

OUR VISION:

Preparing students to be 21st Century learners through purposeful teaching, communication and collaboration.

Communication
Collaboration
Purposeful Teaching
for
21st Century Learners

OUR CORE BELIEFS:

All students can learn.
All students have unique talents and abilities.
High academic achievement is a priority.
All members of the community share responsibilities for success.

October 18, 2012

C.C. Pinckney Elementary

5900 Chesnut Road, Columbia, SC 29206

Phone: 803-787-6815 Fax: 803-790-2169

Dr. Samantha Ingram, Superintendent
Dr. Gael Coyle, Assistant Superintendent

Ms. Annie Crandle, Principal
Dr. Taminika Shadd, Administrative Officer

"Every Student Matters, Every Moment Counts"

Calendar

October 18

End of First Marking Period
Half-day, Early Dismissal,
11:30AM

October 19

Teacher Work Day
No School

October 23-31

Red Ribbon Week

October 25

Half-day Early Dismissal @11:30
Parent/Teacher conferences

October 26

No School Parent/Teacher
Conferences
Report Cards will be issued

October 29 – November 2

Book Fair

November 2

1st Quarter Awards Assembly

November 7

Fall Pictures

Principal's Message

Dear Patriot Parents,

Today is the end of the First Marking Period. Our students have worked very hard and we applaud their efforts. Parent-Teacher Conferences are scheduled for October 25th and 26th. Your child's teacher will contact you to schedule a conference.

Thank you for all your support!

Annie Crandle

Data Corner

4th Grade Rocks!!

The students in fourth grade have taken their SRI assessments (Scholastic Reading Inventory). The following data represents the percentage of students in each reading level:

- **Advanced** (901 and above) - 4%
- **Proficient** (600-900) - 59%
- **Basic** (350-599) - 26%

Below Basic (BR-349) - 10%



FORT JACKSON SCHOOL BOARD ELECTIONS

Nominations are being accepted for the Fort Jackson School Board. The board is losing two members and, at the same time, expanding from five to seven members. As a result, there will be **four** open seats on the board.

The board is comprised of parents of students attending Fort Jackson Schools. You may nominate a candidate for the School Board by completing the Nomination Form and returning it to your child's school by **noon** on **October 22**. Once your nomination has been received, the school will send a Bio Sheet Form to the person nominated, which will need to be completed and returned to the school no later than **October 25, 2012 by noon**. Elections will be held at each school from **November 5-9, 2012** from 8:00 a.m.-3:00 p.m. This is an excellent opportunity to provide public service to the community and support our students.

We do ask that you nominate only persons with an interest in serving, at a minimum, for the remainder of this school year. Meetings are held the first Thursday of each month at 4:00PM in the CC Pinckney auditorium.

RED RIBBON CAMPAIGN

The Red Ribbon Campaign is now the oldest and largest drug prevention program in the nation reaching millions of young people during Red Ribbon Week, October 23rd -October 31st each year.

BACKGROUND

Red Ribbon Week is a national observance in memory of Enrique (Kiki) C, a DEA agent and former Marine, who gave his life fighting the battle against illegal drugs. Red Ribbon Week has become a major force for raising awareness and mobilizing communities to combat alcohol, drug and tobacco abuse. The Department of Defense has officially participated in this event since 1990, with the aim to reduce drug abuse among its members and their families.

Red Ribbon Week presents a critical opportunity for parents, educators, and communities to fight the constant battle against drugs by talking with children about the real issues around drug use and abuse. Red Ribbon Week offers a great opportunity for parents, teachers, educators, and community organizations to raise awareness of the problem.

CALL TO ACTION

DoDEA schools are encouraged to support Red Ribbon Week by engaging in drug abuse prevention education activities with students, faculty and families.

The 2012 Red Ribbon Spirit Week Schedule is attached.

C.C. PINCKNEY

Principal's Forum - Coffee and Chat

Our goal is to foster effective communications and relationships with and among our stakeholders. In an effort to accomplish this goal, a monthly and quarterly forum has been established.

