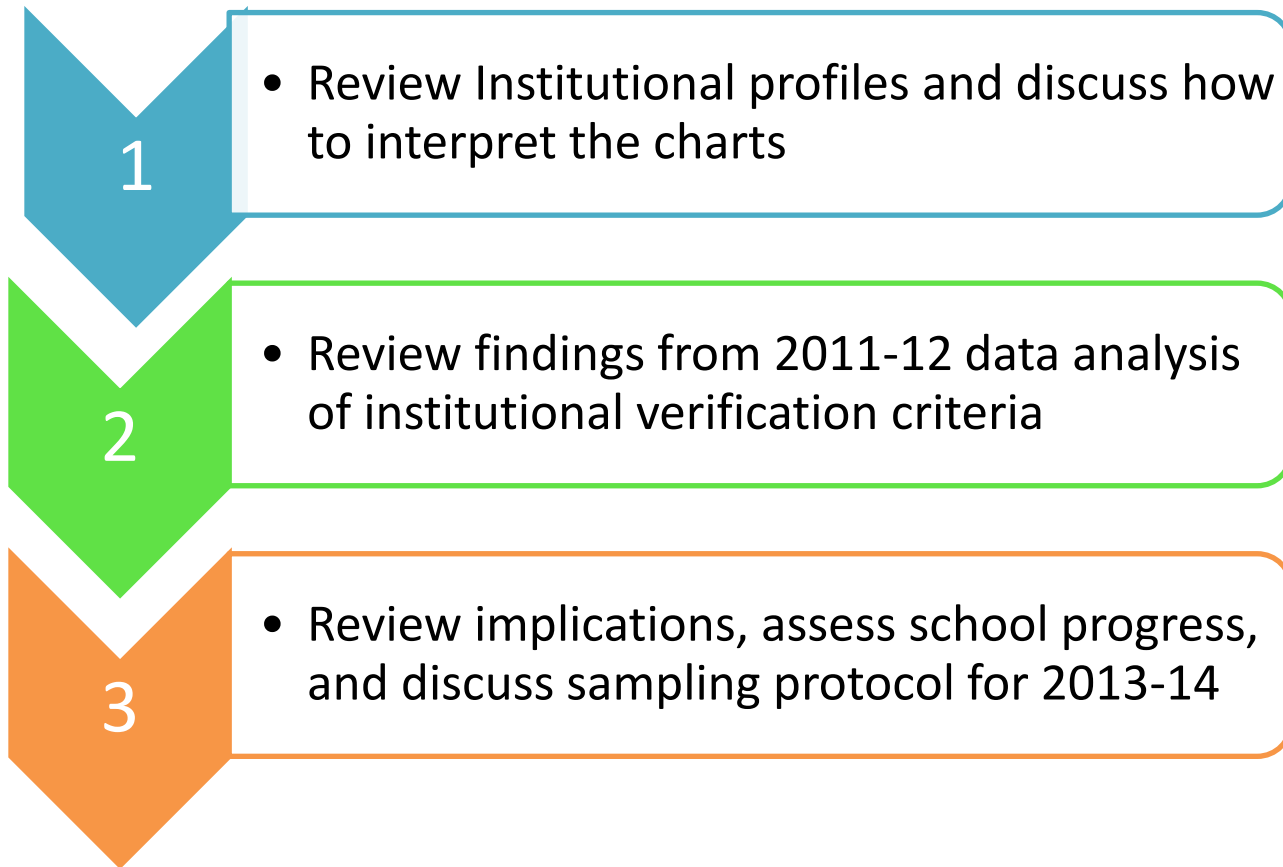


Institutional Profiles and 2011-12 Selection Criteria Best Practices

