# Private School Assessment Information 2010-2011 Blue Ribbon Schools Program 

September 3, 2010
This information is provided for private schools interested in being nominated for the Blue Ribbon Schools Award by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 15 percent of the schools in the nation in reading and mathematics. Publishers of nationally normed achievement tests have provided "cutoff scores" that define the top 15 percent of schools in each of these two subject areas. The names of these tests and their publishers are
Test Name
ITBS/ITED (Forms A, B, C)
SAT $-9^{\text {th }}$ Ed (Form S)
SAT $-10^{\text {th }}$ Ed (Form A)
MAT 8 (Form V)
Terra Nova 2 ${ }^{\text {nd }}$ Edition (All Forms)
Terra Nova 3
CTP 4
SAT
ACT
MAP

## Test Publisher

Riverside Publishing

Pearson Education, Inc.
Pearson Education, Inc.
Pearson Education, Inc.
CTB/McGraw-Hill
CTB/McGraw-Hill
Educational Records Bureau
College Board
ACT
NWEA

Please note - Cutoff scores for highlighted tests still define the top 10 percent, not the top 15 percent. The publisher has not yet provided cutoff scores for the top 15 percent. As soon as the cutoff scores for the top 15 percent are received, this document will be revised. Please note, however, that the top 10 percent cutoff scores provide a conservative comparison. If a school's mean scale score or NCE meets or exceeds the top 10 percent cutoff score, it will also exceed the top 15 percent cutoff score.

If your school has student achievement assessment results on one of these nationally normed tests that appears to provide evidence that the school is in the top 15 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains cutoff scores for each grade in which the test can be administered. The cutoff score is the minimum score a school needs to be nominated as being in the top 15 percent of the schools in the nation for that test. Further details about these cutoff scores are provided on the next page.

## Mean Scale Scores Corresponding to the $\mathbf{8 5}^{\text {th }}$ Percentile of National School Norms

The top 15 percent of schools are those schools that score at or above the $85^{\text {th }}$ percentile. For the test identified under "Test Name," the tables below provide

- the average (mean) scale score that corresponds to the $85^{\text {th }}$ percentile in national school norms (Column 1), and
- the percentile equivalent of that average scale score in national student norms (Column 2)
for each grade in which the test can be administered. Note that the Terra Nova 2 scores are given in NCEs, not scale scores.

The cutoff scores provided in Column 1 are provided for only one specific total or composite score in reading and one specific total or composite score in mathematics (look under "Score Name"). These total or composite scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the average (mean) scale score in reading and mathematics in each grade tested. If these results equal or exceed the average scale score that corresponds to the $85^{\text {th }}$ percentile in national school norms in Column 1 for both reading and mathematics in every grade tested in the most recent year administered, this will be considered sufficient evidence that the school is in the top 15 percent of all schools nationally.

If the school's testing results do not include average scale scores, but they do include the national percentile equivalent of the average scale score based on student norms, compare these results to the national student percentile equivalent for the $85^{\text {th }}$ school percentile in Column 2. If these results equal or exceed the national student percentile equivalent in Column 2 for both reading and mathematics in every grade tested in the most recent year administered, this will be considered sufficient evidence that the school is in the top 15 percent of all schools nationally.

With the exception of the SAT and ACT, whose cutoff scores are based on testing done throughout the school year, and those tests that have cutoff scores for fall and spring norms, the cutoff scores are provided for spring norms. If a school administered a test with only spring cutoff scores during the fall or winter, the school may either use the comparison based on the spring norms or contact the publisher for comparable information based on norms for the appropriate time of year.

## READING

| Test Name |  | Score Name   <br> ITBS/ITED (Forms A,B, and C)  School Mean Scale Score at 85 <br> Percentile of National School Norms   <br> (Column 1)   |  | Student Percentile Total <br> $\mathbf{8 5}^{\text {th }}$ <br> School Percentile <br> (Column 2) |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Fall | Spring | Fall | Spring |
| K | $*$ | 136 | $*$ | 82 |
| 1 | 145 | 159 | 79 | 73 |
| 2 | 167 | 180 | 73 | 72 |
| 3 | 188 | 198 | 73 | 71 |
| 4 | 205 | 214 | 72 | 69 |
| 5 | 220 | 229 | 70 | 69 |
| 6 | 235 | 244 | 70 | 70 |
| 7 | 248 | 258 | 70 | 72 |
| 8 | 263 | 271 | 72 | 72 |
| 9 | 275 | 283 | 73 | 75 |
| 10 | 286 | 290 | 74 | 74 |
| 11 | 293 | 298 | 75 | 75 |
| 12 | 300 | 304 | 74 | 75 |

* Normative information is not available for Grade K Reading Total in the fall.

