

## MODULE 2 – UNDERSTANDING SUBSTANCE USE DISORDERS, TREATMENT AND RECOVERY

### AGENDA – Module 2

- 0-15 minutes Introductions; Purpose; Ground Rules
- 15-30 minutes Presentation 4: Why people use alcohol and other drugs; pathways from use to abuse and dependence; brain chemistry of addiction
- 30-50 minutes Vignette discussion Part I: Discuss 1) levels of seriousness indicated in the vignette; 2) apparent amenability to treatment; and 3) necessary reactions from the child protective system. Discuss why specific reactions are suggested.
- 50-65 minutes Presentation 5: Effects of substance use on parents and families, including effects on interpersonal relationships and family dynamics; signs and symptoms of use, abuse and dependence; culturally appropriate screening tools to determine if further assessment is needed;
- 65-85 minutes Facilitated Discussion 4: How do cultural issues (family beliefs, traditions and values) impact the child welfare response to substance abuse disorders among the families you are serving?
- 85-100 minutes Break
- 100-125 minutes Presentation 6: Treatment models and treatment effectiveness, including cultural respect
- 125-140 minutes Vignette discussion Part II: Discuss appropriate or realistic treatment goals for the parents.
- 140-155 minutes Presentation 7: Recovery process and progression; assessing treatment progress; relapse prevention and long-term recovery in the context of safety assessment and planning
- 155-175 minutes Facilitated Discussion 5: How does the distinction between “lapse” (isolated events) and “relapse” (returning to a pattern) impact child welfare responsibilities to protect children? What kinds of supports do parents need to reinforce their treatment experience and support their recovery as they regain their parenting responsibilities?
- 175-180 minutes Closing