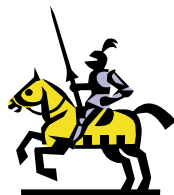




South Carolina – Fort Stewart – DoDDs Cuba District

FORT STEWART SCHOOLS

Parent - Student Handbook and Calendar
School Year 2010-2011



Brittin Elementary



Diamond Elementary



Kessler Elementary

Department of Defense Education Activity
Domestic Dependent Elementary and Secondary Schools
<http://www.am.dodea.edu/SCStewartCuba/index.htm>

376 DAVIS AVENUE, FORT STEWART, GEORGIA 31315-1033

WELCOME!

Dear Parents and Students,

This handbook is for all Ft. Stewart Schools. This handbook is revised yearly. We have tried to anticipate many of your questions and concerns regarding your child's school and his/her education. If you have a question that is not answered here, contact your child's school. We have provided a school-year calendar within the handbook for recording important dates and other information that you receive throughout the year. We hope you enjoy using it. Welcome to Ft. Stewart Schools!

You are encouraged to read and review this handbook with your child.

Please return the Home, Community Partnership form below to your child's teacher within one week of starting classes.

Students are held accountable for the policies and procedures outlined in this handbook.



HOME-COMMUNITY PARTNERSHIP FORM

PLEASE DETACH AND RETURN TO CLASSROOM TEACHER WITHIN ONE WEEK OF ENROLLMENT.

.....

In order to support a positive school experience for my child, we have read and understood the Fort Stewart School System Student-Parent Handbook and have discussed it as a family.

Date: _____

Student Name: _____

Teacher: _____ **Grade:** _____

Student Signature: _____

Sponsor Signature: _____



DEPARTMENT OF DEFENSE
DOMESTIC DEPENDENT ELEMENTARY AND SECONDARY SCHOOLS
SOUTH CAROLINA – FORT STEWART – DODDS CUBA SCHOOL DISTRICT
376 DAVIS AVE, FORT STEWART, GA 31315

August 1, 2010

Dear Students and Parents,

Welcome to the 2010-2011 School Year! We are excited to begin another school year that promises to be both rewarding and full of excellence. In keeping with our vision to provide "Success for All Students," the Department of Defense Education Activity has established the following four strategic goals:

Goal #1

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning;

Goal #2

DoDEA will use performance-driven management systems that operate in a timely, efficient, and equitable manner; place resource allocation and decision-making at the lowest operational level; and facilitate a safe environment conducive to optimum student achievement;

Goal #3

The DoDEA workforce will be motivated, diverse, and committed to continuous professional growth and development resulting in exemplary performance and optimum student achievement; and

Goal #4

Every level of DoDEA will develop, promote, and maintain partnership and communications to enhance student development.

At the core of the vision is continuous improvement. Therefore, we have made deliberate, purposeful changes to meet the needs of our military families. Listed below are the educational enhancements and improvements that have been made for the upcoming school year.

- Additional Support for Teachers and Students
- Extended Learning Opportunities for Students
- Increase Technology Use
- Increase Volunteer Opportunities for Parents
- Implementation of New Approved English Language Arts Curriculum-Grades K-6
- Continued Training and Support on the Implementation of Differentiated Instruction

These are just a few of the upcoming purposeful changes to ensure that we keep our promise to our military families. However, this cannot be realized without the school, community, and families coming together to create a true partnership. Consequently, as we embark on this new school year we ask you to join us in sharing the responsibility of providing our nation's military children with a school year of excellence and high performance.

Again, welcome to the new school year and I look forward to seeing each of you as I visit your school.

Sincerely,

A handwritten signature in black ink, reading "Samantha J. Ingram".

Samantha J. Ingram, Ph.D.
Superintendent
South Carolina/Fort Stewart/DoDDS Cuba District

FORT STEWART SCHOOLS

2010 - 2011 District Calendar



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CALENDAR KEY

- First day of school for students
- Student Holiday /Teacher Workday/ Professional Development
- Holiday
- Early Dismissal 11:45 / No School for PreK and PSCD
- No School / Parent-Teacher Conference

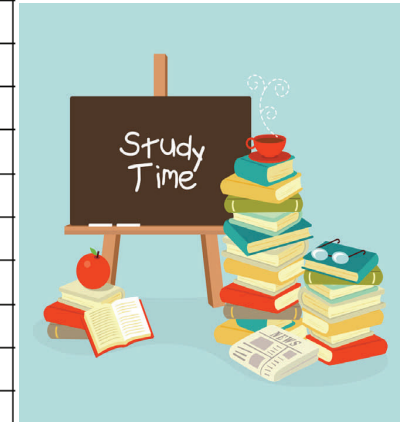
- Professional Development
- Open House (3 - 5 pm)
- First day of school for students
- Kindergarten Half Days
- Labor Day Holiday
- Interim Reports Grades 2 - 6
- End of First Marking Period (45 days)
- Student Holiday / Professional Development
- Holiday - Columbus Day
- Early Dismissal
- Parent Teacher Conference /Report Card
- Student Holiday
- Interim Reports Grades 2 - 6
- Holiday - Veterans Day
- Thanksgiving Break
- End of Second Marking Period (42 days)
- Early Dismissal
- Winter Break
- Holiday - Christmas Day
- Holiday - New Years Day
- Student Holiday/Teacher Workday
- Students Return
- Report Card
- Student Holiday/Professional Development
- Holiday Martin Luther King Jr. Day
- Early Dismissal /Parent-Teacher Conference
- Interim Reports Grades 2 - 6
- Holiday - Washington's Birthday
- Student Holiday/Professional Development
- End of Third Marking Period (46 days)
- Early Dismissal
- Report Card
- Spring Break
- Student Holiday/Professional Development
- End of Fourth Marking Period (47 days)
- Last Day of School/Early Dismissal
- Professional Development
- Holiday - Memorial Day
- Holiday - Independence Day

- August 2 - 4
- August 3
- August 5
- August 5 - 11
- September 6
- September 8
- October 7
- October 8
- October 11
- October 21
- October 21 -22
- October 22
- November 10
- November 11
- November 22 - 26
- December 17
- December 17
- December 20 - 31
- December 24
- December 31
- January 3
- January 4
- January 10
- January 14
- January 17
- January 19
- January 19
- February 9
- February 21
- March 11
- March 14
- March 16
- March 21
- March 28 - April 1
- April 22
- May 26
- May 26
- May 27
- May 30
- July 4

Ft. Stewart Schools Supply List 2010-2011

Required Items

Item Description	PSCD	Pre-K	Kdg.	1 st	2 nd	3 rd	4 th	5 th	6 th
Book Bag w/o wheels	X	X	X	X	X	X	X	X	X
Notebook paper (Wide-ruled)*				X	X	X	X	X	X
#2 Wooden Pencils*				X	X	X	X	X	X
#2 Large Primary Pencils*		X	X						
Crayons (16 OR 24 box)		X	X	X	X	X			
Colored Pencils							X	X	X
Plastic Pocket Folder (3-prong)			X	X	X	X	X		
2 3" Ring Binder	X							X	X
Pencil Bag			X	X	X	X	X	X	X
3 Composition Notebooks	X				X	X	X	X	X
2 Primary Composition Notebooks			X	X					
Block Erasers			X	X	X	X	X	X	X
Glue Sticks*	X	X	X	X	X	X	X	X	X
Kinder Mat			X						



*Replenish as needed.