MATHEMATICS

| Test Name |  | Score Name ITBS/ITED (Forms A,B, and C)  <br>  School Mean Scale Score at 85 $_{\text {(h) }}^{\text {Percentile of National School Norms }}$(Column 1) |  | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$School Percentile <br> (Column 2) <br> Grade Fall |
| :---: | :---: | :---: | :---: | :---: |
| K | 128 | 137 | Fall | Spring |
| 1 | 146 | 158 | 78 | 74 |
| 2 | 165 | 177 | 75 | 71 |
| 3 | 186 | 196 | 70 | 69 |
| 4 | 203 | 214 | 72 | 69 |
| 5 | 222 | 231 | 71 | 70 |
| 6 | 236 | 246 | 72 | 70 |
| 7 | 252 | 260 | 70 | 69 |
| 8 | 264 | 272 | 69 | 69 |
| 9 | 276 | 282 | 70 | 69 |
| 10 | 286 | 292 | 70 | 68 |
| 11 | 295 | 299 | 70 | 70 |
| 12 | 301 | 304 | 69 | 69 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | SAT $-9^{\text {th }}$ Ed. (Form S) <br> Percentile of National School Norms <br> (Column 1) | Total Reading |
| K | 483 | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ <br> School Percentile <br> (Column 2) |
| 1 | 559 | 75 |
| 2 | 604 | 73 |
| 3 | 635 | 71 |
| 4 | 660 | 66 |
| 5 | 676 | 70 |
| 6 | 682 | 72 |
| 7 | 700 | 69 |
| 8 | 714 | 69 |
| 9 | 716 | 72 |
| 10 | 721 | 65 |
| 11 | 724 | 65 |
| 12 | 726 | 66 |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | $\begin{array}{c}\text { School Mean Scale Score at 85 }\end{array}$ th |  |
| Percentile of National School Norms |  |  |
| (Column 1) |  |  |$)$| Total Mathematics |
| :---: |
| K |
| 1 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | SAT $-10^{\text {th }}$ Ed. (Form A) <br> Percentile of National School Norms <br> (Column 1) | Total Reading |
| K | 514 | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ <br> School Percentile <br> (Column 2) |
| 1 | 569 | 84 |
| 2 | 612 | 62 |
| 3 | 642 | 64 |
| 4 | 662 | 71 |
| 5 | 678 | 77 |
| 6 | 685 | 81 |
| 7 | 691 | 74 |
| 8 | 696 | 70 |
| 9 | 705 | 67 |
| 10 | 715 | 67 |
| 11 | 731 | 64 |
| 12 | 746 | 71 |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| SAT - $10{ }^{\text {th }}$ Ed. (Form A) |  | Total Mathematics |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the $85{ }^{\text {th }}$ School Percentile (Column 2) |
| K | 519 | 73 |
| 1 | 561 | 79 |
| 2 | 596 | 69 |
| 3 | 625 | 67 |
| 4 | 650 | 77 |
| 5 | 669 | 78 |
| 6 | 683 | 76 |
| 7 | 696 | 78 |
| 8 | 704 | 76 |
| 9 | 711 | 73 |
| 10 | 717 | 72 |
| 11 | 719 | 72 |
| 12 | 723 | 74 |

READING

| Test Name |  | Score Name    <br> MAT $-8^{\text {th }}$ Ed. (Form V)  School Mean Scale Score at 90 <br> th <br> Percentile of National School Norms <br> (Column 1) Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ <br> School Percentile <br> (Column 2) <br> Grade    Fall Spring |  | Fall |
| :---: | :---: | :---: | :---: | :---: |
| K | 469 | 534 | 87 | Spring |
| 1 | 531 | 577 | 81 | 83 |
| 2 | 580 | 610 | 68 | 71 |
| 3 | 616 | 635 | 72 | 69 |
| 4 | 642 | 654 | 78 | 79 |
| 5 | 661 | 667 | 80 | 80 |
| 6 | 673 | 677 | 80 | 79 |
| 7 | 682 | 684 | 78 | 76 |
| 8 | 688 | 690 | 76 | 78 |
| 9 | 695 | 697 | 79 | 76 |
| 10 | 704 | 706 | 78 | 67 |
| 11 | 717 | 718 | 82 | 72 |
| 12 | 734 | 735 | 90 | 80 |

Highlighted text - The publisher has not yet provided cutoff scores for the 85th percentile. If a school's mean scale score or NCE meets or exceeds the 90th percentile cutoff score, it also exceeds the 85th percentile cutoff score.

