# Wells National Estuarine Research Reserve Management Plan 2007 - 2012



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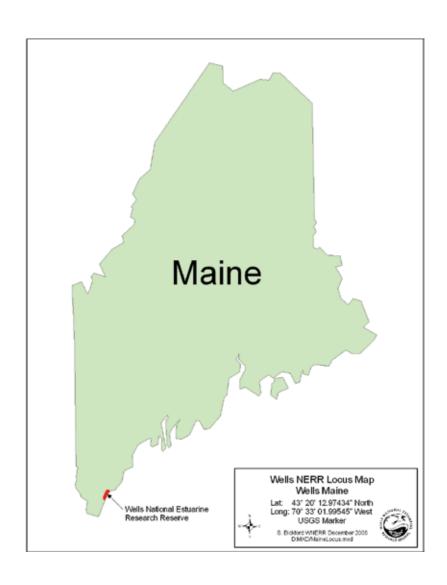
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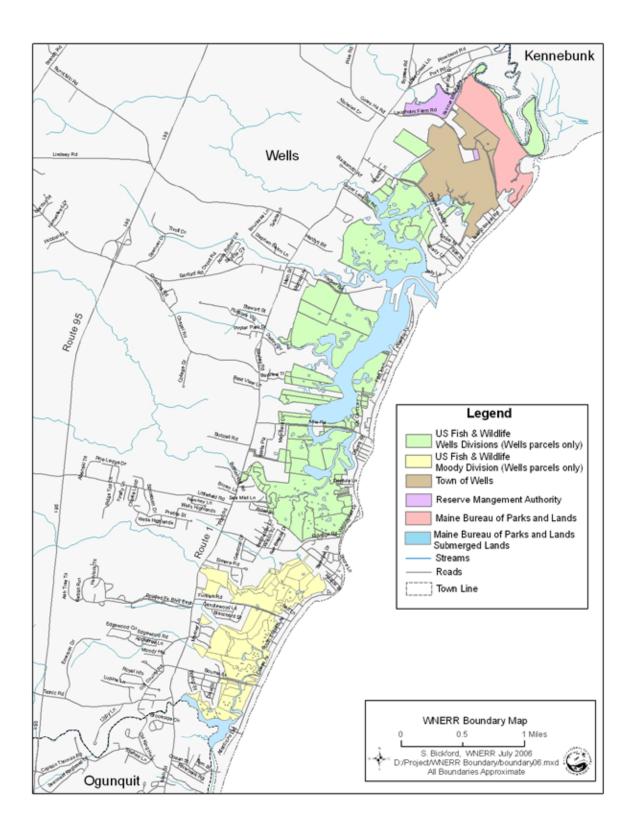
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# I. Overview

# Introduction to the Reserve

The Wells National Estuarine Research Reserve was designated a National Estuarine Research Reserve by the National Oceanic and Atmospheric Administration (NOAA) in 1984.

The Wells Reserve is the only NERR in Maine and one of two NERRs located in NOAA's Acadian Biogeographic Region. It is situated on the southern Maine coast, and comprises 2,250 acres of salt marshes, beaches, dunes, upland fields and forests, riparian areas and submerged lands within the watersheds of the Little River, Webhannet River, and Ogunquit River. Parcels of conserved land owned by the U.S. Fish and Wildlife Service, Town of Wells, the Maine Department of Conservation and the Wells Reserve Management Authority make up the Reserve.

In addition to the conservation land, the Wells Reserve includes two building campuses that support the Reserve's mission: 1) Laudholm Farm, a cluster of buildings on the National Register of Historic Places, that serves as the center for visitors and for the research, education, and stewardship programs; and 2) the Alheim Commons, a property that includes two facilities that house visiting scientists, educators, and resource managers.

# Part of a National System

The Wells Reserve is part of the National Estuarine Research Reserve System (NERRS). Created by the Coastal Zone Management Act of 1972, the NERRS provides a network of representative estuarine ecosystem areas suitable for long-term research, education and stewardship. More than one million acres of estuarine lands and waters are currently included within the 27 federally designated reserves. Administered by the Estuarine Reserves Division (ERD) at the National Oceanic and Atmospheric Administration (NOAA), the reserve system is a federal-state partnership. NOAA and coastal state partners collaborate to set common priorities and to develop system-wide programs. Additionally, NOAA provides support for state partners and

national cohesion. State partners carry out locally relevant and nationally significant programs at individual reserves and provide day-to-day management of resources and programs.

Individual reserves represent specific biogeographic regions of the United States. A biogeographic region is an area with similar plants, animals, and climate. There are 11 major biogeographic regions around the coast and 29 sub-regions (see Figure II.3). The Reserve System is designed to include sites representing all 29 biogeographic subregions, with additional sites representing different types of estuaries. The Reserve System currently represents 18 of those sub-regions. Each reserve implements education, research, and stewardship programs relevant to its bioregion and to the state in which it is located.

# Purpose and Scope of the Plan

This is the third edition of the Wells National Estuarine Research Reserve Management Plan: the first Plan was approved by NOAA in April 1985; the second in June 1996.

Since the last management plan, the Wells Reserve has implemented several system-wide programs, acquired two key parcels of land, changed its boundary, and constructed needed facilities. In addition to accomplishing core programs, the Reserve established the Geographic Information System Center to support its education, research, and stewardship activities; launched a highly successful Coastal Training Program to reach decision-makers; initiated outreach programs for southern Maine conservation organizations; and implemented major components of the System-Wide Monitoring Program. It acquired the 27-acre Alheim property and the 21/2-acre Lord Parcel, and changed its boundary to include more of the watershed areas of the Reserve. The Reserve built the Maine Coastal Ecology Center, new interpretive exhibits, the Alheim Commons dormitory, and the Forest Learning Shelter, and equipped and opened the Coastal Resource Library.

This 3<sup>rd</sup> edition of the Management Plan serves as the primary guidance document for the operation of the Wells Reserve's core and system-wide programs in research and monitoring, education and coastal training, and resource management and stewardship. In addition, it provides guidance on the acquisition of land to be added to the Reserve, and on the construction and renovation of buildings and exhibits that support NERR programs. The Management Plan also guides the Reserve in important related programs, such as volunteerism and outreach to communities to encourage stewardship of coastal resources in southern Maine.

This Plan includes important background on the Reserve, including the setting, history, rules and regulations, cooperative agreements between the Reserve and its partners, and other information

The heart of this Management Plan is composed of a description of our major programs, and their objectives and strategies for the next five years. Here is an overview of our major program areas:

#### EDUCATION

The goal of the education program is to design, implement, and support quality science-based programs that promote stewardship of the Gulf of Maine and coastal environments through understanding and appreciation of ecological systems and processes.

The Reserve is a regional center for education, training, and outreach on coastal, estuarine and watershed ecology. Education programs at the Wells Reserve inform and engage audiences on the functions and values of coastal ecosystems and ways to manage those systems' sustainability. Education programs translate research into readily available information, promote stewardship of coastal resources, and provide a conduit for research findings to coastal decision makers and communities. Current and future education focus areas for the Reserve include: the Docent Program; Interpretive Walks; Events; Lectures; Childrens' Programs; Internships and Field Studies; School Programs;



Figure I.1. A view of the estuarine section of Branch Brook. Photo Ward Feurt.

Exhibits and Interpretive Trails; Publications; and Outreach to Community Groups and Schools.

A major component of the Reserve's educational efforts is the Coastal Training Program. Through this system-wide initiative, the Wells Reserve provides decision-makers in Maine communities with science-based information to encourage the wise stewardship of coastal resources. This is done through workshops, seminars, conferences, and the establishment of community partnerships, as well as the development and distribution of information on appropriate topics.

## Research

The Wells Reserve research program studies and monitors natural and human-induced change in Gulf of Maine estuaries, coastal habitats, and adjacent coastal watersheds, and produces science-based information needed to protect, sustain, or restore them.

Reserve scientists participate in research, monitoring, planning, management, and outreach activities locally, regionally and nationally. The program supports field research along Maine's southwest coast from the Kennebec River to the Piscataqua River. Current and future focus areas for the research program include: Estuarine Water Quality; Salt Marsh Habitats and Natural Communities; Distribution and Abundance of Fish and Shellfish; Salt Marsh Degradation and Restoration Science.

A major program component of the Wells Reserve is the System Wide Monitoring Program (SWMP) and its links to the Integrated Ocean Observing System. This program monitors for various water quality parameters, weather, biological change, and landscape change.

# Stewardship

The Wells Reserve strives to exemplify wise coastal stewardship through sound natural resource management within its boundary and through its partnerships in the communities of southern Maine.

The diverse habitats encompassed by the Wells Reserve support distinct plant and animal communities that require specific stewardship approaches. Woodlands and fields are fairly resilient to human use, while salt marshes, sand dunes, vernal pools, and certain upland habitats are more sensitive to human impacts. Some parts of the Reserve are relatively pristine, while other areas-including early successional farm fields—are under ecological stress associated with past land use practices and the spread of invasive species. Rare native plants and animals require specific management approaches. Deer population levels have contributed to the spread of invasive plants and human health issues associated with Lyme disease. Because of its habitat diversity, and management challenges, the Wells Reserve natural environments serve as an excellent location to experiment with various innovative resource management activities, to conduct research and offer education programs.

The Reserve is also active in promoting coastal stewardship in the communities of southern Maine. Through its community-based stewardship program efforts, the Reserve encourages individuals and organizations to recognize connections between land-use actions and environmental quality and to take responsibility for protecting coastal watersheds. This is accomplished through working with groups and municipalities on watershed management, land conservation planning and assistance and habitat restoration.

## Boundary and Land Acquisition

The Wells Reserve seeks to permanently conserve lands necessary to protect Reserve resources, thereby ensuring a stable environment for research and education. One goal over the next five years is to broaden the Reserve's representation of coastal ecosystems beyond the salt marshes and immediately adjacent uplands to include coastal watershed areas. Over the next five years the Reserve will identify and prioritize parcels of land within the Webhannet River, Little River, and Ogunquit River watersheds that best meet the evaluation criteria set out in this Management Plan. The Wells Reserve



Figure I.2. The historic farmhouse serves as the Reserve's Visitor Center.

will seek to accomplish the following: 1) work with partners including U.S. Fish and Wildlife Service, Town of Wells, Kennebunk/Kennebunkport/Wells Water District, Great Works Regional Land Trust and the Laudholm Trust to develop conservation strategies and funding; 2) cooperate with partners to maximize the protection of natural resources of highest value to the Reserve's programs; and 3) develop and implement the best options to permanently conserve identified lands.

## **FACILITIES**

The Wells Reserve strives to provide staff and collaborators with safe, comfortable buildings and equipment required to accomplish Reserve education, research, and stewardship program strategies; to provide visitors with facilities in which to learn about coastal ecosystems; and to preserve the buildings' architectural heritage in the context of accommodating 21st century uses as an estuarine research and education center.

Reserve facilities used for these purposes are in two locations: Laudholm Farm, a complex of more than a dozen historic buildings and one new building; and the Alheim Property, an adjacent parcel holding three buildings one-half mile from Laudholm Farm.

The Wells Reserve requires specific facilities for a broad range of programs and activities. Facilities needed include offices for staff and visiting educators and researchers; laboratories for scientists and students; a maintenance and repair shop; storage areas; interpretive exhibit areas; classrooms; a gift shop; a welcome area; a public library; meeting rooms; spaces for public events; and living spaces for visiting scientists, educators, and natural resource managers.

#### Administration

The Wells Reserve is unique in the NERR System, as it is the only Reserve unaffiliated with a State natural resource agency or university. Instead, it is a public/private partnership whose administrative oversight is vested in the Reserve Management Authority (RMA). This independent state agency was established in 1990 to support and promote the interests of the Wells Reserve. The RMA has a Board of Directors composed of representatives having a property, management, or program interest in the Wells Reserve. RMA members represent the Maine Department of Conservation, the U.S. Fish and Wildlife Service, the Town of Wells, Laudholm Trust, the Maine State Planning Office, and the National Oceanic and Atmospheric Administration. A Governor-appointed scientist with an established reputation in the field of marine or estuarine research also serves on the RMA. The Manager reports to the RMA, which has quarterly board meetings.

#### Volunteers

One of the great strengths of the Wells Reserve is its spirit of volunteerism, which was essential to the establishment of the Reserve. The Reserve's volunteer programs engage a diverse corps of more than 400 people who contribute over 15,000 hours annually to advancing the Wells Reserve's mission. Volunteer programs are directed through a close collaboration with Laudholm Trust.

The Wells Reserve volunteers fill many roles and accomplish many tasks. They greet visitors, answer phones, teach school groups, tend the grounds, patrol trails, scrape and paint, proofread, do mailings, enter research data, distribute program information, lead nature walks, develop educational materials, assist ad hoc committees, monitor water quality and raise funds. Many volunteers serve on standing advisory committees that meet regularly to guide Reserve staff on research, education, building, library and resource management programs and issues. In addition, volunteers are involved with projects through collaborations with the Rachel Carson National Wildlife Refuge, Maine Sea Grant, local schools, businesses, York County Audubon Society and other partners.

Over the next five years, the Wells Reserve will continue to engage and cultivate volunteers in our programs, as their involvement is key to the Reserve's continued success.

# Site Profile

The Wells National Estuarine Research Reserve Site Profile is a separate document that provides detailed information about the Reserve and its natural resources. Published in January 2007, the 326-page book contains information on the Reserve's physical and biological resources. It includes plant and animal species lists, past research and monitoring projects, and current and future research needs. The Site Profile is an excellent reference document, which is aimed at researchers and resource managers carrying out projects in south coastal Maine. It also helps guide research projects at the Wells Reserve and informs decisions on land and water stewardship within the Reserve's boundaries and in its watersheds.



# II. Introduction

# The Value of Estuaries

Estuaries are coastal areas where salt water from the sea mixes with fresh water from rivers. They comprise some of the most productive ecosystems on Earth. Whether they are called a bay, a river, a sound, a bayou, a harbor, an inlet, a slough, or a lagoon, estuaries are the transition between the land and the sea.

Estuaries are dynamic ecosystems that provide essential habitat for plant and animal life. They serve as nurseries for numerous plant and animal species, some of which humankind depends on. Wetlands on the shores of estuaries protect human communities from flooding. They act as buffers against coastal storms that would otherwise flood developed inland areas.

Estuaries also serve as filters: many pollutants produced by humans are filtered from the waters as they pass from upland areas through the plant communities of estuaries. This filtering process protects coastal waters. Estuaries provide important recreational opportunities, such as swimming, boating, birding, sightseeing, and hiking.

Estuaries, however, are easily altered and degraded by human activities. Pollution, sedimentation, and other threats can damage the habitat that so many wildlife populations depend on for survival. Creating a greater understanding of estuaries among the citizens of the United States, and encouraging the stewardship of these vital areas, is the focus of the National Estuarine Research Reserve System.

# The NERR System

The Coastal Zone Management Act and the Establishment of the National Estuarine Research Reserve System

The National Estuarine Reserve System was created by the Coastal Zone Management Act (CZMA) of 1972, as amended, 16 U.S.C. sec. 1461, to augment the Federal Coastal Zone Management (CZM) Program. The CZM Program is dedicated to comprehensive, sustainable management of the nation's coasts.

The reserve system is a network of protected areas established to promote informed management of the Nation's estuaries and coastal habitats. The reserve system currently consists of 27 reserves in 22 states and territories, protecting over 1.3 million acres of estuarine lands and waters.

## Mission

As stated in the NERRS regulations, 15 C.F.R. Part 921.1(a), the National Estuarine Research Reserve System mission is:



Figure II.1. Estuaries are rich and dynamic environments where the land, rivers and sea meet.

The establishment and management, through Federal-state cooperation, of a national system of Estuarine Research Reserves representative of the various regions and estuarine types in the United States. Estuarine Research Reserves are established to provide opportunities for long-term research, education, and interpretation.

#### GOALS

Federal regulations, 15 C.F.R. sec. 921.1(b), provide five specific goals for the reserve system:

- 1. Ensure a stable environment for research through long-term protection of National Estuarine Research Reserve resources;
- 2. Address coastal management issues identified as significant through coordinated estuarine research within the System;
- 3. Enhance public awareness and understanding of estuarine areas and provide suitable opportunities for public education and interpretation;
- 4. Promote Federal, state, public and private use of one or more Reserves within the System when such entities conduct estuarine research; and
- Conduct and coordinate estuarine research within the System, gathering and making available information necessary for improved understanding and management of estuarine areas.

National Estuarine Research Reserve System Strategic Goals 2003 – 2008

The reserve system began a strategic planning process in 1994 in an effort to help NOAA achieve its environmental stewardship mission to "sustain healthy coasts." In conjunction with the strategic planning process, Estuarine Reserves Division (ERD) and reserve staff have conducted a multi-year action planning process on an annual basis since 1996. The resulting three-year action plan provides an overall vision and direction for the reserve system.

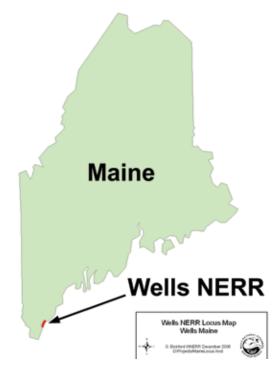


Figure II.2. Location of the Wells Reserve.

Reserve System Strategic Plan Mission (revised 2006)
To practice and promote coastal and estuarine stewardship through innovative research and education, using a system of protected areas.

Reserve System Strategic Plan Goals (revised 2006)

- Strengthen the protection and management of representative estuarine ecosystems to advance estuarine conservation, research and education.
- 2. Increase the use of reserve science and sites to address priority coastal management issues.
- 3. Enhance the public's ability and willingness to make informed decisions and take responsible actions that affect coastal communities and ecosystems.

#### BIOGEOGRAPHIC REGIONS

NOAA has identified eleven distinct biogeographic regions and 29 subregions in the U.S., each of which contains several types of estuarine ecosystems (15 C.F.R. Part 921, Appendix I and II). When complete, the reserve system will contain examples of estuarine hydrologic and biological types char-

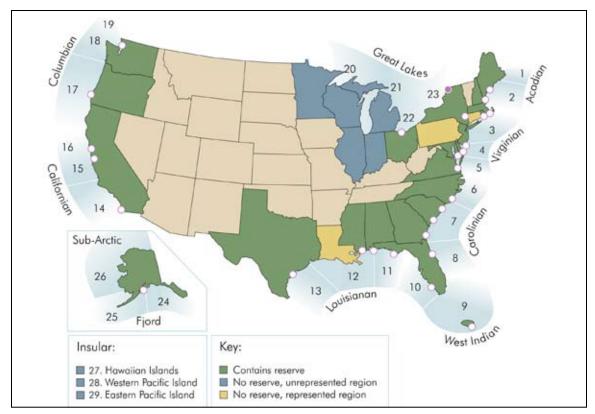


Figure II.3. Biogeographic regions and locations of National Estuarine Research Reserves.

#### Acadian

1. Northern Gulf of Maine

(Eastport to Sheepscot River)

2. Southern Gulf of Maine

(Sheepscot River to Cape Cod)

#### Virginian

3. Southern New England

(Cape Cod to Sandy Hook)

4. Middle Atlantic

(Sandy Hook to Cape Hatteras)

5. Chesapeake Bay

# Carolinian

6. Northern Carolinas

(Cape Hatteras to Santee River)

7. South Atlantic

(Santee River to St. Johns River)

8. East Florida

(St. Johns River to Cape Canaveral)

#### West Indian

9. Caribbean

(Cape Canaveral to Ft. Jefferson and south)

10. West Florida

(Ft. Jefferson to Cedar Key)

#### Louisianan

11. Panhandle Coast

(Cedar Key to Mobile Bay)

12. Mississippi Delta

(Mobile Bay to Galveston)

13. Western Gulf

(Galveston to Mexican border)

## Californian

14. Southern California

(Mexican border to Pt. Conception)

15. Central California

(Pt. Conception to Cape Mendocino)

16. San Francisco Bay

#### Columbian

17. Middle Pacific

(Cape Mendocino to Columbia River)

18. Washington Coast

(Columbia R. to Vancouver Island)

19. Puget Sound

# Great Lakes

20. Lake Superior, including St. Marys River

21. Lakes Michigan and Huron, including

Straits of Mackinac, St. Clair River, and Lake St. Clair

22. Lake Erie, including

Detroit River and Niagara Falls

23. Lake Ontario, including St. Lawrence River

#### Fjord

24. Southern Alaska

(Prince of Wales Island to Cook Inlet)

25. Aleutian Islands (Cook Inlet to Bristol Bay)

#### Sub-Arctic

26. Northern Alaska

(Bristol Bay to Demarcation Point)

#### Insular

27. Hawaiian Islands

28. Western Pacific Islands

29. Eastern Pacific Islands

acteristic of each biogeographic region. As of 2007, the reserve system includes twenty-seven reserves (see Figure II.3).

#### Reserve Designation and Operation

Under Federal law (16 U.S.C. sec. 1461), a state can nominate an estuarine ecosystem for Research Reserve status so long as the site meets the following conditions:

- ♦ The area is representative of its biogeographic region, is suitable for long-term research and contributes to the biogeographical and typological balance of the System;
- ♦ The law of the coastal State provides long-term protection for the proposed Reserve's resources to ensure a stable environment for research;
- Designation of the site as a Reserve will serve to enhance public awareness and understanding of estuarine areas, and provide suitable opportunities for public education and interpretation; and
- ♦ The coastal State has complied with the requirements of any regulations issued by the Secretary [of Commerce].

Reserve boundaries must include an adequate portion of the key land and water areas of the natural system to approximate an ecological unit and to ensure effective conservation.

If the proposed site is accepted into the reserve system, it is eligible for NOAA financial assistance on a cost-share basis with the state. The state exercises administrative and management control, consistent with its obligations to NOAA, as outlined in a memorandum of understanding. A reserve may apply to NOAA's ERD for funds to help support operations, research, monitoring, education/interpretation, stewardship, development projects, facility construction, and land acquisition.

## NERRS Administrative Framework

The Estuarine Reserves Division (ERD) of the Office of Ocean and Coastal Resource Management (OCRM) administers the reserve system. The Division establishes standards for designating and

operating reserves, provides support for reserve operations and system-wide programming, undertakes projects that benefit the reserve system, and integrates information from individual reserves to support decision-making at the national level. As required by Federal regulation, 15 C.F.R. sec. 921.40, OCRM periodically evaluates reserves for compliance with Federal requirements and with the individual reserve's Federally-approved management plan.

The ERD currently provides support for three system-wide programs: the System-Wide Monitoring Program, the Graduate Research Fellowship Program, and the Coastal Training Program. It also provides support for reserve initiatives on restoration science, invasive species, K-12 education, and reserve specific research, monitoring, education and resource stewardship initiatives and programs.

# Research and Monitoring Plan [\$921.50]

The reserve system provides a mechanism for addressing scientific and technical aspects of coastal management problems through a comprehensive, interdisciplinary, and coordinated approach. Research and monitoring programs, including the development of baseline information, form the basis of this approach. Reserve research and monitoring activities are guided by national plans that identify goals, priorities, and implementation strategies for these programs. This approach, when used in combination with the education and outreach programs, will help ensure the availability of scientific information that has long-term, system-wide consistency and utility for managers and members of the public to use in protecting or improving natural processes in their estuaries.

#### Reserve System Research Goals

Research at the Wells Reserve is designed to fulfill the Reserve System goals as defined in program regulations. These include:

- 1. Address coastal management issues identified as significant through coordinated estuarine research within the System;
- Promote Federal, state, public and private use of one or more reserves within the System when such entities conduct estuarine research; and
- Conduct and coordinate estuarine research within the System, gathering and making available information necessary for improved understanding and management of estuarine areas.

Reserve System Research Funding Priorities
Federal regulations, 15 C.F.R. sec. 921.50 (a), specify the purposes for which research funds are to be used:

- ♦ Support management-related research that will enhance scientific understanding of the Reserve ecosystem,
- Provide information needed by resource managers and coastal ecosystem policy-makers, and
- Improve public awareness and understanding of estuarine ecosystems and estuarine management issues.

The reserve system is focusing on the following research areas to support the priorities above:

- 1. Eutrophication, effects of non-point source pollution and/or nutrient dynamics;
- 2. Habitat conservation and/or restoration;
- Biodiversity and/or the effects of invasive species;
- 4. Mechanisms for sustaining resources within estuarine ecosystems; or
- Economic, sociological, and/or anthropological research applicable to estuarine ecosystem management.

There are two reserve system efforts to fund research on the previously described areas. The Graduate Research Fellowship Program (GRF) supports students to produce high quality research in the reserves. The fellowship provides graduate students

with funding for 1-3 years to conduct their research, as well as an opportunity to assist with the research and monitoring program at a reserve. Projects must address coastal management issues identified as having regional or national significance; relate them to the reserve system research focus areas; and be conducted at least partially within one or more designated reserve sites.

Students work with the research coordinator or manager at the host reserve to develop a plan to participate in the reserve's research and/or monitoring program. Students are asked to provide up to 15 hours per week of research and/or monitoring assistance to the reserve; this training may take place throughout the school year or may be concentrated during a specific season.

Secondly, research is funded through the Cooperative Institute for Coastal and Estuarine Environmental Technology (CICEET), a partnership between NOAA and the University of New Hampshire (UNH). CICEET uses the capabilities of UNH, the private sector, academic and public research institutions throughout the U.S., as well as the 26 reserves in the reserve system, to develop and apply new environmental technologies and techniques.

## System-Wide Monitoring Program

It is the policy of the Wells Reserve to implement each phase of the System-Wide Monitoring Plan initiated by ERD in 1989, and as outlined in the reserve system regulations and strategic plan:

- Phase I: Environmental Characterization, including studies necessary for inventory and comprehensive site descriptions;
- Phase II: Site Profile, to include a synthesis of data and information; and
- ♦ Phase III: Implementation of the System-wide Monitoring Program.

The System-wide Monitoring Program provides standardized data on national estuarine environmental trends while allowing the flexibility to assess coastal management issues of regional or local concern. The principal mission of the monitoring program is to develop quantitative measurements of short-term variability and long-term changes in the integrity and biodiversity of representative estuarine ecosystems and coastal watersheds for the purposes of contributing to effective coastal zone management. The program is designed to enhance the value and vision of the reserves as a system of national references sites. The program currently has three main components and the first is in operation.

Abiotic Variables: The monitoring program currently measures pH, conductivity, salinity, temperature, dissolved oxygen, turbidity, and water level. The program also monitors weather, including air temperature, relative humidity, photosynthetically active radiation, wind speed and direction, barometric pressure and precipitation. In addition, the program collects monthly nutrient and chlorophyll a samples and monthly diel samples at one SWMP data logger station. Each reserve uses a set of automated instruments and weather stations to collect these data for submission to a centralized data management office.

Biotic Variables: The reserve system will incorporate monitoring of organisms and habitats into the monitoring program as funds become available. The first aspect likely to be incorporated will quantify vegetation (e.g., marsh vegetation, submerged aquatic vegetation) patterns and their change over space and time. Other aspects that could be incorporated include monitoring infaunal benthic, nekton and plankton communities.

Land Use, Habitat Mapping and Change: This component will be developed to identify changes in coastal ecological conditions with the goal of tracking and evaluating changes in coastal habitats and watershed land use/cover. The main objective of this element will be to examine the links between watershed land use activities and coastal habitat quality.

These data are compiled electronically at a central data management "hub", the Centralized Data Management Office (CDMO) at the Belle W. Baruch Institute for Marine Biology and Coastal Research of the University of South Carolina. They provide additional quality control for data and metadata and they compile and disseminate the data and summary statistics via the Web (http://cdmo. baruch.sc.edu) where researchers, coastal managers and educators readily access the information. The metadata meets the standards of the Federal Geographical Data Committee.

# Education Plan $[\S921.13(A)(4)]$

The reserve system provides a vehicle to increase understanding and awareness of estuarine systems and improve decision-making among key audiences to promote stewardship of the nation's coastal resources. Education and interpretation in the reserves incorporates a range of programs and methodologies that are systematically tailored to key audiences around priority coastal resource issues and incorporate science-based content. Reserve staff members work with local communities and regional groups to address coastal resource management issues, such as non-point source pollution, habitat restoration and invasive species. Through integrated research and education programs, the reserves help communities develop strategies to deal successfully with these coastal resource issues.

Formal and non-formal education and training programs in the NERRS target K-12 students, teachers, university and college students and faculty, as well as coastal decision-maker audiences such as environmental groups, professionals involved in coastal resource management, municipal and county zoning boards, planners, elected officials, landscapers, eco-tour operators and professional associations.

K-12 and professional development programs for teachers include the use of established coastal and estuarine science curricula aligned with state and national science education standards and frequently involves both on-site and in-school follow-up activity.



Figure II.4. NOAA organizational chart.

Reserve education activities are guided by national plans that identify goals, priorities, and implementation strategies for these programs. Education and training programs, interpretive exhibits and community outreach programs integrate elements of NERRS science, research and monitoring activities and ensure a systematic, multi-faceted, and locally focused approach to fostering stewardship.

#### Reserve System Education Mission and Goals

The National Estuarine Research Reserve System's mission includes an emphasis on education, interpretation, and outreach. Education policy at the Wells Reserve is designed to fulfill the reserve system goals as defined in the regulations, 15 C.F.R sec. 921.1(b). Education goals include:

- ♦ Enhance public awareness and understanding of estuarine areas and provide suitable opportunities for public education and interpretation;
- Conduct and coordinate estuarine research and education within the system, gathering and making available information necessary for improved understanding and management of estuarine areas.

Reserve System Education Objectives

Education-related objectives in the Reserve System Strategic Plan (FY 03-08) include:

- ♦ Enhance the transfer of knowledge, information and skills to coastal decision makers for improved coastal stewardship.
- Provide education programs for students, teachers and the public to increase literacy about estuarine systems.

# Reserve System Coastal Training Program

The Coastal Training Program (CTP) provides up-to-date scientific information and skill-building opportunities to coastal decision-makers who are responsible for making decisions that affect coastal resources. Through this program, National Estuarine Research Reserves can ensure that coastal decision-makers have the knowledge and tools they need to address critical resource management issues of concern to local communities.

Coastal Training Programs offered by reserves relate to coastal habitat conservation and restoration, biodiversity, water quality and sustainable

resource management and integrate reserve-based research, monitoring and stewardship activities. Programs target a range of audiences, such as land-use planners, elected officials, regulators, land developers, community groups, environmental non-profits, business and applied scientific groups. These training programs provide opportunities for professionals to network across disciplines, and develop new collaborative relationships to solve complex environmental problems. Additionally, the CTP provides a critical feedback loop to ensure that decision-makers inform researchers of their science-based needs. Programs are developed in a variety of formats ranging from seminars, handson skill training, participatory workshops, lectures, and technology demonstrations. Participants benefit from opportunities to share experiences and network in a multidisciplinary setting, often with a Reserve-based field activity.

Partnerships are important to the success of the program. Reserves work closely with State Coastal Programs, Sea Grant College extension and education staff, and a host of local partners in determining key coastal resource issues to address, as well as the identification of target audiences. Partnerships with local agencies and organizations are critical in the exchange and sharing of expertise and resources to deliver relevant and accessible training programs that meet the needs of specific groups.

The Coastal Training Program requires a systematic program development process, involving periodic review of the reserve niche in the training provider market, audience assessments, development of a three to five year program strategy, a marketing plan and the establishment of an advisory group for guidance, program review and perspective in program development. The Coastal Training Program implements a performance monitoring system, wherein staff report data in operations progress reports according to a suite of performance indicators related to increases in participant understanding, applications of learning and enhanced networking with peers and experts to inform programs.



# III. WELLS NERR SETTING

# Physical Setting—Overview

#### GEOGRAPHY

The Wells National Estuarine Research Reserve is located in the Town of Wells in southern York County, Maine. It encompasses 1,854 acres, plus 386 acres of submerged lands. It is in the geographic heart of the Gulf of Maine watershed, an area that extends from Cape Cod, Massachusetts to Cape Sable, Nova Scotia, Canada. The watershed land base is 69,115 square miles; its water surface is 33,054 square miles. The Gulf of Maine comprises a diversity of interconnected coastal habitats, all playing an important role in the function of this ecosystem.

The Reserve incorporates estuaries found at the mouths of the Webhannet River, Little River (Figure III.3) and Ogunquit River. These river systems arise in the sandy glacial outwash plain of southern Maine and empty into the Wells embayment, a sandy basin extending about 10 miles along the coast from the Ogunquit River to the Kennebunk River. Wells embayment mixes freely with the Gulf of Maine, a semi-enclosed sea bounded to the south and east by underwater banks and to the north and west by Massachusetts, New Hampshire, Maine, New Brunswick and Nova

Scotia (Figure III.2). The Gulf is one of the world's most biologically productive environments.

With its low relief and extensive marshes, the Wells Reserve typifies the southern portion of the Acadian biogeographic region. This region extends along the northeast Atlantic coast from the southern tip of Newfoundland to Cape Cod and is characterized by a well developed algal flora and boreal biota. The shoreline is heavily indented and frequently rocky. The sea has a large tidal range and is strongly influenced by the Labrador Current. (Cowardin *et al.*, 1979)

The Reserve is located in the Gulf of Maine Coastal Lowland Subsection—one of 19 eco-regions in Maine. Called Bailey's Ecoregions, and developed by the U.S. Forest Service, The Nature Conservancy and the Maine Natural Areas Program, these ecoregions are grouped according to physiography, climate, geology, soils and vegetation. The Gulf of Maine Coastal Lowland Subsection is a 20-plus mile-wide band that extends from the Piscataqua River (which divides Maine and New Hampshire) to Casco Bay. The Atlantic coastal plain, which is broad and clearly defined in states to the south, reaches its eastern extent near Portland. As a result, this eco-region is characterized by a relatively smooth coastline of large headlands, broad bays



Figure III.1. A panoramic view of the Little River Estuary, the Wells Reserve campus, the Webhannet River Estuary, Wells embayment and in the distance Mount Agamenticus.

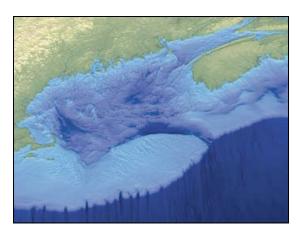


Figure III.2. The Gulf of Maine stretches between Cape Cod and southwestern Nova Scotia. Map courtesy of Gulf of Maine Council on the Marine Environment.

and sandy beaches . The terrain is relatively flat, with elevations rarely rising above 100 feet—Mount Agamenticus (which reaches an elevation of 691 feet and is the highest point in the region) being one of the exceptions.

#### GEOLOGY

The southern Maine landscape has been shaped primarily by glaciation. During the last Ice Age, the Laurentide ice sheet covered the region, pressing on the earth's crust and causing land to subside. As glaciers melted about 14,000 years ago, the land began to rebound and the sea level rose. Coastal basins, embayments and watercourses have been formed over geologic time through interactions between sea level and glacial movement. Meteorologic, hydrologic and oceanographic processes have contributed by scouring, eroding and transporting substrates into today's coastal configuration.

Surficial geologic deposits at the Wells Reserve are strongly influenced by this geologic history. The Reserve has four deposit types: Swamp and Tidal Marsh, composed of peat, silt, clay and sand; Glacial-Marine, composed of sand underlain by silt and clay; Beach and Dune, composed of sand, gravel, and fine sediment, such as silt and clay; and Glacial Till, composed of sand and stones. Swamp

and Tidal Marsh is the most common deposit type at the Reserve.

Soil formations in the Reserve tend to have gentle slopes, rapid permeability and slow surface runoff. Water tables are at or near the surface throughout most of the Reserve. Along the immediate coast, soils are generally deep sands (where beaches occur) or shallow sandy loams that are well to excessively drained, according the "Biophysical Regions of Maine" report.

## Hydrology

The Webhannet River watershed has a drainage area of 8,964 acres (14 square miles), entirely within the Town of Wells. The Webhannet's major tributaries are Depot Brook, Eldridge River and Blacksmith Brook (Figure III.3). Extensive wetlands and salt marshes near the Webhannet River mouth empty into Wells Harbor, which flows to Wells Bay via a dredged channel between two jetties.

The Little River is formed by the confluence of the Merriland River and Branch Brook. Together, the three waterways have a drainage area of 20,057 acres (31 square miles). The Merriland River has its headwaters in the City of Sanford and crosses the Town of Wells. Branch Brook originates from several springs near the Sanford municipal airport and serves as the border between the towns of Kennebunk and Wells. The Kennebunk-Kennebunkport-Wells Water District draws public water from Branch Brook, reducing its flow to the Little River. The Little River estuary flows to Wells Bay via a salt marsh protected by an unarmored double-spit barrier beach.

The Ogunquit River watershed covers an area of approximately 13,300 acres (or 24 square miles) and is located in the towns of Wells, York, Ogunquit and South Berwick. Green Brook is a major tributary, with Tatnic Brook and several smaller tributaries converging with the main stem of the river. The expansive salt marshes of the Moody Division of Rachel Carson National Wildlife Refuge are located behind a two-mile-long barrier beach and

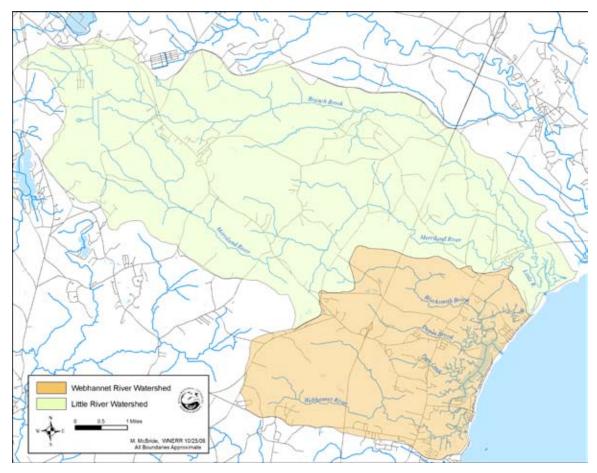


Figure III.3. The two principal watersheds of the Wells National Estuarine Research Reserve.

dune systems. The Ogunquit River empties into the Gulf of Maine in the Town of Ogunquit.

The Gulf of Maine monthly mean wave height is greatest from November to March and is lowest in July and August. Annual mean wave height is almost 20 inches. Semi-diurnal tides have a range of 8.5 to 9.8 feet.

#### CLIMATE

The climate of south coastal Maine is the mildest in the State of Maine. As a rule, south coastal Maine has very pleasant summers and falls, cold winters with frequent thaws and unpredictable springs. The Reserve's weather station indicates average annual temperatures ranging from 45 to 49°F (7.2 to 9.6°C). Twelve weeks per year show average temperatures below freezing, and the warmest 8 weeks of the year average around 68°F (20°C). Few summer nights

are too warm and humid for comfortable sleeping. Autumn has the greatest number of sunny days and the least cloudiness. There appears to be moderate reduction in sunlight in the first few weeks of July, perhaps due to fog as newly warmed inland air meets the still cold air at the ocean's surface. Winters are quite severe, but begin late and then often extend into the springtime. Heavy seasonal snowfalls, over 100 inches (2,540 mm), occur about every 10 years. True blizzards are very rare. The White Mountains, to the northwest, keep considerable snow from reaching the area and also moderate the temperature. Normal monthly precipitation is remarkably uniform throughout the year. Winds are generally quite light with the highest velocities being confined mostly to March and November. Even in these months the occasional northeasterly gales have usually lost much of their severity before reaching the coast of Maine. Temperatures well

below zero °F (-17.8°C) are recorded frequently each winter. Cold waves sometimes come in on strong winds, but extremely low temperatures are generally accompanied by light winds. The average freeze-free season is 139 days. Mid–May is the average occurrence of the last freeze in spring, and the average occurrence of the first freeze in fall is late September.

## VEGETATION AND HABITATS

The vegetation of Gulf of Maine Coastal Lowland Subsection resembles that of the Atlantic Coastal Plain to the south. Ecosystems that reach their northern extensions here include sandplain grasslands (found at the Kennebunk Plains Wildlife Management Area, located 6 miles east of the Reserve) and oak-hickory forests (found around Mount Agamenticus). The largest coastal pitch pine communities in Maine occur on the well-drained, nutrient-poor sandy soils in Scarborough, Kennebunk and Wells. Small stands of pitch pine-scrub oak and the state's most extensive salt marshes are located in this region.

Botanical surveys completed at the Wells Reserve in the 1980's identified three major terrestrial habitat types: upland fields and forests, wetlands, and beach and dune.

## Upland Fields and Forests

Prior to European settlement, oak-pine forest covered lands now encompassed by the Wells Reserve. Beginning in the mid 17th century, forests were cleared for timber, farming and fuel. As farms were abandoned in the 19th and 20th centuries, fields were largely supplanted by forests through natural succession. The Wells Reserve at Laudholm Farm displays this land-use evolution with four upland habitats: mowed fields, old fields, oak-pine forest and mixed second-growth forest.

Mowed Fields — With the decline of farming and maturation of forests in New England, the Reserve's open fields and grasslands are valuable from a regional landscape perspective. About 90 acres are mowed annually to provide habitat for species

requiring grassland, early successional vegetative stages and large areas of open space. Keeping fields mowed also maintains a tie to the agricultural history of Laudholm Farm.

Old Fields — Adjacent to the Reserve's mowed fields, two "old fields" are succeeding to shrubs such as barberry, honeysuckle and bayberry. Apple and hawthorn trees line the field edges and hedge rows. White pine and poplar forests overtaking these old fields contain herbs and grasses associated with old fields.

Oak-Pine Forest — An oak and pine community occurs adjacent to mowed fields on the northern upland portion of the Reserve. Red maple is a major component of most of the oak-pine forest stands. Other tree species occur in the canopy or sub-canopy but do not attain dominance. At most sites, heath shrubs dominate the understory, with blueberries being most abundant.

Mixed Second-growth Forests — These woods have been disturbed through harvesting or some other form of manipulation and lack strong characteristics of a particular forest type.

## Wetlands

Four types of major wetlands have been identified on the Wells Reserve: salt marsh, red maple swamp and floodplain, shrub swamp, and brackish marsh.

Salt Marshes — Covering about 1,200 acres, this is the dominant sub-habitat of the Wells Reserve. Salt marshes of the Little River and Webhannet River estuaries have formed behind double barrier spits over the past 3,000 to 4,000 years. The marshes appear flat, but contain intricate drainage channels (natural and man-made) and creeks lined by small cliffs or ridges and are dotted with pools and salt marsh pannes. Plant associations are complex.

Red Maple Swamp and Floodplain — These are found along the banks of the Merriland River and Branch Brook, as well as the lowlands between the

Wells Reserve campus and adjacent salt marshes. Red maple is the dominant overstory tree, and alder and winterberry holly are the dominant shrubs. A well-developed herbaceous layer contains various sedges, ferns and wetland herbs.

Shrub Swamps — They are found in the upper reaches of the Little River and in areas where flow is impeded and water lies stagnant. Close to the open salt marsh of the Little River, north of Route 9, is an intermingling of freshwater and saltwater flora.

Brackish Marsh — As one travels up river from the estuaries of the Wells Reserve, marshes continue to occur in the inter-tidal environments, changing from salt marsh to brackish marsh to tidal freshwater marsh. The largest and most visible brackish marsh at the Reserve occurs on the north side of the Drakes Island Road -- called the Drakes Island Marsh. Tidal flow was once restricted to this marsh by a tide gate, which allowed freshwater plants to invade. The gate fell off in the late 1980's and was left un-repaired, which allowed for partial restoration of tidal flow. In 2005, a larger culvert that connects the tides with this marsh and a self-regulating tide-gate were installed. This will increase tidal flow even more, which should result in furthering salt-marsh restoration.

#### Beach and Dune

Laudholm Beach is among the few undeveloped sand beaches remaining in Maine. It and Crescent Surf Beach form a double-spit barrier beach that protects the Little River estuary. A low, partially stabilized foredune exists near the river mouth. Landward of the foredune are stable backdunes and heavily vegetated washover areas.

Shorelands between Laudholm Beach and the mouth of the Webhannet River are known as Drakes Island Beach. A seawall extends along this beach. Behind it is dense residential development, which continues south from the Webhannet River mouth to Moody Point.



Figure III.4. The mummichog (Fundulus heteroclitus), a common minnow found at the Wells Reserve.

#### Intertidal

Intertidal habitats include portions of the salt marsh, high energy dynamic beach areas at the mouths of the rivers and retreating barrier beach areas bordering developed areas. Sediment in these areas reflects diverse geologic history and forces that continue to sort and shape these intertidal habitats. Mud flats, coarse to fine grained sands, cobbles and boulder beaches contribute to the diversity of habitat and associated flora and fauna in each area. Intertidal invertebrates provide an important food source for resident and migrating birds and fish.

## KEY SPECIES

Flora

Botanical surveys and observations at the Wells Reserve have identified nearly 500 species of vascular plants. Along the coastline, the Reserve has a couple of species of submerged aquatic vegetation (eelgrass and widgeongrass, for example) and several species of dune vegetation (beach grass and beach pea, for example). Salt marsh is the dominant habitat type at the Reserve, and these expansive habitats include an abundance of smooth cordgrass, salt marsh hay, black rush, and glasswort. Rare plant species occur in the uplands of the Wells Reserve, including slender blue flag iris and sassafras. Both are at the northern limit of their ranges. Two varieties of eastern Joe-Pye weed occur on the Reserve. In the uplands, invasive shrubs have invaded and are pervasive, in particular Japanese barberry.

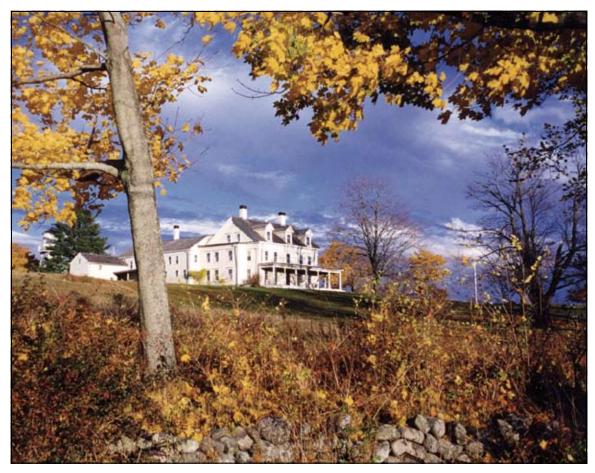


Figure III.5. The property of the Wells Reserve was first settled by Europeans in the 17th century.

#### Invertebrate Fauna

The Webhannet and Little River estuaries are important breeding areas for intertidal and subtidal invertebrates.

The marine and estuarine invertebrates are the most diverse group of organisms at the Reserve, and include 14 phyla. Representatives of some of the phylogenetic orders of invertebrates at the Reserve include Mollusca, Nematoda, Protozoa, and Arthropoda. They and other phyla are found in salt marshes, mudflats, sandy substrates, and in the water column. Invertebrates common in the mudflats include the soft-shell clam, the clam worm, the blood worm, and the common periwinkle. Common species of molluscs found in sandy substrates include blue mussels, surf clams, razor clams, and jingle clams. Common invertebrates that occur in the salt marsh include the green crab,

grass shrimp, and the sand shrimp, and a range gastropods and amphipods.

#### Vertebrate Fauna

The Wells Reserve's various habitats support diverse animal communities. Vertebrate communities include resident and migrant species of fish, amphibian, reptile, bird and mammal.

Fifty-five fish species from 30 families have been documented at the Wells Reserve. They were found between 1989 and 2001 during surveys of the Little River, Webhannet River, Merriland River, Branch Brook and Wells embayment. The most common were the American eel, alewife, common mummichog, Atlantic silverside and three stickleback species (fourspine, threespine and ninespine). Four reptile species, seven amphibian species, more than

230 bird species and at least 32 mammal species have been documented at the Wells Reserve.

Detailed information on the setting and species of the Wells Reserve can be found in the Site Profile of the Wells National Estuarine Research Reserve, published in 2007. This document has chapters on geomorphology, hyodrogeography, climate and weather, habitats, flora and fauna, and other information relating to the 2,250-acre site. The Site Profile also has charts containing the common names and scientific names of all known flora and fauna species at the Reserve.

# Cultural History and Community Setting

#### HISTORY

The southern coast of Maine had been occupied by Native Americans for thousands of years before European settlement in the 1640's. Although no formal archaeological surveys have been completed at the Wells Reserve site, the Abenaki tribe probably used the lands and waters of this area as they had in other parts of New England. The Native Americans of the region were mobile, traveling to various places in search of the abundance of plants and animals that existed seasonally on the coastal plain of Maine.

The early European settlers found this rich diversity of plants and animals when they arrived in south coastal Maine in the early 17th century. Anglo-American colonial sites dating from the early 1600's may lie within or close to the Reserve, particularly in the upland forests adjacent to the Little River estuary and on the upper reaches of the Webhannet River.

The site of the Reserve campus was first recorded being settled in 1642. Thereafter, for the next 350 years, it was occupied by only four families: the Boades, the Symonds, the Clarks and the Lords. The site and its residents played prominent roles in the history of Wells.

Henry Boade first appeared in Maine in 1636 in Biddeford. In 1641, he moved to what would become known as the Town of Wells, and chose an upland meadow at the highest point of land on the coast to be the site for his estate, roughly the current location of the visitor center. Mr. Boade was appointed chairman of the Town's first board of selectman and served as town commissioner. William Symonds was a selectman, a frequent member of the annual grand jury and the overseer of wills. The Clark era began in 1717 and lasted 163 years.

Throughout this period, the landscape changed dramatically, from a patchwork of habitats—both wild and those created by the Native Americans—to one that was predominantly agricultural. Fields for crops and livestock replaced forests and shrublands. A regular, predictable pattern was imposed on the landscape.

George Clement Lord I was president of the Boston and Maine Railroad and oversaw significant improvements to the farm. He purchased the property in 1881; thereafter, he began making improvements to the property. His purchase coincided with the progressive farm era of the late 19<sup>th</sup> century, when more well-to-do individuals and families purchased New England farms and applied the latest technological advances (both in equipment and buildings) to farming.

The mid to late 19<sup>th</sup> century was also a period of the industrialization of cities and abandonment of farms. Families and individuals left the rural regions of New England to move to cities for jobs in factories. During this period, the forest began to reclaim the New England landscape.

George Clement Lord II began living year-round at the farm in 1916. He served as a town selectman, a state representative and state senator and served on the Maine Governor's Council. He was also active in many farming organizations and was president of the York County Breeder's Association. (The name Laudholm Farm was established early in the 20<sup>th</sup> century.) The end of the Lords' farming operation



Figure III.6. The Laird-Norton Trail meanders through woodands, shrublands and fields.

came in 1952 when the Laudholm Guernsey dairy cow herd was dispersed at auction.

In 1978 the people of Wells and the neighboring communities banded together to save Laudholm Farm. They created Laudholm Trust to prevent the property from being developed. Laudholm Trust, in partnership with NOAA, successfully purchased and protected in 1986 the 240 acres of the Laudholm property, which included the historic buildings.

