant, high-quality SRs that meet an a priori publication date threshold and then assess the consistency among them.[26,27] When using this approach, EPCs should provide summary tables with information about all the included SRs so as to maximize transparency. If the selected relevant, high-quality SRs have discordant findings, EPCs should explore the reasons for these disagreements. If EPCs cannot readily give reasons for the discordant findings, then they can regard this as an indication that they need to adopt a de novo approach to answer that key question.

Reporting Methods and Results

This chapter of the *Methods Guide for Effectiveness and Comparative Effectiveness Reviews* provides the recommended approach to use when locating existing SRs and assessing their relevance and quality, and it offers a strategy for dealing with multiple existing SRs that EPCs can use to replace a de novo process. We emphasize the need for both reproducibility and transparency when using an existing SR (Figure 1, Step 5). By specifying the targeted search databases and terms used to locate existing SRs and employing a flow diagram to demonstrate the disposition of the citations identified (Figure 2), EPCs can ensure that readers of the CER will be able to assess the process and, if desired, reproduce it. If EPCs decide to search for previous SRs within only a specific date range or to exclude citations based solely on the dates of the existing SR's literature search, then they should specify the rationale for using this cutoff date.

Providing a summary table that specifies the details of included existing SRs used to replace a de novo process is important.[28,29] Summary tables of existing SRs should document the volume, type, and quality of the primary research included. In comparing these previous SRs, ideally the table should address the overlap (or lack of overlap) in primary research in these SRs: e.g., what studies or types of studies were included in one review vs. another. Table 2 is an example. Documenting these points will help readers in assessing such factors and the magnitude of net benefits; it will also clarify how EPCs have graded the strength of a body of evidence.[2] Excluded existing SRs should also be cataloged in a table with the reason for their exclusion.

Table 2. Table template for included SRs

	Included studies (n)	Study types (n)	Total participants (n)	EPC assessment of the quality of primary literature	Overlapping studies (n)[a]	Comments
Reading 2005	7	RCTs, 5 OS, 2	RCTs, 1,175 OS, 2,756	Moderate	Referent	Inclusion criteria not restricted to RCTs.
Preakness 2005	6	RCTs, 6 OS, 0	RCTs, 1,464 OS, 0	High	5 of 7	One additional RCT included in this SR vs. Reading 2005. RCT included after contacting author for additional information.
Hung 2004	4	RCTs, 4 OS, 0	RCTs, 893 OS, 0	Moderate	4 of 7	All of the RCTs in this SR were included in Reading 2005 and Preakness 2005.

[a] Number of overlapping studies using the most recent SR as the referent.
Abbreviations: EPC=Evidence-based Practice Center; OS=observational study; RCT=randomized controlled trial; SR=systematic review.

Discussion: Reiterate Justification for Using Existing Systematic Reviews

In the discussion section of a CER report, EPCs should restate the initial justification for using one or more earlier SRs instead of following a de novo process. They should discuss clearly any limitations arising from the use of existing SRs. Authors should comment on advantages and disadvantages identified through the process of creating the specific CER to help the conduct of future CERs.

Although not the focus of this paper, comparing findings from the CER with the findings from existing SRs is important because it helps health care decisionmakers understand how the CER in question relates to the existing SR literature. Authors can present similarities and differences and discuss potential reasons for any congruities or discrepancies that they have identified.

Future Directions

Many areas require further research to help determine how best to incorporate existing SRs into CERs. These include:

- Determining whether the targeted SR search strategy that has been proposed in this chapter consistently helps to identify the highest quality reviews with less resource allocation than a more broadly conducted search.
- Examining whether applying different relevance or quality criteria markedly changes the SRs that EPCs ultimately include in their CERs or the results derived from these SRs.
- In a situation involving several existing SRs with sufficient relevance and quality, investigating whether the conduct of a meta-review or selecting the best SR approach is the better strategy.
- Documenting savings or increases in time or resources (if any) that come from using an existing SR approach in place of a de novo process.