When: Every 4th Wednesday of the Month from 11:00AM-12:00PM

Where: C.C. Pinckney

What: During each forum, I will be available to answer questions, concerns and gather feedback on how we can improve our services for our military families. At the conclusion of the session and within a two week time frame, I will respond in writing to any and all questions that were not answered during the forum. These responses will be communicated to all stakeholders through the weekly parent newsletter or individually as appropriate.

Questions, Concern, Comments

[CLICK HERE](#)

STUDENT ACTIVITIES & PARENT INVOLVEMENT

Continuous School Improvement Team (CSI)

The CSI Team meets every Monday from 3:15 – 4:15M in the professional development room B-147.

Success Club

Success Club meets on Mondays, from 2:55-3:45PM For further information contact Debbie M @ 803-787-6815.

Wednesday Walkers

Wednesday Walkers meets on Wednesday's from 2:55– 3:30PM Ms. P is asking for parent volunteers to help monitor our students' progress. For further information, contact Ms. P at 803-787-6815 Ext 2610.

Technology Club

The Technology Club meets on Mondays from 2:55 – 3:40PM. Mr. P can be contacted at 803-787-6815 Ext 2648.

6th Grade: September 17, 24 & October 15, 22, 29

5th Grade: November 5, 26, December 3, 10 & January 7 & 14, 2013.

4th Grade: January 28, 2013; February 4, 11, 25 & March 4, 11.

3rd Grade: March 18 & 25, 201 & April 8, 15, 22 & 29

Fitness Club meets on Mondays from 2:55-3:45PM. For further information contact Ms. B at 803-787-6815.

Science Club meets on Friday's, 3:00-4:30PM. For further information contact Ms. W at 803-787-6815.

Art Club meets on Mondays from 3:00-4:30PM. First session dates are Oct 15, Oct 22, 29; November 5, 19, 26; December 3, 10, 17; January 14, 28 and February 4, 2013. For further information contact Ms. F at 803-787-6815.

The dates for the Session II are February 11, 25; March 4, 11, 18, 25; April 8, 15, 22, 29 and May 6, 13 and 20.



Konnections is a new class for fifth graders this year which encourages students to make connections between subject areas. Earlier this year students worked on connecting the interview process (speaking and listening) with writing.

The fifth grade students in these pictures are creating a script from ideas generated in their Playwriting Workshop with Don and Noel of Atlantic Coast Theater. Students have learned that any staged drama, whether it is live theater, a movie or a TV show, must begin with a piece of writing.....a script.



Superintendent's Forum
November 1st
11:00AM - 1:00PM

Superintendent's Office Hours
October 18th
October 27th
11:00AM-2:00PM



Reminder

Parent /Teacher Conferences will be held on October 25th and October 26th.



Prepared
Alert
Talented
Responsible
Inspired
On track
To achieve
Success

PTO BOX TOPS

The last day to turn in box tops for this semester is Wednesday, October 24th. As it stands right now, Ms. W's class is in the lead and Ms. F's class is in 2nd place. Thank you to all who have submitted box tops. Our school really appreciates your help.

Thanks
TERRI V 😊
PTO Box Top Rep.



2012 Red Ribbon Spirit Week

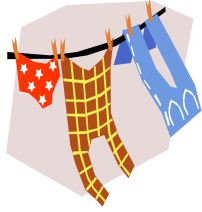
Fort Jackson Students

Drug Free is the Key!

ONE SCHOOL, ONE GOAL,

BULLY & DRUG FREE!

Show your school spirit for Red Ribbon Week!



Monday, Oct. 22: "Mismatch Day" Wear mismatched clothes to say, "Success, School, and Bad Drugs Don't Mix."

Tuesday, Oct 23: "Hat Day" Wear Your favorite hat. Hats On to You, a Hero, for Making Good Choices to keep your body healthy.



