



Elliott Express



February 1, 2013

Elliott Elementary School's Mission is to Educate, Engage, and Empower Each student to succeed in a dynamic world



School Board News

Middleton Stuart Elliott
Elementary School
1635 Albacore Street
Beaufort, SC 29906

Latonya Leeks; Principal
Latonya.Leeks@am.dodea.edu

Website
<http://www.am.dodea.edu/Elliott/index.htm>

The next school board meeting will be held at Bolden Elementary/Middle School on Thursday, February 14th at 4:30. Any questions and/or concerns can be emailed to the school board at LaurelBaySchoolBoard@gmail.com

*Please note that dates & times are subject to change

PRESIDENT

VICE PRESIDENT

SECRETARY

BOARD MEMBER

BOARD MEMBER

Board Meeting Dates

Feb 14th
Bolden EMS

Mar 14th
Elliott ES

April 11th
Galer ES

May 9th
Bolden EMS

Important Phone Numbers

Main 846.6982
Fax 846.6720
Nurse 846.1265
Cafeteria 846.8708
Bus 252.4741



Mark your Calendars

- 4th-8th External Review for Elliott **
- 5th 1:30 Release Day
AM PreK 7:55-9:55
PM PreK 11:30-1:30
- 15th No School
Professional Development
- 18th No School
Washington's Birthday
- 20th K-2 Progress Reports
- 21st Family Night-5:30-6:30
- 25th-1st Dr. Seuss Celebration Week

** Accreditation is a voluntary method of quality assurance, and designed primarily to distinguish schools adhering to a set of educational standards. This happens every 6 years.

Dr. Ingram's Office Hours

FEBRUARY OFFICE HOURS
5th, 14th, 19th, 26th

Hours will be from 11:00-1:00

Contact Information

Dr. Samantha Ingram
Superintendent
Phone: 912-408-3080
Samantha.Ingram@am.dodea.edu



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Ms. S's Class



Average Daily Attendance January

PreK-92%

Kindergarten-94%

First Grade-94%

Second Grade-94%

Our goal is to remain at 95% or more

In first grade, Ms. S's class is working on a unit titled "Primary Education Thinking Skills." This unit is a systematized enrichment and diagnostic thinking skills program. The children are following the taxonomy outlined by Benjamin Bloom, which are lessons in analysis, synthesis, and evaluation.

At the beginning of each of the six components, a character from the unit introduces a higher level thinking skill used in his or her job. Each character serves as a guide through a story to introduce the type of thinking and series of class activities to reinforce the type of thinking. Imaginative memory triggers are included with each introductory lesson.

Dudley the Detective – a detective badge
Yolanda the Yarnspinner - bookmaker
Isabel the Inventor – Brainfocals
Max the Magician – pencil holder
Sybil the Scientist – magnifying glass
Jordan the Judge – gavel

These activities stimulate the children with high interest, challenging exercises, many of which are hands-on.

"Children are like wet cement. Whatever falls on them makes an impression."

~Dr. Haim Ginott



Writing Intervention:
 Student will use graphic organizers to improve written communication.

Math Intervention:
 Students will use problem solving strategies to improve mathematical problem solving.

*Check your child's blue Egret folder for the math strategies that are appropriate for your grade level.

Continuous School Improvement Team (CSILT)

--Strategies that You Can Use--

The Venn Diagram is used to compare and contrast two items or ideas.



Cafeteria Corner

February Breakfast Logic

When students need to take tests, schools strongly urge them to eat breakfast first on testing days. Why? Because we know that when students eat a balanced meal, they perform better academically and are better able to concentrate. Yet on "normal" days, many students fail to eat breakfast: they're too busy, they're too tired, they don't know what to eat. This is why School Breakfast is offered. Let's help students to perform better every day, not just on testing days, by making sure they eat a healthy breakfast at home or at school.



School Breakfast Information

Serving Time: 7:30-7:55 a.m.

Price: \$.85 paid, \$.30 reduced*, free* (*if qualified)
No advance registration necessary!
All students are welcome every day!

Principal's Corner

Dear Parents,

We understand the need for children to participate in farewell activities for their family members who are being deployed, however, we want to minimize the effects that absences have upon the success of the students. When students are absent due to pre-deployment or block leave, parents must contact the school in advance to discuss and implement an Educational Monitoring Plan.

