Appalachian Regional Development Initiative: Technical Assistance Workshop



Thursday, October 27, 2011 Abingdon, VA

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Today's Presentation

- 1. Department Overview
- 2. General Funding Opportunities
- 3. Career and Technical and Adult Education



National Data

More than half (56%) of all school districts are rural

Nearly a third (31%) of all public schools are rural

Nearly a quarter (23% or 11.3 million) of public school students attend rural schools.

Nationally, **80.4 percent** of citizens ages 25 and older completed high school.

Nearly one quarter (24.4%) have completed college.



Education in Appalachia

The high school completion rate in the Appalachian Region (76.8%) is lower than the national average (80.4%)

The percent of residents who completed four years or more of college is **17.6%** in Appalachia, and **24.4%** nationally.

Central Appalachia

According to the ARC economic assessment, central Appalachia has the lowest rates of educational attainment.

Overall, roughly 24% of Central Appalachians age 25 or older have <u>attended</u> college, compared with more than half of the U.S. population age 25 or older.

I ask every American to commit to at least one year or more of higher education or career training. This can be a community college or a four-year school, vocational training or an apprenticeship. But whatever the training may be, every American will need to get more than a hígh school díploma.

> President Barack Obama January 25, 2011

Implementing the Key Budget Priorities for the US Department of Education

- •The proposed 2012 budget consolidates 38 existing authorities into 11 new programs that would give communities more choice
- •Competitive grants would support successful programs
- •Rural communities would have a fairer chance to compete successfully

Types of Assistance

Formula Grants

Applicant submits proposal to its home state government

Discretionary/Competitive Grants Applicant submits grant proposal to administering federal agency

Grant Application Sites

www.grants.gov Help Desk 1–800–518–Grants

e-GRANTS

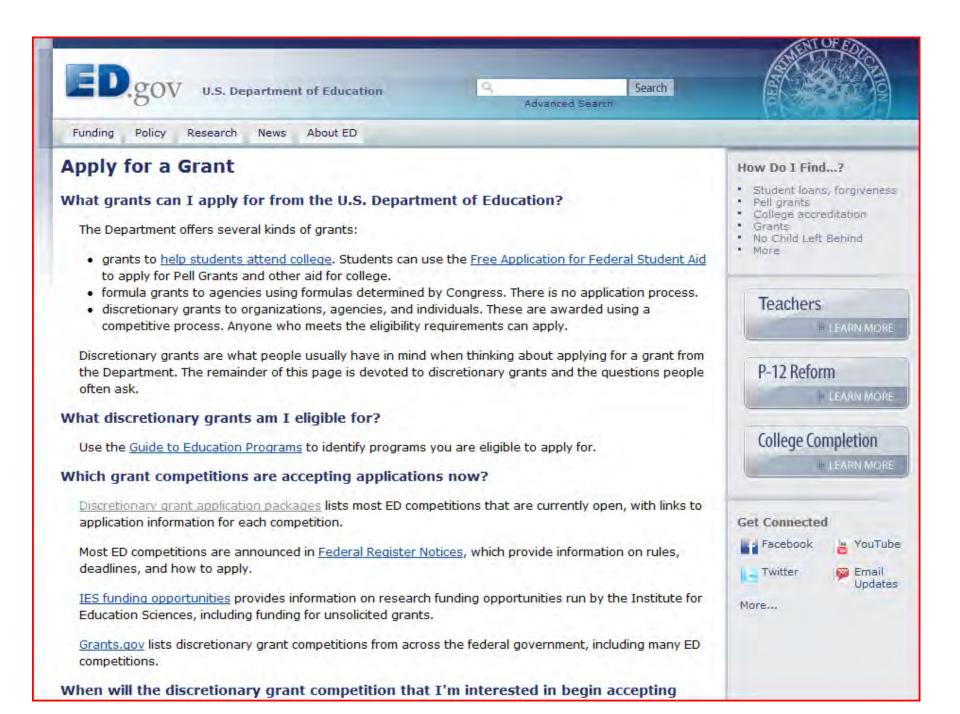
http://www2.ed.gov/fund/grantsapply.html Help Desk 1-888-336-8936

