



# Safe and Supportive Schools

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## SUMMARY TABLE OF OSDFS APPROVED SCHOOL CLIMATE SURVEYS (as of December 20, 2011)

To assist educators and education agencies in locating a valid and reliable needs assessment that suits their needs, the Safe and Supportive Schools Technical Assistance Center is developing a compendium of student, staff, and family surveys that can be used as part of a school climate needs assessment. This document provides a summary table of each survey by respondent type included in the School Climate Survey Compendium as of December 20, 2011.

Please note that the Office of Safe and Drug-Free Schools does not endorse any particular scale or survey presented in this compendium. Additionally, the table presented is not an exhaustive listing of available measures or survey instruments. If you would like to nominate a survey that is not currently included in the compendium, click [here](#).

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
<b>Student Surveys</b>			
<b>Alaska School Climate and Connectedness Survey</b>	High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, Social and Emotional Learning, Student Delinquent Behaviors, Student Drug and Alcohol Use	This survey instrument is not publicly available. Please contact Kim Kendziora at <a href="mailto:kkendziora@air.org">kkendziora@air.org</a> for more information about this survey.	American Institutes for Research (2010). 2010 School Climate and Connectedness Survey Statewide Report: Student and Staff Results. Washington D.C. Author.  Kendziora, K. and E. Spier (2011). Memo Regarding the Alaska School Climate and Connectedness Survey. Unpublished.  American Institutes for Research (2009). Alaska School Climate and Connectedness Student Survey Spring 2009 Scale Reliabilities Unpublished.



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<p><b>American Institutes for Research Conditions for Learning Survey</b></p>	<p>Safe and Respectful Climate, High Expectations, Student Support, Social and Emotional Learning</p>	<p>Please contact David Osher at <a href="mailto:dosher@air.org">dosher@air.org</a> for information about this instrument.</p>	<p>Osher, D., Kendziora, K., and Chinen, M. (2008). <i>Student Connection Research: Final Narrative Report to the Spencer Foundation</i>. Washington, DC: American Institutes for Research Report. Available online at: <a href="http://www.air.org/expertise/index/?fa=viewContent&amp;content_id=383">http://www.air.org/expertise/index/?fa=viewContent&amp;content_id=383</a></p> <p>American Institutes for Research (2007). <i>Cronbach's Alpha Reliability Analysis Student Connection Survey Chicago 2007</i>. Unpublished.</p> <p>Osher, D. (2011). <i>Non-Original Items in AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p> <p>Osher, D. (2011). <i>AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p>
<p><b>California Healthy Kids Survey</b></p>	<p>School connectedness, School supports - caring relationships, School supports - high expectations, School supports - opportunities for meaningful participation, Community supports - caring relationships, Community supports – high expectations, Community supports - opportunities for meaningful participation, Tobacco, alcohol, or drug use at school, Physical/verbal/emotional violence victimization, Physical/ verbal/emotional</p>	<p><a href="http://chks.wested.org/administer/download">http://chks.wested.org/administer/download</a></p> <p>(Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://chks.wested.org/">http://chks.wested.org/.</a>)</p>	<p>Furlong, M. J., L. M. O'Brennan, and S. You. (forthcoming). <i>Psychometric Properties of the Add Health School Connectedness Scale for 18 Socio-cultural Groups</i>. Under review for publishing.</p> <p>Hanson, T.L. &amp; Kim, J. O. (2007). <i>Measuring resilience and youth development: The Psychometric properties of the Healthy Kids Survey</i>. (Issues &amp; Answers Report, -No. 034). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory West. Available online at: <a href="http://www.ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034_sum.pdf">http://www.ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034_sum.pdf</a></p>



