

**OUR VISION:**

Preparing students to be 21<sup>st</sup> Century learners through purposeful teaching, communication and collaboration.

Communication  
Collaboration  
Purposeful Teaching  
for  
21<sup>st</sup> Century Learners

**OUR CORE BELIEFS:**

All students can learn.  
All students have unique talents and abilities.  
High academic achievement is a priority.  
All members of the community share responsibilities for success.

January 25, 2013

# C.C. Pinckney Elementary

5900 Chesnut Road, Columbia, SC 29206

Phone: 803-787-6815 Fax: 803-790-2169

Dr. Samantha Ingram, Superintendent  
Dr. Gael Coyle, Assistant Superintendent

Ms. Annie Crandle, Principal  
Dr. Taminika Shadd, Administrative Officer

## “Every Student Matters, Every Moment Counts”

### Principal’s Message

Report Cards were sent home today. Please review and if conferences are needed, please call and make an appointment. Sign the report card envelope and send it back on Monday.

More and more stakeholders are coming in at CC Pinckney. This week we had several to just stop by or sign up for mentoring our students. General R, Colonel M, Command Sergeant Major J, Sergeant First Class Yolanda B, Sergeant First Class Mary F. J, Lieutenant Colonel Raymond T. S. Thanks to all of stakeholders for your involvement and helping us “Live the Vision at CCP”!

Our students are excited about being selected as ambassadors for CCP, they begin campaigning next Tuesday for student council and the election will be held Friday using the SMART Responders, our first place Dr. Martin Luther King, Jr., Art and Essay contest were recognized today at the luncheon at the Solomon Center.

Please continue to encourage your students to do their best as we continue to move forward in our school year.

*Annie H. Crandle*

### School Telephones

Dear Parents and Stakeholders,

Currently our telephone system is not consistently operating at full capacity. Technicians are working to resolve the problems. We apologize for any inconvenience this may have caused you. We will continue to update you on our progress.

### 2013 SPELLING BEE

CCP School Spelling Bee -22 February  
District Spelling Bee - 3 May

### JUMP ROPE FOR HEART (Time Correction)

It is that time of year for Jump Rope for Heart. This year, the event will be on Friday, February 22 from 8:15-11:15AM. More information will be coming.

### Calendar

January 25, 2013  
Report Cards Issued

January 30  
2nd Quarter Awards Assembly  
8:30AM

February 5  
Lexington County Museum  
5th Grade, 8:25AM

February 6  
Make-up Picture Day

February 7  
Patriot’s Award Program  
8:15AM

February 18  
Washington’s Birthday  
Federal Holiday – No School

February 19  
PTO Meeting  
11AM

February 20  
Philharmonic Orchestra  
4<sup>th</sup> Grade, 9AM  
Principals’ Meeting

February 21  
CCP Spelling Bee 9-11AM

February 22  
Jump Rope for Hearts  
8-11:15AM

February 25  
Read Across America  
Ceremony, 8:15AM

## DATA CORNER

### Keyboarding Data

#### DoDEA Goals for Keyboarding Mastery

Grade	Goal
3	15 Words Per Minute with 75% Accuracy
4	20 Words Per Minute with 80% Accuracy
5	25 Words Per Minute with 85% Accuracy
6	30 Words Per Minute with 90% Accuracy

#### Current CCP Grade Level Keyboarding Mastery Report

Grade	Number of Students at Goal	Average Words Per Minute	Average Accuracy
3	3	12	95%
4	5	15	96%
5	8	22	96%
6	3	24	96%

## Definitions of Disabilities

If your child has been tested and found eligible for special education services, then please make sure that you understand the diagnosis given to your child by either the medical doctor, psychologist, and etc. Ask questions until you fully understand the definition of the disability and how this applies to your child. Parents are given the DODEA Special Education Handbook at school special education meetings. This is a resource for your questions and answers. Our school psychologist is also available to meet with you if you should need further explanation of test results and of the disability that your child has. Although students with special needs have learning disabilities this does not mean that they are all diagnosed with Specific Learning Disabilities. This is another category of disabilities. Make sure you know and understand your child's disability.



Prepared  
Alert  
Talented  
Responsible  
Inspired  
On track  
To achieve  
Success

### C.C. PINCKNEY

#### Principal's Forum - Coffee and Chat

Our goal is to foster effective communications and relationships with and among our stakeholders. In an effort to accomplish this goal, a monthly and quarterly forum has been established.

