

Livorno Elementary / Middle School National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	25.0	35.7	33.3	*		63.6
3	51% - 75 %	31.3	35.7	25.0	*	9.1	
3	26% - 50%	37.4	21.5	33.3	*	27.3	
3	0% - 25%	6.3	7.1	8.3	*	0.0	
4	75% - 100%	33.3	26.3	33.3	*	*	
4	51% - 75 %	66.7	47.4	33.3	*	*	
4	26% - 50%	0.0	26.3	11.1	*	*	
4	0% - 25%	0.0	0.0	22.2	*	*	
5	75% - 100%	75.0	50.0	53.8	*	*	
5	51% - 75 %	8.3	16.7	15.4	*	*	
5	26% - 50%	0.0	33.3	15.4	*	*	
5	0% - 25%	16.7	0.0	15.4	*	*	
6	75% - 100%	31.3	33.3	30.0	*	*	
6	51% - 75 %	50.0	33.3	40.0	*	*	
6	26% - 50%	18.7	33.4	10.0	*	*	
6	0% - 25%	0.0	0.0	20.0	*	*	
7	75% - 100%	11.1	38.5	53.8	*	*	
7	51% - 75 %	66.7	38.5	23.1	*	*	
7	26% - 50%	22.2	23.0	15.4	*	*	
7	0% - 25%	0.0	0.0	7.7	*	*	
8	75% - 100%	42.9	44.4	37.5	*	*	
8	51% - 75 %	57.1	55.6	50.0	*	*	
8	26% - 50%	0.0	0.0	0.0	*	*	
8	0% - 25%	0.0	0.0	12.5	*	*	

* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2nd Edition with the TerraNova Multiple Assessments - 3rd Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	50.0	28.6	41.7	*		
3	51% - 75 %	18.8	35.7	16.7	*		18.2
3	26% - 50%	24.9	28.6	25.0	*		18.2
3	0% - 25%	6.3	7.1	16.7	*		0.0
4	75% - 100%	33.3	42.1	11.1	*		*
4	51% - 75 %	33.3	36.8	22.2	*		*
4	26% - 50%	33.4	15.8	66.7	*		*
4	0% - 25%	0.0	5.3	0.0	*		*
5	75% - 100%	66.7	41.7	30.8	*		*
5	51% - 75 %	16.7	25.0	38.5	*		*
5	26% - 50%	8.3	16.6	23.1	*		*
5	0% - 25%	8.3	16.7	7.7	*		*
6	75% - 100%	37.5	40.0	30.0	*		*
6	51% - 75 %	37.5	40.0	40.0	*		*
6	26% - 50%	25.0	20.0	10.0	*		*
6	0% - 25%	0.0	0.0	20.0	*		*
7	75% - 100%	55.6	38.5	69.2	*		*
7	51% - 75 %	33.3	38.5	15.4	*		*
7	26% - 50%	11.1	15.3	15.4	*		*
7	0% - 25%	0.0	7.7	0.0	*		*
8	75% - 100%	71.4	33.3	62.5	*		*
8	51% - 75 %	14.3	66.7	25.0	*		*
8	26% - 50%	14.3	0.0	12.5	*		*
8	0% - 25%	0.0	0.0	0.0	*		*

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Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	17.6	46.7	23.1	*		
3	51% - 75 %	52.9	46.7	46.2	*		45.5
3	26% - 50%	23.6	6.6	15.4	*		18.2
3	0% - 25%	5.9	0.0	15.4	*		0.0
4	75% - 100%	50.0	25.0	10.0	*		*
4	51% - 75 %	10.0	40.0	30.0	*		*
4	26% - 50%	20.0	25.0	60.0	*		*
4	0% - 25%	20.0	10.0	0.0	*		*
5	75% - 100%	72.7	38.5	23.1	*		*
5	51% - 75 %	18.2	23.1	69.2	*		*
5	26% - 50%	9.1	30.7	0.0	*		*
5	0% - 25%	0.0	7.7	7.7	*		*
6	75% - 100%	31.3	46.7	18.2	*		*
6	51% - 75 %	37.5	13.3	54.5	*		*
6	26% - 50%	18.7	33.3	18.2	*		*
6	0% - 25%	12.5	6.7	9.1	*		*
7	75% - 100%	55.6	53.8	69.2	*		*
7	51% - 75 %	22.2	15.4	7.7	*		*
7	26% - 50%	22.2	30.8	23.1	*		*
7	0% - 25%	0.0	0.0	0.0	*		*
8	75% - 100%	57.1	33.3	50.0	*		*
8	51% - 75 %	42.9	44.4	50.0	*		*
8	26% - 50%	0.0	22.3	0.0	*		*
8	0% - 25%	0.0	0.0	0.0	*		*

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Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	17.6	33.3	7.7	*		81.8
3	51% - 75 %	47.1	40.0	30.8	*	0.0	
3	26% - 50%	29.4	20.0	53.8	*	18.2	
3	0% - 25%	5.9	6.7	7.7	*	0.0	
4	75% - 100%	50.0	30.0	10.0	*	*	
4	51% - 75 %	10.0	50.0	40.0	*	*	
4	26% - 50%	20.0	15.0	50.0	*	*	
4	0% - 25%	20.0	5.0	0.0	*	*	
5	75% - 100%	27.3	23.1	30.8	*	*	
5	51% - 75 %	36.4	46.2	46.2	*	*	
5	26% - 50%	36.3	15.3	23.1	*	*	
5	0% - 25%	0.0	15.4	0.0	*	*	
6	75% - 100%	18.8	33.3	36.4	*	*	
6	51% - 75 %	43.8	26.7	36.4	*	*	
6	26% - 50%	31.1	26.7	9.1	*	*	
6	0% - 25%	6.3	13.3	18.2	*	*	
7	75% - 100%	11.1	15.4	30.8	*	*	
7	51% - 75 %	77.8	53.8	61.5	*	*	
7	26% - 50%	11.1	30.8	7.7	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	57.1	33.3	50.0	*	*	
8	51% - 75 %	42.9	44.4	37.5	*	*	
8	26% - 50%	0.0	22.3	12.5	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

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Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	23.5	20.0	15.4	*		54.5
3	51% - 75 %	58.8	46.7	23.1	*	36.4	
3	26% - 50%	11.8	26.6	38.5	*	0.0	
3	0% - 25%	5.9	6.7	23.1	*	9.1	
4	75% - 100%	30.0	25.0	20.0	*	*	
4	51% - 75 %	40.0	45.0	40.0	*	*	
4	26% - 50%	20.0	20.0	40.0	*	*	
4	0% - 25%	10.0	10.0	0.0	*	*	
5	75% - 100%	66.7	23.1	30.8	*	*	
5	51% - 75 %	8.3	46.2	46.2	*	*	
5	26% - 50%	16.7	23.0	15.4	*	*	
5	0% - 25%	8.3	7.7	7.7	*	*	
6	75% - 100%	31.3	40.0	54.5	*	*	
6	51% - 75 %	37.5	13.3	18.2	*	*	
6	26% - 50%	24.9	40.0	18.2	*	*	
6	0% - 25%	6.3	6.7	9.1	*	*	
7	75% - 100%	33.3	23.1	53.8	*	*	
7	51% - 75 %	33.3	46.2	30.8	*	*	
7	26% - 50%	33.4	30.7	15.4	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	42.9	22.2	25.0	*	*	
8	51% - 75 %	42.9	44.4	62.5	*	*	
8	26% - 50%	14.2	33.4	12.5	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

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