



Asset-Building Affirmations

- I'm a powerful asset builder in the lives of my students.
- I know and use students' names regularly when I see them.
- Each day, I greet students warmly.
- I focus daily on young people's gifts and talents.
- I help young people use their strengths to overcome their deficits.
- I regularly encourage my fellow staff members to build assets for and with students.
- When young people are in trouble, I begin my interactions with them by focusing on their strengths.
- Each day, I'm involved in spontaneous acts of asset building.
- I'm expanding my positive influence by pursuing relationships with students I don't know.
- At least once a week, I do something for or with students that goes beyond their normal expectations.
- I work hard to maintain relationships with the students I'm already connected with.
- I have high expectations for myself, fellow staff members, and students.
- I take the time to listen when students speak to me.
- I help students visualize themselves performing at higher levels.
- I take the initiative in engaging young people positively.
- I smile at and make eye contact with young people as I go about my day.
- I believe that my power as a teacher comes from the relationships that I develop with my students.
- Before school, at passing time, at lunch, and after school, I'm out in the hallways engaging students.
- I'm meeting state standards by doing asset-building activities.
- I engage young people positively at school and in the community.