Optional Items

Item Description	PSCD	Pre-K	Kdg.	1 st	2 nd	3 rd	4 th	5 th	6 th
Scissors			X	X	X	X	X	X	X
Pens								X	X
Washable Markers			X	X	X	X	X	X	X
Graph Paper						X	X	X	X
Disinfecting Wipes	X	X	X	X	X	X	X	X	X
Inch/Centimeter Ruler				X	X	X	X	X	X
Protractor								X	X
Compass								X	X
Hand Sanitizer	X	X	X	X	X	X	X	X	X
Large Box of Tissues	X	X	X	X	X	X	X	X	X
Re-closable Baggies (qt. or gal size)	X	X	X	X	X	X	X	X	X
Paper Towels	X	X	X	X	X	X	X	X	X



FT. STEWART SCHOOLS

The Ft. Stewart Schools are part of the larger consolidated school district known as the South Carolina/Ft. Stewart/Cuba District of the Department of Defense Education Activity/Domestic Dependent Elementary and Secondary Schools. The Fort Jackson Schools in Columbia, SC, the Laurel Bay Schools in Beaufort, SC and the schools in Guantanamo Bay, Cuba are also a part of our consolidated district. The schools are attended by dependent children in grades Pre-Kindergarten through 12 who reside on federal property in the vicinities of Beaufort and Columbia, South Carolina, Hinesville, Georgia and Guantanamo Bay, Cuba. Our students represent three branches of the Armed Forces: Army, Marine Corps, and Navy. All Ft. Stewart schools serve children in grades Pre-K through 6th grade.

DISTRICT ADMINISTRATIVE STAFF

Ft. Stewart Administration Building, 912-369-6691
Ft. Stewart Education Center Bldg. 5601, 912-369-1427

Superintendent, Dr. Samantha Ingram
Assistant Superintendent, vacant
Education Operations, Dr. Tim James
Budget Officer, Libby Davis

Special Education Support Specialist, Lori Crawford
Continuous School Improvement Support Specialist, Nicole Pangelinan
Student Information System Support Specialist, Mitch Finley
Education Technology Support Specialists, Wynelle Welsh

DODEA GUIDING PRINCIPLES

Student achievement...a shared responsibility
Trust and respect for other's rights
Unlimited opportunities to reach high expectations
Dedication to lifelong learning
Equal access to a quality education based on standards
New and motivating challenges to inspire excellence
Total accountability with teamwork
Success for all...students first!

DoDEA Mission Statement

The Department of Defense Education Activity provides, in military communities worldwide, exemplary educational programs that inspire and prepare all students for success in a global environment.

DoDEA Vision Statement

Communities Investing in Success for ALL Students!

South Carolina/Stewart /Cuba Philosophy

The primary objective of the SC/Stewart/Cuba District is to provide a high quality program so that each child will become a lifelong learner able to achieve success in a global community. Our schools provide a balanced educational program and opportunities for every student to cultivate his/her capabilities to the fullest extent. Emphasis is placed upon the teaching and learning of basic academic skills in accordance with the DoDEA Curriculum Standards. Each child is taught to develop the independent thinking skills necessary to gather information from many sources, analyze the information gathered, and arrive at satisfactory solutions to problems. The child's self-concept is of paramount importance. All staff members strive to help each child gain self confidence and take pride in his/her capabilities and accomplishments, while developing into a special, unique individual. The SC/Stewart/Cuba District upholds and supports the Vision, Mission and Guiding Principles of the DoDEA Community Strategic Plan that can be located online at <http://www.dodea.edu/csp.index.cfm>

Nelson Brittin Elementary School

Home of the Knights

2772 Hero & Austin Road

Phone: 912-368-3324, 767-7514, 767-8182

Fax: 912-368-7515

Principal: Mr. Joseph Motelenich

Assistant Principal: Dr. Deborah Williams

<http://www.am.dodea.edu/stewart/brittin/index.htm>

James Diamond Elementary School

Home of the Gators

482 Davis Avenue

Phone: 912-876-6094, 876-5795, 876-6203

Fax: 912-876-8350

Principal: Vacant

Assistant Principal: Dr. Odessa Morman

<http://www.am.dodea.edu/stewart/Diamond/>

Patrick Kessler Elementary School

Home of the Eagles

1127 Austin Road

Phone: 912-368-3598

Fax: 912-368-5048

Principal: Ms. Carol Kipp-Caldwell

Assistant Principal: Ms. Christie Cook

<http://www.am.dodea.edu/stewart/Kessler/index.htm>

Table of Contents

DoDEA Vision Statement	7	Curriculum Standards	12	Reporting Student Progress	16
DoDEA Mission Statement	7	Discipline and Student Behavior	12	Safety	17
DoDEA Guiding Principles	7	Dress Code	14	School Bus Services	17
Philosophy	8	Emergency Closing	15	School Improvement Team	18
Access to Student Records	9	Enrollment/Registration Requirements	15	School Liaison Officer	18
Accreditation	9	Enrollment Minimum Age Requirement	15	Special Education	18
Achievement Testing	9	Fallen Soldiers Dependent Enrollment	15	Student Health Services	18
Adopt-a-School Battalions	9	Gifted Education	15	Student Rights and Responsibilities	18
Attendance Policy	9	Home Community Partnership Form	3	Supervision of Children (Ft. Stewart Policy)	19
Bicycle Rules	10	Home Schooling	15	Tardiness	19
Cafeteria Program	10	Homebound Instruction	15	Technology	19
Change of Address	11	Homework	16	Transfers and Withdrawals	20
Child Abuse/Neglect Policy	11	Items Not Allowed at School	16	Visitors	20
Child Find	11	Parental Issues/Concerns	16	Volunteers	20
Classroom Parties	11	Parent Teacher Organization	16	Walkers / Car Riders	20
Counselor	11	Physical Education	16	Zero Tolerance for Violence and Weapons	20
Crisis Management Plan	12	Releasing Children from School	16	Zoning	21

ACCESS TO STUDENT RECORDS

Release of information contained in student records is controlled by the Family Educational and Privacy Rights Act of 1974, U.S. Code Title 20, Section 1232g, and U.S. Code, Title 5, Section 552a. It is the policy of the SC/Stewart/Cuba District to follow the provisions of this and all subsequent state and federal laws that apply. Copies of the policy are available for review by parents and eligible students (those 18 and older) in the principal's office of each school building, and in the Superintendent's office.

Responsibility

The principal of each school is the primary custodian of educational records within his/her building.

Personally identifiable records or files of students shall not be released without the written consent of their parents to an individual, agency, or organization, other than the following:

- Other school officials within the present educational system of the student
- Officials of other school systems in which the student intends to enroll
- To any other persons or agencies unless there is written consent from the parents
- To courts when subpoenas and orders are received. In such cases, the parents shall be notified prior to compliance by sending them a copy of the order of subpoena.
- To courts when subpoenas and orders are received. In such cases, the parents shall be notified prior to compliance by sending them a copy of the order or subpoena.

Rights of Parents and Students

School officials will have access to student education records for legitimate educational purposes to carry out their responsibilities to each student. Release of information to others is strictly controlled.

Parents of students under the age of 18 shall have the right to inspect and review all official records, files and data directly related to their children, including all material that is incorporated into the student's cumulative folder, and intended for school use or to be available to parties outside the school or school system. Parents have the right to examine but not copy or take away information. They have the right to information and not to property. The parent or student may seek to correct parts of the record that he/she believes to be inaccurate, misleading, or in violation of the student's privacy by filing a complaint with the Superintendent. Parents shall have the opportunity for a hearing to challenge the content of their child's record by making such request in writing to the Superintendent.

ACCREDITATION

All Fort Stewart Schools are accredited by the NCA CASI/AdvancED. The school programs, personnel, and facilities are reviewed annually.

