

Student Reports of Bullying and Cyber-Bullying: Results From the 2007 School Crime Supplement to the National Crime Victimization Survey

In school year 2006–07, some 8,166,000 U.S. students ages 12 through 18, or about 31.7 percent of all such students, reported they were bullied at school, and about 940,000, or about 3.7 percent, reported they were cyber-bullied anywhere (i.e., on or off school property). These Web Tables use data from the 2007 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS)¹ to show the extent to which bullying and cyber-bullying are reported by students with different personal characteristics. Estimates are included for the following student characteristics: student sex, race/ethnicity, grade, and household income. In addition, appended data from the 2006–07 Common Core of Data (CCD) and the 2007–08 Private School Universe Survey (PSS) show the extent to which bullying and cyber-bullying are reported by students in schools with different characteristics.² School characteristics examined are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Pacific Islander, Black/African American, and Hispanic/Latino students; and percentage of students eligible for free or reduced-price

lunch. Further, the tables use the SCS data to show the relationship between bullying and cyber-bullying victimization and other variables of interest such as the reported presence of gangs, guns, drugs, and alcohol at school; select school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon-carrying at school. The tables are grouped into four sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying (table 1.1).

Section 2 focuses on bullying at school, displaying estimates for the location of bullying, the percentage distribution of the frequency of bullying, and the type of bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 2.1–2.6).

Section 3 focuses on cyber-bullying anywhere, providing estimates for the percentage distribution of the frequency of cyber-bullying and the type of cyber-bullying reported by

students ages 12 through 18, by selected student and school characteristics (tables 3.1–3.4).

Section 4 displays the percentages of students who were bullied at school or cyber-bullied anywhere by student reports of unfavorable school conditions; by student reports of selected school security measures; by student reports of criminal victimization at school; and by student reports of personal fear, avoidance behaviors, fighting, and weapon-carrying at school (tables 4.1–4.4).

RELATED NCES REPORTS

Student Victimization in U.S. Schools: Results From the 2007 School Crime Supplement to the National Crime Victimization Survey (NCES 2010-319)

Indicators of School Crime and Safety: 2010 (NCES 2011-002)

Data

The estimates presented in these tables were generated from the 2007 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS). Created as a supplement to the NCVS, the SCS has been conducted in 1989, 1995, and biennially since 1999 to collect information about student and school characteristics related to criminal victimization on a national level. The U.S. Census Bureau selects households for the NCVS using a stratified, multistage cluster sampling design. Once sampled, all persons in the household ages 12 and older are administered the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine whether they have been victimized during the 6 months preceding the interview. The SCS questionnaire is administered after the NCVS to persons in the household ages 12 through 18 who are

currently enrolled in a primary or secondary education program leading to a high school diploma or who were enrolled sometime in the 2006–07 school year.³ Among newly sampled households, the NCVS/SCS interview is administered face-to-face using computer-assisted personal interviewing (CAPI). Interviews with recurring households are administered by telephone using CAPI.

In 2007, among the approximately 50,000 households in the NCVS sample, 11,161 respondents were eligible to complete the SCS. Of the eligible respondents, a total of 6,503 students participated. Of the 6,503 students who completed the 2007 SCS, only 5,621 met the criteria for inclusion in this analysis. These criteria are detailed in the glossary.

Because the SCS interview is with students and could only be completed after households had responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (90 percent) and the student interview completion rate (58 percent). The overall unweighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was 53 percent. Further, as in most surveys, the responses to some items were not obtained for all interviews. While the mean item weighted item response rate in 2007 was greater than 97 percent, there were four survey items with response rates lower than 85 percent, all between 72 and 81 percent.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for the potential magnitude of nonresponse bias before the data or any analysis using the data may be released. In the 2007 SCS, then, both unit and item nonresponse bias analyses were

performed to determine the extent to which there might be bias in the estimates produced using SCS data. For an overview of SCS survey methodology and a complete summary of results from the unit- and item-level bias analyses, see appendix A of *Student Victimization in U.S. Schools: Results From the 2007 School Crime Supplement to the National Crime Victimization Survey* (<http://nces.ed.gov/pubs2010/2010319.pdf>).

The data used to produce the SCS estimates, as well as the SCS questionnaire, are available for download from the Student Surveys link at the NCES Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>. The final data file contains all variables collected in the SCS as well as selected variables collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2) that have been appended to the SCS. Statistical Analysis Software (SAS) (9.2) was used to compute the statistics for these Web Tables.

The characteristics of the schools that SCS respondents attended are presented in tables 2.2, 2.4, 2.6, 3.2, and 3.4. In the SCS interview, respondents provided school name, school location, and other school characteristics that led to the identification of their schools on the 2006–07 CCD or 2007–08 PSS. Census, then, captured the school characteristics from those external datasets to produce the estimates. The school characteristics variables are not in the 2007 SCS data file available to the public. Further information about the CCD is available at <http://nces.ed.gov/ccd/>. Further information on the PSS is available at <http://nces.ed.gov/surveys/pss/>.

When calculating column totals, readers should note there are several sources of missing data. Overall, of the 5,621 students eligible for the SCS analysis, 5,330, or

94.8 percent, were successfully matched to schools on the CCD or PSS files. The remaining 291 students could not be matched and therefore were excluded from the tables showing school characteristics (tables 2.2, 2.4, 2.6, 3.2, and 3.4). Furthermore, across all tables, there were about 50 student records with missing bullying data and about 60 student records with missing cyber-bullying data. These students were excluded from the analysis and represented a total weighted number of 245,900 students and 266,000 students with missing bullying and cyber-bullying data, respectively. The total weighted number of students for whom there were bullying data is 25,721,000 and the total weighted number of students for whom there are cyber-bullying data is 25,701,000. Table details do not reflect the weighted student population (25,967,000) because of these missing data.

There are additional sources of missing data that should be considered when examining the row variables. Student characteristic data on household income and school characteristic data on level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Pacific Islander, Black/African American, and Hispanic/Latino students; and percentage of students eligible for free or reduced-price lunch contain some missing values. For these row variables, missing percentages were calculated separately but are not shown.

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1,250,960	294,437	4,07%
1,720,000	370,396	5,07%
1,491,027	151,300	9,34%
		6,00%

ENDNOTES

¹The SCS data are available for download from the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>.

²Estimates for school characteristics, produced by the U.S. Census Bureau, were appended to the SCS from the CCD and PSS and appear only in a data file that is not available for public use, housed at Census.

³Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for any other reason, such as illness or vacation, are eligible as long as they have attended school at any time during the school year of the interview. Students who receive all or part of their education through homeschooling were not included in the analysis, since many of the questions in SCS are not relevant to their situation.



12509,60	2945,43	4,07%
173,00	3703,90	5,07%
14910,74	1513,00	9,34%
		6,00%

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Table 1.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	25,721,000	100.0
Bullied	8,166,000	31.7
Made fun of, called names, or insulted	5,390,000	21.0
Subject of rumors	4,636,000	18.1
Threatened with harm	1,487,000	5.8
Pushed, shoved, tripped, or spit on	2,819,000	11.0
Tried to make do things they did not want to do	1,060,000	4.1
Excluded from activities on purpose	1,340,000	5.2
Property destroyed on purpose	1,076,000	4.2
Not bullied	17,556,000	68.3
Total cyber-bullied or not cyber-bullied	25,701,000	100.0
Cyber-bullied	940,000	3.7
Hurtful information on Internet	408,000	1.6
Unwanted contact via instant messaging	538,000	2.1
Unwanted contact via text messaging	448,000	1.7
Not cyber-bullied	24,761,000	96.3

NOTE: For bullying, “at school” includes the school building, school property, school bus, or going to and from school. Bullying and cyber-bullying types sum to more than total because students could have experienced more than one type of bullying. Detail does not sum to total population of students because of rounding and missing data. See data section of report for more information on sources of missing data. The population size for all students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

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Table S1.1 Standard errors for table 1.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	558,400	†
Bullied	242,900	0.74
Made fun of, called names, or insulted	190,300	0.62
Subject of rumors	170,500	0.61
Threatened with harm	88,600	0.35
Pushed, shoved, tripped, or spit on	125,500	0.42
Tried to make do things they did not want to do	70,300	0.27
Excluded from activities on purpose	80,900	0.30
Destroyed property on purpose	72,500	0.28
Not bullied	447,400	0.74
Total cyber-bullied or not cyber-bullied	556,400	†
Cyber-bullied	69,400	0.28
Hurtful information on Internet	43,800	0.17
Unwanted contact via instant messaging	49,900	0.20
Unwanted contact via text messaging	51,600	0.21
Not cyber-bullied	557,900	0.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

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Table 2.1 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school ¹	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,721,000	68.3	31.7	78.9	22.7	8.0	3.9
Sex							
Male	13,111,000	69.7	30.3	77.5	25.1	8.3	2.6
Female	12,611,000	66.8	33.2	80.2	20.4	7.7	5.0
Race/ethnicity							
White, not Hispanic or Latino	15,441,000	65.9	34.1	79.5	22.7	8.8	3.8
Black, not Hispanic or Latino	3,954,000	69.6	30.4	82.2	19.1	8.2	2.4 !
Hispanic or Latino	4,429,000	72.7	27.3	74.8	22.7	4.5	6.2
Asian, not Hispanic or Latino	1,044,000	81.9	18.1	79.7	20.6 !	‡	‡
All other races, not Hispanic or Latino ²	854,000	65.9	34.1	70.0	39.4	‡	‡
Grade³							
6th	2,443,000	57.3	42.7	68.2	28.4	14.5	1.8 !
7th	4,002,000	64.4	35.6	80.8	23.5	9.8	2.8 !
8th	3,977,000	63.1	36.9	79.5	20.5	9.6	4.1
9th	4,114,000	69.4	30.6	83.2	18.9	5.5	3.5 !
10th	3,937,000	72.3	27.7	77.6	22.6	7.2	6.9
11th	3,892,000	71.5	28.5	81.6	20.1	4.1 !	4.7
12th	3,357,000	77.0	23.0	79.4	28.1	3.5 !	3.4 !
Household income							
Less than \$7,500	762,000	69.4	30.6	81.4	29.2	10.7 !	‡
\$7,500–14,999	980,000	64.8	35.2	83.3	17.8	7.1 !	‡
\$15,000–24,999	1,836,000	69.0	31.0	78.1	22.2	11.5	5.6 !
\$25,000–34,999	2,082,000	67.0	33.0	80.0	20.6	7.6	4.0 !
\$35,000–49,999	3,412,000	67.6	32.4	79.9	25.9	8.0	3.1 !
\$50,000 or more	11,469,000	68.6	31.4	78.5	23.6	7.3	3.2

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "Inside school" includes classrooms, hallways or stairwells, and bathrooms or locker rooms at school.

