

# Hedgehog



# Highlights

## FELTWELL ELEMENTARY SCHOOL

**MILES J. SHEA, PRINCIPAL**      **February 2013**  
**DSN: 226-7003/4**  
**ATTENDANCE LINE: 01638-527063 OR 226-7063**  
**FOG LINE: 226-3541**

**Mr. FRANK ROEHL, SUPERINTENDENT**  
**TELEPHONE: 226-7252/7234/7224**  
**BUS OFFICE: 01638-527013**  
**WEBSITE: <http://www.felt-es.eu.dodea.edu/>**

***FES Purpose Statement: Believe! Achieve! Succeed! Exceed!***

## Calendar of Events

Decorative elements including several red hearts and a tree with red blossoms.

- Feb. 4 – Teacher Workday – **No School**
- Feb. 5 – PTO I'm a Sucker for You!  
Candy Gram Orders for  
Valentine's Day! **Due Feb. 12**
- Feb. 7 – PTO Writing Contest Entries Due
- Feb. 7 – PTO Art Contest Begins! –  
**Ends March 5**
- Feb. 8 – FES Cookbook- Recipes Due
- Feb. 11 – Feb. 15 - **Spirit Week** –  
**We Love Our School Week**
- Feb. 12 – Pancakes for Parents 0745 – 0815
- Feb. 12 – Candy Gram Order Forms Due
- Feb. 14 – Candy Gram Delivered
- Feb. 15 – Hedgehog Movie Night –  
*Honey, I Shrunk the Kids*
- Feb. 18 – Presidents' Day – **No School**
- Feb. 19 – Feb. 21 – Dental Health  
Presentations
- Feb. 20 – Hedgehog Hangout
- Feb. 25 – Mar. 8 - **Registration Dates** –  
**See Attached Flyer**
- Feb. 26 – Class Pictures/Individual Retakes
- Mar. 1 – Read Across America
- Mar. 5 – PTO Writing Contest Ends
- Mar. 8 – Parent Conferences – **No School**
- Mar. 12 – Mar. 20 – **Terra Nova Testing!**

## President's Day



## Message from the Principal



Dear Stakeholders,

With our Terra Nova Standardized Testing coming up in March for Grades 3, 4 and 5 I wanted to make note of the new schedule that we will be implementing at Feltwell Elementary School. In the past we have tested in one week on five consecutive days. The order we followed was Reading on Monday, Language Arts on Tuesday, Mathematics on Wednesday, Science on Thursday and Social Studies on Friday. Our new schedule will be as follows:

Tuesday March 12-0845-1045-Science

Wednesday March 13-0845-1045-Mathematics

Thursday March 14-0845-1045-Social Studies

Tuesday March 19-0845-1045-Reading

Wednesday March 20-0845-1045-Language Arts

As a faculty and staff we have developed a testing schedule that is more relaxed, we think it may reduce test anxiety and fatigue for our students and it will separate the harder parts of the test so that they are not given on back to back days. We believe that this new schedule will give our students the absolute best chance of success and achieving at their highest level.

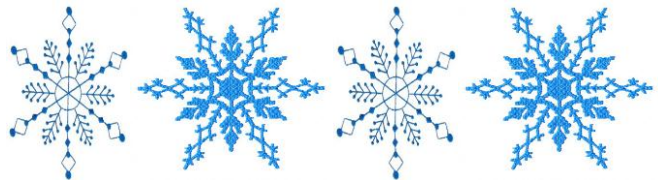
So, please mark your calendars for the aforementioned dates and times to insure your child(ren) are in school and please try to schedule appointments after 1045 on those days. We are excited by the new schedule and we think the students will not only like it but will benefit from it as well. If you have any questions, comments or concerns please contact me. Thanks for your support!

Sincerely,  
Miles J. Shea  
Principal

# Terra Nova Testing

## Terra Nova Schedule

Calendar Day	Calendar Date	Subject	Time	Time Tested
Tuesday	March 12	Science	0845 1045	60 minutes
Wednesday	March 13	Math	0845 1045	90 minutes
Thursday	March 14	Social Studies	0845 1045	65 minutes
Tuesday	March 19	Reading	0845 1045	80 minutes
Wednesday	March 20	Language	0845 1045	40 minutes



ty to **Charles Addis**  
Bury St. Edmunds, Suffolk

**Soft target**

SIR – I believe I had the only snowman to be “killed” by hostile fire during the Second World War.