ACHIEVEMENT TESTING

Achievement testing at the Fort Stewart Schools is conducted annually to assist staff members in diagnosing and planning for individual student needs as well as developing priority goals for our schools. A measure of reading proficiency, The Developmental Reading Assessment, is used with students in grades K-3. At this time, students in grades 3 through 6 take the TerraNova Multiple Assessments. Additionally, schools administer local assessments to monitor student progress throughout the school year. In accordance with the requirements of the Department of Defense Education Activity (DODEA), other tests may be scheduled, such as the National Assessment of Educational Progress (NAEP). DoDEA sponsored on-line Science (Grade 5) and Social Studies (Grades 3 and 6) assessments may be given to

students at the identified grades annually.

ADOPT- A -SCHOOL BATTALIONS

The Fort Stewart Military Community actively supports the Fort Stewart Schools. Each school has been adopted by a battalion from the 3rd Infantry Division. Adopt-A-School Battalions have been fully engaged as military partners, providing mentors and classroom helpers, and assisting in field days and other activities during the year when not deployed.

- Brittin Elementary is adopted by 3-15 Infantry
- Diamond Elementary is adopted by 3-69 Armor, 1st Brigade
- Kessler Elementary is adopted by 4-3 Brigade, Troops BN

ATTENDANCE POLICY

Regular attendance is expected of all students. Attendance is a key factor in student achievement. Absence from school tremendously impacts a child's academic success. It is recognized, however, that some absences are unavoidable. Therefore, this policy is designed to minimize student absenteeism and improve student achievement. Students may temporarily be excused from school if they:

- Are personally ill and attendance in school would endanger their health or the health of others.
- Have an extended/chronic illness certified by a physician (greater than 3 days).
- Have an illness or health-related condition (less than 3 days) not requiring a physician.

- Have a medical or dental appointment.
- Have a death or serious illness of an immediate family member which would reasonably necessitate absence from school. The absence from this situation is limited to a period of 5 days, unless a reasonable cause may be shown for a longer absence.
- Are observing a religious holiday in accordance to their faith.
- Are accompanying a military sponsor on an authorized block leave (example: R & R). Parents must furnish leave slip, proof of block leave, or copy of orders to the principal. Failure to provide proof will cause the absences to be regarded as unexcused.
- Have an emergency or unique circumstance, which in the judgment of the principal constitutes a good and sufficient cause of absence from school. If the principal believes the absence would be educationally harmful, the principal need not grant permission and the resulting absence(s) will be regarded as unexcused.

Upon returning to school, the student must bring a written excuse signed by his/her parent or guardian stating the reason for the absence. All excuses shall be dated and brought to the school within 3 days of the student's absence. Failure to do so will cause the resulting absences to be regarded as unexcused. If the reason for the absence does not meet the criteria as described above, the absence will be unexcused.

All absences will be considered as unexcused until a written note has been received. A student who accumulates excessive parent/guardian notes may be required to submit a doctor's note in order to receive excused status. A student must arrive before 11:00 to be considered present. Students who arrive after 11:00 are

considered absent. All students must be signed in or out by an authorized person. Any student not properly signed in or out will be considered as an unexcused absence.

RESPONSIBILITIES

If a student is absent for 3 days, a parent notification will be sent to the parent. After a student has more than FIVE (5) days of unexcused absences, the principal will issue a letter of notice to the parents with a copy of the notice to be sent to the school liaison officer/family liaison officer. Should the unexcused absences continue, the principal will request in writing a parent conference.

After a student has TEN (10) days of unexcused absences, a notice will be sent to the parents along with a copy to the designated Post Commander. Principals will seek support from appropriate military personnel, other agencies and/or the school liaison officer if the problem continues. **Prior to contacting the Command, the actions listed above must be completed and documented.**

BICYCLE RULES

A student is never permitted to ride a bicycle on the school grounds because of the possible dangers to self and others; the student must dismount and push the bicycle to the rack in the morning and push it off school grounds before riding it home in the afternoon. All bicycles are to be parked in the designated bicycle rack areas, and are to be locked at all times. Students riding bicycles to school are required to wear helmets.

Scooters, skateboards, skate shoes, and rollerblades/in-line skates are not permitted.

CAFETERIA PROGRAM

The Fort Stewart Schools participate in the National School Lunch and National School Breakfast Programs sponsored by the United States Department of Agriculture. These programs include the Free and Reduced meal programs for which you may be eligible. Breakfast and lunch are served daily at each school. If you need more information concerning these programs, please call the food service director at 912-408-3088.

Although a student may normally bring lunch from home, it is a good idea to have a little money deposited in the school meal account for an emergency breakfast and/or lunch, so that the student can always eat a hot meal. Money that is not used can be refunded to you at the end of the school year or carried over to the next school year.

FOOD ALLERGIES

Food Allergies are serious health risks. **Please coordinate with the respective school nurse** and provide a physician's slip explaining the food allergies your child may have, so that appropriate accommodations can be made.

Cost of Meals

Breakfast Reduced Price	\$ 0.30
Breakfast Full Price	\$ 0.75
Breakfast Adult/Teacher Price	\$ 1.50
Lunch Reduced Price	\$ 0.40
Lunch Full Price	\$ 1.50
Lunch Adult/Teacher Price	\$ 2.95
Milk	\$ 0.35
Fruit Juice	\$ 0.50
A-la-carte Snack	\$ 0.25

CHARGING MEALS

Charging meals must be kept to a minimum and used as a last resort only. The following policy will be used for student charges:

The Cash Clerk's office, located in the cafeteria, **will accept** minimum **advanced payments** of \$4 for reduced-priced meals, and \$14 for regular priced meals, **8:30-10:00 a.m., Monday through Friday**. Applications for free and reduced-price meals can be made during these hours. **(Cash or other payments will not be taken while students are in the line for breakfast or lunch).**

1. Students **will** be allowed to charge meals if they do not have funds to pay for their meals.
If you do not want your child to charge meals, you must provide written notification to the cafeteria. Children will not be allowed to charge snacks.
2. The cashier will send a written notification to parents when the child's account reaches a negative balance. Thereafter, letters are sent home weekly through the child's teacher.
3. If the charges are not paid within 30 days, the cashier will notify the Food Service Director. **Charges not paid within 30 days of the first notification, will be subject to payroll deduction.**
4. **The Food Service Director will initiate payroll deduction on all accounts referred by the cashier. There will be a \$25 service charge assessed on all collections. ONCE INITIATED, A PAYROLL DEDUCTION CANNOT BE REVERSED.**

CHANGE OF ADDRESS/PHONE NUMBERS/EMAIL ADDRESS

It is important that the school be notified of change in home address, changes in quarters, changes of unit organizations, change in email address and all phone numbers in the event of a need to reach the parent in an emergency. You can phone the school office or send the information in writing to school with your child.

CHILD ABUSE/NEGLECT POLICY

In accordance with the Department of Defense Education Activity reporting requirements for suspected child abuse/neglect, the staff members of the Fort Stewart Schools have a legal requirement to promptly report all suspected and/or alleged child abuse/neglect to the local Family Advocacy Program. Our school staff will be vigilant in an effort to protect children from any form of abuse and neglect.

CHILD FIND

Child Find is the ongoing process used by schools and the military Early Developmental Intervention Services (EDIS) to identify children ages 3—21 who are eligible for special education and related services. At the school level Child Find activities include identifying children at risk for failure and providing educational and behavioral interventions as appropriate. In some cases when the interventions are not successful the child may be referred for an evaluation to determine if he or she is in need and eligible for special education and related services.

In addition, the schools in cooperation with EDIS conduct Child Find activities within the community to identify children ages 3 and 4 who may be in need of special education and related services. For more information on Child Find contact your local school principal.

