Parents,
Please contact the school or your child's homebase teacher to find out more about any of these great programs.

## After School Tutoring Club:

Students are recommended by their teachers, based on grades. If your student has been recommended, you should have received a permission slip. Please ensure that you return this form and remind your students to stay after school on the designated days. If you are interested in having your student attend the tutoring program, please contact your teachers to see if they would meet the requirements.

## Competitive Sports:

Football (Tryouts begin Aug. 20)
Softball (Tryouts begin Aug. 27)
Girls Soccer (Tryouts begin Oct. 18)
Wrestling (Tryouts begin Oct. 31)
Basketball (Tryouts begin Dec. 17)
Boys Soccer (Tryouts begin Feb. 13)
Volleyball (Tryouts begin Feb. 13)
Baseball (Tryouts begin Apr. 8)
Boys/Girls Track (Tryouts begin Apr. 22)

## Intramural Sports:

Students of all skill levels can participate in sports and activities on a recreational level.
Fall Season: Flag Football ( coed ), Indoor Soccer ( girls ), Indoor Soccer ( boys ), Physical Fitness ( coed)

Winter Season: Team Handball ( boys and girls ), Basketball (boys and girls )
Spring Season: Volleyball ( boys and girls ), Softball ( boys and girls )

## MATHCOUNTS:

Do you enjoy solving challenging math problems? Would you like to be on our Math team to compete against other middle schools in the area? Come join the MATHCOUNTS Club!

The MATHCOUNTS Competition is a national middle school competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. Consisting of creative problems that promote critical-thinking and problem-solving skills, the MATHCOUNTS competitions have written and oral rounds, as well as individual and team components.

Though challenging and non-routine, the competition problems focus on the 6th through 8th grade standards of the National Council of Teachers in Mathematics.

## School Magazine Club:

Brewster Magazine Meets the entire school year. Staff members work on a variety of projects: they photograph and edit art work, they work on layout, and they also have special projects and articles that they are interested in. For school-wide events, they take photos and even shoot videos.

The magazine is in its sixth year of publication. We take writing and art from the Brewster community, which means students, staff, and parents. Most of our material comes from what is produced in classes, but we are always happy to publish writing or art work produced in your spare time. During the first four years, we have produced twenty issues containing over 1292 pages with 196 short stories, 378 feature articles, 204 poems, 2 plays, and 1360 pieces of art. We are working on making the magazine more accessible. Currently it is available for download in the students' Project folder, the Teacher Toolbox, and every student's Gaggle Digital Locker. Black and white versions are given to every Language Arts teacher and are in the Media Center.

## Music Arts:

All District Band help: for those Intermediate and Advanced Band members chosen to participate in All District Band Auditions held in January. We will work on scales, solos, and sight reading to help prepare for auditions. All District Band help is only 1 day a week and is separated by instrument type.

## Yearbook:

## Science Club:

A great club. Students who wish to join must have no grades lower than a C, must have 2 teacher recommendations, and parent permission. Science Club will be meet one day a week after school until 3:30, as well as possible after school and weekend field trips

## Hoops-n- Dreams:

Hoops-n-Dreams is a new extracurricular activity at Brewster Middle School. This activity aims to promote student success in school through mentorship and physical activity. Hoops-n-Dreams will stress teamwork, positive character development, and the importance of academics. We would like your child to join Hoops-n-Dreams. If you have any questions about this activity please call (910) 451-2561 ext. 239. The following are some of the activity's highlights:

- Students will have adult mentors who will serve as positive role models (the mentors' interactions will incorporate respect, responsibility, self-control, positive attitude, kindness, honesty, and fairness.)
- Students will build positive peer relations while they learn to play basketball, work as a team, and have fun.