At the time, November 1941, my father, Flying Officer Clifford Morgan, was stationed at RAF Feltwell in Norfolk.

He and some of his RAF friends were building a snowman for me (I was four) near the aerodrome’s control tower when a lone German raider swooped down and machine-gunned the airfield.

My father whisked me to safety in a nearby shelter but the snowman was demolished in the attack. Over the years I have been nagged by the thought that my snowman deserved recognition – such as the DSM, The Distinguished Snowman’s Medal.

**David Morgan**  
Morchard Bishop, Devon

Fourth graders from Mr. Koziar’s fourth grade class took advantage of the recent snowfall to build a very special snowman near the site of RAF Feltwell’s WWII control tower.

In a newspaper article written several years ago, David Morgan claimed that he had the only snowman lost to enemy action during the war. In November of

1941, when he was 4 years old, he was visiting his father, Clifford Morgan, an Air Force officer at the control tower. Men from his father's unit had built a snowman for him, but during an air raid the snowman was destroyed. Mr. Morgan thought his snowman deserved some recognition for his sacrifice and suggested the DSM (Distinguished Snowman's Medal).

Finally, after over 70 years the Snowman got his due! The class will try to contact Mr. Morgan to give him the good news.

# Community Service Project



The students of Ms. Bishline's classes (3rd-5th grades) sent Christmas Cards to Soldiers and Men and Women in the Army Corp of Engineers in Afghanistan. The soldiers thanked the group for caring about their troops and making their Christmas Extra Special by sending Christmas Cards!!! In honor of Ms. Bishline's class, they are going to fly an American Flag in Afghanistan, and then it will be framed with a certificate showing the date it was flown and where. The next class project will be sending Valentine's Cards and boxes of cookies to the troops in Afghanistan.

**Ms. Bishline, Special Education Teacher**

## *Bella is Ready to R.E.A.D.*



What is Bella looking at?



In NOV/DEC 2012, Ms. Bishline's classes (3rd-5th grades) and Bella the Reading Dog joined students across America to donate up to 250,000 books to kids in need by reading at home. It was a part of an exciting reading campaign called Scholastic Paws for Reading where students selected either a cat or dog to support, then pledged to read at home for at least 20

minutes each day. Students tracked their time spent with a book (or eBook) and then logged their reading minutes at the Paws for Reading website with the help of Ms. Slick and Joe M. Students were awarded incentive prizes for their efforts.

Ms. Bishline, Special Education Teacher

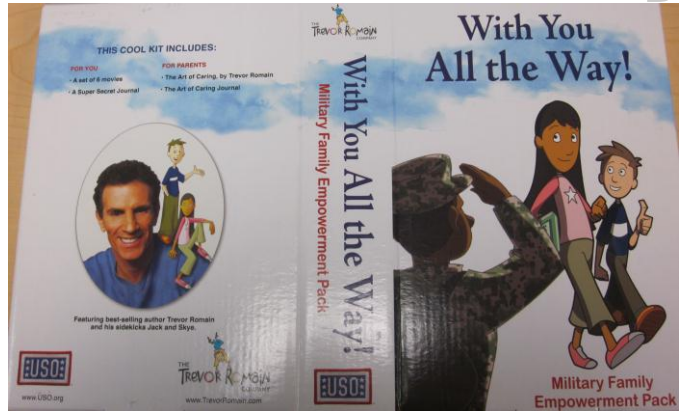
# HEDGEHOG HANGOUT

Our **FIRST** Hedgehog Hangout - 2013!





# With You All the Way!



Military Family Empowerment Pack sponsored by the USO.org was given to all our students here at Feltwell Elementary. This cool kit includes for our Student; a set of 6 movies and Super-Secret Journal. For Our Parents: The Art of Caring, by Trevor Romain and The Art of Caring Journal. For more information please see website below:

<http://www.uso.org/trevor-romain.aspx>



# DoDEA Online Tutoring!

DoDEA Online Tutoring and Homework Help!  
Complimentary Access for all DoDEA Students!  
<http://www.tutor.com/military>



## Counselor's Corner

I have been discussing the upcoming Terra Nova test with all the 3rd-5th grade students during our counseling lessons. We are making changes to the testing schedule this year. We will begin on Monday March 11th with the practice test and will continue testing on Tuesday – Thursday (March 12-14). The next week, we will test on Tues. and Wed. (March 19-20). We begin testing at 8:45 a.m., so it is very important that all children are present and arrive at school on time each morning for this test.

