MODULE 4 – ENGAGEMENT AND INTERVENTION WITH PARENTS AFFECTED BY SUBSTANCE USE DISORDERS, MENTAL DISORDERS, AND CO-OCCURRING DISORDERS

<u>AGENDA</u>

- 0-15 minutes Introductions; Purpose; Ground rules
- 15-35 minutes <u>Presentation12:</u> Readiness to change; stages of change; relapse; enhancing parents motivation
- 35-55 minutes <u>Facilitated Discussion</u>: When you begin something new, what factors assist or support you, and what factors make that new "thing" difficult? If you are beginning something new and it is <u>really</u> important to you, how does that affect the ease or difficulty of beginning?
- 55-75 minutes <u>Presentation 13:</u> Motivational interviewing techniques; Models/strategies for engagement in family services and support; culturally appropriate methods for building rapport; resources for family-to-family linkages and supports
- 75-95 minutes <u>Facilitated Discussion</u>: The change process is unique for each person affected by substance abuse and/or mental disorders. What amount of variation is acceptable to you as a person? What variation is acceptable to you as a child welfare professional? What is your experience, personal or professional, with relapses? How are you affected by your experiences?
- 95-110 minutes Break
- 110-135 minutes <u>Presentation 14:</u> Screening and assessment of substance use and mental disorders, and co-occurring disorders, and using this information in case planning and monitoring
- 135-155 minutes <u>Vignette Discussion</u>: Discuss 1) levels of seriousness indicated in the vignette; 2) the type of screening that needs to take place; and 3) what is expected from the screening process? Focus especially on discussion of tools that might assist the screening process.

155-160 minutes Closing