The acquisition by the Trust and NOAA added to the conservation holdings of other organizations. In the 1960's and 1970's, hundreds of acres of adjacent marsh and coastline were purchased by the federal government for the Rachel Carson National Wildlife Refuge. In 1967, the State of Maine acquired about 200 acres from the Lord family to be managed for conservation and recreation by the Maine Department of Conservation (DOC). All

of the DOC land and about 1,100 acres of Rachel Carson land that adjoins the Little River and Webhannet River estuaries were included in the Reserve boundary when it was designated in 1984.

The Laudholm Farm complex was entered upon the National Register of Historic Places on October 20, 1983, based upon its local significance. Many of the buildings have been renovated and adapted to serve the core program functions of the NERR.

More information on the history of the Reserve is found in *Laudholm: The History of a Celebrated Saltwater Farm*, by Joyce Butler.

#### COMMUNITY GROWTH AND LAND USE

The Wells Reserve is located in Maine's fastestgrowing county. Significant population growth and second home development is altering the social and ecological landscapes of Wells and most other coastal towns in southern York County. Rural landscapes are assuming a suburban character. Large homes with intense landscaping schemes are replacing smaller homes along waterways. Condo development is introducing dense housing complexes in what was formerly blocks of forest.

#### Population Growth

According to the U.S. Census Bureau, York County's population grew from 164,587 in 1990 to 186,742 in 2000, an increase of 13.5 percent and well ahead of the 3.8 percent statewide population growth. The Town of Wells population grew from 7,778 to 9,400, an increase of 20.9 percent, during the 1990's. The Maine State Planning Office has projected that the town population will be over 11,000 in 2010. The Maine State Planning Office indicates the Town of Wells held 5,217 housing units in 1990 and 7,794 units in 2000, with considerable growth in seasonal units.

#### Land-Use Planning

Over the past decade, Wells and Kennebunk have developed comprehensive plans and have adopted ordinances to protect open space. Both towns have set aside funds to acquire land. In addition, Great Works Regional Land Trust and Kennebunk Land Trust, as well as statewide conservation groups, have protected land in the area, with an emphasis on parcels adjacent to rivers, streams and biologically diverse areas.

#### Marine-Related Activities

Wells Harbor, at the Webhannet River mouth, has a boat launch and about 200 moorings for fishing and pleasure boats. The dock provides a low level of service; no fuel is available in Wells Harbor. The harbor and its navigation channel were dredged in 2000, with sand from the dredge deposited on Drakes Island Beach.

Recreational fishing and clamming are popular human uses of the Reserve's estuaries. Marine areas adjacent to the Reserve have become popular for summer whale watching cruises and naturalist cruises focusing on near shore marine life.

#### Tourism and Travel

The Town of Wells is a popular tourist destination. Eighty percent of Maine's 8 million visitors come to the coast. Local chambers of commerce strongly promote tourism seasons that run from May to October and extend into December.

In 2001, Amtrak re-established daily high-speed rail service from Wells to Portland and Boston after more than a 30-year absence. In 2004, the Maine Turnpike Authority completed an expansion to six lanes between Portsmouth, New Hampshire and Portland, Maine.

#### Water Quality

The Reserve's river systems have good water quality, based upon State of Maine water quality classifications. These waters receive no major point-source discharges, but non-point sources are sometimes significant. Fecal coliform levels can spike after rain events and snow melt, resulting in closure of shellfish beds.

The Webhannet River was listed as a nonpoint source priority watershed by the Maine State Planning Office in 1998, based on its medium-to-high ecological value and the important shellfish harvesting areas in its estuary. The estuary is surrounded by homes and tourism-related businesses.

#### IMPACTS AFFECTING THE RESERVE

The overarching ecological issue facing the Reserve and south coastal Maine relates to drastic alteration of the region's rural wooded landscape through intense residential and commercial development. Among the threats to watershed health are:

- 1. Loss of forested buffers along stream and estuarine shorelands (Maine defines shoreland as 250-ft terrestrial borders along the edges of surface water features, such as streams, lakes, rivers and estuaries).
- 2. Conversion of shoreland to intensively managed lawn or turf (homes, golf courses, etc.), or asphalt (roads, drives, parking lots).

- 3. Excessive stormwater runoff and associated lack of groundwater recharge. In southern Maine, all freshwater runoff drains to the sea.
- 4. Increasing demands on limited freshwater for drinking, lawn and turf management and waste treatment.
- 5. Increased contamination of coastal food webs through point and non-point-source pollution associated with urban and suburban develop-
- ment and atmospheric transport from transportation, industry and energy facilities "down wind".
- 6. Hydrological modifications associated with dams, roads, causeways, tide gates, dikes and drained wetlands.



# IV. STRATEGIC PLAN 2007 - 2012

The Wells National Estuarine Research Reserve developed and adopted a new strategic plan at the end of 2006. All of the relevant components of the plan have been incorporated into this Management Plan. The objectives and strategies are found in each chapter. Below are the Vision, Mission, and the six overarching goals and strategic objectives of the Reserve's 2007-2012 Strategic Plan.

#### Vision

Healthy estuaries and coastal watersheds where coastal communities and ecosystems thrive.

#### Mission

The Wells National Estuarine Research Reserve is dedicated to protecting and restoring coastal ecosystems of the Gulf of Maine through integrated research, stewardship, environmental learning, and community partnerships.

## Strategic Goals

Goal I: Enhance the public's ability and willingness to appreciate and understand natural environments, make informed decisions, and take responsible actions to sustain coastal communities and ecosystems.

Goal II: Increase understanding of coastal ecosystems through Reserve science, and ensure the results of research are made available to address coastal management issues.



Figure IV.1. Sighting birds on the Little River marsh.

Goal III: Protect, manage, and restore the natural functions and diversity of coastal habitats for the benefit of communities and ecosystems.

Goal IV: Serve as a model site and resource for exemplary coastal stewardship that fosters an understanding of the connections among land, water, and people.

Goal V: Foster a collaborative and collegial environment that values and recognizes personal contributions that enrich both the individual and the organization.

Goal VI: Strengthen the organization's financial foundation to build capacity and enrich programs.

# Strategic Objectives

Objectives appear in each chapter along with the strategies to achieve them.

#### Education

Objective 1: Design, implement, and support quality science-based education programs that promote stewardship of the Gulf of Maine watershed and coastal environments through understanding and appreciation of ecological systems and processes.

Objective 2: Optimize educational use of the site and increase awareness of its cultural and ecological significance.

Objective 3: Increase the use of science-based information among those who make decisions that affect coastal ecosystems.

Objective 4: Increase the application of management-relevant research and monitoring results for environmental decision-making in support of ecosystem-based management.

#### Research

Objective 1: Investigate coastal food webs and habitats, their underlying physical and biological processes, and their response to natural changes and human activities.

Objective 2: Provide visiting investigators and staff with opportunities to conduct independent or collaborative research at the Reserve and in the Gulf of Maine region.

Objective 3: Promote the development and implementation of regionally coordinated ecological monitoring of coastal habitats, and continue to maintain and expand the System Wide Monitoring Program (SWMP).

#### Stewardship

Objective 1: Manage habitats within the Reserve boundary to maintain biodiversity and ecosystem functions while providing opportunities for research, education, and recreation.

Objective 2: Maintain and enhance the quality of water resources in coastal regions of the Gulf of Maine, and encourage a watershed approach to land use.

Objective 3: Assist with the conservation of lands within the communities surrounding the Gulf of Maine.

Objective 4: Support habitat restoration and provide assistance in restoring and monitoring sites within coastal watersheds.

#### Administration

Objective: Establish an administrative structure that provides the support needed to fulfill the Reserve's mission, and that conforms to federal and state law and agency agreements.

#### Boundary and Acquisition

Objective: Conserve lands necessary to protect Reserve resources, ensure a stable environment for research and education, and broaden the Reserve's ecological diversity by encompassing additional coastal watershed areas.

#### **FACILITIES**

Objective: Provide safe and comfortable buildings for staff and partners to accomplish program objectives, and provide visitors with facilities in which to learn about coastal ecology and the natural and cultural history of the site.

#### Public Access

Objective: Provide access for scientific research, environmental education, outdoor recreation, and public events while ensuring the protection of the Reserve's natural resources and its historic buildings and grounds.

#### Communications

Objective: Increase awareness of the organization's mission, services, and programs by presenting a consistent and positive image to the public in all communications.

#### VOLUNTEERS

Objective: Attract, nurture, and retain a dynamic cadre of volunteers diverse in age, interests, and talents who augment all aspects of our programs.



# V. ACCOMPLISHMENTS 2000 - 2006

### Facilities, Exhibits and Trails

- ♦ Built and fully equipped the Maine Coastal Ecology Center, a 6,000-square-foot facility that features a research lab, teaching lab, offices, and geographic information systems center.
- ♦ Designed and built interpretive exhibits in a 1,000-square-foot hall in the Maine Coastal Ecology Center.
- ♦ Established and opened the Coastal Resource Library, a 700-square-foot space in the barn complex, which includes books, periodicals, and internet access. Became part of the Maine School and Library Network.
- ♦ Built and fully equipped a 4,500-squarefoot, 20-bed dormitory called the Alheim Commons.
- ♦ Designed and built the Forest Learning Shelter, a 20-foot by 30-foot structure along the Saw-Whet Owl Trail for educational use by the Reserve, schools, and community groups.
- Designed, built, and installed four new fullcolor interpretive signs located along the Sawwhet Owl, Farley, and Laird-Norton trails that inform visitors of forest ecology, all as part of the Forest Learning Trail.
- Protected historic buildings on the Laudholm campus by making significant structural and building envelope repairs, such as re-roofing the barn complex and painting the Visitor Center.

- ♦ Upgraded the Reserve's technology, including: rewiring the Visitor Center and Barn Complex with dedicated fiber optic lines for voice and data; installing T-1 line, routers, and internet switches; and installing videoconferencing equipment.
- ♦ Built new boardwalks to facilitate access to forested areas of the Reserve.
- Developed and installed at various locations new interpretive signs on topics such as history, land use, functions of salt marshes, and invasive species.

## Interpretive Education

- ♦ Developed teacher training programs.
- Developed and offered guided group programs for local communities.
- ♦ Increased community outreach through speaking engagements and other presentations.
- Developed the Water Quality Monitoring Field Studies and Microscopic Drifters programs for middle school and high school teachers and students.
- Designed quantifiable evaluations for the Reserve's guided interpretive programs for school groups.
- ♦ Aligned all guided school programs with the Maine Learning Results, and identified which



Figure V.1 The Maine Coastal Ecology Center, a 6,000-square-foot research and education facility, opened in 2001.



Figure V.2. Chris Feurt, the CTP Coordinator, facilitates a meeting with stakeholders of the Kennebunk River watershed. CTP, a major system-wide education initiative, was launched in 2003.

- Results were met through the program and teacher's guide.
- Published the teacher resource guide "What is Ecology? An Introduction to Ecology through Estuaries."
- ♦ Formalized training for docent naturalists.
- ♦ Established a monthly lunchtime lecture series, as well as seasonal evening lecture series, that bring experts to speak on natural resource themes.
- ♦ Accommodated over 40,000 visitors per year, providing them with self-guided interpretive trails and staff- and volunteer-lead programs and events.
- ♦ Expanded camp program for students through the Junior Researchers Program.
- ♦ Developed the Just for Kids summer programs for children 6 to 9 years of age.
- ♦ Maintained a year-round water quality monitoring program (Watershed Evaluation Team) with middle and high school students and community volunteers.
- Organized or helped coordinate annual events including Winter Family Fun Day, Earth Day Environmental Fair, and Punkinfiddle: A National Estuaries Day Celebration, as well as a Discovery Tent at the Laudholm Nature Crafts Festival.

## Coastal Training Program

- ♦ Completed the Coastal Training Program Needs Assessment and Market Analysis, Strategic Plan and Marketing Plan.
- ♦ Formed CTP Advisory Committee and maintained contact for program evaluation.
- Planned, designed, and implemented Coastal Training Program events including: conferences, workshops, skills trainings and collaborative problem-solving processes. CTP events focused upon water quality, watershed management, open space planning, habitat protection, coastal governance and biodiversity conservation.
- Provided information and trainings to, and partnered with, state, federal and local decision-makers, scientists, resource managers, land trusts, and community groups addressing a range of issues.
- ♦ During the 2005 training schedule more than 750 decision makers participated in Wells Reserve CTP events for a total of more than 5,000 contact hours.
- ♦ CTP facilitated the creation of two regional watershed councils as part of the Protecting Our Children's Water project. The watershed councils focus attention on implementing watershed management plans developed by the Reserve Stewardship Program.

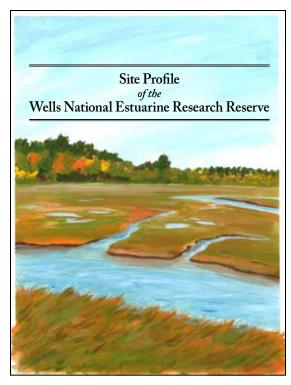


Figure V.3. A key research document, Site Profile, was completed in 2007.

#### Research

- ♦ Fully implemented the System-Wide Monitoring Program (SWMP) following the guidance provided by the NOAA Estuarine Reserves Division.
- ♦ Established a weather monitoring station and initiated a biomonitoring program.
- ♦ Mentored three Ph.D.-level Graduate Research Fellows.
- ♦ Established an ongoing Postdoctoral Fellowship in Coastal Ecology.
- ♦ Enhanced collaboration with Stewardship and Coastal Training Programs via scientific support for new watershed protection and management initiatives.
- ♦ Mentored and trained 5 to 10 undergraduate and graduate students each year.
- Provided scientific, staff, and facilities support for 30 studies annually (mean number since 2000). On average, 93 faculty, students, and technicians from 20 academic institutions, as well as Wells Reserve staff, participated in these studies each year.

- ♦ Advanced knowledge of Gulf of Maine coastal ecology through staff-initiated research (including both short- and long-term efforts) focused on several themes: estuarine water resource quality; salt marsh habitats and communities; habitat value for fish, shellfish and birds; and salt marsh degradation and restoration.
- ♦ Took leadership role in prioritizing and organizing salt marsh restoration work in the Gulf of Maine through the Global Program of Action; organized workshops; compiled, wrote, and published a plan on salt marsh restoration.
- ♦ Developed software-modeling application to help restoration managers assess marsh habitat response to potential restoration scenarios at degraded salt marsh sites. The software, named Marsh MD (Marsh Model Designer), was based on ecological experimentation and validation activities performed at the Wells Reserve Drakes Island site. The Coastal Training Program and the Research Program at the Reserve developed a user version of the model along with a training tutorial, and distributed them to more than 60 restoration professionals in the US.
- ♦ Developed an enhanced version of the Marsh MD model to take advantage of new technologies for measuring elevation and vegetation from remote-sensing sources. Named SMART (Salt Marsh Assessment and Restoration Tool), the software used data from aerial flights over the Drakes Island marsh site at the Wells Reserve to develop baseline elevation and plant community maps.
- ♦ Compiled saltmarsh monitoring datasets from 36 complete or imminent restoration projects in the Gulf of Maine to assess regional monitoring and restoration practices. Results showed that pre-restoration sites had lower tidal heights, reduced salinity levels, and plant communities with greater cover of brackish species and lower cover of halophytes than reference areas. Results were presented at a regional monitoring workshop at the Wells Reserve and published by Konisky and Dionne in Restoration Ecology 14(4):516-525.
- Hydrologic and modeling studies of tidally restricted marshes were conducted at various Maine sites in support of salt marsh restoration planning. Project sites include Drakes Island Marsh (Wells), Spruce Creek Marsh (Kittery), Wheeler Marsh (York), Ocean Park Marsh (Old Orchard Beach) and Pemaquid Marsh (Bristol).



Figure V.4. The barn complex was completely re-shingled in 2003.

- ♦ Collaborated with the Maine Department of Marine Resources to monitor water quality in estuaries in York County and to monitor for toxic phytoplankton.
- Assisted in the reopening of clam flats in the Webhannet River estuary through research and monitoring activities.
- ♦ Partnered with Maine Audubon in dragonfly and vernal pool studies in the wetlands and uplands of the Reserve.
- Partnered with York County Chapter of Maine Audubon in ongoing bird studies, including banding and surveying of song birds and saw whet owls.
- ♦ Partnered with Maine Sea Grant in a beachprofiling project examining changes in shape and structure of beaches over time.
- Sponsored, organized, and participated in regional coastal science and management workshops, including: Gulf of Maine Salt Marsh Restoration Workshop; Gulf of Maine Monitoring Workshop, Census of Marine Life Coastal Ecology Workshop; Maine Coastal Waters Conference; Regional Estuarine

- Eutrophication Assessment Workshop; and Ecosystem Indicators Workshop.
- ♦ Provided scientific support for Gulf of Maine coastal science and management efforts through participation in several initiatives: Maine Marine Invasives Working Group; Census of Marine Life, National Estuarine Eutrophication Assessment, Gulf of Maine Mapping Initiative; Vital Signs Working Group; Regional Association for Research in the Gulf of Maine; Gulf of Maine Council on the Marine Environment; Massachusetts Audubon Salt Marsh Team; Northeast Consortium Advisory Committee; Northeast Regional Association of the International Ocean Observing System; and the Coastal Ocean Observing Center.
- ♦ Completed the Wells National Estuarine Research Reserve Site Profile in January 2007, a 326-page, 4-color publication that details the Reserve's physical and biological resources. The Site Profile also contains species lists, past research and monitoring activities, and future research needs.

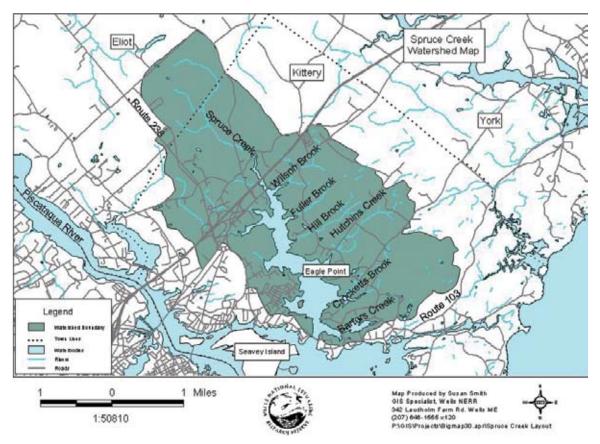


Figure V.5. The Wells Reserve GIS Center has provided scores of land conservation and watershed organizations with vital products and services that have helped them protect and steward the natural resources of southern Maine. This map shows the Spruce Creek Watershed in Kittery.

# Stewardship

- ♦ Developed and implemented an open space plan for fields and shrublands at the Reserve to improve grassland nesting bird habitat, control invasive shrubs, and protect rare plants.
- ♦ Developed and implemented (with Rachel Carson NWR) a plan to improve habitat for the New England Cottontail.
- Planned and implemented (with Maine Department of Inland Fisheries and Wildlife) a deer hunt and deer reduction program and deer hunt.
- ♦ Investigated the effects of non-native species (such as Japanese barberry) on the Reserve's upland fields and forests; researched methods for their control; and developed and implemented a plan in one study area to stop the spread of invasive plants.
- ♦ Partnered on an outreach project with the Maine Department of Inland Fisheries and

- Wildlife Warden Service and Trout Unlimited to raise awareness of the natural resource value of Depot Brook (Wells) to encourage the Town to develop plans to protect the water way as the community grows.
- ♦ Purchased and protected the 2.5-acre Lord Parcel, the highest priority land acquisition project for the Reserve since it was founded.
- Acquired the Alheim property from Laudholm Trust and incorporated the land and its buildings into the Reserve.
- ♦ Partnered with the Ocean Conservancy in a national marine debris monitoring program by monitoring marine debris on Laudholm Beach.
- Helped establish and implement a Maine Healthy Beaches Program, becoming part of a coast-wide network to monitor coastal water quality.

- With partners (U.S. Fish and Wildlife Service, Maine Audubon, and the Maine Department of Inland Fisheries and Wildlife), protected and monitored endangered least terns and piping plovers on Laudholm Beach.
- Partnered with NOAA, Rachel Carson NWR, and the Town of Wells on the restoration of the 77-acre Drakes Island Marsh, which involved installation of a new, wider culvert and Maine's first self-regulating tide-gate.
- Assisted the York Conservation Commission with restoration of Wheeler Marsh through the repair of a damaged culvert and the improvement of tidal flow to the marsh.
- Developed and distributed comprehensive strategy documents for seven southern Maine coastal watersheds and conducted outreach to conservation groups on their implementation.
- ♦ Completed nonpoint source pollution surveys and management plans (through Clean Water Act funding) for York River watershed and Little River watershed; followed up with outreach to communities and conservation groups.
- ♦ Completed a non-point source pollution survey for Spruce Creek and Ogunquit River watersheds; followed up with outreach to communities and conservation groups.
- Established a Geographic Information System (GIS) Center at the Reserve to serve as a resource for Reserve programs, as well as for municipalities, land trusts, and conservation organizations.
- ♦ Developed and submitted (with Mount Agamenticus to the Sea Conservation Initiative) a successful application for grant funds from the NOAA Coastal and Estuarine Land Conservation Program (CELCP), which resulted in the protection of 212 acres in South Berwick, 86 acres in Kittery, and 144 acres in York.
- ♦ With nine other conservation organizations, founded the Mount Agamenticus to the Sea Conservation Initiative, a landscape-scale project designed to protect high-quality lands within a 48,000-acre focus area. Twenty-nine projects have been completed conserving 1,515 additional acres since November 2002, for a total of 11,489 acres of open space.
- ♦ Initiated the Coastal Mosaic Project to increase the pace of conservation in 22 towns

- in Southern Maine by supporting land trusts and watershed coalitions through training, information, GIS mapping, communication, and coordination. Offered programs in GIS mapping, use of
- ♦ GPS, easement monitoring, baseline data collection, and open space planning. Helped bring "Beginning with Habitat" digitized natural resource data to southern Maine.
- ♦ Completed the first comprehensive digitization of regional conserved lands in the state. Followed up by working with Maine Coast Heritage Trust and The Nature Conservancy to attach data to the State's conserved lands GIS layer.
- ♦ Developed the Seacoast Watershed Information Manager (SWIM) program, an online resource that provides the public with tools to improve decision-making about water resources and landscape change in 15 coastal watersheds (38 municipalities) located along the southern Maine and New Hampshire coasts.

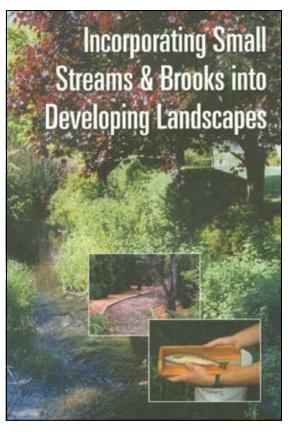


Figure V.6. The Reserve published a book by Tim Spahr and Cindy Dabrowski Kennie to help guide communities in the protection of streams and brooks.

♦ Using AmeriCorps volunteers (National Civilian Conservation Corps), and in collaboration with Rachel Carson NWR, performed an intensive assessment of human impacts on salt marshes and tidal restrictions from South Berwick to Cape Elizabeth, which will be used to identify potential restoration projects and as a baseline for marsh status.

## **Public Information**

- ♦ Published the book *Incorporating Small Rivers* and Streams into Developing Landscapes by Tim Spahr and Cindy Dabrowski Kennie, which informs professional planners and citizen conservationists on how to protect water resources as their communities grow and develop.
- ♦ Published the book *Laudholm: The History of a Celebrated Maine Saltwater Farm* by Joyce Butler, which captures the rich cultural history of the Wells Reserve site from 1642 to 1986.
- ♦ In collaboration with Laudholm Trust, produced attractive, informative, and highly readable publications, including: an annual report for Laudholm Trust and the Wells Reserve; an annual four-color folding poster providing a calendar of programs and events; a quarterly newsletter detailing current events and featuring research, education, and stewardship projects; a four-color, easy-to-follow trail map; a biannual newsletter for 450 volunteers of the Wells Reserve and Laudholm Trust; and brochures for specific topics or programs.
- ♦ Developed a new logo that accurately reflects the Reserve's mission.
- Registered the domain name "wellsreserve.org" and created an informative website that has become an integral part of public information offerings.

# Partnerships and Community Engagement

- ♦ Entered into a Memorandum of Understanding with Maine Sea Grant College Program to foster collaboration on research, education, and stewardship projects between the two organizations. Established a Maine Sea Grant office at the Reserve and collaborated on more than 12 projects together.
- ♦ Partnered with AmeriCorps through the Maine Conservation Corps. Ten AmeriCorps Volunteer Leaders worked on stewardship, education, and research projects in southern

- Maine communities, providing them with work experience and developing lasting partnerships between area communities and the Reserve.
- ♦ Established a partnership with AmeriCorps (National Civilian Conservation Corps), with 22 individuals from throughout the nation stationed at the Reserve in the spring and fall of 2006 working on stewardship projects for the Reserve and conservation organizations in coastal York County.
- Ocliaborated on research and education programs and entered into formal agreements with York County Audubon Society and University of Maine Cooperative Extension.

## Volunteer Programs

- ♦ Increased and retained an active volunteer force of more than 450 people who contributed in excess of 16,000 hours of their time annually (including regular weekly volunteers and those who participate in special one-time events).
- ♦ Increased the number of student volunteers who come to the Reserve to fulfill community service requirements as part of their academic programs.
- ♦ Annually hosted 6 to 12 international visitors in a 3-week work camp through the Vermontbased Volunteers for Peace.
- Developed a Coastal Resource Library volunteer program.
- Expanded the Volunteer Naturalist (docent) training and added training for the water quality monitoring field studies program.

# Planning Documents

- ♦ Completed the Wells National Estuarine Research Reserve Strategic Plan: 2007 through 2012. This is the Reserve's second strategic plan, and includes vision, mission, six overarching goals, strategic objectives, and strategies. The relevant components of the Strategic Plan were incorporated into the new Management Plan.
- ♦ Completed the final draft of the Wells National Estuarine Research Reserve Management Plan: 2007 through 2012, the Reserve's third management plan since it was designated in 1984. The Plan is slated to be published in July 2007.



# VI. Administrative Plan

#### Introduction

The Wells National Estuarine Research Reserve administrative plan outlines the organizational relationships and human resources needed to fulfill the Reserve's mission. The Wells Reserve management framework enables coordination and cooperation among entities involved with Reserve programs and activities, ensures consultative decision-making, provides for compliance with applicable regulations, and integrates the Reserve's three major program areas — research, education, and stewardship.

Subject areas administered by the Wells Reserve include research and monitoring, education and outreach, resource management and stewardship, facility development and maintenance, personnel management, and financial management.

# Objective and Strategies

#### OBJECTIVE

Establish an administrative structure that provides the support needed to fulfill the Reserve's mission, and that conforms to federal and state law and agency agreements.

#### STRATEGIES

- Maintain an administrative structure that provides an effective and efficient process to formulate and implement policies and programs.
- ♦ Provide adequate staffing and funding to accomplish the full range of responsibilities of a NERR.
- ♦ Provide an administrative structure that encourages the integration of education, research and stewardship programs.
- Design and support workplace policies and programs that result in committed people fulfilling their professional potential as they accomplish and enjoy their work.
- Build relationships and strengthen collaborations with existing partners, and establish partnerships with additional organizations to further the goals of the Reserve.

- Review and evaluate all programs and the strategic plan annually, making adjustments as needed.
- ♦ Maintain and strengthen the partnership with volunteers and advisory committees to fulfill the Reserve's mission and conduct its programs.
- ♦ Ensure long-term financial stability for carrying out Reserve research, education, and stewardship programs.
- ♦ Support efficient, long-term management of estuarine and coastal ecosystems through cooperative relationships with the Maine Department of Conservation, the U.S. Fish and Wildlife Service, the Town of Wells, the Maine State Planning Office, Laudholm Trust, and other partners.
- ♦ Implement administrative and financial procedures and programs to ensure efficient management of Reserve personnel and funds.

# Administrative Structure: Reserve Management Authority

The Wells Reserve is a partnership between the National Oceanic and Atmospheric Administration and the State of Maine. Administrative oversight is vested in the Reserve Management Authority (RMA), a state instrumentality established in 1990 to support and promote the interests of the Wells Reserve (see Appendix A). As specified in the establishing legislative act:

The authority shall manage and sustain the coastal lands and other resources within the reserve, further coordination and cooperation among state agencies, the Town of Wells, the United States Fish and Wildlife Service, and the Laudholm Trust, develop and implement programs for estuarine research and education, and provide public access and opportunities for public enjoyment compatible with the protection of the reserve's natural resources.

# Representation on the Reserve Management Authority

The RMA is composed of representatives having a property, management, program, or financial interest in the Wells Reserve. RMA members

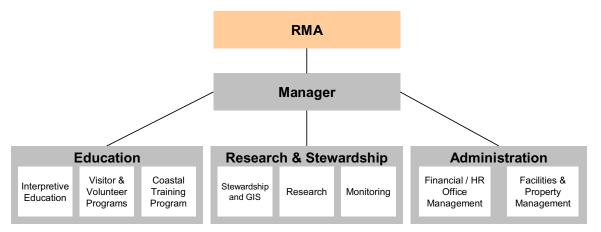


Figure VI.1. The Wells Reserve Organizational Chart.

represent the Maine Department of Conservation, the U.S. Fish and Wildlife Service, the Town of Wells, Laudholm Trust, the Maine State Planning Office, and the National Oceanic and Atmospheric Administration. A Governor-appointed scientist with an established reputation in the field of marine or estuarine research also serves on the RMA.

#### Maine Department of Conservation

The Maine Department of Conservation/Bureau of Parks and Lands holds title to 469 acres within the Wells Reserve. Of these, 147 acres are beach, salt marsh, and upland just south of the Little River and about 322 acres are submerged tidal lands (lands below the mean low-water mark of tidal rivers upstream to the farthest natural reaches of the tides). The Commissioner of Conservation, or the Commissioner's designee, serves on the RMA.

#### U.S. Department of the Interior, Fish and Wildlife Service

The U.S. Fish and Wildlife Service owns and manages the Rachel Carson National Wildlife Refuge, 1,425 acres of which are within the Wells Reserve. The Region 5 Director of U.S. Fish and Wildlife Service, or the Regional Director's designee, serves on the RMA.

#### Town of Wells

The Town of Wells owns 258 acres of uplands and wetlands in the Wells Reserve. The Wells Board of

Selectmen designates a representative, traditionally a Selectman, to serve on the RMA.

#### Laudholm Trust

Laudholm Trust, a 501(c)(3) nonprofit organization, provides most of the local match for Wells Reserve operations and capital needs. The Trust uses member contributions, corporate donations, and foundation grants to support the Reserve. The Laudholm Trust Board of Trustees designates a representative, traditionally the Trust President, to chair the RMA.

Maine State Planning Office/Maine Coastal Program
The Director of the State Planning Office, or the
Director's designee (traditionally, the director of
the Maine Coastal Program), serves on the RMA
as an ex officio, non-voting member.

#### U.S. Department of Commerce, NOAA

The NOAA National Ocean Service, Office of Ocean and Coastal Resource Management (OCRM), Estuarine Reserves Division, administers the National Estuarine Research Reserve System. The Director of the OCRM, or the Director's designee, serves on the RMA as an ex officio, non-voting member.

#### Interagency Memoranda of Understanding

The Wells Reserve Management Authority (RMA) has entered several MOUs with various partners to

guide site administration. A complete copy of each MOU is in Appendix A. They include:

- ♦ The RMA and the National Oceanic and Atmospheric Administration signed an MOU in 2006 describing the purposes of the Wells Reserve and the state and federal agency roles in its management.
- ♦ The RMA and the U.S. Fish and Wildlife Service signed an MOU in 2006 describing rights, responsibilities, and obligations of each entity within the Wells Reserve.
- ♦ The RMA and the Maine Department of Conservation/Bureau of Parks and Lands signed an MOU in 2006 describing rights and responsibilities regarding submerged lands within the Wells Reserve.
- ♦ The RMA and the Maine Department of Conservation/Bureau of Parks and Lands signed an MOU in 2006 describing rights and responsibilities regarding 200 acres of land owned by DOC that are within the Wells Reserve.
- The RMA and the Town of Wells signed in 2006 an MOU that establishes a framework for coordination and collaboration between the Wells Reserve and the Town.
- ♦ The Wells Reserve and Laudholm Trust signed an MOU in 2005 that explains and outlines the roles and responsibilities of each organization and the details of their collaboration and partnership.

#### Other Partner Roles and Responsibilities

In addition to the organizations that are represented on the RMA, Wells Reserve collaborates with a wide range of local, state, and federal partners on the development and implementation of research, education, and stewardship programs. Here is an overview of some key partners and a brief description of their collaborations with the Wells Reserve.

- ♦ The Maine Department of Inland Fisheries and Wildlife preserves, protects, and enhances inland fish and wildlife resources. A representative from this agency serves on the Stewardship Advisory Committee.
- ♦ The Maine Department of Marine Resources conserves and develops marine and estuarine resources. A representative from this

- agency serves on the Stewardship Advisory Committee.
- ♦ The Maine Department of Environmental Protection protects and restores natural resources and enforces the state's environmental laws. A representative from this agency serves on the Stewardship Advisory Committee.
- ♦ The Natural Resources Conservation Service (U.S. Department of Agriculture) helps people conserve, maintain, and improve the nation's natural resources and environment. A representative from this agency serves on the Stewardship Advisory Committee.
- ♦ The University of Maine System: The State university system includes two public universities that have active coastal and estuarine research and education programs − the University of Southern Maine (USM) and the University of Maine (UMaine). Currently, a scientist from the UMaine serves on the Reserve Management Authority governing board, and representatives from USM serve on the Education Advisory Committee. Faculty at USM and UMaine also collaborate with Wells Reserve researchers on projects.
- ♦ The University of New England (UNE) is an independent, coeducational university with numerous degree programs, including those with an emphasis on Environmental Studies and Marine Science. A representative from UNE serves on the Research Advisory Committee. Faculty at UNE collaborate with Wells Reserve researchers and educators.
- ♦ The Gulf of Maine Council on the Marine Environment is a U.S.-Canadian partnership of government and non-government organizations working to maintain and enhance environmental quality in the Gulf of Maine. The council facilitates habitat restoration, research, and education projects at the Wells Reserve.
- ♦ The Casco Bay Estuary Partnership (CBEP) is a cooperative effort to protect the health and integrity of Casco Bay. The CBEP collaborates with the Wells Reserve on research, education, and outreach projects.
- ♦ The Southern Maine Regional Planning Commission is a council of governments that coordinates efforts for economic development and resource management. A representative from this agency serves on the Coastal Training Program Advisory Committee.

- ♦ The York County Audubon Society, which is affiliated with the Maine and National Audubon Societies, fosters understanding, appreciation, and conservation of the natural world. The society collaborates broadly with the Wells Reserve, including research, monitoring, and education projects.
- Numerous land trusts and conservation commissions collaborate with the Wells Reserve on land conservation, education, and stewardship projects in watersheds of coastal zone communities.
- University of Maine Cooperative Extension: Laudholm Trust and the Reserve have a cooperative agreement with University of Maine Cooperative Extension (York County) Master Gardner Program. The organizations collaborate on public education and outreach programs of mutual interest.

## NOAA's Roles and Responsibilities

The NOAA Estuarine Reserves Division (ERD) establishes standards for designating and operating reserves, provides support for reserve operations and capital (land and buildings) projects. ERD undertakes projects that benefit the reserve system, and integrates information from individual reserves to support decision-making at the national level. As required by Federal regulation, 15 C.F.R. sec. 921.40, the ERD periodically evaluates NERR operations for compliance with federal requirements and with the individual Reserve's federally-approved management plan.

The NERRS is a federal/state partnership. Management of the Reserve is the state partner responsibility, but NOAA cooperates and assists the states and reviews the progress of programs through written semi-annual and reports submitted by the Reserve. Pursuant to Section 312 of the Coastal Zone Management Act, NOAA conducts thorough, site-based performance evaluations every three to four years, ensuring the Reserve is complying with NERR System goals and its approved management plan. If deficiencies are found in the operation of a reserve, NOAA will work with the Reserve to correct them. If the correction does not



Figure VI.2. A field trip to the Little River.

occur in a reasonable time period, NOAA may withdraw the Reserve designation.

ERD staff, in particular the program specialist, communicates regularly with the Reserve staff. This communication strengthens the partnership between the Reserve and ERD; it familiarizes ERD with Reserve program accomplishments and challenges, and solidifies the concept that the individual Reserve is part of a national system.

# Laudholm Trust Partnership

Laudholm Trust is one of the founding organizations of the Wells Reserve and continues to be the primary partner in raising the funds needed to meet the non-federal match for NOAA operations and capital grants. Laudholm Trust/Wells Reserve is a private/public partnership, which is unique in the National Estuarine Research Reserve System. In addition to grants for operations, the Trust provided key financial support for the construction of the Maine Coastal Ecology Center and the Alheim Commons dormitory, the acquisition of conservation lands within the Reserve's boundaries, and improvements to the Reserve's historic buildings. Members of the Trust's Board of Directors also serve on the Reserve's many advisory committees, providing expertise and input on a range of issues.

Over the next five years, the Trust's ability to raise funds and build membership in support of the Reserve's core programs, in addition to helping address priority capital and land acquisition needs, will be essential to the Reserve's ability to accomplish the goals outlined in this Management Plan. A continued close collaboration between the two organizations is essential.

#### National Historic Preservation Act

Section 106 of the National Historic Preservation Act requires federal agencies to take into consideration the effects an agency's projects may have on historic properties. The State Historic Preservation Office (SHPO) is given an opportunity to review all building construction and land acquisition projects to ensure historic resources are protected. Maine Historic Preservation Commission (MHPO) serves this role in the State of Maine. As a partner with NOAA, the Wells Reserve complies with the provisions of Section 106 on all of its projects, communicating with representatives of MHPO.



Figure VI.3. Laird-Norton Trail. Photo Scott Richardson.

# Maine Coastal Program and Maine Sea Grant College Program

The Wells Reserve has close ties to two other NOAA programs in Maine – The Maine Coastal Program at the State Planning Office and the Maine Sea Grant College Program at the University of Maine.

The Maine Coastal Program was instrumental in establishing and designating the Wells Reserve and a close partnership continues. Collaborations include research addressing coastal management, outreach to decision-makers with training and information, statewide interpretive education projects addressing coastal issues, and land acquisition and protection planning through the Coastal and Estuarine Land Conservation Program (CELCP). The Coastal Program Director serves on the Reserve Management Authority and the CTP Advisory Committee.

The Maine Sea Grant Program plays a statewide leadership role in marine research, education, and extension activities that focus on coastal and marine issues. The program promotes the use of marine science research and education in the development, management, and stewardship of marine and coastal resources. Wells Reserve and Maine Sea Grant collaborate often on projects of mutual interest and the Reserve Manager serves on the Maine Sea Grant Policy Advisory Committee. To further strengthen the partnership and to enable Maine Sea Grant to work more effectively in southern Maine, the Reserve provides an office for a Sea Grant Extension Associate at the Wells Reserve. The Associate collaborates with Wells Reserve staff on research and outreach projects and serves on the CTP Advisory Committee.

# Reserve Staff Responsibilities

At the Wells Reserve, full-time and part-time staff are responsible for most mission-related planning and implementation. The following summaries represent actual staff responsibilities at the time this management plan was prepared.

The Reserve Manager serves as the chief executive of the organization and is responsible for the overall management of the Wells Reserve, including its personnel, buildings and grounds, budgets and finances, contractors, and protected areas. The Reserve Manager reports to the RMA.

The Research Coordinator directs the Wells Reserve research and monitoring programs and oversees some aspects of the stewardship program. She is responsible for the administration, management, and development of all facets of research and monitoring, including supervising staff, interns, and contractors.

The Education Coordinator designs and supervises the Wells Reserve education, outreach, and interpretive programs. She plans and evaluates these programs and supervises staff and volunteer educators.

The Natural Resource Specialist works closely with the Reserve Manager on stewardship projects and issues on lands within the Reserve boundary. The position is also responsible for the Geographic Information Systems.

The CTP Coordinator directs all aspects of the Coastal Training Program, and also conducts social science research.

The Stewardship Coordinator is a highly integrated position at the Wells Reserve, and is involved with aspects of research, SWMP, water quality, watershed conservation, and CTP.

The Finance and Office Manager is responsible for financial management, payroll, benefits and human resource administration, and office management.

The Maintenance Manager is responsible for coordinating all aspects of maintenance for Wells Reserve buildings and grounds, including light construction work.

The Visitor Services and Volunteer Coordinator is responsible for the operation of our Visitor Center, exhibit areas, and other public spaces at the Wells Reserve, and is also responsible for the volunteer program.

The Research Associates are responsible for implementing the System Wide Monitoring Program and assisting as needed elsewhere within the research program.

The Education Associates are responsible for the implementation of the Wells Reserve interpretive education programs and CTP.

# In-Kind Staff Roles and Responsibilities

One Laudholm Trust employee works part-time accomplishing communications and public relations tasks. The Communications Coordinator consults with the Reserve Manager and Education Coordinator, and reports to the Trust President.

# Volunteer Roles and Responsibilities

Wells Reserve has over 400 volunteers who assist in the following areas.

- ♦ Volunteer Naturalists (docents) guide school groups and lead public tours.
- ♦ Visitor Center Volunteers greet visitors, respond to their needs, answer the phone, and handle sales in the gift shop.
- Rangers walk the trails on weekends from mid-May through mid-November. They answer questions for visitors, communicate problems via radio, monitor trail conditions, encourage compliance with rules, and monitor wildlife.
- Office Assistants do word processing and database management, special projects, and mailings.
- Maintenance Volunteers help with property upkeep, including painting, repairs, light construction, mowing, snow removal, and odd jobs.

- ♦ Parking Booth Volunteers greet visitors as they arrive. They collect and record admission fees and provide information about the Reserve and the events of the day.
- ♦ Library Assistants help catalog materials and staff the Coastal Resource Library.
- ♦ Research Volunteers participate in ongoing and special projects including water quality monitoring, beach profiling, shoreline surveys, marsh restoration, and beach clean-ups.
- ♦ The Watershed Evaluation Team (WET) involves students and community volunteers in water quality monitoring. Along with research staff scientists, WET volunteers monitor rivers and identify pollution sources.
- Special events volunteers help with the planning and implementation of Winter Family Fun Day, Earth Day, Punkinfiddle: a National Estuaries Day Celebration, and several Laudholm Trust fundraising events.

## Wells Reserve Advisory Committees

Eight standing committees advise the Wells National Estuarine Research Reserve on a range of facility and program issues. Committee members represent government agencies, research institutions, academia, community organizations, schools, and Laudholm Trust.

The Education Advisory Committee provides guidance to the Education Coordinator on efforts to educate residents and visitors about coastal ecosystems. The committee's advice addresses on-site programs, exhibits, guided tours, interpretive trails and signs, and community outreach. The committee also recommends educational uses of Reserve facilities (library, teaching lab, historic structures).

The Research Advisory Committee provides guidance to the Research Coordinator on research and monitoring activities in southern Maine coastal watersheds and in salt marshes throughout the Gulf of Maine. The committee also explores links and partnerships between Wells Reserve and the other institutions in New England that conduct marine research.

The Stewardship Advisory Committee provides guidance to the Reserve Manager and the Natural Resource Specialist and the Stewardship Coordinator on protecting the natural and cultural resources of Wells Reserve while providing for research, education, recreation, and interpretation. The committee's advice addresses habitat management, control of exotic species, and protection of sensitive, threatened, and endangered species. Committee members also assist with public outreach activities pertaining to natural resource management and protection.

The Building Advisory Committee provides guidance to the Reserve Manager and the RMA on buildings and lands of the main campus, housing area, and Life Estate. The committee's advice addresses the historical integrity, maintenance, and appearance of structures and grounds, site improvements, and construction projects.

The CTP Advisory Committee provides guidance to the Coastal Training Program Coordinator and the Education Coordinator on programs to support coastal decision- makers.

The Library Advisory Committee helps the Education Coordinator and the Coordinator of Volunteer Programs to develop and maintain the Coastal Resource Library. The committee assists with organizing and improving collections, exploiting technology, and staffing the library.

In addition to these standing advisory committees, ad-hoc committees and task forces are formed when the need arises. Recent examples include exhibit development, technology upgrades, and building design and construction.

# Wells Reserve Program Integration Strategy

The Wells Reserve integrates its programs through frequent inter-program meetings, shared staff responsibilities, and linkages developed for specific projects.



Figure VI.4. An October sunrise graces the Laudholm Farm campus. Photo Sue Bickford.

The Reserve Manager organizes regular staff meetings, where information is shared and ideas exchanged. The meetings are designed specifically to ensure cross-program collaborations. The Laudholm Trust staff attend these meetings.

The Communications Coordinator organizes regular meetings of department coordinators, the Reserve Manager, and the Trust President to discuss grant opportunities, program needs, and proposal status.

The Coastal Training Program (CTP) Coordinator holds regular meetings that exemplify integration of the Wells Reserve core programs. The Reserve Manager, Education Coordinator, Stewardship Coordinator, two Research Associates, and the Communications Coordinator join the CTP Coordinator on an internal team that identifies, implements, and coordinates programs and products for the public and coastal decision-makers. The CTP team also conveys information from completed research projects to appropriate audiences.

Integration is achieved at the staff level when individuals share duties. For example, the Stewardship Program encompasses on-site natural resource management as well as stewardship activities in

the communities in the region. The program plans and implements land acquisition and restoration within the boundaries of the Reserve, but also works on initiatives in communities that involve land management and acquisition planning and habitat restoration. The Stewardship Program is also involved in research and is responsible for the GIS function. Rather than consolidating these diverse responsibilities under a single staff person, they are shared among several individuals whose strengths complement the tasks. By consulting one another and other appropriate personnel and partners, the program itself is integrated.

Many Wells Reserve activities and projects require the expertise of staff from different programs. The Stewardship Coordinator works with the CTP Coordinator in partnership with land trusts and municipal conservation commissions. The Education Coordinator frequently requests scientific expertise from research staff and colleagues. The Research Coordinator and staff are intimately involved with developing watershed conservation strategies and management plans, and conveying research results to decision-makers in cooperation with the CTP Coordinator.

# VII. FACILITIES AND CONSTRUCTION

# VII. FACILITIES AND CONSTRUCTION PLAN

#### Introduction

The Wells National Estuarine Research Reserve requires specific facilities for a broad range of programs and activities. Facilities needed include offices for staff and visiting educators and researchers; laboratories for scientists, teachers, and students; a maintenance and repair shop; storage areas; interpretive exhibit areas; classrooms; a gift shop; a welcome area; a public library; meeting rooms; spaces for public events; an outdoor shelter for education programs; and living spaces for visiting scientists, educators, and natural resource managers.

The Wells Reserve facilities used for these purposes are in two locations: Laudholm Farm, a complex of more than a dozen historic buildings and one new building; and the Alheim Property, an adjacent parcel holding three buildings one-half mile from Laudholm Farm campus.

All total, the Wells Reserve has about 33,000 gross square feet of useable building space for the activities noted above. It has about ½ mile of paved roads that provide access to the site; parking for 75 cars at the Laudholm Farm campus and parking for 15 cars for residents at the Alheim Commons campus; and about 4,500 feet of boardwalks along its trails.

Wells Reserve staff and the Building Advisory Committee, by evaluating facilities use and demand, have determined a need to improve and expand to accommodate the following uses: additional accommodations for visiting investigators, multipurpose classrooms, enlarged library, seawater lab, environmental chamber, offices, equipment and vehicle storage and collections storage. In addition, the Reserve needs to repair and maintain existing buildings.

The Reserve hired an architectural firm in 2003 to assess the condition of the Laudholm Farm campus buildings, including the Life Estate. Turk Tracey & Larry Architects, LLC identified needs for repair and ongoing maintenance of these buildings. This assessment is referred to as the CAP (Conservation

Assessment Program) report in this section. As part of its effort to provide adequate dormitory space for visiting scientists, educators, and resource managers, the Reserve hired Richard Renner/Architects in 2004 and 2005 to assess the Alheim House and develop a plan. The work resulted in a new facility, which opened in January 2006.

## Objective and Strategies

#### OBJECTIVE

Provide safe and comfortable buildings for staff and partners to accomplish program objectives, and provide visitors with facilities in which to learn about natural and cultural history of the site.

#### STRATEGIES

- ♦ Recruit and retain qualified Building Advisory Committee members to provide guidance on building maintenance and construction issues.
- Maintain and improve existing facilities for research, education, and stewardship activities, and continually evaluate facilities to ensure that needs are met.
- ♦ Implement priority one recommendations from the Conservation Assessment Program Report.
- Work with the Lord family to make necessary repairs and improvements on Life Estate structures.
- ♦ Continue to evaluate interior and exterior structural needs of all buildings.
- Incorporate sustainable building design and operation standards into building and maintenance projects.
- ♦ Complete the environmental research chamber in the Maine Coastal Ecology Center.
- Refurbish the outbuilding at the Alheim Commons and convert it to meeting space for dorm residents and Reserve staff.
- Develop a plan to renovate and adapt in-holding properties to meet programmatic needs, such as classrooms, a lab facility, and housing.
- ♦ Develop a plan to adapt the facilities of the Life Estate to the uses identified in this section of the Plan.

♦ Make facilities available to partner organizations.

## Laudholm Farm: Main Campus Facilities and Forest Learning Shelter

The Laudholm Farm campus facilities are managed directly by the Reserve Management Authority. All have been either renovated (or in one case, newly constructed) since the Reserve was designated.

The Laudholm Farm campus is listed on the National Register of Historic Places. It played a long and important role in the cultural history of the Town of Wells. The Laudholm Farm complex is not a typical Maine farm. Rather, the buildings reflect the "progressive farm era" of New England, when wealthy individuals or families purchased farms, made substantial infrastructure improvements, and implemented the latest farming technology. Laudholm Farm was farmed until 1977. To help document this, the Wells Reserve published

the book "Laudholm: The History of a Celebrated Maine Saltwater Farm" in 2005.

After the Reserve was designated in 1984, the buildings were restored and renovated to adapt them to their new use as a coastal and estuarine research, education, and stewardship institution. Below is brief information on each building, their condition, and the future needs the facilities will meet.

# Main Farmhouse (includes ell and woodshed)

This large, three-story Greek-revival farmhouse is the focal point for the Laudholm campus. It was built in sections between 1720 and the 1890's. With its wrap-around porch and dormered windows, it is an impressive and appealing structure for visitors. This building was renovated in the late 1980's after the Wells Reserve was designated. The exterior restoration was designed to recreate the appearance of the farmhouse during the residence of the George C. Lord family (late 19<sup>th</sup> to mid 20<sup>th</sup> century).



Figure VII.1. Aerial photo of the Laudholm Farm campus, taken in 2006, with the Life Estate in the foreground.

