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Annual School Report Card

Today is Thursday, March 31, 2011

Version 1.1 / Last Updated February 10, 2010

School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

#### Antilles Middle School: School Contact Information 2009-2010

District	Virginia/New York/Puerto Rico	Web Address	http://www.am.dodea.edu/acss/ams
Grades	5-8	E-Mail Address	Principal.AntillesMS@am.dodea.edu
Enrollment	546	Phone Number	Civ: (787) 707-2461 DSN:

#### Antilles Middle School: School Improvement Goals 2009-2010

##### Goal 1:

By June 2013, all students will increase their ability to apply mathematical skills and reasoning skills to solve problems as measured by TerraNova, 3rd edition Math Subtest, Grades 5-8 and local math assessments administered yearly.

##### Goal 2:

By June 2013, all students will improve reading comprehension across the curriculum through vocabulary building and basic reading skills as measured by TerraNova, 3rd. edition Reading Subtest, Grades 5-8 Scholastic Reading Inventory (SRI) Grades 5-8 and local Vocabulary assessments administered yearly.

#### Antilles Middle School: Academic Indicators 2009-2010

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	SAT Scores for College Bound Graduating Seniors of 2010	
	Reading	Mathematics
Overall School Proficiency	57%	49%
DoDEA CSP Proficiency Goal	75%	75%
National Average Proficiency	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2008 - 2010 tests.

#### Antilles Middle School: School Profile 2009-2010\*

Race	Service Branch	
	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	<20	-
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino	521	95%
White	<20	-
Multi-Racial	<20	-
Declined to State	<20	-

Gender	English Language Learners	
	Number	Percent
Male	283	52%
Female	263	48%

Special Education	Number	Percent
	Limited English Proficient	275
Receives Special Education Services	73	13%

\*Percentages may not equal 100 due to rounding

#### Antilles Middle School: Terra Nova Performance By Student Group 2009-2010\*

Terra Nova 2009-2010

Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard	At Standard	Partially Met Standard	Below Standard	
				76th-99th Percentile	51st-75th Percentile	26th-50th Percentile	1st-25th Percentile	
Reading	All Students	463	57%	22%	35%	28%	14%	
	Grade	5	112	39%	18%	21%	34%	27%
		6	130	58%	22%	36%	31%	11%
		7	105	67%	22%	45%	22%	11%
		8	116	66%	27%	39%	26%	9%
	Gender	<20	<20	-	-	-	-	-
		Male	234	51%	19%	32%	33%	15%
		Female	228	64%	25%	38%	23%	13%
	Race & Ethnicity	Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	430	56%	21%	36%	30%	14%
		Multiracial	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
	White	<20	-	-	-	-	-	
	Mathematics	All Students	463	49%	19%	30%	38%	13%
Grade		5	112	42%	21%	21%	39%	19%
		6	130	39%	18%	21%	42%	18%
		7	105	58%	13%	45%	36%	6%
		8	116	57%	23%	34%	34%	9%
Gender		<20	<20	-	-	-	-	-
		Male	234	47%	18%	29%	37%	16%
		Female	228	50%	20%	30%	39%	11%
Race & Ethnicity		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	430	47%	18%	30%	39%	14%
		Multiracial	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
White		<20	-	-	-	-	-	

\*Percentages may not equal 100 due to rounding