- Documenting the additional time or resources used in searching for and evaluating existing SRs when they are ultimately not used to replace a de novo process.
- Determining whether it is more efficient to search for an SR as part of the overall search strategy for a topic, or as a first step before searching for primary literature.
- Determining specific criteria to assess the quality of individual patient data meta-analyses.
- Determining if SRs evaluating diagnostic tests or harms require a different emphasis on certain quality criteria or if additional criteria might be warranted.
- Developing and validating criteria for categorizing quality of reviews into good/fair/poor metrics.

Author Affiliations

University of Connecticut/Hartford Hospital Evidence-based Practice Center, Hartford, CT, (CMW). Tufts Medical Center Evidence-based Practice Center, Boston, MA, (SI). Vanderbilt Evidence-based Practice Center, Nashville, TN, (MM). RTI/University of North Carolina Evidence-based Practice Center, Chapel Hill, NC, (TSC). Oregon Evidence-based Practice Center, Portland, OR, (RC). RTI International, Research Triangle Park, NC, (KNL). Johns Hopkins University Evidence-based Practice Center, Baltimore, MD, (KR). Stanford-University of California San Francisco Evidence-based Practice Center, Stanford, CA, (KM). Oregon Evidence-based Practice Center, Portland, OR (EW).

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Chapter 12. Updating Comparative Effectiveness Reviews: Current Efforts in AHRQ's Effective Health Care Program

Alexander Tsertsvadze, Margaret Maglione, Roger Chou, Chantelle Garritty, Craig Coleman, Linda Lux, Eric Bass, Howard Balshem, David Moher

Key Points

- Comparative Effectiveness Reviews (CERs) need to be regularly updated as new evidence is produced. Lack of attention to updating may lead to outdated and sometimes misleading conclusions that compromise health care and policy decisions.
- The objective of this project was to review the current knowledge and efforts on updating systematic review (SRs) as applied to CERs.
- There is little information about what proportion of SRs needs updating. Similarly, there is no consensus on when to initiate updating and how best to carry it out.
- This paper outlines considerations for updating CERs by providing the following:
  - a definition of the updating process
  - when to update CERs
  - how to update CERs
  - how to present, report, and interpret results from updated CERs
  - current and future research efforts

Background

To maintain relevance, systematic reviews (SRs) need to be regularly updated as new evidence is produced.[1,2] The lack of attention to updating may lead to evidence-based conclusions becoming outdated and sometimes misleading, thus compromising health care and policy decisions. These problems could lead to a waste of resources, provision of redundant or ineffective health care, failure to implement more effective health care, and possibly cause harm. Disseminating the updated reviews will increase the awareness of new findings among relevant stakeholders and the likelihood that new evidence is incorporated into clinical practice. There is little information about what proportion of SRs are in need of updating at any given time, when to initiate updating, or how best to carry it out. Although the Cochrane Collaboration has invested substantial effort in preparing updates and keeping SRs up to date, other groups have published very few updates. One methodological survey,[3] based on 300 SRs indexed in MEDLINE during November 2004, reported that 37.6 percent of the 125 Cochrane SRs and 2.3 percent of the 88 non-Cochrane reviews were updates.

In the absence of a standard method to determine when or how to update any given SR, some organizations have made recommendations about the frequency with which the evidence base needs to be updated. The Cochrane Collaboration has an established policy that reviews be assessed and updated every 2 years, or that a commentary be added to explain why this is done less frequently.[4] Updating all SRs based on an arbitrarily defined time interval could result in inefficient use of resources, as SRs from diverse clinical areas will vary in how frequently they need to be updated depending on the pace of developments occurring in a given clinical area.

The U.S. Preventive Services Task Force (USPSTF) has addressed the issue of updating its clinical guideline recommendations.[5] Because of resource limitations, they set priorities and order in which updates are conducted. This process involves a review of clinical evidence often based on evidence from SRs. A committee determines updating priorities based on the public health importance of the topic (burden of suffering and expected effectiveness of preventive services to reduce that burden), the potential for a USPSTF recommendation to affect clinical practice (based on existing controversy or the belief that a gap exists between evidence and practice), and the availability of new evidence that has the potential to change prior recommendations.

