

**What is
Continuous School Progress?**

Continuous School Progress refers to a School improvement plan that a school has embraced based on assessment data identified from a minimum of three sources.

Patrick Henry Elementary School prides itself on delivering innovative instruction to its students; thereby continually engaging in improvement. This process allows us to critically focus on two areas of need while at the same time addressing all curricular areas.

**Who oversees
Continuous School Progress?**

While the ultimate success of school improvement rests with all staff members, the process is driven at the school level by a school improvement leadership team.

Schools are then accountable to AdvanceEd, an accrediting organization that visits schools with a team of educators once every five years.

Those teams are made up of educators from the United States, as well as several other educators from DoDDS-Europe schools. Patrick Henry Elementary School will be visited in early 2010.

The mission of Patrick Henry Elementary School is to educate all children by providing a nurturing environment and standards-based curriculum dedicated to meeting the diverse needs of every child. We will work collaboratively with families and community members to prepare and challenge our students for success in the 21st century.



**Patrick Henry
Elementary School**

**Continuous School
Progress
2006-2012**



HOME OF "BOB THE CAT"

**Principal: Allison Peltz
Assistant Principal: Marie Granger**

Reading Goal:
All students will demonstrate an improved ability to comprehend text in all curricular areas.

Math Goal:
All students will demonstrate improvement in the areas of math problem solving and math communication.

Various strategies will be incorporated that will allow students to become successful at comprehending, or understanding text. Teachers at PHES have identified the following strategies to implement in their classrooms.

Reading Strategies

- 4 Blocks
- Word Walls
- Tutors
- Pair/Share Oral Reading
- Kidspiration
- Fluency Practice
- Summarizing
- Main Ideas/Details
- Read 180
- Guided Reading
- Leveled Reading
- Small Group Instruction
- Story Retells
- SMART Boards
- Cross Curricular Connections
- Bay Area Writing
- Sustained Silent Reading
- Graphic Organizers
- Literacy Place

Evidence of Success Includes

- Portfolios
- Student Products
- Literacy Place Unit Tests
- Digital Documentation
- Running Records
- Journals
- Scholastic Reading Inventory Assessment
- Terra Nova Assessment

Math Strategies

- Hands on Manipulatives
- Problem of the Day
- Graph Club
- Bobcat Math
- Family Math
- Model Thinking Aloud
- See/Do/Hear
- Math Labs
- Writing About Problem Solving

Evidence of Success Includes

- Work Samples
- Math Adoption Pre/Post Tests
- Math Adoption Chapter Tests and Unit Tests
- Oral Explanations
- Self-Evaluations
- Terra Nova Assessment