Wednesday, Oct 24: "Inside-Out Day"

Wear your shirt inside out

"Remember Bad Drugs hurt and turn you inside out."

Thursday, Oct 25: 1/2 Day-"Career Day: Create and Follow Your Dreams" by making Good and Healthy Choices in your life- "Don't Do Bad Drugs" (Dress like your Dream Job?



Friday, Oct. 26: No School-
Parent-Teacher Conferences



READING COUNTS IN OUR SCHOOL!

Scholastic Reading Counts!

An independent reading program

which combines reading practice and software-

based reading assessment.

Instructionally flexible,

mastery focused, and professionally

written. SRC! is the program

PROVEN to develop reading skills, help

raise test scores, and motivate

students to achieve reading success.

READING COUNTS IN OUR SCHOOL!

District-level reporting and data management.

Tracking of awards and goal.

Data is available on metrics such as WORDS READ, BOOKS READ, and POINTS EARNED, information to help provide a complete picture of a student's independent reading experience.

A Point System based on an algorithm of book length (measured in words) and interest level (grade level) to help motivate students independent reading choices.

Automatic alert of students at risk.



WWW.BOOKADVENTURE.COM

Students may test at home and still get points. This website is owned and operated by Sylvan Learning Center. Students can take test in their home environment, print the test, get a parent's signature and return to Ms. Scobey. Ms. Scobey will convert the points made from Bookadventure.com into Reading Counts Points.



Create Independent

Reading Success!

- A Lexile®-based independent reading program.
- Measures progress by Lexile®, Guided Reading, and Grade Level.
- A bank of up to 30 questions per quiz.
- Provides a consistent assessment environment with all quizzes written to specification by educational professionals to be balanced, internally consistent, and concise.

RESEARCH BASE

Designed to support the practice of independent reading, *Scholastic Reading Counts!* meets the hallmarks of leading reading research studies.

Assessment and Evaluation

Fuchs, L.S. & Fuchs, D., (2009). Using curriculum based measurements in response to intervention framework: Using CBM to determine response to intervention. *National Center on Response to Intervention*.

Institute of Education Sciences. (2009). *Using student achievement data to support instructional decision making [k-12]*.

Quenemoen, R., Thurlow, M., Moen, R., Thompson, S., & Morse, A. B. (2004). *Progress monitoring in an inclusive standards-based assessment and accountability system* [Synthesis Report 53]. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

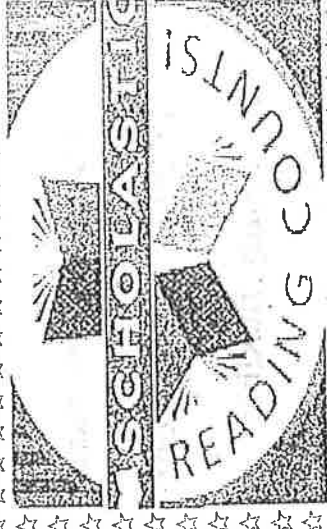
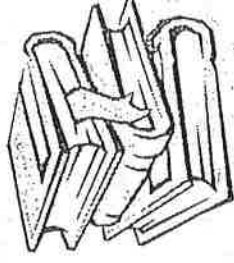
Helping Struggling Readers

Boardman, A.G., Roberts, G., Vaughn, S., Wexler, J., Murray, C.S., & Kosanovich, M. (2008). *Effective instruction for adolescent struggling readers: A practice brief*. Portsmouth, NH: RMS Research Corporation, Center on Instruction.

ComprehensionLee, J., Grigg, W., & Donahue, P. (2007). *The Nation's Report Card: Reading 2007* (NCES 2007-496). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, Washington, D.C.

National Reading Panel. (2006). *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*.

READING COUNTS IN OUR SCHOOLS



Scholastic Reading Counts! edges out the competition with BETTER quizzes, which lead to more ACCURATE data and that provides more ACTIONABLE reports to keep every student on track for success.