The Drug Effectiveness Review Project, the collaboration between the Oregon Evidence-based Practice Center (EPC) and the Center for Evidence-based Policy of Oregon established in 2003 (http://www.ohsu.edu/xd/research/centers-institutes/evidence-based-policy-center/derp/index.cfm), has conducted SRs of comparative effectiveness and safety for drugs of the same class. The updating process has included an annual scan of literature using the same search strategy as for the previous report, but limited to MEDLINE. After identified article abstracts are reviewed, a decision is made whether to update the report. If the decision is made to update the report, then key questions for potential modifications are assessed to accommodate new evidence (e.g., new drugs, safety alerts, and new indications). The incorporation of newly identified evidence follows the same methodology as one used for an original review report.

The U.S. Agency for Healthcare Research and Quality (AHRQ) faces a similar dilemma in relation to keeping their evidence synthesis research up to date. An important cornerstone of AHRQ's research is the Effective Health Care (EHC) Program of which one of its mandates is to produce Comparative Effectiveness Reviews (CERs). A CER is a type of SR that synthesizes the available scientific evidence on a specific topic, beyond the effectiveness of a single intervention, by comparing the relative benefits and harms among a range of available treatments or interventions for a given condition.[6] CERs like other SRs are also susceptible to becoming out of date.

This paper reviews current knowledge and efforts on updating SRs as applied to CERs.

Why Update CERs?

Whether a CER needs to be updated depends on many factors, as several reasons may exist for undertaking an update. The most common reason is to include newly published studies or studies that have been updated with information not previously presented. Newly identified studies may report on newly emerged interventions, devices, technologies, diagnostic tests, procedures, harms, and efficacy outcomes. Updating may be conducted to include delayed publications to minimize the impact of time lag bias or to add missing or unpublished data obtained from authors of primary studies.[7] In some cases, the passage of time may bring about new understanding of disease mechanisms that may change the scope of key questions originally asked.

Updates may present a good opportunity to correct various errors or incorporate relevant older evidence in the original CER report, as studies may have been missed by the original searches because of inadequately conducted initial searches or incorrect application of study inclusion/exclusion criteria. In addition, subsequent publications of previously published studies may also provide relevant evidence not presented previously.

Definition of Update

The term "to update" means "to extend up to the present time" or "to include the latest information."[8] Moher and Tsertsvadze proposed a formal definition of update for SRs to mean a discrete event aiming to search for and identify "new evidence" to incorporate into a previously completed SR.[9] Central to updating is the effort to identify such "new evidence," irrespective of date of publication. We take this view to mean any relevant evidence not included in the previously completed review, not just new studies published since the last review. We believe this definition is appropriate given the purpose of CERs, and it is in keeping with the Cochrane Collaboration's definition.[4,10] The authors explain that a feature of an updated review distinguishing it from a new review is that during updating constituent elements of the originally formulated protocol (e.g., search strategy, eligibility criteria, and key questions) may be retained and sometimes extended/modified to accommodate newly identified evidence (e.g., new intervention, new outcome, or new subpopulation).[9]

When To Update CERs

The optimal timing for conducting an update for a CER depends on many factors: rapidity of scientific developments in a given clinical area, nature of the health condition in question, and public health importance. No standard methodology exists for assessing the need for updating a review at a given point in time.[11] Conducting periodic literature surveillance [12] and obtaining expert opinion[13,14] are helpful sources for efficiently identifying new relevant evidence to determine when to update.

Surveillance searching is one common technique to monitor emergence of new evidence for the purpose of updating. Although because of efficiency considerations, surveillance search strategies typically are not comprehensive, they are useful in flagging CERs in need of updating. Sampson and colleagues[12] tested and compared the feasibility and performance of five different surveillance search techniques alone or in combination for identifying relevant new evidence needed for updating SRs. The surveillance searches (i.e., related articles, clinical queries, CENTRAL, core clinical journals, citing article) were carried out for a cohort of 77 SRs. For each surveillance technique, the authors calculated recall (i.e., the proportion of identified relevant studies) and screening burden (i.e., the number of studies to be reviewed to identify relevant evidence for updating). The technique based on the combination of the PubMed-related articles search and subject searching with clinical queries was the most effective approach, yielding 71 new records per review with an inter-quartile range from 42 to 161. Identifying new evidence on harms warrants at least the same rigor in surveillance search as that for benefits; it should be an integral part of the updating process. The databases of peer-reviewed literature should be periodically searched for new studies reporting adverse events or SRs, meta-analyses and HTA reports focusing on harms to achieve greater efficiency with respect to time and resources spent. Drug warnings often based on adverse events data (e.g., case reports, case-series) reported by consumers or medical providers can be found in nationally licensed databases (e.g., U.S. Food and Drug Administration). Such case reports or case-series are not often submitted for journal publication, therefore to supplement searches of the peer-reviewed literature, we recommend searching such databases.[15]