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	<p>violence perpetration, Harassment victimization, Peer supports – caring relationships, Peer supports – high expectations, Home supports – caring relationships, Home supports – high expectations, Home supports – opportunities for meaningful participation, Problem solving, Self-efficacy, Cooperation and communication, Empathy, Self-awareness</p>		<p>Hanson, T.L. and G. Austin (2011). Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments. Unpublished.</p> <p>Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.</p>
<p><b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b></p>	<p>Orderly School Environment, Administration Provides Instructional Leadership, Positive Learning Environment, Parent and Community Involvement, Instruction is Well-Developed and Implemented, Expectations for Students, Collaboration between Administration, Faculty, and Students</p>	<p>This survey instrument is not publicly available. Please contact Darlene Faster, COO &amp; Director of Communications, at the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.</p>	<p>Guo, P., Choe, J., &amp; Higgins-D’Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.</p> <p>Higgins-D’Alessandro, Faster &amp; Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i>. Fordham University and the National School Climate Center. Unpublished report, June 7, 2010.</p> <p>Sandy, S.V., Cohen, J. &amp; Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
<p><b>Communities That Care Youth Survey</b></p>	<p>Community risk factors (low neighborhood attachment, community disorganization,</p>	<p>The 2010 survey instrument is not publicly available. Please contact Michael Arthur at</p>	<p>Community Youth Development Study. (2010). Communities That Care Youth Survey Item Construct Dictionary.</p>



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<p>transitions and mobility, perceived availability of drugs, perceived availability of handguns, laws and norms favorable to drug use); Community protective factors (opportunities for prosocial involvement, rewards for prosocial involvement); Family risk factors (family history of antisocial behavior, poor family management, family conflict, parental attitudes favorable towards drug use, parental attitudes favorable to antisocial behavior); Family protective factors (attachment, opportunities for prosocial involvement, rewards for prosocial involvement); School risk factors (academic failure, low commitment to school); School protective factors (opportunities for prosocial involvement, rewards for prosocial involvement); Peer-individual risk factors (rebelliousness, gang involvement, perceived risks of drug use, early initiation of drug use, early initiation of antisocial behavior, favorable attitudes toward drug use, favorable</p>	<p><a href="mailto:marthur@u.washington.edu">marthur@u.washington.edu</a> for information about this survey.</p>	<p>Hawkins, J. D., Catalano, R. F., &amp; Arthur, M. W. (2002). Promoting science-based prevention in communities. <i>Addictive Behaviors</i> 905, 1-26.</p> <p>Hawkins, J. D., Catalano, R. F., &amp; Miller, J. Y. (1992). Risk and protective factors for alcohol and other drug problems in adolescence and early adulthood: Implications for substance abuse prevention. <i>Psychological Bulletin</i>, 112(1), 64-105.</p> <p>Arthur, M. W. (2011) The Communities That Care Youth Survey: Additional Information for Checklist Criteria. Unpublished memo.</p> <p>Monahan, K., Egan, E. A., Horn, M. L. V., Arthur, M., &amp; Hawkins, D. (2011). Community-level effects of individual and peer risk and protective factors on adolescent substance use. <i>Journal of Community Psychology</i>, 39(4), 478-498.</p> <p>Fagan, A. A., Horn, M. L. V., Hawkins, J. D., &amp; Arthur, M. (2007). Using community and family risk and protective factors for community-based prevention planning. <i>Journal of Community Psychology</i>, 35(4), 535-555.</p> <p>Calkins, S. D. (2009). Psychobiological models of adolescent risk: Implications for prevention and intervention. <i>Developmental Psychobiology</i>, 213-215.</p> <p>Schulenberg, J. E., &amp; Maggs, J. L. (2008). Destiny matters: Distal developmental influences on adult alcohol use and</p>
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	<p>attitudes toward antisocial behavior; sensation seeking, rewards for antisocial involvement, friends' use of drugs, interaction with antisocial peers, intentions to use); Peer-individual protective factors (interaction with prosocial peers, belief in the moral order, prosocial involvement, rewards for prosocial involvement, social skills, religiosity); Outcome measures (depression, antisocial behavior).</p>		<p>abuse. <i>Addiction</i>, 103(Suppl. 1), 1-6.</p> <p>Williams, J. H., Ayers, C. D., &amp; Arthur, M. W. (1997). Risk and protective factors in the development of delinquency and conduct disorder. In M. W. Fraser (Ed.), <i>Risk and resilience in childhood: An ecological perspective</i> (pp. 140-170). Washington, DC: NASW Press.</p> <p>Hawkins, J. D., Catalano, R. F., Kosterman, R., Abbott, R. D., &amp; Hill, K. G. (1999). Preventing adolescent health risk behaviors by strengthening protection during childhood. <i>Archives of Pediatric and Adolescent Medicine</i>, 153(3), 226-234.</p> <p>Johnston, L.D., O'Malley, P. M., Bachman, J. G., &amp; Schulenberg, J. E. (2011). <i>Monitoring the Future national results on adolescent drug use: Overview of key findings, 2010</i>. Ann Arbor: Institute for Social Research, The University of Michigan.</p>
<p><b>The Consortium on Chicago School Research Survey of Chicago Public Schools</b></p>	<p>Academic Engagement, Academic Press, Peer Support for Academic Achievement, Teacher Personal Attention, School-Wide Future Orientation, Student Sense of Belonging, Safety, Incidence of Disciplinary Action, Student-Teacher Trust, Teacher Personal Support, Student Classroom Behavior</p>	<p><a href="http://ccsr.uchicago.edu/downloads/17242009_my_voice_9th-11th_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/17242009_my_voice_9th-11th_student_codebook.pdf</a></p> <p><a href="http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf</a></p> <p>Survey is currently being updated and is copyrighted. Please contact Nick Montgomery at</p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/surveymeasures2007/">http://ccsr.uchicago.edu/surveymeasures2007/</a></p> <p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer on Rasch Analysis</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf">http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment</i></p>