CLASSROOM PARTIES

All party treats are subject to teacher approval. Please coordinate with the teacher. Commercial products are preferred over home baked. Juice should be served instead of sodas.

Birthday parties must be coordinated with classroom teachers. Celebrations are recommended during the lunch period. Teachers have detailed guidance for any parent wishing to host any of these events. Please be sure to discuss all plans several days in advance with the teacher.

COUNSELOR

Our school counselors have adopted a developmental guidance program that includes all students. Counselors teach students ongoing skills in three broad instruction areas:

1. Understanding self and others
2. Becoming life-long learners (educational development) and
3. Developing school-to-work skills.

School counselors are available in all of our schools to counsel students and consult with parents and teachers.

CRISIS MANAGEMENT PLAN

A detailed crisis management plan is in place which delineates the procedures and responsibilities that are necessary to protect students, personnel, facilities, and equipment in the event of a natural or person-caused crisis situation. The care and safety of our students and staff will be paramount during any emergency situation. The district utilizes *One Call Now*, an automated parent notification service that notifies parents/guardians in the event of a crisis situation.

CURRICULUM STANDARDS

To create a world-class education system, DoDEA has developed rigorous and demanding curriculum standards. The curriculum standards specify what students should know and be able to do. DoDEA curriculum standards are based on the content standards produced by the National Council of Teachers of Mathematics, the National Council of Teachers of English/The International Reading Association, the National Research Council's National Science Education Standards and the National Council for Teachers of Social Studies. The complete listing of DoDEA Curriculum Standards is in each principal's office and can be accessed on the Internet at <http://www.dodea.edu/parents/parentGuides.cfm>

DISCIPLINE AND STUDENT BEHAVIOR

Student Rights and Responsibilities:

Students have the right to expect an educational environment in which they may achieve their intellectual potential. As such, all students are expected to comply with school rules and regulations, and to conduct themselves in a manner that respects the rights of others.

Students, Parents and Guardians shall:

- Comply with all student disciplinary rules,

regulations and procedures.

- Have the following rights:
 - The right to notice of a disciplinary infraction and of the proposed or actual disciplinary consequence as soon as practical, and in all cases involving expulsions or suspensions for more than 10 days, prior to any disciplinary review committee hearing.
 - The right to a formal hearing before a school disciplinary committee prior to any suspension for more than 10 school days or expulsion.
- The right to appeal:
 - From a Principal's disciplinary action, appeal to the District Superintendent. No further appeal is authorized, unless the disciplinary action includes expulsion.
 - From a Superintendent's decision to initiate disciplinary action (as opposed to the Principal) against a student, appeal to the DDESS Director. No further appeal is authorized.

Management of student behavior is a responsibility shared by administrators, students, parents/guardians, teachers, and the school community, and consists of teaching and reinforcing positive student attitudes and behaviors.

The disciplinary rules and procedures applicable for students are specifically set out in DoDEA Regulation 2051.1. Students who are accused of a violation of school rules will be provided due process IAW that regulation.

Grounds for Discipline Including Suspension or Expulsion

Student conduct that might be subject to a disciplinary action or consequence while on school property, while enroute between school and home, including when on school-owned or operated or chartered buses, during lunch period whether on or off campus, during or while going to or from all school-sponsored or school-supervised events/activities including field trips, stadium assemblies and after school related activities.

This does not list every offense, nor does it dictate the seriousness of any particular offense. Instead, it describes categories of conduct with sufficient specificity to inform the student and parent of the type of conduct which may result in disciplinary consequence.

Discipline for Minor or First Offenses

A student may be disciplined for relatively minor or first offenses, through the use of written or oral reprimands or notice to parents, in-school suspensions, alternate in-school temporary placements (formerly referred to as "time out"), teacher/student/parent conferences, suspension of school or extracurricular privileges, and by any other teacher intervention deemed by the teacher or school administrator to be appropriate.

Examples of conduct for which minor discipline may be appropriate include, but are not limited to: tardiness, unexcused absence, chewing gum or eating food in class, being unprepared for class, running or horseplay in the halls or classrooms, cheating or lying, possessing items in violation of school rules, use of offensive or vulgar language, minor failing to follow instructions, disrupting the class by talking, laughing, or wandering about when the teacher determines that such conduct is inappropriate to the classroom activity, and engaging in inappropriate behavior on the school bus. Nothing in this paragraph precludes the

imposition of more serious disciplinary actions such as suspension or expulsion, when a student engages in repeated or multiple acts of misconduct which individually might not warrant suspension or expulsion, and/or when the teacher or Principal determined that the nature or offense, in the context of all circumstances, warrants a more severe consequence .

Grounds for Suspension or Expulsion

A student may be suspended or expelled from school, if the Principal or, in the case of suspension over 10 days or expulsion, the disciplinary committee determines that the student has:

- Caused, attempted to cause, or threatened to cause physical injury to another person, or has threatened to use or has used physical force against any person.
- Possessed, sold, brandished, used without clear school supervision and authority, or otherwise furnished to another any firearm, knife, explosive, or other dangerous object.
- Engaged in substance abuse, including possessing, using, selling, dispensing or being under the influence of any illegal/ controlled substance. A mandatory expulsion recommendation is required for a second offense.
- Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia as defined in 21 USC 863.
- Committed or attempted to commit robbery or extortion.
- Damaged or attempted to damage personal or real property. This includes property owned, leased or used by the school or that is encountered in connection with school activities including property that belongs to or is owned or used by the school,
- government, vendor, contractor, or any private person.
- Stolen or wrongfully appropriated, or attempted to steal or wrongfully appropriate, and/or knowingly receive the stolen property of another, whether the property is owned by the school, the government, a vendor, a contractor, or is the private property of an individual.
- Possessed or used tobacco, or any product containing tobacco or nicotine products or any herb, including, but not limited to cigarettes, cigars, miniature cigars, smokeless tobacco, including snuff, chew packets, and betel nut.
- Committed any lewd, indecent or obscene act or engaged in habitual profanity or vulgarity.
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. This provision includes not only horseplay and other disorderly conduct, but also includes lying to and/or making false statements to school personnel, violation of school honor codes or other rules and guidance established for an orderly educational atmosphere.
- Gambled in any form.
- Engaged in conduct, including fighting, that endangers the well-being of self or others.
- Presented him or her self without authorization in the school, on the school grounds, or on school buses or failed to leave promptly after being told to do so by the Principal or staff member in charge.
- Engaged in the unauthorized use of portable communications devices (including beepers and cell phones), electronic games, portable radio and/or compact disc players, iPods, personal computers or other electronic devices during classes, unless specifically authorized by the Principal or DDESS educator. Such equipment and devices are subject to confiscation by school authorities.
- Used cell phones during class, except in emergency situations that threaten the safety of personnel in the school or when specifically authorized by the DDESS educator or Principal.
- Engaged in vandalism, arson, or any threat to bomb, burn, or destroy in any manner a building or school property.
- Used or possessed fireworks, or any other explosive device.
- Cursed, gestured, or verbally abused any person, including but not limited to conduct involving abuse or harassment based on that person's race, religion, gender, creed, national origin, personal or physical attributes, disability, intellectual ability, or sexual orientation.
- Forged school documents, cheated on school projects or tests, or plagiarized the work of another.
- Violated attendance rules.
- Violated any law, rule or regulation of the military installation or school.
- Violated the terms and conditions of the student Computer and Internet Access Agreement, or used or gained access without proper authority to computers, software, telecommunications, and related technologies; and engaged in any willful act that causes physical or financial damage, or otherwise disrupts information technology; or use of a computer to communicate threatening, harassing, or indecent messages, or to download obscene materials.