When: Every 4<sup>th</sup> Wednesday of the Month from 11:00AM-12:00PM  
Next Forum is February 27, 2013

Where: C.C. Pinckney

What: During each forum, I will be available to answer questions, concerns and gather feedback on how we can improve our services for our military families. At the conclusion of the session and within a two week time frame, I will respond in writing to any and all questions that were not answered during the forum. These responses will be communicated to all stakeholders through the weekly parent newsletter or individually as appropriate.

Questions, Concern, Comments

[CLICK HERE](#)

## WEDNESDAY WALKERS

January 16, 2013

On a sunny afternoon, **60** club members totaled **313** laps or **104** miles. We have left **Clyde, Texas** and have arrived outside of **Big Spring, Texas!** If we had driven this distance it would have taken 1 hour and 52 minutes.

This week **5** students have earned the **red** foot which is at least **10** miles! Congratulations to **Jordan C, Kelsi E, Danielle G, Reyanna L, and Andrew S.**

The **blue** foot which stands for at least **20** miles was handed to **Emily H, Hailey J, and Connor J.** Way to go!

The **black** foot which signifies **40** miles was earned by **Noah H** and **Carmen M!** Thank you, guys, for your dedication.

Welcome to our newest member, **Jacob S.**

Remember...after you have checked out, walk straight home or go to the front of school to be picked up by car. You cannot stay on the playground.

Keep moving, hydrate, eat right, and get plenty of sleep. See you Wednesday!

See you next time! *Nurse P*

## WEDNESDAY WALKERS

January 9, 2013

Wednesday Walkers had **69** students walking **375** laps or approximately **125** miles. We have traveled from **Fort Worth, Texas,** and have arrived in **Clyde, Texas.** This would take **2 hours** and **7 minutes** by car!

Welcome to our **newest** member: **Jacob S.**

The **red** foot which signifies 30 laps or **10 miles** was earned by **Sydney L, Angelina P, Thomas V, Brianna W, and Bradley B** of Pierce Terrace School. **Great job!**

**The blue foot which signifies 20 miles was handed to Brandon B and Tae W.**

**Remember to START WITH EXERCISE.** A healthy diet is built on a base of regular exercise, which keeps calories in balance and weight in check.

Thank you, *Nurse P*

**C.C. PINCKNEY  
STUDENT AMBASSADORS  
SY 2012-2013**

STUDENT NAME	TEACHER	GRADE
T, Amiya	Ms. H	3rd
F, Bryah	Ms. Jo	3rd
G, Caleb	Ms. Jo	3rd
H, Sasha	Ms. Jo	3rd
K, Generosity	Ms. Jo	3rd
L, K. J.	Ms. Jo	3rd
N, Jai'la	Ms. Jo	3rd
P, Angelina	Ms. Jo	3rd
W, Kyly	Ms. Jo	3rd
H, Benjamin	Ms. E	4th
M, Dania	Ms. E	4th
H, Onterious	Ms. L	4th
M, Lauren	Ms. L	4th
T, Alexis	Ms. M	4th
H, Celya	Dr. J	5th
N, Meadow	Dr. J	5th
W, Trinity	Dr. J	5th
H, Kayla	Ms. K	5th
Q, Latalyia	Ms. K	5th
V, Leilani	Ms. K	5th
B, Keyana	Ms. W	5th
H, Jaia	Ms. W	5th
M, Tabitha	Ms. W	5th
T, Victoria	Ms. W	5th
A, Raquel	Ms. F	6th
A, Jayden	Ms. F	6th
B, Shemouri	Ms. F	6th
G, Naomi	Ms. F	6th
H, Emily	Ms. F	6th
H, Jaynell	Ms. F	6th
H, Orry	Ms. F	6th
M, Ezekiel	Ms. F	6th
W, Darryln	Ms. F	6th
A, Aram	Dr. M	6th
B, Cierra	Dr. M	6th
J, Asia	Dr. M	6th
M, Jasmine	Dr. M	6th
M, Marielys	Dr. M	6th
M, Leonia	Dr. M	6th
C, Laiken	Ms. M	6th
F, Nate	Ms. M	6th
J, Mariah	Ms. M	6th
M, Mia	Ms. M	6th
P, Nichole	Ms. M	6th
S, Benjamin	Ms. M	6th

**Superintendent's Forum  
11:00AM – 1:00PM  
February 7, 2013**

**Superintendent's Office Hours  
11AM-2PM  
January 30th**

**STUDENT ACTIVITIES & PARENT INVOLVEMENT**

**Continuous School Improvement Team (CSI)**

The CSI Team meets every Monday from 3:15 – 4:15M in the professional development room B-147.