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		<p><a href="mailto:nmontgomery@uchicago.edu">nmontgomery@uchicago.edu</a> for additional information on this survey.</p>	<p><i>of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf</a></p>
<p><b>Culture of Excellence &amp; Ethics Assessment (CEEA) – High/Middle School Student Survey</b></p>	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for &amp; Engagement of Students</p>	<p><a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a></p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Student and Faculty Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Survey Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p>



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			<p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</a></p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<b>Effective School Battery</b>	Safety, Respect for Students, Planning and Action, Fairness of Rules, Clarity of Rules, Student Influence	All materials are now available on this website: <a href="http://www.education.umd.edu/EDCP/schoolassess/Tools/ESB/ESB.html">http://www.education.umd.edu/EDCP/schoolassess/Tools/ESB/ESB.html</a> .	<p>Gottfredson, G. D. (1999) <i>The Effective School Battery User's Manual</i>. Marriottsville, MD: Gottfredson Associates, Inc. Available online at <a href="http://www.gottfredson.com/forms/ESBMan.pdf">http://www.gottfredson.com/forms/ESBMan.pdf</a></p> <p>Gottfredson, G.D. (n.d.) <i>Selected Research Related to the Effective School Battery</i>. Unpublished.</p>
<b>Perceived School Experiences Scale</b>	Academic Motivation, Academic Press, School Connectedness	There is no charge for using this survey. Please contact Dawn Anderson-Butcher at <a href="mailto:anderson-butcher.1@osu.edu">anderson-butcher.1@osu.edu</a> for additional information.	<p>Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale</i>. Unpublished.</p> <p>Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale – Response Memo</i>. Unpublished.</p>
<b>Pride Learning Environment Survey</b>	School climate; teacher and student respect; student discipline; school safety; teacher to student relationships; teacher collaboration; student	Please note that while a copy of the survey instrument is publicly available at <a href="http://dbdemo.pridesurveys.com">http://dbdemo.pridesurveys.com</a> , it is copyright protected.	<p>Hall, D. (2011). <i>Documentation Report for OSDFS-TES-LES</i>. Unpublished.</p> <p>Hall, D. (2011). <i>Learning Environment Survey Theoretical Framework</i>. Unpublished.</p>