- Been complicit in the violation of any rule described above. Students who have knowledge of, or who participate in the misconduct of others may also be disciplined as deemed appropriate, Students have an affirmative duty to report and must promptly report to their teacher or Principal knowledge of offenses that violate law, rule or regulation that threaten the safety or personal security of any student or other person on school grounds or engaged in school activities. Failure to do so may be grounds for discipline.
- Bullying (including cyber bullying) another, or a group (e.g., engaging physical intimidation, taunting, hazing, name calling, insulting, cursing, gesturing, or verbally abusing any person; including, but not limited to: comments, abuse, or harassment based on that person's race, religion, gender, creed, national origin, personal or physical attributes, disability, intellectual ability; and matters pertaining to sexuality, or characteristics of another person or the associates of another person).
- Sale or distribution of any illegal/controlled substance.
- Making a bomb or a bomb threat, or engaging in arson or making a false report of a fire.

Special Consideration for Expulsion

- Causing serious physical injury to another person, except in self-defense.
- Possession of any firearm, knife, explosive, incendiary device, or other weapon or dangerous object without specific approval from the Principal at school or at school-sponsored activity. A minimum one-year expulsion should be

considered for this offense.

Notice to Law Enforcement Authorities

Incidental to suspending any student for more than 10 days, the Principal of the school, or his/her designee, shall notify the Installation Commander, or his/her designee for law enforcement or legal affairs, of any acts which may violate local laws.

Confiscation of Property

Authorized school employees may immediately confiscate any property belonging to, or in the possession of any student if the possession or use of that property is inconsistent with the conduct required by the regulation, or good order and discipline. Unless possession of the items is illegal or dangerous, the confiscating official will return the property to the rightful owner or the student's sponsor as soon as is practicable and safe, or issue a receipt for its retention until such time as it may be returned. Confiscation is not considered a disciplinary action, but is accomplished to preserve health and safety, or to provide evidence incidental to the exercise of disciplinary action.

DRESS CODE

In accordance with Installation Policy, all children and adults should present a well-groomed and acceptable appearance at school and at all school functions. Any clothing that distracts students from learning or presents a safety hazard is inappropriate for school. Students in violation of the dress code will be required to call parents for a change of clothing.

Examples of distracting or unsafe clothing

include:

Clothes which expose the midriff (dresses, pants, or shirts including belly shirts, muscle shirts, halters, tank tops, elastic or mesh tube tops, spaghetti straps, cut-off tops, shirts with words that draw attention to the chest)

Clothes that are too tight or too short (dresses, skirts, mini-culottes, shorts)*

Clothes/tattoos with offensive pictures or logos (obscenities, pornography, racial slurs, lewd pictures, or other controversial symbols).

Hats, caps, visors, combs, picks, bandannas (No bandannas worn or carried. Caps worn outside must have the bill turned forward at all times).

Pants: rolled-up pant legs, pants which sag, pants which drag on the ground, pants that are excessively large, pants with words written across the buttocks

Shoes which do not fasten. (Appropriate footwear should be worn for recess, PE, and play). No flip-flops.

Gothic: (excessive wearing of all black) or **gang-type clothing**

*Parents can determine if clothing is too short by making sure that the **clothing exceeds the length of students' fingertips** when their arms are hanging by their sides.

If a child's waistline is exposed when arms are raised then the top is too small and parents will be contacted to bring a change of clothing to school.

Use of hair coloring that is distracting (i.e., neon red, pink, yellow, green etc.).

EMERGENCY CLOSING

When school is not in session, the Superintendent will notify designated personnel and the Public Affairs Office. School closings will be messaged through *One Call Now*, announced by the Public Affairs Office on local radio and TV stations, as well as on Marne TV.

ENROLLMENT/REGISTRATION

MINIMUM AGE REQUIREMENT

It is the policy of the Department of Defense Education Activity (DoDEA) that **a child must turn 4, 5 or 6 by September 1** of the enrolling year for **entrance** into prekindergarten, kindergarten and first grade respectively. **There are no exceptions.**

Frequently Asked Questions:

Q: If my child turns five on Sept 1 will my child be able to enroll in kindergarten?

A: Yes.

Q: My child turned five years old on Sept 15 but attended kindergarten in a state where the cut-off was after Sept 1. My child attended school for 2 months. Will my child be able to continue kindergarten in a DoDEA school?

A: Yes, a student who was previously enrolled may be allowed to continue at the current grade level at the time of the transition.

REGISTRATION PROCESS

All students are required to re-register every year. It must be verified annually that the military sponsor is still on active duty or a full-time DoD civilian. All immunizations must be up to date and no child will be permitted to register for school without proper documentation.

To complete registration, you will need to provide **a completed DoDEA Form 600 that must be signed and dated by the sponsor.** If the sponsor is deployed, an email from his/her military email address requesting enrollment of listed de-

pendents will be accepted. The DoDEA form 600 can be temporarily signed by the sponsor's spouse with a current power of attorney.

For students in prekindergarten, kindergarten, and grade 1, a birth certificate issued by a state or local government, a certificate of birth abroad, a passport, or sponsor's orders listing dependent's names and dates of birth is required. A copy of the document presented will be retained.

Verification of dependency status must be established prior to registration. If the sponsor is not listed on the birth certificate and custody cannot be documented contact the registrar for a list of required documents.

Current active duty status or full-time DoD status must be verified through current orders, ID card SF 50, etc).

REQUIRED DOCUMENTATION

New Students

- 1. DoDEA Form 600**
- 2. Birth Certificate (PreK, K, Gr 1)**
- 3. Verification of Dependent Status**
- 4. Documentation of Active Duty or DoD Civilian Status**
- 5. Documentation of Housing Assignment**
- 6. Certificate of Immunization**

Returning Students

- 1. DoDEA Form 600**
- 2. Verification of Housing Status**
- 3. Documentation of Active Duty or DoD Civilian Status**

Returning Students

Sponsors of returning students are required to present the DoDEA Form 600, verification of active duty status and housing verification BEFORE

A CHILD MAY BE REGISTERED.

FALLEN SOLDIER'S DEPENDENT ENROLLMENT

Children of fallen military Soldiers living off the post may remain in DDESS schools without limitations, neither on their physical residence, or next transition point.

GIFTED EDUCATION

Gifted education services are offered at all schools for identified children in grades K-6. A referral and identification process is conducted throughout the school year.

HOMEBOUND INSTRUCTION

Fort Stewart Schools offer homebound instruction to students who are unable to attend school for medical reasons. These students must have a statement from a medical doctor indicating the student's inability to attend school, including length of time. Homebound instruction will be approved by the superintendent or designee.

When it is determined that a student is in need of homebound instruction, a teacher is assigned to go to the student's home and provide instruction. The parent or another adult must always be present during this instructional time. Generally, five hours per week are provided for homebound services.

HOME SCHOOLING

It is the policy of the Department of Defense Education Activity (DoDEA) to neither encourage nor discourage sponsors from home schooling their children. DoDEA recognizes that home schooling is a sponsor's right and can be a legitimate form of education for their dependents. The local home schooling practices must meet the legal requirements set forth for the state of Georgia. The home schooling program must meet certain specified requirements for curriculum, scheduling, lesson planning and record-keeping.

Parents must ensure that the child has access to library facilities. Parents wishing to home school their dependents through the local school district should contact the superintendent's secretary in order to obtain an application form to submit for approval. Once the program is approved, parents will work with school district personnel to ensure a quality educational program and compliance with legal requirements.