² "All other races, not Hispanic or Latino" includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races. For this report, not Hispanic or Latino students who identified themselves as being of two or more races (1 percent of all respondents) were included in the "all other races, not Hispanic or Latino" category. Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons with students in 6th grade and those in other grades should be made with caution.

NOTE: "At school" includes the school building, school property, school bus, and going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Missing data are not shown for household income. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

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Table S2.1 Standard errors for table 2.1: Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	558,400	0.74	0.74	0.96	1.04	0.70	0.48
Sex							
Male	341,600	0.96	0.96	1.42	1.47	0.92	0.60
Female	339,100	0.99	0.99	1.22	1.33	0.97	0.77
Race/ethnicity							
White, not Hispanic or Latino	438,600	0.97	0.97	1.21	1.25	0.86	0.59
Black, not Hispanic or Latino	243,500	2.19	2.19	2.60	2.84	1.74	1.05
Hispanic or Latino	238,300	1.53	1.53	2.85	2.93	1.34	1.35
Asian, not Hispanic or Latino	93,200	2.60	2.60	6.55	6.63	†	†
All other races, not Hispanic or Latino	111,800	3.03	3.03	6.37	6.70	†	†
Grade							
6th	109,000	2.23	2.23	3.14	3.25	2.75	0.88
7th	145,700	1.78	1.78	2.41	2.51	1.67	0.98
8th	164,200	1.84	1.84	2.31	2.31	1.62	1.14
9th	166,600	1.72	1.72	2.34	2.34	1.36	1.11
10th	145,900	1.44	1.44	2.50	2.54	1.71	1.61
11th	153,000	1.48	1.48	2.30	2.58	1.27	1.36
12th	150,600	1.60	1.60	3.19	3.90	1.53	1.50
Household income							
Less than \$7,500	85,200	3.62	3.62	6.03	6.87	4.31	†
\$7,500–14,999	95,700	3.43	3.43	4.16	5.23	3.16	†
\$15,000–24,999	120,400	2.58	2.58	4.47	4.07	3.32	2.06
\$25,000–34,999	124,700	2.45	2.45	3.54	3.35	1.87	1.60
\$35,000–49,999	162,700	2.00	2.00	2.90	3.00	1.87	0.98
\$50,000 or more	341,700	1.11	1.11	1.53	1.56	0.95	0.70

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

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Table 2.2 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school ¹	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,721,000	68.3	31.7	78.9	22.7	8.0	3.9
Region							
Northeast	4,439,000	69.3	30.7	81.9	19.3	9.5	2.5 !
Midwest	6,325,000	64.0	36.0	83.1	20.2	7.7	4.3
South	8,293,000	68.3	31.7	79.4	21.2	10.0	3.6
West	5,353,000	70.0	30.0	70.0	32.7	3.4 !	4.9
Sector							
Public	22,634,000	67.6	32.4	79.0	23.1	8.3	4.0
Private	1,776,000	69.5	30.5	78.7	20.0	2.4 !	‡
Catholic	902,000	69.8	30.2	81.7	20.4	‡	‡
Other religious	435,000	61.2	38.8	85.0	15.4 !	‡	‡
Nonsectarian	318,000	78.0	22.0	49.3	25.7	‡	‡
Locale							
City	6,744,000	68.9	31.1	75.9	24.0	5.5	4.7
Suburb	8,504,000	69.6	30.4	80.5	22.8	7.3	3.4
Town	3,228,000	67.0	33.0	78.3	20.9	6.4	3.5
Rural	5,934,000	64.1	35.9	80.5	23.1	11.9	3.8
Level²							
Primary	1,350,000	56.0	44.0	70.5	30.8	7.7	‡
Middle	7,310,000	62.9	37.1	78.7	22.7	11.9	3.0
High	14,065,000	71.4	28.6	80.4	22.4	5.4	4.8
Other	1,483,000	67.1	32.9	76.8	19.8	8.0	‡
Enrollment size							
Less than 300	2,198,000	66.3	33.7	81.3	20.9	7.3	4.6 !
300–599	4,501,000	62.2	37.8	77.6	21.8	12.0	3.0
600–999	6,245,000	64.8	35.2	79.2	23.7	7.9	3.5
1,000–1,499	4,422,000	69.0	31.0	80.3	23.1	7.9	2.7 !
1,500–1,999	2,929,000	71.0	29.0	79.1	23.9	5.1	5.5
2,000 or more	4,100,000	75.2	24.8	77.1	23.5	4.0	5.7
Student-to-full-time equivalent (FTE) teacher ratio							
Less than 13 students	3,998,000	67.1	32.9	79.4	20.9	9.6	2.4 !
13 to less than 16 students	7,061,000	66.4	33.6	78.2	23.8	9.7	4.4
16 to less than 20 students	7,225,000	66.9	33.1	82.2	20.5	9.2	4.4
20 or more students	5,237,000	71.7	28.3	73.8	28.5	2.1 !	3.0

See notes at end of table.

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Table 2.2 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school ¹	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students							
Less than 5 percent	3,912,000	65.3	34.7	83.3	19.5	11.6	4.0
5 to less than 20 percent	6,171,000	65.8	34.2	79.6	21.2	8.0	4.8
20 to less than 50 percent	6,428,000	67.5	32.5	77.6	26.0	7.7	3.2
50 percent or more	7,665,000	70.9	29.1	76.8	23.8	6.0	3.7
Percent of students eligible for free or reduced-price lunch ³							
0 to less than 20 percent	6,414,000	68.0	32.0	81.1	22.8	8.2	4.2
20 to less than 50 percent	9,366,000	66.6	33.4	80.5	22.4	9.3	3.6
50 percent or more	6,214,000	68.3	31.7	73.8	24.7	7.5	4.8

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "Inside school" includes classrooms, hallways or stairwells, and bathrooms or locker rooms at school.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons with students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "At school" includes the school building, school property, school bus, and going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Missing and not applicable data are not shown for school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students; and percent of students eligible for free or reduced-price lunch. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

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Table S2.2. Standard errors for table 2.2: Number and percentage of students ages 12 selected school characteristics: School year 2006–07 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	558,400	0.74	0.74	0.96	1.04	0.70	0.48
Region							
Northeast	260,700	1.53	1.53	2.43	2.53	2.55	0.99
Midwest	203,700	1.56	1.56	1.36	1.91	1.10	1.06
South	282,200	1.41	1.41	1.76	1.81	1.29	0.73
West	301,800	1.38	1.38	2.51	2.85	1.16	1.08
Sector							
Public	505,900	0.78	0.78	0.97	1.14	0.77	0.50
Private	87,800	1.85	1.85	3.37	3.24	1.06	†
Catholic	50,400	2.57	2.57	3.74	3.95	†	†
Other religious	42,600	3.20	3.20	5.07	4.96	†	†
Nonsectarian	1,200	1.40	1.40	3.27	1.66	†	†
Locale							
City	249,500	1.17	1.17	2.00	1.89	1.03	0.93
Suburb	255,700	1.10	1.10	1.72	1.86	1.16	0.80
Town	205,300	1.95	1.95	1.79	1.95	1.68	1.02
Rural	237,600	1.40	1.40	1.35	1.74	1.34	1.04
Level							
Primary	51,100	2.40	2.40	3.60	3.46	2.22	1.71
Middle	210,800	1.32	1.32	1.77	1.81	1.38	0.64
High	349,300	0.90	0.90	1.23	1.39	0.81	0.77
Other	55,400	1.83	1.83	2.95	2.20	1.26	†
Enrollment size							
Less than 300	135,700	1.84	1.84	2.19	2.95	1.54	1.47
300-599	191,800	1.54	1.54	1.94	2.11	1.75	0.87
600-999	220,100	1.47	1.47	1.85	2.18	1.26	0.69
1,000-1,499	160,400	1.26	1.26	1.85	2.29	1.38	0.97
1,500-1,999	102,200	1.65	1.65	2.80	2.76	1.25	1.57
2,000 or more	169,600	1.20	1.20	2.53	2.55	1.07	1.47
Student-to-full-time equivalent (FTE) teacher ratio							
Less than 13 students	245,900	1.65	1.65	2.10	2.40	1.80	0.75
13 to less than 16 students	280,200	1.28	1.28	1.97	1.90	1.38	0.90
16 to less than 20 students	226,900	1.15	1.15	1.59	1.72	1.34	0.92
20 or more students	263,900	1.32	1.32	1.94	2.22	0.81	0.89

See notes at end of table.

National Center for Education Statistics

Table S2.2. Standard errors for table 2.2: Number and percentage of students ages 12 selected school characteristics: School year 2006–07 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Location of bullying			
				Inside school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students							
Less than 5 percent	209,000	1.40	1.40	2.01	2.01	1.84	1.15
5 to less than 20 percent	281,700	1.30	1.30	1.82	1.90	1.11	0.96
20 to less than 50 percent	251,600	1.28	1.28	1.47	1.89	1.28	0.74
50 percent or more	271,300	1.22	1.22	1.87	1.88	1.04	0.73
Percent of students eligible for free or reduced-price lunch							
0 to less than 20 percent	206,100	1.29	1.29	1.94	1.78	1.11	0.94
20 to less than 50 percent	322,700	1.16	1.16	1.44	1.67	1.19	0.70
50 percent or more	246,100	1.38	1.38	2.06	1.86	1.06	1.02

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.3 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured ¹
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	25,721,000	68.3	31.7	62.6	20.7	10.1	6.6	36.1	6.6
Sex									
Male	13,111,000	69.7	30.3	59.7	22.2	10.7	7.3	34.6	6.9
Female	12,611,000	66.8	33.2	65.4	19.2	9.5	5.9	37.5	6.2
Race/ethnicity									
White, not Hispanic or Latino	15,441,000	65.9	34.1	61.3	21.7	10.1	6.9	33.3	6.8
Black, not Hispanic or Latino	3,954,000	69.6	30.4	67.0	16.8	10.3	6.0 !	44.3	5.3
Hispanic or Latino	4,429,000	72.7	27.3	64.1	20.5	10.2	5.2 !	39.5	7.2
Asian, not Hispanic or Latino	1,044,000	81.9	18.1	60.2	22.9	11.9 !	‡	26.2	‡
All other races, not Hispanic or Latino ²	854,000	65.9	34.1	63.4	17.7	7.4 !	11.5 !	44.0	8.3 !
Grade³									
6th	2,443,000	57.3	42.7	67.7	14.3	11.5	6.6	52.9	7.4
7th	4,002,000	64.4	35.6	54.1	24.3	11.7	9.9	46.3	9.7
8th	3,977,000	63.1	36.9	62.1	19.2	13.1	5.6	36.7	6.8
9th	4,114,000	69.4	30.6	57.1	26.6	10.3	6.0	27.2	9.3
10th	3,937,000	72.3	27.7	63.9	21.0	8.2	6.9	28.4	5.0
11th	3,892,000	71.5	28.5	65.4	23.2	6.1	5.3	30.2	3.5 !
12th	3,357,000	77.0	23.0	75.4	11.8	7.9 !	4.9 !	27.0	‡
Household income									
Less than \$7,500	762,000	69.4	30.6	62.9	21.8 !	12.8 !	‡	45.8	‡
\$7,500–14,999	980,000	64.8	35.2	63.6	13.3	‡	16.3	52.2	7.3 !
\$15,000–24,999	1,836,000	69.0	31.0	62.1	21.1	8.4 !	8.4 !	38.9	10.6
\$25,000–34,999	2,082,000	67.0	33.0	62.8	15.7	11.7	9.9	33.2	6.5 !
\$35,000–49,999	3,412,000	67.6	32.4	62.1	18.6	11.1	8.1	37.8	5.7
\$50,000 or more	11,469,000	68.6	31.4	63.3	22.3	9.3	5.1	31.9	5.6

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

² "All other races, not Hispanic or Latino" includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races. For this report, not Hispanic or Latino students who identified themselves as being of two or more races (1 percent of all respondents) were included in the "all other races, not Hispanic or Latino" category. Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons with students in 6th grade and those in other grades should be made with caution.