Experts in the field are often aware of new developments before they become public. These developments include new controversies, drugs or devices in development, ongoing trials and observational studies, papers in submission or in press, and reports of adverse events (i.e., case reports). Expert opinion has been used in updating clinical practice guidelines.[16,17] While

reviewers are updating a CER, they may find expert opinion useful as a supplemental source for identifying new evidence.[13] The experts may be asked their opinion about whether the conclusion of any given review is still valid and whether or not they are aware of any new evidence that may change this conclusion.[14]

The body of empirical evidence indicating how frequently or when any given SR needs to be updated is small and inconsistent.[7] For example, findings reported in studies by French[18] and Shojania[19] convey conflicting messages regarding how frequently SRs need to be updated.

French and colleagues[18] surveyed and followed up 362 SRs in the Cochrane Database of SRs from their original publication in 1998 (Issue 2) to 2002 (Issue 2). The authors reported that 70 percent (254/362) of these reviews had been updated during the 4-year period. Of the updated SRs, only 9 percent (23/254) had changes in their conclusions.

Shojania and colleagues[19] proposed several quantitative and qualitative signals indicating when any given SR needs updating. They defined a quantitative signal as a change in statistical significance for an effect estimate using a conventional threshold of $\alpha=0.05$ or a relative change of $\geq 50\%$ in the magnitude of an effect. The authors defined a qualitative signal as a qualitatively different characterization of effectiveness that affects clinical decisionmaking (e.g., a new harm, a new alternative therapy, expansion of treatment to a new patient subgroup). The median time to a qualitative or quantitative signal for updating of 100 SRs was 5.5 years (95% CI: 4.6-7.6). Twenty-three percent of SRs had signals indicating the need for updating within 2 years, 15 percent within 1 year, and 7 percent at the time of publication. The odds of signals for updating were significantly higher for cardiovascular topics than for other topics. This work suggests the presence of several indicators that likely coexist to varying degrees, and it highlights the potential of signal detection in the updating process. The identification of a qualitative signal requires far fewer resources than determination of a quantitative signal.

In 2008, AHRQ asked the Southern California Evidence-based Practice Center (SCEPC) to determine whether 11 AHRQ-funded CERs representing different clinical areas and published since 2005 needed updating.[14] To assess the need for updating for specific CERs, SCEPC applied a modification of a method proposed by Shekelle and colleagues,[16] which is a combination of abbreviated literature review of several preselected, high-impact generalist, and specialty peer-reviewed journals for each clinical area, expert opinion, and the review of U.S. Food and Drug Administration (FDA) Web site. For each CER, the recommendations for updating (e.g., needs updating now, may need updating in future, no need for updating now) were based on changes in four indicators: (a) evidence on the benefits and harms of existing interventions, (b) available interventions, (c) outcomes considered important, and d) evidence that current practice is optimal. Of the 11 CERs published in 2005 or later, 4 were recommended for current updating and 4 for future updating, and the remaining 3 were deemed not in need of updating for some time.

How To Update CERs

If new studies are published, new harms have emerged, a new more effective intervention(s) is introduced, or existing (or new) interventions are extended to new patient groups, the question of updating for an individual EPC moves from "when to update," which may be based on priorities and available resources, to "how to update."

The updating process for any given CER can be viewed as a continuum stretching over a wide range of activities from a single update search to a comprehensive expanded search including old and new searches and incorporating new evidence across all sections of a CER.

Moreover, the updating process may be different for CERs with and without meta-analysis in terms of updating scope, methodology, and amount of needed resources.