**ELO**

The Extended Learning Opportunity began Tuesday, December 11<sup>th</sup> through February 27<sup>th</sup>, 2013 from 3:00-4:30PM. The Session will be Tuesday and Wednesday from 3:00-4:30PM, For further information contact Ms. Victoria S at 803-787-6815.

**Success Club**

Success Club meets on Mondays, from 2:55-3:45PM For further information contact Debbie M @ 803-787-6815.

**Wednesday Walkers**

Wednesday Walkers meets on Wednesday's from 2:55– 3:30PM Ms. P is asking for parent volunteers to help monitor our students' progress. For further information, contact Ms. P at 803-787-6815.

**Technology Club**

The Technology Club meets on Mondays from 2:55 – 3:40PM. Mr. P can be contacted at 803-787-6815.

**5<sup>th</sup> Grade: January 7, 14 & 28, 2013.**

**4<sup>th</sup> Grade: February 4, 11, 25 & March 4, 11, 18 & 25, 2013**

**3<sup>rd</sup> Grade: April 8, 15, 22 & 29 & May 6, 13 & 20, 2013**

**Fitness Club meets on Tuesdays from 2:55-3:45PM. Session II is January 8-March 19, 2013. Session III will be held March 19<sup>th</sup> – May 21<sup>st</sup>. For further information contact Ms. B at 803-787-6815.**

**Science Club meets on Friday's, 3:00-4:30PM. For further information contact Ms. W at 803-787-6815.**

**Art Club meets on Mondays from 3:00-4:30PM. First session dates are Oct 15, Oct 22, 29; November 5, 19, 26; December 3, 10, 17; January 14, 28 and February 4, 2013. For further information contact Ms. F at 803-787-6815. The dates for the Session II are February 11, 25; March 4, 11, 18, 25; April 8, 15, 22, 29 and May 6, 13 and 20.**

**CC Pinckney Elementary School  
Dr. Martin Luther King, Jr. Art and Essay Contest Winners**

**First Place Essay Winners**

Angelina P-3<sup>rd</sup> Grade  
Oterious H-4<sup>th</sup> Grade  
Shaye H-5<sup>th</sup> Grade  
Ezekiel M-6<sup>th</sup> Grade

**Second Place Essay Winners**

Nathaniel G-3<sup>rd</sup> Grade  
Emanuel R-4<sup>th</sup> Grade  
James G-5<sup>th</sup> Grade  
Orry H-6<sup>th</sup> Grade

**Third Place Essay Winners**

Generosity K-3<sup>rd</sup> Grade  
Jayden L-4<sup>th</sup> Grade  
Victoria D-5<sup>th</sup> Grade  
Naomi G-6<sup>th</sup> Grade

**First Place Art Winners**

Michael E-3<sup>rd</sup> Grade  
Raiana T-4<sup>th</sup> Grade  
Brynt T-5<sup>th</sup> Grade  
Naomi G-6<sup>th</sup> Grade

**Second Place Art Winners**

Leandra R-3<sup>rd</sup> Grade  
Brianna W-4<sup>th</sup> Grade  
Nate F-5<sup>th</sup> Grade  
Samantha M

**Third Place Art Winners**

Nathaniel G-3<sup>rd</sup> Grade  
Brandon B-4<sup>th</sup> Grade  
Kelsi E-5<sup>th</sup> Grade  
Emily O-6<sup>th</sup> Grade

**News from Your  
Counselor  
Parents make the  
Difference!**

Kids get teased. They have best friends who don't want to be friends any more. Conflicts such as these are inevitable. But conflict isn't all bad. Some is needed to express feelings and solve problems. It's Important that you show your child positive and appropriate ways to handle conflicts that come up.

The adults can model positive ways to resolve conflicts. Children will model what they hear and see. When yelling, physical aggression, and inappropriate language is observed to solve conflicts then it is likely that will be the way they solve conflicts and problems. Children need many situations where the adults in their life show respect for the law and rights of others. Experts say spending 20 minutes a day with one parent a day greatly reduces a child's aggressive behavior. Please feel free to e-mail Mrs. Magill, Counselor at Debbie.M. You can call for an appointment at 787-6815 ext. 2642.