NOTE: "At school" includes the school building, school property, school bus, and going to and from school. Missing data are not shown for household income. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S2.3. Standard errors for table 2.3: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	558,400	0.74	0.74	1.31	1.04	0.77	0.67	1.22	0.54
Sex									
Male	341,600	0.96	0.96	1.90	1.54	1.19	1.05	1.68	0.89
Female	339,100	0.99	0.99	1.73	1.44	1.06	0.83	1.67	0.76
Race/ethnicity									
White, not Hispanic or Latino	438,600	0.97	0.97	1.54	1.26	0.91	0.75	1.37	0.69
Black, not Hispanic or Latino	243,500	2.19	2.19	3.60	2.69	2.27	1.96	3.35	1.49
Hispanic or Latino	238,300	1.53	1.53	3.50	2.73	1.83	1.70	3.52	1.57
Asian, not Hispanic or Latino	93,200	2.60	2.60	7.92	5.27	5.38	†	7.44	†
All other races, not Hispanic or Latino	111,800	3.03	3.03	6.27	4.79	3.61	4.09	7.25	3.35
Grade									
6th	109,000	2.23	2.23	3.26	2.31	2.30	1.82	3.31	1.81
7th	145,700	1.78	1.78	3.21	2.60	1.90	1.88	2.93	1.69
8th	164,200	1.84	1.84	2.59	2.00	1.89	1.44	2.92	1.30
9th	166,600	1.72	1.72	3.04	3.00	2.18	1.35	2.87	1.60
10th	145,900	1.44	1.44	3.06	2.69	1.76	1.80	3.04	1.30
11th	153,000	1.48	1.48	3.33	3.05	1.53	1.48	3.47	1.20
12th	150,600	1.60	1.60	4.15	2.81	2.47	1.86	3.85	†
Household income									
Less than \$7,500	85,200	3.62	3.62	7.10	6.73	4.85	†	7.29	†
\$7,500–14,999	95,700	3.43	3.43	5.68	3.91	†	4.74	5.66	2.78
\$15,000–24,999	120,400	2.58	2.58	4.20	3.56	2.94	2.57	4.35	2.61
\$25,000–34,999	124,700	2.45	2.45	3.90	2.71	2.38	2.47	4.12	2.04
\$35,000–49,999	162,700	2.00	2.00	3.49	2.67	2.35	2.12	3.57	1.44
\$50,000 or more	341,700	1.11	1.11	1.85	1.52	1.20	0.81	1.75	0.81

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 2.4 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured ¹
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	25,721,000	68.3	31.7	62.6	20.7	10.1	6.6	36.1	6.6
Region									
Northeast	4,439,000	69.3	30.7	62.5	21.5	10.0	6.0	34.9	6.3
Midwest	6,325,000	64.0	36.0	63.8	19.0	10.8	6.4	35.9	6.4
South	8,293,000	68.3	31.7	63.9	20.3	8.0	7.8	37.7	6.7
West	5,353,000	70.0	30.0	61.0	24.2	10.6	4.2	34.2	6.8
Sector									
Public	22,634,000	67.6	32.4	62.7	20.8	9.9	6.6	36.6	6.9
Private	1,776,000	69.5	30.5	67.7	23.6	6.8	‡	27.9	2.1
Catholic	902,000	69.8	30.2	68.6	22.2	9.2	‡	25.5	‡
Other religious	435,000	61.2	38.8	74.4	15.2	7.0	‡	29.2	‡
Nonsectarian	318,000	78.0	22.0	52.9	40.1	#	‡	—	‡
Locale									
City	6,744,000	68.9	31.1	66.9	18.1	9.4	5.6	35.4	5.7
Suburb	8,504,000	69.6	30.4	61.3	23.1	9.7	5.8	35.7	6.4
Town	3,228,000	67.0	33.0	63.1	19.3	11.3	6.4	34.3	5.9
Rural	5,934,000	64.1	35.9	61.4	22.0	9.1	7.6	37.8	7.9
Level ²									
Primary	1,350,000	56.0	44.0	65.6	18.4	13.6	2.4	54.5	5.2
Middle	7,310,000	62.9	37.1	59.7	20.9	12.0	7.3	42.8	8.2
High	14,065,000	71.4	28.6	65.5	21.2	7.3	6.0	29.0	5.5
Other	1,483,000	67.1	32.9	59.3	19.4	12.2	9.1	32.3	8.6
Enrollment size									
Less than 300	2,198,000	66.3	33.7	60.9	23.4	9.5	6.1	42.9	5.7
300–599	4,501,000	62.2	37.8	63.4	20.8	10.3	5.6	40.6	7.4
600–999	6,245,000	64.8	35.2	63.3	18.9	10.9	6.9	37.3	6.2
1,000–1,499	4,422,000	69.0	31.0	62.3	20.6	11.6	5.6	35.7	7.8
1,500–1,999	2,929,000	71.0	29.0	62.3	25.1	7.2	5.4	29.3	4.0
2,000 or more	4,100,000	75.2	24.8	65.4	20.5	6.0	8.0	26.2	7.0

See notes at end of table.

National Center for Education Statistics

Table 2.4 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured ¹
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	3,998,000	67.1	32.9	60.5	23.8	8.6	7.0	37.6	7.9
13 to less than 16 students	7,061,000	66.4	33.6	61.7	23.1	7.4	7.9	35.8	6.5
16 to less than 20 students	7,225,000	66.9	33.1	68.5	14.7	11.4	5.4	36.8	5.9
20 or more students	5,237,000	71.7	28.3	60.2	24.4	10.1	5.3	33.5	6.9
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Hispanic/Latino, and Native Hawaiian/Other									
Less than 5 percent	3,912,000	65.3	34.7	63.8	18.4	9.2	8.6	36.0	5.9
5 to less than 20 percent	6,171,000	65.8	34.2	61.5	21.7	10.8	6.0	31.7	5.8
20 to less than 50 percent	6,428,000	67.5	32.5	64.8	22.9	7.0	5.2	38.3	7.6
50 percent or more	7,665,000	70.9	29.1	62.8	19.2	11.5	6.5	37.3	6.9
Percent of students eligible for free or reduced-price lunch ³									
0 to less than 20 percent	6,414,000	68.0	32.0	62.6	23.7	7.9	5.8	29.8	6.7
20 to less than 50 percent	9,366,000	66.6	33.4	61.2	21.2	10.6	7.1	38.4	7.2
50 percent or more	6,214,000	68.3	31.7	64.8	17.9	10.1	7.2	40.8	7.2

— Not available.

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements, or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

² The School Crime Supplement sample includes students aged 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons with students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "At school" includes the school building, school property, school bus, and going to and from school. Missing and not applicable data are not shown for school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students; and percent of students eligible for free or reduced-price lunch. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.4. Standard errors for table 2.4: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	558,400	0.74	0.74	1.31	1.04	0.77	0.66	1.22	0.54
Region									
Northeast	260,700	1.53	1.53	3.24	2.75	2.17	1.77	3.25	1.57
Midwest	203,700	1.56	1.56	2.41	1.94	1.38	1.24	2.22	0.95
South	282,200	1.41	1.41	2.21	1.79	1.08	1.07	1.91	0.94
West	301,800	1.38	1.38	2.84	2.48	1.94	1.23	3.03	1.34
Sector									
Public	505,900	0.78	0.78	1.34	1.09	0.82	0.69	1.28	0.61
Private	87,800	1.85	1.85	3.29	3.01	2.12	†	2.43	1.21
Catholic	50,400	2.57	2.57	4.15	4.26	1.70	†	4.54	†
Other religious	42,600	3.20	3.20	4.36	4.54	0.12	†	0.50	†
Nonsectarian	1,200	1.40	1.40	6.75	10.12	†	†	†	†
Locale									
City	249,500	1.17	1.17	2.02	1.62	1.19	1.08	2.36	0.82
Suburb	255,700	1.10	1.10	1.85	1.74	1.24	0.85	1.92	0.91
Town	205,300	1.95	1.95	2.75	2.03	1.48	0.74	1.97	1.54
Rural	237,600	1.40	1.40	1.76	1.44	1.21	1.37	1.87	1.23
Level									
Primary	51,100	2.40	2.40	2.93	1.89	2.57	0.07	3.15	1.46
Middle	210,800	1.32	1.32	2.08	1.66	1.29	0.96	2.00	1.02
High	349,300	0.90	0.90	1.69	1.49	0.85	0.82	1.59	0.76
Other	55,400	1.83	1.83	1.10	1.54	0.41	1.28	1.65	1.30
Enrollment size									
Less than 300	135,700	1.84	1.84	2.29	2.34	1.65	0.84	2.54	1.52
300–599	191,800	1.54	1.54	2.40	1.71	1.59	1.25	2.22	1.35
600–999	220,100	1.47	1.47	2.10	1.62	1.47	0.90	1.88	1.05
1,000–1,499	160,400	1.26	1.26	2.50	2.18	1.52	0.95	2.59	1.27
1,500–1,999	102,200	1.65	1.65	2.63	2.54	1.64	1.08	1.85	1.31
2,000 or more	169,600	1.20	1.20	2.80	1.99	1.24	1.88	2.86	1.36

See notes at end of table.

