

Office for Victims of Crime Training and Technical Assistance Center Supporting Victims of Crime With Disabilities

Unique ID Number	
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Thank you for attending the training/technical assistance event supported by OVC TTAC. To better serve you, we would like to know how satisfied you are with the quality of the training you just received. Your feedback is indispensable in our ongoing efforts to improve the support that OVC TTAC provides to the victim services field. Participation is voluntary; however, please note that completing this form is a requirement if you are interested in receiving CEU credit for this training.

Part I. Supporting Victims of Crime With Disabilities Modules

Please indicate the extent to which you agree or disagree with the following statements about each of the training modules.

1 – I Strongly Disagree with this statement.

4 – I Agree with this statement.

2 - I Disagree with this statement.

5 – I Strongly Agree with this statement.

3 – I Neither Agree nor Disagree with this statement.

NA - Not Applicable.

MODULE 2: Crime and Victims of Crime	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
1. As a result of this module, I can discuss the prevalence of crime in the U.S.	1	2	3	4	5	NA
2. As a result of this module, I can identify two major resources that are used as indicators of crime.	1	2	3	4	5	NA
3. As a result of this module, I can identify key issues impacting victims of crime and specifically issues impacting victims of crime with disabilities.	1	2	3	4	5	NA
4. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
MODULE 3: Applicable Laws and Concepts	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
5. As a result of this module, I can cite the laws that apply to victims of crime and people with disabilities.	1	2	3	4	5	NA
6. As a result of this module, I can describe the purpose of Titles II and III of the ADA.	1	2	3	4	5	NA
7. As a result of this module, I can explain the concepts of universal design and universal access.	1	2	3	4	5	NA
8. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
MODULE 4: Identifying Common Ground	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
9. As a result of this module, I can identify professional roles in the crime victim and disability service professions.	1	2	3	4	5	NA
10. As a result of this module, I can discuss the principles and values shared by crime victim service providers and disability service providers and advocates.	1	2	3	4	5	NA
11. As a result of this module, I can identify other organizations that work with crime victim service providers and disability service providers and advocates.	1	2	3	4	5	NA
12. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA

Paperwork Reduction Act Notice

Your participation is completely voluntary. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a valid OMB control number. We try to create accurate and easily understood forms that impose the least possible burden on you to complete. The estimated average time to complete this form is 10 minutes. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, please write to the Office for Victims of Crime Training and Technical Assistance Center, Needs Assessment and Evaluation Division, 9300 Lee Highway, Fairfax, VA 22031.



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MODULE 5: Overcoming Situational Challenges	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
13. As a result of this module, I can explain the importance of an accessible and supportive space for victims of crime.	1	2	3	4	5	NA
14. As a result of this module, I can identify ways to overcome agency challenges when supporting victims of crime who have disabilities.	1	2	3	4	5	NA
15. As a result of this module, I can identify ways to overcome systemic challenges when supporting victims of crime who have disabilities.	1	2	3	4	5	NA
16. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
MODULE 6: Overcoming Personal Challenges	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
17. As a result of this module, I can recognize how privilege and prejudice affect attitude.	1	2	3	4	5	NA
18. As a result of this module, I can recognize how my own value systems influence my attitudes and impact my work.	1	2	3	4	5	NA
19. As a result of this module, I can explain the importance of self-reflection, especially as it applies to supporting crime victims with disabilities.	1	2	3	4	5	NA
20. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
MODULE 7: Overcoming Communication Challenges	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
21. As a result of this module, I can list several guidelines for interacting effectively with crime victims.	1	2	3	4	5	NA
22. As a result of this module, I can list several guidelines for						
interacting effectively with people with disabilities.	1	2	3	4	5	NA
	1	2	3	4	5	NA NA
interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific						
 interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific complex communication needs. 24. As a result of this module, I can explain how to interact with 	1	2	3	4	5	NA
interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific complex communication needs. 24. As a result of this module, I can explain how to interact with service animals.	1	2	3	4	5	NA
interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific complex communication needs. 24. As a result of this module, I can explain how to interact with service animals. 25. The learning objectives for this module were clearly stated. MODULE 8: Reporting Requirements and	1 1 Strongly	2	3 Neither Agree nor	4	5 5 Strongly	NA NA
interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific complex communication needs. 24. As a result of this module, I can explain how to interact with service animals. 25. The learning objectives for this module were clearly stated. MODULE 8: Reporting Requirements and Confidentiality Issues 26. As a result of this module, I can explain general reporting	1 1 Strongly Disagree	2 2 Disagree	3 Neither Agree nor Disagree	4 4 Agree	5 Strongly Agree	NA NA Not Applicable
 interacting effectively with people with disabilities. 23. As a result of this module, I can identify ways to meet specific complex communication needs. 24. As a result of this module, I can explain how to interact with service animals. 25. The learning objectives for this module were clearly stated. MODULE 8: Reporting Requirements and Confidentiality Issues 26. As a result of this module, I can explain general reporting requirements under APS laws. 27. As a result of this module, I can describe reporting requirements 	1 Strongly Disagree	2 2 Disagree 2	3 Neither Agree nor Disagree 3	4 4 Agree 4	5 Strongly Agree 5	NA Not Applicable