I'd be happy to talk to you about this topic or any other concerns you may have about your child.

**MEAL PROGRAM  
Start the Day (and the Year) Right**

Make sure this year's resolutions include guaranteeing your kids a balanced, nutritious breakfast every day. If your morning schedule makes this difficult, or your kids aren't hungry early in the morning, send them to school for breakfast. Many nutritious foods are available every morning in the cafeteria for ALL students. Help your kids to make this semester a success!

***School Breakfast Information***

**Serving Time: 7:30-7:55AM Price: \$.85 paid, \$.30 reduced\*, free\* (\*if qualified)**  
No advance registration necessary! All students are welcome every day!

## PIERCE TERRACE & C.C. PINCKNEY SCHOOLS FUN RUN



**Saturday, 20 April 2013**  
**Hilton Field**

0730 Packet Pick-up & Late Registration,  
0800 5K, 0900 1 Mile

## PTO BOX TOPS

Our box top contest has started off very well. The totals are below. Congratulations to Ms. Walters , Ms. F , and Ms. Jo's classes for running a close 1st, 2nd and 3rd. Parents, remember to clip those box tops and send them in to your child's teacher with the teacher's name on the ziploc bag. The deadline is February 22 and the class with the most box tops gets a party.

Ms. W-339

Ms. F-241

Ms. Jo-208

Ms. **M-91**

Ms. **E-66**

Ms. H-33

Nurse P-9

Thank you,  
The PTO

## ATTENDANCE POLICY

- Students must be seated in their classroom at 7:55 a.m.
- Students are tardy at 7:56 a.m.
- Students are absent at 8:06 a.m.
- No Student check out last 30 minutes of school day except for extenuating circumstances approved by principal.
- Any absence or tardy without a written verification from a parent or sponsor will be unexcused.
- Parent must be notified by school each time a student is "absent unexcused" from school. Please note that it is not required for parents to contact the school prior to a short-term absence. The automated phone system will contact parents even if the parent notifies the school ahead of time regarding the absence. It is required.
- Excused absence or tardy is defined as:
  - Personal illness
  - Medical/dental appointment
  - Serious illness in immediate family
  - Death in immediate family or relative
  - Religious holiday
  - Emergency conditions such as fire/flood/storm
  - College visits
  - A unique family circumstance coordinated with administration
  - Pandemic event

The principal has final authority to identify an absence as excused.





**DEPARTMENT OF DEFENSE**  
 DOMESTIC DEPENDENT ELEMENTARY AND SECONDARY SCHOOLS  
 SOUTH CAROLINA/FORT STEWART/DoDDS-CUBA DISTRICT  
 DISTRICT SUPERINTENDENT OFFICE  
 Telephone (912) 369-6691 Fax (912) 876-8417

**Interventions for Absent and Tardy Students**

<b>Absent 1 Day</b>	Contact parents for excused and unexcused absences within first hour of school
<b>Absent 3 Days</b>	<p><b>Actions to Consider</b></p> <ul style="list-style-type: none"> <li>• If absences are consecutive and having a negative academic impact, personal contact with student and/or parent is expected and must be documented</li> </ul>
<b>Absent 5 Days or Tardy 5 Days</b>	<p><b>Mandatory Actions</b></p> <ul style="list-style-type: none"> <li>• Letter sent to parents – total number of absences and/or tardies included (School decides if all absences are sent or focus only on unexcused absences)             <ul style="list-style-type: none"> <li>○ Include in letter command will be notified at the 10<sup>th</sup> absence</li> </ul> </li> </ul> <p><b>Other Actions to Consider</b></p> <ul style="list-style-type: none"> <li>• Review student academic performance</li> <li>• SST referral may be developed if absences are determined not causing poor performance</li> <li>• Conference with parent/student             <ul style="list-style-type: none"> <li>○ Determine reason for absences</li> <li>○ Complete a Student Educational Monitoring Plan for pre-approved block leave</li> <li>○ Develop an intervention plan which supports the student’s academic success</li> </ul> </li> </ul>
<b>Absent 7 Days or Excessive Tardies</b>	<p><b>Actions to Consider</b></p> <ul style="list-style-type: none"> <li>• Parent conference to discuss the agreed upon intervention plan             <ul style="list-style-type: none"> <li>○ Modify the intervention plan if needed</li> </ul> </li> <li>• Review student academic performance</li> <li>• SST referral may be developed if absences are determined not causing poor performance</li> </ul>
<b>Absent 10 or more Days or Excessive Tardies</b>	<p><b>Mandatory Actions</b></p> <ul style="list-style-type: none"> <li>• Letter sent to parents – total number of absences and/or tardies included (Both excused and unexcused)             <ul style="list-style-type: none"> <li>○ Inform parents that command has been notified and will continually be updated monthly</li> </ul> </li> <li>• Parent conference to discuss the agreed upon intervention plan</li> <li>• Command notification for all students with 10 or more absences or tardies (excused and unexcused)             <ul style="list-style-type: none"> <li>○ Prioritize students on the Student Attendance Monitoring Spreadsheet which the school wants command support</li> </ul> </li> </ul> <p><b>Other Actions to Consider</b></p> <ul style="list-style-type: none"> <li>• Review student academic performance</li> <li>• SST referral may be developed if absences are determined not causing poor performance</li> </ul>

