



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Faith Middle School: School Contact Information 2009-2010

District	Georgia/Alabama	Web Address	http://www.am.dodea.edu/benning/faith
Grades	6-8	E-Mail Address	Faith.Benning@am.dodea.edu
Enrollment	622	Phone Number	Civ: (706)-545-0310 DSN:

Faith Middle School: School Improvement Goals 2009-2010

Goal 1: All students will improve expository writing skills across the curriculum.	Goal 2: All students will improve their ability to evaluate the meaning of and analyze expository/informational text across the curriculum.
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Faith Middle School: Academic Indicators 2009-2010

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

<p>Terra Nova</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>Overall School Proficiency</td> <td>70%</td> <td>65%</td> </tr> <tr> <td>DoDEA CSP Proficiency Goal</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>National Average Proficiency</td> <td>50%</td> <td>50%</td> </tr> </tbody> </table> <p>DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).</p>		Reading	Mathematics	Overall School Proficiency	70%	65%	DoDEA CSP Proficiency Goal	75%	75%	National Average Proficiency	50%	50%	<p>SAT Scores for College Bound Graduating Seniors of 2010</p> <table border="1"> <thead> <tr> <th>Subtest</th> <th>Score</th> <th>Percentile</th> </tr> </thead> <tbody> <tr> <td>Combined</td> <td>-</td> <td>-</td> </tr> <tr> <td>Critical Reading</td> <td>-</td> <td>-</td> </tr> <tr> <td>Mathematics</td> <td>-</td> <td>-</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>SAT scores taken from school years 2008 - 2010 tests.</p>	Subtest	Score	Percentile	Combined	-	-	Critical Reading	-	-	Mathematics	-	-	Writing	-	-
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Faith Middle School: School Profile 2009-2010*

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Faith Middle School: Terra Nova Performance By Student Group 2009-2010*

Terra Nova 2009-2010								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	609	70%	30%	40%	23%	7%	
	Grade	6	223	68%	30%	38%	26%	6%
		7	195	68%	26%	42%	23%	9%
		8	191	73%	34%	39%	21%	6%
	Gender	Male	301	65%	31%	34%	25%	10%
		Female	308	74%	30%	45%	22%	4%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	149	59%	18%	41%	32%	9%
		Hispanic/Latino	99	70%	19%	51%	22%	8%
		Multiracial	40	80%	35%	45%	18%	3%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
		White	294	74%	39%	35%	20%	6%
Mathematics	All Students	609	65%	32%	33%	26%	9%	
	Grade	6	224	61%	25%	36%	28%	11%
		7	195	63%	32%	31%	26%	11%
		8	190	71%	39%	32%	24%	5%
	Gender	Male	301	65%	30%	35%	25%	10%
		Female	308	64%	34%	31%	27%	9%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	149	54%	26%	28%	33%	13%
		Hispanic/Latino	99	73%	27%	45%	18%	9%
		Multiracial	41	68%	41%	27%	29%	2%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
		White	293	67%	36%	31%	24%	9%

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