HOMEWORK

Work to be completed by students outside the classroom may be assigned by teachers in order for students to achieve maximum growth and development. The amount and type of homework is left to the discretion of the teacher. Homework is generally given as an extension of new learning introduced in the classroom. These homework assignments will help to build good independent study habits and develop a sense of responsibility in the child.

ITEMS NOT ALLOWED IN SCHOOL

Students should **not** bring the following items to school: radios/cassette players, CD players, "boom boxes", iPods, MP3 players, paging devices, cell phones, Bluetooth devices, trading cards, balls, makeup, hair spray, skateboards, scooters, shoe skates, roller blades, matches, lighters, tobacco, alcohol, medicines, cans or bottles of soda, guns, drugs, pets, knives of any kinds, box cutters, laser pointers, toys, games / electronic games, fireworks or valuable items. These items may either be dangerous or disruptive to learning.

PARENTAL ISSUES/CONCERNS

Parents with a grievance or concern about their child or school should take that to the teacher of the child. If the parent is not satisfied with the

decision or actions of the teacher after the conference, then the parents should meet with the supervising principal of that teacher, or other person designated by the principal. If there is still no acceptable solution, the parents may arrange to meet with the superintendent of schools. In special cases where problems cannot be solved in this manner, parents will be referred to the DDESS Director.

PARENT TEACHER ORGANIZATION

The Parent Teacher Organization/Association (PTO or PTA) at each school is a vital part of the total school program. This organization provides a vehicle for parents and school officials to work together for student support. We encourage active participation of all parents. During the school year numerous committees and groups will be needed. Officers of the organization will give members the opportunity to volunteer for the different groups and activities. Periodically, parents will be called upon to assist with parties, field trips, etc. These parents lend a tremendous assistance to the entire school program.

The PTO/PTA will attempt to present programs which will aid the school in providing quality education to the children. These programs will not be successful without your assistance.

PHYSICAL EDUCATION

In keeping with the President's Council on Youth Fitness, the Fort Stewart Schools offer a well rounded, diversified PE program taught by certified physical education teachers. Some emphasis will be placed on proper forms of vigorous exercise in an attempt to assure that your child will develop adequate strength, stamina, and endurance. Games and team sports are included in the program. Children are

encouraged to strive for improvement, and to work effectively in teams. Good sportsmanship is always emphasized.

RELEASING CHILDREN FROM SCHOOL

Children will be released from school only to their parents or to persons authorized in writing by their parents. The principal is responsible for verifying the fact that the person claiming to represent the parent is so authorized. Parents or other authorized persons must sign out and pick up children from the school office. Students will not be allowed to wait outside the school to be picked up.

REPORTING STUDENT PROGRESS

The educational welfare of children is best served when there is complete understanding and cooperation between the home and school.

Grading, reporting, and conferences are used to provide parents and students with information about student progress. Information about student achievement is shared through progress reports, report cards, and individual conferences.

Evaluation Codes (Grades K—3)

- **M (Meets)**
The student is working at grade level with 85—100% accuracy. The student masters grade level standards.
- **S (Steady Progress)**
The student is working at grade level standards with 70—84% accuracy. This is satisfactory performance.
- **L (Limited Progress)**
The student needs to make significant improvement toward meeting the grade level standards.

- **E (Exceeds)**
The student is successfully working above grade level's standards.

Evaluation Codes (Grades 4—6)

A	90 - 100%
B	80— 89%
C	70— 79%
D	60— 69%
F	Below 60%

SAFETY

Safety Rules

All students are instructed on the subject of safety throughout the school. These safety measures are to be observed while in transit to and from school and while in attendance at school.

Military Police are stationed at designated crossings to assist the children. They are on duty from 7:30-8:00 a.m. and 2:30 -3:00 p.m. Everyone is to obey the safety patrol and the Military Police. Teachers or assistants are assigned to supervisory duty prior to school opening and after school is dismissed.

PLEASE NOTE: Children will not play in the immediate area of the school buildings or enter school buildings before or after school hours. This includes weekends and during school vacations.

SCHOOL BUS SERVICES

School bus transportation is an important facet of the educational experience. The school bus is the first and last thing many of our students experience and it shapes how their day begins and ends.

DDESS School Bus Transportation Eligibility Policy—Students are eligible for DDESS school bus transportation if they meet the following criteria:

- Student must live on the post

- Student must be an authorized dependent enrolled in a DDESS school
- Student lives outside the walking distance
- Student lives within the commuting radius

Walking Distance: The distance a student may be required to walk between the student's primary residence and the school or designated bus stop should not exceed the state guidelines for the individual state in which the military installation is located.

Commuting Radius: A specific geographic area established by the school and military facility for determining eligibility for school bus transportation service to a school. The commuting area is outside the walking area and based on availability of housing and travel time for a bus to the school (should not exceed one hour).

This service is provided in full compliance with local, state and national safety requirements. Contact your school for school bus route information. Special needs students may receive special transportation based on the student's Individual Education Program (IEP).

Students must behave in a responsible and respectful manner. Expected bus behavior is divided into three levels. At each level, the consequences for misbehavior are indicated. All misbehaviors include parental notification.

Level I Behaviors

- Be seated when the bus is moving
- Do not exit the bus once you have boarded
- Always share seats with others
- Speak quietly at all times
- Use only appropriate language
- Do not use language that teases, hurts or harasses others
- Keep the bus clean
- Do not eat or drink without permission
- Do not use cell phones

- Follow driver's directions the first time they are given

Consequences of Level I Misbehavior

Parental notification and one or more of the following:

- Warning
- In school suspension
- One to three days bus suspension

Level II Behaviors

- Keep hands, head and feet inside the bus
- Do not throw any object on the bus or out of the bus
- Do not threaten the safety of others on or off the bus
- Do not vandalize the bus or anyone's personal property

Consequences of Level II Misbehavior (or continued Level I Misbehavior)

Parental notification and one or more of the following:

- One to five days bus suspension
- One to three days Out of School Suspension

Level III Behaviors

- Possession or use of the following
 - Weapons
 - Matches or lighter
 - Controlled substance including drugs, alcohol and tobacco
 - Threaten or strike the bus driver

Consequences of Level III Misbehavior (or continued Level II Misbehavior)

Parental notification and one or more of the following:

- Five days or longer bus suspension
- Three to ten days Out of School Suspension
- Tribunal Hearing
- Contact with Military Police or School Resource Officer

School Improvement Team (CSI)

Each school has its own Continuous School Improvement Team. The Team consists of teachers, administrators, and parents. Its mission is to continually review and recommend activities necessary for school improvement. The Team writes a yearly School Improvement Plan to address the goals and outcomes of our Department of Defense Education Activity's Community Strategic Plan.

SCHOOL LIAISON OFFICER (SLO)

Mr. Greg Cooke and Mr. Dave Smith serve as the SLO for both on and off post schools. They can be reached at 767-6533.

SPECIAL EDUCATION

The Fort Stewart School system provides a free and appropriate education to students with disabilities within its jurisdiction regardless of the nature and severity of the disability. It is the intent of the Fort Stewart Schools to ensure that all students with disabilities are identified, evaluated, and provided appropriate service, beginning at age 3 and continuing through sixth grade.

A Case Study Committee (CSC) at each school is in charge of the special education process. Parents are informed when a referral has been made to the committee and at that time become members of the CSC. Parents receive information regarding the process and their rights and responsibilities. Parents must give permission before any assessment may be conducted. Also, parents participate in the CSC decision making regarding eligibility and development of an Individual Education Plan (IEP).