National Center for Education Statistics

Table S2.4. Standard errors for table 2.4: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and whether the student was injured, by selected school characteristics: School year 2006–07
—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	245,900	1.65	1.65	2.36	2.23	1.02	1.12	1.85	1.58
13 to less than 16 students	280,200	1.28	1.28	1.91	1.72	1.18	0.94	2.01	1.02
16 to less than 20 students	226,900	1.15	1.15	1.51	1.30	1.13	0.90	1.96	0.93
20 or more students	263,900	1.32	1.32	2.96	2.26	1.70	0.96	2.39	1.28
Percent of combined American Indian/ Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students									
Less than 5 percent	209,000	1.40	1.40	3.06	2.02	1.50	1.61	1.89	1.49
5 to less than 20 percent	281,700	1.30	1.30	1.41	1.52	1.32	0.65	1.97	1.06
20 to less than 50 percent	251,600	1.28	1.28	1.92	1.70	1.13	0.72	1.93	1.03
50 percent or more	271,300	1.22	1.22	2.40	1.94	1.16	1.10	1.95	1.02
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	206,100	1.29	1.29	1.63	1.78	1.36	0.87	1.60	1.23
20 to less than 50 percent	322,700	1.16	1.16	1.89	1.47	1.04	0.91	1.75	0.95
50 percent or more	246,100	1.38	1.38	1.93	1.70	1.05	1.01	2.02	1.14

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.5 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,721,000	68.3	31.7	21.0	18.1	5.8	11.0	4.1	5.2	4.2
Sex										
Male	13,111,000	69.7	30.3	20.3	13.5	6.0	12.2	4.8	4.6	4.0
Female	12,611,000	66.8	33.2	21.7	22.8	5.6	9.7	3.4	5.8	4.4
Race/ethnicity										
White, not Hispanic or Latino	15,441,000	65.9	34.1	23.5	20.3	6.3	11.5	4.8	6.1	4.2
Black, not Hispanic or Latino	3,954,000	69.6	30.4	19.5	15.7	5.8	11.3	3.2	3.7	5.6
Hispanic or Latino	4,429,000	72.7	27.3	16.1	14.4	4.9	9.9	3.0	4.0	3.6
Asian, not Hispanic or Latino	1,044,000	81.9	18.1	10.6	8.2	‡	3.8 !	‡	‡	1.8 !
All other races, not Hispanic or Latino ¹	854,000	65.9	34.1	20.1	20.8	7.7	14.4	3.1 !	7.7	3.4 !
Grade ²										
6th	2,443,000	57.3	42.7	31.2	21.3	7.0	17.6	5.4	7.4	5.2
7th	4,002,000	64.4	35.6	27.6	20.2	7.4	15.8	4.1	7.7	6.0
8th	3,977,000	63.1	36.9	25.1	19.7	6.9	14.2	3.6	5.4	4.6
9th	4,114,000	69.4	30.6	20.3	18.1	4.6	11.4	5.1	4.5	3.5
10th	3,937,000	72.3	27.7	17.7	15.0	5.8	8.6	4.6	4.6	3.4
11th	3,892,000	71.5	28.5	15.3	18.7	4.9	6.5	4.2	3.9	4.4
12th	3,357,000	77.0	23.0	12.1	14.1	4.3	4.1	2.1	3.5	2.4
Household income										
Less than \$7,500	762,000	69.4	30.6	18.9	17.2	7.1	9.1	3.2 !	‡	5.0 !
\$7,500–14,999	980,000	64.8	35.2	22.4	19.1	8.4	13.6	2.5 !	6.1 !	6.1 !
\$15,000–24,999	1,836,000	69.0	31.0	19.7	17.3	7.0	11.6	4.1	4.8	5.2
\$25,000–34,999	2,082,000	67.0	33.0	20.0	20.9	6.5	11.1	3.2	5.9	3.9
\$35,000–49,999	3,412,000	67.6	32.4	21.8	18.0	6.1	12.1	4.6	5.8	4.1
\$50,000 or more	11,469,000	68.6	31.4	21.5	17.3	4.9	9.8	4.1	5.5	3.9

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "All other races, not Hispanic or Latino" includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races. For this report, not Hispanic or Latino students who identified themselves as being of two or more races (1 percent of all respondents) were included in the "all other races, not Hispanic or Latino" category. Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons with students in 6th grade and those in other grades should be made with caution.

NOTE: "At school" includes the school building, school property, school bus, and going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S2.5. Standard errors for table 2.5: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	558,400	0.74	0.74	0.62	0.61	0.35	0.42	0.27	0.30	0.28
Sex										
Male	341,600	0.96	0.96	0.83	0.73	0.50	0.58	0.43	0.40	0.35
Female	339,100	0.99	0.99	0.89	0.91	0.45	0.59	0.32	0.43	0.41
Race/ethnicity										
White, not Hispanic or Latino	438,600	0.97	0.97	0.84	0.84	0.47	0.56	0.36	0.44	0.35
Black, not Hispanic or Latino	243,500	2.19	2.19	1.71	1.51	0.89	1.42	0.69	0.72	0.96
Hispanic or Latino	238,300	1.53	1.53	1.25	1.27	0.75	1.05	0.71	0.60	0.67
Asian, not Hispanic or Latino	93,200	2.60	2.60	2.19	1.93	†	1.25	†	†	0.89
All other races, not Hispanic or Latino	111,800	3.03	3.03	3.12	2.99	2.01	2.73	1.23	2.08	1.31
Grade										
6th	109,000	2.23	2.23	2.00	1.84	1.13	1.56	0.98	1.20	0.98
7th	145,700	1.78	1.78	1.58	1.33	0.92	1.28	0.64	0.92	0.81
8th	164,200	1.84	1.84	1.65	1.41	0.84	1.23	0.64	0.77	0.79
9th	166,600	1.72	1.72	1.39	1.45	0.77	1.13	0.67	0.69	0.63
10th	145,900	1.44	1.44	1.22	1.13	0.81	0.89	0.68	0.74	0.59
11th	153,000	1.48	1.48	1.25	1.40	0.80	0.92	0.73	0.68	0.78
12th	150,600	1.60	1.60	1.36	1.38	0.83	0.81	0.53	0.75	0.61
Household income										
Less than \$7,500	85,200	3.62	3.62	3.24	3.07	1.93	2.18	1.45	†	2.06
\$7,500–14,999	95,700	3.43	3.43	3.41	2.95	2.22	2.94	1.13	1.85	1.85
\$15,000–24,999	120,400	2.58	2.58	2.24	2.13	1.42	1.71	0.90	1.10	1.14
\$25,000–34,999	124,700	2.45	2.45	2.14	2.06	1.31	1.56	0.74	1.01	0.87
\$35,000–49,999	162,700	2.00	2.00	1.80	1.56	1.02	1.21	0.84	0.84	0.75
\$50,000 or more	341,700	1.11	1.11	0.86	0.94	0.42	0.59	0.42	0.42	0.36
\$50,000 or more	11,469,000	68.6	31.4	21.5	17.3	4.9	9.8	4.1	5.5	3.9

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 2.6 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,721,000	68.3	31.7	21.0	18.0	5.8	11.0	4.1	5.2	4.2
Region										
Northeast	4,439,000	69.3	30.7	20.8	17.8	5.0	9.5	3.1	4.7	3.3
Midwest	6,325,000	64.0	36.0	23.8	20.4	5.6	11.4	5.5	6.7	4.3
South	8,293,000	68.3	31.7	20.6	18.6	6.3	12.1	3.7	4.7	4.8
West	5,353,000	70.0	30.0	19.2	16.1	6.3	10.2	4.4	4.9	3.8
Sector										
Public	22,634,000	67.6	32.4	21.2	18.5	6.2	11.4	4.2	5.2	4.1
Private	1,776,000	69.5	30.5	20.3	17.3	1.4	6.5	4.0	6.1	4.7
Catholic	902,000	69.8	30.2	20.4	16.4	1.6	7.6	4.6 !	6.0	3.9 !
Other religious	435,000	61.2	38.8	25.0	24.2	‡	‡	‡	‡	7.2
Nonsectarian	318,000	78.0	22.0	14.7	10.1	‡	‡	‡	‡	4.1
Locale										
City	6,744,000	68.9	31.1	19.5	16.7	5.4	9.0	3.7	5.1	4.0
Suburb	8,504,000	69.6	30.4	20.7	16.1	5.2	10.1	3.6	4.9	3.9
Town	3,228,000	67.0	33.0	20.3	21.7	6.2	12.8	4.5	4.6	4.9
Rural	5,934,000	64.1	35.9	24.1	21.7	7.2	13.8	5.5	6.3	4.4
Level ¹										
Primary	1,350,000	56.0	44.0	31.5	22.9	6.0	13.7	4.7	8.5	6.3
Middle	7,310,000	62.9	37.1	27.4	19.5	7.4	15.9	3.9	6.5	4.7
High	14,065,000	71.4	28.6	17.0	16.9	5.1	8.2	4.3	4.3	3.6
Other	1,483,000	67.1	32.9	21.3	22.7	6.1	12.0	4.6	5.2	5.2
Enrollment size										
Less than 300	2,198,000	66.3	33.7	21.2	20.6	3.6	12.7	5.3	6.8	5.5
300–599	4,501,000	62.2	37.8	26.6	22.2	7.1	13.6	4.2	7.0	4.7
600–999	6,245,000	64.8	35.2	24.0	19.5	7.9	13.6	4.8	5.4	4.1
1,000–1,499	4,422,000	69.0	31.0	19.4	17.0	6.2	10.0	4.1	4.4	4.4
1,500–1,999	2,929,000	71.0	29.0	18.2	15.8	3.7	8.2	4.1	4.1	3.9
2,000 or more	4,100,000	75.2	24.8	14.8	14.5	3.9	6.5	3.0	4.1	2.9

See notes at end of table.

National Center for Education Statistics

Table 2.6 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,998,000	67.1	32.9	22.0	20.0	5.7	11.4	3.6	6.1	4.0
13 to less than 16 students	7,061,000	66.4	33.6	21.6	19.3	5.9	11.5	4.8	4.7	4.8
16 to less than 20 students	7,225,000	66.9	33.1	21.8	18.6	6.1	11.7	4.2	5.7	4.8
20 or more students	5,237,000	71.7	28.3	18.7	15.4	5.7	9.5	3.6	4.7	2.7
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students										
Less than 5 percent	3,912,000	65.3	34.7	24.6	21.3	6.0	12.4	4.9	6.5	3.9
5 to less than 20 percent	6,171,000	65.8	34.2	22.9	19.3	5.6	11.0	4.6	6.1	4.7
20 to less than 50 percent	6,428,000	67.5	32.5	20.9	19.8	6.3	11.5	4.0	4.9	4.1
50 percent or more	7,665,000	70.9	29.1	18.2	15.0	5.7	10.0	3.7	4.3	3.8
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	6,414,000	68.0	32.0	22.0	17.8	5.5	10.1	4.6	5.8	3.4
20 to less than 50 percent	9,366,000	66.6	33.4	21.8	20.3	6.5	11.6	4.7	4.9	4.7
50 percent or more	6,214,000	68.3	31.7	20.0	16.5	6.6	12.1	3.3	5.2	3.9