The first floor of the main farmhouse houses the office for the Director of Volunteer Programs, a meeting/gathering room for volunteer docents and rangers, a public reception area and gift shop, a storage area, and interpretive exhibits installed in 1991. The second floor holds offices for the Reserve Manager, Office Manager, and most Laudholm Trust staff; a meeting room; a kitchen and dining area; and a utility room. The third floor holds four offices for education and outreach staff and a Maine Sea Grant extension agent.

While some repairs and ongoing maintenance are needed, the CAP Report indicated the main farmhouse is well maintained and in good condition. The current uses will continue. There will be a need within the next 2 to 5 years to examine the exhibits on the first floor of the Visitor Center to develop new exhibits. Information on this project may be found in the Education Plan chapter.

# BARN COMPLEX (INCLUDES AUDITORIUM AND LIBRARY)

This impressive structure was built around 1904. The hay and horse barn (48 feet by 100 feet) and the attached dairy barn (35 feet by 70 feet) are wood-framed, clapboard-sided structures that complement the farmhouse. The interior of the hay barn has horse stalls and tack rooms. The converted dairy barn retains some of its original cow stalls. The barns were fully restored in the late 1980's and early 1990's, with additional work done in succeeding years to accommodate emerging needs. In 2003, the roof was repaired and reshingled.

The hay barn is used for events and programs from late winter through late fall. Specific areas are used for a seasonal classroom and storage. The hay barn also houses a collection of historic farming implements. The restored dairy barn now houses an auditorium that accommodates 75 people for lectures, workshops, and other events. Adjacent to this is a small kitchen facility and a library.

The Coastal Resource Library opened in spring 2002 with a unique collection of books, periodicals, reprints, and reports. It includes a librarian's office, a computer workstation with internet access for public use, and videoconferencing equipment.

While some repairs and ongoing maintenance are needed, the CAP Report indicated the barn complex is well maintained and in good condition.

# Maine Coastal Ecology Center (MCEC)

The 6,000-square-foot MCEC, completed in 2001, is a state-of-the-art facility that complements the style of adjacent historic structures. The MCEC holds offices for research and stewardship staff, interns, and visitors; a research laboratory; a geographic information system center; an interpretive exhibit area; a break room; and a laboratory specifically designed for teaching. The teaching lab is housed in Laudholm Farm's former milk house (creamery), which was renovated and incorporated into MCEC construction. The MCEC is in good condition and needs only ongoing maintenance and repair.

The original plan for the MCEC called for a 200-square-foot environmental research chamber adjoining the research laboratory. This climate-controlled room for experiments on ecological processes of natural coastal systems was left incomplete, but is an important part of the long-range facility needs of the Wells Reserve research program.

#### Ice House

This small one-story structure beside the main farmhouse is used for storage. The CAP Report indicated the building is in good condition, but identified specific maintenance needs.

#### Water Tower

Built around 1904, the water tower was fully restored, with a replica of the original water tank, in the early 1990's. The water tower has no practical



Figure VII.2. The Reserved Life Estate at Laudholm Farm.

value but is of great interest to visitors. It is in good condition.

#### GAZEBO/WELL HOUSE

This small octagonal structure was built in the 1880's. In addition to its decorative and historic value, visitors enjoy the views from its shelter. The CAP Report noted that this structure is in fair to good condition but needs some work to ensure it remains sound.

#### FOREST LEARNING SHELTER

This is a 20-foot by 30-foot building located next to the Saw Whet Owl Trail, about ¼ of a mile from the visitor parking area. It is accessible only by walking, and with permission by automobile for people with disabilities. Built in collaboration with the Maine TREE Foundation, the "Forest Learning Shelter" is used by the Education Department as a classroom, particularly those teaching the public about forest ecology. The Shelter is a three-season facility, ideally suited for use May through October.

# Laudholm Farm: Reserved Life Estate Buildings

Some land and several buildings within the Reserve are part of a Reserved Life Estate. According to an agreement between Wells Reserve and members of the Lord family, the two surviving Lord family

members noted in the Life Estate agreement can continue to live in and use the buildings for the remainder of their lives. One year after the death of the last identified heir, control over the facilities transfers to the Wells Reserve. The CAP Report recommended that the Reserve should determine how it could best use the property in keeping with its mission.

In the late 1980's, structures subject to the Life Estate agreement received some maintenance and repair to roofs, foundations, clapboards, and other sections. Because the facilities are under the control of the Lord heirs, use by the Reserve is limited. The Lord family has made improvements to the structures they use regularly, such as the Farmer's Cottage, the Chick Brooder Building, and the Killing House. However, maintenance and repair to the other structures has been deferred and will need to occur within the next five years. Without proper direction and attention, the Life Estate may deteriorate further. The Wells Reserve will need to make capital improvements to these buildings over the next five years. To ensure Life Estate buildings remain structurally sound, many will need to be reshingled.

The CAP Report architects divided their recommendations into three priority levels. Only "Priority One" actions are noted in the sections below. Along



Figure VII.3. The Bull Barn.

with a description of the condition of the building, the potential Wells Reserve program uses and needs are indicated. Through renovations and construction, the buildings on the Life Estate could be adapted to serve the needs of education, research, and stewardship programs.

#### MANURE SHED (CIRCA 1905)

This building was restored after the Wells Reserve was established. Although it is in good condition, the CAP Report indicated it will require periodic painting and new shingles, and may need cracks in the foundation repaired. Currently, Life Estate tenants allow the Reserve to use this facility as storage. This is the most appropriate use for this building.

#### SHEEP BARN (CIRCA 1890-1900)

This barn did not receive exterior preservation work after Wells Reserve was designated and needs immediate work to prevent further deterioration. The sheep barn is used by Life Estate tenants for storage. The CAP Report indicated the building is in fair to good condition, but the exterior finishes are in need of repair. The roof needs to be replaced and reshingled. Some clapboards need to be replaced and the cupola needs to be repaired. The building also needs to be painted.

The Sheep Barn can fulfill several facility needs of the Reserve. Options include: A 30 to 40-seat classroom and public gathering place—this is Wells Reserve's most pressing facility need for the

education programs. The Sheep Barn could also be used as the future home of the Coastal Resource Library, which is currently in the renovated section of the dairy barn. This would allow Wells Reserve to expand its library, and enable the Reserve to convert the current library space into a staff and/or public meeting room.

# FARMER'S COTTAGE AND WOOD SHED (CIRCA 1830-1850)

The Farmer's Cottage serves as the residence of one of the descendants of the Lord family, who has partially renovated and winterized the facility. It has the potential to serve as summer accommodations for visiting scientists or as caretaker quarters once the Life Estate term ends. The CAP Report indicated the cottage exterior is in good condition, but the roof needs to be reshingled and a variety of structural repairs are required to keep the building sound.

The wood shed, a barn-like structure adjacent to the farmer's cottage, is in fair condition. It is used for storage by the Life Estate tenants. The CAP Report indicated it needs to be painted and reshingled. It also needs some clapboards replaced and some structural repairs. Its best use will continue to be for a residence, either for the caretaker or for visiting investigators. It could also be adapted to office spaces.

#### KILLING HOUSE (EARLY 1900'S)

This small structure is in good condition and is maintained regularly by a member of the Lord family who uses it as a summer cottage. It could be used as a summer living space at the end of the Life Estate term, and has the potential to be winterized. The CAP Report indicated it needs roof work, including reshingling and reflashing around the chimney. This structure would be ideal as housing for a visiting investigator (and his or her spouse) while they work on research, education, or stewardship projects at the Wells Reserve. It could also be used for additional office space.

# CHICK BROODER BUILDING / LITTLE RESIDENCE (CIRCA 1916)

This one-time chicken-rearing facility was renovated in the 1930's and is used as a summer residence by a member of the Lord family. It could be used as a summer living space at the end of the Life Estate term, and has the potential to be winterized. The building is in good condition, according to the CAP Report, though some work needs to be done to reduce moisture in the interior. Like the Killing House, this structure would be ideal as housing for one visiting investigator (and his or her spouse) while he or she works on research, education, or stewardship projects at the Reserve. It could also be used for additional office space.

#### BULL BARN AND SILO (EARLY 1900'S)

The largest building on the Life Estate is currently used for storage by the Lord family. The clapboards, windows, doors, and other exterior features are weathered and showing signs of disrepair. The roof allows rain and snowmelt in at one location. The CAP Report indicated the building is in good condition, but the roof needs to be reshingled and ongoing repairs and maintenance are needed.

The Bull Barn is the most versatile building on the Life Estate. It could meet the facility needs of the research and education programs. Future uses could include the following: 1) An interpretive exhibit hall. 2) A multi-purpose classroom with



Figure VII.4. The Sheep Barn.

spaces for 30 to 40 people and an area for specimen study. 3) A new location of the Coastal Resource Library. Currently it is in the renovated section of the Dairy Barn. Its move to the Bull Barn would allow the Wells Reserve to convert the current library space to a staff and/or public meeting space. 4) A seawater lab and a chamber for live organism study for research.

## Auto Garages (1907/1920's)

The structure of these buildings is sound, but exteriors are in disrepair. Clapboards, windows, sills, and other features need replacement and the buildings need painting. Used for storage by the Lord family, the most likely future use of these buildings is for storage. The Wells Reserve is in need of a place to store its vehicles and maintenance equipment – the garages are perfect for this use.

#### Brooder House

This shed-like structure is used for storage by the Lord family, and the most likely future use is for storage. The CAP Report indicated the house is in fair condition, but many clapboards need replacement and the building needs painting. This structure will be used for storage.

#### OTHER BUILDINGS

There are several outbuildings on the Life Estate. The Log Cottage is owned outright by the Lord family, and will be removed from the property when the Life Estate agreement expires. There is

also a small woodshed behind the garages that has seriously deteriorated and is likely unsalvageable.

#### FACILITIES OF THE ALHEIM PROPERTY

A 38-acre parcel, a farmhouse (with attached ell and barn), and a small outbuilding were donated to Laudholm Trust in 1984 with the understanding they would eventually become part of the Wells Reserve. In 2003, the Trust donated the property and buildings to the Reserve. Their incorporation into the Reserve boundary is addressed in the Boundary and Acquisition plan.

# Alheim Commons (2006)

For two decades, this building has served as the Laudholm Trust office. Since the early 1990's, the ell and barn have been used as seasonal housing for visiting educators and scientists. With the donation of the building to the Wells Reserve, the Reserve began planning for its future use as temporary housing. Architects, two structural engineers, and a builder examined the existing structure and determined it could not be renovated and converted for use as dormitories. To achieve the Reserve's goal of providing safe, comfortable accommodations, a

new 20-bed dormitory was constructed and opened January 2006.

#### ALHEIM COMMONS STUDIO (CIRCA 1900)

The Wells Reserve seeks to enhance the new dormitory building by adapting this historic outbuilding on the property to a use that complements the dorm's offerings. The Wells Reserve plans to renovate this seasonal structure – used in the past for storage – into an office and quiet gathering area for tenants of the dorm and, when needed, to be used as much-needed meeting space for Wells Reserve staff and its partners.

#### RANCH-STYLE HOUSE (CIRCA 1960'S)

This building, which was donated to Laudholm Trust, was moved to the Alheim property in 1998 and renovated as housing for a Reserve post-doctoral research associate. It is in good condition and will continue to be with routine maintenance and repair.

# In-holding Properties and Renovation of Buildings

Two properties with buildings abut the Wells Reserve. The properties were once part of the Lord



Figure VII.5. The Alheim Commons provides housing for visiting researchers, educators and resource managers.

Estate and are currently privately owned. Both properties abut a 34-acre field owned and managed by the Reserve for grassland-nesting birds and for views. Incorporating these properties into the Wells Reserve campus will ensure the protection of the properties while enhancing existing facilities for the Reserve. The Reserve would like to purchase one or both properties.

#### 19TH CENTURY LORD FARMHOUSE

This 5-acre property includes a 19th-century farmhouse with attached barn and one outbuild-

ing. The property adjoins the Reserve campus, providing ready access to its facilities. In 2006, the Reserve purchased 2.5 acres from the landowner. If the remaining 2.5 acres and the buildings are purchased, the Wells Reserve would renovate the house and convert it to long-term housing for a visiting principal investigator(s). The barn will be renovated and converted into classrooms for courses relating to coastal ecology and the management of coastal ecosystems. The small outbuilding could be renovated and converted to a seawater lab facility.



# VIII. PUBLIC ACCESS PLAN

#### Introduction

The Wells National Estuarine Research Reserve offers public access to its grounds and facilities for environmental education, scientific research, and outdoor recreation. It also provides a gathering place for its partners and for select private activities. The Reserve Management Authority has established "Rules for Public Use" (see Appendix D).

# Objective and Strategies

#### OBJECTIVE

Provide access for scientific research, environmental education, outdoor recreation, and public events while ensuring the protection of the Reserve's natural resources and its historic buildings and grounds.

#### STRATEGIES

- ♦ Provide a welcoming atmosphere for visitors and volunteers that inspires a desire to learn.
- ♦ Maintain a system of trails within the Reserve to safely accommodate low-impact recreation



Figure VIII.1. All are welcome to sit and rest on the Visitor Center porch.

- and provide access for scientific and educational programs.
- ♦ Expand access for people with disabilities by making more trails ADA-compliant; ensure that Reserve facilities accommodate people with disabilities.
- ♦ Provide safe, clean and attractive facilities for public use.
- ♦ Monitor public use of the site and continually assess visitor impact on wildlife and habitats.
- ♦ Conduct a study to determine the number of people who visit the Reserve annually.
- ♦ Make trail and facility improvements to ensure that all visitors have an enjoyable and safe stay.
- Update rules as needed to ensure they meet the needs of the site's natural resources and visitors.
- ♦ Expand the visibility of the Reserve and its educational and recreational offerings through communication activities.
- Promote and encourage the appropriate use of the Wells Reserve and its facilities, including the library, auditorium, exhibit areas and the teaching lab.

# Audiences, Hours of Operation and Fees

Over 40,000 people visit the Wells Reserve each year, based on tallies from a counter positioned near the entry kiosk. They come to walk trails, to watch wildlife, to enjoy scenery, to do research, to ski and snowshoe, and to participate in guided activities, programs, and events.

Local residents visit the Reserve regularly. Many other people visit from throughout the northeast and the country. The Reserve is a prime attraction in a region that is extremely popular with tourists from across the United States and internationally.

The Wells Reserve is open every day, totaling about 4,000 hours annually. The Visitor Center and exhibits are open about 1,700 hours per year. To date, the Wells Reserve is within its visitor carrying capacity. Through site inspections, the Resource



Figure VIII.2. An artist at work by the Barrier Beach Trail, overlooking the Little River salt marsh.

Management Advisory Committee has determined that the Reserve could accommodate more visitors without negatively impacting natural resources or detracting from the site's quietness. The following schedule was effective in 2007:

### Trail Hours

Every day, 7 a.m. to sunset

Visitor Center and Ecology Center Exhibit Hours

Jan 16 to Apr 30: Mon-Fri 10-4

May 1 to Oct 31: Mon-Sat 10-4, Sun 12-4

Nov 1 to Dec 15: Mon-Fri 10-4

Dec 16 to Jan 15: Closed

#### FEES

Parking/admission fees are in effect on weekends from May to October and daily in July and August. Fees are \$1 for ages 6 to 16 and \$2 for those over 16. Members of Laudholm Trust enjoy free admission (except for special events) and program discounts.

# Points of Access to the Reserve

Wells Reserve is readily accessible via major roadways. It is minutes from the Maine Turnpike (Interstate 95), U.S. Route 1, and State Route 9. Maine Department of Transportation location signs are posted on U.S. Route 1 at Laudholm Farm Road and State Route 9 at Skinner Mill Road. By car, the Reserve is about 90 minutes from Boston and 30 minutes from Portland, Maine. The Reserve is less than 10 minutes from the Wells train station.

The Wells Reserve has three vehicle access points: an access road and parking area off Skinner Mill Road, a service entrance at the end of Laudholm Farm Road, and a limited parking area along Laudholm Farm Road.

The main access road ends in a paved 75-car parking lot within view of the campus. This is the most appropriate and most commonly used public entry to the Reserve. The oval lot includes bus parking and three spaces marked for disabled visitors. An

attractive and informative kiosk stands along the single path leading from the lot to the campus.

The service entrance extends to a loop road in the center of the campus and to the life estate. The campus loop includes a 4-car parking area, which is used by disabled visitors and for special purposes.

The parking area along Laudholm Farm Road is on the Alheim property and links to the rest of the Reserve via the Yankee Woodlot Trail. The gravel parking area has room for about 20 cars, which includes parking for those staying in the Reserve's short-term and long-term accommodations.

#### Permitted Activities — Lands

The Wells Reserve strives to allow appropriate public access consistent with natural resource pro-

tection. Low intensity recreational uses are allowed to the extent they do not conflict with the operation of the Reserve for research and education. The Reserve offers ample opportunities for the public to enjoy the site's cultural heritage and diverse habitats while restricting access to sensitive areas.

Public recreation and Reserve programs are concentrated within a 500-acre area surrounding the main campus. The 7-mile foot-trail system, with its interpretive aids, can be accessed from the Laudholm Farm campus and from the Alheim property (Figure III.3). Those who wish to leave trails must obtain permission from the Reserve Manager or Education Coordinator. Visiting researchers and educators who are permitted to leave trails are required to minimize their impact in restricted areas.



Figure VIII.3. The Reserve provides visitors with seven miles of trails that meander through a diversity of habitats.



Figure VIII.4. A family enjoys a walk on the Knight Trail on Earth Day.

The Wells Reserve does not have a boat-access facility. However, there is one State-sponsored boat launch facility within the Reserve boundary on the Webhannet River at Wells Harbor. It is owned and operated by the Town of Wells and is open to the public. Visitors to the main campus to the Reserve are welcome to bring car-top, hand-carried crafts (such as kayaks and canoes) and transport them by foot over the Barrier Beach Trail that leads to the public access point on Laudholm Beach. It is about a ½-mile walk from the parking area to the beach access point.

#### Permitted Activities — Facilities

The Wells Reserve's historic facilities are desirable for a range of activities. The Reserve permits outside groups to schedule events and activities, providing they do not conflict with the programs of the Reserve and do not negatively impact natural or cultural resources. The Wells Reserve allows partner organizations – those who share the Reserve's coastal stewardship mission – to use the facilities.

## Wildlife Sanctuary Designation

Portions of Wells National Estuarine Research Reserve are designated as a wildlife sanctuary (the "Wells Sanctuary") by the State of Maine Department of Inland Fisheries and Wildlife (DIF&W). The Wells Sanctuary includes the Reserve lands owned by the Town of Wells and the Department of Conservation, as well as sections of Rachel Carson National Wildlife Refuge. The sanctuary designation makes illegal the activities of trapping, recreational hunting, and the taking of wildlife by other means. However, in 2002 the DIF&W initiated a special archery hunt for two weeks in December with the goal of reducing the deer population on the Reserve and adjacent lands. This "deer reduction program" is not open to the public.

On Wells Reserve lands that are part of the Rachel Carson NWR, federal National Wildlife Refuge regulations apply. Thus, hunting is allowed on parts of the Rachel Carson NWR within the Wells Reserve that are outside the designated Wildlife Sanctuary.

## Rules and Regulations

The Reserve Management Authority has adopted rules that govern access to and activities on the Reserve property (Appendix D). Public safety and environmental laws are enforced by State, Federal, or local agencies, as described in the Administrative Plan.

The following summary of key rules is posted on signs at public access points and is reproduced on the trail map:

- ♦ Walk only on trails.
- ♦ Carry out what you carry in.
- ♦ Do not collect plants, animals, shells, or other natural objects.
- ♦ We do not allow: pets, smoking, bicycles on trails, camping, fires or feeding wildlife
- ♦ Leashed pets are allowed only on the Alheim Commons property.



Figure VIII.5. Touring the historic Laudholm Farm campus.

♦ Trapping and hunting are not allowed on the Wells Reserve, except as described in the Stewardship Plan section. This prohibition is noted on "Wildlife Sanctuary" signs posted on trees along roadways that abut the Wells Reserve property.

# IX. EDUCATION AND OUTREACH

# IX. EDUCATION AND OUTREACH PLAN

#### Introduction

The Wells National Estuarine Research Reserve is a regional center for education, training, and outreach on coastal, estuarine, and watershed ecology. Reserve education programs inform and engage audiences in learning about coastal ecosystems, and how to manage them sustainably. Audiences include thousands of regional residents and visitors of all ages, as well as coastal management decision-makers. Education programs translate research into readily available information and help promote stewardship of natural resources. They also provide an information conduit between community decision-makers and Reserve researchers on science-related questions and issues.

# Objectives and Strategies

#### OBJECTIVE 1

Design, implement, and support high-quality, science-based education programs that promote stewardship of the Gulf of Maine watershed and coastal environments through understanding and appreciation of ecological systems and processes.

#### STRATEGIES

- ♦ Complete a market analysis and needs assessment to determine our niche in the K-12 environmental education community.
- ♦ Expand the existing suite of coastal ecology programs for K-12 students in southern Maine and create qualitative evaluation methods for these programs.



Figure IX.1. An education staff person helps with a fish dissection.

- ♦ Enhance docent training by developing a formalized training handbook and reviewing evaluation methods.
- ♦ Support citizen and student monitoring related to water quality, salt marsh restoration, invasive species, and endangered species.
- Develop public programs suitable for all age levels.
- ♦ Expand access to the educational programs by increasing handicap accessibility to programs, and implementing a formal outreach program.
- Develop and expand programs of joint interest to the Reserve's Research and Education Departments.
- ♦ Develop programs that incorporate literature, the visual arts, and other artistic media.
- ♦ Enhance the educational content of the web site

#### OBJECTIVE 2

Optimize educational use of the site and increase public awareness of its cultural and ecological significance.

#### STRATEGIES

- ♦ Expand, improve, and promote the Coastal Resource Library.
- ♦ Improve existing self-guided trail brochures and create new materials.
- Enhance existing interpretive exhibits and programs and develop new ones that focus on the natural, cultural, and land use history of the site and south coastal Maine.
- ♦ Develop new trail and building signs that interpret the site's natural history and the historic buildings.
- Make innovative use of the Forest Learning Shelter, Teaching Laboratory, and other site resources.

#### OBJECTIVE 3

Increase the use of science-based information among those who make decisions that affect coastal ecosystems.

#### STRATEGIES

- ♦ Work with partners to foster dialogue and collaboration that improves coastal environmental stewardship.
- ◊ Identify and translate emerging research and technology tailored to the needs of coastal decision-makers.
- ♦ Respond to audience needs for science-based information and technology to advance coastal stewardship and ecosystem management.
- ♦ Develop and evaluate innovative communication strategies and delivery methods that translate science effectively and support collaborative environmental decision-making.
- ♦ Evaluate programs to determine how participants apply the information and knowledge that they obtain.

#### OBJECTIVE 4

Increase the application of management-relevant research and monitoring results for environmental decision-making in support of ecosystem-based management.

#### STRATEGIES

- ♦ Translate Reserve research results to resource management professionals using a collaborative strategy.
- ♦ Facilitate the translation of research based on input from those who will apply the findings in their work.
- ♦ Assess the information needs, skill level, and technological capacity of those who could use research in their decision-making and translate scientific findings accordingly.
- Link research translation to measurable environmental outcomes.

# **Guiding Principles**

The Wells Reserve's Education Department and Education Advisory Committee have developed a set of principles to guide education programs.

- ♦ Incorporate hands-on, discovery-based, interactive field and laboratory experiences.
- ♦ Use new technologies and current educational philosophies.

- ♦ Develop all education programs around specific learning objectives that clearly identify the knowledge and/or skills to be covered.
- ♦ Integrate an evaluation component when possible.
- ♦ Link programming to local and regional coastal and watershed issues.
- ♦ Involve local and visiting research scientists in



Figure IX.2. Local decision-makers vote on their priorities for the Kennebunk River watershed at a CTP workshop.

educational efforts.

- ♦ Ensure cultural, racial, and gender equity in all Reserve education activities.
- ♦ Coordinate with regional governmental and non-governmental educational and research institutions, organizations, and programs.

# Geographic Scope

The geographic coverage of Wells Reserve education programs is southern Maine and southeastern New Hampshire. The Coastal Training Program targets this region, school programs attract teachers and students from a radius of approximately 30 miles, and public programs reach a much expanded audience through tourism.

# Coastal Training Program

The Wells Reserve recognizes that the actions of local and regional decision-makers can largely determine the character of southern Maine's coastal areas. To assist municipal officials and other resource managers whose work affects coastal environments, the Reserve develops programs that will provide them with applicable science-based information, techniques, and tools.

The Coastal Training Program (CTP) holds the vision that people managing coastal resources along the Gulf of Maine will value those resources and will understand the long-term environmental, social, and economic consequences of their management decisions and actions.

The following CTP objectives were developed in 2002 through a market analysis and needs assessment:

- ♦ Respond to audience-identified needs for science-based information and technology relevant to coastal stewardship.
- ♦ Identify and translate emerging research and technology tailored to the needs of coastal decision-makers.
- Present the results and implications of research conducted at the Wells Reserve to local and regional audiences.
- ♦ Work with partners to foster dialogue and collaboration among individuals and groups, and across disciplines and jurisdictions about coastal environmental stewardship.
- Develop and evaluate innovative communication strategies and delivery methods for effective translation of science to lay audiences.

The market analysis and needs assessment suggested two primary training themes for the program: 1) land and resource conservation; and 2) pollution, runoff, and water quality. Nine training topics will receive priority consideration:

♦ Balancing growth and economic development with quality of life, recreation, agriculture, forestry, and wildlife habitats.

- ♦ Assessing cumulative impacts of planning decisions on natural resources.
- ♦ Conserving wildlife habitat.
- ♦ Conserving wetlands, marshes, and vernal pools.
- ♦ Economic and tax implications of land conservation.
- ♦ Water quality in rivers, streams, and ponds;
- ♦ Use of Best Management Practices for water quality protection.
- Stormwater runoff impacts: sediment, pesticides, fertilizers, impervious surfaces.
- ♦ Ecological concepts and scientific fundamentals, information, and resources.

CTP objectives are accomplished through formal workshops, trainings and conferences. These events are collaboratively planned and implemented with partner groups such as Southern Maine Regional Planning Commission, Maine Sea Grant College Program, Maine Coastal Program, Casco Bay Estuary Project and the Great Bay National Estuarine Research Reserve. A suite of less formal but equally effective CTP strategies include membership in working groups addressing specific coastal management issues (such as marine invasive plants and animals); participation on advisory boards of partner organizations; consultations with CTP audiences; and attendance at municipal meetings providing expert testimony on coastal management.

The CTP program is managed internally by the CTP Coordinator who works collaboratively with the Education Coordinator, Education Associate, Stewardship Coordinator and Stewardship Associate. This team communicates regularly to collectively manage Wells Reserve CTP events and to integrate the research, monitoring, stewardship and education activities that have objectives relevant to coastal management decision-makers.

#### K-12 Education

The Wells Reserve education programs targeting schoolchildren and youths are aligned, to the extent possible, with national science standards and specific educational standards established by the State of Maine. Maine Learning Results (State of Maine, 1997) are standards that express what students should know and be able to do at various checkpoints during their education. Learning Results challenge communities, schools, and teachers to work together in implementing effective instructional strategies to achieve high expectations for all students. The Education Coordinator and Education Advisory Committee have identified Maine Learning Results associated with most Wells Reserve educational offerings.

#### FIELD-AND-LAB SCHOOL PROGRAMS

Water Quality Monitoring Field Studies Program was launched as a natural outgrowth of the Watershed Evaluation Team (WET). This program provides the experience of scientific work and introduces teachers and students to the values of water quality monitoring. Participants collect water samples, do laboratory analyses, discuss watershed issues, and view estuarine exhibits. This hands-on program includes a comprehensive Teacher Packet that provides background information and activities for use before and after school field trips.



Figure IX.3. Taking a salinity reading.



Figure IX.4. Students learning about ecology.

The Education Department plans to integrate the System Wide Monitoring Program (SWMP) data with this field trip program. Reserve educators will incorporate activities that use SWMP data into the Teacher Packet to familiarize teachers and students alike with SWMP, the NERR System, and creating and interpreting graphical representations of data. The field trip program itself will evolve to include a guided visit to the Wells Reserve's Seacoast Watershed Information Manager (SWIM) website, which links to the SWMP data. Visiting the SWIM website and using SWMP data during this program will educate students and teachers about local resources for learning about and protecting coastal watersheds.

Microscopic Drifters is a plankton curriculum that introduces participants to the variety of plankton occurring in the Gulf of Maine as well as to estuarine systems and food webs. It covers plankton identification, life histories, seasonal population fluctuations (and blooms, including red tides), bioluminescence, and other topics. Participants visit the estuary to collect plankton samples and then return to the teaching laboratory to view plankton with dissection microscopes, learn from Reserve educators, and share their observations. Microscopic Drifters leads to increased awareness of the importance of plankton, greater knowledge of plankton ecology, and greater appreciation for the intricate web of life in the estuary and sea. This hands-on program includes a comprehensive Teacher Packet

that provides background information and activities for use before and after school field trips.

#### FIELD-BASED SCHOOL PROGRAMS

Exploring Estuaries gives elementary school children in southern Maine, and portions of New Hampshire and Massachusetts, the chance to spend a day at the Wells Reserve learning about coastal ecology. Begun in the early 1990's as a program for fourth graders, this program now accommodates either third, fourth, or fifth graders from each participating school. The hands-on program includes a comprehensive Teacher Packet that provides background information, and activities for use before and after school field trips, and a Field Journal. During Exploring Estuaries sessions, students are divided into groups of 10 or fewer. Each group visits several learning stations in four Reserve communities, where docent naturalists lead educational activities. By focusing on local habitats and watersheds, Exploring Estuaries helps students to make connections between their every day actions and the health of our waterways and the ocean.

For Self-guided Field Trips, Wells National Estuarine Research Reserve educators work with teachers to customize tours that meet specific needs. Participants are provided with equipment, curriculum materials, and background reading on selected subjects. Self-guided Field Trip topics have included wading birds, beach exploration, seasonal monitoring, and biological communities.



Figure IX.5. A docent heads out on a tour.

Some trips explore nature through art or examine cultural history.

The Wells Reserve Discovery Booklet series provides an opportunity for participants to learn about several topics through an interactive trail booklet and associated materials. There are booklets on five different topics at two grade levels (K-2 and 3-6), providing ten booklets from which teachers and students can choose. Each participant receives his/her own booklet and the group borrows a backpack kit for use with the activities outlined in the booklet. This resource appeals to younger children and teachers who are not familiar with Reserve trails, but who do not want a guided program. These booklets are popular among families exploring Reserve trails as well.

#### Day Camps

Just for Kids camps are half-day nature camps on a variety of topics for children ages 6-9. Kids explore habitats, play games, learn about intriguing science experiments, and create crafts.

Junior Researchers is a one-week program offering experiential science activities for kids between ages 9 and 11. Children in this program explore the Reserve's habitats, observe researchers at work, and even assist with researchers' tasks. Through this program, youths obtain a foundation in coastal science and ecological principles.

Advanced Junior Researchers is a two-week program offering experiential science activities for young people aged 11 to 13 years. Participants in this program help scientists make measurements, use the laboratory equipment, and do other research activities. Advanced Junior Researchers also develop and complete group research projects during their day camp and have one overnight stay at the Reserve.

#### TEACHER/EDUCATOR TRAINING

The Education Department offers teacher trainings on a variety of topics including estuarine ecology, signs of wildlife, water quality monitoring, the Project Learning Tree Curriculum, and more. Teachers gain technological proficiency by using lab facilities that include dissecting and compound microscopes and water-quality testing equipment. In addition to teacher trainings and consultations provided as part of K–12 programs, the Wells Reserve offers occasional workshops for educators seeking continued education. Workshops are often collaborations between the Reserve and its partners.

The Education Department provides lesson plans and suggests activities in response to specific inquiries from teachers and other educators. The Wells Reserve also distributes the educator handbook What is Ecology? An Introduction to Ecology through Estuaries.

## Docent Naturalist Training

The Wells National Estuarine Research Reserve has an active docent naturalist program through which volunteers are trained to lead programs for school groups, community groups, and the general public. The docent corps is essential to programs such as Exploring Estuaries, Water Quality Monitoring Field Studies, WET, and Interpretive Walks.

The Education Department ensures that docents are well trained through special workshops. Docents are required to complete extensive training (e.g., 24 hours of training for Exploring Estuaries) and shadow experienced docents before leading tours on their own. After a docent has completed the training and led tours on their own, they are asked to attend a minimum of four docent-training sessions per year. Additional enrichment opportunities are available monthly through our Lunch 'n Learn series, and other educational offerings from the Wells Reserve and its partners (such as Evening Lectures and Public Programs).

# Public Programs

A diverse mix of programs is offered to residents, tourists, and community groups throughout the



Figure IX.6. A researcher explores estuarine science with a student in the Junior Researchers program.

year. These programs may be indoors or outdoors, general or specific, directed or interactive.

Between May and September, the Wells Reserve Lecture Series offers monthly presentations by specialists on a variety of topics (e.g., marine mammals, wildlife rehabilitation, seabirds, the undersea world, insects of the marsh, and estuaries around the nation). Each year, the Reserve offers a new slate of presenters and programs.

The Lunch 'n' Learn series is an informal lunch time lecture program that occurs September through May. These lectures often highlight Reserve research, natural history topics of local relevance, or staff and volunteer travels. Participants are encouraged to bring a brown bag lunch to eat while they learn.

Docent-led Interpretive Walks are offered on weekends in June and most days of the week in July and August. They address the history of Laudholm



Figure IX.7. Reserve exhibits in the Maine Coastal Ecology Center help tell the story of the ecology of the Maine coast.

Farm, wildflowers and other Reserve plants, bird life, signs of wildlife, estuarine ecology, and seasonal topics in natural history. These tours are led by docent naturalists and appeal to residents and tourists alike.

Group Tours and Programs are offered to groups such as scouts, elderhostel, day cares, and other community groups. These may be customized to the particular interests of the attending group, but they tend to focus on wildlife at the Reserve, estuary life, or sandy beaches.

Seasonal Programs explore specific topics related to the phenology of the Wells Reserve (i.e., the study of plant and animal life cycle events, which are triggered by environmental change, especially temperature). Many phenomena are included, from first openings of leaf and flower buds, to insect hatchings and the return of birds. Timing of phenological events are ideal indicators of the impact of local and global changes in weather and climate. Previously conducted tours have focused on owls, woodcock, vernal pools, coastal geology, celestial events, fall foliage, and nocturnal life.

Special Programs are two- to three-hour programs that families or adults can experience together. Activities have included fish seining, casting wildlife tracks, viewing plankton under a microscope, and other hands-on fun.

For Self-guided Group Trips, Wells Reserve educators work with community group leaders to customize tours that meet specific needs. Participants are provided with equipment, curriculum materials, and background reading on their selected subjects. Self-guided Field Trip topics have included wading birds, beach exploration, seasonal monitoring, and biological communities. Some trips explore nature through art or examine cultural history.

#### Exhibits

The Wells Reserve's interpretive exhibits open a window on the world of coastal research. They draw upon the resources of the site — its land and water, its plant and animal communities, its 360-year human history — and demonstrate the importance of stewardship to cultural identity and environmental health.

The two major exhibit areas are the farmhouse (first floor) and the Maine Coastal Ecology Center (MCEC) exhibit wing. Exhibits in the farmhouse date to the early 1990's and present information on farm history, habitats, and the importance of salt marshes. The Wells Reserve intends to revise or create new exhibits in the Visitor Center. The exhibits within the MCEC describe current research at the Wells Reserve and throughout the Gulf of Maine, and build an awareness of how that research links to resource management and personal choice. Completed in 2002, these exhibits include a window view of the Research Laboratory, Gulf of Maine scientist profiles, the life history of clams, fish collection and study, live aquarium, planktonic life, life in a salt marsh (diorama), the ocean's tides, and watersheds and water quality.

# Trail/Site Interpretation

Interpretive signs along trails and on buildings gives visitors an opportunity for informal learning about the site and its resources. The Education Department works with the Laudholm Trust Communications Coordinator to revise existing signs and create new interpretive signage as funding is available.

The Wells Reserve Discovery Booklet series provides an opportunity for families to learn about several topics through an interactive trail booklet and associated materials. These booklets are discussed in greater detail in F.2.

# HIGHER EDUCATION (INCLUDING INTERNSHIPS AND MENTORSHIPS)

The Education Department works with colleges and universities that wish to use the Reserve as a field site for classes. Staff involvement varies with the specific needs and interests of each institution. The Reserve also offers internships and volunteer opportunities for students pursuing degrees in ecology, biology, environmental science, science education, and other similar courses of study.

# Off-site Programs and Community Outreach

The Wells Reserve's educators are frequently requested as speakers to community groups such as garden clubs and environmental clubs. These outreach presentations provide an opportunity for educators to share recent developments in education, research, and stewardship with community members, provide information about the Reserve, and raise awareness of volunteer opportunities at the Reserve.

As funding permits, the Wells Reserve plans to develop additional K-12 outreach programs that can be taken to alternate sites and shared with additional age groups.

# Citizen Monitoring

The Watershed Evaluation Team (WET) engages middle and high school students and other community volunteers in water-quality monitoring. Hundreds of students have been involved since the program was started in 1992. This program provides an opportunity for students and community members to be involved with real research and to actively contribute to the health of their natural communities. In an effort to provide our data to others who may find it useful, the WET data are now available on the Wells Reserve website.

With the availability of real-time data from the System Wide Monitoring Program (SWMP), the Education Department plans to integrate this data into the WET program. Several WET sites are also

SWMP data-logger sites. Comparisons between WET and SWMP data sets would provide valuable lessons about the scientific method, sources of error, and other activity extension opportunities.

# Coastal Resource Library

The Coastal Resource Library holds an extensive collection of government documents and scientific reprints as well as curricula, field guides, and other volumes of interest to estuarine science. This library also houses an excellent specialty collection of

books and edited volumes on water quality, coastal ecology, aquatic ecology, landscape ecology, conservation biology, and restoration ecology, among other topics. Scientific journals are also available (e.g., Estuaries, Conservation Biology, Restoration Ecology). The library is staffed by volunteers one morning and one afternoon each week, and is available through appointments anytime during business hours. The library collection can be searched via the link on our website. We will be implementing Inter-Library Loan in late 2006 and early 2007.

# X. RESEARCH AND MONITORING

# X. RESEARCH AND MONITORING PLAN

#### Introduction

The Wells Reserve Research Program studies and monitors change in Gulf of Maine estuaries, coastal habitats, and adjacent coastal watersheds, and produces science-based information needed to protect, sustain, or restore them. In a typical year, the program directs or assists with more than 20 studies involving dozens of scientists, students, and staff from the Reserve, academic and research institutions, resource management agencies, and environmental and conservation groups.

Wells Reserve scientists participate in research, monitoring, planning, management, and outreach activities locally, regionally and nationally. The program supports field research along Maine's southwest coast from the Kennebec River to the Piscataqua River, including nearshore and offshore waters. Within this region, effort is focused on the coastal compartments from Great Bay, N.H., to Casco Bay, Maine, which are characterized by numerous marsh-dominated estuaries and barrier beaches.

The Wells Reserve Research Program will continue to focus its efforts on investigations of coastal food webs, the habitats that support them, and the human-mediated and natural disturbances that alter them. In addition, we will continue to actively promote the development and implementation of regionally coordinated ecological monitoring of coastal habitats along the gradient of least disturbed, to restored, to most disturbed. This will be accomplished through committee work, meetings, workshops, presentations, and reports. New efforts within the Research Program include the development of programmatic ties with one or more academic institutions.

# Objectives and Strategies

#### OBJECTIVE I

Investigate coastal food webs and habitats, their underlying physical and biological processes, and their response to natural changes and human activities.

#### STRATEGIES

- Investigate the ecology of estuarine and coastal habitats and food webs along the Gulf of Maine.
- ♦ Evaluate the effectiveness of coastal habitat restoration along the Gulf of Maine.
- ♦ Support investigations regarding salt-marsh fish production.
- Support investigations regarding the quantity and quality of estuarine and watershed resources.
- ♦ Promote the investigation of linkages between estuaries and open water in the Gulf of Maine.
- ♦ Promote a landscape ecology approach to the conservation of coastal lands and watersheds.
- Collaborate with other agencies to determine coastal research needs relevant to resource management, and conduct research projects to meet those needs.
- Participate in system-wide scientific work groups addressing how wetlands, estuaries, and nearshore ecosystems respond to land use within coastal watersheds.
- Provide scientific support for education, outreach, and training efforts to manage and protect freshwater and tidal shorelands in watersheds.

#### OBJECTIVE 2

Provide visiting investigators and staff with opportunities to conduct independent or collaborative research at the Reserve and in the Gulf of Maine region.

#### STRATEGIES

- ♦ Train and mentor undergraduates, graduate students and citizen volunteers.
- ♦ Support visiting researchers by providing access to facilities, field sites, staff and interns.
- ♦ Participate in the NOAA Graduate Research Fellowship Program and offer opportunities for graduate research fellows to make contributions in their chosen field of research.
- ♦ Cultivate programmatic affiliations with academic institutions, and collaborate with institutions on specific research projects.



Figure X.1. Jeremy Miller (right) and Martin Junco identify, measure and photograph benthic invertebrates from the Gulf of Maine.

♦ Share information, personnel, equipment and facilities with partners to facilitate research.

#### OBJECTIVE 3

Promote the development and implementation of regionally coordinated ecological monitoring of coastal habitats, and continue to maintain and expand the System Wide Monitoring Program (SWMP).

#### STRATEGIES

- ♦ Fully implement and expand SWMP, including bio-monitoring and land-use change analysis.
- Collect, maintain and analyze consistent SWMP data for weather, water quality, nutrients, vegetation and land-use change using standardized protocols and technologies.
- ♦ Organize, review, document and submit quality-controlled SWMP data to the Central Data Management Office.
- Promote and increase awareness of SWMP data within the Gulf of Maine scientific community.
- ♦ Link SWMP and other monitoring efforts with the Gulf of Maine Ocean Observing System and the national Integrated Ocean Observing System.
- ♦ Contribute to local, regional and Gulf of Maine initiatives involving restoration science and coastal habitat monitoring.

## NERR System Research Overview

The National Estuarine Research Reserve System (NERRS) provides a mechanism for addressing scientific and technical aspects of coastal management problems through a comprehensive, interdisciplinary and coordinated approach. Research and monitoring programs, including the development of baseline information, form the basis of this approach. Reserve research and monitoring activities are guided by national plans that identify goals, priorities, and implementation strategies for these programs. This approach, when used in combination with the education and outreach programs, will help ensure the availability of scientific information that has long-term, system-wide consistency and utility for managers and members of the public to use in protecting or improving natural processes in their estuaries.

The NERRS research program was re-evaluated in 1991, 1994 and 1996. Research policy at the Wells Reserve is designed to fulfill the NERRS goals as defined in program regulations. These include:

- ♦ Address coastal management issues identified as significant through coordinated estuarine research within the System;
- ♦ Promote Federal, state, public and private use of one or more reserves within the System

when such entities conduct estuarine research; and

♦ Conduct and coordinate estuarine research within the System, gathering and making available information necessary for improved understanding and management of estuarine areas.

The primary research objective for the NERR System is to study the causes and effects of natural and anthropogenic change in the ecology of estuarine and estuarine-like ecosystems. NOAA Estuarine Reserves Division (ERD) research is designed to provide information of significant value to the development and implementation of resource management policy governing U.S. coastal waters.

ERD has identified five aspects of estuarine ecological change to receive particular emphasis: non-point source pollution, habitat restoration, biodiversity and invasive species, sustaining resources within estuarine ecosystems and socioeconomic research.

### System-wide Research Funding Priorities

ERD is a significant source of research funding for both independent and reserve staff researchers. Federal regulations (15 C.F.R. sec. 921.50 (a)) specify that ERD research funds (under subpart F of the regulations) are to be used primarily to:

- ♦ Support management-related research that will enhance scientific understanding of the Reserve ecosystem,
- Provide information needed by reserve management and coastal management decisionmakers, and
- ♦ Improve public awareness and understanding of estuarine ecosystems and estuarine management issues.

#### GRADUATE RESEARCH FELLOWSHIPS

In 1997, the NOAA/Estuarine Reserves Division began funding a competitive graduate research fellowship program in the NERRS. The NERRS Graduate Research Fellowship Program (GRF) is intended to produce high quality research in the reserves focused on improving coastal zone management while providing graduate students with hands-on experience in reserve research and monitoring. This fellowship provides graduate students with funding for 1 to 3 years to conduct their own research projects and training in ecological monitoring. GRF projects must address coastal management issues identified as having regional or national significance, relate them to the NERRS Research Priorities and be conducted at least partially within one or more designated reserve sites.

Students are asked to provide up to 15 hours per week of research assistance to the reserve. A student's individual GRF program is designed with on-site staff and may include on-site monitoring or research; this training may take place throughout the school year or may be concentrated during a specific season.

The Wells Reserve will continue to sponsor Graduate Research Fellows to the extent possible. Most fellows have been funded for 3 years, so openings for new fellows at the Reserve may not be available in some years. The Research Coordinator will communicate regularly with the fellows, either as an informal project advisor or as a graduate committee member.

#### System-wide Phased Monitoring

It is the policy of the Wells Reserve to follow the Phased Monitoring plan initiated by the Estuarine Reserves Division in 1989, and as outlined in the NERRS Regulations and Strategic Plan:

Phase I: Environmental Characterization, including studies necessary for inventory and comprehensive site descriptions;

Phase II: Site Profile, to include a synthesis of data and information; and

Phase III: Implementation of the System-wide Monitoring Program (SWMP).

#### System-wide Monitoring Program

The NERR System-wide Monitoring Program (SWMP) provides standardized data on national estuarine environmental trends while allowing the flexibility to assess coastal management issues of regional or local concern. The principal mission of the SWMP is to develop quantitative measurements of short-term variability and long-term change in the integrity and biodiversity of representative estuarine ecosystems and coastal watersheds for the purpose of contributing to effective coastal zone management. The program is designed to enhance the value and vision of the Reserves as a system of national reference sites. The program currently has three main components.

#### Abiotic Variables

The abiotic factors collected by the NERRS-SWMP include temperature, specific conductivity, pH, turbidity, dissolved oxygen (both % and mg/l), water level, chlorophyll-a, orthophosphates, combined nitrate/nitrite, silicates, and ammonia for water quality monitoring; and air temperature, relative humidity, wind speed and direction, barometric pressure, precipitation, and PAR (photosynthetically active radiation) for meteorological monitoring. Each Reserve uses a set of YSI automated water quality instruments and a Campbell Scientific weather station to collect data. The data undergo quality control and are then submitted to a centralized data management office.

#### Biological Monitoring

This vegetation monitoring program will utilize a Tier I approach and aerial photography to map the distribution of the common salt marsh grasses Phragmites australis (usually adjacent to upland border including road beds, dredge spoils, etc.), *Spartina patens* (a dominant species in the high marsh) and *Spartina alterniflora* (a dominant species in the low marsh). The second task will employ Tier II methods to assess the relationship between upland land use, elevation and the abundance of common marsh plants.

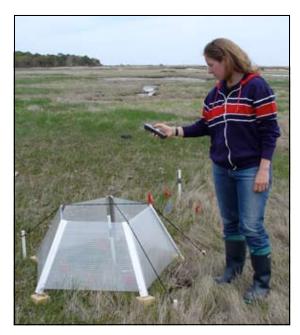


Figure X.2. A researcher records the location of an experiment lead by Dr. Mark Bertness of Brown University which investigates the effect of global warming on salt marsh vegetation.

#### Land Use and Habitat Change

This component of SWMP will be developed and implemented for purposes of identifying changes in coastal ecological condition with the goal of tracking and evaluating the status of estuarine habitat change and watershed land use for all the reserves. The main objective of this element will be to examine the link between watershed land use activities and coastal habitat quality. The basic question to be addressed is: "What is the magnitude and extent of habitat change in estuarine systems and how are these changes linked to watershed land use practices?" The use of the NERRS Habitat Classification Scheme will support monitoring of land use and habitat change.

Data collected by the NERRS-SWMP are compiled electronically at the centralized data management office (CDMO) at the Belle W. Baruch Institute for Marine Biology and Coastal Research of the University of South Carolina. CDMO provides additional quality control for data and metadata. NERR-SWMP data are formatted to meet the standards of the Federal Geographical



Figure X.3. A long night of field work is just beginning. Photo by Andrea Leonard.

Data Committee. The CDMO then compiles and disseminates all system-wide data and summary statistics over the world-wide web, where researchers, coastal managers, and educators may readily access the information.

Telemetry, or the delivery of data to remote users in real-time or near real-time, is an important element of SWMP. Although telemetry efforts have been ongoing at Wells NERR for over six years, the NERR system recently implemented a standardized, nationwide program using the Geostationary Operational Environmental Satellites (GOES) system, a critical component of the Integrated Ocean Observing System (IOOS). The data are transmitted via satellite at 15 minute intervals, and are used by National Weather Service's Hydrometeorological Automated Data System, and can be viewed online by anyone. The Reserve will continue to support telemetry and other efforts that integrate with the Gulf of Maine Ocean Observing System and IOOS. More generally, the Reserve will promote awareness of SWMP data within the Gulf of Maine scientific community.

#### Wells Reserve Research Themes

#### ESTUARINE WATER QUALITY

Water quality is monitored continuously at several stations with automated instruments as part of the System Wide Monitoring Program, as well as bimonthly at 15 to 20 stations through the Watershed Evaluation Team (WET) volunteer monitoring program. These data have allowed us to identify several bacterial "hot spots," are used to identify and open areas safe for shellfishing, and have uncovered a relation between tides and low dissolved oxygen levels. Our water quality work has contributed to the designation of several "Priority Watersheds" in coastal southern Maine by the Maine Department of Environmental Protection. Our water quality data is currently being used as part of a NOAA Northeast regional assessment of estuarine eutrophication. Our partnership with Maine Sea Grant and the University of New Hampshire has identified species-specific sources of bacterial contamination in our coastal watersheds.

# SALT MARSH HABITATS AND COMMUNITIES

Factors that control the dynamics and vigor of salt marsh plant communities and marsh peat formation determine the ability of a salt marsh to persist in the face of sea level rise. Through a combination of experimental manipulations and long term monitoring, we are producing data to answer questions concerning the sustainability of natural and restored salt marsh habitats in this region. These studies address land-use impacts, nutrient-plant relations, plant community responses to physical and hydrologic disturbance, and the relative contribution of short-term natural events (e.g., storms) and human activities (e.g., dredging, tidal restriction) on patterns of sediment accretion and erosion. The Reserve's marshes and beaches are among the best-studied sites nationally with regard to long-term accretion and erosion (over thousands of years). The barrier spits that protect these marshes have also been well studied, especially with respect to alterations due to human activity and sea level rise.

