

LESSON PLANS FOR PROLONGED SCHOOL CLOSURES  
FELTWELL ELEMENTARY SCHOOL

Dear Parents,

The lesson plans below are divided by grade levels and are intended to provide you and your child/ren with meaningful educational activities at your child's developmental level in the event of a prolonged school closure (a week or more). All of the activity materials should be readily available at home or on our school webpage (<http://www.felt-es.eu.dodea.edu/> - click on *Research Links*). Not all activities are required, but rather as choices **to provide your child with a 1-3 hour block of study time daily**. The activities may be repeated. The assignments should **not** be turned in to the teacher for grading, but rather monitored daily by the parent. Your feedback to the teacher on the value of these lessons for your child, and ease of implementation by parents is greatly appreciated.

Miles Shea  
Principal, Feltwell ES

**Kindergarten** - Please choose a minimum of one each reading, writing, and math activity per day.

**Reading**

- Reread paper books that your child has brought home from kindergarten
- Read with your child for 15 minutes daily. Have your child retell the story.
- Make sight word cards and practice 5 minutes daily with your child. Basic kindergarten sight words can be downloaded at this website:

- <http://www.kidzone.ws/dolch/kindergarten.htm>
  - Download and print paper books for your child to read at this website:
- <http://www.jmeacham.com/emergent.readers.htm#shapes.colors>
- [http://www.hubbardscupboard.org/printable\\_booklets.html#SightWordBooklets](http://www.hubbardscupboard.org/printable_booklets.html#SightWordBooklets)
  - Download kindergarten worksheets at these sites:
- <http://www.atozphonics.com/alphabetprintables.html>
- <http://www.kidzone.ws/kindergarten/consonants-activities.htm>

**Writing**

- Write 1-2 sentences in a journal about the day's activities, using invented spelling, copied words, or dictate to parents.
  - Pick a daily topic (main idea). Have your child use words that he/she knows to write a story.
  - Write a letter to a family member or friend.
  - Additional ideas for writing activities can be found at these websites:
- <http://www.education.com/activity/all-grades/writing/>
  - [http://www.internet4classrooms.com/kplus\\_writing.htm](http://www.internet4classrooms.com/kplus_writing.htm)

## **Math**

- Graph family favorites (i.e., activities, trips, books, meals, shows, games, food, school activities).
- Practice counting to 100 by 1's, 2's, 5's, and 10's.
- Count how many windows and/or doors are in your house.
- Count how many different plants, flowers, and trees are in your garden. Write the numeral.
- See how many times you can bounce a ball. Count and write the numeral.
- Count how many forks and spoons are on the table. Add the groups together.
- Additional ideas for math activities can be found at these websites:
  - [http://www.kellyskindergarten.com/math/math\\_activities.htm](http://www.kellyskindergarten.com/math/math_activities.htm)
  - <http://www.kidport.com/GradeK/Math/MathIndex.htm>
  - <http://www.aaamath.com/B/kinder.htm>
  - <http://www.kidzone.ws/math/kindergarten.htm>

**1st Grade** - Visit the FES Homepage and click on Research Links. Go to *Internet4classrooms*. Click on the first grade link for Skill Builders. \*If your child needs an extra challenge or has difficulties with these activities, feel free to access the 2<sup>nd</sup> grade or kindergarten Internet4classrooms site.

### **Reading/Language Arts:**

- Phonics lesson 1-21
- Sight Words lesson 1-16
- Online Stories lesson 1-8
- Starfall.com is available in the Research Links on the FES website
- A journal will be also sent home for your child to write in daily. They should write about what they have done throughout the day, using Ideas and Word Choice traits to guide their writing.

### **Math:**

- Addition lesson 1-20
- Subtraction lesson 1-20
- Place Value lesson 1-9

### **Science and Social Studies**

- Select an activity from the many areas of interest in the Research Links.

## **2nd Grade**

### **Reading**

- Read for a minimum of 30 minutes each day.
- Record the book title and write a journal entry (paragraph) about what you read.
- Draw and color a picture about what you read.