David Rhodes and Anne Tuccillo 11.01.2012

Training Objectives

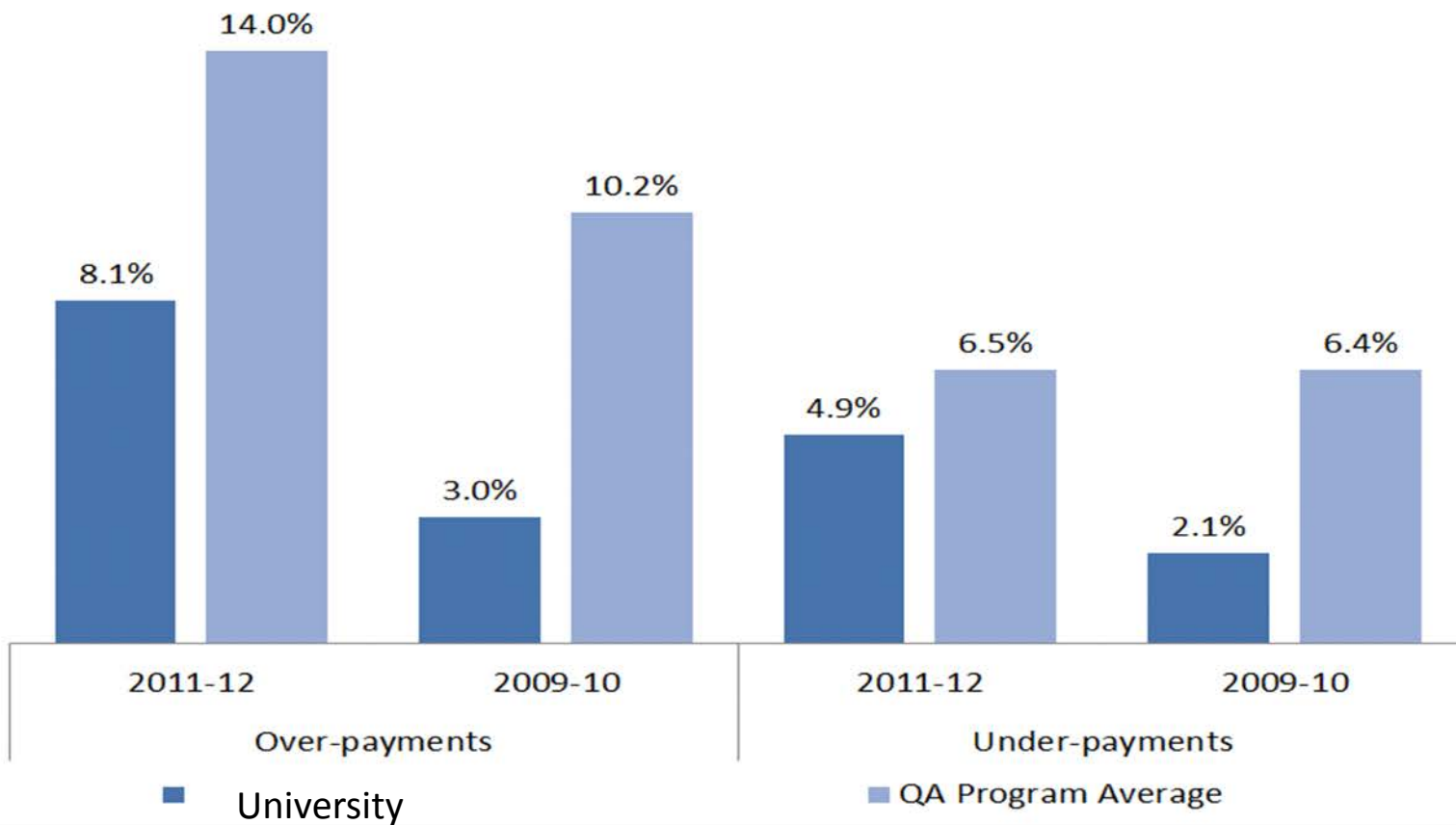


