

SAUSHEC Internal Review Process

Questions for Faculty Interview

Program: _____

Interviewer: _____ **Date of Interview:** _____

Educational Curriculum

1. Are you familiar with the program's educational goals and objectives? (If not, interviewer should read the requirement in the RRC document.) Are you familiar with rotational objectives in the Residency/Fellowship manual? Are you familiar with the 6 core competencies?
2. Do you review with the residents, prior to beginning their rotation, what is expected of them while on your specific rotation?
3. How are you involved in the following tasks?
 - writing and updating the program's educational goals and objectives;
 - building the six general competency areas into the program's educational goals and objectives;
 - achieving the program's educational goals and objectives:
4. What is the Military Unique Curriculum of your program? Is it effective?

Research and Basic Science

1. Does your department have a written policy or requirement for faculty and/or resident/fellow scholarly activity?
2. Have you had residents/fellows in your lab or worked with them on scholarly activities (writing case reports or manuscripts, or conducting educational, clinical, basic science research)?

Clinical and Didactic Education system

1. What are the strengths of both the clinical and didactic portions of the program?
2. What are the weaknesses or areas that need to be improved in the clinical and didactic portions of the program?

Evaluation and supervision

1. How frequently do you evaluate residents?

2. What types of measures do you use to evaluate residents (skills exams, end of rotation, global evaluation, standardized clinical exams, etc.)?
3. Do you discuss the evaluation with the resident?
4. How are you, as faculty, evaluated?
5. Do you receive feedback from residents' evaluations? If so, how?
6. How are you involved with the evaluation of the program?
7. What is the mechanism for program improvement? Is there a training committee that works on these issues? Is there an annual review of the program with faculty and resident input? Are you aware of previous program citations and have they been addressed?
8. What is the program doing to develop or use dependable measures to assess the residents/fellows accomplishments in each of the six competency areas?
9. Do you know the process that is planned to link the results of resident/fellow evaluations in the six competency areas with improving the training program?
10. How are residents supervised? How do you know what residents can and can't do?
11. Is there a faculty mentor for each resident?
12. How are resident work hours monitored? How do you prevent substandard care due to resident fatigue?

Other

1. What do you perceive to be the quality of your program's residents and applicants?
2. What do you consider to be the "best practices" of your program (with regard to clinical and educational innovations, administration, procedures, etc.)?
3. What are the "worst practices" or areas of concern?
4. What are the shortcomings, if any, of the institution(s) in which you practice and teach?
5. What military factors support the GME mission?
6. What military factors are detrimental to the GME mission?

Faculty Interviewer

1. Complete the attached attendance sheet. This sheet will be used only to verify who was present and will not be seen by any member of the department.

2. Summarize the main concerns of the faculty and any discrepancy between faculty interview and the Program Director work sheet:

3. Your overall impression of the faculty comments:

Signature:

Sign-in Sheet
Internal Review Faculty Interview Session

Program: _____

Date: _____

Faculty:
