

Abstracts Details

SEARCH

SEARCH Program	East Texas SEARCH
Contractor Organization Type	East Texas AHEC, University of Texas Medical Branch
Project Director	Mary Wainwright
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Website	Under development but will be at easttexasAHEC.org
Project Service Focus	Urban/Central City, Rural
Length of Rotation	4 weeks to a full semester
Disciplines eligible for rotation	Medicine, nursing, mental health, dentistry
Project Infrastructure Focus	Training
Products and Dissemination	40 students trained, 30 Underserved training sites engaged, 30 community faculty trained, 7 academic partners engaged
Stipend/Living Cost	\$500 housing + transportation costs
General Description of Your Program	<p>The East Texas SEARCH Project will focus on the intermediate-term components of the ARRC model. We will use our best practices and develop new approaches to more finely focus on building community-academic linkages to foster primary health care and allied health student and residents multidisciplinary team experience in underserved communities. Our established partnerships with Texas Association of Community Health Centers (PCA), Texas Department of State Health Services (DSHS) Office of Primary Care (PCO), Office of Rural Community Affairs – State Office of Rural Health (ORH), all eight of the State’s academic health science centers and around 18 other campuses with health science schools/ programs will be enhanced by the East Texas SEARCH Project to strengthen the Texas network’s ability.</p>
Goals and Objectives	<p>Objective 1. Academic Partners - Engage academic partners to incorporate care of the underserved into curricular offerings through traditional required courses, elective courses, and new innovative courses, from among the Texas medical schools, graduate nursing programs, physician assistant programs, dental schools, dental hygienist programs, social work and counseling programs, as demonstrated by offering primary care clinical rotations in underserved populations.</p> <p>Objective 2. Training Sites Partners - Recruit clinical training sites from among the Texas federally designated and other underserved clinical services sites with appropriate learning opportunities to serve as multidisciplinary educational environments for primary care and allied health professions learners.</p> <p>Objective 3. Students and Residents - Recruit students and residents from among the specified SEARCH primary care and allied health</p>

	<p>professions programs that are more likely to select serving underserved populations as part of their career choices to participate in the enhanced learning opportunities of the SEARCH program.</p> <p>Objective 4. AHEC SEARCH Infrastructure - Develop the resources and processes to support enhanced learning opportunities of the SEARCH program utilizing the nine regional centers of the East Texas AHEC program as the primary linkage between academic health science programs and underserved clinical training sites.</p>
Activities undertaken by Students/Residents in Program	<ul style="list-style-type: none"> Promote service learning experiences in the communities that enhance student interaction with the community, provides learning opportunities, and results in services to the community. Foster student experience in 1)community assessment; 2) research on a specific community health problem; 3) health education, promotion and outreach; 4) survey of community resources; planning, organization; and 5) coordination of public health interventions (e.g., health screening, smoking cessation, and immunization programs), 6) increase skills and commitment to serving the underserved Foster student experience in critical-skills development, leadership development, other aspects of service-linked training opportunities, trends in healthcare settings, healthcare delivery effectiveness, interdisciplinary teams, Electronic Health Record (EHR), and Health Disparities Collaborative strategies.
Coordination	<p>Coordinate student placements in underserved training sites of at least 40 rotations including:</p> <ul style="list-style-type: none"> Facilitate access to student housing. Facilitate student travel processes. Orient student/residents to the community and community-specific cultural competency experiences to anticipate. Make at least one training site visit per student/resident rotation to assess site, student, preceptor, interdisciplinary team, and community progress and challenges.
List of Sites Students can/will be rotating through	Under development
Evaluation	<p>Evaluation: Develop an evaluation plan to evaluate SEARCH project formative/process effectiveness, summative effectiveness, and outcomes including:</p> <ul style="list-style-type: none"> Progress report how the community, clinical and mentoring relationships have helped participants to strengthen systems of care in HPSAs. Coverage of 1) improvements in primary health care recruitment efforts; 2) improvements in retention of primary health care providers in underserved communities; 3) increased/improved partnerships/ linkages with educational institutions; 4) benefits to NHSC recruitment; and 5) anticipated short and long term benefits of increased access for underserved populations. Provide to the PO quarterly reports which include project progress; challenges; significant events; trends; opportunities; reported issues; each of the key components of SEARCH: (community/clinical), 2) site preparation, 3) mentoring, 4)preceptor development, and 5) networking; process data including number of NHSC/non-NHSC potential participants contacted, type of contact, and responses; 1) Student experiences - number of projected versus actual placements, type of placement, and type of sites with placements, minimum and maximum length of placement; demographics placements - number of placements by category of: gender, disadvantaged background, ethnicity, and specific underrepresented minority group; participant name, year in program, discipline, graduation date, in school/in residency, training program, beginning and ending dates of SEARCH experience, and site name and address; number of NHSC Scholars and non NHSC placements in SEARCH program(s) that serve their service obligation within the state;

	<p>number of participants that went on to be NHSC Scholars, Loan Repayors and Volunteers; number of non NHSC participants that commit to practice in HPSAs; types of participating sites; number of participants from educational institutions within the state and those from educational institutions outside the state; number of participants receiving educational credit for the experience; number of participants receiving stipends and the amount per hour/week/month; narrative summary of participant experiences and knowledge gained related to cultural competency; chart listing networking activities, including which partner(s) and what activities they have performed to affect the SEARCH program, and the anticipated outcome/benefits; summary evaluation of SEARCH effectiveness on recruitment and retention efforts conducted at HPSAs of greatest need within the state; student and State contact information, including name, phone, address, and email.</p> <ul style="list-style-type: none"> • Evaluation: Provide to the PO a final report within 30 days of the end of the contract which includes a wide variety of information the East Texas SEARCH program number and types of students and residents, number and types of disciplines, number and types of training sites, and program outcomes such as 1) improvements in primary health care recruitment efforts; 2) improvements in retention of primary health care providers in underserved communities; 3) increased/improved partnerships/ linkages, such as with educational institutions; and 4) anticipated short and long term benefits of increased access for underserved populations. Please see Attachment C, pg 88 for a list of measurements and data points.
Are you a former SEARCH	No