

Alconbury Middle/High School- School Improvement Plan 2006-2011

Mission: The mission of Alconbury Middle/ High School is to develop healthy, adaptable, independently thinking, and socially responsible members of the global community.

Student Performance Goal 1: All students will improve their ability to communicate across the curriculum

Essence: Students will exchange ideas and express understanding effectively relative to a predefined need.

Data Used to select Goal (from School Profile):

1. The US History End of Course Exam (pp11-12)
2. School-Wide Social Studies scores on the Terra Nova (top 2 quarters)(p10)
3. AP Exam Scores in US History and Language Arts (p13)
4. Student perceptions on Algebra assignment- Oct 23-Nov2, 2006(pp14-15)

Standards:

Language Arts: E2 Writing; E3 Speaking, Listening and Viewing

Science: S1g Communicates the scientific inquiry process using appropriate scientific language and mathematics.

Math: M8 Communication

Social Studies: Social Studies Skills

Foreign Language: FL1a, FL1b, FL2d, FL2e

Visual Arts: VA3 Subject Matter, Symbols and Ideas; VA5 Characteristics and Merits of Work

Music: MU2 Reads and Notates Music; MU3 Listens to, responds to and describes music

PE: PE Skill 1-participate fully and communicate cooperatively with others

Health: Health Skill 4-use interpersonal communications skills to enhance health

Professional Technical Studies: PT3 Communication

Assessments Used to Measure Student Progress (at least three)

1. Norm Referenced: TerraNova (School-Wide Social Studies Scores)
2. 11th Grade EOC History Test/ Web based Social Studies grade 6 assessment
3. Local Assessment: Presentation with Rubric in Social Studies Classes (School Wide)
4. **All EOC AP Exams**

Indicators of Success:

1. There is positive growth worth mentioning in the percentage of students scoring in the top two national quarters on the Social Studies Terra Nova test. This indicates an increase of 1% per year, with an ultimate goal of 83%.
2. The number of students who are at or above standard on the EOC History Exam will increase by 4% and the number of students who have partially met or are below standard will decrease by 4%. 2007 will be the final year for the current EOC History Exam. 2007 will also be the baseline year for the Web based Social Studies grade 6 assessment.
3. There is positive growth worth mentioning on the mean scores of the Local Assessment.
4. **The AP average score will increase by 3%.**

Goal 1-Intervention/Strategy 1: Implement AVID Strategies across all content areas.

Supporting Research for Intervention/Strategy 2:

Abbott, Mary. "Using Technology-Based Teacher Support Tools to Scale up the Classwide Peer Tutoring Program." Reading & Writing Quarterly 22(2006): 47-64.

Puchner, Laurel D. "Title:Children Teaching for Learning: What Happens When Children Teach Others in the Classroom?" 2003-04-00 ERIC #:ED478759 Speeches/Meeting Papers

Topping, Keith. "Trends in Peer Learning." Educational Psychology 25(2005): 631-645.

Staff Development: Identify Peer Teaching strategy as a Goal 1 intervention

Activities for 2006/07:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> Identify Peer Teaching strategy as a Goal 1 intervention 	Communication Committee Chairs	March, 2007	May, 2007

Staff Development: Workshops on AVID strategies offered to all staff.

Activities for 2007/08:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> Offer AVID strategies workshops. 	DoDDS Europe AVID Coordinator SIP Chairs	1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> Review AVID strategies and share success stories during faculty meetings. 	AVID teacher All Faculty	Following 1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> AVID strategies updates, reviews and tips are sent to parents in Dragon Tales Newsletter once per quarter. 	AVID teacher Registrar	Following 1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> AVID strategies updates, reviews and tips are added to the school webpage 	School Webmaster	Following 1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> All faculty will model and implement at least one AVID Strategy in all content areas at least once per quarter. 	Principal SILT Chairs	Following 1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> Documentation is collected at the end of each quarter in the form of either an AVID strategy report form or the AVID strategy document, itself. 	Communication Committee Chair	Second Semester, 2007	Ongoing

Staff Development: Workshops on AVID strategies offered to all staff.