\*\*\*Please mark these dates on your family calendar so you'll be able to avoid making appointments for mornings of these 2 weeks.

The Terra Nova is a standardized test that measures student achievement in the areas of Reading, Language Arts, Math, Social Studies, and Science. It gives us a “snap shot” of the skills and knowledge your child has acquired at this point, as well as identifying academic areas that need improvement. Teachers use this information to help shape their instruction.

I'll have some Parent Tips for the Terra Nova testing in the next Hedgehog Highlights. Thank you for your help!

**Counselor's Corner – Pam Veazey**

# Reading Counts Celebrations!



## Win a Bike on April 1st!



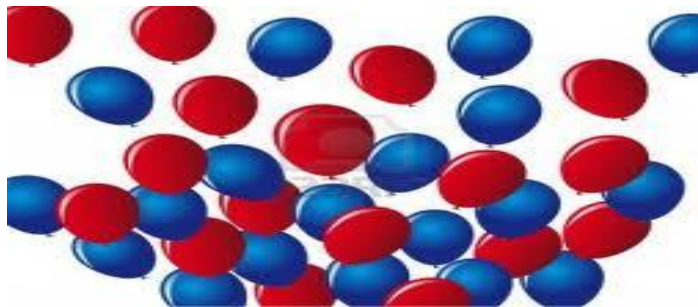
# READING COUNTS BIKE GIVEAWAY

The Girl and Boy with the top RC scores will **WIN** these bikes on April 1, 2013!

Compliments of Donald E. Jones Masonic Lodge

The Donald E. Jones Masonic Lodge has gifted our school two new bicycles for the top boy and girl readers here at Feltwell Elementary School. This reward is being offered to promote literacy and recognize scholastic achievement in the community while also encouraging active and healthy lifestyles in young people. The bikes will be displayed around school. Students should keep reading and taking Reading Counts quizzes in order to accumulate points. The boy and girl with the highest points as of 1200 on Monday, April 1, 2013, will win the bikes. If you have any questions, please contact:

**John Crowe**, Reading Counts Coordinator.



## PANCAKE DAY!



Celebrating of the British Holiday, Pancake Day and Shrove Tuesday starts Tuesday, February 12, 2013. The PTO invites all Parent Stakeholders and fellow Hedgehogs Members to join us for Breakfast! Breakfast will be served 0745 – 0815 in the cafeteria.

# SPIRIT WEEK!!



## We Love Our School Week

**February 11, 2013 - Monday:** We love to be crazy! Wear crazy hair or a crazy hat.

**February 12, 2013 - Tuesday:** We love our sleep! Wear your PJ's to school.

**February 13, 2013 - Wednesday:** We love our sports! Wear your favorite team jersey or sports gear.

**February 14, 2013 - Thursday:** We love to dress our best! Wear your nicest clothes.

**February 15, 2013 - Friday:** We love our school. Wear spirit wear or red, white, and navy blue.

## CONGRATULATIONS TO OUR MILITARY WRITING WINNERS!



Kamryn Fandry, Marquessa Torbensen, Jonathan Sheldon, Katelyn Pauley, Bryana Russin, Megan Fraser, Colonel Benza, and Lisa Thompson (left to right).



Kate Farrell with Mr. Shea and Mrs. Laedlein



**Happy President's Day**

George Washington (1732-1799)	Zachary Taylor (1784-1850)	Benjamin Harrison (1793-1833)	Ulysses S. Grant (1796-1885)
John Adams (1735-1826)	Millard Fillmore (1800-1850)	Grover Cleveland (1837-1908)	John F. Kennedy (1917-1963)
Thomas Jefferson (1743-1826)	Franklin Pierce (1803-1869)	William McKinley (1823-1901)	Lyndon B. Johnson (1908-1969)
James Madison (1751-1836)	James Buchanan (1791-1868)	Theodore Roosevelt (1858-1909)	Richard M. Nixon (1913-1994)
James Monroe (1758-1835)	Abraham Lincoln (1809-1865)	William H. Taft (1857-1930)	George W. Bush (1946-2018)
John Quincy Adams (1767-1848)	Andrew Johnson (1808-1875)	Woodrow Wilson (1856-1919)	Jimmy Carter (1917-2024)
Andrew Jackson (1767-1845)	Ulysses S. Grant (1796-1885)	Warren Harding (1875-1933)	Ronald W. Reagan (1918-2005)
Monroe Van Buren (1782-1862)	Rutherford B. Hayes (1793-1879)	Calvin Coolidge (1892-1933)	George H. W. Bush (1919-2018)
William Henry Harrison (1773-1841)	James A. Garfield (1829-1881)	Herbert Hoover (1874-1964)	William J. Clinton (1946-2001)
James Polk (1795-1846)	Chester A. Arthur (1829-1886)	Franklin D. Roosevelt (1882-1945)	George W. Bush (2001-2009)
	Steve Dandridge (1926-2002)	Harry S. Truman (1884-1952)	Barack Obama (2009-2017)