# Habitat Value for Fish, Shellfish and Birds

The Reserve combines long-term monitoring with periodic surveys and short-term experiments to identify species and measure trends and changes in populations of fish, crustaceans, clams, and birds. We have more than 10 years of data on upland birds, wading birds, and shorebirds for assessing population status. Our wading bird data are used as a gross indicator of salt marsh health. Our periodic larval, juvenile, and adult fish surveys have produced the best available data for fish utilization of salt marsh estuaries in the Gulf of Maine. We are currently focused on the development of nekton indicators of shoreland land-use impacts on estuarine habitat. We periodically conduct surveys and field experiments to look at the survival and growth of hatchery seed, juvenile and adult softshell clams, as well as their favored habitat characteristics and predation by the invasive green crab. Our food web studies are quantifying the movement of energy and contaminants from primary producers to nekton.

# Salt Marsh Degradation and Restoration

Since 1991, the Wells Reserve has been studying the impact of tidal restrictions on salt marsh functions and values, and the response of salt marshes to tidal restoration. Salt marsh ecosystems in the Gulf of Maine sustained themselves in the face of sea-level

rise and other natural disturbances for nearly 5,000 years. Since colonial times large areas of salt marsh have been lost through diking, draining, and filling. Today, the remaining marshland is fairly well protected from outright destruction, but during the past 100 years, and especially since the 1950's, salt marshes have been divided into fragments by roads, causeways, culverts, and tide gates. Tidal flow to most of these fragments is severely restricted, leading to chronic habitat degradation and greatly reduced access for fish and other marine species. Currently, we are studying how adjacent land use change is altering the amount and quality of freshwater flow into Gulf of Maine marshes. Under the umbrella of the Global Programme of Action Coalition for the Gulf of Maine, and the Gulf of Maine Council on the Marine Environment, the Reserve evaluates monitoring results from marsh restoration projects throughout the Gulf to assess their performance and to identify data gaps and future monitoring needs.

#### FIELD RESEARCH SITES

The Wells Reserve supports studies within several local estuaries and watersheds. The research program is currently at capacity with respect to its ability to provide on-site staff support to visiting investigators, and is approaching capacity for its relatively small field site. The Reserve encourages visiting investigators to consider alternative salt marsh estuaries for their studies, but does not control access to these sites. Researchers using sites outside the Reserve boundary collaborate with Reserve staff but must comply with the research protocols of the host location. The Wells Reserve would benefit greatly from an expansion of the coastal area within which its scientists regularly conduct research.

# Academic and Institutional Partnerships

The Wells Reserve maintains professional relationships with colleagues at the University of New Hampshire, the University of New England, Brown University, Boston University, Dartmouth College, Antioch New England Graduate School,

Bates College, the University of Maine and the University of Southern Maine. We have begun to explore formal program partnerships with one or more of these partner institutions. Programs to be considered include: academic-year course offerings by Reserve staff; undergraduate and graduate on-site field research courses; expanded coastal research and training opportunities for students and faculty; semester-long research internships for undergraduates; a Restoration Ecology Institute and Certification Program for academic credit.

Research Program staff work closely with 10 to 20 undergraduate and graduate interns annually during both the academic year and the summer field season.

Research Program staff also work closely with citizen volunteers, particularly on watershed and estuary water quality monitoring projects.

The Research Coordinator participates on committees for graduate students from the University of New Hampshire, the University of Maine, the

University of Southern Maine, Antioch New England and Brown University.

## Government Partnerships

Research program staff interacts regularly with staff from state and federal agencies and partnerships for the purposes of determining coastal research needs relevant to resource management and providing scientific support for education, outreach and training efforts to manage and protect freshwater and tidal shorelands in watersheds. The Reserve regularly collaborates with the National Marine Fisheries Service Community Restoration Program, the U.S. Environmental Protection Agency (EPA) Casco Bay and Mass Bays Estuary Programs, the U.S. EPA Office of Ecosystem Protection, the U.S. Geological Survey Patuxent Research Center, Maine Sea Grant, the Gulf of Maine Council on the Marine Environment and Rachel Carson National Wildlife Refuge. Research staff seeks opportunities to collaborate with the Maine State Planning Office Coastal Program, the Maine Department of Marine Resources and the Maine Department of Environmental Protection. When opportunities



Figure X.4. Sampling emergent insects in a Webhannet salt marsh pool.

permit, the Research Department also cooperates with municipalities. Examples of town-level cooperation include the 2003 Webhannet Clam Survey and the 2005-06 EPA-funded wetlands management study in the York River.

## Mentoring and Internships

Research program staff works closely with undergraduate and graduate interns during both the academic year and the summer field season. In a given year, program staff works closely with 10 to 20 interns. In general, the students work on Reserve-sponsored research projects. Many students work for credit or to meet a service requirement. Others receive stipends from project funds or through internships funded by the Laudholm Trust. Program staff works closely with citizen volunteers, particularly on watershed and estuary water quality monitoring projects. The research program benefits enormously from the time, energy, enthusiasm, and interest of these students and volunteers. In return, interns often use their experience at the Wells Reserve as a step toward environment-related employment or graduate study. The benefit to the Wells Reserve continues when interacting with former interns in their professional capacity as members of the regional environmental research and management community.

# Information Dissemination

#### Conferences and Workshops

The Wells Reserve organizes and hosts local and regional conferences and workshops as opportunities arise. These efforts focus on subjects related to monitoring and research relevant to management of coastal habitats in the Gulf of Maine. For example, in fall 2001, the Reserve sponsored a meeting of 40 coastal scientists and managers to discuss biological monitoring of intertidal and subtidal habitats in the Gulf of Maine. In the fall of 2004, a group of 50 scientists and resource managers was reconvened

to evaluate the results of standardized region wide monitoring of marsh restoration projects that had been outlined at an initial meeting in 1999. Further efforts of this kind will be coordinated through the Coastal Training Program.

Research program staff participates in numerous committees, meetings, and workshops at local, regional, and national levels. Activities include steering committee memberships, presentations for a range of audiences, development of regional coastal monitoring and research initiatives, oversight and planning of coastal monitoring, management, and habitat protection and restoration programs. Participation in these groups allows the Wells Reserve to contribute science-based information and perspective, and to develop alliances and partnerships with representatives from the other entities working to understand, manage, protect, and restore Gulf of Maine coastal ecosystems.

Researchers report on each of their projects. Findings are presented as oral presentations, posters, abstracts, and full reports and publications. Research Program staff also review research proposals and manuscripts upon request from colleagues, students, peer-reviewed journals and funding agencies.

#### SITE PROFILE

In January 2007, the Wells Reserve published the Site Profile, a 326-page document that details the Reserve's physical and biological resources. The Wells National Estuarine Research Reserve Site Profile includes plant and animal species lists, past research and monitoring projects, and current and future research needs. The Site Profile is an excellent reference document; it is targeted at researchers and resource managers carrying out projects in south coastal Maine.



# XI. STEWARDSHIP PLAN

#### Introduction

The Wells National Estuarine Research Reserve strives to exemplify wise coastal stewardship through sound natural resource management within its borders and through its conservation partnerships in southern Maine and around the Gulf of Maine. Along with research and education, stewardship of natural resources is a major component of Reserve programs.

The Reserve encourages individuals and organizations to recognize connections between land-use actions and environmental quality, and to take responsibility for protecting coastal watersheds through personal stewardship, municipal and state planning, land management activities, habitat restoration, and land acquisition.

The diverse habitats encompassed by the Wells Reserve support distinct plant and animal communities requiring specific stewardship approaches. Woodlands, fields, and beaches are fairly resilient to human use, while salt marshes, dunes, vernal pools, and certain upland habitats are more sensitive to human impacts. Rare native plants and animals require specific management approaches.

Some parts of the Reserve are relatively pristine, while other areas (including early successional farm fields) are under ecological stress associated with past land use practices and the spread of invasive species. A large deer population has contributed to the spread of invasive plants and human health issues associated with Lyme disease.

As envisioned in the Coastal Zone Management Act, the role of the Wells Reserve in coastal resource management and stewardship extends beyond Reserve boundaries. To accurately reflect the scope of the Wells Reserve stewardship program, this chapter has two components: the stewardship of natural resources within the Reserve (Site-Based Stewardship); and community-based activities (Community-Based Stewardship) in watershed

protection, habitat restoration, and regional land conservation activities.

## Goals and Objectives

#### OBJECTIVE 1

Manage habitats within the Reserve boundary to maintain biodiversity and ecosystem functions while providing opportunities for research, education, and recreation.

#### STRATEGIES

- ♦ Use the Reserve as a demonstration site for coastal stewardship and best management practices.
- ♦ Maintain and enhance habitats for plant and animal species, particularly those that are threatened, endangered, or of special concern.
- Monitor, control and prevent the spread of nonnative plant species that threaten native plants and animals.
- ♦ Restore native coastal and upland ecosystems and monitor the success of the restoration activities over time.



Figure XI.1. Human and avian prints side by side on the beach. Photo Sue Bickford.

- Protect pristine habitats by directing public, staff, and visiting investigators to less sensitive areas.
- Maintain a system of trails and woods roads to safely accommodate staff and visitors.
- Monitor public use of the site and continually assess visitor impacts on natural resources and on the core programs of research and education.
- Conserve priority lands using established evaluation criteria.
- ♦ Implement conservation strategies to protect the Reserve's watershed resources.

#### OBJECTIVE 2

Maintain and enhance the quality of water resources in coastal regions of the Gulf of Maine, and encourage a watershed approach to land use.

#### STRATEGIES

Help support and guide the implementation of existing watershed surveys and management plans.

- ♦ Develop surveys and management plans for priority watersheds in southern Maine and support and guide their implementation.
- Disseminate information and provide technical assistance to municipalities, organizations, agencies, and individuals on watershed management issues.
- ♦ Support new and growing community-based watershed groups.
- ♦ Create and maintain partnerships with organizations and individuals that support watershed approaches to environmental management.

#### OBJECTIVE 3

Assist with land conservation within the communities surrounding the Gulf of Maine.

#### STRATEGIES

Provide networking and training opportunities to help municipalities and organizations increase their effectiveness and capacity to conserve lands.

- Serve as a center providing southern Maine land conservation organizations with GIS, GPS, and other mapping and spatial data support.
- ♦ Participate in and contribute to statewide and multi-state planning, conservation, and stewardship efforts that lead to the protection of coastal lands.

#### OBJECTIVE 4

Support habitat restoration and provide assistance in restoring and monitoring sites within coastal watersheds.

#### STRATEGIES

- Provide information and technical support to help citizen groups, organizations, and individuals identify and complete coastal habitat restoration projects.
- Ocoordinate the streamlining and standardization of data from monitoring groups into a central restoration database.
- ♦ Synthesize and disseminate information from the restoration database to support regional efforts to manage and conserve coastal habitats.
- Provide support for long-term monitoring of abiotic and biotic elements of restored habitats.

# Site-Based Stewardship

#### MANAGEMENT FRAMEWORK

Wells Reserve consists of 2,250 acres. The lands are owned by four distinct entities (acreage data from Wells Reserve): Maine Department of Conservation (147 acres); U.S. Fish and Wildlife Service/Rachel Carson National Wildlife Refuge (1,428 acres); Town of Wells (249 acres); and Reserve Management Authority (RMA) (40 acres). The Wells Reserve also includes 386 acres of submerged lands owned by the Department of Conservation. Submerged lands within the Wells Harbor Federal Navigational Channel are excluded from the Wells Reserve. (See Figure XII.1 on page 100 for ownership map.)

Management of state, town, and RMA-owned lands is carried out by the RMA using recommen-

dations made by the Resource Advisory Committee. Federal lands are managed by the U.S. Fish and Wildlife Service.

# Environmental and Public Safety Laws

Local, state, and federal laws govern use and management of the Reserve's natural resources. Wells



Figure XI.2. Management Zones at the Wells Reserve.

Reserve cooperates with the following agencies in the areas under their purview:

- Maine Department of Inland Fisheries and Wildlife: Inland fish and wildlife populations and anadromous fish.
- ♦ U.S. Fish and Wildlife Service: Trust resources include threatened and endangered species, migratory birds, and anadromous fish.
- ♦ Maine Department of Environmental Protection: Wetlands and beaches.
- ♦ Maine Department of Marine Resources: Marine fisheries, anadromous and catadromous fisheries, and boating in tidal waters.
- ♦ National Marine Fisheries Service: Marine mammals and migratory fish.
- ◊ Town of Wells: Public safety.

#### Management Zones

The Wells Reserve has assigned habitats to four management zones: Public and Administrative, Active Management, Conservation, and Protected. These management zones are used to control the types and levels of access and activities at the Reserve. They allow research, education, resource management, and public enjoyment while providing adequate protection to sensitive areas.

An extensive trail system allows visitors visual access to the full range of habitats that make up the Reserve. These trails provide opportunities to view and learn about wildlife and their habitats even when visitors are near or within habitats receiving protection or intensive management.

#### Public and Administrative Zone

This zone includes a campus of buildings, pathways, parking lots, and other infrastructure to accommodate employees, visiting researchers and educators, and the public. This area is the most intensively used on the Reserve property and supports large and small events and activities. It includes the Visitor Center, barn, auditorium, Maine Coastal Ecology Center, parking area, entrance road, and the landscaped grounds that immediately surround

these facilities. A second area within the public and administrative zone contains the buildings and immediate surroundings of the Alheim Property. Stewardship in the public and administrative zone relates primarily to building upkeep and grounds maintenance. Management activities within the zone include mowing and snow removal.

#### Active Management Zone

This zone consists of 90 acres of fields and shrublands. These include the grounds surrounding the Visitor Center and six fields that have a long agricultural history. Shrubs along the perimeter of these fields form an edge habitat valuable to wildlife. Stewardship within this zone is guided by the Reserve's open-field management plan (Wells Reserve, 2000). Management activities within the zone include prescribed burns, mowing, brush hogging, and periodic tree cutting. These activities benefit some wildlife species, specifically those dependent on early successional habitats. The Reserve's open-field management plan sets these goals for managing fields and shrublands:

- ♦ Maintain the fields for their visual appeal, historical value, and ecological significance.
- Provide habitat for a range of grassland-nesting birds and other wildlife that use open fields for feeding, nesting, roosting, and hunting.
- ♦ Control and curtail the spread of non-native species.
- ♦ Encourage the growth of native grasses and rare plants that need full sunlight to thrive.



Figure XI.3. The deer population is managed by a limited hunt at the Wells Reserve, with the participation of highly trained bowhunters.



Figure X1.4. Native dune grass growth is essential to a healthy, stable dune system.

- ♦ Maintain increase the population of New England cottontail rabbits.
- ♦ Regenerate desirable shrub species like alders to provide edge habitats for birds and mammals.
- Provide educational opportunities for the public on topics of natural succession, habitat change, and land-use history.

#### Conservation Zone

This zone comprises most of the Reserve's forests and shrublands. Stewardship and resource management within this zone is intended to maintain relatively undisturbed, natural habitats. It focuses on minimizing disturbance to plants and wildlife, while ensuring public safety. Management activities within the zone include tree and shrub cutting and trail maintenance.

#### Protected Zone

This zone includes areas deemed in need of greatest protection because they support sensitive species (state or federal rare, threatened, or endangered species) or sensitive habitats. Sensitive habitats within Wells Reserve include dune systems, salt marshes, freshwater wetlands (including streams, vernal pools, forested wetlands, and wet meadows), and tidal waterways. Stewardship within this zone requires that areas are closed except by permit for specific interpretive education programs, research projects, or stewardship and management activities.

#### RESOURCE MANAGEMENT PROJECTS

The Wells Reserve has been working on various resource management projects over the past five years that address long-standing issues (deer overpopulation) while others (such as New England Cottontail management) emerged recently. Efforts on these and other projects will continue and even expand.

#### Deer Population Control

Some forested habitats of the Reserve have been severely damaged by white-tailed deer. Deer browsing has restricted regeneration of native woody and herbaceous vegetation and has favored non-native plants, such as Japanese barberry and Japanese honeysuckle (which deer find unpalatable). Restoring forested habitats requires reducing deer population density and controlling or removing invasive plant species. The Wells Reserve and its Stewardship Advisory Committee, in cooperation with Drakes Island residents, the U.S. Fish and Wildlife Service, the Maine Department of Inland Fisheries and Wildlife (DIF&W), the Town of Wells, and adjacent landowners, instituted a controlled hunt of white-tailed deer in 2002. The limited bow hunt has been successful, but a longterm commitment to the program will be needed to reduce and maintain the deer herd at a size nearer to carrying capacity. The deer population was about 100 per square mile when the deer reduction program began; in 2006 the population estimate was 80 per square mile. The ideal deer density for the southern coastal region of Maine is 15 per square mile, according to DIF&W.

#### Invasive Plant Control

The Reserve has researched methods to control Japanese barberry, honeysuckle, and other non-native plants. For barberry and honeysuckle, the Stewardship Advisory Committee concluded that a combination of mechanical removal, herbicide, and deer control would be needed to accomplish control. The Committee identified sites where barberry and honeysuckle are to receive an environmentally friendly herbicide. Treatment of this site, which is about 5 acres in size, began in 2003. The Reserve

will monitor this site (and others identified in the future) over time to determine the effectiveness of the removal and the success of the native plant regeneration. Other invasive plant species present on the Reserve, include *Phragmites* and Japanese knotweed. The Reserve will examine the effects of these plants on the habitats they occupy, and will determine what action to take on a site-by-site basis.

#### New England Cottontail Habitat Management

The New England Cottontail (Sylvilagus transitionalis) is the only native cottontail in New England and the only rabbit in Maine. Once found as far west as the Hudson River and in every New England state, the New England Cottontail has experienced a dramatic range and population reduction over the past 40 years due largely to habitat loss. Today, it survives in small isolated patches, including at the Wells Reserve. The New England Cottontail needs dense thicket habitat (also called "early successional forest") for its survival, a habitat found at the Reserve. In 2006, the Reserve began working with Rachel Carson National Wildlife Refuge to develop a plan to manage a portion of its acreage as early successional forest beneficial to the New England Cottontail. The plan began to be implemented in late 2006 and will continue in future years.

#### Open Field Management

The Reserve adopted an open field management plan in 2002 with the goals of halting natural succession and to maintaining open fields. The Reserve uses mowing and prescribed burning to protect and improve habitat for grassland nesting birds, including bobolinks and meadowlarks. This habitat type is in decline throughout the northeastern United States. The fields are also important for the monarch butterfly, whose life-cycle depends on milkweed, which is abundant in the Reserve's fields. A range of other species as well relies on this early successional habitat. The open fields afford visitors views of the ocean and southern Maine landscape and are part of the site's agricultural heritage.

#### Drakes Island Restoration Monitoring

Drakes Island Marsh, a 77-acre tidal marsh at the north end of the Webhannet Marsh system, is bordered on the east and south by a low-lying residential beach neighborhood. For a century or more, it was diked for use as a cow pasture. In 1988, the failure of a clapper valve restored tidal flow through a 36-inch-diameter pipe. Salt marsh vegetation began returning slowly to the area. However, the limited tidal range (about 1 foot versus the 8-plus feet unrestricted range) and increasing freshwater input inhibited the marsh's recovery, impounded tide and floodwaters, and encouraged spread of invasive plants such as cattails and common reed. In 2005, a larger culvert and a self-regulating tidegate were installed. The resulting increase in tidal exchange will, over time, promote marsh vegetation, reduce the predicted spread of invasive freshwater plants, and improve the marsh drainage and habitat for marine species. The improved connectivity between the marsh and the estuary will enhance the flow of water, sediment and organisms in and out of the marsh. In partnership with Rachel Carson National Wildlife Refuge, the Reserve will continue to monitor changes in the marsh. The Reserve will work with the Refuge and partners to manage water levels to maximize restoration and to improve stormwater management.

#### Potential Restoration Projects

The Wells Reserve may have an opportunity to work with partners and contribute expertise to restore degraded habitats and prevent their further degradation. Some potential opportunities follow:

Salt Marshes: Science, monitoring and restoration activities of the Reserve have established it as a partner in salt-marsh restoration around the Gulf of Maine. The research department co-produced regional standards to identify and evaluate tidal wetland restoration projects in the region and monitor Gulf-wide restoration projects. Researchers will continue with these efforts. In partnership with Rachel Carson National Wildlife Refuge, several opportunities for salt-marsh restoration exist within the Reserve. These opportunities will be explored.



Figure XI.5. The Stewardship Program helps build the capacity of land conservation organizations by providing workshops and technical assistance.

#### Harbor Park

The Town of Wells owns a 40-acre parcel near the Webhannet Marsh on Harbor Road. The site includes a spoil island created when Wells Harbor was dredged in the 1960's. The spoil deposits buried 27 acres of tidal wetland, of which 10 acres are subject to a conservation easement held by the Wells Reserve. Part of the conservation land has been colonized by Phragmites, putting nearby marsh areas at risk. The Wells Reserve will work with U.S. Fish and Wildlife Service and the Town to examine the feasibility of restoring the 10 acres to salt marsh. In addition to creating valuable salt marsh, restoration will reduce the threat of Phragmites spreading to adjacent marshes.

#### Beaches and Dunes

Near the southwestern edge of Laudholm Beach is a half-acre dune owned and managed by Wells Reserve and the Town of Wells. Sandwiched between homes, this parcel provides boardwalk access to the beach for Reserve visitors. Despite the presence of a boardwalk, people have walked on the dune, reducing its natural vegetative cover. In addition, wave action has eroded the dune. Wells Reserve and the Town of Wells have restored dune

vegetation and are developing a fence that will keep people off the dune while withstanding the winter winds that have damaged fences in the past. The northeast end of Laudholm Beach has also eroded. This erosion has been linked to the jetties that protect Wells Harbor. The jetties, which extend seaward about 2,000 feet, interrupt sand transport and deprive Laudholm Beach of a sand source. The Wells Reserve supports and encourages studies or actions meant to alleviate or reverse the jetties' erosive effect on Laudholm Beach, providing they are not detrimental to other Reserve habitats.

#### Wells Harbor

Wells Harbor was first dredged in 1964 by the Army Corps of Engineers. It was partially dredged in 1974, but sediment continued to fill the harbor's Federal Navigation Channel, so it was dredged again in 2000-2001. In 1998, the Wells Reserve began a multi-year project to monitor the effects of Wells Harbor dredging on salt marshes. Pre- and post-dredge data are being used to assess the effects of dredging on salt marsh accretion and erosion in the context of natural events and processes.

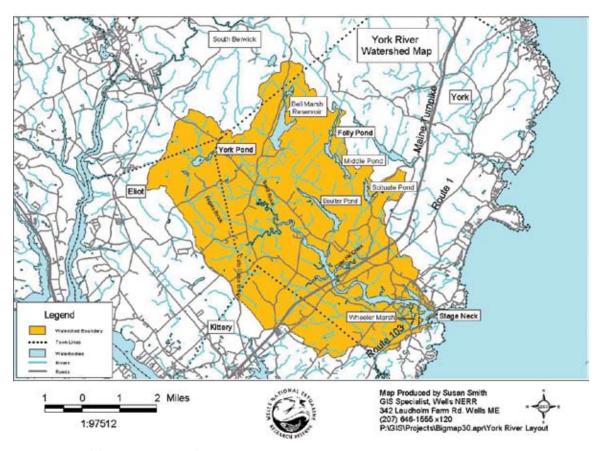


Figure XI.6. The Wells Reserve Stewarship Program assists communities in the protection of their rivers and streams through the development of watershed surveys and management plans.

#### Community-Based Stewardship

The Wells Reserve works with conservation partners in Southern Maine and throughout the Gulf of Maine to accomplish its coastal stewardship mission. For the most part, these activities occur beyond the Reserve boundary. The community-based stewardship involves efforts in watershed protection, land conservation, and habitat restoration.

#### Watershed Protection

The Wells Reserve works with land trusts, municipalities, government agencies, watershed groups, and other organizations to protect, manage and restore coastal watersheds, and encourage public stewardship of watershed resources. Activities include coordinating watershed surveys and developing management plans; developing and implementing comprehensive watershed conservation strategies; creating and distributing GIS

data and maps on watershed resources; organizing workshops, conferences, and meetings; and participating in watershed events and initiatives throughout the Gulf of Maine. In this program area, the Stewardship Program is well integrated with the Coastal Training Program, providing training, programs, services, and information to decision-makers in southern Maine.

#### LAND CONSERVATION AND GIS CENTER

The Wells Reserve's integrated programs of research, education, and stewardship provide valuable assistance to organizations involved in coastal land protection. Since 1997 the Wells Reserve—as part of its stewardship mission—has worked closely with government agencies, municipalities, and land trusts to identify and conserve important coastal lands in southern Maine.



Figure XI.7. Bravehoat Harbor in Kittery and York is in the Mount Agamenticus to the Sea acquisition focus area.

The Wells Reserve Stewardship Program provides Geographic Information System (GIS), Global Positioning System (GPS), and other spatial products and services to organizations in southern Maine, and in some instances to organizations in other Gulf of Maine states. The program also provides technical assistance in areas such as policy, natural resource information, and conservation plan development. With this information, organizations and individuals make better decisions about the conservation of the coastal landscape, prioritizing which lands to conserve.

The Stewardship Program helped create, and is an ongoing partner in, the Mt. Agamenticus to the Sea Conservation Initiative (MTA2C), a 10-member coalition of non-profit organizations and governmental agencies working together on land-scape-scale conservation. The Coalition focuses

on approximately 48,000 acres that encompasses varied and diverse habitats in Maine's six southern-most coastal zone communities. Over the next several years the MTA2C will continue its efforts to conserve this coastal landscape.

The creation of NOAA's Coastal and Estuarine Land Conservation Program (CELCP) provides Wells Reserve and its partners with additional opportunities to protect other high value natural resources in Maine's coastal zone communities. The priority lands include those in the MTA2C focus area, as well as in the lands in the following coastal watersheds and the towns in which they are located: Spruce Creek and Salmon Falls River (Kittery and Elliot); Josiah River (Ogunquit); the Ogunquit River (Ogunquit and Wells); Webhannet River and Merriland River (Wells); and Branch Brook (Wells and Kennebunk), the Mousam River (Kennebunk); and Kennebunk River (Kennebunk and Kennebunkport).

#### HABITAT RESTORATION

The Wells Reserve is committed to promoting, supporting and evaluating salt marsh restoration in the coastal zone communities throughout the Gulf of Maine. Stewardship, research, and education efforts are integrated in the pursuit of the Reserve's habitat restoration mission. The Reserve supports citizen groups to identify restoration sites and to implement projects. The Wells Reserve fulfills a public need for scientific information that supports coastal habitat restoration efforts. The Reserve works to develop, implement and assess standardized monitoring and evaluation protocols for marsh restoration projects. As the restoration science database grows, the Reserve collaborates with restoration stakeholders throughout the Gulf of Maine to adaptively manage restored sites, document success and advance the practice of salt marsh restoration.

# XII. RESERVE BOUNDARY AND ACQUISITION

#### XII. RESERVE BOUNDARY AND ACQUISITION PLAN

#### Introduction

The Wells National Estuarine Research Reserve advocates a comprehensive approach to protecting resources, providing stable environments for research and education, and broadening the Reserve's representation of ecosystems. As part of this effort, Reserve staff has mapped all land within the Little River, Webhannet River, and Ogunquit River watersheds; worked within local communities to develop strategies to protect land and water; and identified and prioritized land suitable for protection by the Wells Reserve and its partners.

The Wells Reserve's objectives for conservation, research, education, and stewardship are most easily met when the Reserve Management Authority or one of its represented entities directly manages a tract of land. This level of control is possible for lands within its "Reserve boundary."

Not all lands important for conservation lie within the Reserve boundary. The watersheds of rivers and streams flowing into the Reserve's estuaries are under considerable development pressure. Rapid growth could threaten the functions of estuarine ecosystems by fragmenting habitat, damaging wetlands, and degrading water quality upstream of the Reserve. The Wells Reserve must help conserve critical resources outside the Reserve boundary to avoid negative impacts on the estuarine resources within its boundary. The area in which the Wells Reserve will directly and actively participate in land conservation efforts with the goal of incorporating protected lands into the Reserve and managing the properties is defined by its "acquisition boundary."

This chapter proposes to expand both the Reserve boundary and the acquisition boundary. This section also describes priorities and procedures the Reserve will use to acquire in-holdings within the Reserve's perimeter; to acquire large contiguous tracts adjacent to Reserve lands; and to protect tracts within watersheds upstream of the estuaries, especially those tracts that border streams, tribu-

taries, and wetlands feeding estuarine and riparian habitats.

As part of its stewardship mission, the Wells Reserve works with land conservation organizations in coastal zone communities of southern Maine to conserve key coastal and estuarine lands outside its recognized boundary. The Coastal and Estuarine Land Conservation Program (CELCP) offers the Reserve and its partners an opportunity to protect important coastal and estuarine areas that have significant conservation and ecological values and will offer the Reserve additional opportunities for research and education (discussed in the Stewardship Plan section).

#### Objective and Strategies

#### OBJECTIVE

Conserve lands necessary to protect Reserve resources, ensure a stable environment for research and education, and broaden the Reserve's ecological diversity by encompassing additional coastal watershed areas.

#### STRATEGIES

- ♦ Identify high-priority properties within the Reserve's boundary and discuss with land-owners the value and benefits of long-term conservation.
- Work with local, federal, and state conservation partners to conserve priority in-holding parcels within the Wells Reserve boundary and high-value parcels within the Reserve's watershed areas.
- Work with partners to prioritize lands within the watersheds of the Reserve that lie outside the NOAA-recognized boundary (Section 315), and help to secure CELCP funding for projects.
- ◊ Increase public awareness of the value of land conservation to people, communities and wildlife.

## Proposed Changes to the Reserve and Acquisition Boundary (Section 315)

When the Wells National Estuarine Research Reserve was dedicated in 1986, it included certain lands within the Town of Wells between the Little River and Eldridge Road (Figure XII.1). The Reserve boundary followed the shoreline (excluding developed sections) to the east and crossed uplands and salt marsh to the west. The 1,600 acres included property owned by the U.S. Fish and Wildlife Service, the Town of Wells, and the Maine Department of Conservation.

While the original Reserve boundary was adequate in the Wells Reserve's formative years, the boundary proposed in this plan better reflects the increased capacity and scope of the research, education, and stewardship programs. The proposed Reserve boundary also reflects the ecological, management, education, and research criteria of the NERR system.

Two recent changes have led to the proposed boundary changes and the enlargement of the acquisition area. It should be noted that GIS and GPS tools have enabled the Wells Reserve to more accurately define and calculate actual acreage owned. Until the development of this plan, and before the Reserve acquired GIS capability, the Reserve calculated its acreage using boundary surveys and information from its State and Federal partners. When using the more accurate calculation with GIS tools, and including the addition of Lord and Alheim properties and the Moody Division of the Refuge, the total acreage is 2,250. The comparison with acreage calculated in the 1996 plan with the acreage calculated in this plan can be found in Appendix H.

In 2003, Laudholm Trust transferred 37 acres and the three structures thereon to the Wells Reserve. This parcel, known as the Alheim Property, has been managed cooperatively by the Trust and Reserve since the mid 1980's, and its incorporation into the boundary formalizes its importance to the Reserve mission. Since the Reserve was dedicated,

the parcel offered a 1-mile self-guided interpretive nature trail for Reserve visitors; provided office space for Laudholm Trust; and provided areas for education, research, and water quality monitoring projects. In 1990, the Reserve began using a portion of the original farm building as seasonal dormitory space for visiting researchers, educators, and resource managers. In 1998, the Trust erected a single-family home on this property to provide housing for a post-doctoral research fellow working under Research Coordinator. In addition, in 2005, the Reserve purchased and protected the 2.5-acre Lord Parcel. Located adjacent to the Reserve's access road, this small parcel (consisting of grasslands) has been the highest priority land acquisition project for the Reserve since it was founded. The approval of this management plan, and state and NOAA compliance with land acquisition requirements of 15 C.F.R. sec. 921.33, are necessary before these important parcels are officially incorporated into the Reserve boundary. These parcels would be a "buffer zone" as described in 15 C.F.R. sec.. 921.11.

In 2003, the Maine Legislature passed, and the Governor signed, Legislative Document 777, which revised and clarified Maine law addressing the location of the Reserve. LD 777 allowed the Wells Reserve to expand its geographic area of interest into the upper watershed areas of the Little and Webhannet rivers, as well as those parts of the Ogunquit River watershed within the Town of Wells (specifically, 359 acres of salt marsh part of the Moody Division of Rachel Carson NWR). The Reserve Management Authority and Rachel Carson NWR have developed a Memorandum of Understanding to address management within the affected portion of the Refuge's Moody Division (Appendix A-2). The approval of this management plan and state and NOAA compliance with land acquisition requirements of 15 C.F.R. sec. 921.33 are necessary before areas affected by LD 777 can be officially incorporated into the Reserve and acquisition boundary of the Wells Reserve. Lands within the refuge's Moody Division would be a "core area" as described in 15 C.F.R. sec. 921.11.

The proposed acquisition boundary is restricted to the Town of Wells and includes the Webhannet River watershed, part of the Ogunquit River watershed, and part of the Little River watershed (including the Merriland River and Branch Brook).

## Justification for Changes to the Boundary

The proposed boundary is based on concepts of landscape ecology and on expanded opportunities for research, monitoring, education, and outreach.

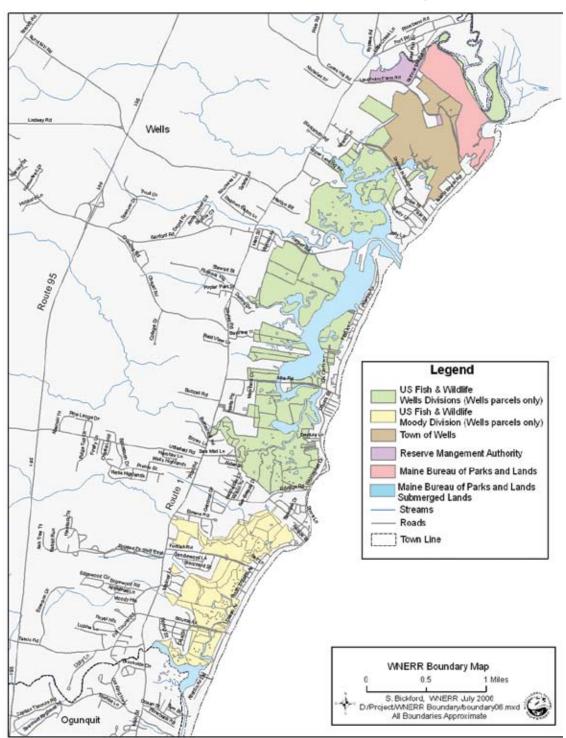
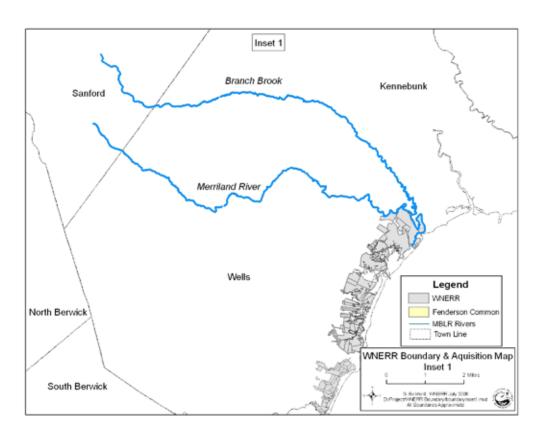


Figure XII.1. Current Wells Reserve boundary and ownership.



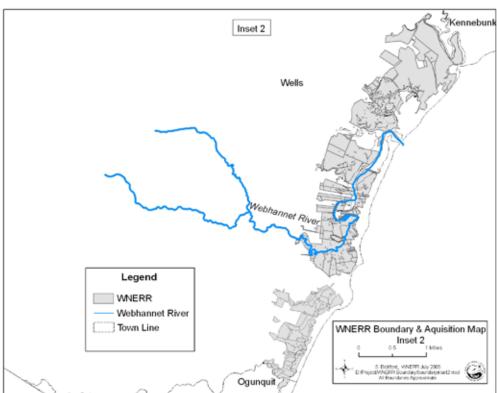


Figure XII.2 (top): The main stems of the Branch Brook and the Merriland River. Figure XII.3 (bottom) The main stem of the Webhannet River.

The following paragraphs specifically address parts of 15 C.F.R. sec. 921.11 that apply to delineating Reserve boundary.

#### Ecology

Section 921.11(c)(3) requires "...assurances that the Site's boundaries encompass an adequate portion of key land and water areas of the natural system to approximate an ecological unit to ensure effective conservation." The proposed boundary will provide these heightened assurances by helping to maintain the integrity of coastal watersheds, and protecting water quality and habitat diversity. The Wells Reserve works with organizations, agencies, and communities to identify and conserve critical resources whose destruction or degradation could diminish the Reserve's estuarine resources.

### Maintain the Integrity of Coastal Watersheds

Coastal land use patterns in southern Maine are changing from rural forest and farmland to suburban sprawl. Development is fragmenting habitat, affecting wetlands, and degrading water quality and aquatic habitats. These alterations directly and indirectly affect coastal resources and estuarine-dependent species.

Coastal communities, which already have the region's densest populations in the region, are experiencing high rates of growth. Vacant oceanfront property no longer exists in Wells. Building lots along the salt marsh edge are rare and expensive. Development pressure now falls on upland acreage, particularly along the banks of coastal rivers and streams. Newly developed areas tend to have large areas of natural vegetation replaced by impervious surfaces, intensively managed lawns, and nonnative plant species.

Without conservation efforts, including education and research, land along the major watercourses flowing through the Wells Reserve will continue to be lost or negatively impacted by development. The Reserve could gradually become a biological island — a protected place surrounded by human development, disconnected from other thriving natural areas with consequent ecosystem imbalances and resource deterioration.

#### PROTECTING WATER QUALITY

The economies of southern Maine communities depend heavily on visitors who are attracted to the area's extensive fine sandy beaches with their clean, swimmable water. Wells and surrounding communities also obtain drinking water from local rivers. Residents and visitors derive work, sustenance, and recreation from local fish and shellfish.

Toxic contaminants that settle onto roads, parking lots, and other impervious surfaces are carried to estuaries in stormwater. Pathogens, nutrients, and toxins from faulty septic systems, pet waste, landscaping, and overtaxed wastewater treatment facilities also diminish water quality.

To a significant extent, the quality of water and aquatic habitats in the tributaries and estuaries of the Reserve depends upon upland forests and wetlands, which filter sediments and pollutants, provide shade, reduce erosion and channelization, and support the food web. Protecting forested riparian zones is critical for assuring high water quality throughout watersheds.

State and local land-use ordinances cannot prevent the degradation of water quality over the long term. Conserving riparian and aquatic buffers is the most effective, and lasting, method of protection.

#### HABITAT PROTECTION

The Webhannet River and the Little River watersheds support the plant and animal species that use riparian lands exclusively and those that rely on rivers for breeding habitat and travel corridors. Over the years, other organizations (Rachel Carson NWR, Wells Conservation Commission, Great Works Regional Land Trust, Wells/Kennebunk/Kennebunkport Water District) have protected more than 3,300 acres of land in these watersheds.

By expanding its boundary the Wells Reserve can become an active partner in these protection efforts, contributing its expertise and resources toward shared goals. The Reserve intends to protect tracts of land within these watersheds—and smaller tracts contiguous with currently protected land — that will help with landscape-scale habitat protection.

#### Education, Outreach, and Training

The Wells Reserve educates the public and coastal decision-makers about estuarine ecosystems and coastal watersheds. Most of the Reserve's education and training programs to date have occurred at the main campus and in the salt marshes, estuarine areas, and uplands adjacent to it. The proposed boundary will substantially increase opportunities for the Wells Reserve to educate the public, by providing greater access and more diverse habitats.

New interpretive trails in different habitat types would expand opportunities for educational programs, while allowing increased access by visitors, school groups, Wells Reserve day-campers, and student researchers. Additional trail offerings would lessen the impact on existing Reserve trails. Water quality and plankton outreach programs aimed at local middle schools, high schools, and adult education classes, would be significantly enhanced by student access to upstream sites. Water quality monitoring programs would also benefit from increased access to watershed areas within the proposed Wells Reserve boundary.

The watershed areas within the proposed acquisition boundary will enable the Wells Reserve to offer education and research programs aimed at understanding the effects upstream activities have on estuaries and near-shore waters. The proposed boundary also would enhance the Wells Reserve Coastal Training and Information Program, whose workshops, seminars, and other course offerings often have a field component. Because CTP covers diverse topics, the program will benefit by having additional (and more diverse) field-training sites.

When evaluating parcels for acquisition, the Wells Reserve will use the applied criteria of 15 C.F.R. Section 921.11(c)(6), which references "the site's importance to education and interpretive efforts, consistent with the need for continued protection of the natural systems."

#### Research and Monitoring

National Estuarine Research Reserves encompass "...ecological units of a natural estuarine system which preserve, for research purposes, a full range of significant physical, chemical, and biological factors contributing to the diversity of fauna, flora, and natural processes occurring within the estuary."

The proposed Reserve boundary changes will enhance opportunities for the Wells Reserve research and monitoring. The new areas will serve as additional field laboratories, increasing and diversifying the land and water areas in which research and monitoring activities will occur.

Inclusion of the Moody Division of Rachel Carson National Wildlife Refuge is crucial to the Wells Reserve's Research Program. Currently, the salt marshes and estuaries of Rachel Carson NWR within the Reserve boundary are reaching their capacity to accommodate researchers. This limited area stretches from the southwesterly side of the Little River in Wells to the salt marshes of the Webhannet River in Wells. The inclusion of the Moody Division of Rachel Carson NWR will open up another river system (Ogunquit River) and its associated salt marshes to research, thereby spreading out research projects and reducing the pressure on the limited geographic area noted above. Rachel Carson NWR strongly supports this change.

Boundary expansion within coastal watersheds will create opportunities for research and monitoring at the watershed level, and will encourage examination of links between tidelands and associated uplands. The more inclusive acquisition boundary will also enable the Wells Reserve to work with existing and new partners on watershed-related research, adaptive management, and collaborative learning.

#### Evaluation Criteria

When assessing parcels for possible acquisition, the following descriptors would be considered favorable:

- $\Diamond$  Owned by someone interested in conservation options
- ♦ Within the proposed Wells Reserve boundary
- Adjacent to land owned by Rachel Carson NWR
- ♦ Includes riparian land along the main stems of the rivers upstream from the estuaries
- ♦ Contains documented land or water resources of significant ecological value
- ♦ Connects with other conservation lands
- Composed of land in a natural or restorable condition
- ♦ Provides opportunities for environmental education, scientific research, and stewardship

When assessing parcels for possible acquisition, the following descriptors would be considered unfavorable:

- ♦ Expensive for monitoring or stewardship
- ♦ Contains known or suspected environmental hazardous substances
- Likely to be degraded or severely compromised by adjacent land uses
- ♦ Inaccessible to staff and visitors for education, research, or stewardship
- ♦ Includes buildings or other large structures that cannot be used, subdivided, or sold
- $\Diamond \;\;$  Priced above an appraised fair market value

#### Priorities for Acquisition

Specific In-holdings and Adjacent Parcels

Several parcels of land within, or adjacent to, the original acquisition boundary was not acquired when the Wells Reserve was established and are

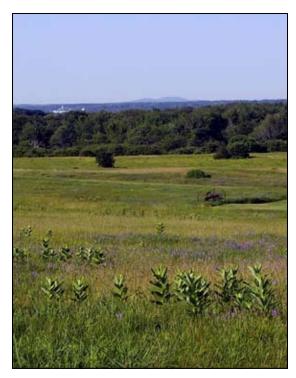


Figure XII.4. The acquisition of inholdings, such as the Lord parcel, shown here, is a priority for the Reserve.

still privately owned. These parcels continue to be of high interest to the Reserve.

Parcel #1: This 2-acre parcel is across the service entrance road from the Laudholm farmhouse. The Reserve will seek a conservation easement on land adjacent to its fields.

Parcel #2: This 2.5-acre property (known as the Lord Property, Phase 2) is located adjacent to the Reserve's campus and includes a 19<sup>th</sup>-century farmhouse and an outbuilding. The parcel was part of a larger 5-acre parcel. In December of 2005, the Reserve purchased 2.5 acres of the 5-acre parcel from the landowner (Phase 1). Currently the Reserve is negotiating the purchase of the remaining 2.5 acres with the buildings.

Parcel #3: This 27-acre parcel is located on Laudholm Farm Road. Most of the land abuts conservation land of the Wells Reserve and Rachel Carson NWR. It consists of a field (about 5 acres),

forests, and wetlands. It has habitat for a range of wildlife species. Protection of this parcel would increase the amount of contiguous publicly owned land in the area of the Reserve.

Adjacent Parcels along Estuarine Areas: While most of the Little and Webhannet Rivers' estuaries, salt marshes, and adjacent uplands are either already protected or developed, there still are opportunities for conservation. Development of remaining parcels or the more intensive development of existing lands would degrade impact the resources of the Reserve through loss of habitat and increased non-point source pollution. These lands lie east of U.S. Route 1 and adjoin conservation land owned by the Town of Wells, the Maine Department of Conservation, or Rachel Carson National Wildlife Refuge. These are mostly upland parcels that help buffer freshwater sections of the Merriland River and estuarine and salt marshes of the Webhannet River.

### Focus Areas on Little River and Webhannet River

The Wells Reserve manages part of the longest system of interconnected barrier beach salt marsh systems in the state. Substantial portions of the waterways that drain into these marshes are surprisingly healthy and intact. But the Webhannet River, the Merriland River, Branch Brook, and the Ogunquit River flow through a landscape that is under threat from development. Protecting these major rivers is a priority is a priority for the Reserve and its partners. They intend to create natural corridors that connect protected coastal areas to upland areas at the headwaters of these rivers.

#### Focus Area #1 — Little River Watershed

The Merriland River and Branch Brook are the major tributaries to the Little River. Currently, 4,332 acres of the 20,176 acres comprising this watershed have been conserved. For improved resource protection, additional riparian habitats and wildlife corridors should be protected within the Little River watershed.

One potential corridor that merits protection follows Branch Brook. The brook's headwaters are at the Kennebunk Plains in the towns of Sanford and Kennebunk. The Plains provide habitat for rare and threatened plants and grassland-nesting birds. More than 90 percent of the global population of the northern blazing star is found there. For decades, this rare sandplain grassland has been the focus of land acquisition by The Nature Conservancy, the State of Maine, and the Kennebunk/Kennebunkport/Wells Water District. Branch Brook flows from the Plains through a 1,947-acre parcel owned by the K/K/W Water District to the Rachel Carson NWR and the Wells Reserve. This protected corridor is broken by a 78-acre parcel directly across U.S. Route 1 from 258 acres of refuge land. This parcel is a priority for acquisition to prevent isolating the Wells Reserve from the rest of the Little River watershed.

A second potential corridor follows the Merriland River. The river's headwaters are located in and near the Fenderson Wildlife Commons, a 500-acre parcel protected by the Wells Conservation Commission. Fenderson Commons is part of a 1,200-acre forested, roadless wetland supporting diverse community types, including an extremely unusual savanna-like community that features a red maple canopy over sedge meadow ground cover.

Fenderson Commons holds an uncommonly rich and varied system of freshwater wetlands, including sphagnum bog, vernal pool, four-season flowing springs, red maple swamp, marsh, and river. Subsurficial water resources may provide a significant source of drinking water, and the Merriland River with its feeder streams is a top-rated brook trout fishery.

Fenderson Commons also holds a significant stand of white pines in the 90-100 foot range accompanied by mature oak and maple. Because of the pattern of human use and abandonment, beginning with "commons" pasturage of stock in the mid 1600's, the area provides possibilities for research in historical human ecology. Additions to the Fenderson

Wildlife Commons are an acquisition priority for the Wells Reserve.

In addition to Fenderson, the Merriland River watershed includes most of Wells Heath, a 180-acre peatland that is one of North America's southernmost raised bogs. This natural area and its surrounding wooded wetlands have been the focus of land acquisition efforts by the Town of Wells. Thus far, more than 300 acres have been protected, including all of the Heath proper and a good deal of buffer. The Wells Reserve supports Town of Wells plans to add 200 acres to this growing nature preserve.

#### Focus Area #2 — Webhannet River Watershed

The headwaters of the Webhannet River flow from a series of extensive wetlands—both open and forested—west of Interstate 95. At this time, much of this land is in a natural condition but none of it is permanently protected. The proximity to both U.S. Route 1 (1 to 2 miles) and the ocean (3 to 4 miles) makes these lands increasingly vulnerable to development. The Wells Conservation Commission and the Wells Reserve have identified lands along the main stem of this river as a priority. A 400-acre parcel off of Route 9B, which includes over 200 acres of wetlands at the headwaters of the Webhannet River, is another priority.

#### Note on Sections of Watersheds Outside Town of Wells

As determined by State statute, the acquisition boundary of the Wells Reserve is restricted to the Town of Wells, which includes 63 percent of Little River (Merriland River and Branch Brook). The Reserve's Section 315 boundary reflects legal jurisdictional boundary of the Reserve Management Authority established by State legislation (LD 777) in 2002. Despite the jurisdictional limitations, the Reserve is committed to protecting key lands within the watershed areas of the Ogunquit River and Little River (Branch Brook) that lie both inside and outside the Town of Wells. It will work with communities, state agencies, and local organizations to

accomplish the goal of protecting land within these watersheds.

## Strategies and Methods for Acquisition

The Wells Reserve, working with its partners, will actively participate in identifying, evaluating, and protecting parcels of land within its acquisition boundary that meet the criteria specified above. The Reserve will protect the habitats and resources of highest value to its program and mission.

#### **EVALUATING CONSERVATION LANDS**

When evaluating lands, the Wells Reserve and its partners will use the following criteria as a guide to prioritizing properties. The proposed parcel is:

- 1. Adjacent to land owned by Rachel Carson National Wildlife Refuge.
- 2. Includes riparian land along the main stems and or branches of rivers that enter the Reserve.
- 3. Contains documented land or water resources of significant ecological value.
- 4. Connects with other conservation lands.
- 5. Contains land in a natural or restorable condition.
- 6. Provides opportunities for environmental education, scientific research, stewardship.

#### Means of Acquisition

#### Approaches to Land Protection

When the Wells Reserve determines that a parcel within its acquisition boundary meets evaluation criteria, it will explore various methods to protect the land.

#### Fee Simple Purchase

The Wells Reserve will purchase the title and all the rights associated with a property. The purchase price will not exceed Fair Market Value as determined by an appraisal and current market conditions.

#### Conservation Easement

The Wells Reserve will purchase a conservation easement on the property as long as the conditions of the easement ensure the protection of resources of value to Reserve programs. The purchase price will not exceed Fair Market Value as determined by an appraisal and current market conditions.