Therefore, the rational choice of the scope for an update search will depend largely on where a given investigator stands along the continuum of updating process and available resources allocated to updating.[20]

Assessment of Key Questions and Constituent Elements for an Update

Because medical disciplines are constantly evolving through emergence of new evidence, it is recommended that reviewers assess the key question(s) of the original CER at the initial stage of updating. Specifically, they should determine the extent to which the constituent elements of the key research question(s) denoting Population, Intervention, Comparator, and Outcome (PICO) may have changed. If an update search does not identify any relevant evidence, the key question(s) and CER section(s) of the original report will not be modified. However, the status of the CER will be registered as 'updated' by including information on the search dates and time-periods covered by the search.

When newly identified evidence does not entail the modification of any PICO elements of a key question (e.g., no new subpopulation, no new intervention, or no new outcome was identified), the update process will consist of only incorporating this evidence into relevant sections of the report (e.g., Results and Conclusion). However, if newly identified evidence includes a new PICO element (e.g., new harm and/or new subpopulation was identified), the inclusion/exclusion criteria will need to be extended and the key question(s) modified with respect to the given PICO element in order to accommodate this evidence in relevant sections of the updated CER (e.g., Methods, Results, and Conclusion). The identification of evidence on the same intervention, comparator, and outcome as specified in a key question of the original CER, but for people with a newly identified health condition, would not be an update of the previous CER, since it entails the exploration of a new key question.

The assessment process of the updating scope and corresponding modifications are depicted in Table 1.

Table 1. Scope of updating and corresponding actions using original or modified search strategy

Scope of Newly Identified Evidence Warranting an Action to Update	Action for a Key Question	Changes After Updating (Updated vs. Original CER)
Search performed but no evidence	None	No change in the CER or KQ KQ status = updated
Evidence from new studies (without identification of a new PICO element)	Update Results and Conclusion sections	No change in KQ Updated Results and Conclusions sections
New evidence from already included studies (without identification of a new PICO element)	Update Results and Conclusion sections	No change in KQ Updated Results and Conclusions sections
Identification of a new PICO element New subpopulation(s) only New intervention(s) only New comparator(s) only New outcome(s) only	Update Methods, Results and Conclusion sections Extend the inclusion/exclusion criteria for the population the intervention the comparator the outcome	Modify KQ with respect to a new PICO element (population, intervention, comparator, or outcome) Updated Methods, Results and Conclusions sections

Abbreviations: CER=comparative effectiveness review; PICO=Population/Intervention/Comparator/Outcome; KQ=key question

General Search Strategies for Updating CERs

Once a decision has been made to conduct an update of a CER, it is important to perform comprehensive searches that adhere to the general principles for conducting a systematic search as recommended in the AHRQ methods guide.[15] This includes searches of multiple literature sources (e.g., SRs, bibliographic databases, Web sites, allied health professional databases, pharmacoepidemiologic databases, governmental regulatory cites, scientific information packets, and miscellaneous resources). The guide recommends searching several major bibliographic databases such as MEDLINE, EMBASE, CINAHL, Cochrane CENTRAL, and PsycInfo.[15] Some authors suggest the search of other supplemental sources such as reference lists of key citations.[13]

Moreover, there are some specific approaches to searching listed below that are particularly relevant to the process of updating. During any given update, the original search strategy can frequently be carried over to the update. Investigators should also use the opportunity to review the search strategy and modify search terms, databases and other sources searched, if necessary, and have it peer-reviewed, if not previously done.[21] For example, use of governmental and nongovernmental clinical trials registries has expanded; their inclusion could provide useful information on in-progress or unpublished trials as well as unpublished outcomes.[22,23] Investigators should also consider previous decisions regarding the inclusion/exclusion of grey literature, non-English language literature, or other sources of evidence.[24,25] Additional information worth considering in updating may be requested through contacting manufacturers of pharmaceutical or biotechnical products.