**CONGRATULATIONS TO OUR**
  
**FELTWELL FUZZY WINNERS!**







## Change of Routine



Please remember that if you are not following your “normal” end of the day routine for your child, send a note or call the front office *before 1400* to let us know about the change. If we don’t have a note, your child will follow their normal end of the day routine.

With winter here, it is also very important to have an emergency plan for your child, should there ever be an early dismissal from school. In the event of severe weather, students might be sent home early, and each parent/student should have a plan for where the child would go. Please inform their classroom teacher of this plan.

Whenever bringing your child to school after the school day begins or if you are picking them up early, please be sure to sign them in or out at the Main Office.

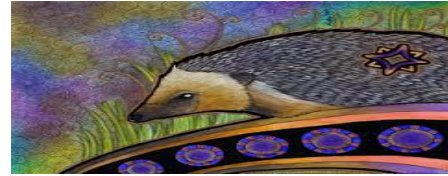
If you are picking your child up after school, please arrange to meet them on the playground by the wooden fence which is next to the parent parking lot.

As a security reminder, all visitors to the school are required to check in at the Main Office.

We attempt to keep our contact information up to date throughout the school year. This information is used by the nurse when she needs to contact parents about a sick or injured child or in the event of an emergency. Please take the time to provide your current information to our Registrar Mandy Perez at

[Amanda.Perez@eu.dodea.edu](mailto:Amanda.Perez@eu.dodea.edu)

# Winter Traffic Safety



## KNOW BEFORE YOU GO!

The Base Safety Office suggests the following website as a resource for parents and teachers to use with children to re-enforce winter road safety in the UK. For updates on school delays and cancellations please call 0163852-3541.

<http://think.direct.gov.uk/roadsafety.html>

# SAFETY TIP!



Children should wear reflective vests or reflective belts when traveling to and from school.



## Dressing for the Winter

Recess and outdoor play are important for our children throughout all the seasons – even winter. But we also want our children to be safe and that means making sure they are dressed appropriately for the weather. Here are some guidelines we have established here at Feltwell Elementary School for the well being of your children:

Above 60(F)/16(C) degrees – No coat is needed but make sure your child is dressed in layers.

Between 32(F)/0(C) to 59(F)/15(C) degrees – Your child must have a coat and must take it to the playground.

Below 32(F)/0(C) degrees – Your child must wear a coat, hat and gloves.

It is always a good idea for you to put your child’s name inside of his/her coat, hat and gloves just in case an item gets left outside!

# SCHOOL IMPROVEMENT GOALS

## Writing Rubrics Grades 2-5

One of our Continuous School Improvement goals is “All students at FES will use literacy skills and strategies to improve written communication”. Teachers assess student writing with the following rubrics (scoring guides) throughout the year. A school cadre also assesses a piece of writing from every student at the beginning and end of each year to show data and student progress.