#### Donations

The Reserve will accept donations of land and easements or negotiate their purchase below market value if at all possible. The value of a full or partial donation will be used to match Federal or State land acquisition funds.

#### Other Methods

The Wells Reserve will consider other appropriate conservation options, such as acquiring land with a Reserved Life Estate or mitigation lands. The Reserve Manager and Stewardship Coordinator will review all conservation efforts that involve the Reserve, either as principal participant or as a member of a partnership, to determine the impact of public perception. This review will determine whether the goals and objectives of the Reserve are clearly articulated and understood by the public. An information and outreach component will be part of each successful acquisition. If needed the Education Coordinator, CTP Coordinator, and/or Communications Coordinator will provide assistance assessing public perception and designing the information and outreach component of the acquisition.

#### Funds for Land Acquisition

Federal funding sources for the Wells Reserve land acquisitions include the NOAA Construction and Acquisition Fund (Section 315 within the Estuarine Reserve Division's annual appropriation), the NOAA Coastal and Estuarine Land Conservation Program (CELCP), the NOAA-funded Maine Coastal Program (federal funds administered by the state), and sources within the U.S. Fish and Wildlife Service.

State funding sources include the Land for Maine's Future program and the Maine Outdoor Heritage Fund. Municipal funding partners include the Town of Wells dedicated Land Bank Fund and the Kennebunk/Kennebunkport/Wells Water District. Private funding sources include Great Works Regional Land Trust, Laudholm Trust, The Nature Conservancy, and some grant-making foundations.

#### Holding Title to Acquired Lands

The RMA or one of its represented entities would hold title to property acquired with NOAA and matching funds. For lands acquired without NOAA funds, title would be held by the most suitable RMA entity or would be governed by conditions of other funding programs. In addition to RMA entities, eligible title holders could include non-profit organizations such as land trusts.

The following statements summarize how the RMA and its entities would manage Reserve lands to which they held title.

- ♦ The Reserve Management Authority would manage its lands pursuant to the Wells Reserve management plan. The RMA is one of four State of Maine natural resource agencies that can, by statute, hold title to conservation land.
- ♦ The Town of Wells Conservation Lands Ordinance gives management responsibility for conservation lands to the Wells Conservation Commission. The Commission would manage its lands in cooperation with the RMA, which would hold an easement.
- The Maine Department of Conservation and the RMA would sign a memorandum of understanding addressing management of the property.
- ♦ The Maine Department of Inland Fisheries and Wildlife and the RMA would sign a Memorandum of Understanding addressing management, research, and education on the property.
- Rachel Carson National Wildlife Refuge (U.S. Fish and Wildlife Service) and the RMA would sign a Memorandum of Understanding addressing management of the property. For lands acquired with U.S. Department of the

Interior funds, the Fish and Wildlife Service would hold title and the Rachel Carson NWR and the Wells Reserve would sign a Memorandum of Understanding governing

appropriate use of Refuge lands for research, stewardship, and educational activities. All lands within the Reserve would be managed in compliance with federal NERR regulations.



#### XIII. VOLUNTEER PLAN

#### Introduction

The Wells National Estuarine Research Reserve volunteer programs engage a diverse corps of more than 450 people who contribute over 16,000 hours annually to advancing the Wells Reserve mission. Volunteer programs are directed through a close collaboration with Laudholm Trust. In fact, many volunteers do not distinguish between the Wells Reserve and Laudholm Trust; they simply work toward the shared vision of the two organizations. The Reserve depends on the expertise and dedication of volunteers. Volunteers exhibit a passion for the Wells Reserve at Laudholm Farm and a deep feeling of pride in the work they do.

#### Objective and Strategies

#### OBJECTIVE

Attract, nurture, and retain a dynamic cadre of volunteers diverse in age, interests, and talents who augment all aspects of our programs.

#### STRATEGIES

- ♦ Recruit and retain a volunteer base to help accomplish program goals and objectives.
- ♦ Create a positive, open, and inclusive environment where all volunteers are encouraged to participate.
- ♦ Facilitate opportunities for volunteers to gain knowledge of coastal ecology and other subject areas needed to augment programs and operations.
- ♦ Ensure that volunteers feel valued and appreciated.

#### **Volunteers**

#### VOLUNTEER POSITIONS

Volunteers fill many roles and accomplish many tasks. They greet visitors, answer phones, teach school groups, tend the grounds, patrol trails, scrape and paint, proofread, perform administrative tasks and do mailings, assist with research projects and enter research data, distribute program information, lead nature walks, develop educational materials, assist ad hoc committees, monitor water quality,

work with partner organizations on behalf of the Reserve, and raise funds.

Many volunteers serve on standing advisory committees that meet regularly to guide Reserve staff on research, education, and stewardship programs and issues. The Laudholm Nature Crafts Festival, Laudholm Trust's largest fundraising event, is coordinated and run by about 200 volunteers. Other fundraising events including Painterly Day and Fresh Paint Auction, Punkinfiddle: A National Estuaries Day Celebration, and the Bean Supper are planned and staffed largely by volunteers. Volunteers play key roles with Earth Day Environmental Fair, Winter Family Fun Day, and other free educational events and community celebrations. In addition, volunteers are involved in projects through collaborations between the Reserve and the Town of Wells, Rachel Carson National Wildlife Refuge, Maine Sea Grant, local schools, businesses, York County Audubon Society, local Land Trusts, and other partners.

#### VOLUNTEER RECRUITMENT

The most effective methods of recruiting new volunteers are word of mouth and engaging visitors in conversation while they are here. Formal outreach efforts include presentations to community groups, in newspaper articles, listings in specialized newspapers and magazines, on the Wells Reserve website, and on other internet sites. Referrals come through the United Way, R.S.V.P. (Retired Senior Volunteer Program), and other organizations. Students frequently approach the Reserve as an avenue for meeting their community service requirements. Many current volunteers have been involved since the early days of Laudholm Trust. Newer residents and early retirees find the Wells Reserve / Laudholm community is one that they can integrate into and attach to easily. Volunteering provides opportunities to use and update existing skills and to learn new ones. Volunteers often recruit other volunteers.



Figure XIII.1. Beach Profiling volunteers collect valuable erosion data year round.

#### VOLUNTEER TRAINING

Staff and experienced volunteers train new volunteers. Volunteers often team with others until they are comfortable on their own. The most intensive volunteer training is for volunteer naturalists (docents); their education includes at least 25 hours of classroom and field training, with additional opportunities for enrichment. Sessions take place in the spring with review sessions in the fall. Education staff and guest speakers (including research staff) provide docents with the knowledge and practice needed to lead watershed-based environmental education programs. Water quality monitoring training is extensive enough to give participants the confidence to perform the tests independently. The Research Department provides thorough training tailored to specific research projects.

#### EVALUATING VOLUNTEERS

Volunteers are not formally evaluated, but receive feedback through training and on-the-job experi-

ence. Volunteers usually have a knack for knowing whether a job is a good fit. If a particular job is not a good match, we make the effort to find something that is.

#### REWARDING VOLUNTEER INVOLVEMENT

All volunteers become complimentary members of Laudholm Trust if they are not already paying members. As members, they receive full membership benefits and a specialized biannual newsletter, Lauding Volunteers. They enjoy free admission to the Reserve and receive discounts on programs and in the gift shop.

Volunteers are honored by the Laudholm Trust board and Reserve and Trust staff through a volunteer recognition dinner in August and a festive holiday party in December. Each event attracts up to 200 volunteers and guests. At the volunteer recognition dinner, awards are given to dedicated volunteers.



#### XIV. COMMUNICATIONS PLAN

#### Introduction

The Wells National Estuarine Research Reserve communications are directed through a close collaboration with Laudholm Trust. The two organizations build awareness of research, education, and stewardship activities by producing publications and other products, communicating with the media, hosting events, and making presentations.

#### Objective and Strategies

#### OBJECTIVE

Increase awareness of the organization's mission, services, and programs by presenting a consistent and positive image to the public in all communications.

#### STRATEGIES

- ♦ Produce and distribute diverse, content-rich, attractive print publications.
- ♦ Increase website visitation, content, and interactivity.
- ♦ Maintain and increase media coverage of programs and events, research results and their implications, and stewardship activities.
- ♦ Respond to media inquiries and requests for information and images, and proactively cultivate media interest in programs and the Reserve site.
- ♦ Investigate, plan, and implement novel ways to reach existing and new audiences.
- ♦ Deliver program information at off-site venues and make presentations to community groups.

#### Print Publications

Laudholm Trust develops most of the Reserve's print and digital publications. A quarterly 12-page newsletter, Watermark, is sent to approximately 2400 members of Laudholm Trust, supporters of the Wells Reserve, and others. It is the primary vehicle for delivering news, announcements, and details on research, education, and stewardship activities.

Other high-circulation print publications include an annual report, a three-season program calendar, and a trail map. Laudholm Trust and the Wells Reserve also distribute a fact sheet series, a booklet on sea level rise, and myriad brochures (on topics such as fish, history, birds, and salt marsh restoration, etc.). A 4-page volunteer newsletter, Lauding Volunteers, is issued twice a year.

#### Electronic Communications

The Wells Reserve Web (at www.wellsreserve.org and mirrored by www.wellsnerr.org) is thorough, attractive, and easily navigable. Through the website, visitors may access a program calendar, review activities within each department, download data or certain publications, review newsletter and press release archives, and subscribe to targeted electronic mailing lists and discussion groups. Interactive community forums, using a bulletin board system, are hosted at forums.wellsreserve.org.

#### Media Relations

Between 20 and 40 press releases are issued annually, most of which announce upcoming events and activities. These are distributed to newspaper, radio, and television outlets and result in excellent local coverage and good regional coverage. The Communications Coordinator also responds to requests from the media for information and

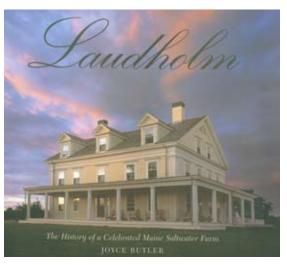


Figure XIV.1. The Reserve produces a wide range of publications.

images, and cultivates interest in Wells Reserve programs through personal contact with news directors, producers, editors, and reporters.

The periodic radio spot "Sea and Shore," which airs statewide on Maine Public Radio, is co-sponsored by the Wells Reserve, the Maine Coastal Program, and Maine Sea Grant.

A local network television affiliate, WGME, regularly features Wells Reserve activities in its newscasts. Partnerships with local-access cable television are being developed.

#### Events, Presentations, and Displays

Wells Reserve and Laudholm Trust host events that bring public policy-makers, decision-makers, and stakeholders to the site. In addition, private tours are provided to individuals and groups. Various staff attend off-site events and functions to erect displays or make presentations. These include community events, home shows, conferences, workshops, and similar venues. Periodically, volunteers mount exhibits in locations such as library display cases.

#### Tracking Success

The Communications Coordinator and volunteers clip and archive newspaper and magazine articles featuring the Wells Reserve. Periodically, coverage is measured in column-inches. Website hits are tracked automatically and summarized monthly. Subscribers to electronic newsletters, and registered members of online community forums, are tracked monthly.

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# APPENDIX A: MEMORANDA OF UNDERSTANDING

# Memorandum of Understanding Between the National Oceanic and Atmospheric Administration and Wells National Estuarine Research Reserve Management Authority (RMA)

Detailing the State-Federal Roles in the Wells National Estuarine Research Reserve

This Memorandum of Understanding (MOU) serves to establish the framework for coordination, cooperation and communication regarding the Wells National Estuarine Research Reserve (Wells NERR). This MOU concerns the Office of Ocean and Coastal Resource Management (OCRM), National Ocean Service, National Oceanic and Atmospheric Administration (NOAA) and the Wells NERR Management Authority (RMA).

WHEREAS, NOAA designated the Wells NERR as a National Estuarine Research Reserve (NERR or Reserve) in 1984 pursuant to its authority under Section 315 of the Coastal Zone Management Act of 1972, as amended, (CZMA 16 U.S.C. 1461) and in accordance with implementing regulations at 15 CFR 921.30, for the purpose of creating a natural field laboratory in which to gather information by promoting and conducting scientific studies of the natural and human processes occurring along Maine's coastline to: contribute to the science of estuarine ecosystem processes; enhance the quality of environmental education; and provide the technical information essential to effective coastal zone management to ensure the protection of estuarine ecosystems throughout Maine and the United States; and

WHEREAS, the State of Maine determined that the waters and related coastal habitats of the estuarine ecosystem of the Wells NERR provide opportunities to study the natural estuarine ecosystems as a representative site in the Acadian Region in NOAA's system of biogeographic zoning; and

WHEREAS, the Legislature of the State of Maine created the Reserve Management Authority (RMA) to act on behalf of the State in matters concerning the Wells NERR, the boundaries of which are delineated in the Wells NERR Management Plan (Plan); and

WHEREAS, the Wells NERR has an established program that has been recognized at the state and federal levels for achievement in accomplishing both state and federal goals of natural resource protection through environmental education and outreach, scientific research, environmental monitoring, and on-site resource management practices; and

WHEREAS, the Wells NERR and NOAA have found that the value of the natural and cultural resources of the Wells NERR estuaries to the citizens of Maine and the United States benefit from the management of this site as part of the National Estuarine Research Reserve System (NERRS); and

WHEREAS, the RMA as the responsible agency of the State of Maine for the management of the Wells NERR, and NOAA, as the responsible federal agency for the national administration of the NERRS, acknowledge the value of establishing federal-state cooperation in the long-term management of this Reserve in a manner consistent with the purposes of its designation; and

WHEREAS, the Management Plan for the Wells NERR describes the goals, objectives, plans, administrative structure, and institutional arrangements for this Reserve, including this MOU and others;

**NOW**, **THEREFORE**, in consideration of the mutual agreements contained herein, the RMA and NOAA agree, contingent on the availability of funding from the RMA and its partner organizations and the Congress of the United States, respectively, as follows:

#### ARTICLE 1: STATE-FEDERAL ROLES IN RESERVE MANAGEMENT

#### A. Wells NERR RMA Responsibilities in Reserve Management

The RMA shall:

be responsible for compliance with federal law and regulations of the NERRS, and goals and objectives of the Reserve's Management Plan;

ensure that the Reserve's Management Plan and annual work plans are consistent with the provisions of the CZMA;

be responsible for the administration and on-site management of the Reserve;

assume the responsibility of managing the Reserve and any ad hoc advisory committees that may be established to address scientific research, environmental education, or on-site management;

ensure protection of the natural and cultural resources of the Reserve, and ensure enforcement of the provisions of state law, including the rules and regulations of the Maine Coastal Program;

annually apply for, budget, and allocate funds received for scientific research and environmental monitoring, environmental education, community outreach, public land acquisition, general program operations, and the construction of the Reserve facilities;

coordinate and conduct active research and monitoring programs at the Reserve with scientists from a variety of institutions to obtain a better understanding of the ecology of the Reserve's ecosystem for application to the improved manageability of the Reserve, similar coastal ecosystems, and the NERRS;

disseminate the information gathered through scientific research to environmental regulators, local school systems, the general public, and any other interested parties;

seek private, local, and state (nonfederal) funding for the facilities and staff required to implement the provisions of the Reserve's Management Plan, such as: field research laboratories; classrooms for environmental education; libraries; administrative offices; interpretive displays; equipment; storage space; and staff to perform the duties related to the management and stewardship of the natural resources and buildings of the Reserve;

maintain liaison with local, regional, state, and federal policy makers, regulators, and the general public;

seek partnerships for the protection of the natural and cultural resources of the Reserve with residents, commerce, industry, adjacent landowners, government agencies at the local, state, and federal levels, and any other appropriate parties;

provide for public recreational uses that are compatible with natural and cultural resource protection;

Respond to NOAA's requests for information and respond to evaluation findings made pursuant to Section 312 of the CZMA.

#### B. Federal Role in Reserve Operation

OCRM will serve to administer the provisions of Section 315 of the CZMA to ensure that the Reserve operates in accordance with the goals of the NERRS and the Plan. These responsibilities are subject to the availability of appropriated funds. In carrying out its responsibilities, OCRM will:

Review and process applications for financial assistance from the Wells NERR and other eligible entities, consistent with 15 CFR Part 921, for the operation of the Reserve and acquisition, development, management, education, research and monitoring programs for the benefit of the Reserve;

This MOU does not create any obligation on the part of OCRM to award financial assistance.

Make periodic evaluations in accordance with Section 312 of the CZMA to measure the Wells NERR's performance in Plan implementation;

Advise the Wells NERR of existing and emerging national and regional issues; and

Establish an information exchange network cataloging all available research data and educational material developed on each Reserve included within the NERRS.

#### C. General Provisions

Nothing in this MOU or subsequent financial assistance awards shall obligate any party in the expenditure of funds, or for future payments of money, in excess of appropriations authorized by law.

Both parties agree to comply with all applicable federal and state laws regulating ethical conduct of public officers and employees.

Each party will comply with all applicable laws, regulations, and executive orders relative to Equal Employment Opportunity.

Upon termination of this MOU or any subsequent financial assistance awards, any equipment purchased for studies initiated in furtherance of this MOU will be returned to the agency of initial purchase.

A free exchange of research and assessment data among agencies is encouraged and is necessary to insure the success of these cooperative studies.

#### D. Other Provisions

Nothing in this MOU diminishes the independent authority or coordination responsibility of each agency in administering its statutory obligations. Nothing herein is intended to conflict with current agency directives. If the terms of this MOU are inconsistent with existing directives of any agency entering into this MOU, then those portions which are determined to be inconsistent shall be invalid, but the remaining terms not affected by the inconsistency shall remain in full force and effect. At the first opportunity for review of this MOU, all necessary changes will be made by either an amendment to this MOU or by entering into a new MOU, whichever is deemed expedient to the interest of all Parties. Should disagreement arise on the interpretation of the provisions of this MOU, or amendments thereto, that cannot be resolved at the operating

resolved at the operating level, the area(s) of disagreement shall be stated, in writing, by each party and presented to the other parties for consideration.

#### ARTICLE II: REAL PROPERTY ACQUIRED FOR THE PURPOSE OF THE RESERVE

As well as agreeing to adhere to the rest of the provisions set forth at 15 CFR Part 921, RMA agrees to the conditions set forth at 15 CFR 921.21(e), which specify the legal documentation requirements concerning the use and disposition of real property acquired for Reserve purposes with Federal funds under Section 315 of the CZMA.

#### ARTICLE III. PROGRAM EVALUATION

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Date

OCRM will schedule periodic evaluations of the Wells NERR's performance in meeting the terms of financial assistance awards, in implementing the Reserve's Management Plan and in meeting the provisions of this MOU. Where findings of deficiency occur, NOAA may initiate action in accordance with the designation withdrawal procedures established by the CZMA and applicable regulations.

#### ARTICLE IV. EFFECTIVE DATE, REVIEW, AMENDMENT AND TERMINATION

This MOU is effective on the date of execution and replaces the previous MOU with the RMA dated September 10, 1991. The MOU will be reviewed periodically. This MOU may be amended by the mutual consent of the parties. This MOU may be terminated by mutual consent of the Parties, or by NOAA if it withdraws designation of Wells as a NERR, pursuant to applicable provisions of the CZMA and its implementing regulations as described under 15 CFR Part 923 Subpart L. Should this MOU be terminated, reimbursement of unexpended funds shall be determined on a pro rata basis according to the amount of work done by the Parties at the time of termination.

Stor Della Haus

IN WITNESS THEREOF, the Parties hereto have caused this MOU to be executed.

- I holde	or or or
DOUGLAS L. BROWN	SUSAN ROUILLARD
ACTING DIRECTOR	CHAIR, WELLS NERR MANAGEMENT AUTHORITY
OFFICE OF OCEAN AND COASTAL	STATE OF MAINE
RESOURCE MANAGEMENT	
NATIONAL OCEAN SERVICE	
NATIONAL OCEANIC AND	
ATMOSPHERIC ADMINISTRATION	
U.S. DEPARTMENT OF COMMERCE	
r	5-22-66
5-19-06	5 22 00

Date

DCN: 50130-6-K014

# Memorandum of Understanding Between the United States Fish and Wildlife Service and Wells National Estuarine Research Reserve Management Authority (RMA)

This agreement amends and supersedes the Memorandum of Understanding entered into on April 2, 1997.

#### MEMORANDUM OF UNDERSTANDING

This agreement is made and entered on this 26 day of May 2006, by and between the United States Fish and Wildlife Service, hereinafter, "FWS," and the Wells National Estuarine Research Reserve Management Authority, hereinafter, the "Authority," for the purpose of establishing the respective rights, responsibilities and obligations of the FWS, and the Authority regarding property located within the boundaries of the Wells National Estuarine Research Reserve, hereinafter, the "Reserve."

The Wells National Estuarine Research Reserve was designated in 1984 pursuant to Section 315 of the Federal Coastal Zone Management Act of 1972, as amended, to provide for long-term estuarine research, education, interpretation and resource management. The Wells Reserve is located on the coast of southern Maine and faces the Atlantic Ocean. The Reserve encompasses approximately 2000 acres of tidally flushed wetlands, riparian and transitional upland fields and forests within the Little River, Webhannet and Ogunquit watersheds.

#### WITNESSETH THAT,

WHEREAS, a cooperative effort of the Wells National Estuarine Research Reserve, the Laudholm Trust, the Town of Wells, the Maine Bureau of Parks and Lands, the Maine State Planning Office, and the FWS produced a Wells National Estuarine Research Reserve Management Plan that provides a framework for future management responsibilities by all agencies to accomplish the goals and objectives for research, education, resource management, and facility development; and

WHEREAS, in 1990, the 114th Legislature of the State of Maine established the Wells National Estuarine Research Reserve Management Authority for the purpose of managing lands in the Reserve which were owned or leased by the Authority or for which a special agreement with a cooperating agency had been entered into; and

WHEREAS, in 2003, the 121st Legislature re-established the Reserve boundary (LD 777) to include

land in the Town of Wells between the Little River to the north and the Ogunquit River to the south, with the boundary to the east paralleling the shoreline, excluding the shoreline development, and to the west lands adjacent to coastal wetlands and the drainage basins of their tributary streams; and

WHEREAS the FWS is an agency of the United States Government responsible for the conservation and management of certain nationally significant wildlife resources; and

WHEREAS the parties believe that the purposes of the Reserve are substantially compatible with the purpose of the Refuge; and

WHEREAS, according to the policies and regulations of the National Estuarine Research Reserve System, if management of a proposed national estuarine research reserve will not conflict with FWS use and control of Federally-owned lands, such cooperation and coordination is encouraged to the maximum extent feasible; and

WHEREAS, under 16 U.S.C. § 661 and/or 16 U.S.C. § 668dd(a)(4)(E), the Secretary of the Interior is authorized, in administering National Wildlife Refuge lands, to enter into agreements with public and private agencies; and

WHEREAS the Secretary of the Interior is further authorized under the Fish and Wildlife Act of 1956, 70 Stat. 1119, as amended, 17 U.S.C. 742 et seq., to take such steps as may be required for the development, advancement, management, conservation, and protection of fish and wildlife resources.

#### NOW, THEREFORE, IT IS MUTUALLY AGREED, as follows:

- I. The parties agree that the FWS may manage the land now owned, or to be acquired by, the Authority, the Town, or the Maine Department of Conservation, within the boundaries of the Refuge as an integral part of the Rachel Carson National Wildlife Refuge, and enforce thereon all applicable laws, regulations, and policies on the condition that the management exercised by the FWS over such lands shall be consistent with the goals, policies, and regulations of the National Estuarine Research Reserve System and the Authority. The FWS may continue to manage such lands as described above so long as this agreement remains in effect.
- II. To the greatest extent practicable, the FWS will carry out its activities relate to the management of that part of the Refuge included within Reserve boundaries consistent with the goals of the National Estuarine Research Reserve System and the Wells National Estuarine Research Reserve Management Plan. The Authority will, to the extent practicable, manage the Reserve consistent with the Federal authorities under which the Refuge was acquired and is managed by the FWS.
- III. Nothing contained in this Agreement shall be construed as binding the FWS to expend, in any one fiscal year, any sum in excess of appropriations made by Congress or administratively allocated for the purpose of this Agreement for the fiscal year, or to involve the FWS in any contract or other obligation for the further expenditure of money in excess of such appropriations or allocations.

IV. The rights and benefits conferred by this Agreement shall be subject to the laws of the United States governing the FWS and to the rules and regulations promulgated under such laws and Section 315 of the Coastal Zone Management Act of 1972, as amended (16 U.S.C. 1451 et seq.), and its implementing regulations.

V. This Agreement becomes effective on the date of signing of the last signature below. The term of this Agreement shall be for five years with terms for renewal. The Agreement may be terminated by any party upon six months written notice to the other parties, except that the Agreement shall be terminated upon the exclusion of all Refuge lands from the Reserve.

VI. The parties agree that the FWS will undertake no actions to block the Webhannet River estuary so long as this Agreement remains in effect. However, the parties further agree that, in the event that the estuary should be closed by natural processes, the FWS reserves the right to restore flowage.

IN WITNESS THEREOF, the Parties hereto have caused this MOU to be executed.

REFUGE MANAGER

RACHEL CARSON NWR

US FISH AND WILDLIFE SERVICE

US DEPARTMENT OF INTERIOR

SUSAN ROUILLARD, CHAIR

Dien Kemillaar

WELLS NERR MANAGEMENT AUTHORITY

STATE OF MAINE

May 26, 2006

# Memorandum of Understanding Between the Bureau of Parks and Lands of the Maine Department of Conservation and Wells National Estuarine Research Reserve Management Authority (RMA)

This Agreement is made and entered into by and between the Bureau of Parks and Lands of the Maine Department of Conservation, acting by and through its Director, pursuant to 12 M.R.S.A. Chap. 220, Section 1815, (hereinafter called the "Bureau"), and the Wells National Estuarine Research Reserve Management Authority (hereinafter called the "Authority"), an agency of the State of Maine, acting by and through its Chairman.

#### WITNESSETH that

WHEREAS, the State of Maine owns certain lands in the town of Wells, York County, known as the Laudholm Park Property, (the "Property"), which is currently managed by the Authority as part of the Wells National Estuarine Research Reserve ("Wells NERR"); and

WHEREAS, the Authority desires to manage the Property, which is described in the York County Registry of Deeds in Book 3819, Page 187, and Plan Book 147, Page 34, being 230.5 acres more or less, in a manner consistent with the Wells NERR Management Plan;

WHEREAS, in 1990 the 114<sup>th</sup> Legislature established the Authority for the purpose of managing lands in the federally designated Wells NERR which are owned or leased by the Authority or for which a special agreement with a cooperating agency had been entered into; and

WHEREAS, the Bureau has determined that the use of the Property as a natural area for the purposes of the education, research, and stewardship programs of the Wells National Estuarine Research Reserve is in the public interest; and

WHEREAS, the Bureau's right to develop additional parking for public use of Laudholm Beach shall be a condition of the continuing inclusion of the Property within the Wells NERR, should the need be determined in the future; and

WHEREAS, the Authority recognizes the Bureau's retained right to provide additional parking for beach access.

NOW THEREFORE, the parties hereto agree to the following terms and conditions:

**ARTICLE 1. PREMISES:** The Property, which is subject to the terms and conditions of this Agreement, are those premises located in the Town of Wells, County of York.

**ARTICLE 2. TERM:** This agreement shall commence upon signing by all parties and approval by the Governor and continue in effect from year to year until termination by either the Bureau or the Authority pursuant to Articles 8 and 9.

**ARTICLE 3. PERMITTED USES:** The Authority shall have the right to use the Property for public purposes in accordance with the Wells NERR Management Plan.

ARTICLE 5. LIENS: The Authority shall be responsible for all tax levies, assessments, license fees and permit fees. The Authority shall keep the Property free and clear from all mechanics liens for work or labor done, services performed, appliances, water supplied, sewerage disposed of, power contributed, used or furnished in or about the Property for or in connection with any operation of the Authority, or any alterations, improvements, repairs, or additions which the Authority may make or permit or cause to be made, or any work in connection by, for, or permitted by the Authority on or about the Property.

**ARTICLE 6. ASSIGNMENTS:** This Agreement may not be assigned without the prior written consent of the Bureau.

**ARTICLE 7. REQUIREMENTS OF LAW:** The Authority is responsible for complying with all state and municipal laws and regulations.

ARTICLE 8. DEFUALT: If the Authority fails to perform any of the agreements, terms, convenants, or conditions hereof and such default continues for a period of 30 days after written notice thereof to the Authority by the Bureau, unless otherwise agreed by the parties, said Agreement is terminated and the Authority shall have 30 days to remove all personal property belonging to it. Upon occurrence of an event of default, in the event the Authority does not remove personal property within the 30-day period, the Bureau may reenter the Property and remove all persons and all or any property there from, either by summary proceedings or by any suitable action or proceeding at law, and to repossess and enjoy the Property.

ARTICLE 9. CANCELLATION: The Authority may terminate this agreement with 60 days notice to the Bureau. 60 days after its written notice to the Bureau of its intent to cancel this agreement, the agreement will be deemed terminated and the Authority shall (a) peaceably and quietly surrender and deliver to the Bureau the Property together with the improvements thereon and (b) within 30 days thereafter remove all trade fixtures, equipment, and personal property owned by the Authority and located on the Property with respects to which the Bureau has given the Authority notice to remove, and the Authority shall repair any damage to the Property caused by such removal.

**ARTICLE 10. ACCESS TO PREMISES:** The Authority shall permit the Bureau and its agents and designees to enter the Property for the purpose of inspection in a manner that does not (except in cases the Bureau deems to be emergencies) unreasonably interfere with the Authority's use thereof at all reasonable hours.

**ARTICLE 11. NOTICES:** Wherever it is provided in this Agreement that notice, demand, request or other communication shall or may be given to or served upon either of the parties by the other, and whenever either of the parties desire to give or serve upon the other any notice, demand, request or other communication with respect to this Agreement or the Property, each

such notice, demand, request or other communication shall be in writing, prepaid registered mail, and addressed to the Authority or the Bureau at the addresses as follows:

Chair,
Wells National Estuarine Research Management Authority
Wells National Estuarine Research Reserve
342 Laudholm Farm Road
Wells, ME 04090

Director,
Bureau of Parks and Lands
Maine Department of Conservation
22 State House Station.
Augusta, ME 04333

ARTICLE 12. SEPARABILITY: The Bureau and the Authority intend and believe that each provision in this Agreement complies with all applicable municipal, county, state and federal laws. However, if any provision or if any portion thereof in this Agreement is found by a court of law to be in violation of any ordinance, statute, law or public policy, and if such court should declare such portion or provisions of this Agreement to be illegal, invalid, unlawful, void or unenforceable as written then it is the intent both of the Bureau and the Authority that the rights, obligations, and interest under the remainder of this Agreement shall continue in full force and effect to the extent reasonably possible.

**ARTICLE 13. GOVERNOR'S APPROVAL:** Pursuant to 12 MRSA, Chap 220, Section 1815, this agreement shall not be effective unless approved by the Governor.

**ARTICLE 14. ENTIRE AGREEMENT:** This document contains the entire agreement between the parties and cannot be changed or terminated orally, but only by an instrument in writing executed by the Parties.

For the Bureau of Parks and Lands:

David Soucy ,Director J Bureau of Parks and Lands

Date

For the Wells NERR Management Authority:

Susan Rouillard, Chair

# Memorandum of Understanding Between the Maine Department of Conservation/Bureau of Parks and Lands and Wells National Estuarine Research Reserve Management Authority (RMA)

This Agreement is made and entered into by and between the Maine Department of Conservation, Bureau of Parks and Lands (hereinafter the Bureau), and the Wells National Estuarine Research Reserve Management Authority (hereinafter the "Authority"), for the purpose of establishing the respective rights and responsibilities of the Bureau and the Authority regarding the submerged lands located within the boundaries of the Wells National Estuarine Research Reserve (Wells NERR").

Whereas under 12 M.R.S.A. Chapter 220, Section 1838-1., the Bureau is authorized, with the consent of the receiving agency, Governor and Commissioner of the Maine State Department of Conservation, in managing submerged lands, to enter into agreements with public agencies; and

Whereas under Private and Special Law 108, the Authority is authorized to manage the Wells NERR, and to enter agreements with public agencies; and

### NOW THEREFORE, IT IS MUTUALLY AGREED, as follows:

- 1. The Bureau retains ownership and management authority of all submerged lands as defined by Title 12 M.R.S.A. Sections 1801 and 1862,
- 2. Publicly-owned submerged lands will remain within the boundaries of the Wells NERR so long as the Authority does not attempt to unreasonably restrict public access ways to, or public trust rights in, on or over submerged lands.
- 3. The Bureau maintains its authority to issue leases and easements on submerged lands within the Wells NERR in accordance with Title 12 M.R.S.A. Sections 1801 and 1862.
- 4. In evaluating lease or easement applications for uses on submerged lands within the Wells NERR, the Bureau shall follow the guidelines in the Submerged Lands Rules, Chapter 53 Bureau of Parks and Lands, and the Submerged Lands Act, 12 MRSA Sections 1801 and 1862.
- 5. This Agreement becomes effective on the date of signing of the last signature below and will continue in effect until terminated. The Agreement may be terminated by any party upon six months written notice to the other parties.

For the Bureau of Parks and Lands:

David Soucy ,Director Bureau of Parks and Lands

For the Wells NERR Management Authority:

Sum Ravillarin Susan Rouillard, Chair

2/2/06 Date

### Memorandum of Understanding Between the Town of Wells and

### Wells National Estuarine Research Reserve Management Authority (RMA)

This Memorandum of Understanding (MOU) serves to establish the framework for coordination, cooperation and communication between the Wells National Estuarine Research Reserve (Wells NERR) and the Town of Wells.

WHEREAS the Town of Wells and its inhabitants were instrumental in the protection of Laudholm Farm and in the creation of the Wells NERR in the mid-1980s;

WHEREAS the Town of Wells continues to be a key partner in protection of the Wells NERR and in the implementation of its mission as center for coastal science, education, and conservation;

WHEREAS THE Reserve Management Authority (RMA) and the Town of Wells (Town) are respectively the Holder and the Grantor of An Easement Deed dated June 30, 1992, and recorded in the York County Registry of Deeds, Book 6214, Page 54; and

WHEREAS the aforesaid Easement concerns real estate known as Laudholm Farm in Wells, Maine; and

WHEREAS the Property was purchased with funds obtained in part from the National Oceanic and Atmospheric Administration, Laudholm Trust, and the State of Maine;

WHEREAS, the Maine Department of Conservation's Bureau of Parks and Lands ("Bureau") also owns certain lands in the town of Wells, known as the Laudholm Park Property ("Park Property") which is currently managed by the RMA as part of the Wells NERR;

WHEREAS the Bureau has determined that the use of the Park Property as a natural area for the purposes of the education, research, and conservation programs of the Wells NERR is in the public interest, and that the Bureau retains the right to develop additional parking for public use of Park Property should the need be determined in the future;

NOW THEREFORE, the parties hereto agree to the following terms and conditions:

The Town of Wells shall have a representative on the Wells NERR's governing board, the RMA, and helps to establish policies that guide the Wells NERR in its mission as a National Oceanic and Atmospheric Administration-designated National Estuarine Research Reserve;

The RMA and the Town recognize that the right for the Bureau to develop additional parking for public access on the Park Property is a condition of the Town granting of the easement to the RMA; and that the provision of additional parking is consistent with the recreational aspects of

the Easement's goals and nothing in the Easement shall be construed against the development of parking to facilitate public access.

### Potential Invalidity:

In the event the Easement Deed dated June 30, 1992 and recorded in York County Registry of deeds, Book 6214, Page 54, is determined to be invalid, or in the event said easement by its own provisions or by operation of law terminates, the Town will within ten (10) days of the determination or occurrence convey to RMA or its successor managing entity, title in fee simple to the real estate subject to said easement.

For the Town of Wells:	
James Spiller, Chairman, Board of Selectman	Date: /-17-06
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Laury smal	Date: 1/17/06
Harry Toman, Vice Chairman	
Michael Cach	Date: 17 TAN 2006
Richard Clark, Selectman	
David Mackenzie, Selectman	Date: 1/15/06
And C	Date: 1/17/06
Scott Defelice, Selectman	

For the Wells NERR Management Authority:

Susan Rouillard, Chair

Date: 1/31/06

# Memorandum of Understanding Laudholm Trust and Wells National Estuarine Research Reserve

Whereas the Wells National Estuarine Research Reserve and Laudholm Trust share a vision of a healthy coastal environment and are dedicated to the stewardship of coastal resources, working with and encouraging communities along the Gulf of Maine coast to conserve and sustain natural resources; and

Whereas Wells National Estuarine Research Reserve is part of a network of 26 National Estuarine Research Reserves which is dedicated to estuarine research, environmental education, and coastal resource stewardship; and

Whereas the Laudholm Trust is the private, nonprofit organization that spearheaded the effort to create the Wells NERR; and

Whereas the Wells National Estuarine Research Reserve is sited on historic Laudholm Farm and the Alheim Commons and has the responsibility to maintain and manage the structures, the grounds, and the adjacent natural land; and

Whereas each NERR is a binding partnership between the National Oceanic and Atmospheric Administration (NOAA) and a coastal state; and that the State partner with NOAA in Maine is the Reserve Management Authority (RMA), an independent state agency created by the Maine Legislature to oversee the affairs of the Wells NERR; and

Whereas the RMA is composed of public and private organizations that include Laudholm Trust, NOAA/Estuarine Reserves Division, Maine Department of Conservation/Bureau of Parks and Lands, the US Fish and Wildlife Service/Rachel Carson National Wildlife Refuge, the Town of Wells, and the State Planning Office/Maine Coastal Program, as well as a marine scientist appointed by the Governor; and

Whereas the existence of the Wells NERR is dependent upon on the financial support of NOAA, private support from Laudholm Trust and external grant support from other local, state, and federal sources; and

Whereas the Laudholm Trust is one of the primary funding partners of the Wells NERR's operational and capital needs, providing the preponderance of the required nonfederal match for the Reserve's NOAA financial awards; and

Whereas Laudholm Trust has a primary responsibility to raise funds and build membership in support of the nonfederal match and for other Reserve programs, facilities and operations; and

Whereas Laudholm Trust, given an increasingly challenging fundraising environment with many competing or overlapping fundraising projects, must seek new ways to expand its fundraising capacity and membership in support of Laudholm Trust operations; and

Whereas the Wells NERR and Laudholm Trust are separate, legal organizations with their own paid chief executives and separate staffs with separate human resource policies and benefits plans; and

Whereas the Wells NERR and Laudholm Trust share volunteer resources to run their programs and events; and

Whereas Laudholm Trust provides full financial support for the Volunteer Coordinator position and activities, and provides in-kind staff and program support for communications, grant-writing, and office management activities; and

Whereas the Laudholm Trust President reports to the Board of Directors of Laudholm Trust and serves as the as Chair of the RMA Board of Directors; and the Wells NERR Manager reports to the RMA governing board;

### Now, therefore, both parties have agreed to the following:

The Wells Reserve undertakes full responsibility for the operations and maintenance of facilities at the campuses of Laudholm Farm and the Alheim Commons, and the management and stewardship of the surrounding natural land; and

The Wells Reserve will provide and maintain office space (see Lease Agreement), and will further provide the necessary equipment, supplies, utilities, and overhead support necessary for Laudholm Trust to operate its routine business and fundraising activities; and

The Wells Reserve is responsible for the development and management of the core programs required by NOAA and that of other grantors in program areas such as: research and monitoring, education and outreach, and coastal resource stewardship; and

Laudholm Trust and the Wells Reserve will work together to develop organizational budgets, work plans and strategic plans for their respective organizations that take into account one another's needs and goals; and

Laudholm Trust and the Wells Reserve may apply for grants separately or individually to support educational and research programs, land acquisition efforts, new facilities, etc., consistent with their shared mission and respective management/strategic plans, but agree, that in order to avoid competition, conflict of interests or duplication, to coordinate the application for such funds through a grants committee composed of Reserve and Laudholm Trust staff; and

Laudholm Trust and the Wells Reserve agree to inform one another of any extraordinary financial adjustment in one another's budget after such budgets have been mutually agreed upon; and

The Wells Reserve agrees to request from Laudholm Trust only those funds which are necessary to meet its operational needs and the annual match requirements of NOAA, and in years that

actual need is less than the original request, will reduce its request of Laudholm in order that Laudholm may build its endowment in support of future Wells Reserve programs and operations; and

The Laudholm Trust President, as Chair of the RMA, provides input to the Reserve Manager on the direction of Wells NERR programs and the management of its facilities and natural land; and

The Reserve Manager will provide the Laudholm Trust Board of Trustees with a Reserve update at no fewer than four regularly scheduled board meetings each year and report to the Laudholm Trust membership at its annual meeting in December; and

The Wells Reserve and Laudholm Trust share volunteer resources and the responsibility of recruiting, encouraging, and cultivating volunteer involvement in the Wells NERR programs and in Laudholm Trust community support activities; and

Laudholm Trust Board of Trustees will have representation on the Reserve's various Program Advisory Committees to ensure Trust members remain interested and engaged in Wells NERR programs and activities; and

Recognizing that successful private fundraising and community support are essential to the future health of the Wells Reserve organization and its programs and facilities, the Wells NERR makes the facilities and the grounds of the Reserve including the Alheim Commons property, available for Laudholm Trust to raise funds through special events, rental to outside groups, and for various community activities, provided they do not unduly interfere with the core programs and the true intent of the Wells NERR; and

The Wells Reserve agrees to provide space to Laudholm Trust to operate the Laudholm Trust Gift Shop at the Wells Reserve with all proceeds donated to the Reserve on an annual basis; and

Signage, marketing and any communications materials that are intended for the general public for the purposes of encouraging fundraising or membership support shall be developed in concert by the Manager of the Wells Reserve and the President of Laudholm Trust; and

All funds turned over to the Wells Reserve by Laudholm Trust shall be considered donations for the sole purpose of meeting the expressed annual operational and capital budgetary needs of the Reserve and will be accounted for by the Reserve as part of its annual audit; and

All program fees collected by the education program, office and dorm room rentals, parking fees, donation boxes, and other Wells Reserve earned income are to be considered separate and distinct from contributions made by Laudholm Trust; and

Any publication published cooperatively by the Wells Reserve and Laudholm Trust shall bear the imprint of the Wells Reserve together with Laudholm Trust and/or other significant primary contributors/funders to the project such as NOAA; and

The operations and staffing of the Visitors Center at the Wells Reserve is the responsibility of the

Wells National Estuarine Research Reserve; and

The Reserve and Laudholm Trust share the same office hours of 8:30-4:30 Monday through Friday; and

In addition, Laudholm Trust and the Wells Reserve will seek ways to cooperate informally in mutually supporting the program and actions of each but remain mindful of the distinct organizational differences between them.

This agreement may be amended by mutual agreement with 120 days notice and must be reviewed every two years.

Paul M. Dest, Manager

Wells NERR

Susan Rouillard, President

Laudholm Trust

7/21/05

Date

# APPENDIX B: CONSERVATION EASEMENTS

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EASEMENT DEED ON
LAUDHOLM FARM IN WELLS MAINE
TO THE WELLS NATIONAL ESTUARINE
RESEARCH RESERVE MANAGEMENT AUTHORITY

THIS INDENTURE, made this 30 day of June, 1992, by and between the Inhabitants of the Town of Wells, a municipal body, corporate and politic, having its town office at Route 109, Wells, County of York and State of Maine (hereinafter referred to as the "Town") and the Wells National Estuarine Research Reserve Management Authority, an agency of the State of Maine (hereinafter referred to as the "RMA"),

### WITNESSETH:

WHEREAS, the Town holds title to approximately 213 acres of real property (hereinafter referred to as the "Property") situated in the Town of Wells, County of York and State of Maine, which parcel is described in two deeds, one from Mary W. Kline, Charles E. Lord, and Nathaniel N. Lord, et als. to the Town, dated October 24th, 1984 and recorded at the York County Registry of Deeds at Book 3400, Page 163 on October 24th, 1984, and one from Mary W. Kline, Nathaniel N. Lord and Jonathan E. Lord et als to the Town, dated April 18, 1986, and recorded at the York County Registry of Deeds at Book 3819, Page 173 on April 24, 1986, excepting from the latter deed that property conveyed to the State of Maine by a Quit Claim Deed dated April 24, 1986 and recorded at the York County Registry of Deeds at Book 3819, Page 187 on April 24, 1986, said Property being more particularly described in Exhibit A attached hereto and made a part hereof by reference; and depicted on the plot plan attached hereto as Exhibit B and made a part hereof by reference; and

WHEREAS, said Property was conveyed to the Town to be maintained as a part of the Wells National Estuarine Research Reserve, created in 1984 as part of the Federal National Estuarine Research Reserve System authorized by 15 Code of Federal Regulations (CFR), Part 921; and

WHEREAS, rights of ownership to the Property are limited by 15 CFR Part 921, the Federal regulations governing National Estuarine Research Reserves; and

WHEREAS, the Property was purchased with Federal funds and funds raised by Laudholm Trust, a non profit Maine corporation, for that purpose; and

WHEREAS, a great deal of appreciation is owed to the Town and its citizens for the initial role it has played as Lead Agent in the Establishment of the Wells National Estuarine Research Reserve; and

WHEREAS, in 1990, the 114th Legislature of the State of Maine established the Wells National Estuarine Research Reserve Management Authority for the purposes of managing said Property; and

WHEREAS, a primary purpose of the RMA is to expand the knowledge and understanding of estuaries throughout society so that these vital areas will be properly managed as important natural resources; and

WHEREAS, the Property is a tract of wetland and upland having significant value in its present state as a natural area adjacent to the Rachel Carson National Wildlife Refuge and is an integral part of the Wells National Estuarine Research Reserve; and

WHEREAS, the Town and the RMA recognize the unique value of the Property as an important natural habitat in a region which is subject to considerable development pressure and have the common purpose of conserving the natural values of the Property; and

WHEREAS, the Town and the RMA have the desire to make the Property available to the public as consistent with the Wells National Estuarine Research Reserve Management Plan; and

WHEREAS, the Town and the RMA have determined that for the permanent preservation of the Property for research, education, preservation of open space and scenic values and public recreation as consistent with the Wells National Estuarine Research Reserve Management Plan, it is in the public interest to place an Easement upon the Property; and

WHEREAS, this Indenture provides limitations on the use of the Property to preserve in perpetuity the integrity of the coastal ecosystem and the traditional and scenic appearance of the landscape as expressed in the Wells National Estuarine Research Reserve Management Plan; and

WHEREAS, the RMA recognizes that the right to develop, on land owned by the State of Maine, additional parking, up to a total parking capacity of 70 cars, for public access to, and use of, Laudholm Beach is a condition of the granting of this Easement; and

WHEREAS, by a vote of its Legislative Body at a special Town Meeting held on June 30, 1992, the Town was authorized to grant an Easement upon the Property for the purposes set forth herein;

NOW, THEREFORE, in consideration of the facts above recited and the covenants herein contained, the Town does hereby grant to the RMA, its successors and assigns forever and in perpetuity, for the benefit of the general public and the RMA, as an absolute and unconditional gift, an Easement in, to, on, over, under and across the Property as follows:

- A. The right of the RMA to enforce by proceedings at law or in equity the rights, covenants and restrictions hereinafter set forth, including the right, upon a breach of any covenant, condition or restriction set forth in this Easement Deed, to require restoration of the Property to its condition as of the date of this grant, subject to any permitted changes made after the date of this grant; and
- B. The right of the RMA to enter and occupy the Property together with the right to enter and occupy all existing and future structures thereon; and
- C. The right of the public to access the Property in accordance with the Wells National Estuarine Research Reserve Management Plan; and
- D. The right of the RMA to prohibit any taint, corruption or pollution of whatever character to the Property and its associated waters, wetlands and habitats; and
  - E. The right of the RMA to conduct a professional survey of the Property or any part thereof to the extent necessary to determine if there is a violation of this Easement, when proof of a boundary is a material issue to this determination; and
  - F. The right of the RMA to establish and maintain footpaths provided that they are located and designed in a manner to prevent unreasonable soil erosion; and
  - G. The right of the RMA to post interpretive and/or educational signs on the Property and the right to maintain and replace said signs; and
  - H. The right of the RMA to manage (including, but not limited to, allowing or conducting research and educational activities and managing access) the Property in accordance with the Wells National Estuarine Research Reserve Management Plan; and
  - The right of the RMA to build additional structures on, or otherwise improve or alter, the Property in furtherance of the goals expressed in the Wells National Estuarine Research Reserve Management Plan;

and

- J. The sole right of the RMA to enter into, or grant approval of, any contracts, leases, conveyances or other agreements concerning the Property, subject to prior approval by the National Oceanic and Atmospheric Administration; and
- K. The sole right of the RMA to receive any and all income derived from the Property and to administer any and all such income, in accordance with State and Federal Regulations.

In furtherance of the foregoing affirmative rights, the Town, on behalf of itself, its successors and assigns, does hereby impose on the Property the following restrictions and covenants which shall run with and bind the Property in perpetuity:

### 1. DEED RESTRICTION

The Town and the RMA acknowledge that title to the Property held by the Town is subject to the following condition found in the Town's source deeds:

"Title to the property conveyed by this deed shall vest in the Inhabitants of the Town of Wells subject to the condition that the property shall remain part of the Federally-designated Wells National Estuarine Sanctuary. In the event that the property is no longer included as part of the Sanctuary, or if the sanctuary designation of which it is part is withdrawn, then the National Oceanic and Atmospheric Administration or its successor agency, in conjunction with the State of Maine, may exercise any of the following rights regarding disposition of the property:

- 1. The recipient may be required to transfer title to the Federal Government. In such cases, the recipient shall be entitled to compensation computed by applying the recipient's percentage of participation in the cost of the program or project to the current fair market value of the property; or
- 2. At the discretion of the Federal Government, (a) the recipient may either be directed to sell the property and pay the Federal Government an amount computed by applying the Federal percentage of participation in the cost of the original project to the proceeds of the sale (minus actual and reasonable selling and fix-up expenses, if any, from the sales proceeds) or; (b) the

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recipient may be permitted to retain title after paying the Federal Government an amount computed by applying the Federal percentage of participation in the cost of the original project at the current fair market value of the property."

This Easement Deed shall similarly be subject to the above condition and nothing herein shall be interpreted to grant to the RMA any rights which are broader than, or inconsistent with, those rights acquired by the Town through its source deeds.

### 2. LAND USE

The Property shall be used exclusively for the purposes of research, education, preservation of open space and scenic values and public recreation as consistent with the Wells National Estuarine Research Reserve Management Plan.

### 3. PERMITTED STRUCTURES

The existing structures on the Property consist of a Visitor's Center in a restored farmhouse, a large barn and other structures incidental to the operation of the Laudholm Farm, and presently utilized as a part of the Wells National Estuarine Research Reserve. The RMA shall have the right at its own expense to maintain, improve, replace, rebuild, restore, rehabilitate and alter any or all of these existing and permitted structures, including septic waste disposal systems and wells, and shall further have the right to construct additional improvements on the Property provided any such alterations or improvements are of high quality, in compliance with all applicable federal, state, and municipal laws and are consistent with the Wells National Estuarine Research Reserve Management Plan.