Review Profile Charts

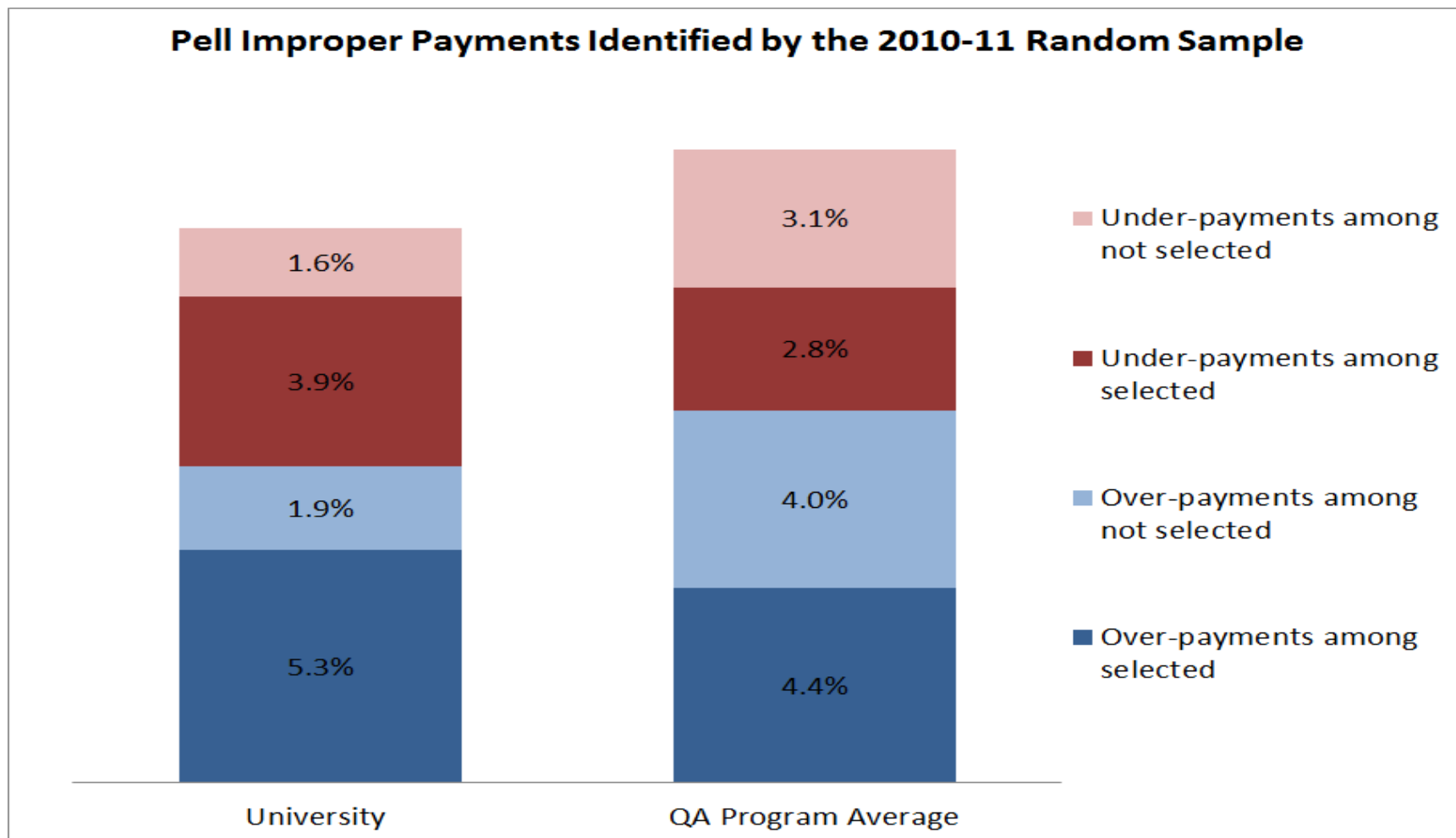
2011-12 Award Year

Pell IP detected by School