Activities for 2008/09:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> • Offer AVID strategies workshops. 	AVID teacher	1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> • Review AVID strategies and share success stories during faculty meetings. 	AVID teacher All Faculty	August 2008	Ongoing
<ul style="list-style-type: none"> • AVID strategies updates, reviews and tips are sent to parents in Dragon Tales Newsletter once per quarter. 	AVID teacher Registrar	August 2008	Ongoing
<ul style="list-style-type: none"> • AVID strategies updates, reviews and tips are added to the school webpage 	School Webmaster	August 2008	Ongoing
<ul style="list-style-type: none"> • All faculty will model and implement at least one AVID Strategy in all content areas at least once per quarter. 	Principal SILT Chairs	August 2008	Ongoing
<ul style="list-style-type: none"> • Documentation is collected at the end of each quarter in the form of either an AVID strategy report form or the AVID strategy document, itself. 	Communication Committee Chair	First Quarter, 2008	Ongoing

Staff Development: Workshops on AVID strategies offered to all staff.

Activities for 2009/10:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> • Offer AVID strategies workshops. 	AVID teacher	1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> • Review AVID strategies and share success stories during faculty meetings. 	AVID teacher All Faculty	August 2009	Ongoing
<ul style="list-style-type: none"> • AVID strategies updates, reviews and tips are sent to parents in Dragon Tales Newsletter once per quarter. 	AVID teacher Registrar	August 2009	Ongoing

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	Principal SILT Chairs	August 2009	Ongoing
	Communication Committee Chair	First Quarter, 2009	Ongoing

Staff Development: Workshops on AVID strategies offered to all staff.

Activities for 2010/11:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> • Offer AVID strategies workshops. 	AVID teacher	1 st SILT In-service Day	Ongoing
<ul style="list-style-type: none"> • Review AVID strategies and share success stories during faculty meetings. 	AVID teacher All Faculty	August 2010	Ongoing
<ul style="list-style-type: none"> • AVID strategies updates, reviews and tips are sent to parents in Dragon Tales Newsletter once per quarter. 	AVID teacher Registrar	August 2010	Ongoing
<ul style="list-style-type: none"> • AVID strategies updates, reviews and tips are added to the school webpage 	School Webmaster	August 2010	Ongoing
<ul style="list-style-type: none"> • All faculty will model and implement at least one AVID Strategy in all content areas at least once per quarter. 	Principal SILT Chairs	August 2010	Ongoing
<ul style="list-style-type: none"> • Documentation is collected at the end of each quarter in the form of either an AVID strategy report form or the AVID strategy document, itself. 	Communication Committee Chair	First Quarter, 2010	Ongoing

Student Performance Goal 2: All students will improve their information literacy skills across the curriculum.

Essence: Students will know when and why they need information, where to find it, and how to evaluate, use and communicate it in an ethical manner.

Data Used to select Goal (from School Profile):

1. Parent focus group- Oct 26, 2006 (p5)
2. Isles District Exit Survey- SY2006/07 prior to October 26th(p6)
3. The US History End of Course Exam (pp11-12)
4. School-Wide Social Studies scores on the Terra Nova (top 2 quarters) (p10)
5. AP Exam Scores in US History and Language Arts (p13)
6. Student Progress and Skills – Teacher Perception (pp21-24)

Standards:

Language Arts: E3-Speaking, listening and viewing; E6-Public Documents (HS only); E7-Functional Documents (HS only)

Science: S1-Scientific Inquiry

Math: M5-Data Analysis and Probability; M7-Reasoning and Proof

Social Studies- SK-skills

Foreign Language: FL3-Cultures

Visual Arts: VA1-Media, Techniques, and Processes; VA7-Technology Integration

Music: MU5-Characteristics and Merits of Works and Performances; MU7-Technology Integration.