Rounds to zero. ! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons with students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing and not applicable data are not shown for school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students; and percent of students eligible for free or reduced-price lunch. Estimates are reported for 25,721,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.6. Standard errors for table 2.6: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	558,400	0.74	0.74	0.62	0.61	0.35	0.42	0.27	0.30	0.28
Region										
Northeast	260,700	1.53	1.53	1.25	1.37	0.90	1.07	0.75	0.64	0.68
Midwest	203,700	1.56	1.56	1.49	1.36	0.65	0.74	0.57	0.68	0.46
South	282,200	1.41	1.41	1.06	1.17	0.58	0.73	0.46	0.55	0.53
West	301,800	1.38	1.38	1.33	1.06	0.87	1.04	0.52	0.59	0.55
Sector										
Public	505,900	0.78	0.78	0.67	0.65	0.39	0.46	0.28	0.34	0.28
Private	87,800	1.85	1.85	1.48	1.57	0.35	0.98	1.06	1.13	1.00
Catholic	50,400	2.57	2.57	1.92	2.05	0.09	1.19	1.44	1.41	1.46
Other religious	42,600	3.20	3.20	2.29	3.04	†	†	†	†	1.71
Nonsectarian	1,200	1.40	1.40	1.40	0.04	†	†	†	†	0.02
Locale										
City	249,500	1.17	1.17	1.06	0.89	0.60	0.72	0.40	0.55	0.54
Suburb	255,700	1.10	1.10	0.94	0.95	0.56	0.69	0.40	0.49	0.47
Town	205,300	1.95	1.95	1.46	1.43	0.74	1.02	0.60	0.78	0.70
Rural	237,600	1.40	1.40	1.23	1.12	0.65	0.86	0.70	0.62	0.54
Level										
Primary	51,100	2.40	2.40	1.98	2.35	1.12	1.64	1.03	1.05	1.36
Middle	210,800	1.32	1.32	1.21	1.05	0.66	0.93	0.42	0.66	0.51
High	349,300	0.90	0.90	0.72	0.74	0.45	0.50	0.38	0.38	0.32
Other	55,400	1.83	1.83	1.40	1.42	1.19	0.96	0.78	1.01	0.78
Enrollment size										
Less than 300	135,700	1.84	1.84	1.85	1.57	0.75	1.44	0.96	1.01	0.90
300–599	191,800	1.54	1.54	1.29	1.25	0.78	1.10	0.65	0.81	0.65
600–999	220,100	1.47	1.47	1.22	1.15	0.75	0.90	0.54	0.62	0.52
1,000–1,499	160,400	1.26	1.26	1.10	1.16	0.72	0.80	0.70	0.54	0.58
1,500–1,999	102,200	1.65	1.65	1.40	1.32	0.76	0.86	0.66	0.79	0.64
2,000 or more	169,600	1.20	1.20	1.14	1.01	0.69	0.91	0.53	0.59	0.54

See notes at end of table.

National Center for Education Statistics

Table S2.6. Standard errors for table 2.6: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	245,900	1.65	1.65	1.52	1.39	0.77	0.93	0.59	0.78	0.64
13 to less than 16 students	280,200	1.28	1.28	1.08	1.08	0.64	0.75	0.61	0.54	0.54
16 to less than students	226,900	1.15	1.15	0.94	0.98	0.57	0.66	0.43	0.48	0.51
20 or more students	263,900	1.32	1.32	1.24	1.00	0.73	0.85	0.46	0.60	0.47
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students										
Less than 5 percent	209,000	1.40	1.40	1.35	1.24	0.55	0.92	0.81	0.88	0.60
5 to less than 20 percent	281,700	1.30	1.30	1.10	1.00	0.62	0.77	0.53	0.56	0.62
20 to less than 50 percent	251,600	1.28	1.28	1.03	1.07	0.60	0.83	0.49	0.54	0.49
50 percent or more	271,300	1.22	1.22	1.03	1.04	0.62	0.76	0.50	0.45	0.48
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	206,100	1.29	1.29	1.03	0.95	0.69	0.80	0.54	0.65	0.48
20 to less than 50 percent	322,700	1.16	1.16	0.95	0.97	0.57	0.70	0.43	0.51	0.49
50 percent or more	246,100	1.38	1.38	1.07	1.14	0.69	0.94	0.43	0.52	0.50

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation performed by the U.S. Census Bureau using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.1 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				Adult was notified
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	
Total cyber-bullied or not cyber-bullied	25,701,000	96.3	3.7	72.7	20.7	5.1	‡	30.0
Sex								
Male	13,093,000	98.0	2.0	70.1	22.9	‡	5.2 !	22.4
Female	12,608,000	94.7	5.3	73.7	19.9	6.4	#	33.1
Race/ethnicity								
White, not Hispanic or Latino	15,433,000	95.8	4.2	71.1	20.7	6.1	2.1 !	24.8
Black, not Hispanic or Latino	3,960,000	96.8	3.2	85.1	14.9 !	#	#	35.9
Hispanic or Latino	4,411,000	97.1	2.9	78.9	14.9	6.3 !	#	51.8
Asian, not Hispanic or Latino	1,044,000	98.6	‡	‡	62.8 !	#	#	62.8 !
All other races, not Hispanic or Latino ¹	854,000	97.6	2.4 !	27.3	72.7	#	#	#
Grade²								
6th	2,443,000	96.9	3.1	73.4	20.7 !	#	‡	42.4
7th	3,994,000	96.6	3.4	74.4	19.8	5.8	#	47.2
8th	3,973,000	96.7	3.3	59.3	23.9	16.8 !	#	28.2
9th	4,110,000	97.5	2.5	77.7	‡	8.6	5.3	21.7
10th	3,937,000	95.4	4.6	75.8	22.3	‡	#	27.6
11th	3,888,000	94.9	5.1	75.8	22.3	‡	#	24.8
12th	3,357,000	96.5	3.5	63.1	32.2	‡	‡	24.2 !
Household income								
Less than \$7,500	762,000	98.8	‡	60.4 !	‡	#	#	#
\$7,500–14,999	974,000	97.8	2.2 !	#	#	#	#	#
\$15,000–24,999	1,832,000	97.4	2.6 !	80.5	‡	#	#	22.7
\$25,000–34,999	2,082,000	95.9	4.1	90.0	#	‡	‡	33.5
\$35,000–49,999	3,404,000	96.2	3.8	67.5	21.7	3.2	7.5 !	39.0
\$50,000 or more	11,465,000	96.4	3.6	73.7	19.6	6.7	#	30.0

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "All other races, not Hispanic or Latino" includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races. For this report, not Hispanic or Latino students who identified themselves as being of two or more races (1 percent of all respondents) were included in the "all other races, not Hispanic or Latino" category. Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons with students in 6th grade and those in other grades should be made with caution.

NOTE: Missing data are not shown for household income. Estimates are reported for 25,701,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S3.1. Standard errors for table 3.1: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students					Adult was notified
				Percentage distribution of the frequency of cyber-bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total cyber-bullied or not cyber-bullied	556,400	0.28	0.28	2.23	2.21	1.03	†	1.97	
Sex									
Male	341,100	0.30	0.30	4.41	4.17	†	2.16	4.34	
Female	338,400	0.43	0.43	2.74	2.52	1.28	†	2.40	
Race/ethnicity									
White, not Hispanic or Latino	438,300	0.39	0.39	2.78	2.69	1.38	0.94	2.32	
Black, not Hispanic or Latino	243,400	0.68	0.68	6.43	6.43	†	†	7.34	
Hispanic or Latino	237,400	0.58	0.58	4.24	3.23	2.78	†	7.10	
Asian, not Hispanic or Latino	93,200	0.80	†	†	26.13	†	†	26.13	
All other races, not Hispanic or Latino	111,800	1.07	1.07	6.88	6.88	†	†	†	
Grade									
6th	109,000	0.73	0.73	1.07	9.74	†	†	7.77	
7th	145,700	0.62	0.62	4.16	4.17	0.57	†	6.21	
8th	164,000	0.65	0.65	4.22	5.58	5.28	†	5.10	
9th	166,400	0.55	0.55	4.83	†	1.24	1.24	6.36	
10th	144,700	0.75	0.75	3.91	3.95	†	†	5.18	
11th	152,900	0.73	0.73	6.48	6.25	†	†	5.00	
12th	150,600	0.81	0.81	5.50	5.50	†	†	7.93	
Household income									
Less than \$7,500	85,200	0.89	†	23.92	†	†	†	†	
\$7,500–14,999	94,600	0.95	0.95	†	†	†	†	†	
\$15,000–24,999	120,700	0.80	0.80	12.00	†	†	†	5.78	
\$25,000–34,999	124,700	0.95	0.95	6.66	†	†	†	7.82	
\$35,000–49,999	162,800	0.68	0.68	5.44	5.33	0.43	2.99	7.90	
\$50,000 or more	341,400	0.40	0.40	3.23	2.87	1.86	†	3.95	

† Not applicable.

NOTE: Standard errors reported here may not match those published previously. This is because standard errors for this table were calculated using an alternative program for data analysis.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 3.2 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students					Adult was notified
				Percentage distribution of the frequency of cyber-bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total cyber-bullied or not cyber-bullied	25,701,000	96.3	3.7	72.7	20.7	5.1	†	30.0	
Region									
Northeast	4,440,000	96.4	3.6	62.7	30.5	†	†	35.9	
Midwest	6,317,000	96.4	3.6	70.6	20.5	8.9 !	†	29.2	
South	8,280,000	96.0	4.0	75.4	19.5	3.8	†	36.4	
West	5,353,000	96.2	3.8	77.1	16.5 !	†	†	17.7	
Sector									
Public	22,614,000	95.9	4.1	72.2	21.1	5.2	1.5 !	30.7	
Private	1,776,000	†	†	†	#	#	#	#	
Catholic	902,000	†	†	†	#	#	#	#	
Other religious	435,000	†	†	†	#	#	#	#	
Nonsectarian	318,000	†	†	†	#	#	#	#	
Locale									
City	6,744,000	96.6	3.4	76.0	20.4	†	#	27.1	
Suburb	8,499,000	96.4	3.6	74.1	21.3	†	#	31.6	
Town	3,220,000	95.5	4.5	65.4	25.8	8.8 !	#	34.7	
Rural	5,926,000	95.8	4.2	71.3	18.0	5.2	5.5 !	29.6	
Level¹									
Primary	1,350,000	96.3	3.7	92.6	#	†	†	†	
Middle	7,298,000	96.7	3.3	62.8	†	†	†	37.4	
High	14,057,000	95.8	4.2	73.4	21.1	3.8	†	27.1	
Other	1,483,000	96.6	3.4	88.6	†	†	†	†	
Enrollment size									
Less than 300	2,198,000	96.8	3.2	—	—	—	†	—	
300–599	4,497,000	96.4	3.6	66.5	24.7	8.8 !	†	22.4	
600–999	6,241,000	95.8	4.2	75.1	19.7	†	†	30.9	
1,000–1,499	4,415,000	96.1	3.9	75.4	19.7	†	†	34.6	
1,500–1,999	2,929,000	96.6	3.4	74.4	17.7	†	†	38.2	
2,000 or more	4,096,000	96.1	3.9	75.5	24.5	#	†	24.8	

See notes at end of table.