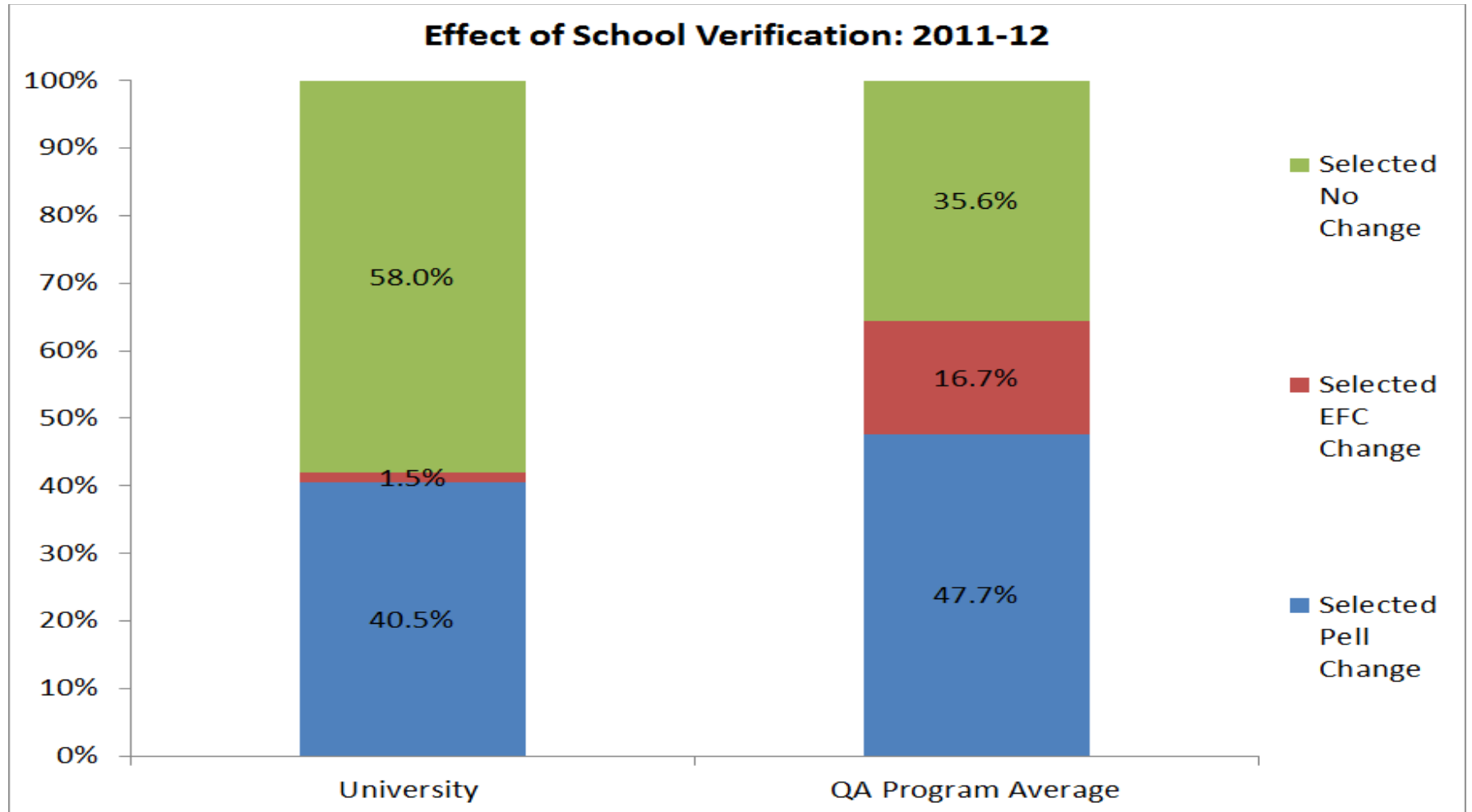
Pell Improper Payments Detected by School Verification



