

Abstracts Details

SEARCH

SEARCH Program	North Dakota
Contractor Organization Type	University
Project Director	Mary Amundson
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Website	Ruralhealth.edu
Project Service Focus	<i>(select all that apply)</i> Urban/Central City,X Rural
Length of Rotation	4 weeks; may vary with each student
Disciplines eligible for rotation	Medicine, nursing (NPs), PA, SW, Psychology, dental, counseling psychology
Project Infrastructure Focus	Training
Products and Dissemination	Brochure, online preceptor manual; research paper
Stipend/Living Cost	\$1200
General Description of Your Program	<p><Include brief description of your program, status of state PC health needs, etc></p> <p>Health care shortages not only affect the nation as a whole but are pressing issues in ND with 89% of our counties designated as primary care shortage areas, 94% as mental health shortage areas and 33% for oral health. Exacerbating this problem are survey data suggesting that approximately 27% of the state's physicians and 24% of the state's nurses are planning to retire by 2015. North Dakota faces current and emerging challenges related to features of both supply and demand of primary care providers, but also providers that support primary care. For example, ND's current supply of physicians, dentists, dental assistants, podiatrists, pharmacy technicians, emergency medical service providers and radiology technicians is below the per capita average. The ND SEARCH program will provide interprofessional health profession rotations for students in medicine (medical students after one year of training), nurse practitioner/physician assistant studies, master's level social work students, doctoral level psychology students, counseling psychology and dental students in rural and underserved areas across ND.</p>

	<p>Although students can participate year around, most rotations occur during June, July and August. Out-of-state student rotations, including NHSC scholars) are also available. Rotations are generally 2-4 weeks with the exception of psychology students which have been 1 day/week for 6 months.</p>
<p>Goals and Objectives</p>	<p>Goal 1. Recruit and retain health care professionals for primary health care service in underserved areas. Objectives: increase knowledge regarding interdisciplinary care and increase skills regarding interdisciplinary care in underserved areas. Goal 2: Facilitate and strengthen partnerships between ND communities, associations, and academic institutions. Objectives: productive working relationships with other projects, academic departments, institutions and community organizations with complementary goals. Goal 3: Effective and efficient management, evaluation and creation of sustainability plan for the project. Objectives: program deliverables and expectations met; effective infrastructure in place; faculty committee developed representing each discipline; project guided by program implementation and information available for decision making and information dissemination.</p>
<p>Activities undertaken by Students/Residents in Program</p>	<p><i><The goal and objectives of this Program will be met through a variety of activities which are listed below: ></i> Site development activities will take place to ensure the health care facilities are prepared for the student rotations. Preceptors will be confirmed for participation in the program; students recruited and matched to sites. A strategy will be developed with the ND AHEC program to include students from different disciplines for participation in a rotation increasing the knowledge and breadth of the experience related to working as part of a health care team. Relationships will be built with academic institutions to include students from across ND into the program as well as the University of Minnesota dental program. Work will be conducted to engage other partners in working collaboratively to ensure the best program for our students, i.e., primary care association, oral health coalition, other federal projects with complementary goals. Committee meetings will be scheduled to facilitate the implementation of the ND SEARCH program. During rotations, students will engage in both clinical rotations and community projects. Additionally, students will complete weekly journals, a pre and post test, and documentation of the community project.</p>
<p>Coordination</p>	<p><i>< Describe how the students will rotate through your sites.></i> Students will be assigned to a site based on their site preference and match with site. The student will complete a 4-week rotation (some exceptions will apply). A site coordinator (or administrator) is assigned to each student who, with the student, develops the learning objectives and plan for the rotation.</p>

List of Sites Students can/will be rotating through	Potential sites include: Beulah, Bottineau, Bowman, Cando, Crosby, Hettinger, Northwood, Oakes, Park River, Watford City, and Wishek. Other sites can also be added.
Evaluation	<Describe how the students/resident will be evaluated at the end of the program> Students are evaluated based on the analysis of their pre and post test surveys, completion of the weekly journal and community project conducted by the project evaluator and evaluation committee.
Are you a former SEARCH Program	<Y/N> Yes