

Spangdahlem
Middle School
Grades: 5-8

Principal:
Joseph Malloy

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Next QAR Visit:
2015-2016

Approx. Enrollment:
260

Goal 1

By June 2016, by targeting problem solving math skills, at least 80% of students will be in the top two quarters as measured by the *TerraNova*.

Strategy 1: Communicating Learning

Activities:

- **Cornell Notes** or other note-taking strategies are used to encourage organization skills
- Teachers use writing strategies such as **Exit Notes, Learning Logs** or **Journals** for students to communicate their mathematical learning.

Strategy 2: Teaching Foundation Skills

Activities:

- Timed math drills for basic skills in all math classes
- Basic math instruction during first ten minutes of Seminar for identified students

Strategy 3: Use of the Four Dimensions of Problem Solving (Define, Decide, Do, & Defend) when solving the problem and communicating their results.

Activities:

- Use of common problem solving organizer
- Posting of Problem Solving icon in all classrooms

Targeted Subgroup:

- Students who scored in the third quartiles in TN Math
 - **Activities**
 - Basic math instruction first ten minutes of Seminar
 - Grade Level Teams Homework Clubs
 - Seminar
 - Mentors/Tutoring
- Students who require rigor
 - **Activities**
 - Algebra I
 - Virtual School Geometry
 - Advanced grade level placement in Math class

Assessments:

- *TerraNova*, Math subtest (Grades: 5-8)
Administered: March
- Local Assessment: Placement Test – locally constructed from adopted textbooks, correlated to DoDEA standards
Administered: 1st and 4th Quarters
- Local Assessment: Computation-Locally constructed from MathDrills.com

Updated: June 2012

Goal 2

By June 2016, by targeting critical reading and writing skills, at least 85% of students will be in the top two quarters in both Reading and Language as measured by the *TerraNova*.

Strategy 1: Communicating Learning

Activities:

- **Cornell Notes** or other note-taking strategies are used to encourage organization skills
- Teachers use writing strategies such as **Exit Notes, Learning Logs** or **Journals** for students to summarize their learning through written communication

Strategy 2: 6 + 1 Traits of Writing (Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions & Presentation) are used by teachers in all content areas so that we share a common language for assessing student progress

Activities:

- All teachers score writing prompts using the 6+1 traits rubric
- Language Arts teachers focus on two traits per quarter in their instruction

Strategy 3: Seven critical reading strategies will be explicitly taught to all students for use in comprehending text across all curricular areas

Activities:

- Teachers use strategies across curricular areas for both fiction and non-fiction texts
- For SY12-13 teachers will continue to receive professional development on the use of these strategies

Targeted Subgroup:

- Students who scored in the third quartiles in TN Language Arts
 - **Activities**
 - Reading Lab
 - Grade Level Teams Homework Clubs
 - Seminar
- Students who require rigor
 - **Activities**
 - Young Author's Club
 - National History Day
 - Journalism

Administered: Continuously as needed, determined by team SMART goal data

- Reading Counts and Wall of Fame

Assessments:

- *TerraNova*, Reading and Language (Grades: 5-8)
Administered: March
- Local Assessment: Grade Level Writing Prompt in Language Arts Classes (Grades: 5-8)
Administered: 2nd and 4th Quarters
- SRI (Grades: 5-8)
Administered: Three times a year
- Local Assessment: Grammar Assessment in Language Arts Classes (Grades: 5-8)
Administered: Quarterly