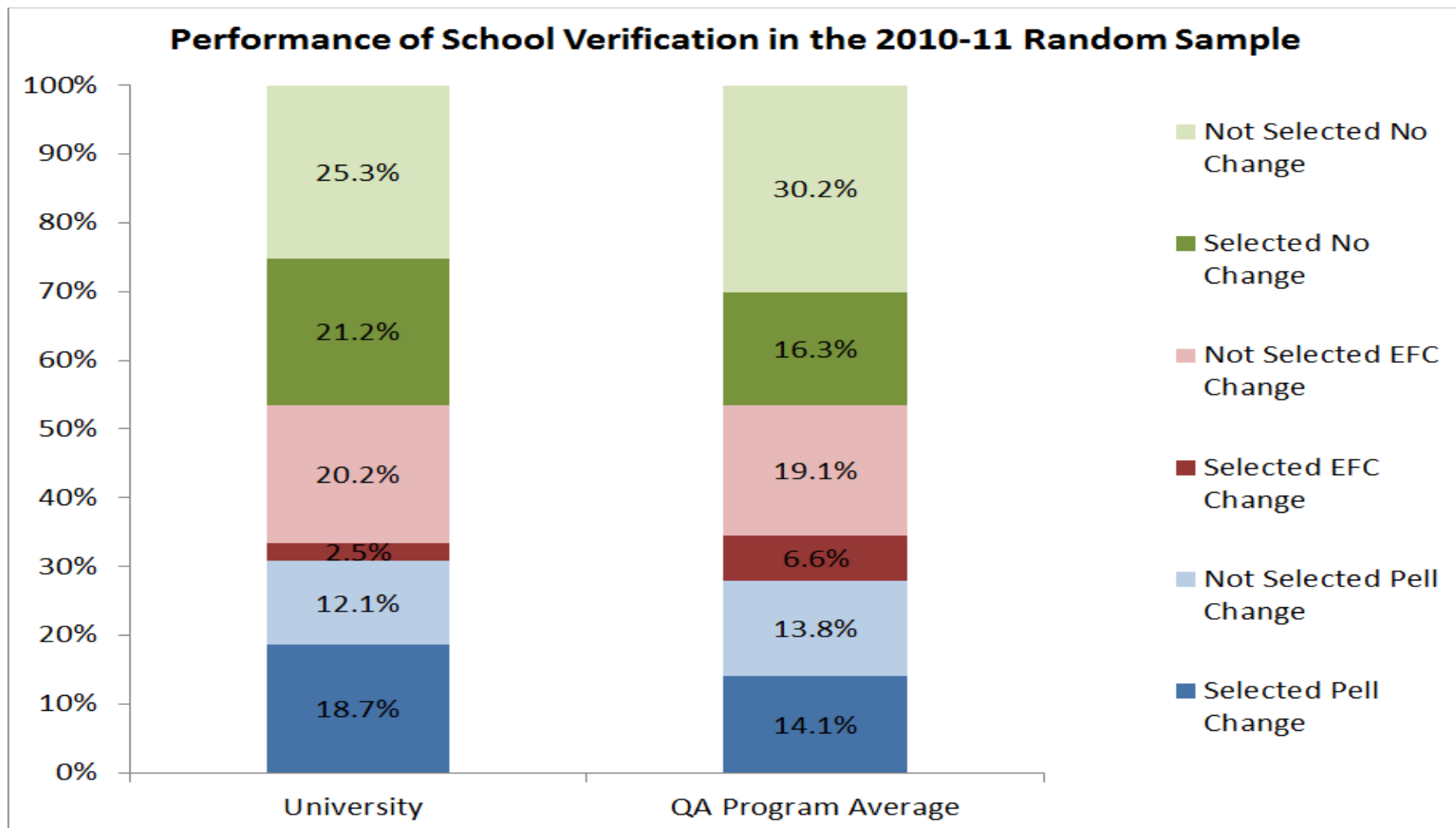
Pell IP Detected by Sample



School Verif 2011-12



Effect Verif in 2010-11 Sample



Identifying the Most Efficient School Selection Criteria

2011-12 Award Year

Rating School Selection Criteria

Average
Pell
Grant
Change

