Results of the National Research Symposium on Financial Literacy and Education

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Ten Recommended Research Priorities

Participants identified the following ten research questions that could inform outcomesbased financial education, relevant public policy, and effective practice leading to personal and family financial security.

- What are the core principles of personal finance that every consumer needs to know, and what evidence exists that current standards are effective in helping people reach their financial goals
- What are reliable and valid measures of the success for financial education, and what measures should be used to document success for various financial topic areas and target audiences?
- What is the most effective mix of financial education, decision framing, and regulation to improve financial well-being?
- How do socialization factors, including conflicting messages, influence and affect household financial behavior?
- How do financial socialization and education processes vary by gender, life stage, race, socioeconomic status, education and ethnicity?
- How do financial education, financial socialization, and psychological factors interact, and how does this interaction affect financial well being?
- How do people perceive and manage risk, and what are their financial risk tolerances and capacities
- How do economic shocks alter risk exposure and risk management choices both at the individual and household levels?
- What are effective coping strategies and behaviors during times of financial crisis?
- How do relevant theories of financial behaviors and attitudes apply to various subgroups (i.e., age, socioeconomic status and ethnicity) and contribute to improving financial well-being currently and over time?