### 4. OPERATION OF RESERVE

The RMA shall bear all costs and responsibility of operation, maintenance and upkeep of the Property, and does hereby release, relieve and indemnify the Town, its officers, directors, agents, and employees from all mechanics liens for work or labor done, services performed, appliances, water supplied, sewage disposed of, power contributed, used or furnished in or about the Property for or in Connection with any operation of the Wells National Estuarine Research Reserve, or any alterations, improvements, repairs, or additions which the RMA may make or permit or cause to be made, or any work in connection with, by, for or permitted by the RMA on or about the Property.

### 5. INSURANCE

The RMA agrees to maintain liability and casualty insurance in an amount reasonably calculated to cover all potential risks associated with the management and operation of the Wells National Estuarine Research Reserve and to name the Town as coinsured on any such policies providing such coverage is at no additional cost. The RMA further agrees to provide the Town upon demand with a Certificate of Insurance evidencing compliance herewith.

### 6. WASTE DISPOSAL AND WATER PROTECTION

Any construction, operation, modification, alteration, or reconstruction of any waste disposal system or method shall be conducted in a manner that will prevent discharge of any waste into salt or fresh waters located on, about or offshore of the property. It is forbidden to dispose of or store rubbish, offal, garbage, debris, abandoned vehicles or equipment, parts thereof, or other offensive, hazardous or toxic waste material on the property.

### . BOUNDARY MAINTENANCE

The RMA shall maintain the boundaries of the Property, or in ieu thereof, at Town's request in writing, shall restore any or ill boundaries thereof to a condition susceptible of dentification by Town when necessary for its monitoring and inforcement purposes. Maintenance or restoration of boundaries ay be accomplished by any means consistent with the conservation urposes of this Easement Deed, including, but not limited to, he location of monuments and survey pins and the maintenance of cleared line of sight along boundaries.

### SPECIFIC PROHIBITIONS

Use of the Property in a manner inconsistent with the Wells ational Estuarine Research Reservé Management Plan is rohibited. All Parties acknowledge that this Easement Deed is ubject to all Federal, State and local land use regulations, rdinances, statutes and acts.

### CONSTRUCTION

If uncertainty should arise in the interpretation of this sement Deed, judgment should be made in favor of conserving the sperty in its natural, open and scenic state. Nothing in this sement Deed shall be construed to permit any activity otherwise obtained by the valid laws and regulations of any federal,

state or local government or governmental agency having competent jurisdiction over the Property.

### 10. MONITORING AND ENFORCEMENT RIGHTS

The Parties, their successors and assigns, shall make reasonable efforts from time to time to assure that the condition of the Property is in compliance with all of the covenants and restrictions herein. In connection with such efforts, the Town shall have the right, upon prior notice to the RMA, to enter the Property at reasonable times and in a reasonable manner to make periodic inspections.

In the event that either the Town or the RMA determines, in its best judgment, that an event or circumstance of non-compliance with the terms and conditions herein set forth has occurred or is in existence, that party shall give notice to the other of such event or circumstance of non-compliance and demand corrective action sufficient to abate such event or circumstance of non-compliance and, at its discretion, sufficient to restore the Property to its condition at the time of this grant, subject to permitted changes made subsequently.

If the party to this Easement Deed responsible for such noncompliance fails within a reasonable time to abate or remedy such non-compliance or to continue such remedial action to completion, the complaining party shall be entitled to its remedies at law and in equity. Requirement of notice is waived in matters requiring more immediate action, in which case the complaining party shall be entitled immediately to pursue its remedies at law or in equity, ex parte as necessary. Neither party shall be responsible for any injury to or change in the Property resulting from causes beyond the party's control, such as, but not limited to, fire, flood, storm and earth movement, or from any prudent action taken by that party under emergency conditions to prevent, abate or mitigate significant injury to the Property resulting from such causes. The failure of either party, for any reason whatsoever, to enforce any of the terms, covenants, or other provisions of this Easement Deed shall not constitute a waiver of its right to enforce the same or any other provision hereof.

### 11. SUBSEQUENT TRANSFEREES

By acceptance of this Easement Deed, the RMA covenants and agrees, as real covenants running with the land in perpetuity, and not as conditions to this Easement or as restraints on alienability (1) that it will hold this Easement in perpetuity for conservation purposes (unless it transfers this Easement compliance with (2)); (2) that it will not transfer said Easement except to an entity which, as a condition of such transfer, gives

the RMA assurances that it is committed to the conservation purposes of this Easement, and is able to and agrees to enforce the rights granted in this Easement Deed, and if the State entity managing the Wells National Estuarine Research Reserve should change, the RMA shall transfer this Easement to that entity.

### 12. GRANT IN PERPETUITY

The Easement herein granted and any amendment or assignment hereof shall be recorded at the York County Registry of Deeds and shall be a burden upon and shall run with the Property in perpetuity and shall bind the Town, its successors and assigns forever. A copy of the restrictions contained in this Easement Deed and incorporation by reference of this Indenture shall be included in any subsequent deed or legal instrument by which the Town conveys any interest (including a leasehold) in the Property.

### 13. AMENDMENT

The Town and the RMA recognize that circumstances could arise which would justify modification of certain of the restrictions contained in this Easement Deed. To this end, the Town and the RMA shall have the right to agree to amendments to this Easement Deed, provided that such amendment furthers or is not inconsistent with the purposes of this Easement Deed. Such amendment shall become effective upon recording at the York County Registry of Deeds. Notwithstanding any other provision of this instrument, the parties, their successors and assigns, may, by agreement, and by agreement only, terminate this Easement. Any such agreement to terminate, to be effective, must be recorded in the York County Registry of Deeds.

### 14. MISCELLANEOUS

- A. It is agreed that, notwithstanding any other provision in this Easement Deed or in any other document relating to the roles and obligations of all parties with respect to the Property, the RMA is hereby designated as Lead Agent.
- B. The Town's title to the Property is held for the benefit of the people of the Town of Wells and the general public. It is held subject to, and with the benefit of, the rights and responsibilities given the RMA by, including but without limitation of the generality of the foregoing, this Easement, the Memorandum of Understanding of even date to be recorded at the York County Registry of Deeds, and State of

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Maine P.L. 1990, Chapter 108.

- The term "Town" wherever used herein, and any pronouns C. used in place thereof, shall mean and include, unless repugnant to the context, the above-named Town, its representatives, successors, assigns and all persons hereafter claiming by, under or through said Town, whether or not such persons signed this Easement Deed or had an interest in the Property on the execution date of this Easement Deed. Notwithstanding the foregoing, any such person's obligations under this Easement Deed shall cease if and when said person shall cease to have any present, partial, contingent, collateral or future interest in the Property by reason of a bona fide transfer. The term "RMA" whenever used herein, and any pronouns used in place thereof, shall mean and include, unless repugnant to the context, the above-named "RMA" and its representatives, successors and assigns.
- D. Wherever the Wells National Estuarine Research Reserve Management Plan is referenced in this Easement Deed, the reference shall be to the Plan as it may be amended from time to time and as approved by the National Oceanic and Atmospheric Administration, unless otherwise indicated by specific reference to the Plan, dated May, 1991.
- E. Wherever it is provided in the Easement Deed that notice, demand, request or other communication shall or may be given to or served upon either of the parties by

ne other, and whenever either of the parties desire to give or erve upon the other any notice, demand, request or other mmunication with respect to this Easement Deed or the Property, ich such notice, demand, request or other communication shall be writing, prepaid registered mail, and addressed to the Town or ie RMA at the following address:

Wells National Estuarine
Research Reserve Management Authority
R.R. #1, Box 806
Wells, Maine 04090-

Town of Wells P.O. Box 398 Wells, Maine 04090



F. This document contains the entire agreement between the parties and cannot be changed or terminated orally, but only by an instrument in writing executed by the parties, their successors or assigns.

TO HAVE AND TO HOLD the said Easement Deed unto the said RMA and its successors and assigns forever.

Witness

Witness

By: Margeson, July

Witness

W

### RMA ACCEPTANCE

The above and foregoing Easement Deed was authorized to be accepted by the Wells National Estuarine Research Reserve Management Authority, and it does hereby accept the foregoing Easement Deed by and through Worth for Market, its Chairman duly authorized, and has caused this instrument to be signed this \_\_\_\_\_ day of \_\_\_\_\_\_, 1992.

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ITS SELECTMEN, DULY AUTHORIZED

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WELLS NATIONAL ESTUARINE RESEARCH RESERVE MANAGEMENT AUTHORITY

DULY,

### NOTARIZATIONS

Town

STATE OF MAINE COUNTY OF YORK, SS.

Personally appeared the above named Thomas Oliver, George Finch, Robert Foley, Kenneth Creed, III, and Harry B. Margeson, Jr., and acknowledged the foregoing instrument to be their free act and deed and the free act and deed of said municipal corporation.

Before me

<u>RMA</u>

STATE OF MAINE

COUNTY OF YORK, SS.

Personally appeared /// Noton K. // the Chairman of the above-named Holder, Wells National Estuarine Research Reserve Management Authority, and acknowledged the foregoing instrument to be his free act and deed in his said capacity and the free act and deed of said state instrumentality.

Before me,

"OFFICIAL STATE Margaret P. Drake Notary Public, State of Maine My Commission Expires 9/28/97

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### CONSERVATION EASEMENT

FROM THE TOWN OF WELLS TO THE STATE OF MAINE.

DEPARTMENT OF CONSERVATION

THIS INDENTURE made this 22nd day of April , 19 86

by and between the Town of Wells, a municipal body, corporate and politic,

having its town office at Routes # 1 and #109. Hells, York County,

Maine, hereinafter referred to as the Grantor, and the STATE OF MAINE,

Department of Conservation, hereinafter referred to as the Holder,

### WITHESSETH:

WHEREAS, by Act of the State of Maine Legislature, Title 33, Maine Revised Statutes, 1964, as amended, Section 476 et. seq., the Uniform Conservation Act, conservation easements were recognized and defined; and

WHEREAS, the Grantor holds title to certain real property (hereinafter called the "Protected Property") which is described in Exhibit A, attached hereto and incorporated herein by reference, and indicated on a map, attached hereto as Exhibit B and made a part hereof by reference; and

WHEREAS, the Protected Property is a tract of wetland and upland containing 22.8Acres more or less, having significant value in its present state as a natural area, adjacent to the Rachael Carson National Wildlife Refuge and is an integral part of the Wells National Estuarine Sanctuary, managed in part by the Holder for preservation as a natural habitat for research and education purposes and for the scenic enjoyment to the general public; and

WHEREAS, residential or commercial development of the Protected Property would have a deleterious effect upon the Wells National Estuarine Sanctuary and the nearby Rachael Carson National Wildlife Preserve; and

WHEREAS, a primary purpose of the Holder is to preserve land areas for the recreational, educational and aesthetic enjoyment of the general public; and

WHEREAS, the Grantor and the Holder recognize the unique value of the Protected Property as an important natural habitat in a region which is subject to considerable development pressure and have the common purpose of conserving the natural values of the Protected Property; and

WHEREAS, Grantor and Holder have determined that for the permanent preservation of public recreational and educational opportunities and preservation of the open space and scenic values of the Wells National Estuarine Sactuary it is in the public interest to place a Conservation Easement over the Protected Property; and

WHEREAS, Grantor at a Town Meeting held on March 8, 1986, by vote of its Legislative Body, was authorized to grant a Conservation Easement effecting the Protected Property for the purposes set forth herein;

NOW THEREFORE, the Grantor and Holder, for and in consideration of the facts above recited and of the covenants herein contained, hereby agree as follows:

Section 1. <u>Grant of Conservation Easement</u>. As an absolute and unconditional gift, Grantor does hereby grant to the Holder, its successors and assigns, forever and in perpetuity for the benefit of the general public and the Holder, a Conservation Easement in, to, on, over, under and across the Protected Property consisting of the following:

- (A) The right of the Holder and the general public to view the Protected Property from the town road indicated on Exhibit B\* (hereinafter referred to as the Town Road), in its present substantially natural, and scenic condition;
  \*Plan for Laudholm Trust by Dow & Coulombe, Inc. dated April 15, 1986, to be recorded with this conservation easement
- (B) The right of Holder and the general public to enter and to travel by foot across the Protected Property for quiet recreational enjoyment; such right shall not include entrance by and operation of motorized vehicles on the Protected Property by the Holder or the general public except on the Town Road;

- BOOK 3819 REE 194 (C) The right of the Holder and its successors and assigns to place barriers on the Protected Property to prevent motorized vehicular access by the general public subject to the approval of the Grantee;
  - (D) The right of the Holder and its successors and assigns to construct and maintain foot trails subject to the approval of the Grantee;
  - (E) The right of the Holder and its successors and assigns to enter and inspect the Protected Property at any time and in any manner which does not unreasonably threaten its use as a natural habitat; and
  - (F) The right of the Holder and its successors and assigns to enforce by proceedings at law or in equity the covenants hereinafter set forth.
  - (G) To manage the protected property in accordance with the management plan for the Wells National Estuarine Sanctuary and the National Estuarine Sanctuary Program regulations at 15 CER 921.
  - Section 2. <u>Covenants</u>. In furtherance of the foregoing affirmative rights, the Grantor makes the following covenants on behalf of itself, its successors and assigns, which covenants shall run with and bind the Protected Property in perpetuity:
  - (A) The Protected Property shall be used for conservation and recreational purposes only, except for other purposes specifically allowed in this Conservation Easement. No commercial, residential, industrial, quarrying or mining activities shall be permitted on the Protected Property.
  - (B) At present there are no structures of any kind on the Protected Property. No structures of any kind, temporary or permanent, shall be located on the Protected Property, except there is retained in the Grantor, its successors and assigns, the following rights:
  - The right to post small signs on the Protected Property that prohibit unauthorized use or regulate and guide permitted use.
  - The right to post non-commercial signs on the Town Road of the Protected Property.

### BOOK 3819 PLE 195

- The right to post interpretive/educational signs on the
   Protected Property legible at a distance no greater than twenty feet, and
  - 4. The right to maintain and replace said signs.
- (C) No alteration shall be made to the surface of the Protected Property other than that caused by the forces of nature, unless such alteration is approved in advance and in writing by the Holder, its successors and assigns, provided however, there is retained in the Grantor, its successors and assigns the following rights:
- 1. The right to excavate and fill, in connection with the installation, maintenance, improvement, alteration or replacement of the Town Road and the underlying water, sewerage and other underground utility services, provided such activity is performed in conformance with all local, state and federal laws and regulations governing such activity and done in a manner that will prevent discharge of any waste into salt or fresh water located about the Protected Property that will at all adversely affect the purity of said waters, and further provided that the land and vegetation be thereafter restored, as nearly as possible, to its prior undisturbed state.
- The right to construct foot trails subject to the prior approval in writing of the Holder, and to maintain such authorized foot trails.
- (D) Without limiting the generality of the foregoing, billboards, trailers, mobile homes, prominent antennae for telecommunications and radar, and use of the Protected Property as an aircraft landing site, the last except in an emergency, are specifically prohibited on the Protected Property.
- (E) No motorized vehicles of any sort, including without limitation, automobiles, trucks, off-road vehicles, snowmobiles and recreational vehicles, shall be permitted on the Protected Property, except on the Town Road generally and except elsewhere on the Protected Property in the case of emergency, for fire control or prevention or as necessary for the establishment, excavation, installation, repair, replacement or improvement of the Town Road, underlying utilities, and footpaths, and in connection with the inspection and monitoring activities of the Holder.

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- (F) The cutting of standing timber shall not be permitted on the Protected Property, provided however, there is retained in the Grantor, its successors and assigns, the following rights:
- The right to gather, use or remove dead wood which might cause an unsafe condition or hazard to authorized users of the Protected Property.

Section 3. <u>Protection of Easement Terms</u>. If uncertainty should arise in the interpretation of this Conservation Easement, judgment should be made in favor of conserving the Protected Property in its natural and scenic state.

Section 4. <u>Savings Clause</u>. If any part of this instrument shall be decreed to be invalid by any court of competent jurisdiction, such decree shall not be interpreted so as to invalidate the remainder of this instrument.

Section 5. <u>Reservation of Rights for Grantor</u>. Except as expressly limited herein, Grantor reserves for itself and its successors and assigns, all rights as owner of the Protected Property, including the right to use the Protected Property for all purposes not inconsistent with this grant.

Section 6. <u>Compliance with Easement</u>. The Holder may make reasonable efforts from time to time to assure compliance by Grantor with all of the covenants and restrictions herein. In connection with such efforts, Holder may make periodic inspection of all or any portion of the Protected Property, and for such inspection and enforcement purposes the Holder shall have the right of unlimited access to all of the Protected Property. In the event that Holder becomes aware of any event or circumstance of non-compliance with the terms and conditions herein set forth, Holder shall give notice to Grantor of such event or circumstance or non-compliance via certified mail, return receipt requested, and demand corrective action sufficient to abate such event or circumstance of non-compliance and restore

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the Protected Property to its previous condition. Failure by the Grantor to cause discontinuance, abatement or such other corrective action as may be demanded by Holder within thirty (30) days after receipt of notice shall entitle Holder to bring an action in a court of competent jurisdiction to enforce the terms of this Conservation Easement.

Section 7. <u>Binding Effect</u>. The covenants agreed to and the terms, conditions, restrictions and purposes imposed with this Conservation

Easement shall not only be binding upon Grantor but also its assigns and all other successors to its interests and shall continue as a servitude running in perpetuity with the Protected Property. The Grantor, its assigns and successors, agree that the terms, conditions, restrictions, and purposes of this grant will be inserted in any subsequent conveyance of any interest in said property.

Section 8. Subsequent Transferees. By acceptance of this Conservation Easement, Holder, its successors and assigns, covenants and agrees, as real covenants running with the land in perpetuity, not as conditions to this Conservation Easement or as restraints on alienability. (1) that it will hold this Conservation Easement in perpetuity; (2) that it will not transfer said Conservation Easement except to a successor state agency or its equivalent able to enforce the rights granted in this Conservation Easement, and (3) that it is familiar with the generally existing conditions on the Protected Property, will document the conditions on and monitor the Protected Property at periodic intervals reasonably often hereafter and will make good faith efforts to enforce the provisions hereof. Wherever the term "Holder" appears in this Conservation Easement, including the foregoing covenants, it shall also refer, as appropriate, to any transferee, assignee, or successor in interest to the Holder of this Conservation Easement.

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DOW & COULOMBE, JULENGINEERS AND BURVEYORS
SINCE 1864
LAND USE & PLANNING CONSULTANTS
85 Back Street
Saco, Maine 04072

(207) 284-4521

EXHIBIT A

April 16, 1986

### PROPOSED DESCRIPTION FOR A CONSERVATION EASEMENT

Town of Wells to the State of Maine

A certain lot or parcel of land situated in the Town of Wells, County of York and State of Maine, bounded and described as follows:

Beginning at a standard United States Fish and Wildlife Service concrete monument found set in the ground on the southerly side of the lower Landing Road on the easterly edge of a New England Telephone and Telegraph Company easement and shown as corner number one on a plan titled "United States Department of the Interior, Fish and Wildlife Service, Bureau of Sport Fisheries and Wildlife, Rachel Carson National Wildlife Refuge, Lower Wells Division, Town of Wells, Tract (8,a)" dated September 26, 1972; thence easterly approximately parallel with said lower Landing roadway and by said land of the Rachel Carson National Wildlife Refuge, 333 feet, more or less, to an iron pipe found driven into the ground and shown as corner number two on said plan; thence continuing by said Rachel Carson National Wildlife Refuge the following three (3) courses and distances, South 27°-14'-45" East (South 27°-12' East per said plan), 477.34 feet to corner number 3 as shown on said plan; thence South 69°-12'-45" East (South 69°-11' East per said plan), 227.88 feet to an iron pipe found driven into the ground at corner 4 as shown on said plan; thence South 68°-57'-15" East (South 68°-52' East per said plan) 349.65 feet to an iron pipe found drivern into the ground at corner 5 as shown on said plan and remaining land of this grantor; thence North 10°-18'-30" East, by said remaining land of this grantor, 1125.96 feet to an iron rod driven into the ground near the top of a bank at the edge of a tidal marsh; thence continuing North 10°-18'-30" East, by said remaining land of this grantor, to the center of Depot Brook (also known as Doctor's Creek); thence generally westerly, southerly and westerly by said centerline of Depot Brook to said easterly edge of a New England Telephone and Telegraph Company Easement; thence South 22°-West, by said New England Telephone and Telegraph Company Easement and land of the Rachel Carson National Wildlife Refuge, 400 feet, more or less to the point of beginning. Containing about 12.9 acres of upland.

---- subject to a certain undefined right-of-way and utility easement known as Lower Landing Road.

See accompanying report.

The above courses are based on the South 79°-07' East bearing shown on said plan.

Continued

(Page I of 4)

200x 3819 mg 200

Both & Consombe, Jue.

ENGINEERS AND SURVEYORS
SINCE 1864

LAND USE & PLANNING CONSULTANTS

85 Park Street

- Saco, Maine 04072

(207) 284-4521

Page -2 of 4 - Exhibit A April 16, 1986 Town of Wells

Being a portion of land described in a deed to the Inhabitants of the Town of Wells dated March 30, 1962 and recorded in York County Registry of Deeds in Book 1470, Page 259.

Reference is made to a "Plan Showing a Survey of a Proposed Division Line Made for Laucholm Trust" dated April 15, 1986 made by Dow & Coulombe, Inc.

60×3519 nu 201

Boto & Coulombe, Juc.
ENGINEERS AND SURVEYORS
SINCE 1864
LAND USE & PLANNING CONSULTANTS
85 Park Street
Skeen, Maine 04072

(207) 284-4521

April 16, 1986

Exhibit A (page 3 of 4)

Mr. Mort Mather Laudholm Trust Wells, Maine

RE: Surveyor's Report

Dear Mr. Mather:

Per our agreement we have surveyed and marked a proposed division line located near Wells Harbor and the Lower Landing Road. Please find enclosed several copies and the original plan showing the results of the survey, a proposed legal description for the portion to be conveyed, and a bill for our services to date.

It is the policy of our company to bring to the attention of our client any condition we encounter during the course of the survey which could affect title or use of the subject parcel. The status and location of the Lower Landing Road is ambiguous. In 1983 while working in this area for the Town of Wells we contacted the Town Clerk and she provided me with the following information. The Town of Wells held a Special Town Meeing August 15, 1963. Article No. 3 pertained to the Lower Landing Road and was voted on and accepted as read. Article No. 3 stated "to see if the Town will vote to accept that part of the Lower Landing Road which extends from the existing tar road to the gravel parking lot at Wells Harbor as laid out by Municipal Officers". A copy of the warrant is enclosed. The Town Clerk also provided me with a legal description for a portion of the road titled "Town Landing Road". The heading for this description says it was "Accepted at Town Meeing August 1963". A copy of this description is also enclosed. The area described begins at the easterly side of the New England Tel. & Tel. Easement and runs westerly to the upland. The road is to be 100 feet wide and the description apparently was made from data shown on the 1962 E. C. Jordan plan titled "Harbor Development West Side Facilties". The Town Clerk cound not find a legal description of the road or a road width from the telephone easement to the gravel parking lot. As you know there is a paved road and utilitities currently exist and extend to the gravel parking area. The road and utilities are shown on our 1983 plan made for the Town of Wells. I suggest that the right-of-way be defined at some point in time to prevent problems.

Continued

BOOK 3619 THE 202

Boto & Conformbe, Jite.
ENGINEERS AND SURVEYORS
SINCE 1864
LANDUSE & PLANNING CONSULTANTS
1 85 Park Street
Saco, Flains 04072

(207) 284-4521

Exhibit A (page 4 of 4) Page -2-April 16, 1986 Mort Mather

Per your request we calculated the area of upland being conveyed to the State of Maine. We calculate the upland area to be 12.9 acres, more or less. If the area for a 50 foot wide road were deducted from this upland acreage the area would be reduced to 11.8 acres, more or less.

If you have any questions, do not hesitate to contact us.

Yours truly,

Seter Deletetsky S. D.

PD/gd Enclosures

RECEIVED YORK.SS
1986 APR 24 PM 4: 05
RECORDED REGISTRY CO RECORD

# APPENDIX C: STATE OF MAINE LEGISLATION

APPROVED CHAPTER

WAR 30 '90 1 08

BY GOVERNOR P & S LAW

### STATE OF MAINE

## IN THE YEAR OF OUR LORD NINETEEN HUNDRED AND NINETY

H.P. 1457 - L.D. 2031

An Act to Establish the Wells National Estuarine Research Reserve Management Authority

Be it enacted by the People of the State of Maine as follows:

- Sec. 1. Definitions. As used in this Act, unless the context otherwise indicates, the following terms have the following meanings.
- 1. Authority. "Authority" means the Wells National Estuarine Research Reserve Management Authority.

1.4000.0

- 2. Reserve. "Reserve" means the Wells National Estuarine Reserve, created in 1984 as part of the federal National Estuarine Research Reserve System authorized by the federal Coastal Zone Management Act.
- 3. Reserve Management Plan. "Reserve Management Plan" means the approved plan for managing the reserve authorized by 15 Code of Federal Regulations, Part 921.
- Sec. 2. Authority created. The Wells National Estuarine Research Reserve Management Authority is established as an instrumentality of the State to support and promote the interests of the reserve.

The authority shall manage and sustain the coastal lands and other resources within the reserve, further coordination and cooperation among state agencies, the Town of Wells and the United States Fish and Wildlife Service, and the Laudholm Trust, develop and implement programs for estuarine research and education and provide public access and opportunities for public enjoyment compatible with the protection of the reserve's natural resources.

1-2680(5)

### Sec. 3. Duties of the authority. The authority shall:

- 1. Ensure a natural environment for research through long-term protection and management of estuarine areas and resources;
- 2. Identify coastal management issues that can be addressed through coordinated estuarine research within the national system of which the reserve is a part;
- 3. Enhance public awareness and understanding of the estuarine environment and provide suitable opportunities for public education, interpretation and enjoyment of these resources;
- 4. Conduct and coordinate estuarine research within the reserve, gathering and making available information necessary for improved understanding and management of estuarine areas;
- 5. Establish, coordinate and implement research, education and resource management projects;
- 6. Facilitate public recreational use of Laudholm Beach and adjacent lands within the reserve; and
- 7. Establish and implement the Reserve Management Plan, and update that plan every 5 years. The plan must be adopted in accordance with the Maine Revised Statutes, the Maine Administrative Procedure Act, Title 5, chapter 375.
- Sec. 4. Location of the reserve. The reserve contains approximately 1,600 acres in the Town of Wells and includes lands between the Little River to the north and the Eldridge River to the south. The boundary to the east parallels the shoreline, excluding the shoreline development and to the west is bordered by the coastal wetland margin. Specifically, the reserve contains:
- Lands in the Rachel Carson National Wildlife Refuge managed by the United States Fish and Wildlife Service;
- 2. Land purchased or acquired for a state park managed by the Bureau of Parks and Recreation;
- 3. Submerged tidal lands managed by the Bureau of Public Lands;
  - 4. Land purchased by the Town of Wells or the State; and
- 5. Land donated by the Town of Wells to the Department of Conservation as a conservation easement.

2-2680(5)

Sec. 5. Powers of the authority. The authority, in compliance with the Reserve Management Plan, is responsible for management of the reserve lands for which the authority holds a license, lease or other interest or lands that are under agreement with a cooperating agency. The authority has overall jurisdiction over the establishment and coordination of research education and resource management policies for the reserve.

The authority may exercise the following powers to manage the reserve, in accordance with its purposes, including, but not limited to:

- 1. Receiving and expending money, including money from any private or governmental source, for reserve operations, authority acquisitions, management, development and related projects. Expenditures by the authority must be consistent with and within the scope of an annual work plan and budget;
  - 2. Establishing policies and work programs;
  - 3. Hiring, managing and discharging staff;
- 4. Acquiring and selling or conveying real and personal property and interests therein;
- 5. Executing contracts and agreements with private and public entities as necessary;
- 6. Accommodating and providing services to the public and charging reasonable fees for these services and accommodations;
- 7. Adopting bylaws to administer the authority, including selection of officers, employment of staff, delegation of routine and administrative functions to the staff, establishment of committees and conducting other business of the authority;
- 8. Adopting rules for the protection of the reserve and its resources consistent with the Reserve Management Plan and for the protection and safety of the public;
- 9. Enforcing rules and other laws applicable to the reserve, including agreements providing for enforcement by local, state and federal law enforcement authorities;
- 10. Submitting an annual report to the Legislature describing the activities of the authority during the preceding year; and
- 11. Keeping books, records and accounts of the activities of the authority that are open to the public in accordance with the Maine Revised Statutes, Title 1, chapter 13.

3-2680(5)

- Sec. 6. Administration. The administration of the authority is as follows.
- 1. The authority is exempt from the budget requirements of Title 5, chapter 149. Expenditures by the authority do not require allocation by the Legislature.
- Staff employed by the authority is not subject to the civil service laws, as set out in Title 5, chapter 372.
- 3. Contracts and agreements entered into by the authority are not subject to the provisions of Title 5, chapters 153 and 155.
- 4. All rules adopted by the authority must be in accordance with the Maine Administrative Procedure Act, Title 5, chapter 375.
- 5. Within 120 days after the close of its fiscal year, the authority shall provide a copy of its annual financial report certified by an independent certified public accountant selected by the authority to the Commissioner of Conservation, the Director of the State Planning Office, the Treasurer of State, the State Auditor and the Joint Standing Committee on Energy and Natural Resources. The financial report must comply with federal Office of Management and Budget requirements.
- 6. The authority is a governmental entity for the purposes of the Maine Tort Claims Act, Maine Revised Statutes, Title 14, chapter 741.
- 7. The debts and liabilities of the authority are not the debts and liabilities of the State.
- Sec. 7. Board. The authority is governed by a board of directors composed of the following:
- 1. The Commissioner of Conservation, or the commissioner's designee;
- 2. The Regional Director of Region 5 of the United States Fish and Wildlife Service, or the regional director's designee;
- 3. A representative of the Town of Wells, as designated by the town's board of selectmen;
- 4. A representative of the Laudholm Trust, as designated by the board of trustees; and
- 5. A public member with an established reputation in the field of marine or estuarine research, appointed by the Governor for a term of 3 years.

4-2680(5)

In addition, the following members are ex officio nonvoting members:

- A. The Director of the State Planning Office or the director's designee; and
- B. The Director of the Office of Ocean and Coastal Resources Management, National Oceanic Atmospheric Administration or the director's designee.

An employee of the authority or other person employed at the reserve may not serve on the board of the authority. Board members of the authority are not entitled to compensation by the authority for expenses.

- Sec. 8. Meetings. The authority shall meet quarterly and at any other times necessary.
- Sec. 9. Violations. A violation of the rules of the reserve is a Class E crime.
- Sec. 10. Federal navigational project. The creation of the authority is not to be construed as legislative support for or opposition to the use and maintenance of the federal navigational project in Wells harbor.

APPROVED CHAPTER

MAY 0 6 '03 11

BY GOVERNOR P & S LAW

STATE OF MAINE

### IN THE YEAR OF OUR LORD TWO THOUSAND AND THREE

### H.P. 576 - L.D. 777

### An Act To Amend the Laws Regarding the Location of the Wells National Estuarine Research Reserve

## Be it enacted by the People of the State of Maine as follows:

Sec. 1. P&SL 1989, c. 108, §4 is amended to read:

- Sec. 4. Location of the reserve. The reserve contains-approximately 1,600-acres is located in the Town of Wells and includes lands between the Little River to the north and the Eldridge Ogunquit River to the south. The boundary to the east parallels the shoreline, excluding the shoreline development, and to the west is-berdered by the coastal wetland-margin includes lands adjacent to the Wells coastal wetlands and within the drainage basins of their tributary streams. Specifically, the reserve contains:
- Lands in the Rachel Carson National Wildlife Refuge managed by the United States Fish and Wildlife Service;
- Land purchased or acquired for a state park managed by the Bureau-of-Parks-and-Recreation Department of Conservation;
- 3. Submerged tidal lands managed by the Bureau-of--Public Lands Department of Conservation;
  - 4. Land purchased by the Town of Wells or the State; and
- 5. Land donated by the Town of Wells to the Department of Conservation as a conservation easement : and

1-0673(4)

6. Other lands or interests in land in the location described in this section acquired by the reserve from willing sellers or added to the reserve by agreement for the purpose of furthering the reserve's conservation, research or educational programs.

### Sec. 2. P&SL 1989, c. 108, §6, sub-§5 is amended to read:

5. Within 120 days after the close of its fiscal year, the authority shall provide a copy of its annual financial report certified by an independent certified public accountant selected by the authority to the Commissioner of Conservation, the Director of the State Planning Office, the Treasurer of State, the State Auditor and the Jeint-Standing-Committee on-Energy-and Natural-Resources joint standing committee of the Legislature having jurisdiction over conservation matters. The financial report must comply with federal Office of Management and Budget requirements.

2-0673(4)

# APPENDIX D: RULES FOR PUBLIC USE

# APPENDIX D

### Wells National Estuarine Research Reserve Management Authority

### RULES FOR PUBLIC USE OF WELLS NERR

SUMMARY: The Wells National Estuarine Research Reserve was established under 15 code of Federal Regulations, Part 921. It is maintained to provide undisturbed areas to be used for research and education. The Wells National Estuarine Research Reserve is also maintained to protect, manage, and restore fish, wildlife, and plant communities (stewardship). Multiple uses including low-intensity recreation and events are allowed to the extent that they do not conflict with the operation of the Reserve for research, education, and stewardship.

The Wells National Estuarine Research Reserve Management Authority ("RMA") was established by the State legislature through passage of Private and Special Law #108 in 1990, amended by Private and Special Law #1989 in 2003. The purpose of the RMA is as follows: to manage and sustain the coastal lands and other resources within the reserve; further coordination and cooperation among state agencies, the Town of Wells, and the United States Fish and Wildlife Service, and Laudholm Trust; develop and implement programs for coastal estuarine research and education; steward natural resources;, and provide public access and opportunities for public enjoyment compatible with the protection of the reserve's natural resources. The RMA, in compliance with the Reserve Management Plan, is responsible for management of the Reserve lands for which the Authority holds title or easement, or for which there is an agreement with a cooperating agency. The RMA has overall jurisdiction over the establishment and coordination of research, education, and stewardship policies for the Reserve. A violation of the rules of the Wells National Estuarine Research Reserve is a Class E crime.

This chapter outlines the regulations governing the administration and public use of the Wells National Estuarine Research Reserve (also referred to as the "Wells Reserve" or the "Reserve" in this document).

### 1. Regulations for Administration and Public Use of the Reserve

(A) Any use of the Reserve and its facilities may be suspended by the Reserve Manager without advance notice.

### (B) DEFINITIONS

- (1) "Authorized Official" means any federal, state, or local official empowered to enforce provisions of these regulations.
- (2) "Daylight Hours" means the hours between dawn and dusk.
- (3) "Group" means any assemblage of people larger than immediate family.
- (4) "Laudholm Farm" describes approximately 450 acres of land within the northern section of Wells National Estuarine Research Reserve and bounded by the Little River and Drakes Island Road. This area, containing the Reserve visitor center, parking lot, and developed trails, comprises the primary contact point for Reserve visitors. Alheim Commons refers to approximately 37 acres located at 100 Laudholm Farm Road, bounded by this street, Skinner Mill Road to the east and the Merriland River to the north.
- (5) "Laudholm Trust" is a 501 (c) (3) public charitable trust whose purpose is to support the programs of the Wells National Estuarine Research Reserve.
- (6) "Reserve" shall mean Wells National Estuarine Research Reserve.
- (7) "Wells National Estuarine Research Reserve" means all lands, waters, and interest administered

as part of the Reserve. These areas include land owned by the Town of Wells, State of Maine, and the Untied States Fish and Wildlife Service included within the boundaries of the Reserve as agreed in various memoranda of the understanding.

(8) NOAA shall mean the National Oceanic and Atmospheric Administration, the federal partner of the Wells Reserve.

### (C) PUBLIC ENTRY AND ACCESS

- (1) The primary use of the Reserve shall be for research and educational uses by scientists, the public, and school children; and the protection, management, and restoration of natural resources.
- (2) Recreational uses, including but not limited to sightseeing, nature observation and photography, hunting, fishing, swimming, boating, and picnicking, are permitted subject to the provisions in section G.
- (3) No person shall trespass, including but not limited to entering, occupying, using or being in the Reserve except as specifically authorized in these regulations.
- (a) Pedestrian access shall be limited to daylight hours and established trails.
- (b) Vehicular access to the Reserve is restricted to the parking lot at Laudholm Farm and Alheim Commons during the hours of 7 a.m. to sunset. Parking fees will be assessed as described in section F
- (c) Hours of areas of entry may be modified by special permit by the Reserve Manager.

### (D) PUBLIC NOTICE

- (1) Whenever public access, use, or activity previously permitted is curtailed, the public may be notified by any of the following methods:
- (a) official sign posted conspicuously at appropriate intervals;
- (b) special regulations posted and available in the Reserve office
- (c) maps available in the Reserve Visitor Center and at the information kiosk at the parking lot;
- (d) other appropriate methods which shall give the public actual or constructive notice of permitted or curtailed public access, use, or activity.

### (E) PERMITS

- (1) Permits required by these regulations can be obtained at the administrative office in the Visitor Center of the Reserve.
- (a) Any person in the Reserve shall, upon request of any authorized official, exhibit the required federal, state, local, or Reserve permit or license authorizing their presence and activity on the area and shall furnish such other information for identification purposes as may be requested.
- (b) The following activities require permits:
- (i) Use of the Reserve by groups of eight or more persons;
- (ii) Use of the Reserve for any scientific research, including sampling and collecting of specimens;

# APPENDIX D

- (iii) Placement of a geocache, letter box, or similar items.
- (2) The Reserve Manager may issue special permits to allow use of special access not normally allowed.
- (3) A permit may be terminated or revoked at any time for:
- (a) Non-compliance with the terms thereof or of these regulations;
- (b) Non-use
- (c) Violation of any law, regulation, or order applicable to the Reserve or to protect public health or safety or the resources of the Reserve.

### (F) FEES AND CHARGES

- (1) Admission Fees
- (a) An admission fee will be charged for parking at the Reserve. Fees and the duration are established at the start of each calendar year.
- (b) No admission fees will be charged to participants in programs held outside normal public hours.
- (c) Admission fees will be discounted by the amount of any program charges assessed on a given day.
- (d) Individual season admission passes may be purchased.
- (e) No admission fees are charged for members of Laudholm Trust, except for special events.
- (2) Public program charges
- (a) Program fees are established at the start of each calendar year.
- (3) Facility Charges
- (a) The Reserve may charge for the use of its facilities and grounds for outside groups. The fee schedule is established at the start of each calendar year.
- (4) Changes and waiving of fees
- (a) The fee schedule may be modified by the Reserve Manager to reflect changes in use or expenses.
- (b) Fees may be waived by the Reserve Manager for hardship or other special circumstances.
- (c) Fees may be waived by the Reserve Manger for organizations that share the Reserve's mission.
- (d) Fees may be waived for schools, groups, or partner organizations at the discretion of the Education Director.

### (G) PROHIBITED ACTS AND RESTRICTIONS

(1) Taking or introducing natural objects

- (a) No person shall remove any animal, plant, rock, mineral, or other natural object from within the Reserve with the following exceptions:
- (i) Shellfish, game fish, or game animals may be taken by persons duly licensed and permitted by the appropriate federal, state or local agency in specially designated areas.
- (ii) Collecting for the purpose of management related research may be done by permit from the Reserve Manager.
- (iii) No plant or animal or their parts may be introduced or released into the Reserve except native species under special permit from the Reserve Manager.
- (2) Vehicles
- (a) Travel or use of any vehicle, including but not limited to automobiles, off-road vehicles, motorcycles, bicycles, mopeds, snowmobiles shall be limited to access roads and parking areas.
- (b) Vehicles shall be parked only in places designated for that purpose.
- (c) Stopping, parking, or leaving any vehicle so as to obstruct the free movement of other vehicles or persons is prohibited, except in the event of accident or other condition beyond the control of the operator.
- (f) All persons shall obey the lawful order or signal of authorized official directing, controlling, or regulating movement of traffic.
- (3) Pets
- (a) With the exception of seeing-eye dogs, domestic pets are prohibited from Laudholm Farm.
- (4) Smoking
- (a) Smoking is restricted to areas specifically designated for such purpose.
- (b) Smoking is expressly prohibited on reserve trails.
- (5) Geocache/Letterboxes are restricted to approved areas and must have a permit.
- (H) OTHER APPLICABLE LAWS
- (1) Violation of these regulations is a Class E crime.
- (2) Nothing in these regulations shall be construed to relieve a person from any other applicable requirements imposed by a local ordinance or by a statute or regulation of the State of Maine or of the United States.

### 2. Policy for Group Use of Reserve Environmental Education Facilities

- (A) DEFINITIONS
- (1) "Reserve-sponsored Workshop or Event" means a session held for at the Reserve and organized, in part or in whole, for educational purposes.
- (2) "Student" means an individual enrolled in school between the grades of Kindergarten through

# APPENDIX D

graduate school in college.

- (3) "Reserve Environmental Education Facilities" means the auditorium, library, exhibit areas, teaching lab, docent room, barn, interpretive trail system, and classroom space at Laudholm Farm.
- (4) "Chaperone" means an adult providing supervision for students.
- (5) "Consultation" means an individual session offered for a fee to train instructors in the use of Reserve environmental education facilities and equipment.
- (6) "Tour Leader" means an individual who gives instructional and supervisory assistance to a group leader.
- (7) "Group" means a collection of unrelated people numbering more than eight.
- (8) "Docent" means trained volunteer program leader.
- (9) "Education Director" is the staff member of the Reserve in charge of Wells Reserve's Education Department.
- (10) "Group Leader" means the individual from another organization who is responsible for arranging and supervising an excursion to the Reserve.

### (B) EDUCATION PROGRAM PROCEDURES

- (1) All group requests for use of the Reserve's environmental educational facilities shall be referred to the Education Director or his/her staff or the Reserve Manager.
- (2) A maximum of 100 individuals shall be permitted as a group on the Reserve on a given day.
- (3) A maximum of five self-guided groups will be permitted to use the Reserve's environmental education facilities in any give week.
- (4) Groups with fewer than one chaperone per eight students will have limited access to Reserve trails at the discretion of the Education Director.
- (5) Any group found violating Reserve rules or trail etiquette may be required to leave and refuse future use of Reserve environmental education facilities.
- (6) Group leaders intending to use Reserve environmental education facilities to conduct their own programs must contact the Education Director and/or her staff coordinate the event and activity with her/him. They must:
- (a) Clearly state objectives with measurable evaluation criteria;
- (b) Provide a map of field trip routes with marked stops;
- (c) Provide a brief outline of activities to be conducted during the visit, as well as in preparation and follow-up; and
- (d) Outline preparation to be given chaperons.
- (7) Docent-guided tours of Reserve environmental education facilities are available for –

- (a) Third through fifth grade school classes on Tuesdays and Thursdays, May through June and October through November; and
- (b) Fifth through twelfth grade school classes on Wednesdays and Fridays, May through June and October through November.
- (c) Special organizations (i.e. science clubs, scout groups, etc.) by reservation.
- (8) Teachers of other grade levels or those who want a program on another topic may conduct their own programs after a consultation.
- (C) FEES
- (1) The Reserve may assess a fee for workshops and programs, and for providing accommodations at the Alheim Commons. Fees are established at the start of each calendar year.
- 3. Policy for Non-Reserve Events at Reserve Facilities is established in recognition of the fact that they will be useful in public support and in raising funds for the support of the Reserve.
- (A) DEFINITIONS
- (1) "Large Activity" means an activity involving between 50 to 250 people.
- (2) "Small Activity" means an activity involving fewer than 50 people.
- (3) "Daylight Hours" means the hours between 7 a.m. and sunset.
- (4) "Reserve Facilities" means the buildings and grounds of Laudholm Farm and the Alheim Commons.
- (5) "Facilities Use Committee" refers to a committee of Reserve and Laudholm Trust staff.
- (6) "Non-Reserve Related Activity" shall refer to weddings, receptions, anniversary parties, company parties, etc.
- (7) "Non-Related Organization" means any group or individual commercial or non-profit, that does not have as its primary mission environmental education, coastal research, or environmental conservation.
- (8) "Related Organization" means any non-profit organization dedicated to the conservation of natural resources.
- (B) ORGANIZATIONAL USE OF RESERVE FACILITIES
- (1) The reserve Manager accepts or denies, pursuant to these regulations, requests for use of Reserve facilities by other organizations. A Facilities Use Committee is available to assist the Reserve Manager in any decisions regarding the appropriateness of a request, fee, deposit or other issue. Visitors to any gathering at the Reserve are encouraged to view a presentation of Reserve purpose and activities.
- (2) Any organization or individual ("Lessees") using Reserve facilities shall defend or cause to be defended and to indemnify and hold harmless The Wells National Estuarine Research Reserve Management Authority and staff from and against any and all manner of claims, suits, expenses, damages or causes of action for damages arising out of, or allegedly arising out of, in whole or in part, the use or occupancy of the Reserve facilities by the Lessee, its agents, contractors, employees and invitees.

# APPENDIX D

- (3) Fund raising or profit making events are not permitted at Laudholm Farm by any organization for any reason other than exclusively for support of Wells Reserve.
- (4) Related organizations may make use of Reserve facilities for meetings under the following conditions:
- (a) Requests for use of Reserve facilities shall be made at least 30 days in advance.
- (b) The Reserve manager will assess a fee based on the length of use, hours, number of people, facilities required and cost to the Reserve. The manager may require an additional refundable deposit. Fees are established at the start of each calendar year
- (5) Non-related activities may be permitted on Reserve facilities under the following conditions:
- (a) Small activities (less than 50 people):
- (i) Requests shall be made well in advance.
- (ii) The established fee and a refundable damage deposit are required 30 days in advance of the event.
- (iii) Activities shall be restricted to two days.
- (iv) Serving of alcoholic beverages is prohibited.
- (b) Large activities (maximum 250 people).
- (i) Requests shall be made at least 60 days in advance.
- (ii) Payment of the fee and a refundable damage deposit are required 30 days in advance of the event.
- (iii) Activities shall be restricted to two days, unless permission is granted by the Reserve Manager.
- (iv) Liability insurance will be carried by the user for the event.
- (v) Alcoholic beverages may only be provided through the services of a holder of a valid State of Maine liquor license and catering permit.
- (7) An agreement shall be signed by every sponsor of any activity prior to any set-up activity. Suggested wording follows:

# APPENDIX E: NATURAL RESOURCE LAWS

# APPENDIX E

### The Federal Endangered Species Act of 1973

The purpose of the Endangered Species Act (ESA) is to provide a means to conserve the ecosystems which endangered and threatened species depend on for their survival, and to conserve and recover listed species. Under the ESA, species may be listed as either "threatened" or "endangered." All species of plants and animals, except pest insects, are eligible for listing as either threatened or endangered.

The ESA is administered by the Department of Interior's US Fish and Wildlife Service (FWS) and the Department of Commerce's National Oceanic and Atmospheric Administration – Fisheries (NOAA-Fisheries). The FWS has primary responsibility for terrestrial and freshwater organisms, while NOAA-Fisheries responsibilities are mainly for marine species.

Under ESA, the Secretaries of either Commerce or the Interior are responsible for determining whether any species is an endangered species or a threatened species. The Federal agencies must utilize their authorities to conserve listed species and make sure that their actions do not jeopardize the survival of listed species. Recovery plans must also be developed and implemented for the purpose of conserving and improving the survival of endangered and threatened species.

Species are also protected through partnerships with the States. Section 6 of the ESA encourages each State to develop and maintain conservation programs for resident federally listed threatened and endangered species. States may also have their own laws to protect species of plants and animals. Financial assistance for state programs may be obtained from the Secretary. These funds may be used to carry out species status inventories and monitoring, and to establish conservation programs.

There are other laws that help protect declining populations of rare species and their habitats, including the Marine Mammal Protection Act, the Migratory Bird Treaty Act, and the Anadromous Fish Conservation Act. The Lacey Act prohibits certain actions related to animal trade, including importation, exportation, possession, trade, purchase and sales, possession, and transportation.

### **Maine Endangered Species Act**

The Maine Endangered Species Act was passed by the Maine Legislature in 1975 and is administered by the Maine Department of Inland Fisheries and Wildlife (MDIFW). If a species or species of fish and wildlife are in danger of being rendered extinct within the State – and the species is determined to be of aesthetic, ecological, educational, historical, recreational, and of scientific value—MDIFW will take action to conserve and protect the species and the ecosystems upon which they depend.

To achieve that purpose of the Act, MDIFW will conduct investigations on any species of fish or wildlife to determine whether it is threatened or endangered, and to develop information on population size, distribution, habitat needs, limiting factors or other data relating to their status and requirements for survival. It will then develop the necessary programs to enhance or maintain the species. If warranted, MDIFW will designate a species endangered or threatened, thereby making them eligible for additional recognition and protection under the law and to establish the programs necessary for their recovery.

### The National Flood Insurance Act

In 1968, Congress created the National Flood Insurance Program (NFIP) in response to the rising cost of taxpayer funded disaster relief for flood victims and the increasing amount of damage caused by floods.

The Federal Insurance and Mitigation Administration (FIMA), a component of the Federal Emergency Management Agency (FEMA), manages the NFIP and oversees the floodplain management and mapping

components of the Program. The NFIP is a voluntary program that offers community residents the opportunity to purchase flood insurance provided by the Program in exchange for the community's commitment to practice sound land use management. Communities in Maine and the nation participate in the NFIP by adopting and enforcing floodplain management ordinances to reduce future flood damage. In exchange, the NFIP provides flood mapping and makes Federally backed flood insurance available to homeowners, renters, and business owners in these communities.

The Maine Floodplain Management Program at the State Planning Office provides technical information, floodplain maps and model ordinances to communities interested in joining the NFIP, as well as to participating communities.

### **National Historic Preservation Act**

The National Register of Historic Places is the Nation's official list of cultural resources worthy of preservation. Authorized under the National Historic Preservation Act of 1966, the National Register is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect our historic and archeological resources. Properties listed in the Register include districts, sites, buildings, structures, and objects that are significant in American history, architecture, archeology, engineering, and culture. Historic structures and sites may be listed in the National Register of Historic Places. The Wells Reserve's Laudholm Farm campus is listed on the National Register.