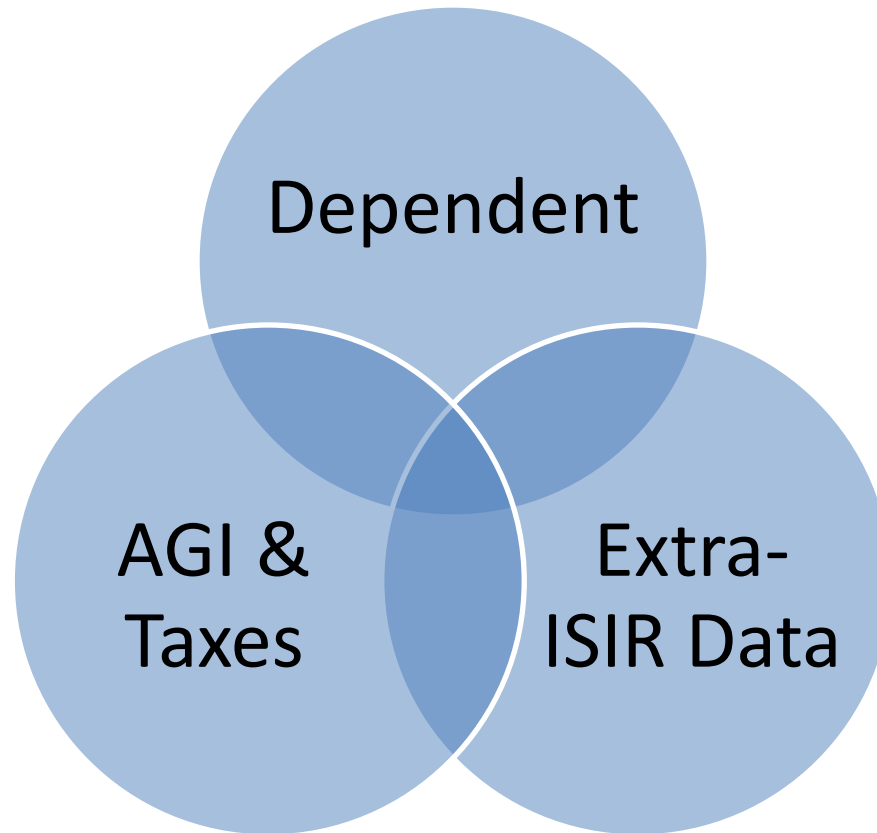
% with
Pell
Grant
Change

% with
an EFC
Change

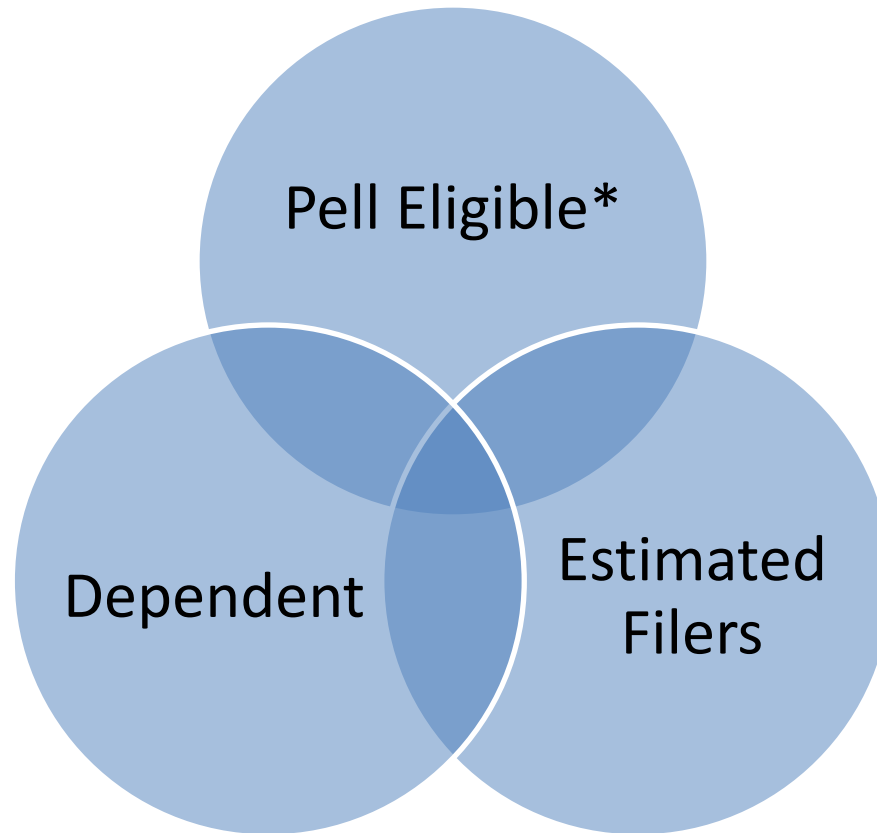
Identifying Best Practices

- Limited search to “common” criteria
- Contacted schools with highest scores
- Schools supplied descriptions