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MODULE 9: Collaborating for Maximum Impact and Wrap-Up	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
30. As a result of this module, I can explain the benefits and challenges of collaborating with other organizations to more effectively support victims of crime with disabilities.	1	2	3	4	5	NA
31. As a result of this module, I can explain the purpose of a multidisciplinary cross-system team.	1	2	3	4	5	NA
32. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA

Part II. Instructors and Overall

Please indicate your level of satisfaction or dissatisfaction with each statement.

Instructor 1:	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied
33. Instructor's level of preparation and professionalism	1	2	3	4	5
34. Instructor's knowledge of the subject	1	2	3	4	5
35. How the instructor encouraged discussion	1	2	3	4	5
36. How the instructor responded to questions and comments	1	2	3	4	5
37. Instructor's level of respect towards participants	1	2	3	4	5
38. How the instructor created an environment of cultural awareness	1	2	3	4	5

Instructor 2:	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied
39. Instructor's level of preparation and professionalism	1	2	3	4	5
40. Instructor's knowledge of the subject	1	2	3	4	5
41. How the instructor encouraged discussion	1	2	3	4	5
42. How the instructor responded to questions and comments	1	2	3	4	5
43. Instructor's level of respect towards participants	1	2	3	4	5
44. How the instructor created an environment of cultural awareness	1	2	3	4	5

Overall	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied
45. Overall quality of the module materials (handouts, audiovisuals)	1	2	3	4	5
46. Comfort of the meeting space	1	2	3	4	5
47. Time allotted for the scope of material presented	1	2	3	4	5
48. Extent to which the modules addressed the critical issues facing today's program managers	1	2	3	4	5
49. Extent to which the modules contained the right amount of theoretical information	1	2	3	4	5
50. Extent to which the modules contained the right amount of practical information	1	2	3	4	5
51. Appropriateness of materials/information for your level of experience and knowledge	1	2	3	4	5
52. Extent to which the information you learned will help you in your work	1	2	3	4	5



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53.	What aspect(s) of the event was most helpful and why?
54.	Identify three things you plan to do or change as a result of the training/assistance you have received. Please be as specific as you can. A
	В.
	C
55.	What additional training/technical assistance needs do you foresee having with any of the topics covered at this event?
56.	What part of this event would you suggest changing to make it better for future participants?
57.	Do you have any additional comments about the training/technical assistance you just received?
58.	What additional training events would you like to see offered by OVC TTAC?



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Part III. Respondent Information

Please provide us with a little information about yourself.

59.	Which of the following best describes the field in which you work?	' (Ma	ark <i>only</i> one.)
	Law enforcement Victim services Law/justice (prosecution, courts, etc.) Corrections Probation and parole		Health/human services (mental health, substance abuse, etc.) Education Vocational services Faith community Other (please specify):
60.	How many years of experience do you have in your field of work?		
	Less than 3 years 3 to 5+ years 6 to 10 years More than 10 years		
61.	Which of the following best describes your agency or affiliation? (Mar	k <i>only</i> one.)
			·
	Federal State Local Private, for profit Private, nonprofit Public U.S. Attorney's Office		Victim service agency serving non-English speaking victim populations Tribal Local indigenous organization Other (please specify):
	State Local Private, for profit Private, nonprofit Public	_ _	Victim service agency serving non-English speaking victim populations Tribal Local indigenous organization
	State Local Private, for profit Private, nonprofit Public U.S. Attorney's Office OVC We will be following up with participants in approximately 3 months to willing to participate in a brief followup interview please provide the in only be used for the purposes of conducting the followup interview; con	dete	Victim service agency serving non-English speaking victim populations Tribal Local indigenous organization Other (please specify): rmine the impact of this training event. If you would be nation below. Contact information that you provide will

Thank you for completing the Training Participant Feedback Form. We value your input! Please return your completed form to an OVC TTAC staff person before leaving the training.