

The following papers are included in the special issue:

Supplee, L. H., (2008). The Application of Effect Sizes in Research on Children and Families, *Child Development Perspectives*, 2 (3), 164-166.

Hedges, L. V., (2008). What Are Effect Sizes and Why Do We Need Them?, *Child Development Perspectives*, 2 (3), 167-171.

Hill, C. J., Bloom, H. S., Black, A. R., and Lipsey, M. W., (2008). Empirical Benchmarks for Interpreting Effect Sizes in Research, *Child Development Perspectives*, 2 (3), 172-177.

Burchinal, M. R., (2008). How Measurement Error Affects the Interpretation and Understanding of Effect Sizes, *Child Development Perspectives*, 2 (3), 178-180.

Cooper, H., (2008). The Search for Meaningful Ways to Express the Effects of Interventions, *Child Development Perspectives*, 2 (3), 181-186.

Dong, N., Maynard, R. A., Perez-Johnson, I., (2008). Averaging Effect Sizes Within and Across Studies of Interventions Aimed at Improving Child Outcomes, *Child Development Perspectives*, 2 (3), 187-197.

Brown, C. H., Wang, W., and Sandler, I., (2008). Examining How Context Changes Intervention Impact: The Use of Effect Sizes in Multilevel Mixture Meta-Analysis, *Child Development Perspectives*, 2 (3), 198-205.