National Center for Education Statistics

Table 3.2 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students					
				Percentage distribution of the frequency of cyber-bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	3,998,000	96.8	3.2	73.5	‡	18.2	‡	25.2	
13 to less than 16 students	7,061,000	95.6	4.4	68.5	28.5	‡	‡	35.2	
16 to less than 20 students	7,213,000	95.7	4.3	73.9	22.0	4.2	‡	36.4	
20 or more students	5,229,000	96.8	3.2	76.1	16.3	‡	‡	13.0	
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students									
Less than 5 percent	3,912,000	96.5	3.5	62.8	28.1	‡	‡	20.8	
5 to less than 20 percent	6,162,000	95.8	4.2	74.4	16.5	5.5 !	‡	28.4	
20 to less than 50 percent	6,420,000	95.7	4.3	76.1	16.3	6.1	‡	32.7	
50 percent or more	7,661,000	96.7	3.3	71.6	26.9	‡	‡	35.3	
Percent of students eligible for free or reduced-price lunch²									
0 to less than 20 percent	6,406,000	95.0	5.0	76.8	15.2	6.8	‡	32.8	
20 to less than 50 percent	9,363,000	95.8	4.2	70.0	24.2	4.5 !	‡	23.4	
50 percent or more	6,204,000	96.8	3.2	71.3	22.4	‡	‡	42.5	

— Not available.

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements, or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons with students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Missing and not applicable data are not shown for school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students; and percent of students eligible for free or reduced-price lunch. Estimates are reported for 25,701,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.2. Standard errors for table 3.2: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	556,400	0.28	0.28	2.23	2.21	1.03	†	1.97
Region								
Northeast	258,700	0.83	0.83	6.24	6.52	†	†	5.05
Midwest	202,900	0.49	0.49	3.68	3.68	3.52	†	2.09
South	281,400	0.54	0.54	3.38	3.21	0.30	†	3.85
West	301,800	0.47	0.47	5.43	5.32	†	†	4.44
Sector								
Public	504,100	0.31	0.31	2.20	2.19	1.04	0.66	1.98
Private	87,800	†	†	†	†	†	†	†
Catholic	50,400	†	†	†	†	†	†	†
Other religious	42,600	†	†	†	†	†	†	†
Nonsectarian	1,200	†	†	†	†	†	†	†
Locale								
City	248,300	0.47	0.47	3.17	3.01	†	†	1.19
Suburb	255,500	0.45	0.45	0.14	0.12	†	†	0.53
Town	205,300	0.76	0.76	4.17	2.29	2.86	†	1.41
Rural	237,200	0.51	0.51	2.40	1.70	0.05	1.75	2.43
Level								
Primary	51,100	1.06	1.06	7.44	†	†	†	†
Middle	209,600	0.44	0.44	2.15	†	†	†	3.48
High	347,900	0.34	0.34	2.80	2.79	1.02	†	2.57
Other	55,400	0.51	0.51	11.98	†	†	†	†
Enrollment size								
Less than 300	135,700	0.74	0.74	†	†	†	†	†
300–599	191,900	0.60	0.60	4.39	4.04	4.34	†	0.81
600–999	219,700	0.55	0.55	2.90	2.90	†	†	2.34
1,000–1,499	160,500	0.64	0.64	0.19	0.15	†	†	2.78
1,500–1,999	102,200	0.62	0.62	4.37	4.41	†	†	4.32
2,000 or more	172,000	0.53	0.53	2.85	2.85	†	†	2.61

See notes at end of table.

National Center for Education Statistics

Table S3.2. Standard errors for table 3.2: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	245,900	0.70	0.70	0.13	†	0.09	†	0.11
13 to less than 16 students	280,200	0.57	0.57	3.72	3.49	†	†	2.68
16 to less than 20 students	227,200	0.44	0.44	2.77	2.57	1.10	†	2.13
20 or more students	264,100	0.44	0.44	4.34	2.95	†	†	3.46
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students								
Less than 5 percent	209,000	0.56	0.56	5.92	5.22	†	†	4.12
5 to less than 20 percent	281,600	0.60	0.60	2.38	3.26	1.97	†	2.88
20 to less than 50 percent	250,400	0.45	0.45	1.47	0.41	1.37	†	3.92
50 percent or more	270,300	0.41	0.41	3.13	3.15	†	†	2.39
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	205,500	0.55	0.55	2.61	2.69	1.09	†	2.70
20 to less than 50 percent	322,300	0.48	0.48	2.28	1.91	1.51	†	2.15
50 percent or more	245,700	0.50	0.50	2.41	1.88	†	†	1.16

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.3 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Total cyber-bullied or not cyber-bullied	25,701,000	96.3	3.7	1.6	2.1	1.7
Sex						
Male	13,093,000	98.0	2.0	0.9	1.3	0.9
Female	12,608,000	94.7	5.3	2.3	2.9	2.6
Race/ethnicity						
White, not Hispanic or Latino	15,433,000	95.8	4.2	1.9	2.4	1.9
Black, not Hispanic or Latino	3,960,000	96.8	3.2	1.4 !	1.5 !	1.9
Hispanic or Latino	4,411,000	97.1	2.9	0.9 !	2.0	1.3 !
Asian, not Hispanic or Latino	1,044,000	98.6	‡	‡	‡	‡
All other races, not Hispanic or Latino ¹	854,000	97.6	2.4 !	‡	‡	‡
Grade²						
6th	2,443,000	96.9	3.1	1.1 !	1.2 !	1.3 !
7th	3,994,000	96.6	3.4	1.1 !	2.3	2.1
8th	3,973,000	96.7	3.3	1.6 !	2.1	1.6
9th	4,110,000	97.5	2.5	0.9 !	1.6	1.0 !
10th	3,937,000	95.4	4.6	1.9	2.5	1.6
11th	3,888,000	94.9	5.1	2.5	2.6	3.2
12th	3,357,000	96.5	3.5	1.9	2.0 !	1.2 !
Household income						
Less than \$7,500	762,000	98.8	‡	‡	#	‡
\$7,500–14,999	974,000	97.8	2.2 !	‡	1.7 !	‡
\$15,000–24,999	1,832,000	97.4	2.6 !	‡	2.0 !	1.9 !
\$25,000–34,999	2,082,000	95.9	4.1	1.3 !	2.1 !	1.9 !
\$35,000–49,999	3,404,000	96.2	3.8	1.8	1.8	1.3
\$50,000 or more	11,465,000	96.4	3.6	1.6	2.2	1.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "All other races, not Hispanic or Latino" includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races. For this report, not Hispanic or Latino students who identified themselves as being of two or more races (1 percent of all respondents) were included in the "all other races, not Hispanic or Latino" category. Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons with students in 6th grade and those in other grades should be made with caution.

NOTE: Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Missing data are not shown for household income. Estimates are reported for 25,701,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S3.3. Standard errors for table 3.3: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2006–07

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Total cyber-bullied or not cyber-bullied	556,400	0.28	0.28	0.17	0.20	0.21
Sex						
Male	341,100	0.30	0.30	0.20	0.22	0.21
Female	338,400	0.43	0.43	0.30	0.29	0.32
Race/ethnicity						
White, not Hispanic or Latino	438,300	0.39	0.39	0.23	0.28	0.26
Black, not Hispanic or Latino	243,400	0.68	0.68	0.44	0.45	0.53
Hispanic or Latino	237,400	0.58	0.58	0.37	0.50	0.42
Asian, not Hispanic or Latino	93,200	0.80	†	†	†	†
All other races, not Hispanic or Latino	111,800	1.07	1.07	†	†	†
Grade						
6th	109,000	0.73	0.73	0.50	0.48	0.52
7th	145,700	0.62	0.62	0.35	0.55	0.53
8th	164,000	0.65	0.65	0.50	0.48	0.42
9th	166,400	0.55	0.55	0.29	0.46	0.38
10th	144,700	0.75	0.75	0.47	0.55	0.43
11th	152,900	0.73	0.73	0.51	0.57	0.63
12th	150,600	0.81	0.81	0.57	0.59	0.47
Household income						
Less than \$7,500	85,200	0.89	†	†	†	†
\$7,500–14,999	94,600	0.95	0.95	†	0.81	†
\$15,000–24,999	120,700	0.80	0.80	†	0.71	0.70
\$25,000–34,999	124,700	0.95	0.95	0.53	0.67	0.71
\$35,000–49,999	162,800	0.68	0.68	0.49	0.47	0.38
\$50,000 or more	341,400	0.40	0.40	0.24	0.30	0.31

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 3.4 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Total cyber-bullied or not cyber-bullied	25,701,000	96.3	3.7	1.6	2.1	1.7
Region						
Northeast	4,440,000	96.4	3.6	1.6 !	2.9	1.8 !
Midwest	6,317,000	96.4	3.6	1.7	2.0	1.6
South	8,280,000	96.0	4.0	1.6	1.7	2.3
West	5,353,000	96.2	3.8	1.9	2.5	1.4
Sector						
Public	22,614,000	95.9	4.1	1.8	2.3	2.0
Private	1,776,000	‡	‡	#	‡	#
Catholic	902,000	‡	‡	#	‡	#
Other religious	435,000	‡	‡	#	‡	#
Nonsectarian	318,000	‡	‡	#	‡	#
Locale						
City	6,744,000	96.6	3.4	1.6	1.9	1.4
Suburb	8,499,000	96.4	3.6	1.6	2.1	1.4
Town	3,220,000	95.5	4.5	1.4 !	2.3	3.1
Rural	5,926,000	95.8	4.2	2.0	2.5	2.1
Level ¹						
Primary	1,350,000	96.3	3.7	2.2 !	1.4 !	‡
Middle	7,298,000	96.7	3.3	1.3	2.0	1.8
High	14,057,000	95.8	4.2	1.8	2.3	2.0
Other	1,483,000	96.6	3.4	1.8	2.8	‡
Enrollment size						
Less than 300	2,198,000	96.8	3.2	0.6 !	2.2	1.9 !
300–599	4,497,000	96.4	3.6	1.5	2.0	1.9
600–999	6,241,000	95.8	4.2	2.2	2.7	1.9
1,000–1,499	4,415,000	96.1	3.9	1.9	1.8	2.1
1,500–1,999	2,929,000	96.6	3.4	1.1 !	1.7	1.7
2,000 or more	4,096,000	96.1	3.9	1.8	2.2	1.4

See notes at end of table.

