NSA/CSS **Employee Engagement Program**

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Today's Objectives

- Provide brief overview of NSA/CSS Employee Engagement Program
- Introduce concepts and principles of full engagement
- Discuss program results and future plans

















NSA/CSS – America's Codemakers and Codebreakers

- Member of the DoD and Intelligence Community
- NSA established in 1952; CSS added in 1972
- Two-prong mission provide and protect vital information
- Customers U.S. policy makers and military forces
- Diverse demographics four generations of military, civilian, and contractor personnel















Employee Engagement Program

High Performance through Resilience, Strength, Flexibility, and Endurance

- Origin Human Performance Institute
- Objectives build capacity, develop energy management skills; de-bunk myths around multi-tasking, exercise, and nutrition













Full Engagement Process



Model + Four Principles

Three-Step Engagement Process







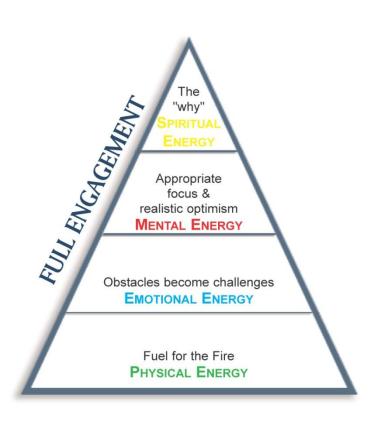






Which dimension is most important?

- A. Physical
- B. Mental
- C. Emotional
- D. Spiritual
- E. All are equally important















Four Principles

- Energy is 4-Dimensional: Think energy, not time.
- Recovery is Key: Oscillate, Oscillate, Oscillate!
- Stress for Success: No growth in the comfort zone, no comfort in the growth zone.
- Build Full Engagement Rituals: Habit and routine trump self-discipline.

















Which one principle would you like to know more about?

- A. Energy is 4-Dimensional: *Think energy, not time.*
- B. Recovery is Key: Oscillate, Oscillate!
- C. Stress for Success: *No growth in the comfort zone, no comfort* in the growth zone.
- D. Build Full Engagement Rituals: *Habit and routine trump self*discipline.







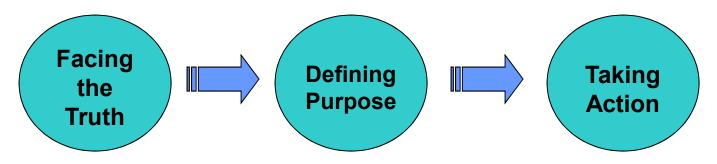






Face the Truth

- Biometrics (Total cholesterol, HDL, LDL, Triglycerides, Blood sugar, CHD ratio)
- Health Risk Assessment (Health Status/Quality of Life, 11
 Health Categories, Readiness to Change, Preventable Health Risks, Economic Impact)
- HPI Self-profile (Quantification of 4-dimensional model)
- In-class audits by dimension













Program Evaluation Results

- Quantitative
 - Health Status/Quality of Life, improvements were shown in:
 - Men/Physical Health all 7 classes
 - Women/Physical Health 4 of 7 classes
 - Men/Mental Health 6 of 7 classes
 - Women/Mental Health 7 of 7 classes
 - 11 health categories. For our top 6 health risks, improvements were shown in:
 - Stress Management 6 of 7 classes
 - Coronary Risk, Fitness, and Nutrition 5 of 7 classes
 - Cancer 4 of 7 classes
 - Weight Management 1 of 7 classes











Examples of Positive Results

Figure 1 shows that of the 67% of the participants in Cohort 1 who re-assessed their health risks, improvements were shown in the areas of nutrition, cancer risk, and stress reduction.

Figure 2 shows that of the 57% of the participants in Cohort 2 who re-assessed their health risks, improvements were shown in nutrition, fitness, and stress.



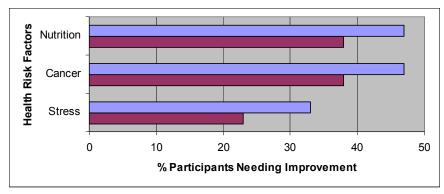


Figure 1. Pilot Cohort 1, FY06

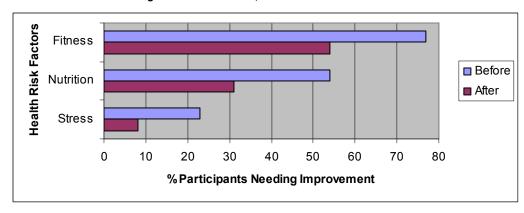


Figure 2. Pilot Cohort 2, FY06











More Positive Results

Figure 3 shows that of the 38% of the participants in the Sep07 Class who re-assessed their health risks, improvements were shown in the areas of cancer risk and fitness.

Figure 4 shows that of the 45% of the participants in the Feb08 Class who re-assessed their health risks, improvements were shown in nutrition, fitness, and stress.

= Good

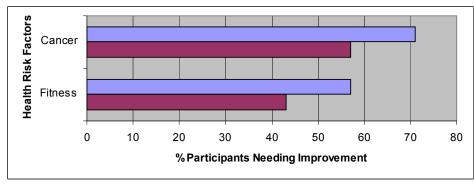


Figure 3. Sep07 Class, FY07

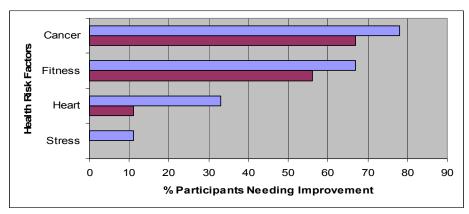


Figure 4. Feb08 Class, FY08











Program Evaluation Results

- Quantitative (con't)
 - Readiness to change
 - General trend toward upper levels of readiness (planning, action, maintenance vice pre-contemplation, contemplation),
 - Preventable health risks
 - General trend toward fewer preventable health risks
 - Economic impact
 - Based on projection of average medical claim per person and savings that could be achieved if preventable health risks were decreased: Average of \$866.59 per person











Program Evaluation Results

- Qualitative
 - Post-class feedback survey: 90% of respondents said the class was excellent or good; 95% of respondents would recommend it to a co-worker or friend
 - Program evaluation survey: 10 items asking about value of the program in retrospect.













Future for EEP

- Complete program evaluation
- Continue to expand the EEP worldwide
- Use technology smarter online courseware and telecasting
- Build partnerships with other like-minded organizations