MATHEMATICS

| Test Name |  |  | Score Name |  |
| :---: | :---: | :---: | :---: | :---: |
| MAT - $8^{\text {th }}$ Ed. (Form V) |  |  | Total Mathematics |  |
|  | School Mean Scale Score at 90 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 90 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K | 483 | 531 | 79 | 80 |
| 1 | 537 | 576 | 79 | 77 |
| 2 | 581 | 613 | 80 | 75 |
| 3 | 617 | 644 | 78 | 80 |
| 4 | 645 | 668 | 79 | 73 |
| 5 | 666 | 688 | 70 | 77 |
| 6 | 683 | 703 | 73 | 80 |
| 7 | 696 | 715 | 75 | 79 |
| 8 | 707 | 724 | 73 | 79 |
| 9 | 716 | 732 | 77 | 73 |
| 10 | 726 | 737 | 76 | 73 |
| 11 | 737 | 743 | 77 | 76 |
| 12 | 747 | 749 | 80 | 79 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | Terra Nova 2 <br> Percentile of National School Norms <br> (Column 1) | Reading |
| K |  | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ School Percentile <br> (Column 2) |
| 1 | 61.5 |  |
| 2 | 61.5 | 71 |
| 3 | 61.5 | 71 |
| 4 | 62.2 | 72 |
| 5 | 62.8 | 73 |
| 6 | 62.8 | 73 |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

|  | Test Name | Score Name |
| :---: | :---: | :---: |
| Grade | Terra Nova 2 <br> Percentile of National School Norms <br> (Column 1) | Mathematics |
| K |  | $\mathbf{8 5}^{\text {th }}$Scentile Equivalent for the <br> (Column 2) <br> 1$\quad 61.2$ |
| 2 | 61.2 | 70 |
| 3 | 60.9 | 70 |
| 4 | 61.5 | 70 |
| 5 | 60.9 | 70 |
| 6 | 61.8 | 70 |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name |  |  | Score Name |  |
| :---: | :---: | :---: | :---: | :---: |
| Terra Nova 3 |  |  | Reading |  |
|  | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $85{ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 | 632 | 641 | 71 | 65 |
| 4 | 648 | 658 | 70 | 69 |
| 5 | 661 | 671 | 65 | 67 |
| 6 | 673 | 682 | 69 | 71 |
| 7 | 684 | 688 | 72 | 69 |
| 8 | 693 | 701 | 71 | 73 |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

MATHEMATICS

| Test Name |  |  | Score Name |  |
| :---: | :---: | :---: | :---: | :---: |
| Terra Nova 3 |  |  | Mathematics |  |
|  | School Mean Scale Score at $85^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $85{ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 | 607 | 631 | 70 | 69 |
| 4 | 638 | 653 | 71 | 67 |
| 5 | 656 | 671 | 67 | 69 |
| 6 | 677 | 687 | 68 | 66 |
| 7 | 688 | 698 | 67 | 70 |
| 8 | 706 | 713 | 70 | 72 |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | SAT <br> Percentile of National School Norms <br> (Column 1) | Critical Reading |
| K |  | $\mathbf{8 5}^{\text {Sth }}$School Percentile <br> (Column 2) <br> 1$\quad$2 |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| SAT |  | Mathematics |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 | 590 | 72 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | ACT <br> Percentile of National School Norms <br> (Column 1) | Reading |
| K |  | $\mathbf{8 5}^{\text {th }}$Schontile Equivalent for the <br> (Column 2) <br> 1$\quad$2 |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| ACT |  | Mathematics |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 | 24.3 |  |

READING

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| Grade | CTP 4 <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{8 5}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 323 |  |
| 2 | 331 |  |
| 3 | 342 |  |
| 4 |  |  |
| 5 | 350 |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :---: |
| CTP IV |  | Mathematics |
| Grade | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 | 288 |  |
| 4 | 293 |  |
| 5 | 322 |  |
| 6 |  |  |
| 7 | 354 |  |
| 8 |  |  |
| 9 | 362 |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name |  |  | Score Name |  |
| :---: | :---: | :---: | :---: | :---: |
| Measures of Academic Progress (MAP) ${ }^{\circledR}$ |  |  | Reading Total |  |
|  | School Mean Scale Score at 85 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 | 186 | 195 | 69 | 65 |
| 3 | 198 | 205 | 68 | 66 |
| 4 | 206 | 212 | 66 | 67 |
| 5 | 213 | 217 | 67 | 66 |
| 6 | 217 | 221 | 64 | 66 |
| 7 | 221 | 224 | 64 | 64 |
| 8 | 224 | 227 | 62 | 63 |
| 9 | 226 | 229 | 61 | 64 |
| 10 | 229 | 231 | 61 | 62 |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

MATHEMATICS

| Test Name |  |  | Score Name |  |
| :---: | :---: | :---: | :---: | :---: |
| Measures of Academic Progress (MAP) ${ }^{\circledR}$ |  |  | Mathematics Total |  |
|  | School Mean Scale Score at $85^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 85 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 | 184 | 197 | 70 | 70 |
| 3 | 198 | 208 | 70 | 69 |
| 4 | 209 | 218 | 70 | 69 |
| 5 | 218 | 227 | 71 | 69 |
| 6 | 225 | 231 | 65 | 66 |
| 7 | 230 | 236 | 63 | 66 |
| 8 | 236 | 240 | 64 | 65 |
| 9 | 239 | 242 | 64 | 66 |
| 10 | 242 | 245 | 63 | 64 |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