STUDENT HEALTH SERVICES

School Nurse

The responsibilities of the nurse include the

following:

1. Assure that each child's immunizations meet the requirement of the State of Georgia and a Georgia Certificate of Immunization is in every cumulative record at the time of registration. DoDEA policy may supersede Georgia policy.
2. Be aware of any medical problem a child may have, and any accommodations that are needed within the school setting.
3. Monitor all health records.
4. Supervise the screening of each child (according to age-appropriateness) for vision, hearing, height, weight, scoliosis, and refer those needing further examination through the parent to the proper department at the Winn Army Community Hospital.
5. Maintain adequately equipped first aid supplies.
6. Render emergency care as necessary within the limits of ability.
7. Assist with health and wellness instruction for students.
8. Follow up on medical referrals.

MEDICATION ADMINISTRATION POLICY

If your child is placed on medication which must be given during school hours, Fort Stewart Schools require written permission from the physician and the parent to allow school personnel to administer it. Parent/Physician permission forms are available at any school office, or from the school nurse. Physician signature is required for all medications.

In order for **ANY** medication to be administered at school a parent/guardian must:

1. Assure that the school administration/nurse is aware of any unusual health conditions your child may have (i.e.: allergies, asthma, diabetes, etc.)
2. For prescription medications: Ensure that the pharmacist labels 2 containers - one for home

use and one for school use if the child is to receive the medication at both sites.

3. Non-prescription medications such as Tylenol, Motrin, or cough medicines will not be administered unless prescribed by a physician.
4. Parents must deliver all medication to the school; DO NOT send medication to school with your child for any reason.
5. Provide new containers with pharmacy label or original package label when medication changes are made.
6. Remove medications from school premises within one week of the date they are discontinued by the physician, or on the student's last day of school, whichever comes first.
7. Any medication not removed by the parent within the specified time period will be promptly discarded.
8. Medications will not be sent home with students.

It is against school policy for students to have any medication in their possession at school. This includes non-prescription drugs such as Tylenol and aspirin. The only exceptions to the prescription medication policy are for those with severe asthma, or allergy to bee sting. This medication may be maintained in the students' backpack or desk in the classroom for self-administration or administration by the teacher with a written recommendation from a physician and approved by the school nurse.

STUDENT RIGHTS AND RESPONSIBILITIES

Students have certain rights to which they are entitled as citizens of the United States of America. They also have certain responsibilities as citizens and as students to help ensure that the rights of everyone, including themselves, are protected.

All students have the right to:

- Equal educational opportunity without interference.
- Be informed of the behavior expected in the school, classrooms, and buses.
- Be informed about school academic requirements, and to be advised of their progress.
- Learn in a safe, healthy and orderly environment.
- Express their opinions, as long as they maintain dignity and respect for others.
- Be treated fairly and to be heard when being faced with disciplinary action.
- Be safe and protected and to have their property safe and protected.
- Be treated fairly and with kindness, to be free from discrimination, and to be respected as individuals.

All students have the responsibility for:

- Attending school to receive an education.
- Attending school daily and on time unless ill or legally excused.
- Respecting all others as individuals and treating them fairly, with kindness, and without discrimination.
- Attending school prepared with all necessary materials.
- Following school rules and the instructions of school personnel.
- Completing all assignments on time.
- Respecting and protecting public property and the property of others.
- Helping to keep the school an orderly, healthy, and safe place to learn.
- Making sure correspondence from the school to the parents reaches home.

**THE ARMY FAMILY ADVOCACY PROGRAM
CHILD SUPERVISION**

AR608-18, 30 October 2007, is supplemented as follows:

Paragraph 8-2. Prevention of child abuse in out-of-home settings, 8-2b.(7)(a) Child Supervision, (add the following):

(1) Children in Grade 6 and younger (under age 13) require supervision. Such supervision may be provided by their parents, other adults, Child Development Services/School Age Services or in some instances, children who are at least 13 years of age. They will not be left unsupervised in quarters at any time, nor will they be left under the supervision of other children for extended periods. Children in Grade 5 and below will not be left unattended for any period in a vehicle. Georgia Law and Fort Stewart/HAAF require that children fewer than 40 pounds in weight must be secured in a child protective driving seat to prevent injury from airbag deployment. The website for car seat requirements governing these children is located at <http://www/gahighwaysafety.org/ChildPassengerc3.pdf> . Parents are strongly encouraged to ensure that siblings providing child care have been certified in infant/child CPR, Basic First Aid, and proper care giving techniques. All non-Family Child Care (FCC) providers must be certified. Child and Youth Services provides free training for babysitters.

TARDINESS

Punctuality is a key factor in student achievement. It is important that students are on time to maximize their opportunity for success and educational growth. It is the responsibility of the parents/guardians to make certain their children arrive at school on time. The tardy bell rings at **8:10**. All late students must go to the office to sign in, give a reason for their tardiness and get a pass to class. The student messaging system, One Call Now, is used to contact

parents of absent students. If your child arrives at school after 8:30, you may receive this call.

The principal may excuse tardiness for valid reasons, such as documented medical or dental appointments. Tardiness will rarely be excused for reasons other than documented medical appointments. Principals will consult with the parents of students who have excessive tardiness to implement a plan for remedy. This includes students who excessively arrive late and/or leave early. This plan may include disciplinary action for the student if necessary.

RESPONSIBILITIES

If a student is absent for 3 days, a parent notification will be sent to the parent. After a student has more than FIVE (5) days of unexcused absences, the principal will issue a letter of notice to the parents with a copy of the notice to be sent to the school liaison officer/ family liaison officer. Should the unexcused absences continue, the principal will request in writing a parent conference.

After a student has TEN (10) days unexcused absences, a notice will be sent to the parents along with a copy to the designated Post Commander. Principals will seek support from appropriate military personnel, other agencies and/or the school liaison officer if the problem continues. **Prior to contacting the Command, the actions listed above must be completed and documented.**

TECHNOLOGY

Technology is integrated into all areas of the curriculum through the use of a wide variety of software and hardware components. Students receive instruction leading to mastery of the DoDEA Technology Standards. All classrooms have computers for student use, and all schools

have computer labs. The technology curriculum in each school is implemented and monitored through the school's Educational Technologist.

Every student has access to the Internet and electronic mail systems. Each student is assigned a login ID. In order to maintain this access, students must sign and comply with the "Student Computer and Internet Access Agreement."

TRANSFERS AND WITHDRAWALS

At least five school days notice is needed in order to have reports ready for children who transfer. Please inform the office of your departure by telephone, letter, or in person rather than sending a verbal message by your child. A withdrawal form will be given to the child on his/her last day to be carried to the next school. Permanent records will be sent to the receiving school upon request. A copy of the permanent record is also released to the parent for hand carrying to the next school. Early withdrawal date for PCS move is 13 May 2011.

VISITORS

Parents are welcome to visit their children's classes. For the safety and protection of our children, all parents and visitors are REQUIRED to first sign in at the office, and obtain a visitor badge, whether visiting a classroom, delivering articles and messages to children, or reporting as a volunteer.

As a courtesy to the teacher, it is suggested that notification be made for all visitations. Contacting the teacher by note or telephone is recommended. If it is not possible to contact the teacher before or after school hours, please contact the office by telephone or write a note to

arrange for a visit. Classroom instructional time is very important for all of our students. For this reason, teacher-parent conferences need to be scheduled at a mutually convenient time.

VOLUNTEERS

An active group of parent and community volunteers is needed in each school to assist students and teachers with various activities. Please contact the principal, assistant principal, or PTO/PTA president if you wish to volunteer your services to the school.

WALKERS/CAR RIDERS

The safety of walkers is of great concern. Please discuss with your child the importance of walking on the sidewalk and respecting the property of residents in the community. When your child walks to school, please advise him/her of safety rules for walking.

