UNITED STATES DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES REHABILITATION SERVICES ADMINISTRATION WASHINGTON, DC 20202

INFORMATION MEMORANDUM

RSA-IM-01-35

DATE: June 11, 2001

ADDRESSEES: STATE VOCATIONAL REHABILITATION AGENCIES (GENERAL)

STATE VOCATIONAL REHABILITATION AGENCIES (BLIND)

STATE REHABILITATION COUNCILS CLIENT ASSISTANCE PROGRAMS

PROTECTION & ADVOCACY OF INDIVIDUAL RIGHTS

**PROGRAMS** 

REGIONAL REHABILITATION CONTINUING EDUCATION

**PROGRAMS** 

AMERICAN INDIAN VOCATIONAL REHABILITATION SERVICE

**PROGRAMS** 

NATIONAL FACILITIES COALITION RSA SENIOR MANAGEMENT TEAM

SUBJECT: Dissemination of the publication entitled: "Effective Strategies to Improve

the Achievement of Employment of Individuals Who Are SSI/SSDI Participants," developed by the Twenty-Sixth Institute on Rehabilitation

Issues (IRI).

CONTENT: The purpose of this Information Memorandum (IM) is to transmit the

enclosed publication to vocational rehabilitation (VR) professionals,

advocates and other interested persons. The publication was developed by

individuals representing various State VR programs, the Regional Rehabilitation Continuing Education Programs (RRCEP) and the

Rehabilitation Services Administration (RSA). While the publication was developed under a grant from RSA, the contents do not represent the

policy of this agency, and you should not assume endorsement by the federal government. Dr. Daniel McAlees, Professor Emeritus at the

University of Wisconsin-Stout, served as the university coordinator for the

study group.

This publication is intended to be a source of innovative ideas for rehabilitation personnel, a user's guide, and a tool for use in training staff. We recommend that the IRI publication be brought to the attention of personnel responsible for, or interested in, human resource development and staff training for use in planning, implementing and assessing the effectiveness of training on this topic. Clearly, the innovative ideas contained in this document have the potential to improve the ability of the

RSA-IM-01-35 Page 2

VR counselor to provide quality services to individuals served by the Public VR program.

The IRI publications are widely used by VR counselors and supervisors, human resource development specialists, community-based rehabilitation service providers, administrators, researchers, educators and policy analysts in fulfilling the purposes of the Rehabilitation Act, as amended, particularly, "... to empower individuals with disabilities to maximize employment, economic self-sufficiency, independence, and inclusion and integration into society...".

An important part of RSA's mission is to provide training and technical assistance to State VR agencies on the problems facing rehabilitation service providers, and to disseminate and promote the utilization of knowledge resulting from current research. Through the IRI, high priority training needs are responded to expeditiously, and the study findings on a specific topic are quickly transposed into useful and usable training materials and publications.

Improving the skills of personnel in the Public VR program through effective training is a basic function of RSA's RRCEPs. RSA funds the following three RSA RRCEPs to serve as prime study group coordinators for developing the three publications: the University of Arkansas; George Washington University; and, the University of Wisconsin-Stout.

Copies of this publication may be obtained by contacting the IRI university coordinator:

Dr. Daniel McAlees Continuing Education Center University of Wisconsin-Stout 214 10<sup>th</sup> Avenue Menomonie, Wisconsin 54751

E-mail: mcaleesd@uwstout.edu

Voice: (715) 232-1389 FAX: (715) 232-2251 TTY: (715) 232-5025

Web site: www.cec.uwstout.edu

If you have any questions or comments regarding the IRI, please contact Mr. Charles Sadler, RSA IRI Coordinator at (202) 205-9286 [voice], (202) 205-9295 [TTY], (202) 205-9340 [FAX], or via Email at Charles.Sadler@ed.gov.

RSA-IM-01-35 Page 3

Mark E. Shoob Deputy Commissioner