To limit the number of citations to review, one strategy is to limit the start date for update searches. However, delays between publication in journals and indexing in MEDLINE and other electronic databases occur and are variable in duration.[26] Therefore, we recommend that reviewers use a start date at least 1 year before the end date of the original search. Searches could be based on the "entry date" (date the publication was added to MEDLINE) rather than the publication year.[27] This search technique results in more complete retrieval of relevant records, including those that have become available since the date of the last search, thereby minimizing publication bias.

When newly identified evidence through an update includes a new PICO element (e.g., new harm, new subpopulation), resulting in corresponding modifications to the key question(s), it is recommended that a repeated search covering the start date of search for the original CER be conducted to ensure there are no missed studies reporting the new PICO element.

Statistical Methods Relevant to Updating Meta-Analyses

Updating or assessing the need for updating a meta-analysis as a part of any given CER will necessitate the use of statistical method(s). A recent SR surveyed and appraised various methods and/or strategies describing the process of updating SRs.[7] This review identified two statistical methods (cumulative meta-analysis and identifying null meta-analyses ripe for updating).[28-31]

Cumulative meta-analysis (CMA) is a statistical procedure in which the combined effect estimate is sequentially updated by incorporating results from each newly available study.[29-31] This technique documents trends in a treatment effect over time and provides up-to-date information. When done prospectively, it may be useful in identifying the earliest time at which the statistical evidence that an intervention is effective or harmful is sufficient.[30] However, CMA can be costly and time consuming, and it may pose the potential for an inflated rate of type-I

error arising from repeated hypothesis testing.[32] Moreover, the use of this procedure is limited only to instances when all PICO elements of the key question remain constant over time. In one extension of CMA proposed by Mullen and colleagues,[33] a least-squares regression line is fitted to points corresponding to the effect size for each successive cumulatively added study. The slope of this line helps reviewers to gauge the stability of effect size (including no effect) more objectively than through visual inspection. The cumulative slope is a useful tool in determining when the updating process should stop to avoid waste of resources in the absence or presence of effect for any given health intervention.

Barrowman and colleagues[28] proposed a method to assess whether the amount of new evidence that has accrued is sufficient to turn a statistically nonsignificant meta-analytic result into a significant one, thereby rendering the meta-analysis in question "ripe for updating." Thus, this approach helps to identify meta-analyses with negative results (i.e., non-significant pooled estimate) in need of updating. It requires searching, screening, and only partial data extraction (i.e., number of newly identified additional participants), rather than a complete updating implemented through addition of each new study. Depending on the configuration of computer simulation, this approach was shown to classify correctly whether a statistically nonsignificant result of a meta-analysis was outdated with a sensitivity ranging from 49 percent to 62 percent and a specificity ranging from 80 percent to 90 percent.

Evolution of Methods When Conducting an Update

Methods used to conduct CERs (e.g., methods for pooling, assessing the risk of bias, grading the strength of evidence) continue to evolve. If some methods have changed between the original and the to-be-updated CERs, we recommend that investigators compare the methods used in the original CER with the newly developed methods. If the new methodology is an obvious improvement over the older one, the CER team should ideally rereview (e.g., appraise, grade) all previously and newly included studies using the new methodology for sake of consistency between the assessments and conclusions of the original and updated review.

Moreover, critical feedback obtained on the original review can provide useful information regarding correct choices for the analyses the reviewers might consider conducting in an updated CER. For example, if a CER is criticized for its use of a fixed-effect over random-effects model for pooling results of individual studies, conducting sensitivity analyses using both pooling methods (or only random-effects model, if deemed appropriate) in the update might be reasonable.

Incorporating New Evidence and Reporting an Update

After reviewers identify new evidence, they must incorporate it into the update. The amount of resources, complexity of methods, and logistic efforts needed for incorporation of an update in a CER will depend on the amount of newly identified evidence (e.g., number of new studies) and the degree of consistency of evidence-based findings in the original versus the updated CER.

One commonly used approach is to incorporate the new evidence into the previous review by updating results (i.e. search yield, number of studies, quality assessments, effect estimates, and conclusions) and other respective sections of the review as appropriate. The reviewers can summarize the updated evidence in a distinct section at the end of the review (i.e., "summary of update results and discussion" sections).