The U.S. Secretary of the Interior, with the approval of the State Historic Preservation Officer, designates which sites and structures will be included in the National Historic Register. Established through a legislative act in 1971, the Maine Historic Preservation Commission is the state agency which functions as the State Historic Preservation Office in Maine. Historic designation of structures and sites provides protection with respect to certain agency activities. The National Register is administered by the National Park Service, which is part of the U.S. Department of the Interior. Any federal agency having jurisdiction over a proposed federal or federally-assisted undertaking – such as the Wells Reserve—must take into account the effect of that activity on property included in, or eligible for inclusion on the National Register, before funds may be approved for expenditure.

### Rivers and Harbors Act of 1899

The Rivers and Harbors Act governs the excavation, filling or other alteration of navigable rivers and harbors. The following actions must have approval from the Chief of Engineers and secretary of the Army Corps: 1) Build or commence the building of any wharf, pier, boom, weir, breakwater, bulkhead, jetty or other structures in any port, roadstead, haven, harbor, canal, navigable river, or other water of the U.S. outside established harbor lines or where no harbor lines have been established;2) Excavate or fill, or in any other manner to alter or modify the course, location, condition or capacity of any port, roadstead, haven, canal, lake, harbor or refuge, or inclosure within the limits of any breakwater, or of the channel of any navigable water of the United States.

### The National Environmental Policy Act

The National Environmental Policy Act (NEPA) was one of the first laws ever written that establishes the broad national framework for protecting environment of the United States. NEPA's basic policy is to assure that all branches of government give proper consideration to the environment prior to undertaking any major federal action that significantly affects the environment.

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NEPA requirements are invoked when airports, buildings, military complexes, highways, parkland purchases, and other federal activities are proposed. Environmental Assessments (EAs) and Environmental Impact Statements (EISs), which are assessments of the likelihood of impacts from alternative courses of action, are required from all Federal agencies and are the most visible NEPA requirements.

### **Clean Water Act**

The Clean Water Act (CWA) is the cornerstone of surface water quality protection in the United States. The statute employs a variety of regulatory and non-regulatory tools to sharply reduce direct pollutant discharges into waterways, finance municipal wastewater treatment facilities, and manage polluted runoff. These tools are employed to achieve the broader goal of restoring and maintaining the chemical, physical, and biological integrity of the nation's waters so that they can support "the protection and propagation of fish, shellfish, and wildlife and recreation in and on the water." The CWA was passed by Congress in 1972 and is administered by the US Environmental Protection Agency in cooperation with other federal agencies and state agencies. The CWA contains several sections, including the two noted below:

Section 404 deals with one broad type of pollution – the placement of dredged or fill material into the waters of the United States. Wetlands are one component of the waters of the nation. This section of the CWA deals most commonly with activities associated with the filling or altering wetlands. Wetlands are those "areas that are inundated or saturated by surface or ground water at a frequency and duration sufficient to support, and that under normal circumstances do support, a prevalence of vegetation typically adapted for life in saturated soil."

Section 319 addresses non-point source pollution, which represents the most significant source of pollution overall in the country. The CWA does not provide a detailed definition of non-point sources. Rather, they are defined by exclusion—anything not considered a "point source" according to the Act and EPA regulations. All nonpoint sources of pollution are caused by runoff of precipitation (rain and/or snow) over or through the ground. Pollutants commonly associated with NPS include nutrients (phosphorus and nitrogen), pathogens, clean sediments, oil and grease, salt, and pesticides. EPA and Maine DEP have non-regulatory programs that address non-point source pollution, including those that encourage a watershed approach to reducing NPS into coastal and estuarine waters.

### **Coastal Barrier Resources System**

Maine's coastal barriers and the adjacent wetlands, marshes, estuaries, inlets and nearshore waters contain resources of extraordinary scenic, scientific, recreational, natural, historic, archeological and economic importance that may be irretrievably damaged and lost due to development on and adjacent to those barriers. Maine's coastal barriers provide habitats for migratory birds and other wildlife and habitats which are essential spawning, nursery, nesting and feeding areas for commercially and recreationally important species of finfish and shellfish, as well as other aquatic organisms. And Maine's coastal barriers serve as natural storm protective buffers and are generally unsuitable for development because they are vulnerable to hurricane and other storm damage and because natural shoreline recession and the movement of unstable sediments undermine manmade structures.

The United States Congress has recognized the importance of coastal barriers through the United States Coastal Barrier Resources Act of 1982, which established a detailed process to identify coastal barriers and prohibited the expenditure of federal funds that support activities incompatible with the ability of these fragile areas to accommodate those activities

The Maine Legislature has declared that certain areas of the Maine coast, because of their fragile nature, valuable habitat and their storm buffering abilities should be protected and conserved in their natural state and that it is inappropriate to use state funds to encourage or support activities incompatible with the

ability of these areas to sustain these activities. Thirty-two coastal areas – including Crescent Surf Beach in Kennebunk and Ogunquit Beach in Ogunquit – are within the State's Coastal Barrier System.

### Coastal Management Policies, Title 38, Section 1801-1803

This section presents the policies which guide Maine's regulatory coastal development. The Maine Legislature directs the state and local agencies, which are required by the U.S. Coastal Zone Management Act to be responsible for regulating, planning, developing or managing coastal resources must conduct their activities in a way which is consistent with the following policies:

- promote the maintenance, development and revitalization of the State's ports and harbors for fishing, transportation and recreation;
- manage the marine environment and its related resources to preserve and improve the ecological
  integrity and diversity of marine communities and habitats, to expand our understanding of the
  productivity of the Gulf of Maine and coastal waters, and to enhance the economic value of the
  State's renewable marine resources;
- support shoreline management that gives preference to water dependent uses over other uses, that promotes public access to the shoreline and that considers the cumulative effects of development on coastal resources;
- discourage growth and new development in coastal areas where, because of coastal storms, flooding, landslides or sea-level rise, it is hazardous to human health and safety;
- encourage and support cooperative state and municipal management of coastal resources;
- protect and manage critical habitat and natural areas of state and national significance and maintain the scenic beauty and character of the coast, even in areas where development occurs;
- expand the opportunities for outdoor recreation and encourage appropriate coastal tourist activities and development;
- restore and maintain the quality of our fresh, marine and estuarine waters to allow for the broadest possible diversity of public and private uses; and
- restore and maintain coastal air quality to protect the health of citizens and visitors and to protect enjoyment of the natural beauty and maritime characteristics of the Maine coast.

### **Submerged and Intertidal Lands Law**

This law authorizes the Director of the Bureau of Parks and Lands to lease or grant assignable easements, for terms of up to thirty years, on submerged and intertidal lands owned by the state. The Director may, after consultation with the Commissioners of the Departments of Conservation, Marine Resources, Inland Fisheries and Wildlife and such other agencies or organizations as he or she deems appropriate, grant the right to dredge, fill or erect permanent causeways, bridges, marinas, wharves, docks, pilings, moorings or other permanent structures. The rental fee charged for leases is to approximate the fair market rental value of the land, adjusted based on the nature of the proposed use (recreational, commercial, commercial fishing, or upland use), and the extent to which public access is provided free of charge or for a nominal fee. Certain uses such as harbor improvement by the Federal Government are exempted from the Bureau's leasing requirements.

### State Fish and Wildlife Laws

The Maine Department of Inland Fisheries and Wildlife is the State agency charged with the stewardship of the State's fish and wildlife resources, and the habitats upon which they depend for their survival. Its mission is focused on the protection and enhancement of the state's inland fisheries and wildlife, while at the same time providing for the wise use of these resources. The Department carries out a wide variety of fish and wildlife conservation programs. These programs focus on maintaining abundant game

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resources, as well as managing non-game wildlife and restoring endangered species. In addition to fish and wildlife research, management, and education programs, the Department's Bureau of Warden Service is responsible for enforcing the State's fish and wildlife laws – for game and non-game species. Maine Warden Service is also the regulatory authority for recreational boating, snowmobiling, all terrain vehicle operation, white water rafting and search and rescue in the forests, fields, waterways, and on the ice of the state.

### **Marine Resource Laws**

The Maine Department of Marine Resources (DMR) conserves marine and estuarine resources of the state. It conducts and sponsors scientific research; promotes and develops the Maine coastal fishing industries; advises and cooperates with local, state and federal officials concerning activities in coastal waters; and implements, administers and enforces the laws and regulations necessary to conserve marine resources.

The DMR is the State agency that enforces the laws relating to marine resources. The purpose of the marine resources laws is to protect all renewable marine and estuarine resources, such as fish, shellfish, marine worms, marine plants, and their habitat and supporting ecology. DMR has the authority to enter into reciprocal enforcement agreements with other states, interstate regional authorities and the Federal government. DMR may adopt fisheries management plans and regulations for conservation purposes using any of the following factors: time, method, number, weight, length, or location. It may adopt regulations as emergency for purposes of resources protection in the face of "unusual damage or imminent depletion." The DMR may adopt regulations to address problems concerning gear conflict for purposes of, among other concerns, "optimum economic and biological management."

### Comprehensive Planning and Land Use Regulation Act

This Comprehensive Planning and Land Use Regulation Act (30-A MRSA, Chapter 187, commonly known as "the Growth Management Act") was established in 1987 to ensure that each municipality of the state would conduct comprehensive planning and land use management. The following goals of this act pertain to environmental and historic protection:

- to encourage orderly growth and development in appropriate areas of each community while protecting the state's rural character—and preventing development sprawl;
- to protect the quality and manage the quantity of the state's water resources, including lakes, aquifers, great ponds, estuaries, rivers and coastal areas;
- to protect the state's other critical natural resources, including without limitation, wetlands, wildlife and fisheries habitat, sand dunes, shorelands, scenic vistas and unique natural areas;
- to protect the state's marine resources industry, ports and harbors from incompatible development and to promote access to the shore for commercial fishermen and the public;
- to safeguard the state's agricultural and forest resources from development that threatens those resources;
- to preserve the state's historic and archaeological resources; and
- to promote and protect the availability of outdoor recreational opportunities for all Maine citizens, including access to waters.

As initially enacted, the Act required municipalities, on a tiered basis, to undertake local planning. The local plans had to address and be consistent with the legislatively adopted state goals. The state provided substantial funding to facilitate local planning efforts. High-growth areas were to receive funds first.

Towns experiencing less growth were given a longer time to comply with the Act. However, in 1991, budget cuts removed most of the state financial support and technical assistance, and dismantled most of the mandatory provisions of the Act. The tiered-deadlines to regulate land uses were replaced by a January 1, 2003 deadline that applies only to communities that have enacted zoning (other than shoreland zoning), building or growth caps, or impact fee ordinances.

The Act encourages municipalities, except those municipalities within the jurisdiction of LURC, to develop a local growth management program that is consistent with the ten state goals. A local growth management program consists of two steps, the preparation of a comprehensive plan that complies with the Act and the preparation of an implementation program that is consistent with the comprehensive plan. The comprehensive plan is the primary mechanism in the local growth management program. It sets forth a vision of the municipality's future and is a source of basic information about existing and expected conditions in the municipality. However, the comprehensive plan is not effective until it is implemented through policies and ordinances or other land use regulations that carry out the purposes and general policy statements and strategies of the comprehensive plan. These policies and ordinances constitute the implementation program

The Maine State Planning Office is responsible for the overall implementation of this Act. SPO aids municipalities by developing and supplying information on available technical assistance resources, as well as planning grant financial assistance.

### **Site Location and Development Law (Site Law)**

Administered by the Maine Department of Environmental Protection, this law requires review of developments that may have a substantial effect upon the environment. These types of development have been identified by the Maine Legislature, and include developments such as projects occupying more than 20 acres, metallic mineral and advanced exploration projects, large structures and subdivisions, and oil terminal facilities. A permit is issued if the project meets applicable standards addressing areas such as stormwater management, groundwater protection, infrastructure, wildlife and fisheries, noise, and unusual natural areas.

The applicant for a new Site Law development (except for a residential subdivision with 20 or fewer developable lots) is required to attend a *pre-application meeting*. This meeting is an opportunity for the applicant to determine the requirements that apply to the project. The meeting with licensing staff is intended to help identify issues, processing times, fees, and the types of information and documentation necessary for the DEP to properly assess the project.

Certain exemptions apply. The Site Law applies in organized areas of the State for purposes of all types of development, and in unorganized areas of the State for purposes of oil terminal facilities, and metallic mineral mining and advanced exploration.

### **Natural Resources Protection Act**

The purpose section of the Natural Resources Protection Act (NRPA) is to protect areas of the State that are of statewide significance, including resources such as rivers and streams, great ponds, fragile mountain areas, freshwater wetlands, significant wildlife habitats, coastal wetlands, and coastal sand dune systems. These resources have been determined to have great scenic beauty and unique characteristics, as well as recreational, cultural, historical and environmental value to the people of Maine, and that uses are causing the rapid degradation and, in some cases, the destruction of these critical resources, producing significant adverse economic and environmental impacts and threatening the health, safety and general welfare of the citizens of the State.

The law is focused on "protected natural resources." A permit is required when an "activity" will be:

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- -Located in, on or over any protected natural resource, or
- —Located adjacent to (A) a coastal wetland, great pond, river, stream or brook or significant wildlife habitat contained within a freshwater wetland, or (B) certain freshwater wetlands.

An "activity" is (A) dredging, bulldozing, removing or displacing soil, sand, vegetation or other materials; (B) draining or otherwise dewatering; (C) filling, including adding sand or other material to a sand dune; or (D) any construction, repair or alteration of any permanent structure.

### **Shoreland Zoning Law**

This law focuses upon areas near great ponds, rivers and larger streams, coastal areas, and wetlands. The Shoreland Zoning law helps to accomplish the following goals: prevent and control water pollution; protect fish spawning grounds, bird and wildlife habitat; protect buildings and lands from flooding and accelerated erosion; protect archeological and historic resources; to protect commercial fishing and maritime industries; protect freshwater and coastal wetlands; control building sites, placement of structures and land uses; conserve shore cover, and visual as well as actual points of access to inland and coastal waters; conserve natural beauty and open space; and anticipate and respond to the impacts of development in shoreland areas.

The Shoreland Zoning law requires that municipalities protect shoreland areas through adopting shoreland zoning maps and ordinances. Zoning ordinances provide for what types of activities can occur in certain areas. For example, they address building size and setbacks, and the establishment of resource protection, general development, residential, and other zones. Shoreland areas include areas within 250 of the normal high-water line of any great pond, river or saltwater body, areas within 250 feet of the upland edge of a coastal wetland, areas within 250 feet of the upland edge of a freshwater wetland except in certain situations, and areas within 75 feet of the high-water line of a stream.

The law is primarily administered through each municipality, and the local code enforcement officer is usually the first point of contact on shoreland zoning issues. The MDEP also has a Shoreland Zoning Unit.

### Stormwater Management Law

The Stormwater Program works toward protecting and restoring surface and groundwater impacted by stormwater flows. Stormwater runoff from developed areas in watersheds carries pollutants, and affects the rates and volumes of flows in natural water bodies in ways that can cause damage. Every citizen and visitor of Maine has a role in reducing impacts from stormwater runoff, from the large developer constructing a new parking lot, to the homeowner using good erosion control methods and handling chemicals carefully around the house.

The Stormwater Program athe Maine Department of Environmental Protedtion includes the regulation of stormwater under two core laws: The Site Location of Development law (noted above) and Stormwater Management Law. Aspects of stormwater are also addressed under industry specific laws such as the borrow pit and solid waste laws, and the rules administered by the Land Use Regulation Commission. DEP also regulates stormwater discharges under the Waste Discharge Law, primarily through the use of general permits.

### **Erosion and Sedimentation Control Law**

The erosion control law has a brief and basic standard requiring that a person who conducts an activity involving filling, displacing or exposing earthen materials take measures to prevent unreasonable erosion of soil or sediment beyond the project site or into a protected natural resource. Erosion control measures

must be in place before an activity begins, and remain in place and functional until the site is permanently stabilized. No permit is required. Agricultural fields are exempt, and forest management activities conducted in accordance with Maine Land Use Regulation Commission standards are deemed to comply.

The Department of Environmental Protection uses the erosion control law to support education efforts concerning the importance of erosion control in watersheds, both within and beyond immediate shoreland areas, and the use of best management practices. The law is enforceable by both the DEP and certain municipal code enforcement officers.

### Waste Discharge Law

Administered by DEP, the wastewater discharge law requires that a license be obtained for the discharge of pollutants to the waters of the State, such as streams, rivers, or lakes, wetlands, or the ocean. Typical discharges include sanitary waste water and process water from industrial or commercial activities. A license is also required for the discharge of pollutants to groundwater, except for subsurface disposal systems installed under the State Plumbing Code.

### Maine Waterway Development and Conservation Act

The Maine Waterway Development and Conservation Act (MWDCA) requires that a permit be issued for the construction, reconstruction, or structural alteration (including maintenance and repair) of new or existing hydropower projects. Hydropower projects include water-powered electrical and mechanical generating projects and water storage projects. The MWDCA sets up a comprehensive, one-stop state permitting process that is administered by DEP for projects in organized municipalities and by LURC in unorganized territories. The law requires consideration of the full range of economic, environmental, and energy benefits and adverse impacts of a hydro project.

### **Subdivision Law**

This law grants municipalities the authority to adopt subdivision regulations. It requires that all requests for subdivision approval be reviewed by the applicable municipal planning board, agency or office, or if none, by the municipal officers. The municipal reviewing authority may, after a public hearing, adopt, amend or repeal additional reasonable regulations governing subdivisions. The regulations may provide for a multi-stage application or review procedure consisting of no more than three stages: pre-application sketch plan, preliminary plan and final plan. The municipal reviewing authority shall consider the following criteria when examining proposed subdivisions:

- will not result in undue water or air pollution;
- has sufficient water available for the reasonable foreseeable needs of the subdivision;
- will not cause unreasonable burden on an existing water supply, if one is to be utilized;
- will not cause unreasonable soil erosion or reduction in the capacity of the land to hold water so that a dangerous or unhealthy condition may result;
- will not cause unreasonable highway or public road congestion or unsafe conditions with respect to use of highways or public roads existing or proposed;
- will provide for adequate sewage waste disposal;
- will not cause unreasonable burden on the ability of a municipality to dispose of solid waste and sewage, if municipal services are to be utilized;
- will not have an undue adverse effect on the scenic or natural beauty of the area, aesthetics, historical sites or rare and irreplaceable natural areas, or any public rights for physical or visual access to the shoreline;

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- is in conformance with the municipality's subdivision regulations, comprehensive plan, development plan or land use plan, if any;
- subdivider must have adequate financial and technical capacity to meet above standards;
- whenever situated, in whole or in part, within 250 feet of any pond, lake, river or tidal water,
   will not adversely effect the quality of that body of water or unreasonably affect the shoreline of that water;
- will not, alone or in conjunction with existing activities, adversely affect the quality and quantity of groundwater; and
- the subdivider will determine based on the Federal Emergency Management Agency's Flood Boundary and Floodway Maps and Flood Insurance Rate Maps, whether the subdivision is in a flood prone area,
- all freshwater wetlands have been identified on any maps submitted as part of the application, regardless of size of wetland,
- any river stream or brook has been identified on any maps submitted as part of application,
- will provide for adequate storm water management,
- prohibition on spaghetti-lots (i.e.,lot depth to shore frontage ratio greater than 5 to 1 prohibited)
- cumulative effects of subdivision will not unreasonably increase a great pond's phosphorus concentration during the construction phase and life of subdivision,
- will not cause unreasonable traffic congestion or unsafe conditions with respect to the use of existing public ways when crossing through abutting municipality,
- timber harvesting standards must be met for proposed project as well as period within 5 years prior to subdivision proposal.

### The 1972 Coastal Zone Management Act

The Coastal Zone Management Act (CZMA) was passed in 1972 to conserve our nation's coastal and estuarine resources. It provides a framework for management of our coastal areas while providing guidance and funding to individual state programs. This Act called for the protection and wise use of the land and water resources in the nation's coastal zone. The federal government was charged with assisting states, primarily through providing financial assistance, in the development and implementation of programs in each state's respective coastal zone, including unified policies, criteria, standards, methods and processes for dealing with land and water use decisions of local, regional, and statewide importance.

The Coastal Zone Management Programs and the National Estuarine Research Reserve System (NERRS) were established in participating coastal and Great Lake states under the CZMA. Maine's Coastal Program is located in the State Planning Office. The NERRS was created by Section 315 in the CZMA. It calls for States to set aside designated areas for long-term protection, and to conduct education and research critical to the management and conservation of estuarine and coastal resources.

# APPENDIX F: FEDERAL REGULATIONS—NERRS

National Estuarine Research Reserve System Code of Federal Regulations

Title 15, Volume 3, Revised as of January 1, 2003

### TITLE 15—COMMERCE AND FOREIGN TRADE

CHAPTER IX—NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION, DEPARTMENT OF COMMERCE

PART 921—NATIONAL ESTUARINE RESEARCH RESERVE SYSTEM REGULATIONS sec. 921.1 Mission, goals and general provisions.

- (a) The mission of the National Estuarine Research Reserve Program is the establishment and management, through Federal-state cooperation, of a national system (National Estuarine Research Reserve System or System) of estuarine research reserves (National Estuarine Research Reserves or Reserves) representative of the various regions and estuarine types in the United States. National Estuarine Research Reserves are established to provide opportunities for long-term research, education, and interpretation.
- (b) The goals of the Program are to:
  - 1. Ensure a stable environment for research through long-term protection of National Estuarine Research Reserve resources;
  - 2. Address coastal management issues identified as significant through coordinated estuarine research within the System;
  - 3. Enhance public awareness and understanding of estuarine areas and provide suitable opportunities for public education and interpretation;
  - 4. Promote Federal, state, public and private use of one or more Reserves within the System when such entities conduct estuarine research; and
  - 5. Conduct and coordinate estuarine research within the System, gathering and making available information necessary for improved understanding and management of estuarine areas.
- (c) National Estuarine Research Reserves shall be open to the public to the extent permitted under state and Federal law. Multiple uses are allowed to the degree compatible with each Reserve's overall purpose as provided in the management plan (see sec. 921.13) and consistent with paragraphs (a) and (b) of this section. Use levels are set by the state where the Reserve is located and analyzed in the management plan. The Reserve management plan shall describe the uses and establish priorities among these uses. The plan shall identify uses requiring a state permit, as well as areas where uses are encouraged or prohibited. Consistent with resource protection and research objectives, public access and use may be restricted to certain areas or components within a Reserve.
- (d) Habitat manipulation for research purposes is allowed consistent with the following limitations. Manipulative research activities must be specified in the management plan, be consistent with the mission and goals of the program (see paragraphs (a) and (b) of this section) and the goals and objectives set forth in the Reserve's management plan, and be limited in nature and extent to the minimum manipulative activity necessary to accomplish the stated research objective. Manipulative research activities with a significant or long-term impact on Reserve resources require the prior approval of the state and the National Oceanic and Atmospheric Administration (NOAA). Manipulative research activities which can reasonably be expected to have a significant adverse impact on the estuarine resources and habitat of a Reserve, such that the activities themselves or their resulting short- and long-term consequences compromise the representative character and integrity of a Reserve, are prohibited. Habitat manipulation

for resource management purposes is prohibited except as specifically approved by NOAA as: (1) A restoration activity consistent with paragraph (e) of this section; or (2) an activity necessary for the protection of public health or the preservation of other sensitive resources which have been listed or are eligible for protection under relevant Federal or state authority (e.g., threatened/endangered species or significant historical or cultural resources) or if the manipulative activity is a long-term pre-existing use (i.e., has occurred prior to designation) occurring in a buffer area. If habitat manipulation is determined to be necessary for the protection of public health, the preservation of sensitive resources, or if the manipulation is a long-term pre-existing use in a buffer area, then these activities shall be specified in the Reserve management plan in accordance with sec. 921.13(a)(10) and shall be limited to the reasonable alternative which has the least adverse and shortest term impact on the representative and ecological integrity of the Reserve.

- (e) Under the Act an area may be designated as an estuarine Reserve only if the area is a representative estuarine ecosystem that is suitable for long-term research. Many estuarine areas have undergone some ecological change as a result of human activities (e.g., hydrological changes, intentional/unintentional species composition changes—introduced and exotic species). In those areas proposed or designated as National Estuarine Research Reserves, such changes may have diminished the representative character and integrity of the site. Although restoration of degraded areas is not a primary purpose of the System, such activities may be permitted to improve the representative character and integrity of a Reserve. Restoration activities must be carefully planned and approved by NOAA through the Reserve management plan. Historical research may be necessary to determine the ``natural'' representative state of an estuarine area (i.e., an estuarine ecosystem minimally affected by human activity or influence). Frequently, restoration of a degraded estuarine area will provide an excellent opportunity for management oriented research.
- (f) NOAA may provide financial assistance to coastal states, not to exceed, per Reserve, 50 percent of all actual costs or \$5 million whichever amount is less, to assist in the acquisition of land and waters, or interests therein. NOAA may provide financial assistance to coastal states not to exceed 70 percent of all actual costs for the management and operation of, the development and construction of facilities, and the conduct of educational or interpretive activities concerning Reserves (see subpart I). NOAA may provide financial assistance to any coastal state or public or private person, not to exceed 70 percent of all actual costs, to support research and monitoring within a Reserve. Notwithstanding any financial assistance limits established by this Part, when financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, such assistance may be used to pay 100 percent of all actual costs of activities carrier out with this assistance, as long as such funds are available. Predesignation, acquisition and development, operation and management, special research and monitoring, and special education and interpretation awards are available under the National Estuarine Reserve Program. Predesignation awards are for site selection/feasibility, draft management plan preparation and conduct of basic characterization studies. Acquisition and development awards are intended primarily for acquisition of interests in land, facility construction and to develop and/or upgrade research, monitoring and education programs. Operation and management awards provide funds to assist in implementing, operating and managing the administrative, and basic research, monitoring and education programs, outlined in the Reserve management plan. Special research and monitoring awards provide funds to conduct estuarine research and monitoring projects with the System. Special educational and interpretive awards provide funds to conduct estuarine educational and interpretive projects within the System.
- (g) Lands already in protected status managed by other Federal agencies, state or local governments, or private organizations may be included within National Estuarine Research Reserves only if the managing entity commits to long-term management consistent with paragraphs (d) and (e) of this section in the Reserve management plan. Federal lands already in protected status may not comprise a majority of the key land and water areas of a Reserve (see sec. 921.11(c)(3)).
- (h) To assist the states in carrying out the Program's goals in an effective manner, NOAA will coordinate

a research and education information exchange throughout the National Estuarine Research Reserve System. As part of this role, NOAA will ensure that information and ideas from one Reserve are made available to others in the System. The network will enable Reserves to exchange information and research data with each other, with universities engaged in estuarine research, and with Federal, state, and local agencies. NOAA's objective is a system- wide program of research and monitoring capable of addressing the management issues that affect long-term productivity of our Nation's estuaries.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12540, Mar. 17, 1997; 63 FR 26717, May 14, 1998].

### Sec. 921.2 Definitions

- (a) Act means the Coastal Zone Management Act of 1972, as amended, 16 U.S.C. 1451 et seq.
- (b) Assistant Administrator means the Assistant Administrator for Ocean Services and Coastal Zone Management or delegee.
- (c) Coastal state means a state of the United States, in or bordering on, the Atlantic, Pacific, or Arctic Ocean, the Gulf of Mexico, Long Island Sound, or one or more of the Great Lakes. For the purposes of these regulations the term also includes Puerto Rico, the Virgin Islands, Guam, the Commonwealth of the Northern Marianas Islands, the Trust Territories of the Pacific Islands, and American Samoa (see 16 U.S.C. 1453(4)).
- (d) State agency means an instrumentality of a coastal state to whom the coastal state has delegated the authority and responsibility for the creation and/or management/operation of a National Estuarine Research Reserve. Factors indicative of this authority may include the power to receive and expend funds on behalf of the Reserve, acquire and sell or convey real and personal property interests, adopt rules for the protection of the Reserve, enforce rules applicable to the Reserve, or develop and implement research and education programs for the reserve. For the purposes of these regulations, the terms "coastal state" and "State agency" shall be synonymous.
- (e) Estuary means that part of a river or stream or other body of water having unimpaired connection with the open sea, where the sea water is measurably diluted with fresh water derived from land drainage. The term also includes estuary-type areas with measurable freshwater influence and having unimpaired connections with the open sea, and estuary-type areas of the Great Lakes and their connecting waters (see 16 U.S.C. 1453(7)).
- (f) National Estuarine Research Reserve means an area that is a representative estuarine ecosystem suitable for long-term research, which may include all of the key land and water portion of an estuary, and adjacent transitional areas and uplands constituting to the extent feasible a natural unit, and which is set aside as a natural field laboratory to provide long-term opportunities for research, education, and interpretation on the ecological relationships within the area (see 16 U.S.C. 1453(8)) and meets the requirements of 16 U.S.C. 1461(b). This includes those areas designated as National Estuarine Sanctuaries or Reserves under section 315 of the Act prior to enactment of the Coastal Zone Act Reauthorization Amendments of 1990 and each area subsequently designated as a National Estuarine Research Reserve. Sec. 921.3 National Estuarine Research Reserve System Biogeographic Classification Scheme and Estuarine Typologies.
- (a) National Estuarine Research Reserves are chosen to reflect regional differences and to include a variety of ecosystem types. A biogeographic classification scheme based on regional variations in the nation's coastal zone has been developed. The biogeographic classification scheme is used to ensure that the National Estuarine Research Reserve System includes at least one site from each region. The estuarine typology system is utilized to ensure that sites in the System reflect the wide range of estuarine types within the United States.

- (b) The biogeographic classification scheme, presented in appendix I, contains 29 regions. Figure 1 graphically depicts the biogeographic regions of the United States.
- (c) The typology system is presented in appendix II.

# Sec. 921.4 Relationship to other provisions of the Coastal Zone Management Act, and to the Marine Protection, Research and Sanctuaries Act.

- (a) The National Estuarine Research Reserve System is intended to provide information to state agencies and other entities involved in addressing coastal management issues. Any coastal state, including those that do not have approved coastal management programs under section 306 of the Act, is eligible for an award under the National Estuarine Research Reserve Program (see sec. 921.2(c)).
- (b) For purposes of consistency review by states with a federally approved coastal management program, the designation of a National Estuarine Research Reserve is deemed to be a Federal activity, which, if directly affecting the state's coastal zone, must be undertaken in a manner consistent to the maximum extent practicable with the approved state coastal management program as provided by section 1456(c)(1) of the Act, and implementing regulations at 15 C.F.R. part 930, subpart C. In accordance with section 1456(c)(1) of the Act and the applicable regulations NOAA will be responsible for certifying that designation of the Reserve is consistent with the state's approved coastal management program. The state must concur with or object to the certification. It is recommended that the lead state agency for Reserve designation consult, at the earliest practicable time, with the appropriate state officials concerning the consistency of a proposed National Estuarine Research Reserve.
- (c) The National Estuarine Research Reserve Program will be administered in close coordination with the National Marine Sanctuary Program (Title III of the Marine Protection, Research and Sanctuaries Act, as amended, 16 U.S.C. 1431-1445), also administered by NOAA. Title III authorizes the Secretary of Commerce to designate discrete areas of the marine environment as National Marine Sanctuaries to protect or restore such areas for their conservation, recreational, ecological, historical, research, educational or esthetic values. National Marine Sanctuaries and Estuarine Research Reserves may not overlap, but may be adjacent.

### Sec. 921.10 General.

- (a) A coastal state may apply for Federal financial assistance for the purpose of site selection, preparation of documents specified in sec. 921.13 (draft management plan (DMP) and environmental impact statement (EIS)), and the conduct of limited basic characterization studies. The total Federal share of this assistance may not exceed \$100,000. Federal financial assistance for preacquisition activities under sec. 921.11 and sec. 921.12 is subject to the total \$5 million for which each Reserve is eligible for land acquisition. Notwithstanding the above, when financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, such assistance may be used to pay 100 percent of all actual costs of activities carried out with this assistance, as long as such funds are available. In the case of a biogeographic region (see appendix I) shared by two or more coastal states, each state is eligible for Federal financial assistance to establish a separate National Estuarine Research Reserve within their respective portion of the shared biogeographic region. Each separate National Estuarine Research Reserve is eligible for the full complement of funding. Financial assistance application procedures are specified in subpart I.
- (b) In developing a Reserve program, a state may choose to develop a multiple-site Reserve reflecting a diversity of habitats in a single biogeographic region. A multiple-site Reserve allows the state to develop complementary research and educational programs within the individual components of its multi-site Reserve. Multiple-site Reserves are treated as one Reserve in terms of financial assistance

and development of an overall management framework and plan. Each individual site of a proposed multiple-site Reserve shall be evaluated both separately under sec. 921.11(c) and collectively as part of the site selection process. A coastal state may propose to establish a multiple-site Reserve at the time of the initial site selection, or at any point in the development or operation of the Reserve. If the state decides to develop a multiple-site National Estuarine Research Reserve after the initial acquisition and development award is made for a single site, the proposal is subject to the requirements set forth in sec. 921.33(b). However, a state may not propose to add one or more sites to an already designated Reserve if the operation and management of such Reserve has been found deficient and uncorrected or the research conducted is not consistent with the Estuarine Research Guidelines referenced in sec. 921.51. In addition, Federal funds for the acquisition of a multiple-site Reserve remain limited to \$5,000,000 (see sec. 921.20). The funding for operation of a multiple-site Reserve is limited to the maximum allowed for any one Reserve per year (see sec. 921.32(c)) and preacquisition funds are limited to \$100,000 per Reserve. Notwithstanding the above, when financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, such assistance may be used to pay 100 percent of all actual costs of activities carrier out with this assistance, as long as such funds are available.

[58 FR 38215, July 15, 1993, as amended at 63 FR 26717, May 14, 1998].

### Sec. 921.11 Site selection and feasibility.

- (a) A coastal state may use Federal funds to establish and implement a site selection process which is approved by NOAA.
- (b) In addition to the requirements set forth in subpart I, a request for Federal funds for site selection must contain the following programmatic information:
  - 1. A description of the proposed site selection process and how it will be implemented in conformance with the biogeographic classification scheme and typology (sec. 921.3);
  - 2. An identification of the site selection agency and the potential management agency; and
  - 3. A description of how public participation will be incorporated into the process (see sec. 921.11(d)).
- (c) As part of the site selection process, the state and NOAA shall evaluate and select the final site(s). NOAA has final authority in approving such sites. Site selection shall be guided by the following principles:
  - 1. The site's contribution to the biogeographical and typological balance of the National Estuarine Research Reserve System. NOAA will give priority consideration to proposals to establish Reserves in biogeographic regions or subregions or incorporating types that are not represented in the system. (see the biogeographic classification scheme and typology set forth in sec. 921.3 and appendices I and II);
  - 2. The site's ecological characteristics, including its biological productivity, diversity of flora and fauna, and capacity to attract a broad range of research and educational interests. The proposed site must be a representative estuarine ecosystem and should, to the maximum extent possible, be an estuarine ecosystem minimally affected by human activity or influence (see sec. 921.1(e)).
  - 3. Assurance that the site's boundaries encompass an adequate portion of the key land and water areas of the natural system to approximate an ecological unit and to ensure effective conservation. Boundary size will vary greatly depending on the nature of the ecosystem. Reserve boundaries must encompass the area within which adequate control has or will be established by the managing entity over human activities occurring within the Reserve. Generally, Reserve boundaries will encompass two areas: Key land and water areas (or ``core area") and a buffer

zone. Key land and water areas and a buffer zone will likely require significantly different levels of control (see sec. 921.13(a)(7)). The term "key land and water areas" refers to that core area within the Reserve that is so vital to the functioning of the estuarine ecosystem that it must be under a level of control sufficient to ensure the long-term viability of the Reserve for research on natural processes. Key land and water areas, which comprise the core area, are those ecological units of a natural estuarine system which preserve, for research purposes, a full range of significant physical, chemical and biological factors contributing to the diversity of fauna, flora and natural processes occurring within the estuary. The determination of which land and water areas are "key" to a particular Reserve must be based on specific scientific knowledge of the area. A basic principle to follow when deciding upon key land and water areas is that they should encompass resources representative of the total ecosystem, and which if compromised could endanger the research objectives of the Reserve. The term buffer zone refers to an area adjacent to or surrounding key land and water areas and essential to their integrity. Buffer zones protect the core area and provide additional protection for estuarine-dependent species, including those that are rare or endangered. When determined appropriate by the state and approved by NOAA, the buffer zone may also include an area necessary for facilities required for research and interpretation. Additionally, buffer zones should be established sufficient to accommodate a shift of the core area as a result of biological, ecological or geomorphological change which reasonably could be expected to occur. National Estuarine Research Reserves may include existing Federal or state lands already in a protected status where mutual benefit can be enhanced. However, NOAA will not approve a site for potential National Estuarine Research Reserve status that is dependent primarily upon the inclusion of currently protected Federal lands in order to meet the requirements for Reserve status (such as key land and water areas). Such lands generally will be included within a Reserve to serve as a buffer or for other ancillary purposes; and may be included, subject to NOAA approval, as a limited portion of the core area;

- 4. The site's suitability for long-term estuarine research, including ecological factors and proximity to existing research facilities and educational institutions;
- 5. The site's compatibility with existing and potential land and water uses in contiguous areas as well as approved coastal and estuarine management plans; and
- 6. The site's importance to education and interpretive efforts, consistent with the need for continued protection of the natural system.
- (d) Early in the site selection process the state must seek the views of affected landowners, local governments, other state and Federal agencies and other parties who are interested in the area(s) being considered for selection as a potential National Estuarine Research Reserve. After the local government(s) and affected landowner(s) have been contacted, at least one public meeting shall be held in the vicinity of the proposed site. Notice of such a meeting, including the time, place, and relevant subject matter, shall be announced by the state through the area's principal newspaper at least 15 days prior to the date of the meeting and by NOAA in the Federal Register.
- (e) A state request for NOAA approval of a proposed site (or sites in the case of a multi-site Reserve) must contain a description of the proposed site(s) in relationship to each of the site selection principals (sec. 921.11(c)) and the following information:
  - 1. An analysis of the proposed site(s) based on the biogeographical scheme/typology discussed in sec. 921.3 and set forth in appendices I and II;
  - 2. A description of the proposed site(s) and its (their) major resources, including location, proposed boundaries, and adjacent land uses. Maps are required;
  - 3. A description of the public participation process used by the state to solicit the views of interested parties, a summary of comments, and, if interstate issues are involved, documentation that

- the Governor(s) of the other affected state(s) has been contacted. Copies of all correspondence, including contact letters to all affected landowners must be appended;
- 4. A list of all sites considered and a brief statement of the reasons why a site was not preferred; and
- 5. A nomination of the proposed site(s) for designation as a National Estuarine Research Reserve by the Governor of the coastal state in which the state is located.
- (f) A state proposing to reactivate an inactive site, previously approved by NOAA for development as an Estuarine Sanctuary or Reserve, may apply for those funds remaining, if any, provided for site selection and feasibility (sec. 921.11a)) to determine the feasibility of reactivation. This feasibility study must comply with the requirements set forth in sec. 921.11 (c) through (e).

### Sec. 921.12 Post site selection.

- (a) At the time of the coastal state's request for NOAA approval of a proposed site, the state may submit a request for funds to develop the draft management plan and for preparation of the EIS. At this time, the state may also submit a request for the remainder of the predesignation funds to perform a limited basic characterization of the physical, chemical and biological characteristics of the site approved by NOAA necessary for providing EIS information to NOAA. The state's request for these post site selection funds must be accompanied by the information specified in subpart I and, for draft management plan development and EIS information collection, the following programmatic information:
  - 1. A draft management plan outline (see sec. 921.13(a) below); and
  - 2. An outline of a draft memorandum of understanding (MOU) between the state and NOAA detailing the Federal-state role in Reserve management during the initial period of Federal funding and expressing the state's long-term commitment to operate and manage the Reserve.
- (b) The state is eligible to use the funds referenced in sec. 921.12(a) after the proposed site is approved by NOAA under the terms of sec. 921.11.

### Sec. 921.13 Management plan and environmental impact statement development.

- (a) After NOAA approves the state's proposed site and application for funds submitted pursuant to sec. 921.12, the state may begin draft management plan development and the collection of information necessary for the preparation by NOAA of an EIS. The state shall develop a draft management plan, including an MOU. The plan shall set out in detail:
  - 1. Reserve goals and objectives, management issues, and strategies or actions for meeting the goals and objectives;
  - 2. An administrative plan including staff roles in administration, research, education/interpretation, and surveillance and enforcement;
  - 3. A research plan, including a monitoring design;
  - 4. An education/interpretive plan;
  - 5. A plan for public access to the Reserve;
  - 6. A construction plan, including a proposed construction schedule, general descriptions of proposed developments and general cost estimates. Information should be provided for proposed

- minor construction projects in sufficient detail to allow these projects to begin in the initial phase of acquisition and development. A categorical exclusion, environmental assessment, or EIS may be required prior to construction;
- 7. (i) An acquisition plan identifying the ecologically key land and water areas of the Reserve, ranking these areas according to their relative importance, and including a strategy for establishing adequate long-term state control over these areas sufficient to provide protection for Reserve resources to ensure a stable environment for research. This plan must include an identification of ownership within the proposed Reserve boundaries, including land already in the public domain; the method(s) of acquisition which the state proposes to use—acquisition (including less-than-fee simple options) to establish adequate long-term state control; an estimate of the fair market value of any property interest—which is proposed for acquisition; a schedule estimating the time required to complete the process of establishing adequate state control of the proposed research reserve; and a discussion of any anticipated problems. In selecting a preferred method(s) for establishing adequate state control over areas within the proposed boundaries of the Reserve, the state shall perform the following steps for each parcel determined to be part of the key land and water areas (control over which is necessary to protect the integrity of the Reserve for research purposes), and for those parcels required for research and interpretive support facilities or buffer purposes:
  - (A) Determine, with appropriate justification, the minimum level of control(s) required [e.g., management agreement, regulation, less-than-fee simple property interest (e.g., conservation easement), fee simple property acquisition, or a combination of these approaches]. This does not preclude the future necessity of increasing the level of state control;
  - (B) Identify the level of existing state control(s);
  - (C) Identify the level of additional state control(s), if any, necessar to meet the minimum requirements identified in paragraph (a)(7)(i)(A) of this section;
  - (D) Examine all reasonable alternatives for attaining the level of control identified in paragraph (a)(7)(i)(C) of this section, and perform a cost analysis of each; and
  - (E) Rank, in order of cost, the methods (including acquisition) identified in paragraph (a)(7)(i)(D) of this section.
  - (ii) An assessment of the relative cost-effectiveness of control alternatives shall include a reasonable estimate of both short-term costs (e.g., acquisition of property interests, regulatory program development including associated enforcement costs, negotiation, adjudication, etc.) and long-term costs (e.g., monitoring, enforcement, adjudication, management and coordination). In selecting a preferred method(s) for establishing adequate state control over each parcel examined under the process described above, the state shall give priority consideration to the least costly method(s) of attaining the minimum level of long-term control required. Generally, with the possible exception of buffer areas required for support facilities, the level of control(s) required for buffer areas will be considerably less than that required for key land and water areas. This acquisition plan, after receiving the approval of NOAA, shall serve as a guide for negotiations with landowners. A final boundary for the reserve shall be delineated as a part of the final management plan;
- 8. A resource protection plan detailing applicable authorities, including allowable uses, uses requiring a permit and permit requirements, any restrictions on use of the research reserve, and a strategy for research reserve surveillance and enforcement of such use restrictions, including appropriate government enforcement agencies;
- 9. If applicable, a restoration plan describing those portions of the site that may require habitat modification to restore natural conditions;
- 10. If applicable, a resource manipulation plan, describing those portions of the Reserve buffer in which long-term pre-existing (prior to designation) manipulation for reasons not related to research or restoration is occurring. The plan shall explain in detail the nature of such activities,

- shall justify why such manipulation should be permitted to continue within the reserve buffer; and shall describe possible effects of this manipulation on key land and water areas and their resources;
- 11. A proposed memorandum of understanding (MOU) between the state and NOAA regarding the Federal-state relationship during the establishment and development of the National Estuarine Research Reserve, and expressing a long-term commitment by the state to maintain and manage the Reserve in accordance with section 315 of the Act, 16 U.S.C. 1461, and applicable regulations. In conjunction with the MOU, and where possible under state law, the state will consider taking appropriate administrative or legislative action to ensure the long-term protection and operation of the National Estuarine Research Reserve. If other MOUs are necessary (such as with a Federal agency, another state agency or private organization), drafts of such MOUs must be included in the plan. All necessary MOU's shall be signed prior to Reserve designation; and
- 12. If the state has a federally approved coastal management program, a certification that the National Estuarine Research Reserve is consistent to the maximum extent practicable with that program. See Secs. 921.4(b) and 921.30(b).
- (b) Regarding the preparation of an EIS under the National Environmental Policy Act on a National Estuarine Research Reserve proposal, the state and NOAA shall collect all necessary information concerning the socioeconomic and environmental impacts associated with implementing the draft management plan and feasible alternatives to the plan. Based on this information, the state will draft and provide NOAA with a preliminary EIS.
- (c) Early in the development of the draft management plan and the draft EIS, the state and NOAA shall hold a scoping meeting (pursuant to NEPA) in the area or areas most affected to solicit public and government comments on the significant issues related to the proposed action. NOAA will publish a notice of the meeting in the Federal Register at least 15 days prior to the meeting. The state shall be responsible for publishing a similar notice in the local media.
- (d) NOAA will publish a Federal Register notice of intent to prepare a draft EIS. After the draft EIS is prepared and filed with the Environmental Protection Agency (EPA), a Notice of Availability of the draft EIS will appear in the Federal Register. Not less than 30 days after publication of the notice, NOAA will hold at least one public hearing in the area or areas most affected by the proposed national estuarine research reserve. The hearing will be held no sooner than 15 days after appropriate notice of the meeting has been given in the principal news media by the state and in the Federal Register by NOAA. After a 45-day comment period, a final EIS will be prepared by the state and NOAA.

### Sec. 921.20 General.

The acquisition and development period is separated into two major phases. After NOAA approval of the site, draft management plan and draft MOU, and completion of the final EIS, a coastal state is eligible for an initial acquisition and development award(s). In this initial phase, the state should work to meet the criteria required for formal research reserve designation; e.g., establishing adequate state control over the key land and water areas as specified in the draft management plan and preparing the final management plan. These requirements are specified in sec. 921.30. Minor construction in accordance with the draft management plan may also be conducted during this initial phase. The initial acquisition and development phase is expected to last no longer than three years. If necessary, a longer time period may be negotiated between the state and NOAA. After Reserve designation, a state is eligible for a supplemental acquisition and development award(s) in accordance with sec. 921.31. In this post-designation acquisition and development phase, funds may be used in accordance with the final management plan to construct research and educational facilities, complete any remaining land acquisition, for program development, and for restorative activities identified in the final management plan. In any case, the amount of Federal financial assistance provided to a coastal state with respect to the acquisition of lands and waters, or

interests therein, for any one National Estuarine Research Reserve may not exceed an amount equal to 50 percent of the costs of the lands, waters, and interests therein or \$5,000,000, whichever amount is less, except when the financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of all actual costs of activities carrier out with this assistance, as long as such funds are available.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12540, Mar. 17, 1997; 63 FR 26717, May 14, 1998].

#### Sec. 921.21 Initial acquisition and development awards.

- (a) Assistance is provided to aid the recipient prior to designation in:
  - 1. Acquiring a fee simple or less-than-fee simple real property interest in land and water areas to be included in the Reserve boundaries (see sec. 921.13(a)(7); sec. 921.30(d));
  - 2. Minor construction, as provided in paragraphs (b) and (c) of this section;
  - 3. Preparing the final management plan; and
  - 4. Initial management costs, e.g., for implementing the NOAA approved draft management plan, hiring a Reserve manager and other staff as necessary and for other management-related activities. Application procedures are specified in subpart I.
- (b) The expenditure of Federal and state funds on major construction activities is not allowed during the initial acquisition and development phase. The preparation of architectural and engineering plans, including specifications, for any proposed construction, or for proposed restorative activities, is permitted. In addition, minor construction activities, consistent with paragraph (c) of this section also are allowed. The NOAA-approved draft management plan must, however, include a construction plan and a public access plan before any award funds can be spent on construction activities.
- (c) Only minor construction activities that aid in implementing portions of the management plan (such as boat ramps and nature trails) are permitted during the initial acquisition and development phase. No more than five (5) percent of the initial acquisition and development award may be expended on such activities. NOAA must make a specific determination, based on the final EIS, that the construction activity will not be detrimental to the environment.
- (d) Except as specifically provided in paragraphs (a) through (c) of this section, construction projects, to be funded in whole or in part under an acquisition and development award(s), may not be initiated until the Reserve receives formal designation (see sec. 921.30). This requirement has been adopted to ensure that substantial progress in establishing adequate state control over key land and water areas has been made and that a final management plan is completed before major sums are spent on construction. Once substantial progress in establishing adequate state control/acquisition has been made, as defined by the state in the management plan, other activities guided by the final management plan may begin with NOAA's approval.
- (e) For any real property acquired in whole or part with Federal funds for the Reserve, the state shall execute suitable title documents to include substantially the following provisions, or otherwise append the following provisions in a manner acceptable under applicable state law to the official land record(s):
  - 1. Title to the property conveyed by this deed shall vest in the [recipient of the award granted pursuant to section 315 of the Act, 16 U.S.C. 1461 or other NOAA approved state agency] subject to the condition that the designation of the [name of National Estuarine Reserve] is not withdrawn and the property remains part of the federally designated [name of National Estuarine Research Reserve]; and

- 2. In the event that the property is no longer included as part of the Reserve, or if the designation of the Reserve of which it is part is withdrawn, then NOAA or its successor agency, after full and reasonable consultation with the State, may exercise the following rights regarding the disposition of the property:
  - (i) The recipient may retain title after paying the Federal Government an amount computed by applying the Federal percentage of participation in the cost of the original project to the current fair market value of the property;
  - (ii) If the recipient does not elect to retain title, the Federal Government may either direct the recipient to sell the property and pay the Federal Government an amount computed by applying the Federal percentage of participation in the cost of the original project to the proceeds from the sale (after deducting actual and reasonable selling and repair or renovation expenses, if any, from the sale proceeds), or direct the recipient to transfer title to the Federal Government. If directed to transfer title to the Federal Government, the recipient shall be entitled to compensation computed by applying the recipient's percentage of participation in the cost of the original project to the current fair market value of the property; and
  - (iii) Fair market value of the property must be determined by an independent appraiser and certified by a responsible official of the state, as provided by Department of Commerce regulations at 15 C.F.R. part 24, and Uniform Relocation Assistance and Real Property Acquisition for Federal and Federally assisted programs at 15 C.F.R. part 11.
- (f) Upon instruction by NOAA, provisions analogous to those of sec. 921.21(e) shall be included in the documentation underlying less-then-fee-simple interests acquired in whole or part with Federal funds.
- (g) Federal funds or non-Federal matching share funds shall not be spent to acquire a real property interest in which the state will own the land concurrently with another entity unless the property interest has been identified as a part of an acquisition strategy pursuant to sec. 921.13(7) which has been approved by NOAA prior to the effective date of these regulations.
- (h) Prior to submitting the final management plan to NOAA for review and approval, the state shall hold a public meeting to receive comment on the plan in the area affected by the estuarine research reserve. NOAA will publish a notice of the meeting in the Federal Register at least 15 days prior to the public meeting. The state shall be responsible for having a similar notice published in the local newspaper(s).