<b>2<sup>nd</sup> Grade Rubric</b>	1	2	3	4	5
Org./Development	<ul style="list-style-type: none"> <li>*No ideas evident</li> <li>*No topic sent. or main idea</li> <li>*No details</li> <li>*No conclusion</li> </ul>	<ul style="list-style-type: none"> <li>*Some ideas, but not logical</li> <li>*Attempt at topic sent. or main idea</li> <li>*Very few details</li> <li>*Attempt at a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>*Good flow of ideas</li> <li>*Evidence of topic sent. or main idea</li> <li>*Some details</li> <li>*Sketchy conclusion</li> </ul>	<ul style="list-style-type: none"> <li>*Good flow of ideas &amp; somewhat logical</li> <li>*Good topic sent./evidence of main idea</li> <li>*Good details</li> <li>*Fairly good conclusion</li> </ul>	<ul style="list-style-type: none"> <li>*Logical, consistent flow of ideas</li> <li>*Strong topic sent./main idea</li> <li>*Quality details</li> <li>*Conclusion</li> </ul>
Word Choice	<ul style="list-style-type: none"> <li>*No vivid words</li> <li>*Words do not express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Very few vivid words</li> <li>*Words don't express ideas well</li> </ul>	<ul style="list-style-type: none"> <li>*A few vivid words</li> <li>*Words try to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Some vivid and precise words</li> <li>*Words are fairly expressive</li> </ul>	<ul style="list-style-type: none"> <li>*Vivid and precise words</li> <li>*Words express ideas</li> </ul>
Conventions	<ul style="list-style-type: none"> <li>*Many errors</li> <li>*Poor sent. structure</li> </ul>	<ul style="list-style-type: none"> <li>*Errors with capitals, punc., and spelling</li> <li>*Sent. structure very sketchy</li> </ul>	<ul style="list-style-type: none"> <li>*Some errors in punc. and spelling</li> <li>*Average sent. structure</li> </ul>	<ul style="list-style-type: none"> <li>*Very few major errors in punc. and spelling</li> <li>*Very good sent. structure</li> </ul>	<ul style="list-style-type: none"> <li>*Very few errors in punc. and spelling</li> <li>*Excellent sent. structure</li> </ul>

# Writing Rubrics

## Grades 2-5

Writing Rubric	1	2	3	4	5
Development/ Organization	<ul style="list-style-type: none"> <li>*No evidence of beg., middle, and end</li> <li>*Very sketchy main idea</li> <li>*No logic or sequence</li> <li>*Unclear</li> </ul>	<ul style="list-style-type: none"> <li>*Some evidence of beg., middle, end, but may not have all three</li> <li>*Main idea not developed</li> <li>*Little logic and sequence</li> <li>*Unclear</li> </ul>	<ul style="list-style-type: none"> <li>*Sketchy beg., middle, and end</li> <li>*Main idea and few details</li> <li>*Fairly logical and sequential</li> <li>*Fairly clear</li> </ul>	<ul style="list-style-type: none"> <li>*Beg., Middle, End</li> <li>*Main idea and some quality details</li> <li>*Logical and sequential most of the time</li> <li>*Mostly clear and focused</li> </ul>	<ul style="list-style-type: none"> <li>*Effective beg., middle, and end</li> <li>*Clear main idea with quality details</li> <li>*Logical and sequential order</li> <li>*Strong structure</li> <li>*Clear, focused, and interesting</li> <li>*Effective transitions</li> </ul>
Word Choice	<ul style="list-style-type: none"> <li>*No vivid words</li> <li>*Not energizing</li> <li>*Words don't express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Very few vivid words</li> <li>*Not very energizing</li> <li>*Few words express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Some vivid words used</li> <li>*Somewhat energizing</li> <li>*Some words express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Mostly vivid words</li> <li>*Mostly energizing</li> <li>*Most words express ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Vivid and varied words</li> <li>*Words energize writing</li> <li>*Words express ideas</li> </ul>
Conventions	<ul style="list-style-type: none"> <li>*Very few complete sentences</li> <li>*Lots of run-on sentences</li> <li>*Lots of errors</li> <li>*Needs revision and editing</li> </ul>	<ul style="list-style-type: none"> <li>*Several incomplete sentences</li> <li>*Many run-on sentences</li> <li>*Many misspellings &amp; punc. errors</li> <li>*Major editing</li> </ul>	<ul style="list-style-type: none"> <li>*Not all sentences are complete</li> <li>*Some run-on sentences</li> <li>*Some spelling &amp; punc. errors</li> <li>*Some editing needed</li> </ul>	<ul style="list-style-type: none"> <li>*Mostly complete sentences</li> <li>*Very few run-on sentences</li> <li>*A few minor errors</li> <li>*Very minor editing needed</li> </ul>	<ul style="list-style-type: none"> <li>*Complete &amp; varied sentences/good sent. structure</li> <li>*No run-on sentences</li> <li>*Very few spelling &amp; punc. errors</li> <li>*Little need for editing</li> <li>*Easy to read</li> </ul>