Parents who deliver and pick up children should follow the rules as prescribed by the building principal.

ZERO TOLERANCE FOR VIOLENCE & WEAPONS

It is essential that our schools and buses be free of weapons. To this end, a policy of ZERO TOLERANCE for WEAPONS is in place. This means that students are not allowed to communicate about, and/or have the following at school:

- Weapons that could frighten or jeopardize the safety of individuals
- Objects that resemble weapons (replicas)
- The use of other objects not resembling weapons, that can be used to threaten or

- cause bodily harm or property damage
- The use of verbal threats with the intent to frighten or jeopardize the safety of individuals

In addition, the school staff, students, parents and community members should know that appropriate action and counseling will be applied to all violators. Appropriate action with "Zero Tolerance" means: that precise steps will be taken immediately to rectify the problem; that severe, corrective and punitive action will be taken; and that no leniency will be shown towards violators.

If we are to have an effective Zero Tolerance program, everyone is responsible for making it work. Students, parents, commanders, and educators should unite to ensure that such a program is effectively applied at school. All students, independent of age, should be fully aware of this program. Weapons, replicas, and even toys that resemble weapons, including shooting games, water pistols, etc., are not to be brought to school.

DoDEA Regulations 2051

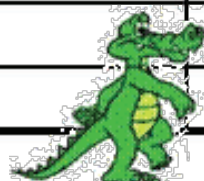
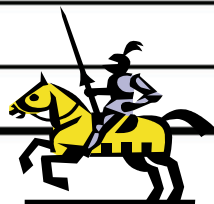
Dated Aug 1996

U.S. Code 18&992 Federal Criminal Code, Chapter 44 clearly specifies it is unlawful for any person who is a juvenile to knowingly possess (A) a handgun; or (B) ammunition that is suitable for use only in a handgun. Live or expended ammunition brought to school by students of any age applies to this category code.

FT. STEWART SCHOOLS ZONING - SCHOOL FEEDER PROGRAM

Students from the following neighborhoods will attend schools as identified by column.

Brittin Elementary School 2772 hero Road, Building 7392 (912) 368-3324	Diamond Elementary School 482 Davis Avenue, Building 5602 (912) 876-6094		Kessler Elementary School 1127 Austin Road, Building 7560 (912) 368-3598
North Bryan Village	Coastal Ridge	Marne Woods	Liberty Woods - See Street Address Below:
South Bryan Village	Marne Homes	Isenhower Village	➤ Liberty Woods Dr # (119 - 167)
Southern Oaks – See Street Address Below:	Marne Terrace	Isenhower Terrace	➤ Southern Pines Dr # (134 - 164)
➤ Valley Oak Dr # (11 – 21)	Liberty Woods - See Street Address Below:	Southern Oaks – See Street Address Below:	➤ Skyland Spruce Dr # (119 - 166)
➤ Lacey Oak Dr # (10 – 46)	➤ Liberty Woods Dr # (11 – 116)	➤ Spanish Moss Ave # (10 – 26)	➤ Pleasant Grove Dr
➤ Wisteria Dr # (10 – 44)	➤ Southern Pines Dr # (51 – 133)	➤ Lacey Oak Dr # (51 – 87)	➤ Amberwood Dr
➤ Southern Oaks Dr # (10 – 40)	➤ Skyland Spruce Dr # (44 – 118)	➤ Wisteria Dr # (50 – 89)	➤ Jasmine Ave
➤ Laurel Bay Dr # (11 – 47)	➤ Bay Meadows Dr	➤ Southern Oak Dr # (60 – 86)	➤ Cherry Grove Way
➤ Scarlet Oak Dr # (10 – 45)	➤ Bay Leaf Point	➤ Laurel Bay Dr # (51 – 68)	➤ River Birch Dr
➤ Laurel Oak Ave # (11 – 68)	➤ Bay Spring Ave	➤ Scarlet Oak Dr # (50 – 71)	➤ HoneySuckle Lane
➤ Murry Ave # (11 – 67)	➤ Bay Berry Ave	➤ Shady Oak Ave # (10 – 49)	
	➤ Wild Cherry Dr	➤ Gardenia Ave # (10 – 47)	
	➤ Southern Wood Ave		
	➤ Sugar Maple Ave		
KNIGHTS	➤ Wild Fern Ave	GATORS	
	➤ Greenview Ave		
	➤ Golden Birch Dr		



August 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 <i>OPEN HOUSE</i> 3-5 pm	4	5 <i>SCHOOL BEGINS</i> Kindergarten Half Day	6 Kindergarten Half Day	7
				← PreK-PSCD Home Visits →		
8	9 Kindergarten Half Day	10 Kindergarten Half Day	11 Kindergarten Half Day	12 Kindergarten Full Day	13	14
	← PreK-PSCD Home Visits →					
15	16	17	18 <i>PreK/PSCD Begins</i>	19	20	21
	← PreK-PSCD Home Visits →					
22	23	24	25	26	27	28
29	30	31				

September 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 <i>Labor Day No School</i>	7	8 <i>Interim Reports Grades 1-6</i>	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7 <i>End of 1st Marking Period (45 days)</i>	8 <i>Staff Development No School</i>	9
10	11 <i>Columbus Day No School</i>	12	13	14	15	16
17	18	19	20	21 <i>Early Dismissal Parent-Teacher Conf. Report Cards issued</i>	22 <i>Early Dismissal Parent-Teacher Conf. Report Cards issued</i>	23
24	25	26	27	28	29	30
31						

November 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
7	8	9	10 <i>Interim Reports Grades 1-6</i>	11 <i>Veteran's Day No School</i>	12	13	
14	15	16	17	18	19	20	
21	22	23	<i>Thanksgiving Holidays—No School</i>			26	27
28	29	30					

December 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 <i>Early Dismissal End of 2nd Marking Period (42 days)</i>	18
19	20 ←	21 <i>Winter Break-No School</i>	22	23	24 →	25
26	27 ←	28 <i>Winter Break-No School</i>	29	30	31 →	



January 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 <i>Staff Development NO SCHOOL</i>	4 <i>STUDENTS RETURN</i>	5	6	7	8
9	10 <i>Report Cards Issued</i>	11	12	13	14 <i>Staff Development NO SCHOOL</i>	15
16	17 <i>MLK Day NO SCHOOL</i>	18	19 <i>Early Dismissal Parent/Teacher Conf.</i>	20	21	22
23	24	25	26	27	28	29
30	31					

February 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9 <i>Interim Reports Grades 1-6</i>	10	11	12
13	14	15	16	17	18	19
20	21 <i>WASHINGTON'S BIRTHDAY NO SCHOOL</i>	22	23	24	25	26
27	28					

March 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11 <i>Staff Development</i> NO SCHOOL	12
13	14 <i>End of 3rd Marking Period (45 days)</i>	15	16 <i>Early Dismissal</i>	17	18	19
20	21 <i>Report Cards</i>	22	23	24	25	26
27	28	29	30	31	 <i>Spring Break-No School</i> 	

April 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 <i>Spring Break</i> NO SCHOOL	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 <i>Staff Development</i> NO SCHOOL	23
24	25	26	27	28	29	30

May 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 <i>Last Day</i> <i>EARLY DISMISSAL</i> <i>Report Cards</i> <i>Mailed home (47 days)</i>	27 <i>Staff Development</i>	28
29	30 <i>Memorial Day</i>	31				

June 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
<i>12</i>	<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>
<i>19</i>	<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i>
<i>26</i>	<i>27</i>	<i>28</i>	<i>29</i>	<i>30</i>		

July 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 <i>Independence Day</i>	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						