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	engagement; student encouragement; frequency of substance use; effect of alcohol, tobacco, and other drugs; age of first substance use; perceived harmful effects of alcohol, tobacco, and other drugs; parents' feelings towards alcohol, tobacco, and other drugs; place of substance use; time of substance use; violence; bullying	Information on obtaining the survey instrument can be found at: <a href="http://www.pridesurveys.com/Order/info.html">http://www.pridesurveys.com/Order/info.html</a> .	International Survey Associates. (2010). <i>LES Item Dictionary</i> . Unpublished.  Hall, D. (2011). <i>Analytic Strategies Employed for Pride Surveys Learning Environment Surveys</i> . Unpublished.  Hall, D. (2011). <i>Factor Analysis Results 2011</i> . Unpublished.
<b>Search Institute Creating a Great Place to Learn Student Survey</b>	Caring and Fair Staff, Parental Support and Achievement Values, Student Voice, Safety, Classroom Order, Peer Academic Influence, Academic Expectations, Active Learning, Sense of Belonging, Motivation	This survey instrument is not publicly available. Please contact the Search Institute for additional information: <a href="http://www.search-institute.org/survey-services">http://www.search-institute.org/survey-services</a>	Search Institute. (2006). <i>Search Institute's Creating a Great Place to Learn Survey: A Survey of School Climate, Technical Manual</i> . Minneapolis: Author. Available online at <a href="http://www.search-institute.org/survey-services/surveys/creating-great-place-learn">http://www.search-institute.org/survey-services/surveys/creating-great-place-learn</a>  Scales, P.S. (2011) <i>Preparation of Dataset for Analysis</i> . Unpublished memo.
<b>Secondary School Climate Assessment Instrument – Student (SCAI-S-S)</b>	Physical appearance of the school, Student interactions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations	This survey instrument is not publicly available. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the SCAI.	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the Study of School Climate.  Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i> . Unpublished (will be published on ASSC website).  Shindler, J. (2011). Untitled memo with psychometric





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			information. Unpublished.
<b>Secondary Classroom Climate Assessment Instrument – Student (CCAI-S-S)</b>	Discipline environment, Student interactions, Learning assessment, Attitude and culture	This survey instrument is not publically available. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the CCAI.	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i>. Los Angeles: Alliance for the Study of School Climate.</p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i>. Unpublished (will be published on ASSC website).</p> <p>Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
<b>Staff Surveys</b>			
<b>Alaska School Climate and Connectedness Survey (SCCS)</b>	School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, Parent and Community Involvement, Student Delinquent Behaviors, Student Drug and Alcohol Use	This survey instrument is not publicly available. Please contact Kim Kendziora at <a href="mailto:kkendziora@air.org">kkendziora@air.org</a> for more information on this survey.	<p>American Institutes for Research (2010). <i>2010 School Climate and Connectedness Survey Statewide Report: Student and Staff Results</i>. Washington D.C. Author.</p> <p>American Institutes for Research (2009). Alaska School Climate and Connectedness Staff Survey Spring 2009 Scale Reliabilities. Unpublished.</p> <p>Kendziora, K. and E. Spier (2011). <i>Memo Regarding the Alaska School Climate and Connectedness Survey</i>. Unpublished.</p>
<b>California School Climate Survey</b>	Collegiality, Resource provisions and training, Professional development – instruction,	<a href="http://cscs.wested.org/resources/cscs.pdf">http://cscs.wested.org/resources/cscs.pdf</a>	You, Sukkyung, & Furlong, M. (nd) A psychometric evaluation of staff version of school climate survey. University of California, Santa Barbara.



