

## MCH TRAINING PROGRAM: SCHOOLS OF PUBLIC HEALTH

DIVISION OF RESEARCH, TRAINING, AND EDUCATION MATERNAL AND CHILD HEALTH BUREAU OF THE HEALTH RESOURCES AND SERVICES ADMINISTRATION

## Background

Initiated to help establish an MCH concentration within schools of public health, the MCH School of Public Health programs were the first long term training programs funded by the Children's Bureau—the forerunner of today's MCHB—beginning in 1947. The program continues to support the development of a workforce that is knowledgeable about public health principles that focus on children and families.

All MCH training programs aim to promote comprehensive, coordinated, family centered, and culturally sensitive systems of health care that serve the diverse needs of all families within their communities. •

#### Purpose

The purpose of the MCH SPH programs is to improve the health status of women (including women of reproductive age), infants, children, youth, and their families. Administered within accredited schools of public health, these programs support the training of public health professionals for leadership in MCH through exposure to MCH competencies. Students are expected to exceed the established standards of proficiency in their fields of interest upon completion of their program.

## SPH Graduate Attributes

- 1. Demonstrate the attainment of MCH leadership competencies.
- 2. Incorporate the public health principles of health promotion/disease prevention into professional activities.
- 3. Demonstrate understanding of public and private systems of care.
- 4. Demonstrate administrative management, and strategic planning.
- 5. Participate in advocacy and legislative processes.
- 6. Apply principles of coordinated, family-centered care to practice.
- 7. Apply principles of culturally competent care to practice.
- 8. Establish and maintain community based linkages.
- 9. Apply interdisciplinary team skills.
- 10. Demonstrate effective education and communication skills.
- 11. Utilize information resources and technology.

The **SPH Leadership Competencies and Outcome Measures** were collaboratively developed and are used primarily to evaluate the leadership attributes of SPH training program graduates, although they are used for programmatic and faculty leadership evaluation as well. •

## Program Profile

In FY 2009, MCHB funded 12 SPH programs with annual grant awards totaling about \$4.1 million. The next competition for SPH grants is in FY 2010.

## **Program Locations**

#### Alabama

School of Public Health University of Alabama at Birmingham

#### Arizona

College of Public Health University of Arizona, Tucson\*

California
 School of Public Health
 University of California at Berkeley

School of Public Health University of California at Los Angeles

## Illinois

School of Public Health University of Illinois at Chicago

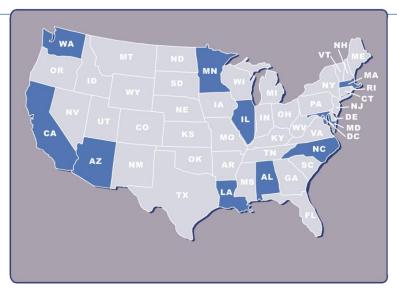
## Louisiana School of Public Health Tulane University, New Orleans

## Maryland

School of Public Health Johns Hopkins University, Baltimore

## Minnesota

College of Public Health University of Minnesota, Minneapolis



# Massachusetts School of Public Health Boston University

- School of Public Health Harvard University, Boston
- North Carolina
  School of Public Health
  University of North Carolina at Chapel Hill
- Washington
  School of Public Health
  University of Washington, Seattle

For contact information and project abstracts: SPH: http://www.mchb.hrsa.gov/training/projects.asp?program=17

## ♦ Contact

For complete information about the MCH SPH, MCH Certificate or MCH Leadership Skills Training Program contact:

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VISIT THE MCH TRAINING PROGRAM WEB SITE AT **WWW.MCHB.HRSA.GOV/TRAINING** FOR CURRENT INFORMATION ON ALL TRAINING PROGRAM GRANTS.

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