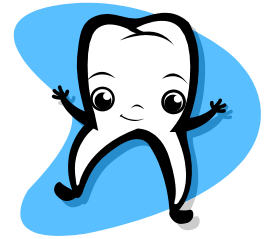
Here at Laurel Bay, many of our families will have to experience the transition of the massive deployments that are currently taking place and we want to assist in that endeavor by ensuring that your child's education will remain consistent. If your child will experience consecutive absences, please make an appointment to meet with Ms. Leeks to inquire about a plan.

Family Library Night Celebrating Martin Luther King Jr.





Nurse's Notes



February is Dental Health Month & time to educate children of school age on Dental Health. Parris Island Naval Branch Health Dental Clinic (BHDC) staff will be at Elliott ES on 20 February to present their Dental Health Program to our students.

Remember that good Dental Health practices include the following:

- 1) School- aged students should brush teeth at least morning and night.
- 2) Parents should assist young students to floss daily.
- 3) Students should eat more nutritious foods and limit sugary snacks.
- 4) Children should visit their dentist starting at age 1yr. at least annually for regular checkups.

Please continue to stress good hand washing & coughing into bend of arm practices with your child at home to avoid the spread of germs that can make us ill especially during the winter months. If your child has nausea/vomiting/diarrhea or fever 100.0F or higher, please do keep him/her home until this has subsided for at least 24 hours without the use of fever-reducing meds. per policy. An unusual, persistent, or worsening cough should always be evaluated by a physician.

Reminder: Any medication, to include over-the-counter meds and cough drops, for school use require a medication form to be completed by both the physician and parent. These forms can be picked up in the school office or the School Nurse office. The parent should then bring the pharmacy labeled medication to the School Nurse with the completed form. It is both against DDESS policy and also unsafe for students to carry medications (to include Over-The-Counter meds.) to and from school.

CSI Goal #1- By June 2013, all students will increase and improve written communication as measured by an increase in the percent of students scoring proficient or above on selected local assessments.

CSI Goal #2- By June 2013, all students will improve math problem solving by using problem solving strategies as measured by an increase in the percent of students scoring proficient or above on local assessment.

We learn, achieve, and grow...



DEPARTMENT OF DEFENSE
 DOMESTIC DEPENDENT ELEMENTARY AND SECONDARY SCHOOLS
 SOUTH CAROLINA/FORT STEWART/DoDDS-CUBA DISTRICT
 DISTRICT SUPERINTENDENT OFFICE
 Telephone (912) 369-6691 Fax (912) 876-8417

Interventions for Absent and Tardy Students

Absent 1 Day	Contact parents for excused and unexcused absences within first hour of school
Absent 3 Days	<p>Actions to Consider</p> <ul style="list-style-type: none"> • If absences are consecutive and having a negative academic impact, personal contact with student and/or parent is expected and must be documented
Absent 5 Days or Tardy 5 Days	<p>Mandatory Actions</p> <ul style="list-style-type: none"> • Letter sent to parents – total number of absences and/or tardies included (School decides if all absences are sent or focus only on unexcused absences) <ul style="list-style-type: none"> ○ Include in letter command will be notified at the 10th absence <p>Other Actions to Consider</p> <ul style="list-style-type: none"> • Review student academic performance • SST referral may be developed if absences are determined not causing poor performance • Conference with parent/student <ul style="list-style-type: none"> ○ Determine reason for absences ○ Complete a Student Educational Monitoring Plan for pre-approved block leave ○ Develop an intervention plan which supports the student’s academic success
Absent 7 Days or Excessive Tardies	<p>Actions to Consider</p> <ul style="list-style-type: none"> • Parent conference to discuss the agreed upon intervention plan <ul style="list-style-type: none"> ○ Modify the intervention plan if needed • Review student academic performance • SST referral may be developed if absences are determined not causing poor performance
Absent 10 or more Days or Excessive Tardies	<p>Mandatory Actions</p> <ul style="list-style-type: none"> • Letter sent to parents – total number of absences and/or tardies included (Both excused and unexcused) <ul style="list-style-type: none"> ○ Inform parents that command has been notified and will continually be updated monthly • Parent conference to discuss the agreed upon intervention plan • Command notification for all students with 10 or more absences or tardies (excused and unexcused) <ul style="list-style-type: none"> ○ Prioritize students on the Student Attendance Monitoring Spreadsheet which the school wants command support <p>Other Actions to Consider</p> <ul style="list-style-type: none"> • Review student academic performance • SST referral may be developed if absences are determined not causing poor performance