To make updates most useful to readers, reviewers need to describe clearly the purpose of the update, the methods used to conduct it, and the results. Reviewers should explicitly note any changes in the scope, methods, and understanding of the mechanism of an intervention's action on a disease for the key question in the updated versus the original review. The rationale for introducing any new methodology or different conceptual framework in the updated report compared to the original one also needs to be described. Important elements to focus on include the search strategy (including sources, search terms, the start and end dates covered by searches), the yield of the searches, important characteristics of new evidence (number, type, size, and quality of studies; study participants; outcomes), and main results, including how the conclusions of the update differ from those of the original review. Evidence that has the most impact on the conclusions of the update should be emphasized and described in detail. If reviewers have not identified new evidence for part of the review, they should still update the report by including all the details of last search (see above), results of search yield (e.g., no new studies), and the currency of the conclusions (i.e., no change and still judged to be accurate). When incorporating evidence on a new intervention, outcome or subpopulation group, we suggest adding a new section in the Results chapter of the CER report.

For more efficient presentation of update results, we suggest including a summary table (Table 2, given as an example) and the PRISMA study flow diagram[34] in the CER report. Currently, the SCEPC is developing the recommended format of the summary table.

The updating process will have optimal credibility if it is conducted and reported transparently. To ensure continued transparency, the EHC Program should publish the titles of CERs selected for updating. Updated CERs should include a description of how they were updated. There should be adequate opportunity provided for public comment on both the CERs chosen for updating as well as subsequent updated draft reports. Posting a list of key questions for CERs that will be updated will ensure that a broad range of stakeholders (e.g., biopharmaceutical and device manufacturers, governmental agencies, academic institutions) have the opportunity to provide relevant new evidence that the project team might consider as informative to the decisionmaking process.

Table 2. Example of a summary table for an update of key questions within comparative effectiveness review

Comparison (Design)	2001 Report			2009 Update				Did the conclusion for KQ change?
	Outcome (binary) and population	N studies	Summary result	N new studies	Summary Result	New PICO element(s)	Conclusion	
'A' vs. 'No Tx' (RCTs)	Outcome-1 (e.g., efficacy) Sub-population-1 (e.g., males)	5	1.5 (1.1, 1.7)£ N=5	2	1.4 (1.2, 1.6) N=7	None	'A' more effective than 'No Tx' in males	No
	—	—	—	1	1.6 (1.2, 2.0)	Outcome-2 (e.g., new harm) in subpopulation-1 (e.g., males)	'A' more harmful than 'No Tx' in males	KQ may need modification to accommodate new results
	—	—	—	2	1.7 (1.1, 2.3) N=2	Outcome-1 (e.g., efficacy) in subpopulation-2 (e.g., females)	'A' more effective than 'No Tx' in females	
	—	—	—	1	1.1 (0.7, 1.3)	Outcome-2 (e.g., new harm) in subpopulation-2 (e.g., females)	No evidence that 'A' is more harmful than 'No Tx' in females	
'A' vs. 'PL' (RCTs)	Outcome-1 (e.g., efficacy) Sub-population-1 (e.g., males)	3	0.9 (0.8, 1.4) N=3	0	0.9 (0.8, 1.4) N=3	None	No evidence of difference in efficacy between 'A' and 'PL' in males	No
'A' vs. 'B' (Non-RCTs) µ	Outcome-1 (e.g., efficacy) Sub-population-1 (e.g., males)	2	2.3 (1.5, 3.4) 1.2 (0.7, 1.9)	2	1.6 (1.1, 3.0) 2.0 (1.2, 3.3) 2.3 (1.5, 3.4) 1.2 (0.7, 1.9)	None	Some evidence that 'A' more effective than 'B' in males	Yes
'A' vs. 'C' (RCTs)	—	—	—	3	1.1 (0.9, 2.2) N=3	New treatment 'C' for outcome-1 (e.g., efficacy) in subpopulation-1 (e.g., males)	No evidence of difference in efficacy between 'A' and 'C' in males	KQ may need modification to accommodate new results

Abbreviations: N=number; PL=placebo; Tx=treatment; RCT=randomized controlled trial; KQ=key question

µ Trials could not be pooled due to heterogeneity in methodology of their conduct