PE: PE2-Physical Activity and Fitness

Health: Health Skill 1-access valid health information

Professional Technical Studies: T4-Information and Research; PT5-Society and Self Management

Assessments Used to Measure Student Progress (at least three)

1. Norm Referenced: Terra Nova (School-Wide Social Studies Scores)
2. Information Competency Assessment Project, Cabrillo College Library (School Wide)
3. Local Assessment: TRAIL (School Wide)

Indicators of Success:

1. There is positive growth worth mentioning in the percentage of students scoring in the top two national quarters on the Social Studies Terra Nova test. This indicates an increase of 1% per year, with an ultimate goal of 83%.
2. There is positive growth worth mentioning on the ICAP assessment (2007 baseline).
3. There is positive growth worth mentioning on the TRAIL Local assessment (2007 baseline).

Goal 2-Intervention/Strategy 1: Identify and create a model for information literacy (using TRAIL assessment as guideline) to use school wide.

Supporting Research for Interventions/Strategies:

New South Wales Teacher Librarians Organization, "School Libraries: Research Findings." [NSWTL.Net](http://www.nswtl.net). 19 May, 2001. New South Wales Teacher Librarians. 5 Apr 2007 <<http://www.nswtl.net/info/research/infolit.htm>>.

Staff Development: Workshops to familiarize staff with the TRAIL Information Literacy Assessment.

Activities for 2006/07:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> • TRAILS identified as Information Literacy Local Assessment 	Information Specialist	November, 2006	March, 2007
<ul style="list-style-type: none"> • Hold workshop to familiarize staff with the TRAIL assessment 	Information Specialist	April 25, 2007	April 25, 2007
<ul style="list-style-type: none"> • Administer TRAIL Assessment to students for baseline data 	Information Specialist	April, 2007	May, 2007
<ul style="list-style-type: none"> • Develop model for information literacy skills 	Information Specialist	April, 2007	June, 2007

Staff Development: Workshops to familiarize staff with the Information Literacy (IL) Skills Model.

Activities for 2007/08:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> Teach the Information Literacy (IL) model to faculty 	Information Specialist	August, 2007	Ongoing
<ul style="list-style-type: none"> Students are taught the IL model in all classes. 	Principal SILT Chairs	August, 2007	Ongoing
<ul style="list-style-type: none"> Teachers utilize the IL model once each quarter and as appropriate during regular instruction. 	Principal SILT Chairs	August, 2007	Ongoing
<ul style="list-style-type: none"> Administer TRAIL Assessment to students 	Information Specialist	August, 2007	May 2011
<ul style="list-style-type: none"> Collect lessons from teachers which address the various aspects of the IL model and compile an online resource base 	SILT Chairs ET IS School Webmaster	August 2007	Ongoing
<ul style="list-style-type: none"> Develop a simple form to document use of mini lessons in the classroom 	SILT Chairs	August 2007	September, 2007
<ul style="list-style-type: none"> Collect 1 mini-lesson documentation form, lesson plan or sample of student work from each faculty member once per quarter. 	Information Literacy Committee Chair	August 2007	Ongoing
<ul style="list-style-type: none"> Review IL model and strategies and share success stories during faculty meetings. 	Information Literacy Specialist (ILS) All Faculty	August 2007	Ongoing
<ul style="list-style-type: none"> IL explanation and updates are sent to parents in Dragon Tales Newsletter once per quarter. 	IL Committee Registrar	August 2007	Ongoing
<ul style="list-style-type: none"> IL explanation is added to the school webpage 	School Webmaster	August 2007	Ongoing

Staff Development: Workshops on the IL skills model and how to use the online IL resource base will be offered for all staff.

Activities for 2008/09:	Person(s) Accountable	Begin	End
<ul style="list-style-type: none"> Teach the Information Literacy (IL) model to faculty 	Information Specialist	August, 2008	Ongoing
<ul style="list-style-type: none"> Students are taught the IL model in all classes. 	Principal SILT Chairs Info Specialist	August, 2008	Ongoing
<ul style="list-style-type: none"> Teachers utilize the IL model once each quarter and as appropriate during regular instruction. 	Principal SILT Chairs	August, 2008	Ongoing
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