

## **APPENDIX XV: USE OF SAFETY GEAR INSIDE A FIRE SCENE (SAMPLE)**

### **INSTRUCTOR PRE-PLANNING:**

**LESSON OBJECTIVE:** By the end of this lesson, the student will be able to discuss at least four concepts involving safety inside a burning building, using case studies and role-play.

**TASK ANALYSIS:** Concepts to be introduced include CAL-OSHA mandates, exiting the fire scene when the Vibra-Alert sounds, activation of PASS alarm prior to entering the building, and proper fastening of safety gear.

### **THE LESSON PLAN**

**Warm up/ Review:** Distribute roles for students to act out during the discussion. Once students are ready to play their “part”, introduce the safety lesson by preparing the participants for watching a video described below.

**Presentation or Demonstration:** Play the video that presents the case studies of the two firefighters who were seriously injured during a fire.

**Student Practice:** After the video is completed, lead a whole group discussion about safety issues that were encountered by the firefighters. Allow pros and cons to develop, but ensure that ultimately the message of mandatory safety practices is brought out.

**Evaluation/Closure:** To conclude this session, ask each participant of the discussion to answer a summary question based upon the task analysis. Questions to be presented include:

1. Who mandates our use of safety equipment during the fire scene?
2. When should one begin exiting the fire scene, in order to avoid potential problems with the SCBA equipment?
3. Why should the PASS alarm be activated prior to entering the fire scene?
4. How should the outer firefighter safety clothing be worn during the fire scene?