#### Sec. 921.30 Designation of National Estuarine Research Reserves.

- (a) The Under Secretary may designate an area proposed for designation by the Governor of the state in which it is located, as a National Esturaine Research Reserve if the Under Secretary finds:
  - 1. The area is a representative estuarine ecosystem that is suitable for long-term research and contributes to the biogeographical and typological balance of the System;
  - 2. Key land and water areas of the proposed Reserve, as identified in the management plan, are under adequate state control sufficient to provide long-term protection for reserve resources to ensure a stable environment for research:
  - 3. Designation of the area as a Reserve will serve to enhance public awareness and understanding of estuarine areas, and provide suitable opportunities for public education and interpretation;
  - 4. A final management plan has been approved by NOAA;
  - 5. An MOU has been signed between the state and NOAA ensuring a long-term commitment by the state to the effective operation and implementation of the area as a National Estuarine Research Reserve;
  - 6. All MOU's necessary for reserve management (i.e., with relevant Federal, state, and local

- agencies and/or private organizations) have been signed; and
- 7. The coastal state in which the area is located has complied with the requirements of subpart B.
- (b) NOAA will determine whether the designation of a National Estuarine Research Reserve in a state with a federally approved coastal zone management program directly affects the coastal zone. If the designation is found to directly affect the coastal zone, NOAA will make a consistency determination pursuant to sec. 307(c)(1) of the Act, 16 U.S.C. 1456, and 15 C.F.R. part 930, subpart C. See sec. 921.4(b). The results of this consistency determination will be published in the Federal Register when the notice of designation is published. See sec. 921.30(c).
- (c) NOAA will publish the notice of designation of a National Estuarine Research Reserve in the Federal Register. The state shall be responsible for having a similar notice published in the local media.
- (d) The term state control in sec. 921.30(a)(3) does not necessarily require that key land and water areas be owned by the state in fee simple. Acquisition of less-than-fee simple interests e.g., conservation easements) and utilization of existing state regulatory measures are encouraged where the state can demonstrate that these interests and measures assure adequate long-term state control consistent with the purposes of the research reserve (see also Secs. 921.13(a)(7); 921.21(g)). Should the state later elect to purchase an interest in such lands using NOAA funds, adequate justification as to the need for such acquisition must be provided to NOAA.

#### Sec. 921.31 Supplemental acquisition and development awards.

After National Estuarine Research Reserve designation, and as specified in the approved management plan, a coastal state may request a supplemental acquisition and/or development award(s) for acquiring additional property interests identified in the management plan as necessary to strengthen protection of key land and water areas and to enhance long-term protection of the area for research and education, for facility and exhibit construction, for restorative activities identified in the approved management plan, for administrative purposes related to acquisition and/or facility construction and to develop and/or upgrade research, monitoring and education/interpretive programs. Federal financial assistance provided to a National Estuarine Research Reserve for supplemental development costs directly associated with facility construction (i.e., major construction activities) may not exceed 70 percent of the total project cost, except when the financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of the costs. NOAA must make a specific determination that the construction activity will not be detrimental to the environment. Acquisition awards for the acquisition of lands or waters, or interests therein, for any one reserve may not exceed an amount equal to 50 percent of the costs of the lands, waters, and interests therein of \$5,000,000, whichever amount is less, except when the financial assistance is provided from amounts recovered as result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of all actual costs of activities carrier out with this assistance, as long as such funds are available. In the case of a biogeographic region (see appendix I) shared by two or more states, each state is eligible independently for Federal financial assistance to establish a separate National Estuarine Research Reserve within their respective portion of the shared biogeographic region. Application procedures are specified in subpart I. Land acquisition must follow the procedures specified in Secs. 921.13(a)(7), 921.21(e) and (f) and 921.81.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12540, Mar. 17, 1997; 63 FR 26717, May 14, 1998].

#### Sec. 921.32 Operation and management: Implementation of the management plan.

(a) After the Reserve is formally designated, a coastal state is eligible to receive Federal funds to assist the

state in the operation and management of the Reserve including the management of research, monitoring, education, and interpretive programs. The purpose of this Federally funded operation and management phase is to implement the approved final management plan and to take the necessary steps to ensure the continued effective operation of the Reserve.

- (b) State operation and management of the Reserves shall be consistent with the mission, and shall further the goals of the National Estuarine Research Reserve program (see sec. 921.1).
- (c) Federal funds are available for the operation and management of the Reserve. Federal funds provided pursuant to this section may not exceed 70 percent of the total cost of operating and managing the Reserve for any one year, except when the financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of the costs. In the case of a biogeographic region (see Appendix I) shared by two or more states, each state is eligible for Federal financial assistance to establish a separate Reserve within their respective portion of the shared biogeographic region (see sec. 921.10).
- (d) Operation and management funds are subject to the following limitations:
  - 1. Eligible coastal state agencies may apply for up to the maximum share available per Reserve for that fiscal year. Share amounts will be announced annually by letter from the Sanctuary and Reserves Division to all participating states. This letter will be provided as soon as practicable following approval of the Federal budget for that fiscal year.
  - 2. No more than ten percent of the total amount (state and Federal shares) of each operation and management award may be used for construction-type activities.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12541, Mar. 17, 1997].

# Sec. 921.33 Boundary changes, amendments to the management plan, and addition of multiple-site components.

- (a) Changes in the boundary of a Reserve and major changes to the final management plan, including state laws or regulations promulgated specifically for the Reserve, may be made only after written approval by NOAA. NOAA may require public notice, including notice in the Federal Register and an opportunity for public comment before approving a boundary or management plan change. Changes in the boundary of a Reserve involving the acquisition of properties not listed in the management plan or final EIS require public notice and the opportunity for comment; in certain cases, a categorical exclusion, an environmental assessment and possibly an environmental impact statement may be required. NOAA will place a notice in the Federal Register of any proposed changes in Reserve boundaries or proposed major changes to the final management plan. The state shall be responsible for publishing an equivalent notice in the local media. See also requirements of Secs. 921.4(b) and 921.13(a)(11).
- (b) As discussed in sec. 921.10(b), a state may choose to develop a multiple-site National Estuarine Research Reserve after the initial acquisition and development award for a single site has been made. NOAA will publish notice of the proposed new site including an invitation for comments from the public in the Federal Register. The state shall be responsible for publishing an equivalent notice in the local newspaper(s). An EIS, if required, shall be prepared in accordance with section sec. 921.13 and shall include an administrative framework for the multiple-site Reserve and a description of the complementary research and educational programs within the Reserve. If NOAA determines, based on the scope of the project and the issues associated with the additional site(s), that an environmental assessment is sufficient to establish a multiple-site Reserve, then the state shall develop a revised management plan which, concerning the additional component, incorporates each of the elements described in sec. 921.13(a). The revised management plan shall address goals and objectives for all components of the multi-site Reserve

and the additional component's relationship to the original site(s).

- (c) The state shall revise the management plan for a Reserve at least every five years, or more often if necessary. Management plan revisions are subject to (a) above.
- (d) NOAA will approve boundary changes, amendments to management plans, or the addition of multiple-site components, by notice in the Federal Register. If necessary NOAA will revise the designation document (findings) for the site.

#### Sec. 921.40 Ongoing oversight and evaluations of designated National Estuarine Research Reserves.

- (a) The Sanctuaries and Reserve Division shall conduct, in accordance with section 312 of the Act and procedures set forth in 15 C.F.R. part 928, ongoing oversight and evaluations of Reserves. Interim sanctions may be imposed in accordance with regulations promulgated under 15 C.F.R. part 928.
- (b) The Assistant Administrator may consider the following indicators of non-adherence in determining whether to invoke interim sanctions:
  - 1. Inadequate implementation of required staff roles in administration, research, education/ interpretation, and surveillance and enforcement. Indicators of inadequate implementation could include: No Reserve Manager, or no staff or insufficient staff to carry out the required functions.
  - 2. Inadequate implementation of the required research plan, including the monitoring design. Indicators of inadequate implementation could include: Not carrying out research or monitoring that is required by the plan, or carrying out research or monitoring that is inconsistent with the plan.
  - 3. Inadequate implementation of the required education/interpretation plan. Indicators of inadequate implementation could include: Not carrying out education or interpretation that is required by the plan, or carrying out education/interpretation that is inconsistent with the plan.
  - 4. Inadequate implementation of public access to the Reserve. Indicators of inadequate implementation of public access could include: Not providing necessary access, giving full consideration to the need to keep some areas off limits to the public in order to protect fragile resources.
  - 5. Inadequate implementation of facility development plan. Indicators of inadequate implementation could include: Not taking action to propose and budget for necessary facilities, or not undertaking necessary construction in a timely manner when funds are available.
  - 6. Inadequate implementation of acquisition plan. Indicators of inadequate implementation could include: Not pursuing an aggressive acquisition program with all available funds for that purpose, not requesting promptly additional funds when necessary, and evidence that adequate long-term state control has not been established over some core or buffer areas, thus jeopardizing the ability to protect the Reserve site and resources from offsite impacts.
  - 7. Inadequate implementation of Reserve protection plan. Indicators of inadequate implementation could include: Evidence of non-compliance with Reserve restrictions, insufficient surveillance and enforcement to assure that restrictions on use of the Reserve are adhered to, or evidence that Reserve resources are being damaged or destroyed as a result of the above.
  - 8. Failure to carry out the terms of the signed Memorandum of Understanding (MOU) between the state and NOAA, which establishes a long-term state commitment to maintain and manage the Reserve in accordance with section 315 of the Act. Indicators of failure could include: State action to allow incompatible uses of state-controlled lands or waters in the Reserve, failure of the

state to bear its fair share of costs associated with long-term operation and management of the Reserve, or failure to initiate timely updates of the MOU when necessary.

#### Sec. 921.41 Withdrawal of designation.

The Assistant Administrator may withdraw designation of an estuarine area as a National Estuarine Research Reserve pursuant to and in accordance with the procedures of section 312 and 315 of the Act and regulations promulgated thereunder.

Subpart F-Special Research Projects

Sec. 921.50 General.

(a) To stimulate high quality research within designated National Estuarine Research Reserves, NOAA may provide financial support for research projects which are consistent with the Estuarine Research Guidelines referenced in sec. 921.51. Research awards may be awarded under this subpart to only those designated Reserves with approved final management plans. Although research may be conducted within the

immediate watershed of the Reserve, the majority of research activities of any single research project funded under this subpart may be conducted within Reserve boundaries. Funds provided under this subpart are primarily used to support management-related research projects that will enhance scientific understanding of the Reserve ecosystem, provide information needed by Reserve management and coastal management

decision-makers, and improve public awareness and understanding of estuarine ecosystems and estuarine management issues. Special research projects may be oriented to specific Reserves; however, research projects that would benefit more than one Reserve in the National Estuarine Reserve Research System are encouraged.

(b) Funds provided under this subpart are available on a competitive basis to any coastal state or qualified public or private person. A notice of available funds will be published in the Federal Register. Special research project funds are provided in addition to any other funds available to a coastal state under the Act. Federal funds provided

under this subpart may not exceed 70 percent of the total cost of the project, consistent with sec. **921**.81(e)(4) (``allowable costs"), except when the financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of the costs.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12541, Mar. 17, 1997]

Sec. **921**.51 Estuarine research guidelines.

- (a) Research within the National Estuarine Research Reserve System shall be conducted in a manner consistent with Estuarine Research Guidelines developed by NOAA.
- (b) A summary of the Estuarine Research Guidelines is published in the [[Page 104]] Federal Register as a part of the notice of available funds discussed in sec. **921**.50(c).
- (c) The Estuarine Research Guidelines are reviewed annually by NOAA. This review will include an opportunity for comment by the estuarine research community.

Sec. 921.52 Promotion and coordination of estuarine research.

- (a) NOAA will promote and coordinate the use of the National Estuarine Research Reserve System for research purposes.
- (b) NOAA will, in conducting or supporting estuarine research other than that authorized under section 315 of the Act, give priority consideration to research that make use of the National Estuarine

Research Reserve System.

(c) NOAA will consult with other Federal and state agencies to promote use of one or more research reserves within the National Estuarine Research Reserve System when such agencies conduct estuarine research.

Subpart G—Special Monitoring Projects

Sec. 921.60 General.

- (a) To provide a systematic basis for developing a high quality estuarine resource and ecosystem information base for National Estuarine Research Reserves and, as a result, for the System, NOAA may provide financial support for basic monitoring programs as part of operations and management under sec. **921**.32. Monitoring funds are used to support
- three major phases of a monitoring program:
  - (1) Studies necessary to collect data for a comprehensivsitedescription/characterization;
  - (2) Development of a site profile; and
  - (3) Formulation and implementation of a monitoring program.
  - (b) Additional monitoring funds may be available on a competitive
- basis to the state agency responsible for Reserve management or a qualified public or private person or entity. However, if the applicant is other than the managing entity of a Reserve that applicant must submit as a part of the application a letter from the Reserve manager indicating formal support of the application by the managing entity of the Reserve. Funds provided under this subpart for special monitoring projects are provided in addition to any other funds available to a coastal state under the Act. Federal funds provided under this subpart may not exceed 70 percent of the total cost of the project, consistent with sec. 921.81(e)(4) (``allowable costs''), except when the financial assistance is provided from amounts recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of the costs.
- (c) Monitoring projects funded under this subpart must focus on the resources within the boundaries of the Reserve and must be consistent with the applicable sections of the Estuarine Research Guidelines referenced in sec. 921.51. Portions of the project may occur within the immediate watershed of the Reserve beyond the site boundaries. However, the monitoring proposal must demonstrate why this is necessary for the success of the project.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12541, Mar. 17, 1997]

Subpart H—Special Interpretation and Education Projects

Sec. 921.70 General.

(a) To stimulate the development of innovative or creative interpretive and educational projects and materials to enhance public awareness and understanding of estuarine areas, NOAA may fund special interpretive and educational projects in addition to those activities provided for in operations and management under sec. **921**.32. Special

interpretive and educational awards may be awarded under this subpart to only those designated Reserves with approved final management plans.

(b) Funds provided under this subpart may be available on a competitive basis to any state agency. However, if the applicant is other than the managing entity of a Reserve, that applicant must submit as a part of the application a letter from the Reserve manager

indicating formal support of the application by the managing entity of the Reserve. [[Page 105]]

These funds are provided in addition to any other funds available to a coastal state under the Act. Federal funds provided under this subpart may not exceed 70 percent of the total cost of the project, consistent with sec. 921.81(e)(4) ("allowable costs"), except when the financial assistance is provided from amounts

recovered as a result of damage to natural resources located in the coastal zone, in which case the assistance may be used to pay 100 percent of the costs.

(c) Applicants for education/interpretive projects that NOAA determines benefit the entire National Estuarine Research Reserve System may receive Federal assistance of up to 100% of project costs.

[58 FR 38215, July 15, 1993, as amended at 62 FR 12541, Mar. 17, 1997]

Subpart I—General Financial Assistance Provisions

Sec. 921.80 Application information.

- (a) Only a coastal state may apply for Federal financial assistance awards for preacquisition, acquisition and development, operation and management, and special education and interpretation projects under subpart H. Any coastal state or public or private person may apply for Federal financial assistance awards for special estuarine research or monitoring projects under subpart G. The announcement of opportunities to conduct research in the System appears on an annual basis in the Federal Register. If a state is participating in the national Coastal Zone Management Program, the applicant for an award under section 315 of the Act shall notify the state coastal management agency regarding the application.
- (b) An original and two copies of the formal application must be submitted at least 120 working days prior to the proposed beginning of the project to the following address: Sanctuaries and Reserves Division Ocean and Coastal Resource Management, National Oceanic and Atmospheric Administration, 1825 Connecticut Avenue, NW., suite 714, Washington, DC 20235. Application for Federal Assistance Standard Form 424 (Non-construction Program) constitutes the formal application for site selection, post-site selection, operation and management, research, and education and interpretive awards. The Application for Federal Financial Assistance Standard Form 424 (Construction Program) constitutes the formal application for land acquisition and development awards. The application must be accompanied by the information required in subpart B

(predesignation), subpart C and sec. **921**.31 (acquisition and development), and sec. **921**.32 (operation and management) as applicable. Applications for development awards for construction projects, or restorative activities involving construction, must include a

preliminary engineering report, a detailed construction plan, a site plan, a budget and categorical exclusion check list or environmental assessment. All applications must contain back up data for budget estimates (Federal and non-Federal shares), and evidence that the application complies with the Executive Order 12372, `Intergovernmental

Review of Federal Programs." In addition, applications for acquisition and development awards must contain:

- (1) State Historic Preservation Office comments;
- (2) Written approval from NOAA of the draft management plan for initial acquisition and development award(s); and
  - (3) A preliminary engineering report for construction activities.

#### Sec. 921.81 Allowable costs.

- (a) Allowable costs will be determined in accordance with applicable OMB Circulars and guidance for Federal financial assistance, the financial assistant agreement, these regulations, and other Department of Commerce and NOAA directives. The term "costs" applies to both the Federal and non-Federal shares.
- (b) Costs claimed as charges to the award must be reasonable, beneficial and necessary for the proper and efficient administration of the financial assistance award and must be incurred during the award period.
- (c) Costs must not be allocable to or included as a cost of any other Federally-financed program in either the current or a prior award period.
- (d) General guidelines for the non-Federal share are contained in Department of Commerce Regulations at **15 C.F.R.** part 24 and OMB Circular A-110. Copies of Circular A-110 can be obtained from the Sanctuaries and Reserves Division; 1825 Connecticut Avenue, NW., suite 714; Washington,

DC 20235. The following may be used in satisfying the matching requirement:

- (1) Site selection and post site selection awards. Cash and in-kind contributions (value of goods and services directly benefiting and specifically identifiable to this part of the project) are allowable. Land may not be used as match.
- (2) Acquisition and development awards. Cash and in-kind contributions are allowable. In general, the fair market value of lands to be included within the Reserve boundaries and acquired pursuant to the Act, with other than Federal funds, may be used as match. However, the fair market value of real property allowable as match is limited to the fair market value of a real property interest equivalent to, or required to attain, the level of control over such land(s) identified by the state and approved by the Federal Government as that necessary for the protection and management of the National Estuarine Research Reserve. Appraisals must be performed according to Federal appraisal standards as detailed in Department of Commerce regulations at 15 C.F.R. part 24 and the Uniform Relocation Assistance and Real Property Acquisition for Federal land Federally assisted programs in 15 C.F.R. part 11. The fair market value of privately donated land, at the time of donation, as established by an independent appraiser and certified by a responsible official of the state, pursuant to 15 C.F.R. part 11, may also be used as match. Land, including submerged lands already in the state's possession, may be used as match to establish a National Estuarine Research Reserve. The value of match for these state lands will be calculated by determining the value of the benefits foregone by the state, in the use of the land, as a result of new restrictions that may be imposed by Reserve designation. The appraisal of the benefits foregone must be made by an independent appraiser in accordance with Federal appraisal standards pursuant to 15 C.F.R. part 24 and 15 C.F.R. part 11. A state may initially use as match land valued at greater than the Federal share of the acquisition and development award. The value in excess of the amount required as match for the initial award may be used to match subsequent supplemental acquisition and development awards for the National Estuarine Research Reserve (see also sec. 921.20). Costs related to land acquisition, such as appraisals, legal fees and surveys, may also be used as match.
- (3) Operation and management awards. Generally, cash and in-kind contributions (directly benefiting and specifically identifiable to operations and management), except land, are allowable.
- (4) Research, monitoring, education and interpretive awards. Cash and in-kind contributions (directly benefiting and specifically identifiable to the scope of work), except land, are allowable.

Sec. 921.82 Amendments to financial assistance awards.

Actions requiring an amendment to the financial assistance award, such as a request for additional Federal funds, revisions of the approved project budget or original scope of work, or extension of the performance period must be submitted to NOAA on Standard Form 424 and approved in writing.

Appendix I to Part 921—Biogeographic Classification Scheme

#### Acadian

- 1. Northern of Maine (Eastport to the Sheepscot River.)
- 2. Southern Gulf of Maine (Sheepscot River to Cape Cod.)

#### Virginian

- 3. Southern New England (Cape Cod to Sandy Hook.)
- 4. Middle Atlantic (Sandy Hook to Cape Hatteras.)
- 5. Chesapeake Bay.

#### Carolinian

- 6. North Carolinas (Cape Hatteras to Santee River.)
- 7. South Atlantic (Santee River to St. John's River.)
- 8. East Florida (St. John's River to Cape Canaveral.)

#### West Indian

- 9. Caribbean (Cape Canaveral to Ft. Jefferson and south.)
- 10. West Florida (Ft. Jefferson to Cedar Key.)

#### Louisianian

- 11. Panhandle Coast (Cedar Key to Mobile Bay.)
- 12. Mississippi Delta (Mobile Bay to Galveston.)
- 13. Western Gulf (Galveston to Mexican border.)

#### Californian

- 14. Southern California (Mexican border to Point Conception.)
- 15. Central California (Point Conception to Cape Mendocino.)
- 16. San Francisco Bay.

#### Columbian

- 17. Middle Pacific (Cape Mendocino to the Columbia River.)
- 18. Washington Coast (Columbia River to Vancouver Island.)
- 19. Puget Sound.

#### Great Lakes

- 20. Lake Superior (including St. Mary's River.)
- 21. Lakes Michigan and Huron (including Straits of Mackinac, St. Clair River, and Lake St. Clair.)
- 22. Lake Erie (including Detroit River and Niagara Falls.)
- 23. Lake Ontario (including St. Lawrence River.)

#### Fjord

- 24. Southern Alaska (Prince of Wales Island to Cook Inlet.)
- 25. Aleutian Island (Cook Inlet Bristol Bay.)

#### Sub-Arctic

26. Northern Alaska (Bristol Bay to Damarcation Point.)

#### Insular

- 27. Hawaiian Islands.
- 28. Western Pacific Island.
- 29. Eastern Pacific Island.

Appendix II to Part 921—Typology of National Estuarine Research Reserves

This typology system reflects significant differences in estuarine characteristics that are not necessarily related to regional location. The purpose of this type of classification is to maximize ecosystem variety in the selection of national estuarine reserves. Priority will be given to important ecosystem types as yet unrepresented in the reserve system. It should be noted that any one site may represent several ecosystem types or physical characteristics.

Class I—Ecosystem Types

Group I—Shorelands

- A. Maritime Forest-Woodland. That have developed under the influence of salt spray. It can be found on coastal uplands or recent features such as barrier islands and beaches, and may be divided into the following biomes:
- 1. Northern coniferous forest biome: This is an area of predominantly evergreens such as the sitka spruce (Picea), grand fir (Abies), and white cedar (Thuja), with poor development of the shrub and herb leyera, but high annual productivity and pronounced seasonal periodicity.
- 2. Moist temperate (Mesothermal) coniferous forest biome: Found along the west coast of North America from California to Alaska, this area is dominated by conifers, has relatively small seasonal range, high humidity with rainfall ranging from 30 to 150 inches, and a well-developed understory of vegetation with an abundance of mosses and other moisture-tolerant plants.
- 3. Temperate deciduous forest biome: This biome is characterized by abundant, evenly distributed rainfall, moderate temperatures which exhibit a distinct seasonal pattern, well-developed soil biota and herb and shrub layers, and numerous plants which produce pulpy fruits and nuts. A distinct subdivision of this biome is the pine edible forest of the southeastern coastal plain, in which only a small portion of the area is occupied by climax vegetation, although it has large areas covered by edaphic climax pines.
- 4. Broad-leaved evergreen subtropical forest biome: The main characteristic of this biome is high moisture with less pronounced differences between winter and summer. Examples are the hammocks of Florida and the live oak forests of the Gulf and South Atlantic coasts. Floral dominants include pines, magnolias, bays, hollies, wild tamarine, strangler fig, gumbo limbo, and palms.
- B. Coast shrublands. This is a transitional area between the coastal grasslands and woodlands and is characterized by woody species with multiple stems and a few centimeters to several meters above the ground developing under the influence of salt spray and occasional sand burial. This includes thickets, scrub, scrub savanna, heathlands, and coastal chaparral. There is a great variety of shrubland vegetation exhibiting regional specificity:
- 1. Northern areas: Characterized by Hudsonia, various erinaceous species, and thickets of Myricu, prunus, and Rosa.
  - 2. Southeast areas: Floral dominants include Myrica, Baccharis, and Iles.
  - 3. Western areas: Adenostoma, arcotyphylos, and eucalyptus are the dominant floral species.
- C. Coastal grasslands. This area, which possesses sand dunes and coastal flats, has low rainfall (10 to 30 inches per year) and large amounts of humus in the soil. Ecological succession is slow, resulting in the presence of a number of seral stages of community development. Dominant vegetation includes midgrasses (5 to 8 feet tall), such as

Spartina, and trees such as willow (Salix sp.), cherry (Prunus sp.), and cottonwood (Pupulus deltoides.) This area is divided into four regions with the following typical strand vegetation:

- 1. Arctic/Boreal: Elymus;
- 2. Northeast/West: Ammophla;
- 3. Southeast Gulf: Uniola; and
- 4. Mid-Atlantic/Gulf: Spartina patens.
- D. Coastal tundra. This ecosystem, which is found along the Arctic and Boreal coasts of North America, is characterized by low temperatures, a short growing season, and some permafrost, producing a low, treeless mat community made up of mosses, lichens, heath, shrubs, grasses, sedges, rushes, and herbaceous and dwarf woody plants. Common

species include arctic/alpine plants such as Empetrum nigrum and Betula nana, the lichens Cetraria and Cladonia, and herbaceous plants such as Potentilla tridentata and Rubus chamaemorus. Common species on the coastal beach ridges of the high arctic desert include Bryas intergrifolia and Saxifrage oppositifolia. This area can be divided into two main subdivisions:

- 1. Low tundra: Characterized by a thick, spongy mat of living and undecayed vegetation, often with water and dotted with ponds when not frozen; and
- 2. High Tundra: A bare area except for a scanty growth of lichens and grasses, with underlaying ice wedges forming raised polygonal areas.
- E. Coastal cliffs. This ecosystem is an important nesting site for many sea and shore birds. It consists of communities of herbaceous, graminoid, or low woody plants (shrubs, heath, etc.) on the top or along rocky faces exposed to salt spray. There is a diversity of plant species including mosses, lichens, liverworts, and "higher" plant representatives.

#### Group II—Transition Areas

- A. Coastal marshes. These are wetland areas dominated by grasses (Poacea), sedges (Cyperaceae), rushes (Juncaceae), cattails (Typhaceae), and other graminoid species and is subject to periodic flooding by either salt or freshwater. This ecosystem may be subdivided into:
- (a) Tidal, which is periodically flooded by either salt or brackish water;
- (b) nontidal (freshwater); or
- (c) tidal freshwater. These are essential habitats for many important estuarine species of fish and invertebrates as well as shorebirds and waterfowl and serve important roles in shore stabilization, flood control, water purification, and nutrient transport and storage.
- B. Coastal swamps. These are wet lowland areas that support mosses and shrubs together with large trees such as cypress or gum.
- C. Coastal mangroves. This ecosystem experiences regular flooding on either a daily, monthly, or seasonal basis, has low wave action, and is dominated by a variety of salt-tolerant trees, such as the red mangrove (Rhizophora mangle), black mangrove (Avicennia Nitida), and the white mangrove (Laguncularia racemosa.) It is also an important habitat for large populations of fish, invertebrates, and birds. This type of
- ecosystem can be found from central Florida to extreme south Texas to the islands of the Western Pacific.
- D. Intertidal beaches. This ecosystem has a distinct biota of microscopic animals, bacteria, and unicellular algae along with macroscopic crustaceans, mollusks, and worms with a detritus-based nutrient cycle. This area also includes the driftline communities found at high tide levels on the beach. The dominant organisms in this ecosystem include crustaceans such as the mole crab (Emerita), amphipods (Gammeridae), ghost crabs (Ocypode), and bivalve mollusks such as the coquina (Donax) and surf clams (Spisula and Mactra.)
- E. Intertidal mud and sand flats. These areas are composed of unconsolidated, high organic content sediments that function as a short-term storage area for nutrients and organic carbons. Macrophytes are nearly absent in this ecosystem, although it may be heavily colonized by benthic diatoms, dinoflaggellates, filamintous blue-green and green
- algae, and chaemosynthetic purple sulfur bacteria. This system may support a considerable population of gastropods, bivalves, and polychaetes, and may serve as a feeding area for a variety of fish and wading birds. In sand, the dominant fauna include the wedge shell Donax, the scallop Pecten, tellin shells Tellina, the heart urchin Echinocardium, the lug worm Arenicola, sand dollar Dendraster, and the sea pansy Renilla. In mud, faunal dominants adapted to low oxygen levels include the terebellid Amphitrite,

the boring clam Playdon, the deep sea scallop Placopecten, the Quahog Mercenaria, the echiurid worm Urechis, the mud snail Nassarius, and the sea cucumber Thyone.

- F. Intertidal algal beds. These are hard substrates along the marine edge that are dominated by macroscopic algae, usually thalloid, but also filamentous or unicellular in growth form. This also includes the rocky coast tidepools that fall within the intertidal zone. Dominant fauna of these areas are barnacles, mussels, periwinkles, anemones, and chitons. Three regions are apparent:
- 1. Northern latitude rocky shores: It is in this region that the community structure is best developed. The dominant algal species include Chondrus at the low tide level, Fucus and Ascophylium at the midtidal level, and Laminaria and other kelplike algae just beyond the intertidal, although they can be exposed at extremely low tides or found in very deep tidepools.
- 2. Southern latitudes: The communities in this region are reduced in comparison to those of the northern latitudes and possesses algae consisting mostly of single-celled or filamentour green, blue-green, and red algae, and small thalloid brown algae.
- 3. Tropical and subtropical latitudes: The intertidal in this region is very reduced and contains numerous calcareous algae such as Porolithon and Lithothamnion, as well and green algae with calcareous particles such as Halimeda, and numerous other green, red, and brown algae.

#### Group III—Submerged Bottoms

- A. Subtidal hardbottoms. This system is characterized by a consolidated layer of solid rock or large pieces of rock (neither of biotic origin) and is found in association with geomorphological features such as submarine canyons and fjords and is usually covered with assemblages of sponges, sea fans, bivalves, hard corals, tunicates, and other attached organisms. A significant feature of estuaries in many parts of the world is the oyster reef, a type of subtidal hardbottom. Composed of assemblages of organisms (usually bivalves), it is usually found near an estuary's mouth
- in a zone of moderate wave action, salt content, and turbidity. If light levels are sufficient, a covering of microscopic and attached macroscopic algae, such as keep, may also be found.

  B. Subtidal softbottoms. Major characteristics of this ecosystem are an unconsolidated layer of fine particles of silt, sand, clay, and gravel, high hydrogen sulfide levels, and anaerobic conditions often existing below the surface. Macrophytes are either sparse or absent, although a layer of benthic microalgae may be present if light levels aresufficient. The faunal community is dominated by a diverse population of

deposit feeders including polychaetes, bivalves, and burrowing crustaceans.

C. Subtidal plants. This system is found in relatively shallow water (less than 8 to 10 meters) below mean low tide. It is an area of extremely high primary production that provides food and refuge for a diversity of faunal groups, especially juvenile and adult fish, and in some regions, manatees and sea turtles. Along the North Atlantic and Pacific coasts, the seagrass Zostera marina predominates. In the South Atlantic and Gulf coast areas, Thalassia and Diplanthera predominate. The grasses in both areas support a number of epiphytic organisms.

#### Class II—Physical Characteristics

#### Group I—Geologic

- A. Basin type. Coastal water basins occur in a variety of shapes, sizes, depths, and appearances. The eight basic types discussed below will cover most of the cases:
- 1. Exposed coast: Solid rock formations or heavy sand deposits characterize exposed ocean shore fronts, which are subject to the full force of ocean storms. The sand beaches are very resilient, although the dunes lying just behind the beaches are fragile and easily damaged. The dunes serve as a sand storage area making them chief stabilizers of the ocean shorefront.
- 2. Sheltered coast: Sand or coral barriers, built up by natural forces, provide sheltered areas inside a bar or reef where the ecosystem takes on many characteristics of confined waters-abundant marine grasses, shellfish, and juvenile fish. Water movement is reduced, with the consequent effects pollution being more severe in this area than in exposed coastal areas.

- 3. Bay: Bays are larger confined bodies of water that are open to the sea and receive strong tidal flow. When stratification is pronounced the flushing action is augmented by river discharge. Bays vary in size and in type of shorefront.
- 4. Embayment: A confined coastal water body with narrow, restricted inlets and with a significant freshwater inflow can be classified as an embayment. These areas have more restricted inlets than bays, are usually smaller and shallower, have low tidal action, and are subject to sedimentation.
- 5. Tidal river: The lower reach of a coastal river is referred to as a tidal river. The coastal water segment extends from the sea or estuary into which the river discharges to a point as far upstream as there is significant salt content in the water, forming a salt front. A combination of tidal action and freshwater outflow makes tidal rivers well-flushed. The tidal river basin may be a simple channel or a complex of tributaries, small associated embayments, marshfronts, tidal flats, and a variety of others.
- 6. Lagoon: Lagoons are confined coastal bodies of water with restricted inlets to the sea and without significant freshwater inflow. Water circulation is limited, resulting in a poorly flushed, relatively stagnant body of water. Sedimentation is rapid with a great potential for basin shoaling. Shores are often gently sloping and marshy.
- 7. Perched coastal wetlands: Unique to Pacific islands, this wetland type found above sea level in volcanic crater remnants forms as a result of poor drainage characteristics of the crater rather than from sedimentation. Floral assemblages exhibit distinct zonation while the faunal constituents may include freshwater, brackish, and/or marine
- species. Example: Aunu's Island, American Samoa.

  8. Anchialine systems: These small coastal exposures of brackish water form in lava depressions or planted fossil roofs by a subsurface connection in the occup but show tidal fluctuations. Difference of the contraction of the occup but show tidal fluctuations.
- elevated fossil reefs have only a subsurface connection in the ocean, but show tidal fluctuations. Differing from true estuaries in having no surface continuity with
- streams or ocean, this system is characterized by a distinct biotic community dominated by benthis algae such as Rhizoclonium, the mineral encrusting Schiuzothrix, and the vascular plant Ruppia maritima. Characteristic fauna which exhibit a high degree of endemicity, include the mollusks Theosoxus neglectus and Tcariosus. Although found
- throughout the world, the high islands of the Pacific are the only areas within the U.S. where this system can be found.
- B. Basin structure. Estuary basins may result from the drowning of a river valley (coastal plains estuary), the drowning of a glacial valley (fjord), the occurrence of an offshore barrier (bar-bounded estuary), some tectonic process (tectonic estuary), or volcanic activity (volcanic estuary).
- 1. Coastal plains estuary: Where a drowned valley consists mainly of a single channel, the form of the basin is fairly regular forming a simple coastal plains estuary. When a channel is flooded with numerous tributaries an irregular estuary results. Many estuaries of the eastern United States are of this type.
- 2. Fjord: Estuaries that form in elongated steep headlands that alternate with deep U-shaped valleys resulting from glacial scouring are called fjords. They generally possess rocky floors or very thin veneers of sediment, with deposition generally being restricted to the head where the main river enters. Compared to total fjord volume river
- discharge is small. But many fjords have restricted tidal ranges at their mouths due to sills, or upreaching sections of the bottom which limit free movement of water, often making river flow large with respect to the tidal prism. The deepest portions are in the upstream reaches, where maximum depths can range from 800m to 1200m while sill depths usually range from 40m to 150m.
- 3. Bar-bounded estuary: These result from the development of an offshore barrier such as a beach strand, a line of barrier islands, reef formations a line of moraine debris, or the subsiding remnants of a deltaic lobe. The basin is often partially exposed at low tide and is enclosed by a chain of offshore bars of barrier islands broken at intervals by inlets. These bars may be either deposited offshore or may be coastal dunes that have become isolated by recent seal level rises.
- 4. Tectonic estuary: These are coastal indentures that have formed through tectonic processes such as slippage along a fault line (San Francisco Bay), folding or movement of the earth's bedrock often with a large inflow of freshwater.
- 5. Volcanic estuary: These coastal bodies of open water, a result of volcanic processes are depressions or craters that have direct and/or subsurface connections with the ocean and may or may not have surface continuity with streams. These formations are unique to island areas of volcanic orgin.

- C. Inlet type. Inlets in various forms are an integral part of the estuarine environment as they regulate to a certain extent, the velocity and magnitude of tidal exchange, the degree of mixing, and volume of discharge to the sea.
- 1. Unrestricted: An estuary with a wide unrestricted inlet typically has slow currents, no significant turbulence, and receives the full effect of ocean waves and local disturbances which serve to modify the shoreline. These estuaries are partially mixed, as the open mouth permits the incursion of marine waters to considerable distances
- upstream, depending on the tidal amplitude and stream gradient.
- 2. Restricted: Restrictions of estuaries can exist in many forms: Bars, barrier islands, spits, sills, and more. Restricted inlets result in decreased circulation, more pronounced longitudinal and vertical salinity gradients, and more rapid sedimentation. However, if the estuary mouth is restricted by depositional features or land closures, the incoming tide may be held back until it suddenly breaks forth into the basin as a tidal wave, or bore. Such currents exert profound effects on the nature of the subtrate, turbidity, and biota of the estuary.
- 3. Permanent: Permanent inlets are usually opposite the mouths of major rivers and permit river water to flow into the sea.
- 4. Temporary (Intermittent): Temporary inlets are formed by storms and frequently shift position, depending on tidal flow, the depth of the sea, and sound waters, the frequency of storms, and the amount of littoral transport.
- D. Bottom composition. The bottom composition of estuaries attests to the vigorous, rapid, and complex sedimentation processes characteristic of most coastal regions with low relief. Sediments are derived through the hydrologic processes of erosion, transport, and deposition carried on by the sea and the stream.
- 1. Sand: Near estuary mouths, where the predominating forces of the sea build spits or other depositional features, the shore and substrates of the estuary are sandy. The bottom sediments in this area are usually coarse, with a graduation toward finer particles in the head region and other zones of reduced flow, fine silty sands are deposited. Sand
- deposition occurs only in wider or deeper regions where velocity is reduced.
- 2. Mud: At the base level of a stream near its mouth, the bottom is typically composed of loose muds, silts, and organic detritus as a result of erosion and transport from the upper stream reaches and organic decomposition. Just inside the estuary entrance, the bottom contains considerable quantities of sand and mud, which support a rich fauna. Mud flats, commonly built up in estuarine basins, are composed of loose, coarse, and fine mud and sand, often dividing the original channel.
- 3. Rock: Rocks usually occur in areas where the stream runs rapidly over a steepgradient with its coarse materials being derived from the higher elevations where the stream slope is greater. The larger fragments are usually found in shallow areas near the stream mouth.
- 4. Oyster shell: Throughout a major portion of the world, the oyster reef is one of the most significant features of estuaries, usually being found near the mouth of the estuary in a zone of moderate wave action, salt content, and turbidity. It is often a major factor in modifying estuarine current systems and sedimentation, and may occur as an elongated island or peninsula oriented across the main current, or may develop parallel to the direction of the current.

#### Group II—Hydrographic

- A. Circulation. Circulation patterns are the result of combined influences of freshwater inflow, tidal action, wind and oceanic forces, and serve many functions: Nutrient transport, plankton dispersal, ecosystem flushing, salinity control, water mixing, and more.
- 1. Stratified: This is typical of estuaries with a strong freshwater influx and is commonly found in bays formed from ``drowned" river valleys, fjords, and other deep basins. There is a net movement of freshwater outward at the top layer and saltwater at the bottom layer, resulting in a net outward transport of surface organisms and net inward
- transport of bottom organisms.
- 2. Non-stratified: Estuaries of this type are found where water movement is sluggish and flushing rate is low, although there may be sufficient circulation to provide the basis for a high carrying capacity. This is

common to shallow embayments and bays lacking a good supply of freshwater from land drainage.

- 3. Lagoonal: An estuary of this type is characterized by low rates of water movement resulting from a lack of significant freshwater influx and a lack of strong tidal exchange because of the typically narrow inlet connecting the lagoon to the sea. Circulation whose major driving force is wind, is the major limiting factor in biological productivity within lagoons.
- B. Tides. This is the most important ecological factor in an estuary as it affects water exchange and its vertical range determines the extent of tidal flats which may be exposed and submerged with each tidal cycle. Tidal action against the volume of river water discharged into an estuary results in a complex system whose properties vary according to estuary structure as well as the magnitude of river flow and tidal range. Tides are usually described in terms of the cycle and their relative heights. In the United States, tide height is reckoned on the basis of average low tide, which is referred to as datum. The tides, although complex, fall into three main categories:
- 1. Diurnal: This refers to a daily change in water level that can be observed along the shoreline. There is one high tide and one low tide per day.
- 2. Semidiurnal: This refers to a twice daily rise and fall in water that can be observed along the shoreline.
- 3. Wind/Storm tides: This refers to fluctuations in water elevation to wind and storm events, where influence of lunar tides is less.
- C. Freshwater. According to nearly all the definitions advanced, it is inherent that all estuaries need freshwater, which is drained from the land and measurably dilutes seawater to create a brackish condition. Freshwater enters an estuary as runoff from the land either from a surface and/or subsurface source.
- 1. Surface water: This is water flowing over the ground in the form of streams. Local variation in runoff is dependent upon the nature of the soil (porosity and solubility), degree of surface slope, vegetational type and development, local climatic conditions, and volume and intensity of precipitation.
- 2. Subsurface water: This refers to the precipitation that has been absorbed by the soil and stored below the surface. The distribution of subsurface water depends on local climate, topography, and the porosity and permeability of the underlying soils and rocks. There are two main subtypes of surface water:
- a. Vadose water: This is water in the soil above the water table. Its volume with respect to the soil is subject to considerable fluctuation.
- b. Groundwater: This is water contained in the rocks below the water table, is usually of more uniform volume than vadose water, and generally follows the topographic relief of the land being high hills and sloping into valleys.

#### Group III—Chemical

- A. Salinity. This reflects a complex mixture of salts, the most abundant being sodium chloride, and is a very critical factor in the distribution and maintenance of many estuarine organisms. Based on salinity, there are two basic estuarine types and eight different salinity zones (expressed in parts per thousand-ppt.)
- 1. Positive estuary: This is an estuary in which the freshwater influx is sufficient to maintain mixing, resulting in a pattern of increasing salinity toward the estuary mouth. It is characterized by low oxygen concentration in the deeper waters and considerable organic content in bottom sediments.
- 2. Negative estuary: This is found in particularly arid regions, where estuary evaporation may exceed freshwater inflow, resulting in increased salinity in the upper part of the basin, especially if the estuary mouth is restricted so that tidal flow is inhibited. These are typically very salty (hyperhaline), moderately oxygenated at depth, and possess bottom sediments that are poor in organic content.
  - 3. Salinity zones (expressed in ppt):
  - a. Hyperhaline—greater than 40 ppt.
  - b. Euhaline—40 ppt to 30 ppt.
  - c. Mixhaline—30 ppt to 0.5 ppt.
  - (1) Mixoeuhaline—greater than 30 ppt but less than the adjacent euhaline sea.
  - (2) Polyhaline—30 ppt to 18 ppt.
  - (3) Mesohaline—18 ppt to 5 ppt.
  - (4) Oligohaline—5 ppt to 0.5 ppt.
  - d. Limnetic: Less than 0.5 ppt.

- B. pH Regime: This is indicative of the mineral richness of estuarine waters and falls into three main categories:
  - 1. Acid: Waters with a pH of less than 5.5.
  - 2. Circumneutral: A condition where the pH ranges from 5.5 to 7.4.
  - 3. Alkaline: Waters with a pH greater than 7.4.

# APPENDIX G: CZMA—SECTION 315

# APPENDIX G

#### The Coastal Zone Management Act of 1972, as Amended

#### § 1461. National Estuarine Research Reserve System (Section 315)

- (a) Establishment of the System. There is established the National Estuarine Research Reserve System (hereinafter referred to in this section as the "System") that consists of—
- (1) each estuarine sanctuary designated under this section as in effect before the date of the enactment of the Coastal Zone Management Reauthorization Act of 1985 [enacted Apr. 7, 1986]; and
- (2) each estuarine area designated as a national estuarine reserve under subsection (b).

Each estuarine sanctuary referred to in paragraph (1) is hereby designated as a national estuarine reserve.

- (b) Designation of national estuarine reserves. After the date of the enactment of the Coastal Zone Management Reauthorization Act of 1985 [enacted Apr. 7, 1986], the Secretary may designate an estuarine area as a national estuarine reserve if—
- (1) the Governor of the coastal state in which the area is located nominates the area for that designation; and
- (2) the Secretary finds that—
- (A) the area is a representative estuarine ecosystem that is suitable for long-term research and contributes to the biogeographical and typological balance of the System;
- (B) the law of the coastal state provides long-term protection for reserve resources to ensure a stable environment for research;
- (C) designation of the area as a reserve will serve to enhance public awareness and understanding of estuarine areas, and provide suitable opportunities for public education and interpretation; and
- (D) the coastal state in which the area is located has complied with the requirements of any regulations issued by the Secretary to implement this section.
- (c) Estuarine research guidelines. The Secretary shall develop guidelines for the conduct of research within the System that shall include—
- (1) a mechanism for identifying, and establishing priorities among, the coastal management issues that should be addressed through coordinated research within the System;
- (2) the establishment of common research principles and objectives to guide the development of research programs within the System;
- (3) the identification of uniform research methodologies which will ensure comparability of data, the broadest application of research results, and the maximum use of the System for research purposes;
- (4) the establishment of performance standards upon which the effectiveness of the research efforts and the value of reserves within the System in addressing the coastal management issues identified in paragraph (1) may be measured; and
- (5) the consideration of additional sources of funds for estuarine research than the funds authorized under this Act, and strategies for encouraging the use of such funds within the System, with particular emphasis on mechanisms established under subsection (d).

In developing the guidelines under this section, the Secretary shall consult with prominent members of the estuarine research community.

- (d) Promotion and coordination of estuarine research. The Secretary shall take such action as is necessary to promote and coordinate the use of the System for research purposes including—
- (1) requiring that the National Oceanic and Atmospheric Administration, in conducting or supporting estuarine research, give priority consideration to research that uses the System; and
- (2) consulting with other Federal and State agencies to promote use of one or more reserves within the System by such agencies when conducting estuarine research.
- (e) Financial assistance.
- (1) The Secretary may, in accordance with such rules and regulations as the Secretary shall promulgate, make grants—
- (A) to a coastal state—
- (i) for purposes of acquiring such lands and waters, and any property interests therein, as are necessary to ensure the appropriate long-term management of an area as a national estuarine reserve,
- (ii) for purposes of operating or managing a national estuarine reserve and constructing appropriate reserve facilities, or
- (iii) for purposes of conducting educational or interpretive activities; and
- (B) to any coastal state or public or private person for purposes of supporting research and monitoring within a national estuarine reserve that are consistent with the research guidelines developed under subsection (c).
- (2) Financial assistance provided under paragraph (1) shall be subject to such terms and conditions as the Secretary considers necessary or appropriate to protect the interests of the United States, including requiring coastal states to execute suitable title documents setting forth the property interest or interests of the United States in any lands and waters acquired in whole or part with such financial assistance.
- (3) (A) The amount of the financial assistance provided under paragraph (1)(A)(i) with respect to the acquisition of lands and waters, or interests therein, for any one national estuarine reserve may not exceed an amount equal to 50 percent of the costs of the lands, waters, and interests therein or \$5,000,000, whichever amount is less.
- (B) The amount of the financial assistance provided under paragraph (1)(A) (ii) and (iii) and paragraph (1)(B) may not exceed 70 percent of the costs incurred to achieve the purposes described in those paragraphs with respect to a reserve; except that the amount of the financial assistance provided under paragraph (1)(A)(iii) may be up to 100 percent of any costs for activities that benefit the entire System.
- (C) Notwithstanding subparagraphs (A) and (B), financial assistance under this subsection provided from amounts recovered as a result of damage to natural resources located in the coastal zone may be used to pay 100 percent of the costs of activities carried out with the assistance.
- (f) Evaluation of system performance.
- (1) The Secretary shall periodically evaluate the operation and management of each national estuarine reserve, including education and interpretive activities, and the research being conducted within the reserve.

# APPENDIX G

- (2) If evaluation under paragraph (1) reveals that the operation and management of the reserve is deficient, or that the research being conducted within the reserve is not consistent with the research guidelines developed under subsection (c), the Secretary may suspend the eligibility of that reserve for financial assistance under subsection (e) until the deficiency or inconsistency is remedied.
- (3) The Secretary may withdraw the designation of an estuarine area as a national estuarine reserve if evaluation under paragraph (1) reveals that—
- (A) the basis for any one or more of the findings made under subsection (b)(2) regarding that area no longer exists; or
- (B) a substantial portion of the research conducted within the area, over a period of years, has not been consistent with the research guidelines developed under subsection (c).
- (g) Report. The Secretary shall include in the report required under section 316 [16 USC § 1462] information regarding—
- (1) new designations of national estuarine reserves;
- (2) any expansion of existing national estuarine reserves;
- (3) the status of the research program being conducted within the System; and
- (4) a summary of the evaluations made under subsection (f).

# APPENDIX H: WELLS NATIONAL ESTUARINE RESEARCH RESERVE ACREAGE COMPARISONS

# APPENDIX H

### Wells National Estuarine Research Reserve Acreage Comparisons

	1	2	3
	Acreage	Acreage	Acreage
	2007 Plan	1996 Plan	1996 Plan
Ownership	2007 calculation	2007 calculation	1996 calculation
Rachel Carson NWR (Wells Divisions)	1069	1,069	1,015
Rachel Carson NWR (Moody Division)	359	N/A	N/A
Reserve Management Authority	40	N/A	N/A
(Alheim and Lord Properties)			
_			
Department of Conservation/Park	147	147	199
-			
Town of Wells (Laudholm)	240	240	245
Town of Wells (Harbor Easement)	9	9	22
Total without submerged lands	1,864	1,465	1,481
DOC Submerged Lands			
Webhannet River	349	349	60
Ogunquit River	37	N/A	N/A
Total submerged lands	386	349	60
Total acreage:	2,250	1,814	1,541

Column 1: This is the number in the new management plan, a more accurate, up-to-date calculation of ownership acreage using the GIS and GPS tools, and including the new lands (Alheim and Lord parcels and Moody Division).

Column 2: This is the ownership that existed in 1996, but shows the acreage with calculations using GIS and GPS tools.

Column 3: This shows the ownership that existed in 1996 with the acreage noted in the 1996 plan.