http://www2.ed.gov/fund/grant/find/edlite __forecast.html

Grants Forecast

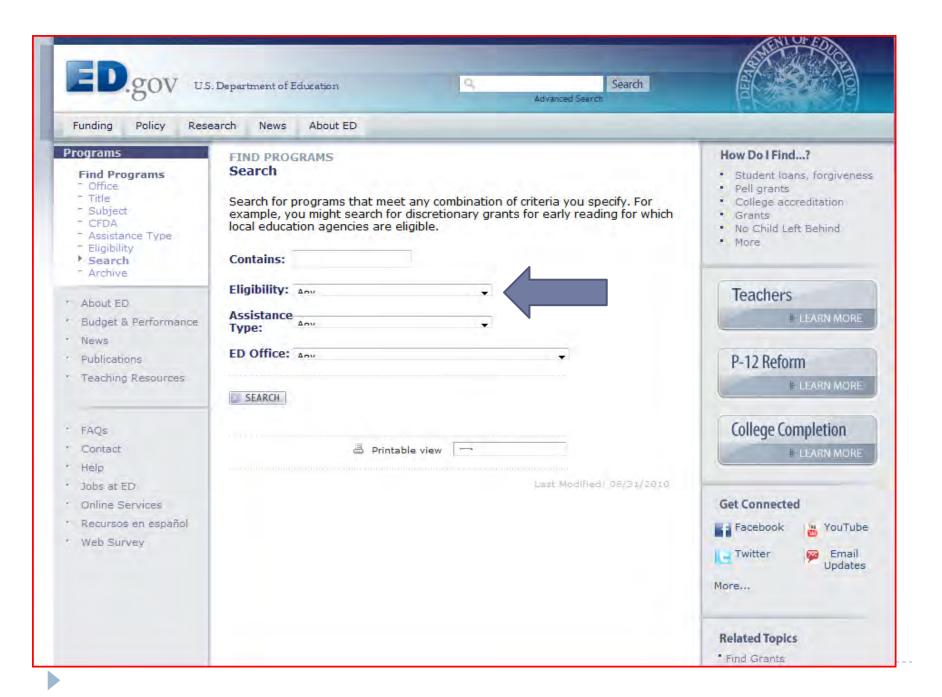
www.ed.gov





Forecast of Funding Opportunities (Coming soon – Update for FY 2012)

ED.gov	U. S. Department of Education Promoting educational excellence for all Americans	Search ED.gov » Search ED.gov > Advanced Search
FORECAST O	F FUNDING OPPORTUNITIES UNDER THE DEPARTMENT OF EDUCATIO	N DISCRETIONARY GRANT PROGRAMS FOR FISCAL YEAR (FY) 2011
(As of September 22, 2011)		
estimated deadline d		as invited or expects to invite applications for new awards and provides actual o e in the form of charts organized according to the Department's principal ell as those we plan to announce at a later date.
	is advisory only and is not an official application notice of the Department a fiscal year and continuing through the following July.	of Education. We expect to provide updates to this document starting in the firs
Note on printing: Fo	r best results, print this document in landscape orientation.	
ORGANIZATION OF THIS DOCUMENT		
We have assigned to each principal office a separate chart as follows:		
Chart 1 - Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students.		
Chart 2 - Institute of Education Sciences.		
Chart 3 - Office of Elementary and Secondary Education.		
Chart 4 - Office of Safe and Drug Free Schools.		
Chart 5 - Office of Innovation and Improvement.		
<u>Chart 6 - Office of Postsecondary Education</u> (Link to IFLE Chart)		
<u>Chart 7 - Office of Special Education and Rehabilitative Services (links to NIDRR, SEP, RSA charts).</u>		
Chart 8 - Office of Vocational and Adult Education.		
Chart 9 - Office of the Deputy Secretary - ODS.		
DATES		



Specific Competitive Programs

- Race to the Top
- 21st Century Community Learning Centers
- Promise Neighborhoods
- Investing in Innovation Funds (I3)
- Trade Adjustment Assistance
 Community College and Career
 Training Initiative



Office of Vocational and Adult Education

OVAE VISION All youth and adults have multiple opportunities to obtain lifelong education and training in order to achieve rewarding careers and family lives, participate in their communities, and attain their personal goals.

OVAE Programs and Authorizing Legislation

Adult Education

 Adult Education and Family Literacy Act (Title II of the Workforce Investment Act)

Career and Technical Education

• Carl D. Perkins Career and Technical Education Act of 2006

College Access and Completion

- Rural students are least likely to go to college
- Obama Administration is trying to eliminate barriers and provide support for postsecondary career training programs

Where is CTE heading?

Traditional Voc-ed...Before

- For specific students
- Limited program areas offered
- Separate "track" with a focus on technical education and often lacking academic rigor
- High school focused
- Students trained with focus on specific occupational skill set
- No clear pathway to postsecondary education (dead-end programs)

CTE...Going Forward

- For all students, with multiple entry points for youth and adult learners to explore and prepare for careers
- Integrated and rigorous academic, career, and technical skills based on industry standards in high-demand sectors
- Strong partnerships between secondary, postsecondary, and the business industry
- Greater emphasis on work based learning (in person or virtual) and attainment of industry-recognized credentials, certificates, or degrees that lead to employment in high demand, sustainablewage occupations
- Opportunities for students to accelerate completion of their studies through dual and/or concurrent credits

For more information on CTE visit CTE.ED.GOV



Thank You!

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