National Center for Education Statistics

Table 3.4 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Student-to-full-time-equivalent (FTE) teacher ratio						
Less than 13 students	3,998,000	96.8	3.2	0.9 †	1.9 †	1.7 †
13 to less than 16 students	7,061,000	95.6	4.4	2.1	2.4	2.2
16 to less than 20 students	7,213,000	95.7	4.3	1.9	2.3	2.3
20 or more students	5,229,000	96.8	3.2	1.6	2.2	1.0 †
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students						
Less than 5 percent	3,912,000	96.5	3.5	1.8	1.9	2.0
5 to less than 20 percent	6,162,000	95.8	4.2	1.6	2.7	2.0
20 to less than 50 percent	6,420,000	95.7	4.3	2.0	2.4	2.3
50 percent or more	7,661,000	96.7	3.3	1.5	1.8	1.3
Percent of students eligible for free or reduced-price lunch²						
0 to less than 20 percent	6,406,000	95.0	5.0	2.5	2.9	2.4
20 to less than 50 percent	9,363,000	95.8	4.2	2.0	2.5	2.2
50 percent or more	6,204,000	96.8	3.2	1.0	1.5	1.3

Rounds to zero.

† Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements, or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons with students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Missing and not applicable data are not shown for school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students; and percent of students eligible for free or reduced-price lunch. Estimates are reported for 25,701,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006–07 Common Core of Data (CCD) and 2007–08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.4. Standard errors for table 3.4: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2006–07

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Total cyber-bullied or not cyber-bullied	556,400	0.28	0.28	0.17	0.20	0.21
Region						
Northeast	258,700	0.83	0.83	0.53	0.71	0.60
Midwest	202,900	0.49	0.49	0.37	0.31	0.30
South	281,400	0.54	0.54	0.32	0.28	0.44
West	301,800	0.47	0.47	0.23	0.44	0.37
Sector						
Public	504,100	0.31	0.31	0.20	0.22	0.23
Private	87,800	†	†	†	†	†
Catholic	50,400	†	†	†	†	†
Other religious	42,600	†	†	†	†	†
Nonsectarian	1,200	†	†	†	†	†
Locale						
City	248,300	0.47	0.47	0.34	0.35	0.33
Suburb	255,500	0.45	0.45	0.35	0.36	0.26
Town	205,300	0.76	0.76	0.43	0.45	0.58
Rural	237,200	0.51	0.51	0.34	0.42	0.41
Level						
Primary	51,100	1.06	1.06	0.93	0.50	†
Middle	209,600	0.44	0.44	0.28	0.32	0.33
High	347,900	0.34	0.34	0.23	0.24	0.28
Other	55,400	0.51	0.51	0.27	0.42	†
Enrollment size						
Less than 300	135,700	0.74	0.74	0.24	0.65	0.57
300–599	191,900	0.60	0.60	0.37	0.41	0.48
600–999	219,700	0.55	0.55	0.41	0.45	0.35
1,000–1,499	160,500	0.64	0.64	0.47	0.35	0.42
1,500–1,999	102,200	0.62	0.62	0.35	0.42	0.44
2,000 or more	172,000	0.53	0.53	0.41	0.44	0.36

See notes at end of table.

National Center for Education Statistics

Table S3.4. Standard errors for table 3.4: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying		
				Hurtful information on Internet	Unwanted contact via instant messaging	Unwanted contact via text messaging
Student-to-full-time-equivalent (FTE) teacher ratio						
Less than 13 students	245,900	0.70	0.70	0.35	0.59	0.56
13 to less than 16 students	280,200	0.57	0.57	0.41	0.34	0.42
16 to less than 20 students	227,200	0.44	0.44	0.30	0.31	0.38
20 or more students	264,100	0.44	0.44	0.36	0.35	0.33
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students						
Less than 5 percent	209,000	0.56	0.56	0.35	0.38	0.42
5 to less than 20 percent	281,600	0.60	0.60	0.31	0.44	0.39
20 to less than 50 percent	250,400	0.45	0.45	0.34	0.35	0.38
50 percent or more	270,300	0.41	0.41	0.29	0.30	0.28
Percent of students eligible for free or reduced-price lunch						
0 to less than 20 percent	205,500	0.55	0.55	0.42	0.43	0.41
20 to less than 50 percent	322,300	0.48	0.48	0.30	0.39	0.36
50 percent or more	245,700	0.50	0.50	0.25	0.30	0.40

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007; special tabulation performed by the U.S. Census Bureau using appended data from the U.S. Department of Education, National Center for Education Statistics, 2006-07 Common Core of Data (CCD) and 2007-08 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 4.1 Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of selected unfavorable school conditions and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Gangs present	Saw student with a gun	Drugs available ¹	Alcohol available
Total	23.2	1.8	32.6	18.1
Bullied	30.6	3.2	44.5	24.7
Not bullied	19.7	1.2	27.0	15.0
Cyber-bullied	38.2	7.2	69.2	37.7
Not cyber-bullied	22.6	1.6	31.2	17.3

¹ Includes students who reported that marijuana, crack, other forms of cocaine, uppers, downers, LSD, PCP, heroin, prescription drugs illegally obtained without a prescription, or other illegal drugs were available at school.

NOTE: "Bullied" includes students being made fun of; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet, make unwanted contact by threatening or insulting the respondent via instant messaging, or make unwanted contact by threatening or insulting the respondent via text messaging. For bullying, "at school" includes the school building, school property, school bus, and going to and from school. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S4.1. Standard errors for table 4.1: Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of selected unfavorable school conditions and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Gangs present	Saw student with a gun	Drugs available	Alcohol available
Total	0.80	0.20	0.85	0.61
Bullied	1.30	0.43	1.20	1.09
Not bullied	0.89	0.18	0.98	0.66
Cyber-bullied	4.16	1.76	3.52	3.60
Not cyber-bullied	0.80	0.19	0.85	0.59

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 4.2 Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by the reported presence of selected school security measures and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	68.8	90.0	66.0	95.9
Bullied	67.0	88.4	69.0	97.0
Not bullied	69.7	90.9	64.9	95.6
Cyber-bullied	77.8	91.4	74.2	97.9
Not cyber-bullied	68.5	90.1	65.8	95.9

NOTE: "Bullied" includes students being made fun of; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet, make unwanted contact by threatening or insulting the respondent via instant messaging, or make unwanted contact by threatening or insulting the respondent via text messaging. For bullying, "at school" includes the school building, school property, school bus, and going to and from school. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S4.2. Standard errors for table 4.2: Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by the reported presence of selected school security measures and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	0.98	0.50	0.99	0.29
Bullied	1.28	0.82	1.32	0.43
Not bullied	1.15	0.59	1.14	0.36
Cyber-bullied	3.08	1.80	2.90	1.29
Not cyber-bullied	1.00	0.52	1.01	0.30

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 4.3 Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of criminal victimization at school and type of bullying or cyber-bullying: School year 2006 –07

Type of bullying	No victimization	Any victimization	Theft victimization	Violent victimization
Total	95.7	4.3	3.0	1.6
Bullied	91.6	8.4	5.3	3.9
Not bullied	97.6	2.4	1.9	0.5
Cyber-bullied	86.4	13.6	8.7	5.9
Not cyber-bullied	96.1	3.9	2.8	1.4

NOTE: "Bullied" includes being made fun of; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet, make unwanted contact by threatening or insulting the respondent via instant messaging, or make unwanted contact by threatening or insulting the respondent via text messaging. For bullying, "at school" includes the school building, school property, school bus, and going to and from school. "Any victimization" includes theft and violent crimes. "Theft" victimization includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Student reports of "theft" and "violent" victimization may not sum to "any" victimization because respondents can report more than one victimization. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S4.3. Standard errors for table 4.3: Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of criminal victimization at school and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	No victimization	Any victimization	Theft victimization	Violent victimization
Total	0.30	0.30	0.23	0.18
Bullied	0.73	0.73	0.55	0.50
Not bullied	0.24	0.24	0.21	0.12
Cyber-bullied	2.43	2.43	1.90	1.66
Not cyber-bullied	0.30	0.30	0.23	0.17

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table 4.4 Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school, and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Feared attack or harm ¹	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in one or more physical fights	Carried a weapon to school ³
Total	5.3	0.8	0.7	1.8	5.7	6.6	2.4
Bullied	11.4	2.0	1.7	4.1	11.8	14.5	3.6
Not bullied	2.4	0.2 !	0.2 !	0.7	3.0	3.0	1.9
Cyber-bullied	19.0	4.3 !	3.9 !	8.4	20.9	22.2	7.2
Not cyber-bullied	4.7	0.7	0.5	1.5	5.2	6.0	2.2

! Interpret data with caution. The standard error for this estimate is from 30 to 50 percent of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who “sometimes” or “most of the time” were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: “Bullied” includes being made fun of; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities from purpose; and having property destroyed on purpose. “Cyber-bullied” includes having another student post hurtful information about the respondent on the Internet, make unwanted contact by threatening or insulting the respondent via instant messaging, or make unwanted contact by threatening or insulting the respondent via text messaging. For bullying, “at school” includes the school building, school property, school bus, and going to and from school. Population size for students ages 12–18 is 25,967,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

National Center for Education Statistics

Table S4.4. Standard errors for table 4.4: Percentage of students ages 12 through 18 who reported being bullied at school or cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school, and type of bullying or cyber-bullying: School year 2006–07

Type of bullying	Feared attack or harm	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in one or more physical fights	Carried a weapon to school
Total	0.33	0.13	0.12	0.20	0.31	0.38	0.24
Bullied	0.81	0.33	0.33	0.53	0.73	0.90	0.45
Not bullied	0.32	0.08	0.06	0.14	0.31	0.32	0.25
Cyber-bullied	2.70	1.28	1.39	1.90	3.02	3.35	1.69
Not cyber-bullied	0.32	0.12	0.11	0.19	0.32	0.38	0.23

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2007.

Glossary

All of the variables that were used in these tables are described in this glossary. The SCS data file contains all variables collected in the SCS as well as selected variables collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2) and appended to the SCS. The data and SCS questionnaire are available for download from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at NCES's Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

Prior to analysis, the 2007 SCS data file was filtered to include only students who were ages 12 through 18 (using SC003 [RESPONDENT AGE]), were enrolled in grades 6 through 12 (using SC008 [GRADE LEVEL IN SCHOOL]), were enrolled in school in the current school year (using SC006 [ATTEND SCHOOL THIS SCHOOL YEAR]), and were not homeschooled during that time (using SC092 [HOME-SCHOOLED]). Students who did not fulfill the school enrollment requirements were deleted from the analysis. The final unweighted sample size is 5,621.

Estimates showing the characteristics of schools attended by SCS respondents are presented in tables 2.2, 2.4, 2.6, 3.2, and 3.4 and were produced by the Census Bureau using variables taken from the 2006–07 Common Core of Data (CCD) and the 2007–08 Private School Universe Survey (PSS) data, but are not available in the 2007 SCS data file. These variables are included in the glossary as a reference for readers.

Variables Taken From the NCVS Basic Screen Questionnaire (NCVS-1)

Household income (SC214)

Household income refers to income as reported by the head of household and collapsed into the following categories:

- (1) less than \$7,500;
- (2) \$7,500–14,999;
- (3) \$15,000–24,999;
- (4) \$25,000–34,999;
- (5) \$35,000–49,999; and
- (6) \$50,000 or more.

