NCES Summer Data Conference * July 25-27, 2007 * Sessions At-A-Glance

Room Name	East	Ballroom	Chinese	Senate	Rhode Island	Pennsylvania	Virginia	South Carolina	Massachusetts
	A	B	C	D	E	F	G	H	I
WEDNESDAY, JULY 25									
Opening Plenary Session — 1:15 - 2:15 — Ballroom									
Concurrent Session I 2:30 - 3:20	All-Day CCD Coordinators Trainings	Institutionalizing EDEN as ED*Facts*: Accomplishments and Milestones Santy	Lessons Learned From Building a State Longitudinal Data Warehouse Long, Fadaoff	What's New With SIF and SIFA: Sharing the Exciting Work of the Association Fruth, Reichert, Paredes	NCES Online Handbooks and the State Customization Tool Bairu, Young, Damali-Cathie, Shapiro	Optimizing Educational Resources Phelps	Using Data to Transform Education Spero, Edwards, Nunnaley, Lockett	P-20 Data Systems Bridges and Barriers: Who, What, How, and Why N. Smith	
Concurrent Session II 3:30 - 4:20		Using SIF Within ED*Facts* Santy, Timm, Collins	Don't Get Lost in Translation—LDS and the Data Divas, Geeks, and Duffers (i.e., the Stakeholders): Strategies for Success Still	The Evolution of SIF Certification: Making the Certification Program Stronger to Serve the Education Community Collins, Reichert, Sherman, Campbell	Metadata System Guidance for State and Local Education Agencies Ogle, Bairu, Szuba	Key Strategies and Challenges in Creating an Innovative Statewide Financial Data Management and Reporting System Beaudoin, Hurwitch, Iyer	Strong Variables and Double Determination: Taking Care With the NAEP Data Tool Munk	Data Quality Campaign: Findings and Discussion About FERPA and Teacher/Student Connection N. Smith, Bergner, Hanes	
Concurrent Session III 4:30 - 5:20		Organizing for Improved Data Management and Policy Santy, Eiden	3…2…1…PIMS! Pennsylvania's Liftoff to a Longitudinal Data System Clark, Ream	SIF: Assessment Proof of Concept Results Abbott, Coleman, Curtis, Herakovich	Forum Curriculum for Improving Education Data: Online Version Derman, Herrold, Bairu	The School Resources-Student Outcomes Link Hartman, Shaffer, Zelanko	Show Me the Data: Growing Quality Data in Missouri Grant-Engle, Ogle, Young	CCSSO's Decision Support Architecture Consortium Phase II: LEA Focus Newby, Chatis, Rozzelle	

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THURSDAY, JULY 26									
Concurrent Session IV 8:30 - 9:30	Findings From *The Condition of Education 2007* — Planty, Hussar, Kena	Transformation of Special Education Information Into ED*Facts* — Stettner-Eaton, Ryder, Danielson, Holden-Pitt	Using Formative Assessments and Longitudinal Growth Measures to Improve Student Learning — Wilson, Yeagley	From SUNS to Sunshine: Lessons Learned and Lessons Applied Implementing SIF Statewide — Olsen, Collins, Elia	Using Forum Products to Develop In-District Certification Programs — Purwin	Teacher Labor Market Issues: Longitudinal Research — Feng, Fowler, Mittapalli, Fong	Navajo Nation Adequate Yearly Progress Study Quality Assurance Strategies — White, Woody	Implementation of a Statewide ASP Application in Arkansas — Boardman, Griffith, Hansen	Developing, Connecting, and Improving Early Childhood Data Systems — Martella, Schultz, Newby
Concurrent Session V 9:45 - 10:45	Determining Factors in Title I Allocations — Sonnenberg, Cruse, Ream, Millett	A Model for Developing State ED*Facts* Data Portals: Interactive Session — Thompson-Hoffman, Dukes	South Carolina's Multi-Agency Integrated Data Warehouse and Its Role in Support of Education — Patterson	Mixing SIF and CSV: A Realistic Approach to Automated Data Collection — Schutte, Cranmore, Jackl	A Comprehensive Data Model for Education — McClain, Stowe, Paredes		A Critical Review of the National Indian Study Part I and Part II: A Tribal Perspective — White, Woody, Emerson, Galvin	Raising the Level of Accuracy and Completeness in Texas District Data Reporting — Pike, Roop, Lambright	Will the Real Graduation Rate Please Stand Up (to Criticism)? — Phenix
Concurrent Session VI 11:00 - 12:00	Oh the Surprises That Await You at the Suite of IES Websites (NCES, NCER, NCSER, NCEE) — Malitz	Introduction to the Use of ED*Facts* Data — Santy, Lim, Ryder	Developing an Integrated Data System—Options: Their Pros and Cons — Pfeiffer, Sellers, A. Smith	SIF: Content and Metadata—What Is Important to Tag and Who Cares? — Abbott, Paredes, Jackl, Ogle, Wrage	The Migrant Student Information Exchange (MSIX): How Will It Work? — Cairo, Dozier, Masengale, Inman	Breaking News on the CCD Teacher Compensation Survey — Johnson	It's Geometry, Not Data — Garrett	Official Data Are Not Enough: SEAs Must Help Manage Unofficial Data for Data-Driven Decision Making (D3M) — Gausland, Ligon, Nadeau, Stefanakos	Going Beyond Teacher Education Data: Using Information From Professional Development Programs — de las Alas, Blank, Woolard