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	<p>Professional development – cultural competence, Professional development – meeting student needs, Positive student learning environment, Caring and respectful relationships, High expectations of students, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning facilitative behavior, Learning barrier – risk behavior, Learning barrier – interpersonal conflict and destructive behavior</p>	<p>Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://cscs.wested.org/">http://cscs.wested.org/</a></p>	<p>You, Sukkyung, O’Malley, M., &amp; Furlong, M. (Under review). Brief California School Climate Survey: Dimensionality and measurement invariance across teachers and administrators. Submitted to Educational and Psychological Measurement.</p> <p>Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i>. Unpublished.</p> <p>Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.</p>
<p><b>The Center for Research in Education Policy School Climate Inventory</b></p>	<p>Orderly School Environment, Administration Provides Instructional Leadership, Positive Learning Environment, Parent and Community Involvement, Instruction is Well-Developed and Implemented, Expectations for Students, Collaboration between Administration, Faculty, and Students</p>	<p>This survey instrument is not publicly available. Please contact the Center for Research in Education Policy at <a href="mailto:CREP@memphis.edu">CREP@memphis.edu</a> or 1-866-670-6147 for more information.</p>	<p>Butler, E.D. and M.J. Alborg (1991). <i>Tennessee School Climate Inventory: A Resource Manual</i>. Memphis, TN: Center for Research in Education Policy.</p> <p>Franceschini III, L.A. (2009). <i>Convergent Validity Study of the School Climate Inventory (SCI) Using Archived Tennessee Department of Education Indicators</i>. Memphis, TN: Center for Research in Educational Policy.</p> <p>Strahl, J.D., and M.J. Alborg (n.d.) <i>SCI-R Reliability Coefficients on the Seven Dimensions</i>. Unpublished.</p> <p>Strahl, J.D., and M.J. Alborg (n.d.) <i>School Climate Inventory</i>. Unpublished.</p>



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			Strahl, J.D. (2011). <i>SCI/SCI-R Missing Values Protocols</i> . Unpublished.
<b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b>	Rules & Norms, Physical & Emotional Bullying, Physical Surroundings, Social & Civic Learning, Professional Relationships, Respect & Diversity, Openness, Outreach to family members, Support for Learning, Administrator & Teacher Relationships	This survey instrument is not publicly available. Please contact Darlene Faster, COO & Director of Communications for the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.	<p>Guo, P., Choe, J., &amp; Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.</p> <p>Higgins-D'Alessandro, Faster &amp; Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i>. Fordham University and the National School Climate Center. Unpublished report, June 7, 2010.</p> <p>Sandy, S.V., Cohen, J. &amp; Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
<b>The Consortium on Chicago School Research Survey of Chicago Public Schools</b>	Teacher-Principal Trust, Collective Responsibility, Teacher-Teacher Trust, School Commitment, Student Responsibility, Disorder and Crime, Teacher-Parent Interaction, Teacher-Parent Trust, Principal Instructional Leadership, Teacher Influence in Policy	<p><a href="http://ccsr.uchicago.edu/downloads/2009/HS_Teacher_Survey09Cdbk_8-6.pdf">http://ccsr.uchicago.edu/downloads/2009/HS_Teacher_Survey09Cdbk_8-6.pdf</a></p> <p>Survey is currently being updated and is copyrighted. Please contact Nick Montgomery at <a href="mailto:nmontgomery@uchicago.edu">nmontgomery@uchicago.edu</a> for additional information on this survey.</p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/surveymeasures2007/">http://ccsr.uchicago.edu/surveymeasures2007/</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer on Rasch Analysis</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf">http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/</a></p>



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			<p><a href="#">research_alignment-6-4-07.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf</a></p> <p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p>
<p><b>Culture of Excellence &amp; Ethics Assessment (CEEA) – Faculty/Staff Survey</b></p>	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for &amp; Engagement of Students, Leadership Practices, Faculty Beliefs &amp; Behaviors, Home-School Communication &amp; Support</p>	<p><a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a></p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Student and Faculty Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Survey Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p>