F Bold and not bolded fonts denote pooled and individual study point estimates of relative risk (95percent confidence interval), respectively

Issues of Authorship and Challenges of Updating CER

Ideally, the original CER authors should be asked to conduct the update. But this approach may be problematic for many reasons. Over time, authors may be working on new topics, may have changed institutions or affiliations, or may not be interested in updating already published CER. Garritty and colleagues found that of the health care agencies and organizations involved in conducting SRs that were surveyed, only 54 percent (56/103) were able to draw on the same authors of the original review for updating.[11] This phenomenon poses significant problems for the cost, time, and practicality of an update. Naturally, new reviewers would require additional time to become familiar with a CER. In addition, knowledge of project history would be diminished or perhaps lost, and issues of replication and transparency could arise if the original CER was not well reported. These factors combined would add to costs and jeopardize the feasibility of updating.

If an update involves new authors, it is important to discuss author issues as early in the updating process as possible. One objective would be to ascertain the level of involvement and authorship of the original CER team in the update. These discussions can be informed by examining current international policies and guidance on authorship suggested by the International Committee of Medical Journal Editors (http://www.icmje.org) and contributions of authors.[35]

Current and Future Research Efforts

In the near future, a standardized guideline for updating of CERs applicable across EPCs across the range of health care interventions and treatment modalities (e.g., devices, pharmaceutical products, surgery, diagnostic tests, and other procedures) is needed. This guideline could incorporate a step-wise use of selected updating strategies and methods that have been empirically shown as valid, reliable, and resource-efficient. Ideally, such a guideline would include specific recommendations on three important dimensions: (1) setting updating priorities based on factors such as public health burden, severity of health condition, number of outdated key questions for a given CER; (2) clarifying the responsibilities and authorship (especially when authors of the original report change their institutional affiliations or are difficult to locate) for updating CERs; and (3) implementing the updating process (e.g., triggers for updating, timing and sources for evidence surveillance).

To date, there has been insufficient research to inform which strategy or method used for updating is most reliable, applicable, and cost effective.[7] Future research should compare different approaches used for updating evidence to help to identify most robust and efficient strategies and methods to carry out updating. Furthermore, methods developed in other fields (e.g., health economics, bibliography) need to be considered to inform when and how to update CERs. For example, value-of-information analysis may determine a benefit for making a decision to update a CER in terms of reduced uncertainty even if conclusions of the original CER are unchanged.[36]

As an ongoing effort, the EPCs of Tufts Medical Center, Southern California, and University of Ottawa have jointly piloted and elaborated the process of assessing the need of updating for selected CERs by comparing two methods developed at the SCEPC-based Research and Development corporation (the RAND method)[14] and University of Ottawa (the Ottawa method).[19] The RAND method is based on the combination of external domain expert opinion, an abbreviated search, and determination of the validity of conclusions in the original

CER. The Ottawa method relies on the identification of qualitative and quantitative signals through literature search used in the original report but limited to five major general-interest medical journals, supplemented with a small number of specialty journals. If the original report includes a meta-analysis, a quantitative signal is considered.

Based on the previous work,[14,19] the EPCs of Southern California (RAND), University of Ottawa, and Emergency Care Research Institute initiated a joint collaboration to develop and implement a system of ongoing literature surveillance to identify triggers (or signals) for updating systematic reviews within the EPC program of the AHRQ. This project is being coordinated across the three participating centers to ensure consistency in application of methods.

This joint collaboration emphasizes the importance and usefulness of international harmonization of the updating process for maintaining, modifying, and disseminating the updated findings of CERs in future.

Author Affiliations

University of Ottawa Evidence-based Practice Center, Ottawa, Ontario, Canada (AT, CG, DM). RAND Corporation–Southern California Evidence-based Practice Center, Santa Monica, CA (MM). Oregon Evidence-based Practice Center, Portland, OR (RC, HB). University of Connecticut Evidence-based Practice Center, Hartford, CT (CC). RTI–University of North Carolina Evidence-based Practice Center, Research Triangle Park, NC (LL). Johns Hopkins Bloomberg School of Public Health Evidence-based Practice Center, Baltimore, MD (EB).

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