## Technology Club News



Students in the Technology Club are designing and creating multimedia productions. When their productions are finished, each will be broadcasted on WCCP Patriot TV News. Students are instructed on how to use digital cameras to capture digital media such as photographs and videos. Then they arrange this media along with commentary, which provides the narration for their productions. Students utilize the media design process to insure that the needs of their productions are met. They work both independently and cooperatively in groups developing and utilizing teamwork skills. We will be using several software applications such as Power Point, PhotoStory, and MovieMaker. Students will save their finished productions on DVD's to take home and keep.



Before the students attend the ballet, they will have worked on several activities which will prepare them and allow them to get the most of this fabulous experience.

#### Pre-Activities

- Students will view and discuss examples of dance from many cultures.
- Students will see examples of classical ballet and discuss the music accompanying it.
- Students will discuss the production aspects of any show (ballet, in this instance), such as costumes, scenery, lighting, make-up, music.
- Students will read and discuss the Grimms fairytale, *Snow White*, the ballet to be performed during this educational performance.
- Students will discuss proper etiquette during the performance and what they can expect to see in the performance hall.



## *Snow White the Ballet*









On January 31, all third graders will travel to the Koger Center for the Performing Arts to see the “*Making of Snow White: From Start to Stage*” presented by the Columbia City Ballet Company.



Upon returning, the kids will be completing the following activities to follow-up and reinforce the story, skills, and experience of the ballet.

#### Post Activities

- Students will write reflections about their experience which include something they learned from the demonstration, something they learned from the performance, something that surprised them about the presentation, and their favorite part of the show.
- Students may include artwork with their reflection.
- Students will compare and contrast the dance performance with the book, analyzing characters and setting.

<p><b>Character(s)</b> Who is in the story?</p> 
<p><b>Setting</b> Where are they? When is the story happening?</p> 
<p><b>Initiating event / Kick-off</b> What happened to the character/s?</p> 
<p><b>Initiating response / Feelings</b> How did this make the character/s feel? What did they think about what happened?</p> 
<p><b>Character plan/action</b> What did the character/s decide to do? What did they need to do?</p> 
<p><b>Steps Taken to Solve the Problem / Events</b> What did the character/s actually do?</p> 
<p><b>The Solution</b> What happened because of what the characters did? What was the solution?</p> 
<p><b>Character Traits</b> How did the character feel at the end of the story? Did the character change?</p> 

### A Language and Literacy Tool for All...

A logographic cue is a simple symbol or picture that acts as a visual reminder of an important literary element in a text, thereby providing a support for students as they read and talk about stories.

In the Speech and Language therapy room, students are taught to use logographic cues as a tool to assist with reading comprehension, story organization and narrative discourse.

You are encouraged to cut out and use the provided, Story Grammar Marker Bookmark, and get in the habit of asking your child story structure questions. This not only helps with reading comprehension but also improves the content and form of oral / expressive language.

Enjoy,

Kerrie A \_\_\_\_\_ MCD, CCC-SLP

Speech and Language Pathologist



# SCIENCE CLUB 2013



The minds of the Science Club students took on the challenge to try to make a chair out of newspaper and tape that would hold Mrs. W:  As they put their ingenuity skills to work, they rolled the paper wrapped it with taped, and made triangles and tubes that were sturdy enough to support a person. The construction of the chairs took lots of time and the use of great problem solving skills. Which chair design do you think was able to support Mrs. W:  Maybe next time they can make a bench!!