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Concurrent Session VII 1:30 - 2:30	Fringe, Distant, or Remote? Examining Rural Education With NCES' New Urban-Centric Locale Codes Provasnik, KewalRamani, Coleman	Civil Rights Data Collection: Leveraging State Data Capability and Submissions Banwart, Fitch, Schifferli	Demystifying the Messy, Messy, Messy World of Longitudinal Analyses of Student Achievement Test Scores Lewald, Bohan, Long, Rivers	SIF: Student Record Exchange—Paperless Transcripts a Reality? Wrage, Purvis, Elia, Collins	State of the Nation: How Schools, Districts, and States Are Using Longitudinal Data Laird	Understanding the State, District, and School-Level Data Needs for "Costing Out" Studies Picus	Quality Assurance Practices Associated With Producing Cohort Graduation Rates Williams, Hebbler, Taylor	Wrestling the Data Tiger: Influencing Federal Data Reporting Requirements Edwards	Educational Intelligence Quotient (EIQ): What Is It and How Can Having a High EIQ Make a Difference in Student Performance? Airola, Mulvenon, Holaway-Johnson, Stegman
Concurrent Session VIII 2:45 - 3:45	GIS and NCES Geodemographic Data: A Brief Introduction Geverdt	Next Steps for the Consolidated State Report and ED*Facts* Stettner-Eaton, Lim, Marshall	Seeing the Forest and the Trees: Using Longitudinal Data Analyses to Achieve Award Winning Results Kirk	SIF: A Dynamic Data Warehouse—From District to State Nadeau, Fawcett, Elia	CCSSO's State Education Data Center Newby, N. Smith, K. Smith	Statistical Model for Assessing the Cost of Conflict Thies	Issues in Measuring Dropout and Graduation Rates: An Analytic Perspective Snyder, Planty, Chapman	Improving and Managing Wisconsin's EDEN Reporting Program Using Our Longitudinal Data System Calderone	The Critical Role of Transcripts in State Longitudinal Data Systems Levesque, Laird, Brown
Concurrent Session IX 4:00 - 5:00		Mapping Your State Data to the ED*Facts* Data Collection Files Timm	Managing and Leveraging Research Resources to Improve Student Outcomes Wilson, A. Smith	SIF: Data Collection Challenges and Successes at Wayne Finger Lakes RIC Decker, Elia	Safe School Information Resource: Safety in the Numbers Woten, Martin, Mallory	New Changes to the Education Finance Center Website Johnson	Graduation Rates: NGA, NCLB, and MADOE O'Sullivan	Strategies to Implement a Successful Statewide IDEA Compliance Management and Reporting System Alexander, Wallace	

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FRIDAY, JULY 27									
Concurrent Session X 8:30 - 9:30	Accessing the Schools and Staffing Survey Data Online Using the Data Analysis System

Rowland, Willis, Pittsonberger | Finishing the CCD Match and Edit Reports Through ED*Facts*

Clark, Shen, Young | | Best Practices in Data-Driven Decision Making: Benchmarking

Grayson, Kline, Fruth | Using NCES Web Tools and Files to Access the Common Core of Data (CCD) Resources

Sietsema, Russo | Teacher Pensions and Labor Market Behavior: A Descriptive Analysis

Podgursky, Ehlert | MeasureMania: Using Leading and Lagging Indicators for School Improvement

Barfield | 1+1=3: How Wyoming Is Achieving Great Results by Combining eTranscripts and a New State Scholarship Program

Schutte, Fulton | |
| Concurrent Session XI 9:45 - 10:45 | | ED*Facts* System Design Discussion

Clark, Timm, Stettner-Eaton | | | What Uses Are Made of CCD Data?

Sietsema | A Plan for Linking School-Level Expenditure Data to Student Performance

Oman, Bowden | | | |
| Concurrent Session XII 11:00 - 12:00 | | Evolving ED*Facts* Business Process to Ensure ED Data Quality

EDEN Staff | | | | | | | |