

# Artifact Analysis Worksheet

1.	<p><b>TYPE OF ARTIFACT</b></p> <p>Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, wood, plastic, other material.</p>
2.	<p><b>SPECIAL QUALITIES OF THE ARTIFACT</b></p> <p>Describe how it looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped or written on it.</p>
3.	<p><b>USES OF THE ARTIFACT</b></p> <p>A. What might it have been used for?</p> <p>B. Who might have used it?</p> <p>C. Where might it have been used?</p> <p>D. When might it have been used?</p>
4.	<p><b>WHAT DOES THE ARTIFACT TELL US</b></p> <p>A. What does it tell us about technology of the time in which it was made and used?</p> <p>B. What does it tell us about the life and times of the people who made it and used it?</p> <p>C. Can you name a similar item today?</p>
5.	<p><b>BRING A SKETCH, A PHOTOGRAPH, OR THE ARTIFACT LISTED IN 4C ABOVE TO CLASS.</b></p>

# Cartoon Analysis Worksheet

<b>Level 1</b>	
Visuals	Words (not all cartoons include words)
1. List the objects or people you see in the cartoon.	1. Identify the cartoon caption and/or title. 2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon. 3. Record any important dates or numbers that appear in the cartoon.
<b>Level 2</b>	
Visuals	Words
2. Which of the objects on your list are symbols? 3. What do you think each symbol means?	4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? 5. List adjectives that describe the emotions portrayed in the cartoon.
<b>Level 3</b>	
A. Describe the action taking place in the cartoon. B. Explain how the words in the cartoon clarify the symbols. C. Explain the message of the cartoon. D. What special interest groups would agree/disagree with the cartoon's message? Why?	

# Written Document Analysis Worksheet

1.		TYPE OF DOCUMENT (Check one):		
		<input type="checkbox"/> Newspaper <input type="checkbox"/> Letter <input type="checkbox"/> Patent <input type="checkbox"/> Memorandum	<input type="checkbox"/> Map <input type="checkbox"/> Telegram <input type="checkbox"/> Press release <input type="checkbox"/> Report	<input type="checkbox"/> Advertisement <input type="checkbox"/> Congressional record <input type="checkbox"/> Census report <input type="checkbox"/> Other
2.		UNIQUE PHYSICAL QUALITIES OF THE DOCUMENT (Check one or more):		
		<input type="checkbox"/> Interesting letterhead <input type="checkbox"/> Handwritten <input type="checkbox"/> Typed <input type="checkbox"/> Seals		<input type="checkbox"/> Notations <input type="checkbox"/> "RECEIVED" stamp <input type="checkbox"/> Other
3.		DATE(S) OF DOCUMENT:		
4.		AUTHOR (OR CREATOR) OF THE DOCUMENT:   POSITION (TITLE):		
5.		FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?		

6.

DOCUMENT INFORMATION (There are many possible ways to answer A-E.)

A. List three things the author said that you think are important:

B. Why do you think this document was written?

C. What evidence in the document helps you know why it was written? Quote from the document.

E. List two things the document tells you about life in the United States at the time it was written:

E. Write a question to the author that is left unanswered by the document:



**Step 2. Inference**

Based on what you have observed above, list three things you might infer from this photograph.

**Step 3. Questions**

A. What questions does this photograph raise in your mind?

B. Where could you find answers to them?