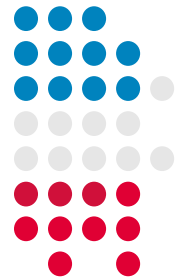




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Vol. 13, Núm. 1

Enero 2013

Destacamos:

*Presidente Barack Obama  
Toma de posesión  
Enero 21, 2013*



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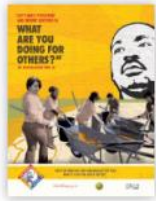


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## Inmigración



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### Juro solemnemente. La toma de posesión presidencial

<http://memory.loc.gov/ammem/pihtml/pihome.html>

## Vínculos a considerar

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<http://www.usaid.gov/>

America's Historic Places

<http://www.cr.nps.gov/nr/travel/>

America's Most Affordable Cities - Forbes

<http://www.forbes.com/sites/morganbrennan/2012/04/05/americas-most-affordable-cities/>

Baldwin Library of Historical Children's Literature

<http://ufdc.ufl.edu/juv/all>

COMEXUS

<http://www.comexus.org.mx/>

Educational Testing Service (ETS)

<http://www.ets.org/>

Embajada de los Estados Unidos de América en México

<http://spanish.mexico.usembassy.gov/>

Foreign Press Center

<http://fpc.state.gov/>

Institute of International Education

<http://www.iielatinamerica.org/>

100 Great Things about America - Fortune

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Recreation.gov

<http://www.recreation.gov/>

Scenic Byways

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Servicio de Comercio Exterior de la Embajada de los Estados Unidos de América

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USA.gov

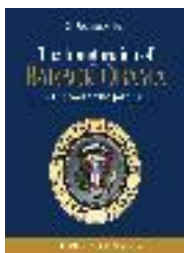
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**The 57th  
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<http://www.2013pic.org/>

## Recomendamos leer

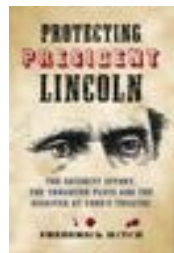


*Inauguration of Barack Obama: A Photographic Journal. The Washington Post, Bradlee, Ben.*

Chicago, IL: Triumph Books, 2009, 161 p.

The historic swearing-in of Barack Obama lives on in this 160-page commemorative photo book that documents the official ceremony, the parade, the crowds, the public and private moments, and the inaugural balls with all their finery. With images captured by the Washington Post's award-winning photog-

raphers and moments memorialized by Post writers, this hardcover volume is living history.



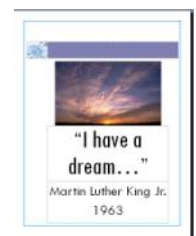
*Protecting President Lincoln: The Security Effort, the Thwarted Plots and the Disaster at*

*Ford's Theatre. Hatch, Frederick. Jefferson, NC: McFarland & Company, Inc., Publishers, 209 p.*

Lincoln's assassination has attracted extensive attention from historians, novelists, and even pundits, but the broader subject of threats to

and the security of, the 16th President has been a neglected topic, until now.

In *Protecting President Lincoln*, former justice of the Rhode Island Supreme Court Frederick Hatch, an "amateur" Lincoln historian of considerable note, gives us a look at various threats against the president from the time he first became a national political figure, in the mid-1850s, until his murder in April of 1865. In the past, most of the reported plots have been dismissed as overreaction by the president's friends to rumors or overreaction to bloviation by Confederate sympathizers. A good example is the plot to kill Lin-



**"I have a dream"  
Célebre discurso del  
Dr. King contra la  
segregación racial  
en los E.U.A.**

<http://www.archives.gov/press/exhibits/dream-speech.pdf>



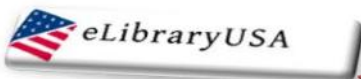
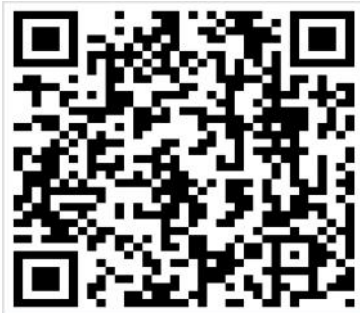
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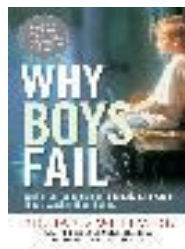
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**Recomendamos leer...continúa**

coln as he passed through Baltimore en route to his inauguration in 1861. Hatch marshals convincing evidence that not only was the Baltimore plot real, but that there were in fact a number of conspiracies to kill the president, and reminds us of a very underreported incident in which Lincoln was definitely shot at while riding through Washington.



**Why Boys Fail : Saving Our Sons from an Educational System That's Leaving Them Behind .**

**Whitmire, Richard and Rhee, Michelle. Saranac Lake, NY: AMACOM Books, 2011 256 p.**

The signs and statistics are undeniable: boys are falling behind in school. Contrary to conventional wisdom, the biggest culprits are not video games, pop culture, or female-dominated schools biased toward girls. The real problem is that boys have been thrust into a bewildering new school environment that demands high-level reading and writing skills long before they are capable of handling them.

Lacking the ability to compete, boys fall farther and farther behind. Eventually, the problem gets pushed into college, where close to

60% of the graduates are women. In a time when even cops, construction foremen, and machine operators need post-high school degrees, that's a problem.



**Teaching and Its Predicaments. Cohen, David K. Cambridge, MA: Harvard University Press,**

**2011. 249 p.**

Ever since Socrates, teaching has been a difficult and even dangerous profession. Why is good teaching such hard work?

In this provocative, witty, and sometimes rueful book, David K. Cohen writes about the predicaments that teachers face. Like therapists, social workers, and pastors, teachers embark on a mission of human improvement. They aim to deepen knowledge, broaden understanding, sharpen skills, and change behavior. One predicament is that no matter how great their expertise, teachers depend on the cooperation and intelligence of their students, yet there is much that students do not know. To teach responsibly, teachers must cultivate a kind of mental double vision: distancing themselves from their own knowledge to understand students' thinking, yet using their knowledge to

guide their teaching. Another predicament is that although attention to students' thinking improves the chances of learning, it also increases the uncertainty and complexity of the job.

The circumstances in which teachers and students work make a difference. Teachers and students are better able to manage these predicaments if they have resources—common curricula, intelligent assessments, and teacher education tied to both—that support responsible teaching. Yet for most of U.S. history those resources have been in short supply, and many current accountability policies are little help. With a keen eye for the moment-to-moment challenges, Cohen explores what “responsible teaching” can be, the kind of mind reading it seems to demand, and the complex social resources it requires.

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