

PLANNING FOR SUSTAINABILITY

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Background of the Planning Tool

- SSHS were 3yr Grants awarded to districts/county collaboratives
- Changed to 4 yr grants, with year 1, planning year
- History of little sustainability
- Added supports and TA for projects to focus on sustainability early in process
- Community collaboratives(CMT) begin to add Sustainability planning as a standing item on agendas; became part of all TA activities
- Communications and Marketing became part of the initiatives in a more focused way

Purpose of Planning Process

- To determine what programs/activities are in place to serve children (at the universal, selected, and targeted levels); identify their functions and how well they are working.
- To identify any potential gaps/determine what remains to be done;
- To determine how to communicate with each agency(partners) the benefits from its involvement or partnership with initiative; and
- To plan strategies to sustain successful programs and develop a sustainability action plan.

Sustainability Chart

- What have we accomplished?
- What data do we still need to collect?
- Based on what we know now, what are our priorities to sustain (including pros and cons)?
- What are the funding streams for each program/activity?

Planning for Sustainability

- Sustainability Plan
 - ▣ Determine key successful programs that already will be sustained
 - ▣ Determine key successful programs that need a strategy to sustain
 - ▣ Determine programs that you do not want to sustain
- Develop sustainability action plan

Beyond Funding: A Broader View Sustainability

- Leadership
- Evaluation
- Partnership and Collaboration
- Implementation
- Communications
- Financing

* SSHS <http://sshs.promoteprevent.org/implementing/sustainability/legacy-wheel>

The Sustainability Worksheet

STEP ONE: Identify Programs and Activities to Sustain

List your evidence based programs/activities.

EXAMPLE:

- Universal bullying interventions (e.g., Olweus)*
- Whole school approaches to climate or behavior (e.g., PBIS)*
- After School Programs*

The Sustainability Worksheet

STEP TWO: Determine What You Can “Take off the Table”

Look over your list of evidence based programs/activities and determine:

- Were any program/activities completed during the grant-funded period that you will no longer be implementing?*
- Do any already have sustainability plans (e.g., schools or other partners have agreed to continue implementation?)*
- Have any been deemed ineffective or not a good fit for the community/target audience/organization’s culture?*
- Do you have any efforts that are/will be institutionalized?*

The Sustainability Worksheet

STEPS THREE AND FOUR: List and Prioritize the Remaining Activities

Work with your school climate team and community partners to prioritize your list. Consider:

- Which programs/activities have proven to be most effective?*
- Which are producing outcomes that support the mission and goals of the initiative?*
- What other criteria might your partnership apply to prioritize programs for sustainability?*

The Sustainability Worksheet

STEP FIVE: Deconstruct your Programs and Activities into Functions

List the functions and activities of each program.

Prioritized Program/Activity	Functions:
Example: Afterschool Program	PROMOTION
	REGISTRATION
	SPACE/FACILITES
	SUPPLIES/MATERIALS
	STAFFING
	SNACK

The Sustainability Worksheet

STEP SIX: Use the List of Prioritized EBPs/Activities and their Functions to Create your Sustainability Plan.

Consider sustainability strategies and prospects for institutionalizing for those EBPs/activities still on the table:

- ✓ Universal bullying interventions (e.g., Olweus)
- ✓ Whole school approaches to climate or behavior (e.g., PBIS)
- ✓ After School Programs

The Sustainability Worksheet

STEP SEVEN: Use the List of Prioritized EBPs/Activities and their Functions to Create your Sustainability Plan.

EXAMPLE FOR AFTERSCHOOL PROGRAMS:

Promotion/PR

- Partnership – All partners will be involved in future meetings/communications

Registration

- Partnership – City will handle registration

Space/ Facilities

- Shared vision and commitment of schools/vision/YMCA/cities

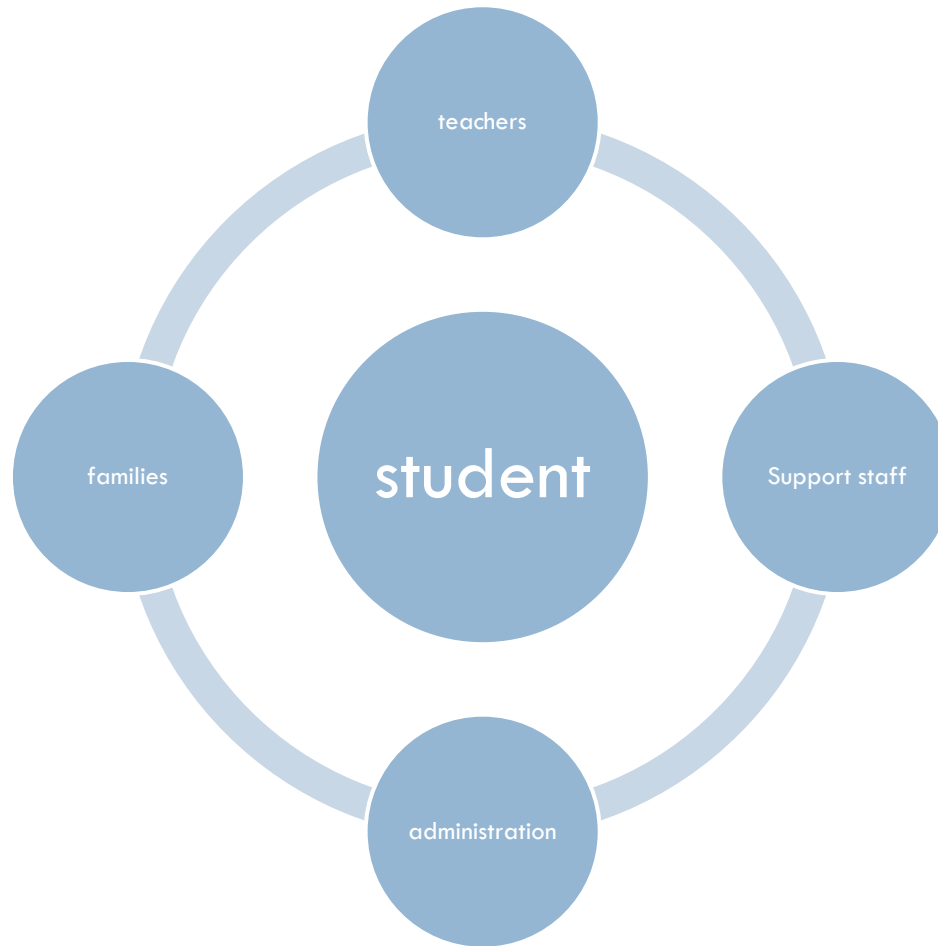
Supplies and Material

- Leadership/Partnership/Finance – Lions, Rotary Club, Kiwanis, PTOs, Local Target will donate supplies

Staffing

- Finance: Sliding scale fee for service, Scholarship donations, AmeriCorps volunteers
- Evaluation: Outcome data on students participating in afterschool programs
- Communications: Generate sufficient interest in population who are willing/able to pay for services

Sustainability Planning (12-18 months before end of funding cycle)



<http://sshs.promoteprevent.org/project-directors/tools/legacy-wheel/leadership-resources>



Questions?