Race/ethnicity, Hispanic origin (SC412R and SC413)

SC412R asked respondents their race, and SC413 asked respondents whether they are of Hispanic or Latino origin. Students who indicate they are not of Hispanic or Latino origin were classified according to the race they identified (e.g., White, not Hispanic or Latino; Black, not Hispanic or Latino). Students who were not of Hispanic origin and identified themselves as being of two or more races (1 percent of all respondents in 2007) were included in the “all other races, not Hispanic or Latino” category. “All other races, not Hispanic or Latino” includes Pacific Islanders, American Indians (including Alaska Natives), and respondents of two or more races.

Sex (SC407A)

SC407A asked respondents whether they are male or female.

Victimization (TOCNEW_1 through TOCNEW_7)

Each SCS respondent could have reported as many as seven incidents of victimization in the NCVS-1 in 2007. For each incident of victimization reported, an NCVS Crime Incident Report (NCVS-2) was completed. Data from incident reports, along with a “type of crime” code (TOC) derived from NCVS-

2 responses, were appended to the SCS data file for each respondent who reported at least one victimization in the 6 months prior to the survey. These seven TOC codes were used to construct the any, violent, and theft crime categories used in these Web Tables. Each of these categories represents a measure of the prevalence of such victimization.

Violent crimes include rape, sexual assault, robbery, aggravated assault, simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Theft includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. "Any" crimes include one or more reports of any of the crimes listed above.

Variables Taken From the NCVS Crime Incident Report (NCVS-2)

Activity at time of incident (SC832)

Students were asked what they were doing at the time of the incident: specifically, whether they were on their way to or from school.

Location where incident occurred (SC616)

Students were asked where the incident occurred: specifically, whether it occurred inside the school building or on school property (school parking area, play area, school bus, etc.).

Variables Taken From the SCS

Adult notification (bullying) (SC147)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported bullying.

Adult notification (cyber-bullying) (SC166)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported cyber-bullying.

Alcohol available (SC040)

Students were asked if it was possible to obtain alcohol at school.

Avoided a specific place at school

Students were asked if they had stayed away from any of the following places because they thought someone might attack or harm them: entrance to school (SC069), hallways or stairs (SC070), school cafeteria (SC071), restrooms (SC072), and other places in school building (SC073). This is a created variable where students who responded "yes" to one or more of these behaviors were included in the "avoided a specific place at school" category.

Avoided school activities (SC078)

Students were asked if they had avoided any activities at school because they thought someone might attack or harm them.

Bullied

Students were asked if any student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140). This is a created variable where students who responded "yes" to one or more of these behaviors were included in the "bullied" category.



1,250,760	294,437	4,07%
1,723,960	370,343	5,07%
1,491,024	151,396	9,34%
		6,0%

Carried a weapon

Students were asked if they had carried a weapon to school for protection during the school year. They were asked about guns (SC082), knives brought as weapons (SC083), or other weapons (SC084). This is a created variable where students who brought one or more of these to school were included in the “carried a weapon” category.

Cyber-bullied

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student posted hurtful information about the respondent on the Internet (SC161), made unwanted contact by threatening or insulting the respondent via instant messaging (SC162), or made unwanted contact by threatening or insulting the respondent via text messaging (SC163). This is a created variable where students who responded “yes” to any of these behaviors were included in the “cyber-bullied” category.

Drugs available

Students were asked about drug availability at their school. Drugs asked about were marijuana (SC041), crack (SC042), other forms of cocaine (SC043), uppers (SC097), downers (SC098), LSD (SC045), PCP (SC046), heroin (SC047), prescription drugs illegally obtained without a prescription (SC159), and other illegal drugs (SC048). This is a created variable where students who responded “yes” to the availability of any these drugs were included in the “drugs available” category.

Engaged in one or more physical fights (SC103)

Students were asked whether they had been in one or more physical fights at school during the school year.

Feared attack or harm

Students were asked how often they were afraid someone would attack or harm them at school (SC079) or on the way to or from school (SC080). This is a created variable where students responding they were afraid “sometimes” or “most of the time” were included in the “feared attack or harm” category.

Frequency of bullying (SC142)

Students were asked how often they were bullied during the school year.

Frequency of cyber-bullying (SC165)

Students were asked how often they were cyber-bullied during the school year.

Gangs present (SC058)

Students were asked whether there are street gangs present at their school.

Grade (SC008)

Students were asked what grade they were in. Response options included “fifth or under,” “sixth,” “seventh,” “eighth,” “ninth,” “tenth,” “eleventh,” and “twelfth” grades; “other”; and “college/GED/postgraduate/other noneligible.” Only respondents in grades 6 through 12 were included in the analysis.

Location of bullying

Students were asked about the location of the bullying behavior.

Response options include inside the school building, for example in a classroom, hallway, or gymnasium (SC143); outside on school grounds (SC144); on a school bus (SC145); and somewhere else at school (SC146).

Saw student with a gun (SC086)

Students were asked if they had actually seen another student with a gun at school during the school year.

Security cameras (SC095)

Students were asked if there were one or more security cameras to monitor the school to ensure student safety.

Security guards or assigned police officers (SC028)

Students were asked if there were security guards or assigned police officers present at their school to ensure student safety.

Skipped class (SC077)

Students were asked if they had avoided any classes because they thought someone might attack or harm them.

Skipped school (SC078)

Students were asked if they had stayed home from school because they thought someone might attack or harm them in the school building, on school property, on a school bus, or going to or from school.

Staff supervision in hallways (SC029)

Students were asked whether there was hallway supervision by school staff or other adults at school to ensure student safety.

Student code of conduct (SC096)

Students were asked if there was a code of student conduct, that is, a set of written rules or guidelines that the school provides to ensure student safety.

Student was injured

Students were asked about any injuries that resulted from being pushed, shoved, tripped, or spit on during bullying. Injuries asked about were bruises or swelling (SC149), cuts, scratches, or scrapes (SC150), black eye/bloody nose (SC151), teeth chipped or knocked out (SC152), broken bones/internal injuries (SC153), being knocked unconscious (SC154), and other (SC155). This is a created variable where students who responded “yes” to any of these injuries were included in the “student was injured” category.

Type of bullying

Students were asked if another student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140).

Type of cyber-bullying

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student posted hurtful information about the respondent on the Internet (SC161), made unwanted contact by threatening or insulting the respondent via instant messaging (SC162), or made unwanted contact by threatening or insulting the respondent via text messaging (SC163).

Variables Appended From the 2006–07 Common Core of Data (CCD)

Enrollment size (MEMBER06)

This variable contains the total number of students for all grades or the reported total membership of the school.

Percent of students eligible for free or reduced-price lunch

This is a created variable where the total number of free-lunch eligible and reduced-price lunch eligible students (TOTFRL06) is divided by the reported total membership of the school (MEMBER06). The TOTFRL06 variable is only available if both details (i.e., number of free lunch and reduced-price lunch eligible students) were reported in the CCD.



1,250,960	294,437	4,07%
1,250,960	370,396	5,07%
1,491,027	151,396	3,34%
		6,00%

Level (LEVEL07)

This is the variable for school level. The following codes were calculated from the school's corresponding values for lowest and highest grades

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on NCES urban-centric locale codes (ULOCAL06).

- 1 = City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with a population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percent of combined American Indian/Alaska Native, Asian/Pacific Islander, Black/African American, and Hispanic/Latino students

This is a created variable and is the sum of the following: American Indian/Alaska Native students (AM06), Asian/Pacific Islander students (ASIAN06), Black/African American students (BLACK06), and Hispanic/Latino students (HISP06), divided by the reported total membership of the school (MEMBER06). If the number of American Indian/Alaska Native students was not reported, this field was calculated by summing the AMALM06, AMALF06, and AMALU06 fields; if the number of Asian/Pacific Islander students was not reported, this field was calculated by summing the ASALM06, ASALF06, and ASALU06 fields; if the number of Black/African American students was not reported, this field was calculated by summing the BLALM06, BLALF06, and BLALU06 fields; and if the number of Hispanic/Latino students was not reported, this field was calculated by summing the HIALM06, HIALF06, and HIALU06 fields.

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (LSTATE06). The following regions were created based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV);
and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable based on the source of the data. Data from the CCD were coded as sector = 1 (public).

Student-to-FTE teacher ratio (PUPTCH06)

This variable provides the student-to-teacher ratio calculated by dividing the reported total membership of the school by full-time-equivalent (FTE) classroom teachers.

Variables Appended From the 2007–08 Private School Universe Survey (PSS)

Enrollment size (NUMSTUDS)

This variable represents the total number of students in school.

Level

This is a created variable representing school level. The following categories were constructed using the school's corresponding values for lowest (LOGR2008) and highest (HIGR2008) grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

12509,60	2945,43	4,07%
173,89	3703,96	5,07%
14910,74	1513,06	9,34%
		6,08%

Locale

This is a created variable based on NCES urban-centric locale code (ULOCAL).

- 1 = City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, and Hispanic/Latino students (PMINOR)

This variable represents the sum of Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students, divided by the total number of students in the school.

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (PL_STABB). The following regions were calculated based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);

3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV);
and

4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable based on the source of the data. Data from the PSS were coded as sector = 2 (private). Catholic, other religious, and nonsectarian were reported using the RELIG variable, which is based on PSS variables P430 and P440. Variable P430 asks, "Does School Have Religious Orientation?" where 1 = Yes and 2 = No. Variable P440 asks for the school/program's religious orientation or affiliation

Responses include:

01 = Roman Catholic, 02 = African Methodist Episcopal, 03 = Amish, 04 = Assembly of God, 05 = Baptist, 06 = Brethren, 07 = Calvinist, 08 = Christian (no specific denomination), 09 = Church of Christ, 10 = Church of God, 11 = Church of God in Christ, 12 = Church of the Nazarene, 13 = Disciples of Christ, 14 = Episcopal, 15 = Friends, 16 = Greek Orthodox, 17 = Islamic, 18 = Jewish, 19 = Latter Day Saints, 20 = Lutheran Church - Missouri Synod, 21 = Evangelical Lutheran Church in America, 22 = Wisconsin Evangelical Lutheran Synod, 23 = Other Lutheran, 24 = Mennonite, 25 = Methodist, 26 = Pentecostal, 27 = Presbyterian, 28 = Seventh-Day Adventist, and 29 = Other. The RELIG variable includes the following categories: 1 = Catholic (P430 = 1 and P440 = 1); 2 = Other religious (P430 = 1 and P440 = 1); and 3 = Nonsectarian (P430 = 2).

Student-to-FTE teacher ratio

This is a created variable that provides the student-to-teacher ratio. It is calculated by dividing the total number of students in school (NUMSTUDS) by the number of K–12 teachers (NUMTEACH), in estimated FTEs.



12509,60	2945,43	4,07%
173,89	3703,96	5,07%
14910,72	1513,06	9,34%
		6,08%