### **Creative writing**

- Write a story of your choice. Reread your story and edit any changes to improve it. Score your story on a 1-5 point rubric using the traits - Word Choice, Ideas, Organization, Conventions.

### **Math**

- Make some flash cards and practice your math facts.
  - Practice math using the following school websites.
- <http://www.oswego.org/ocsd-web/games/mathmagician/mathstadd.html>
  - <http://nces.ed.gov/nceskids/graphing/classic/>
    - Find things around the house to graph – fruit or vegetables in the kitchen, Lego shapes in the playroom, etc.
    - Get handfuls of change and count the total. Play shop and give change back for items.
    - Practice telling time to 5-minute intervals.
    - Use a tape measure or ruler to measure household objects - find some that are 3 inches long, a foot long, etc. (also use cm and meters)

### **Social Studies**

- Watch a history program and write about what you learned.
  - Study your land forms using the following website:
- <http://www1.bellevuepublicschools.org/curriculum/k6web/secondgrade/landforms/Landformpage1.html>

### **Science**

- Investigate some new animals using the following website:
- <http://kids.nationalgeographic.com/Animals/>
    - Study about some new discovery in outer space using the following website:
  - <http://www.nasa.gov/audience/forstudents/k-4/index.html>
    - Study volcanoes at:
  - <http://volcano.oregonstate.edu/>

## **3rd Grade**

### **Reading & Writing**

- Read 30 minutes every day
- Write in a journal about what you read
- Practice your manuscript and cursive letters

### **Math**

- Practice addition, subtraction, multiplication and division facts (0's - 12's), using the facts practice on the school website or flashcards.
- Practice money.
- Practice telling time with an analog clock.

## **4th Grade**

### Reading

- Read for 30 minutes daily

### Writing

- 15 Minutes of BBC English: Spelling and Grammar using the following website located on the school's webpage:

- [http://www.bbc.co.uk/schools/ks2bitesize/english/spelling\\_grammar.shtml](http://www.bbc.co.uk/schools/ks2bitesize/english/spelling_grammar.shtml)

### Math

- 15 Minutes of BBC Math: Numbers (multiplication and division) using the following website:

- <http://www.bbc.co.uk/schools/ks2bitesize/maths/number.shtml>

## **5th Grade**

Please go to the Feltwell ES website and choose Resource Links to find educational sites. BBC has a lot of sights for all content areas.

### **Reading and Language Arts**

- Read at least 30 minutes a day and keep a journal regarding the book.
- Write about the character, setting, main idea, using your best writing skills. Remember all of the 6+1 Traits—Organization, Word Choice, Ideas, Sentence Fluency, Conventions, Voice and Presentation.
- Make sure someone checks your work so you know if your conventions are correct. Revise/edit your work as necessary.

### **Math**

- Alternate work from the following websites to work on for about an hour a day.

- [http://www.bbc.co.uk/schools/ks2bitesize/maths/shape\\_space\\_measures.shtml](http://www.bbc.co.uk/schools/ks2bitesize/maths/shape_space_measures.shtml)
- [http://www.bbc.co.uk/schools/ks2bitesize/maths/handling\\_data.shtml](http://www.bbc.co.uk/schools/ks2bitesize/maths/handling_data.shtml)
- <http://illuminations.nctm.org/>
- <http://nlvm.usu.edu/en/nav/vlibrary.html>
- <http://www.shodor.org/interactivate/>

- Practice those math facts!

### **Health**

- Plan some healthy meals using portions from all food groups.
- Read cans and boxes to see how much sugar, salt, or hydrogenated fat you are eating.

**Social Studies**

- Read a historical fiction book and a biography about a famous person then write a 1 page report on each book
- Pick a state: find out about the motto, flower, flag (draw one), climate, agriculture, when it became a state and other interesting facts
- Make a Native American craft
- Create a timeline for important events in America

**Science**

Explore the following websites:

- <http://teacher.scholastic.com/activities/explorations/bug/index.htm>
- <http://teacher.scholastic.com/activities/explorer/ecosystems>