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			<p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</a></p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<b>Effective School Battery</b>	Safety, Morale, Planning and Action, Smooth Administration, Resources for Instruction, Good Race Relations, Parent and Community Involvement, Student Influence, Avoidance of Grades as Sanction	All materials are now available on this website: <a href="http://www.education.umd.edu/EDCP/schoolassess/Tools/ESB/ESB.html">http://www.education.umd.edu/EDCP/schoolassess/Tools/ESB/ESB.html</a> .	<p>Gottfredson, G. D. (1999) <i>The Effective School Battery User's Manual</i>. Marriottsville, MD: Gottfredson Associates, Inc. Available online at <a href="http://www.gottfredson.com/forms/ESBMan.pdf">http://www.gottfredson.com/forms/ESBMan.pdf</a></p> <p>Gottfredson, G.D. (n.d.) <i>Selected Research Related to the Effective School Battery</i>. Unpublished.</p>
<b>Pride Teaching Environment Survey</b>	Like Teaching, Like Administrators – My School, Like Administrators – Instructional Leadership, Effective Teaching, Teacher Evaluation, Principal Support, Teacher Respect, Participatory Decision-making, Staff Collegiality, Desired Involvement in Improving Teaching Practices, Current Involvement in School Policies and Practices, Desired Involvement in Teaching Practice	Please note that while a copy of the survey instrument is publicly available at <a href="http://dbdemo.pridesurveys.com">http://dbdemo.pridesurveys.com</a> , it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://www.pridesurveys.com/Order/info.html">http://www.pridesurveys.com/Order/info.html</a>	<p>Hall, D. (2011) <i>Documentation Report for OSDFS – TES – LES</i>. Unpublished.</p> <p>Hall, D. (2011). <i>Teaching Environment Survey (TES) Theoretical Framework</i>. Unpublished.</p> <p>Hall, D. (2011). <i>Analytic Strategies Employed for Pride Survey's TES Survey Effort</i>. Unpublished.</p> <p>Hall, D. (2010). <i>TES Factor Analysis Results – Summary</i>. Unpublished.</p> <p>International Survey Associates, LLC. (2010). <i>TES Item</i></p>



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	Policies, Student Discipline, Student Conduct Rules/Policies, Teacher Stress, Classroom Support, Teacher Attitude, Interpersonal Relationships, Student Engagement, Teacher Pay, Facilities and Resources, Teacher Workload		<i>Dictionary.</i> Unpublished.
<b>Secondary Classroom Climate Assessment Instrument – Staff (CCAI-S-G)</b>	Discipline environment, Student interactions, Learning assessment, Attitude and culture	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html">http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html</a></p> <p>Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the CCAI.</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second.</i> Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf">http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</a></p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI).</i> Unpublished (will be published on ASSC website).</p> <p>Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
<b>Secondary School Climate Assessment Instrument – General (SCAI-S-G)</b>	Physical appearance of the school, Faculty relations, Student interactions, Leadership decisions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty">http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty</a></p> <p>Survey instrument is copyrighted - Users must obtain copyright authorization</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second.</i> Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf">http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</a></p>



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<b>Family Surveys</b>			
<b>California School Parents Survey</b>	Facilitation of parent involvement, Positive student learning environment, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning barriers	<a href="http://csps.wested.org/resources/csps.pdf">http://csps.wested.org/resources/csps.pdf</a>  Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://csps.wested.org/">http://csps.wested.org/</a>	Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i> . Unpublished.  Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.
<b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b>	Physical & Social Bullying, Respect & Diversity, Social Support -Adults (toward each other and toward students), Social & Civic Learning, Physical Surroundings, Rules & Norms, Student-Student Relationships, Support for Learning	This survey instrument is not publicly available. Please contact Darlene Faster, COO & Director of Communications for the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.	Guo, P., Choe, J., & Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.  Higgins-D'Alessandro, Faster & Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i> . Fordham University and the National School Climate Center. Unpublished report, June 7, 2010.



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			Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.
<b>Culture of Excellence &amp; Ethics Assessment (CEEA) – Parent Survey</b>	Perception of School Culture, School Engaging Parents, Parents Engaging with School, Learning at Home/ Promoting Excellence, Parenting/Promoting Ethics	<a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Parent Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_ParentSurvey.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_ParentSurvey.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<b>Parent and Community School Climate Assessment Instrument (SCAI-P)</b>	Physical appearance of the school, Student interactions, Leadership decisions, Discipline environment, Learning/ assessment, Attitude and culture, Community Relations	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty">http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty</a></p> <p>Survey instrument is copyrighted - Users must</p>	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research">http://www.calstatela.edu/centers/schoolclimate/research</a>





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