Highest Average Pell Grant Changes

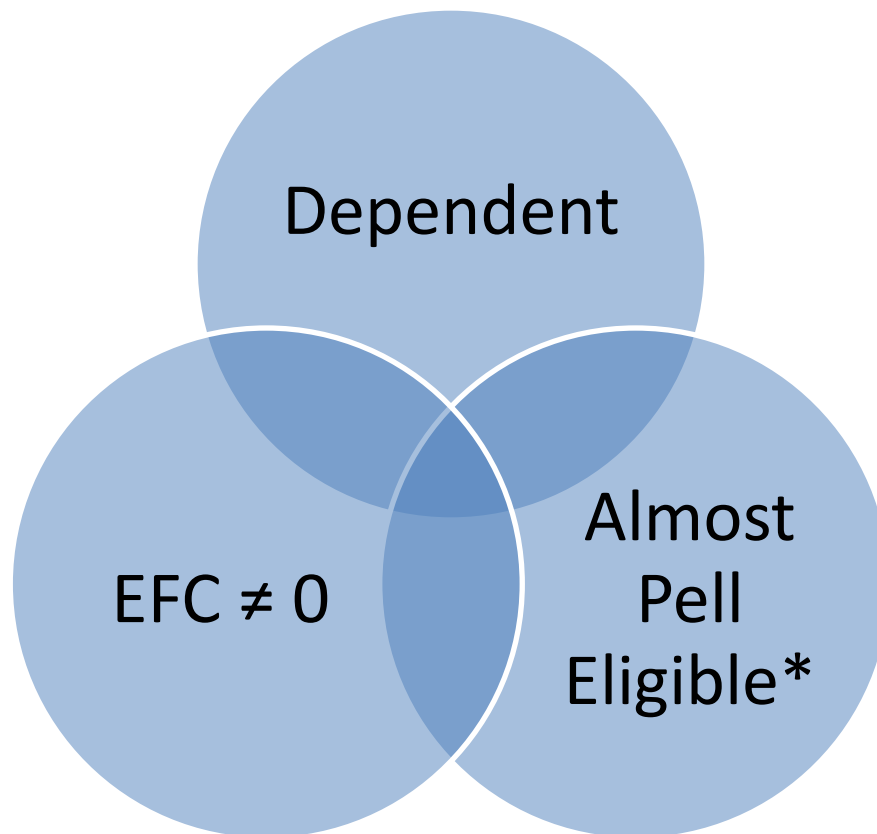


Highest % with Pell Grant Changes



* EFC or income ranges

Highest % with EFC Changes



*EFC > 5,273 and EFC < 8,000

Interpretation

- Efficient practices
- Possible additions

Misinterpretation

- Sufficient practices
- All that needs to be done

Additional Training Sessions



Session 3

- **The Pell Improper Payment Report -** Wednesday, November 14, 2012, 1:30pm – 2:30pm Eastern Time



Session 4

- **QA Requirements for the FSA Assessments: Find it, Fix it, Enhance Compliance -** Monday, December 10, 2012, 1:30pm – 2:30pm Eastern Time

Fall Conference Session

- Tuesday OR Wednesday 5-6 PM
Orlando Ballroom L-N

- Improper Pell Payment Report

2013-2014

- Random sample is back
 - Undergraduate
 - Demonstrate financial need (EFC < COA)
 - Enough to yield at least 350 cases to analyze

2013-2014 Random Sample

- **Verify sample records as you would if:**
 - Your school was *NOT* in the QA Program
 - Record was flagged by CPS with code V1 – Standard Verification
 - DCL ID: GEN-12-11
 - Federal Register, Vol. 77, No. 134/July 12, 2012

2013-2014

- **School verification still required**
- **Verification Tracking Flags V4 & V5**
 - Encouraged (NOT Required)
 - Only Identity/Statement of Educational Purpose
 - Establish your own documentation requirements

What We Have Learned

1

- How to interpret institutional profiles

2

- Common themes in the most efficient selection criteria

3

- Random sample requirements

QA Program Resources

- QA Program Website - <http://ifap.ed.gov/qualityassurance>
- QA Program Listserv - Send email to Warren.Farr@ed.gov to subscribe to the QA Program listserv
- QA Program Mailbox – quality.assurance@ed.gov
- QA Program Training & Guidance - <http://ifap.ed.gov/qahome/training.html>
- Information for Financial Aid Professionals - <http://ifap.ed.gov>

QA Regional Representatives

Regions 1, 2, and 5 – Holly Langer-Evans – (617) 289-0136

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Regions 3, 4, 6 & 7 – Anne Tuccillo – (202) 377-4378

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Questions

